



Name _____

Date _____

Learning Target: I will add numbers to 10

Session 1: Guided Practice (We Do)

Materials:

- 2-colored counters (10 per student)
- 10-frame mat (1 per student)

We Do Together: (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Use counters on a 10-frame to find or check your answer.

1. $3 + 5 = \underline{\quad}$	2. $7 + 2 = \underline{\quad}$
3. $4 + 6 = \underline{\quad}$	4. $1 + 8 = \underline{\quad}$



Name _____ Date _____

Learning Target: I will add numbers to 10

Session 1: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add numbers to 10.

5. $3 + 7 = \underline{\quad}$	6. $5 + 2 = \underline{\quad}$
7. $6 + 3 = \underline{\quad}$	8. $4 + 5 = \underline{\quad}$
9. $2 + 6 = \underline{\quad}$	10. $1 + 9 = \underline{\quad}$



Quick Check - Form A

Name _____ Date _____

Learning Target: I will add numbers to 10.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

$6 + 3 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$1 + 7 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

Number Correct = _____

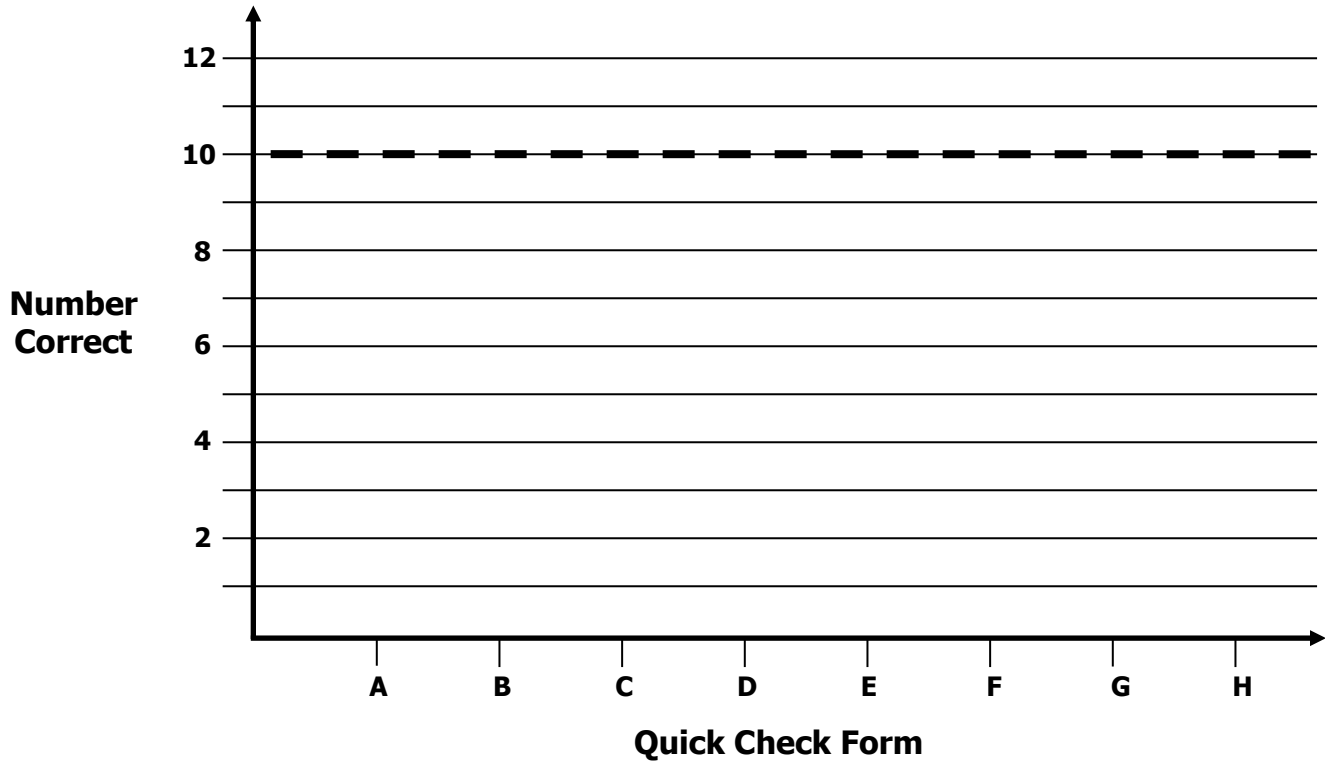


Growth Chart

Name _____ Date _____

Learning Target: I will add numbers to 10.

Goal: 10 out of 12 correct



Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		



Name _____

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Session 2: Guided Practice (We Do)

Materials:

- 2-colored counters (10 per student)
- 10-frame mat (1 per student - See Session 1)

We Do Together: (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Use counters on a 10-frame and an “Add to 10: Equation Card” to find or check your answer.

1. $6 + 3 = \underline{\quad}$	2. $2 + 6 = \underline{\quad}$
3. $4 + 5 = \underline{\quad}$	4. $1 + 9 = \underline{\quad}$



Name _____ Date _____

Learning Target: I will add numbers to 10

Session 2: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add numbers to 10.

5. $3 + 5 = \underline{\quad}$	6. $7 + 2 = \underline{\quad}$
7. $4 + 6 = \underline{\quad}$	8. $1 + 8 = \underline{\quad}$
9. $3 + 7 = \underline{\quad}$	10. $5 + 2 = \underline{\quad}$



Quick Check - Form B

Name _____ Date _____

Learning Target: I will add numbers to 10.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

$7 + 3 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$1 + 7 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

Number Correct = _____



Name _____ Date _____

Learning Target: I will add numbers to 10

Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Use a drawing to find or check your answer.

1. $3 + 4 = \underline{\quad}$	2. $6 + 3 = \underline{\quad}$
3. $2 + 6 = \underline{\quad}$	4. $7 + 2 = \underline{\quad}$



Name _____ Date _____

Learning Target: I will add numbers to 10

Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add numbers to 10.

5. $4 + 6 = \underline{\quad}$	6. $2 + 5 = \underline{\quad}$
7. $1 + 7 = \underline{\quad}$	8. $6 + 2 = \underline{\quad}$
9. $2 + 8 = \underline{\quad}$	10. $5 + 2 = \underline{\quad}$



Quick Check - Form C

Name _____ Date _____

Learning Target: I will add numbers to 10.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

$3 + 6 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$1 + 7 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

Number Correct = _____



Name _____

Date _____

Learning Target: I will add numbers to 10

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Use a drawing to find or check your answer.

1. $2 + 4 = \underline{\quad}$	2. $6 + 4 = \underline{\quad}$
3. $3 + 6 = \underline{\quad}$	4. $7 + 1 = \underline{\quad}$



Name _____ Date _____

Learning Target: I will add numbers to 10

Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add numbers to 10.

5. $4 + 5 = \underline{\quad}$	6. $3 + 4 = \underline{\quad}$
7. $3 + 3 = \underline{\quad}$	8. $6 + 3 = \underline{\quad}$
9. $2 + 7 = \underline{\quad}$	10. $6 + 2 = \underline{\quad}$



Quick Check - Form D

Name _____ Date _____

Learning Target: I will add numbers to 10.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

$6 + 4 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

Number Correct = _____



Name _____

Date _____

Learning Target: I will add numbers to 10

Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Use a drawing to find or check your answer.

1. $3 + 5 = \underline{\quad}$	2. $4 + 3 = \underline{\quad}$
3. $2 + 7 = \underline{\quad}$	4. $8 + 2 = \underline{\quad}$



Name _____ Date _____

Learning Target: I will add numbers to 10

Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add numbers to 10.

5. $3 + 6 = \underline{\quad}$	6. $2 + 5 = \underline{\quad}$
7. $1 + 6 = \underline{\quad}$	8. $4 + 4 = \underline{\quad}$
9. $2 + 6 = \underline{\quad}$	10. $5 + 4 = \underline{\quad}$



Quick Check - Form E

Name _____ Date _____

Learning Target: I will add numbers to 10.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

$6 + 3 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$1 + 7 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

Number Correct = _____



Name _____

Date _____

Learning Target: I will add numbers to 10

Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Count on from the greater number to find or check your answer.

1. $3 + 4 = \underline{\quad}$	2. $6 + 3 = \underline{\quad}$
3. $2 + 6 = \underline{\quad}$	4. $8 + 1 = \underline{\quad}$



Name _____ Date _____

Learning Target: I will add numbers to 10

Session 6: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add numbers to 10.

5. $4 + 6 = \underline{\quad}$	6. $5 + 3 = \underline{\quad}$
7. $2 + 7 = \underline{\quad}$	8. $6 + 2 = \underline{\quad}$
9. $2 + 8 = \underline{\quad}$	10. $7 + 2 = \underline{\quad}$
11. $1 + 6 = \underline{\quad}$	12. $3 + 5 = \underline{\quad}$
13. $2 + 7 = \underline{\quad}$	14. $3 + 6 = \underline{\quad}$



Quick Check - Form F

Name _____ Date _____

Learning Target: I will add numbers to 10.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

$7 + 3 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$1 + 7 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

Number Correct = _____



Name _____

Date _____

Learning Target: I will add numbers to 10

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Count on from the greater number to find or check your answer.

1. $2 + 4 = \underline{\quad}$	2. $6 + 4 = \underline{\quad}$
3. $3 + 6 = \underline{\quad}$	4. $7 + 1 = \underline{\quad}$



Name _____ Date _____

Learning Target: I will add numbers to 10

Session 7: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add numbers to 10.

5. $4 + 5 = \underline{\quad}$	6. $3 + 4 = \underline{\quad}$
7. $1 + 6 = \underline{\quad}$	8. $7 + 3 = \underline{\quad}$
9. $2 + 7 = \underline{\quad}$	10. $6 + 2 = \underline{\quad}$
11. $4 + 4 = \underline{\quad}$	12. $2 + 5 = \underline{\quad}$
13. $1 + 5 = \underline{\quad}$	14. $3 + 3 = \underline{\quad}$



Quick Check - Form G

Name _____ Date _____

Learning Target: I will add numbers to 10.

Directions: When you are told to begin, answer as many addition problems as you can.

(Work Time: 1 minute)

$3 + 6 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$1 + 7 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

Number Correct = _____



Name _____

Date _____

Learning Target: I will add numbers to 10

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Count on from the greater number to find or check your answer.

1. $3 + 5 = \underline{\quad}$	2. $4 + 3 = \underline{\quad}$
3. $2 + 7 = \underline{\quad}$	4. $1 + 7 = \underline{\quad}$

Learning Target: I will add numbers to 10

Session 8: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add numbers to 10.

5. $4 + 6 = \underline{\quad}$	6. $3 + 3 = \underline{\quad}$
7. $2 + 7 = \underline{\quad}$	8. $6 + 2 = \underline{\quad}$
9. $2 + 8 = \underline{\quad}$	10. $7 + 2 = \underline{\quad}$
11. $1 + 6 = \underline{\quad}$	12. $3 + 5 = \underline{\quad}$
13. $4 + 4 = \underline{\quad}$	14. $2 + 5 = \underline{\quad}$



Quick Check - Form H

Name _____ Date _____

Learning Target: I will add numbers to 10.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

$6 + 4 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

Number Correct = _____