

Welcome to Room 152

SXI 9- CAP



Meet the Staff

- Amy Gongalski
- Alison Maggio
- Jasmine Suchecki
- Shelly Bagley



What is the CAP Program?

- ▶ **The Community Access Program**
- ▶ **A classroom for students**
 - ▶ **ages 18 to 26**
 - ▶ **who have multiple impairments**
 - ▶ **Who fall within the Supported Independence Level.**
 - ▶ **Who also may need consult or direct services in Speech, Nursing, Physical Therapy, and or Occupational Therapy.**
- ▶ **We study the 9 Supported Independence Performance Expectations (PE's) and access the community through small group outings, volunteer opportunities and paper making.**
- ▶ **Our assessments and curriculum are aligned to the SI PE's and adapted to fit the needs of our students. We are currently working with another classroom and YAS (Young Adult Services) to further adapt our assessments and curriculum to align together.**

PE's

- ▶ **We follow Supported Independent Performance Expectations.**
- ▶ **The nine expectations are:**
 - ▶ **1. Completing personal care/health physical fitness**
 - ▶ **2. Domestic Activities in Personal Living Environments**
 - ▶ **3. Managing Personal Work Assignments**
 - ▶ **4. Community Activities**
 - ▶ **5. Group Situations**
 - ▶ **6. Responding to Unexpected Events**
 - ▶ **7. Managing Unstructured Time**
 - ▶ **8. Proceed Appropriately Towards Fulfillment of Personal Desires**
 - ▶ **9. General Education Core Curriculum – modified for students with cognitive impairments**

Main areas of focus based on PE's

- ▶ Communication
- ▶ Community Access
- ▶ Community safety
- ▶ Cooking
- ▶ Daily Living
- ▶ Functional Academics
- ▶ Independence
- ▶ IEP goals
- ▶ Job / Employment skills
- ▶ Money skills
- ▶ MOVE
- ▶ Navigational Safety
- ▶ Personal Information
- ▶ Technology
- ▶ Telling Time
- ▶ Volunteering



Specials and Support Staff

Specials

- ▶ Swimming
- ▶ Gym
- ▶ Sensory Room
- ▶ Renew



Support Staff

- ▶ Nurses
- ▶ Occupation Therapist
- ▶ Physical Therapist
- ▶ Speech



This is a description of our class that we share with our students:

- ▶ **We are no longer in High School, we are now Training for LIFE. Whether that's a job, volunteer opportunity, or being as independent as possible in life, navigation, and in the community.**
- ▶ **Our ULTIMATE goal is to transition to our next step. That might be CBI, a group home, a job, a volunteer opportunity or more. The possibilities are endless.**
- ▶ **This means we will try hard, try again, be brave, be bold, be positive, be a good listener and a team player.**

Independence within the classroom

We encourage and expect independence from all students in areas they are capable of being independent. We expect students to try areas that are difficult for them first before asking for help.

Outings

- ▶ 5 whole class field trips per year
- ▶ Up to 2 small group outings per week with a 2 staff to 3 or 4 student ratio
- ▶ Paper Making on Fridays (most) with a 1 staff to up to 2 student ratio
- ▶ Goal: To be as independent as possible in community situations. To gain a comfort in accessing different areas of the community.



Outings – skills we practice

- ▶ Communication
- ▶ Peer interaction
- ▶ Navigation
- ▶ Safety
- ▶ Shopping skills
- ▶ Eating out skills
- ▶ Money and math skills
- ▶ Following directions
- ▶ Recreation and Leisure
- ▶ Job skills
- ▶ Volunteering
- ▶ And more...



Outings

-a few locations we've gone:

- ▶ Not so Shabby
- ▶ Grand Rapids Community College for a science class
- ▶ Grocery Shopping
- ▶ Country Dairy
- ▶ Art Prize
- ▶ Fredrick Meijer Gardens
- ▶ Hudsonville CBI
- ▶ Farmers Market
- ▶ Tarry Hall
- ▶ Theaters
- ▶ Bowling
- ▶ And many more...



Volunteering

▶ In the classroom

- ▶ Kids Food Baskets
- ▶ Salvation Army Holiday Drive
- ▶ Odd jobs for churches and Avon representatives
- ▶ School Vending Machine
- ▶ Recycling and sorting
- ▶ Shredding
- ▶ Doing nice things for others

▶ In the community

- ▶ Greeting at Not so Shabby
- ▶ Shredding and Greeting at Redi Rental
- ▶ Feed My Starving Children
- ▶ Local churches to clean and do odd jobs



Popcorn Microenterprise:

- ▶ How “**Poppin’ at OAC**” is helpful for our students:
 - ▶ Job skills
 - ▶ Task completion
 - ▶ Following directions
 - ▶ Interacting with public
 - ▶ Money and math skills
 - ▶ Navigation
 - ▶ Team work
 - ▶ Accomplishing a task together

School Vending Machine

- ▶ **Students volunteer in the complete process including:**
 - ▶ **Ordering products or shopping for products**
 - ▶ **Inventory control/monitoring**
 - ▶ **Stocking the machine and determining where certain product goes based on size**
 - ▶ **Collecting, counting dollars, rolling change**
 - ▶ **Delivering the money to the office**

PBIS

School Wide Positive Behavioral Supports & Interventions
SPOT- Safe, Polite, On Task, Team Player

- ▶ **What looks different in our classroom:**
- ▶ Our students help pass out our class SPOT cards to themselves and to their peers
 - ▶ Giving students an ownership
 - ▶ Giving students an understanding of appropriate and positive behaviors
- ▶ SPOT on Dollars
 - ▶ Age appropriate
 - ▶ Practice money skills

****Using bankaroo to keep track of SPOT dollars and spending to help with banking skills and understanding****



PBIS



SPOT Dollar can be spent at school:

- ▶ Students once a week can cash in 20 SPOT dollars for one of the following options:
 - ▶ 1 coffee ticket (to be exchanged in the morning of choice)
 - ▶ \$1 to use at the Pop Machine or Vending Machine
 - ▶ Shop at the SPOT or classroom store

SPOT Dollars can be spent in the community:

- ▶ Once to twice a year at a restaurant for a ratio of 20 spot dollars to 1 real dollar (these times are determined by staff)
- ▶ Or for spending money at a designated store for those students who can not eat.

****SPOT dollars and spending is kept track in students bankaroo account**

Contact Information:

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What our students have to say about the CAP program:



Lexie

I am proud
My inepednce
To oac cap class
Make new friends
We hachtohe
And feel safe

Oac

I. lke to fun on Friday h
have

What our students have to say about the CAP program:



Bradley

i like popcorn day because it makes me happy i like to deliver and when classroom s come in to here i lke to go on outings i get to be in the community and crossing the street i like to bring my friends to not so shabby and volenteer its a family im safe

What our students have to say about the CAP program:



CAITLIN

I can be

Independent

Independent means I CAN do things myself

Even though it is hard sometimes

I CAN WORK through it I can get my own OT STUFF
SUPPLIES WITHOUT ASKING SOMEONE TO
GET IT FOR ME.

I LOVE WHEN I CAN GO TO
OTHER CLASSROOM AND TO SAY.

BRAVE My friend make me feel

Confident and brave

Made me more

Comfortable to

Speak up for.

My Self

I have friends

That Care

And I Can Count On

Friends that

You Can have Fun

Laugh And Be

SILLY with my FRIENDS

What our students have to say about the CAP program:



Gatlin

I like outings. Cooking Paper making and helping do popcorn day I like putting the popcorn seasonings on the table and and delivering popcorn we help Escher my friends listen to me ilikke drinking coffee with my class

What our students have to say about the CAP program:



Heather

I. Like. To. Help. My. Friends. By
Pick up. Stuff. My /77 making
Each. Of. Hers. I. Can. Laugh I
Like. The , Staff. In Our. Cap.
Program. They. They. Are So
Nice. Enjoy. The. Vending.
Machine. Because. I. Get. To.
Help. Stock. The. Vending.
Machine

What our students have to say about the CAP program:



Jaseiyah

*In this class I like that we grow together
I feel safe. I feel more positive here
Because I'm with others with
disabilities.*

*I'm growing in the community crossing
the street*

What our students have to say about the CAP program:



Katie

I like being in this class.i was nervous. About coming but now I feel like it's a family.i feel like people help me when i need it. We can be funny.the nurses are my favorite. They make me feel safe. I'm excited about going on outings. I like how we all socialize at lunch I feel like this class has changed me. I am growing up.