



Name _____

Date _____

Learning Target: I will convert between improper fractions and mixed numbers

Session 1: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Use fraction strips and cards to find each equivalent mixed number or improper fraction.

<p>1. Improper Fraction Mixed Number</p> $\frac{11}{6} = \underline{\hspace{2cm}}$	<p>2. Mixed Number Improper Fraction</p> $2 \frac{3}{4} = \underline{\hspace{2cm}}$
<p>3. Mixed Number Improper Fraction</p> $1 \frac{5}{8} = \underline{\hspace{2cm}}$	<p>4. Improper Fraction Mixed Number</p> $\frac{7}{3} = \underline{\hspace{2cm}}$

You Do Together: (As a class, or in small groups)

- Students take turns leading using strips and cards to find equivalent mixed numbers or improper fractions.

<p>5. Improper Fraction Mixed Number</p> $\frac{5}{2} = \underline{\hspace{2cm}}$	<p>6. Mixed Number Improper Fraction</p> $2 \frac{1}{6} = \underline{\hspace{2cm}}$
<p>7. Mixed Number Improper Fraction</p> $1 \frac{3}{4} = \underline{\hspace{2cm}}$	<p>8. Improper Fraction Mixed Number</p> $\frac{19}{8} = \underline{\hspace{2cm}}$



Quick Check - Form A

Name _____ Date _____

Learning Target: I will convert between improper fractions and mixed numbers.

Directions: Write each equivalent mixed number or improper fraction. (Work time: 5 minutes)

1.

$$5 \frac{3}{4} = \underline{\hspace{2cm}}$$

2.

$$3 \frac{2}{5} = \underline{\hspace{2cm}}$$

3.

$$4 \frac{1}{3} = \underline{\hspace{2cm}}$$

4.

$$\frac{13}{4} = \underline{\hspace{2cm}}$$

5.

$$\frac{8}{3} = \underline{\hspace{2cm}}$$

6.

$$\frac{9}{2} = \underline{\hspace{2cm}}$$

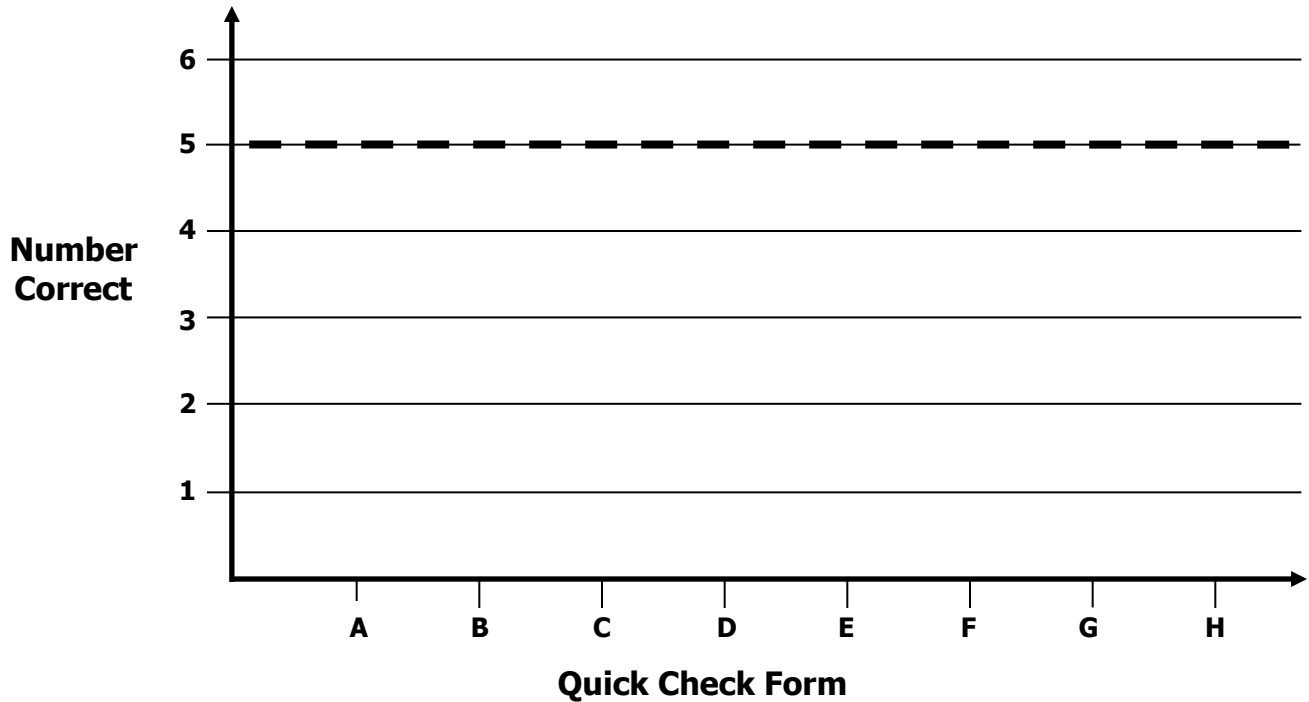


Growth Chart

Name _____ Date _____

Learning Target: I will convert between improper fractions and mixed numbers.

Goal: 5 out of 6 correct



Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		

Learning Target: I will convert between improper fractions and mixed numbers

Session 2: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Use fraction strips and cards from Session 1 to find each equivalent mixed number or improper fraction.

<p>1. Improper Fraction Mixed Number</p> $\frac{13}{6} = \underline{\hspace{2cm}}$	<p>2. Mixed Number Improper Fraction</p> $2 \frac{1}{4} = \underline{\hspace{2cm}}$
<p>3. Mixed Number Improper Fraction</p> $1 \frac{7}{8} = \underline{\hspace{2cm}}$	<p>4. Improper Fraction Mixed Number</p> $\frac{8}{3} = \underline{\hspace{2cm}}$

You Do Together: (As a class, or in small groups)

- Students take turns leading using strips and cards to find equivalent mixed numbers or improper fractions.

<p>5. Improper Fraction Mixed Number</p> $\frac{7}{2} = \underline{\hspace{2cm}}$	<p>6. Mixed Number Improper Fraction</p> $2 \frac{5}{6} = \underline{\hspace{2cm}}$
<p>7. Mixed Number Improper Fraction</p> $2 \frac{3}{4} = \underline{\hspace{2cm}}$	<p>8. Improper Fraction Mixed Number</p> $\frac{17}{8} = \underline{\hspace{2cm}}$



Quick Check - Form B

Name _____ Date _____

Learning Target: I will convert between improper fractions and mixed numbers.

Directions: Write each equivalent mixed number or improper fraction. (Work time: 5 minutes)

1.

$$4 \frac{2}{3} = \underline{\hspace{2cm}}$$

2.

$$3 \frac{1}{4} = \underline{\hspace{2cm}}$$

3.

$$2 \frac{3}{5} = \underline{\hspace{2cm}}$$

4.

$$\frac{10}{3} = \underline{\hspace{2cm}}$$

5.

$$\frac{7}{2} = \underline{\hspace{2cm}}$$

6.

$$\frac{17}{4} = \underline{\hspace{2cm}}$$

Learning Target: I will convert between improper fractions and mixed numbers

Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Use number lines to find each equivalent mixed number or improper fraction.

1.	Improper Fraction Mixed Number $\frac{11}{6} =$ _____	
2.	Mixed Number Improper Fraction $2 \frac{1}{2} =$ _____	
3.	Improper Fraction Mixed Number $\frac{12}{4} =$ _____	
4.	Mixed Number Improper Fraction $1 \frac{3}{8} =$ _____	
5.	Improper Fraction Mixed Number $\frac{8}{3} =$ _____	

Learning Target: I will convert between improper fractions and mixed numbers

Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns using number lines to find each equivalent mixed number or improper fraction.

6.	Improper Fraction Mixed Number $\frac{7}{3} =$ _____	
7.	Mixed Number Improper Fraction $2 \frac{3}{4} =$ _____	
8.	Improper Fraction Mixed Number $\frac{13}{6} =$ _____	
9.	Mixed Number Improper Fraction $1 \frac{7}{8} =$ _____	
10.	Improper Fraction Mixed Number $\frac{5}{2} =$ _____	



Quick Check - Form C

Name _____ Date _____

Learning Target: I will convert between improper fractions and mixed numbers.

Directions: Write each equivalent mixed number or improper fraction. (Work time: 5 minutes)

1.

$$3 \frac{4}{5} = \underline{\hspace{2cm}}$$

2.

$$4 \frac{1}{5} = \underline{\hspace{2cm}}$$

3.

$$3 \frac{2}{3} = \underline{\hspace{2cm}}$$

4.

$$\frac{17}{5} = \underline{\hspace{2cm}}$$

5.

$$\frac{11}{4} = \underline{\hspace{2cm}}$$

6.

$$\frac{9}{2} = \underline{\hspace{2cm}}$$

Learning Target: I will convert between improper fractions and mixed numbers

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Use number lines to find each equivalent mixed number or improper fraction.

1.	Improper Fraction Mixed Number $\frac{11}{4} =$ _____	
2.	Mixed Number Improper Fraction $2 \frac{1}{3} =$ _____	
3.	Improper Fraction Mixed Number $\frac{12}{6} =$ _____	
4.	Mixed Number Improper Fraction $1 \frac{5}{8} =$ _____	
5.	Improper Fraction Mixed Number $\frac{11}{4} =$ _____	

Learning Target: I will convert between improper fractions and mixed numbers

Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns using number lines to find each equivalent mixed number or improper fraction.

6.	Improper Fraction	=	Mixed Number	
	$\frac{5}{2}$		_____	
7.	Mixed Number	=	Improper Fraction	
	$2 \frac{1}{4}$		_____	
8.	Improper Fraction	=	Mixed Number	
	$\frac{15}{6}$		_____	
9.	Mixed Number	=	Improper Fraction	
	$2 \frac{3}{8}$		_____	
10.	Improper Fraction	=	Mixed Number	
	$\frac{5}{3}$		_____	



Quick Check - Form D

Name _____ Date _____

Learning Target: I will convert between improper fractions and mixed numbers.

Directions: Write each equivalent mixed number or improper fraction. (Work time: 5 minutes)

1.

$$5 \frac{2}{3} = \underline{\hspace{2cm}}$$

2.

$$2 \frac{1}{4} = \underline{\hspace{2cm}}$$

3.

$$2 \frac{1}{5} = \underline{\hspace{2cm}}$$

4.

$$\frac{11}{3} = \underline{\hspace{2cm}}$$

5.

$$\frac{12}{5} = \underline{\hspace{2cm}}$$

6.

$$\frac{17}{4} = \underline{\hspace{2cm}}$$

Learning Target: I will convert between improper fractions and mixed numbers

Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Use number lines to find each equivalent mixed number or improper fraction.

1.	Improper Fraction Mixed Number $\frac{13}{6} = \underline{\hspace{2cm}}$	
2.	Mixed Number Improper Fraction $2 \frac{1}{4} = \underline{\hspace{2cm}}$	
3.	Improper Fraction Mixed Number $\frac{10}{4} = \underline{\hspace{2cm}}$	
4.	Mixed Number Improper Fraction $2 \frac{3}{8} = \underline{\hspace{2cm}}$	
5.	Improper Fraction Mixed Number $\frac{8}{6} = \underline{\hspace{2cm}}$	

Learning Target: I will convert between improper fractions and mixed numbers

Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns using number lines to find each equivalent mixed number or improper fraction.

6.	Improper Fraction Mixed Number $\frac{87}{3} = \underline{\hspace{2cm}}$	
7.	Mixed Number Improper Fraction $1 \frac{3}{4} = \underline{\hspace{2cm}}$	
8.	Improper Fraction Mixed Number $\frac{13}{8} = \underline{\hspace{2cm}}$	
9.	Mixed Number Improper Fraction $1 \frac{3}{4} = \underline{\hspace{2cm}}$	
10.	Improper Fraction Mixed Number $\frac{8}{4} = \underline{\hspace{2cm}}$	



Quick Check - Form E

Name _____ Date _____

Learning Target: I will convert between improper fractions and mixed numbers.

Directions: Write each equivalent mixed number or improper fraction. (Work time: 5 minutes)

1.

$$5 \frac{3}{4} = \underline{\hspace{2cm}}$$

2.

$$3 \frac{2}{5} = \underline{\hspace{2cm}}$$

3.

$$4 \frac{1}{3} = \underline{\hspace{2cm}}$$

4.

$$\frac{13}{4} = \underline{\hspace{2cm}}$$

5.

$$\frac{8}{3} = \underline{\hspace{2cm}}$$

6.

$$\frac{9}{2} = \underline{\hspace{2cm}}$$

Learning Target: I will convert between improper fractions and mixed numbers

Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Use your understanding of whole numbers and fractional parts to find each equivalent mixed number or improper fraction.

<p>1.</p> $\frac{11}{6} =$	<p>2.</p> $1 \frac{5}{9} =$
<p>3.</p> $2 \frac{1}{7} =$	<p>4.</p> $\frac{15}{5} =$

You Do Together: (As a class, or in small groups)

- Students take turns leading to find each equivalent mixed number or improper fraction.

<p>5.</p> $\frac{15}{4} =$	<p>6.</p> $3 \frac{5}{8} =$
<p>7.</p> $1 \frac{7}{9} =$	<p>8.</p> $\frac{8}{2} =$

Learning Target: I will convert between improper fractions and mixed numbers

Session 6: Guided Practice (We Do – Teacher Notes)

We Do Together: (Teacher Actions)

- Use your understanding of whole numbers and fractional parts to find each equivalent mixed number or improper fraction.

<p>1.</p> $\frac{11}{6} = \frac{6}{6} + \frac{5}{6}$ $= 1 + \frac{5}{6} = 1 \frac{5}{6}$	<p>2.</p> $1 \frac{5}{9} = 1 + \frac{5}{9}$ $= \frac{9}{9} + \frac{5}{9} = \frac{14}{9}$
<p>3.</p> $2 \frac{1}{7} = 1 + 1 + \frac{1}{7}$ $= \frac{7}{7} + \frac{7}{7} + \frac{1}{7} = \frac{15}{7}$	<p>4.</p> $\frac{15}{5} = \frac{5}{5} + \frac{5}{5} + \frac{5}{5}$ $= 1 + 1 + 1 = 3$

You Do Together: (As a class, or in small groups)

- Students take turns leading to find each equivalent mixed number or improper fraction.

<p>5.</p> $\frac{15}{4} =$	<p>6.</p> $3 \frac{5}{8} =$
<p>7.</p> $1 \frac{7}{9} =$	<p>8.</p> $\frac{8}{2} =$



Quick Check - Form F

Name _____ Date _____

Learning Target: I will convert between improper fractions and mixed numbers.

Directions: Write each equivalent mixed number or improper fraction. (Work time: 5 minutes)

1.

$$4 \frac{2}{3} = \underline{\hspace{2cm}}$$

2.

$$3 \frac{1}{4} = \underline{\hspace{2cm}}$$

3.

$$2 \frac{3}{5} = \underline{\hspace{2cm}}$$

4.

$$\frac{10}{3} = \underline{\hspace{2cm}}$$

5.

$$\frac{7}{2} = \underline{\hspace{2cm}}$$

6.

$$\frac{17}{4} = \underline{\hspace{2cm}}$$

Learning Target: I will convert between improper fractions and mixed numbers

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Use your understanding of whole numbers and fractional parts to find each equivalent mixed number or improper fraction.

<p>1.</p> $\frac{15}{6} =$	<p>2.</p> $2 \frac{5}{9} =$
<p>3.</p> $3 \frac{1}{7} =$	<p>4.</p> $\frac{16}{4} =$

You Do Together: (As a class, or in small groups)

- Students take turns leading to find each equivalent mixed number or improper fraction.

<p>5.</p> $\frac{16}{5} =$	<p>6.</p> $2 \frac{7}{8} =$
<p>7.</p> $1 \frac{7}{10} =$	<p>8.</p> $\frac{10}{2} =$



Quick Check - Form G

Name _____ Date _____

Learning Target: I will convert between improper fractions and mixed numbers.

Directions: Write each equivalent mixed number or improper fraction. (Work time: 5 minutes)

1.

$$3 \frac{4}{5} = \underline{\hspace{2cm}}$$

2.

$$4 \frac{1}{5} = \underline{\hspace{2cm}}$$

3.

$$3 \frac{2}{3} = \underline{\hspace{2cm}}$$

4.

$$\frac{17}{5} = \underline{\hspace{2cm}}$$

5.

$$\frac{11}{4} = \underline{\hspace{2cm}}$$

6.

$$\frac{9}{2} = \underline{\hspace{2cm}}$$

Learning Target: I will convert between improper fractions and mixed numbers

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Use your understanding of whole numbers and fractional parts to find each equivalent mixed number or improper fraction.

<p>1.</p> $\frac{11}{5} =$	<p>2.</p> $1 \frac{5}{8} =$
<p>3.</p> $3 \frac{2}{7} =$	<p>4.</p> $\frac{15}{3} =$

You Do Together: (As a class, or in small groups)

- Students take turns leading using strips and cards to find each equivalent mixed number or improper fraction.

<p>5.</p> $\frac{17}{4} =$	<p>6.</p> $3 \frac{5}{6} =$
<p>7.</p> $2 \frac{7}{9} =$	<p>8.</p> $\frac{12}{4} =$



Quick Check - Form H

Name _____ Date _____

Learning Target: I will convert between improper fractions and mixed numbers.

Directions: Write each equivalent mixed number or improper fraction. (Work time: 5 minutes)

1.

$$5 \frac{2}{3} = \underline{\hspace{2cm}}$$

2.

$$2 \frac{1}{4} = \underline{\hspace{2cm}}$$

3.

$$2 \frac{1}{5} = \underline{\hspace{2cm}}$$

4.

$$\frac{11}{3} = \underline{\hspace{2cm}}$$

5.

$$\frac{12}{5} = \underline{\hspace{2cm}}$$

6.

$$\frac{17}{4} = \underline{\hspace{2cm}}$$