



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will divide multi-digit numbers

## Session 1: Guided Practice (We Do)

**Materials:**

- Base-Ten Blocks (1 hundred, 20 tens and 20 ones)
- Place-value Cards (2 sets)
- Multiplication Mat
- Essential Questions for Division

**We Do Together:** (Teacher Actions)

- Say the division problem.
- Use base-ten blocks and place-value cards to help you divide the numbers and write the answer.

1. $4 \overline{)52}$	2. $3 \overline{)41}$
3. $5 \overline{)120}$	4. $4 \overline{)144}$

**You Do Together:** (As a class, or in small groups)

- Students take turns leading and repeat the steps to divide the numbers.

5. $5 \overline{)67}$	6. $3 \overline{)42}$
7. $4 \overline{)108}$	8. $3 \overline{)111}$



# Quick Check - Form A

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will divide up to a four-digit number by a one-digit number.

**Directions:** Write the answer to each problem. (Work time: 5 minutes)

1.

$$5 \overline{)42}$$

2.

$$6 \overline{)504}$$

3.

$$7 \overline{)2,464}$$

4.

$$4 \overline{)5,932}$$

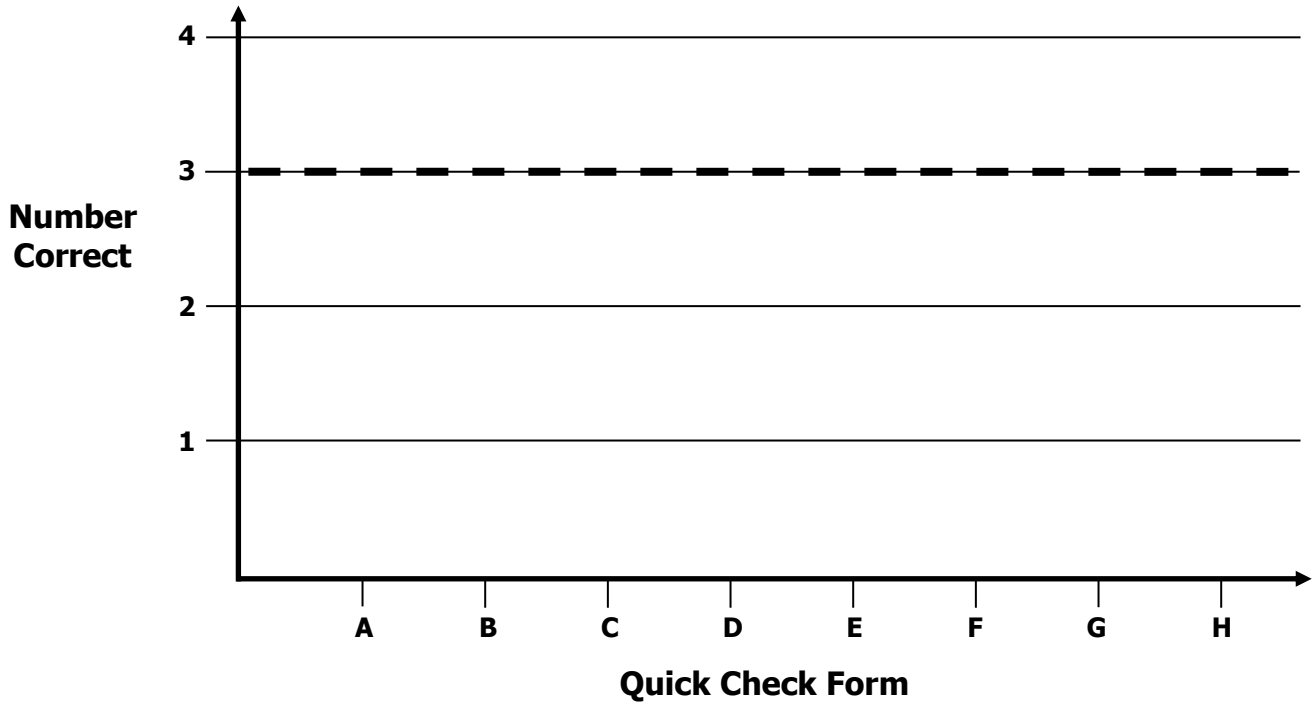


# Growth Chart

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will divide up to a four-digit number by a one-digit number.

**Goal:** 3 out of 4 correct



Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		



Name \_\_\_\_\_ Date \_\_\_\_\_

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## Session 2: Guided Practice (We Do)

**Materials:**

- Base-Ten Blocks (1 hundred, 20 tens and 20 ones)
- Place-value Cards (2 sets – See Session 1)
- Multiplication Mat
- Essential Questions for Division (See Session 1)

**We Do Together:** (Teacher Actions)

- Say the division problem.
- Use base-ten blocks and place-value cards to help you divide the numbers and write the answer.

1. $4 \overline{)68}$	2. $3 \overline{)47}$
3. $5 \overline{)130}$	4. $4 \overline{)152}$

**You Do Together:** (As a class, or in small groups)

- Students take turns leading and repeat the steps to divide the numbers.

5. $5 \overline{)67}$	6. $3 \overline{)42}$
7. $4 \overline{)104}$	8. $3 \overline{)114}$



# Quick Check - Form B

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will divide up to a four-digit number by a one-digit number.

**Directions:** Write the answer to each problem. (Work time: 5 minutes)

1.

$$4 \overline{)29}$$

2.

$$7 \overline{)406}$$

3.

$$5 \overline{)8,710}$$

4.

$$8 \overline{)2,184}$$

**Learning Target:** I will divide multi-digit numbers

## Session 3: Guided Practice (We Do)

**We Do Together:** (Teacher Actions)

- Say the problem and use an area model drawing to help you divide the numbers.

1.

*How many are in each group?  $56 = 3 \times \underline{\quad}$*

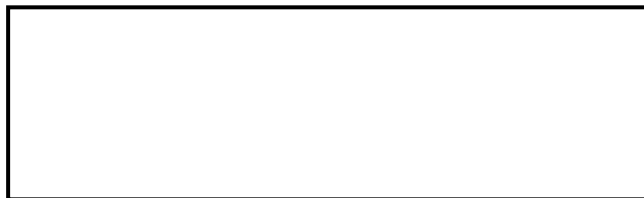
$$3 \overline{) 56}$$



2.

*How many are in each group?  $572 = 4 \times \underline{\quad}$*

$$4 \overline{) 572}$$





Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Target: I will divide multi-digit numbers

### Session 3: Guided Practice (We Do Together – Cont.)

3.

*How many are in each group?  $7305 = 5 \times \underline{\hspace{1cm}}$*

$$5 \overline{) 7305}$$

4.

*How many are in each group?  $3024 = 6 \times \underline{\hspace{1cm}}$*

$$6 \overline{) 3024}$$



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will divide multi-digit numbers

## Session 3: Guided Practice (You Do Together)

**You Do Together:** (As a class, or in small groups)

- Students take turns leading and repeat the steps to divide the numbers.

5.

*How many are in each group?  $75 = 4 \times \underline{\quad}$*

$$4 \overline{) 75}$$

6.

*How many are in each group?  $578 = 8 \times \underline{\quad}$*

$$8 \overline{) 578}$$



Learning Target: I will divide multi-digit numbers

## Session 3: Guided Practice (You Do Together – Cont.)

7.

*How many are in each group?  $7406 = 9 \times \underline{\quad}$*

$$9 \overline{) 7406}$$

8.

*How many are in each group?  $8020 = 5 \times \underline{\quad}$*

$$5 \overline{) 8020}$$



# Quick Check - Form C

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will divide up to a four-digit number by a one-digit number.

**Directions:** Write the answer to each problem. (Work time: 5 minutes)

1.

$$3 \overline{)25}$$

2.

$$8 \overline{)504}$$

3.

$$5 \overline{)2,365}$$

4.

$$6 \overline{)8,790}$$

**Learning Target:** I will divide multi-digit numbers

## Session 4: Guided Practice (We Do)

**We Do Together:** (Teacher Actions)

- Say the problem and use an area model drawing to help you divide the numbers.

1.

*How many are in each group?  $76 = 3 \times \underline{\quad}$*

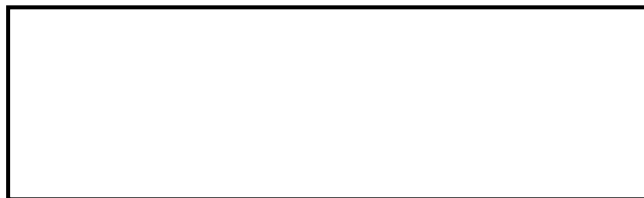
$$3 \overline{) 76}$$



2.

*How many are in each group?  $704 = 4 \times \underline{\quad}$*

$$4 \overline{) 704}$$





Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Target: I will divide multi-digit numbers

## Session 4: Guided Practice (We Do Together – Cont.)

3.

*How many are in each group?  $6860 = 5 \times \underline{\hspace{1cm}}$*

$$5 \overline{) 6860}$$

4.

*How many are in each group?  $2052 = 6 \times \underline{\hspace{1cm}}$*

$$6 \overline{) 2052}$$

**Learning Target:** I will divide multi-digit numbers

## Session 4: Guided Practice (You Do Together)

**You Do Together:** (As a class, or in small groups)

- Students take turns leading and repeat the steps to divide the numbers.

5.

*How many are in each group?  $95 = 4 \times \underline{\quad}$*

$$4 \overline{) 95}$$

6.

*How many are in each group?  $610 = 8 \times \underline{\quad}$*

$$8 \overline{) 610}$$



Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Target: I will divide multi-digit numbers

## Session 4: Guided Practice (You Do Together – Cont.)

7.

*How many are in each group?  $6508 = 9 \times \underline{\hspace{1cm}}$*

$$9 \overline{)6508}$$

8.

*How many are in each group?  $7030 = 5 \times \underline{\hspace{1cm}}$*

$$5 \overline{)7030}$$



# Quick Check - Form D

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will divide up to a four-digit number by a one-digit number.

**Directions:** Write the answer to each problem. (Work time: 5 minutes)

1.

$$4 \overline{)32}$$

2.

$$6 \overline{)402}$$

3.

$$5 \overline{)9,315}$$

4.

$$7 \overline{)2,982}$$

**Learning Target:** I will divide multi-digit numbers

## Session 5: Guided Practice (We Do)

**We Do Together:** (Teacher Actions)

- Say the problem and use an area model drawing to help you divide the numbers.

1.

*How many are in each group?  $75 = 6 \times \underline{\quad}$*

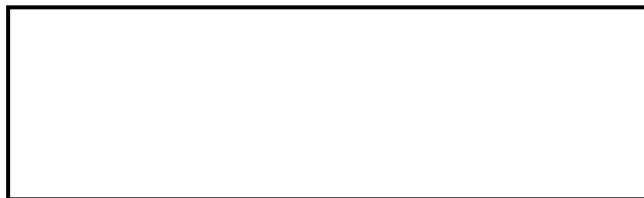
$$6 \overline{) 75}$$



2.

*How many are in each group?  $968 = 7 \times \underline{\quad}$*

$$7 \overline{) 968}$$







Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Target: I will divide multi-digit numbers

## Session 5: Guided Practice (We Do Together – Cont.)

3.

*How many are in each group?  $9605 = 9 \times \underline{\hspace{1cm}}$*

$$9 \overline{) 9605}$$

4.

*How many are in each group?  $2448 = 8 \times \underline{\hspace{1cm}}$*

$$8 \overline{) 2448}$$



Learning Target: I will divide multi-digit numbers

## Session 5: Guided Practice (You Do Together)

You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to divide the numbers.

5.

*How many are in each group?  $79 = 4 \times \underline{\quad}$*

$$4 \overline{) 79}$$

6.

*How many are in each group?  $586 = 8 \times \underline{\quad}$*

$$8 \overline{) 586}$$



Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Target: I will divide multi-digit numbers

## Session 5: Guided Practice (You Do Together – Cont.)

7.

*How many are in each group?  $7506 = 9 \times \underline{\quad}$*

$$9 \overline{)7506}$$

8.

*How many are in each group?  $7045 = 5 \times \underline{\quad}$*

$$5 \overline{)7045}$$



# Quick Check - Form E

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will divide up to a four-digit number by a one-digit number.

**Directions:** Write the answer to each problem. (Work time: 5 minutes)

1.

$$5 \overline{)42}$$

2.

$$6 \overline{)504}$$

3.

$$7 \overline{)2,464}$$

4.

$$4 \overline{)5,932}$$



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will divide multi-digit numbers

## Session 6: Guided Practice (We Do)

**We Do Together:** (Teacher Actions)

- Say the problem and use place-value understanding to divide the multi-digit numbers.

1.

$$3 \overline{)74}$$

2.

$$5 \overline{)817}$$

3.

$$4 \overline{)5302}$$

4.

$$6 \overline{)4590}$$



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will divide multi-digit numbers

## Session 6: Guided Practice (We Do)

**You Do Together:** (As a class, or in small groups)

- Students take turns leading and repeat the steps to divide the numbers.

5.

$$4 \overline{)93}$$

6.

$$7 \overline{)459}$$

7.

$$9 \overline{)7506}$$

8.

$$6 \overline{)8046}$$



# Quick Check - Form F

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will divide up to a four-digit number by a one-digit number.

**Directions:** Write the answer to each problem. (Work time: 5 minutes)

1.

$$4 \overline{)29}$$

2.

$$7 \overline{)406}$$

3.

$$5 \overline{)8,710}$$

4.

$$8 \overline{)2,184}$$



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**Learning Target:** I will divide multi-digit numbers

## Session 7: Guided Practice (We Do)

**We Do Together:** (Teacher Actions)

- Say the problem and use place-value understanding to divide the multi-digit numbers.

1.

$$3 \overline{)83}$$

2.

$$5 \overline{)727}$$

3.

$$4 \overline{)4705}$$

4.

$$6 \overline{)4698}$$





Name \_\_\_\_\_ Date \_\_\_\_\_

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## Session 7: Guided Practice (We Do)

**You Do Together:** (As a class, or in small groups)

- Students take turns leading and repeat the steps to divide the numbers.

5.

$$4 \overline{)97}$$

6.

$$7 \overline{)409}$$

7.

$$9 \overline{)7106}$$

8.

$$6 \overline{)9042}$$



# Quick Check - Form G

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will divide up to a four-digit number by a one-digit number.

**Directions:** Write the answer to each problem. (Work time: 5 minutes)

1.

$$3 \overline{)25}$$

2.

$$8 \overline{)504}$$

3.

$$5 \overline{)2,365}$$

4.

$$6 \overline{)8,790}$$



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will divide multi-digit numbers

## Session 8: Guided Practice (We Do)

**We Do Together:** (Teacher Actions)

- Say the problem and use place-value understanding to divide the multi-digit numbers.

1.

$$4 \overline{)94}$$

2.

$$7 \overline{)968}$$

3.

$$3 \overline{)5014}$$

4.

$$8 \overline{)4509}$$



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will divide multi-digit numbers

## Session 8: Guided Practice (We Do)

**You Do Together:** (As a class, or in small groups)

- Students take turns leading and repeat the steps to divide the numbers.

5.

$$3 \overline{)95}$$

6.

$$7 \overline{)478}$$

7.

$$9 \overline{)6705}$$

8.

$$6 \overline{)7016}$$



# Quick Check - Form H

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will divide up to a four-digit number by a one-digit number.

**Directions:** Write the answer to each problem. (Work time: 5 minutes)

1.

$$4 \overline{)32}$$

2.

$$6 \overline{)402}$$

3.

$$5 \overline{)9,315}$$

4.

$$7 \overline{)2,982}$$