



Name _____

Date _____

Learning Target: I will find ordered pairs on a coordinate plane

Session 1: Guided Practice (We Do)

Materials:

- Coordinate grid (-5 to 5 on both axes) with plotted points *A* through *F*.
- Integer Arrows (1 set per student)

Seeing Structure: In the “Modeling” problem, Marco jogged to the East (right) and North (up). Both of these directions are represented by positive values. If Marco would have jogged West (left) and South (down), then the coordinates would be represented using negative *x* and *y*-integer arrows.

We Do Together: (Teacher Actions)**Note:** Print this page one-sided only.

- Use integer arrows to find the ordered pairs that represent the location of each point.

Point A (,)	Point B (,)
Point C (,)	Point D (,)
Point E (,)	Point F (,)

You Do Together: (As a class, or in small groups)

- Students take turns leading to find the ordered pairs that represent the location of each point.

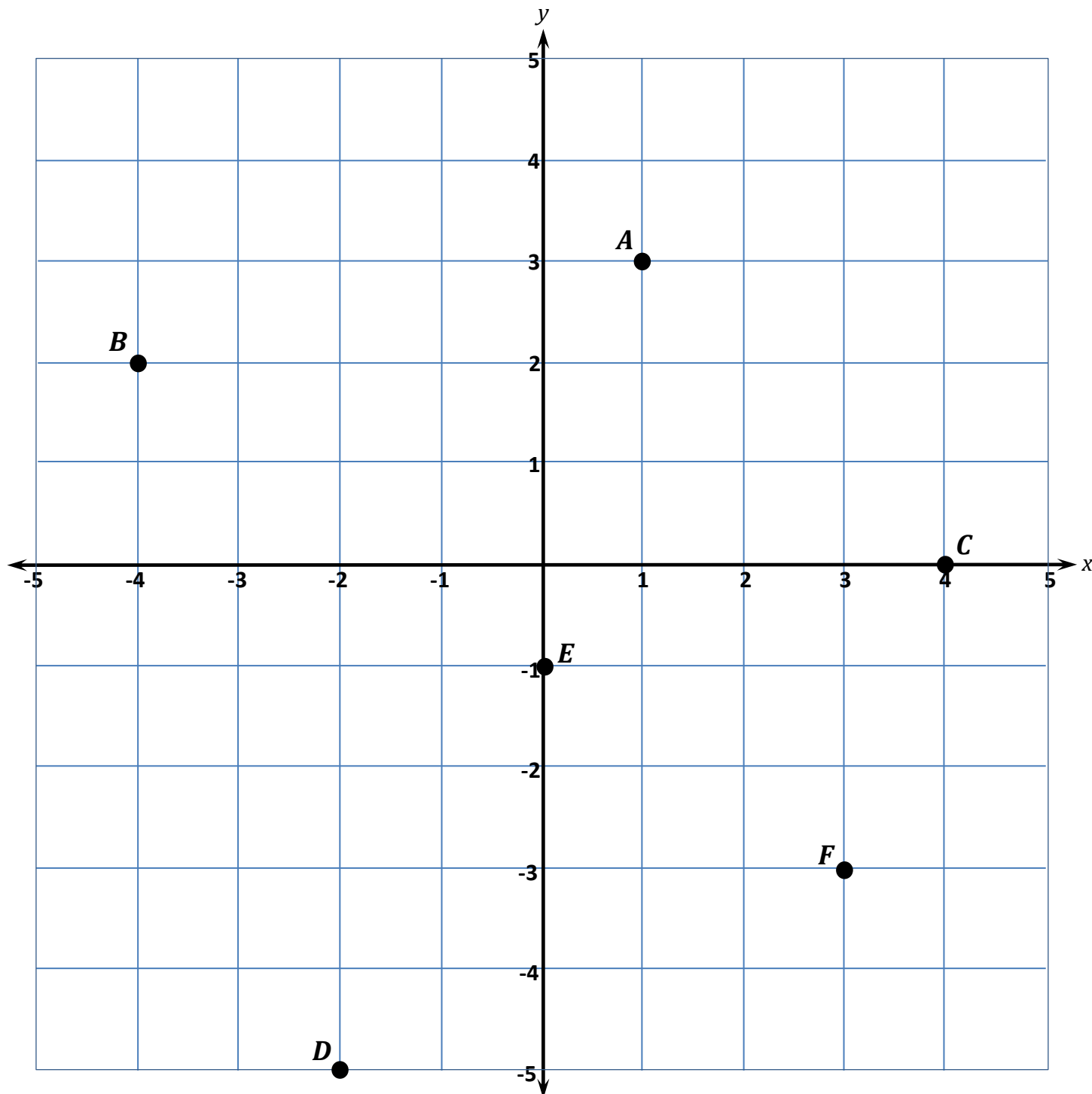
Point G (,)	Point H (,)
Point I (,)	Point J (,)
Point K (,)	Point L (,)

Learning Target: I will find ordered pairs on a coordinate plane

Session 1: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Use integer arrows to find the ordered pairs that represent the location of each point.

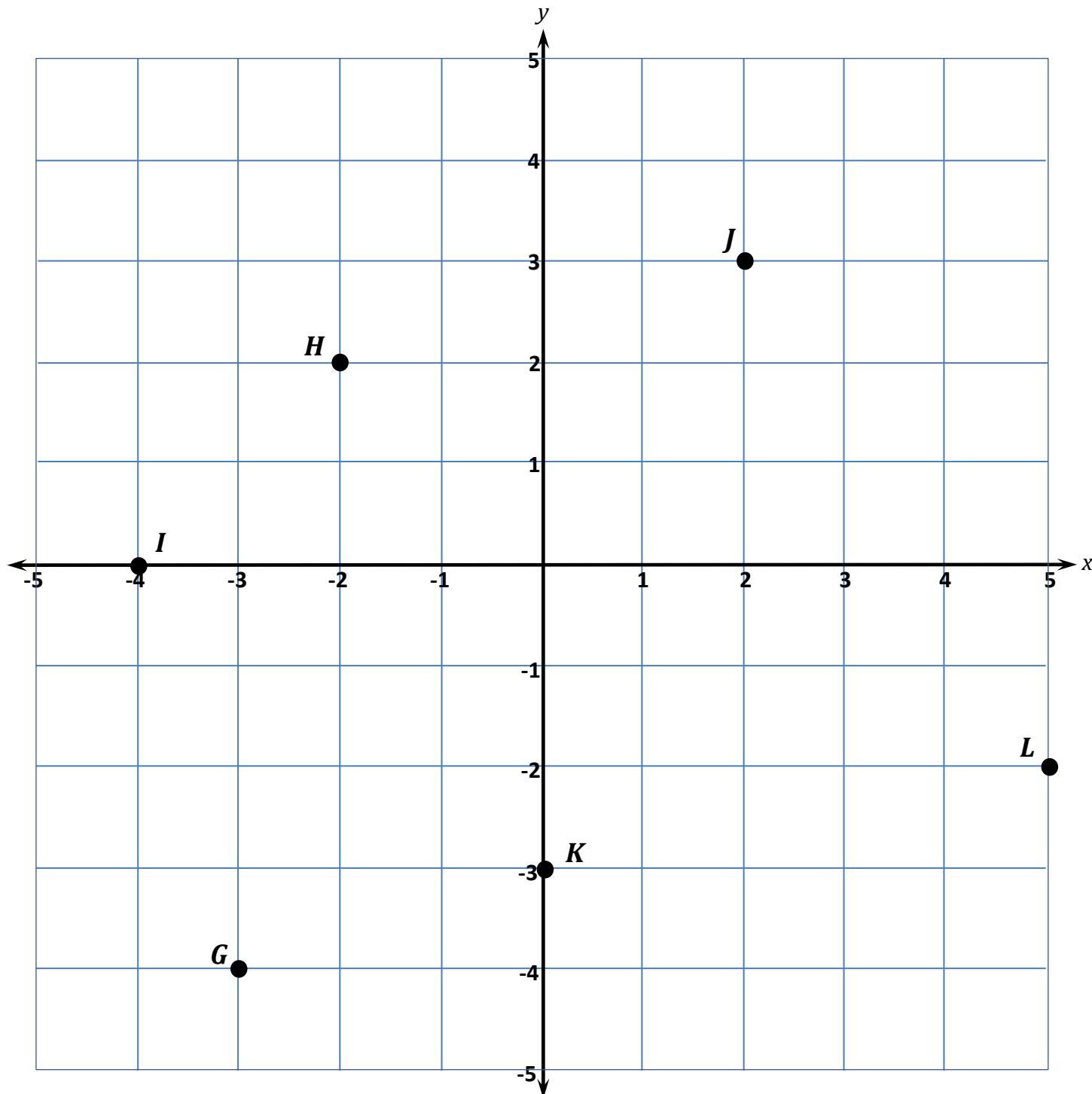


Learning Target: I will find ordered pairs on a coordinate plane

Session 1: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to find the ordered pairs that represent the location of each point.

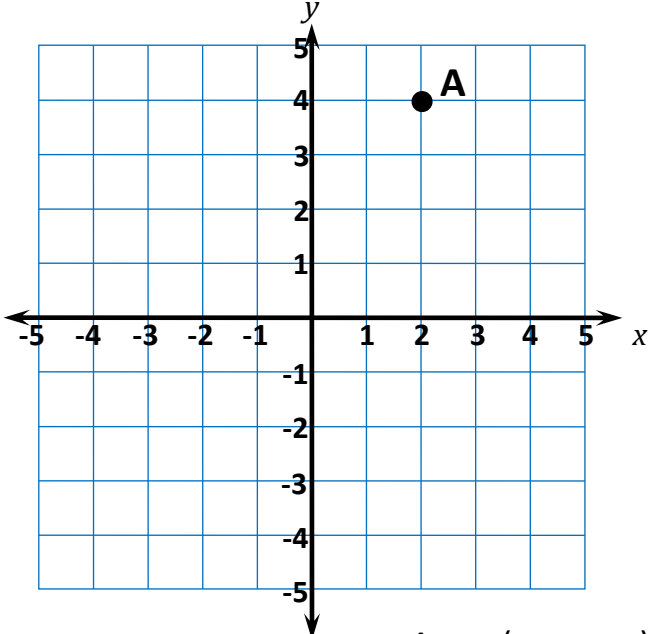
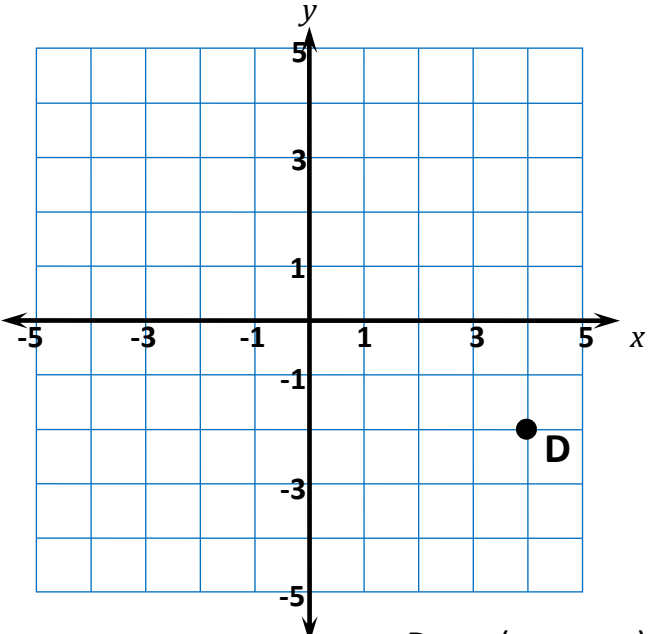
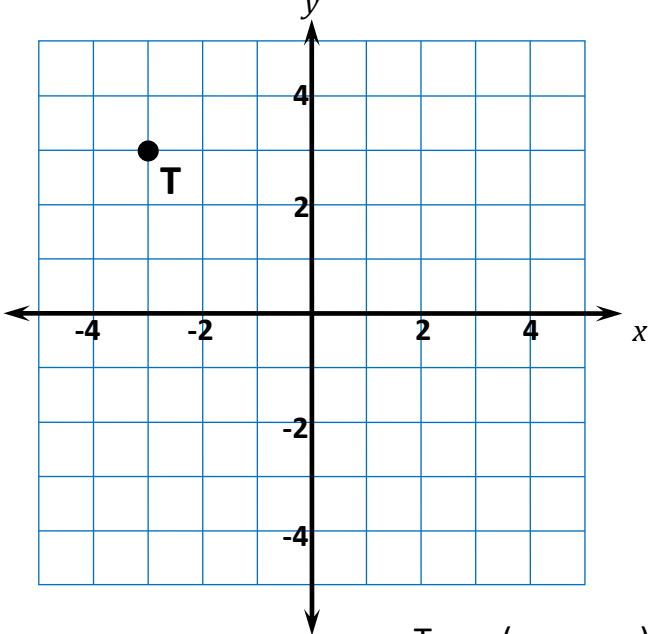
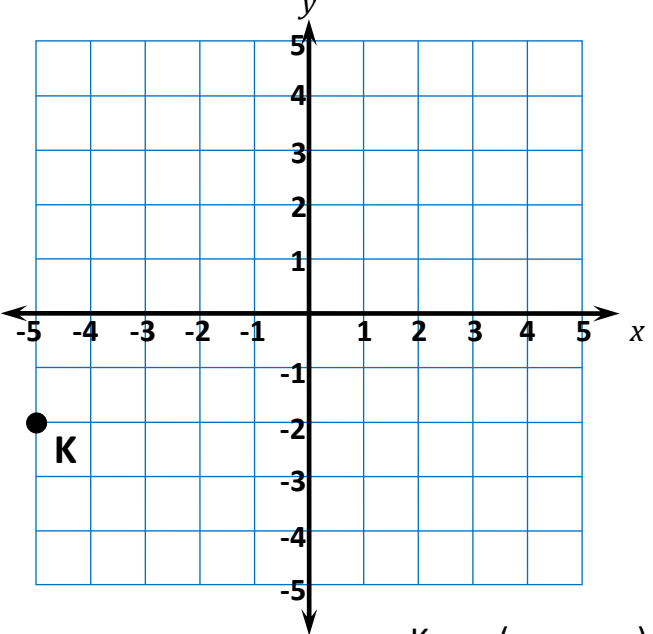


Quick Check - Form A

Name _____ Date _____

Learning Target: I will find ordered pairs on a coordinate plane.

Directions: Write the ordered pair for each point. (Work time: 3 minutes)

<p>1.</p>  <p style="text-align: center;">A = (,)</p>	<p>2.</p>  <p style="text-align: center;">D = (,)</p>
<p>3.</p>  <p style="text-align: center;">T = (,)</p>	<p>4.</p>  <p style="text-align: center;">K = (,)</p>

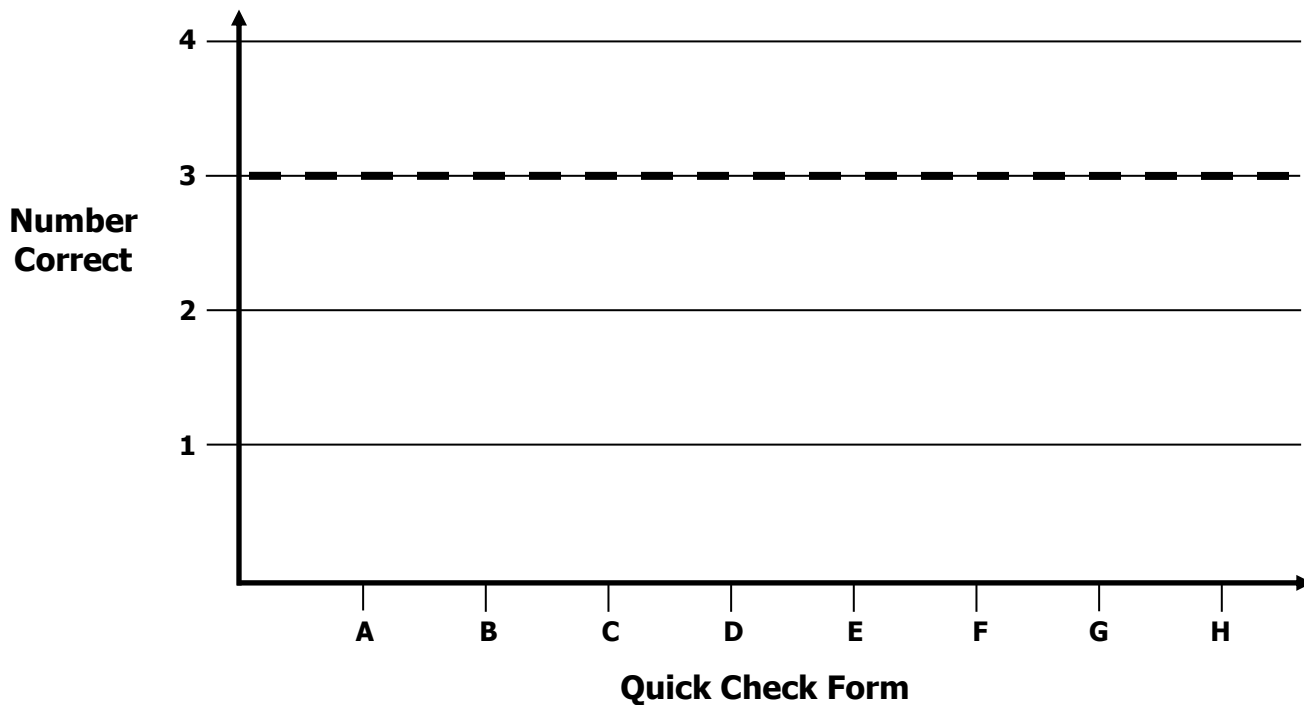


Growth Chart

Name _____ Date _____

Learning Target: I will find ordered pairs on a coordinate plane.

Goal: 3 out of 4 correct



Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		



Name _____

Date _____

Learning Target: I will find ordered pairs on a coordinate plane

Session 2: Guided Practice (We Do)

Materials:

- Coordinate grid (-5 to 5 on both axes) with plotted points *A* through *F*.
- Integer Arrows (1 set per student – See Session 1)

We Do Together: (Teacher Actions)**Note:** Print this page one-sided only.

- Use integer arrows to find the ordered pairs that represent the location of each point.

Point A (,)	Point B (,)
Point C (,)	Point D (,)
Point E (,)	Point F (,)

You Do Together: (As a class, or in small groups)

- Students take turns leading to find the ordered pairs that represent the location of each point.

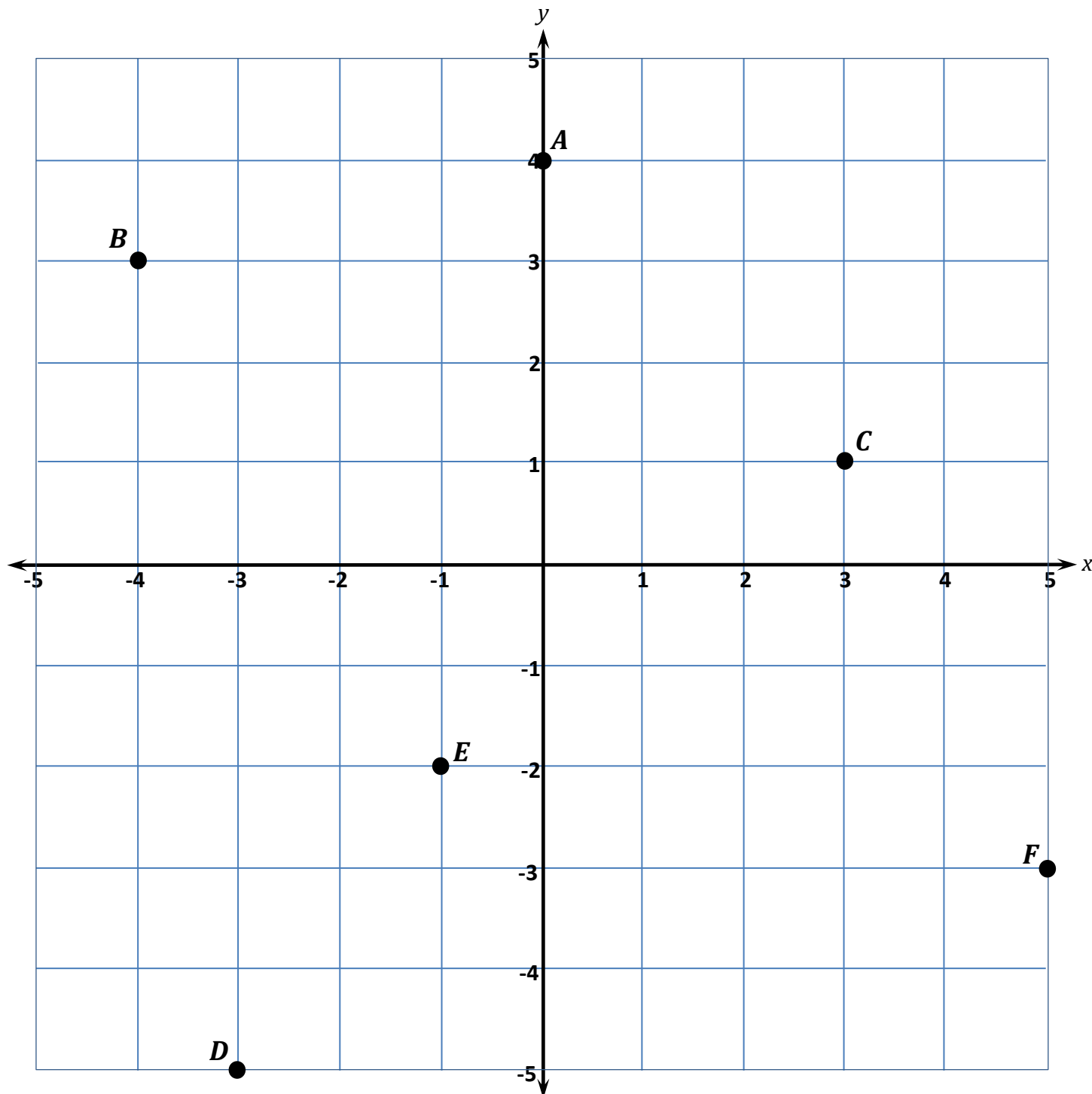
Point G (,)	Point H (,)
Point I (,)	Point J (,)
Point K (,)	Point L (,)

Learning Target: I will find ordered pairs on a coordinate plane

Session 2: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Use integer arrows to find the ordered pairs that represent the location of each point.

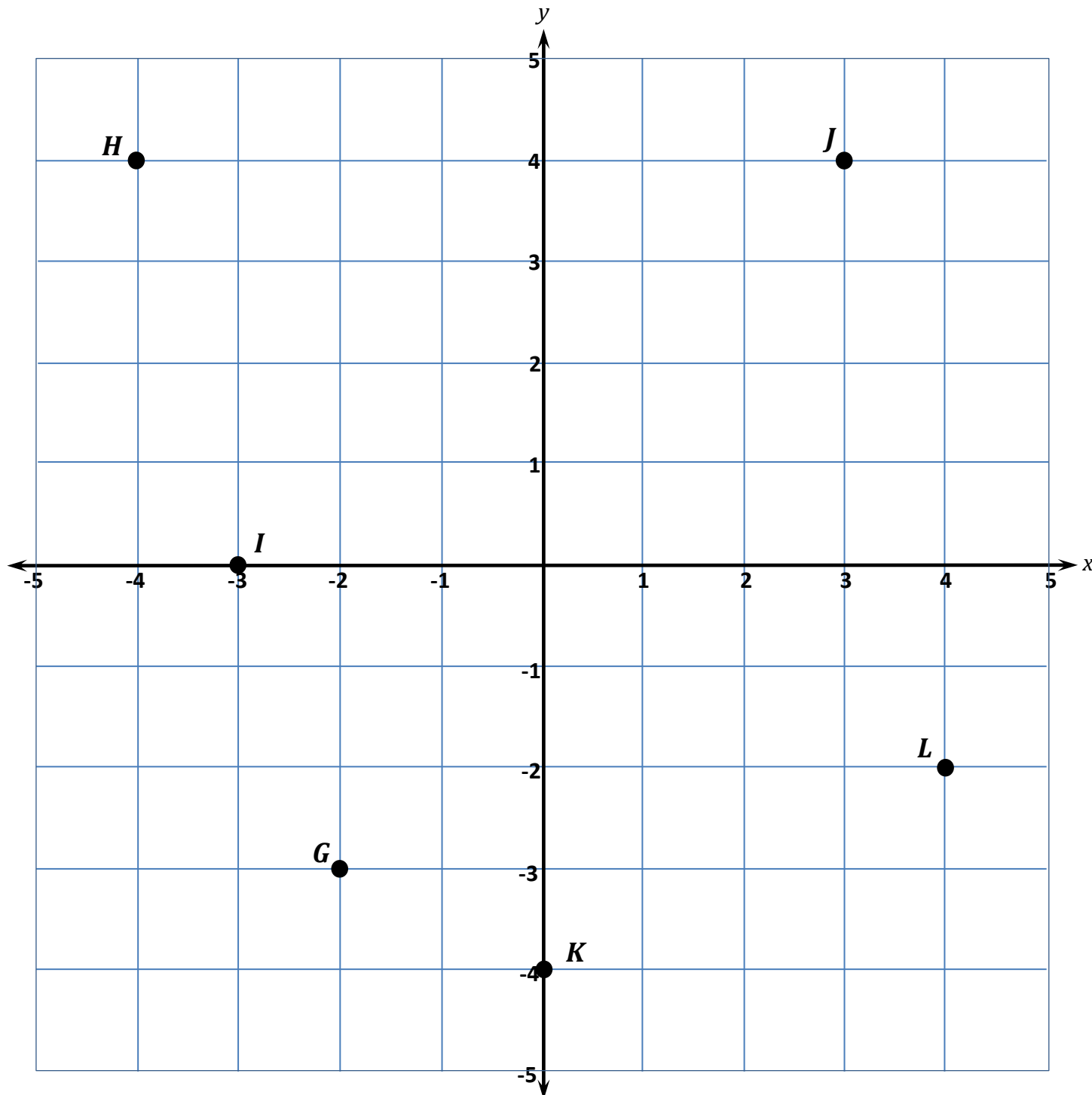


Learning Target: I will find ordered pairs on a coordinate plane

Session 2: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to find the ordered pairs that represent the location of each point.

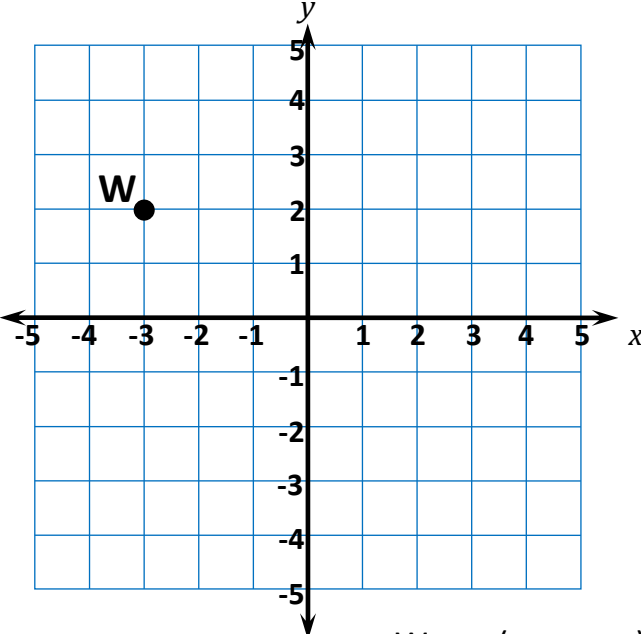
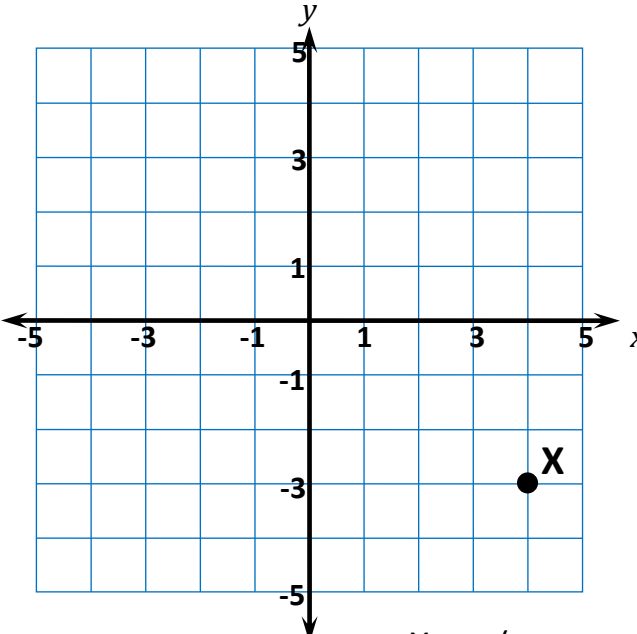
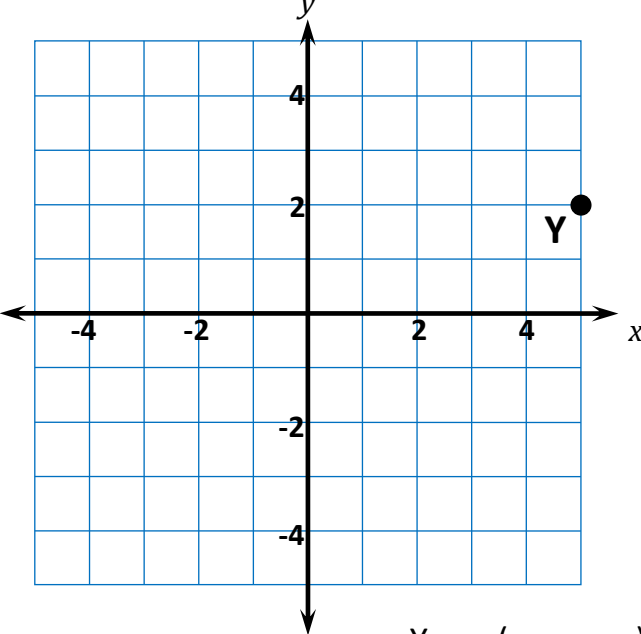
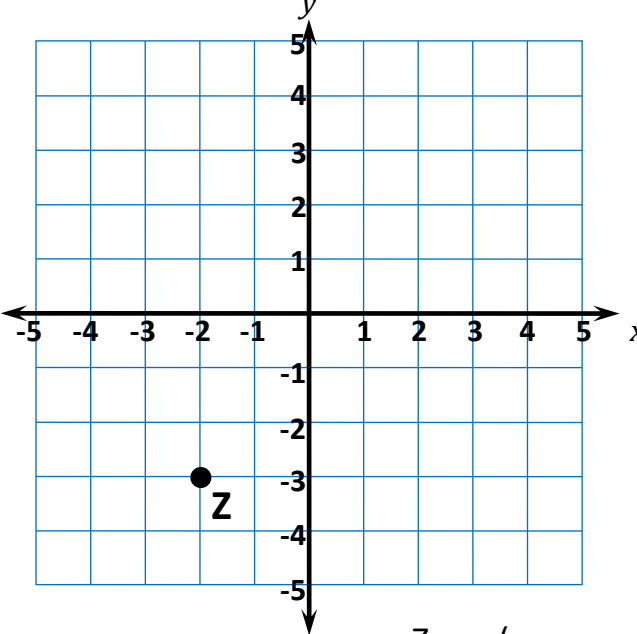


Quick Check - Form B

Name _____ Date _____

Learning Target: I will find ordered pairs on a coordinate plane.

Directions: Write the ordered pair for each point. (Work time: 3 minutes)

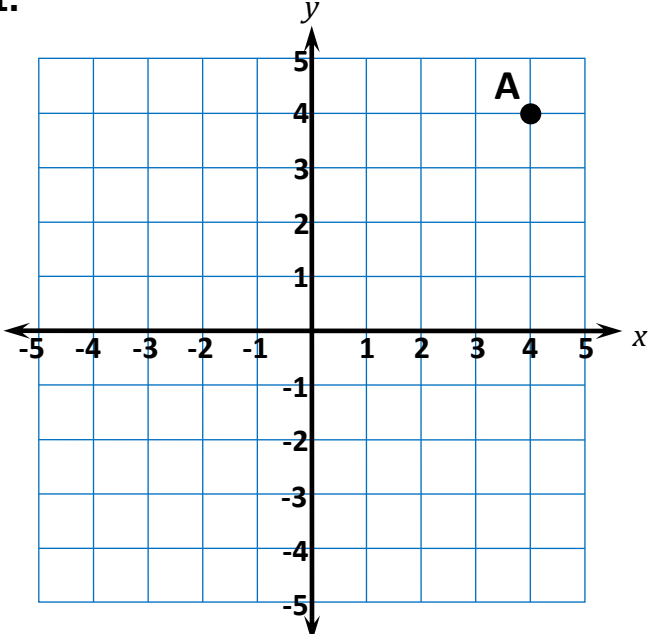
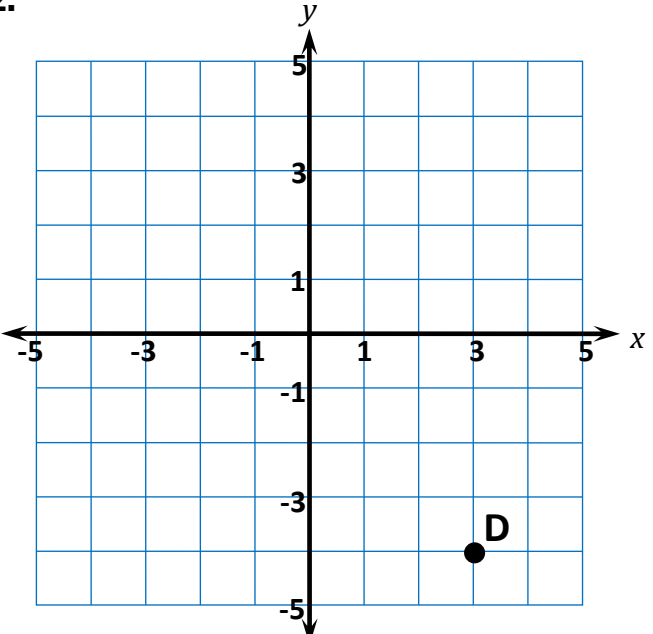
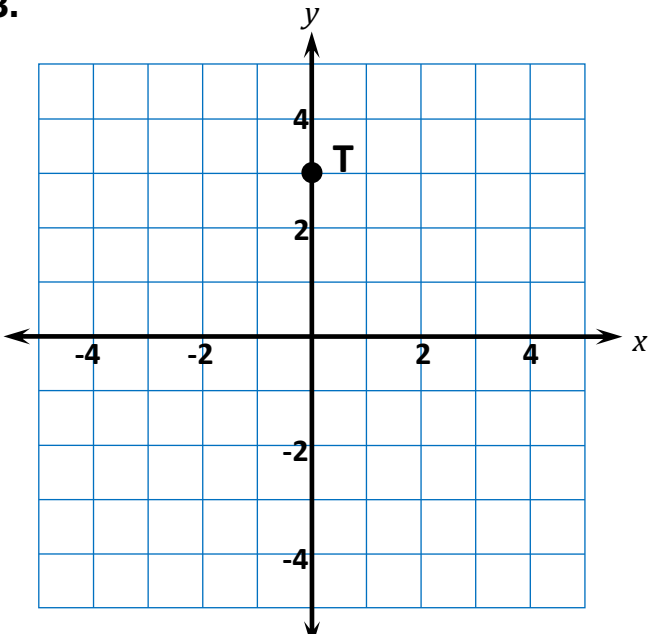
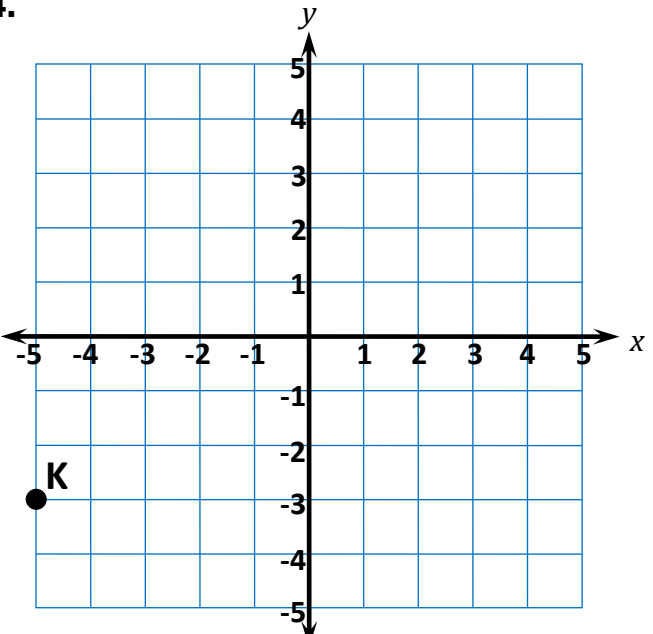
<p>1.</p>  <p style="text-align: center;">$W = (\quad , \quad)$</p>	<p>2.</p>  <p style="text-align: center;">$X = (\quad , \quad)$</p>
<p>3.</p>  <p style="text-align: center;">$Y = (\quad , \quad)$</p>	<p>4.</p>  <p style="text-align: center;">$Z = (\quad , \quad)$</p>

Learning Target: I will find ordered pairs on a coordinate plane

Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Draw integer arrows to find the ordered pairs that represent the location for each point.

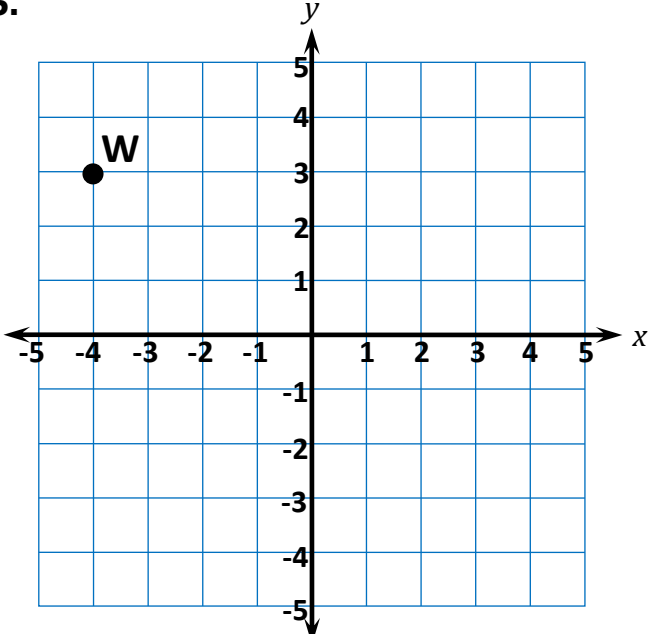
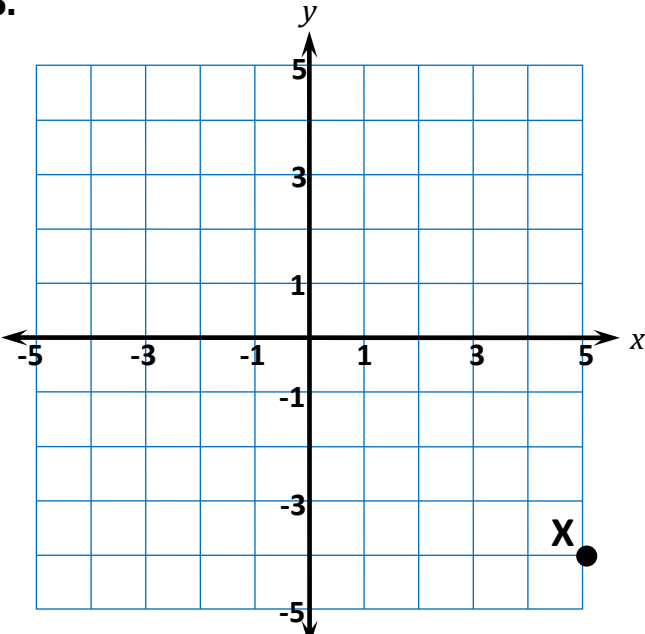
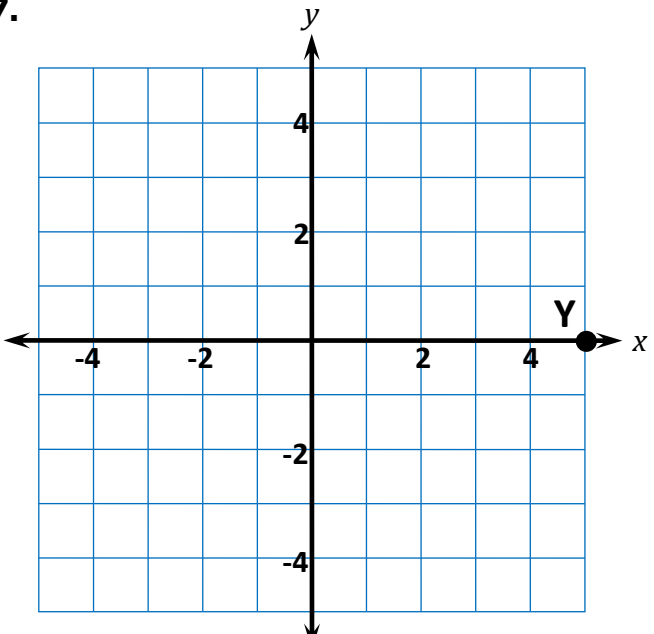
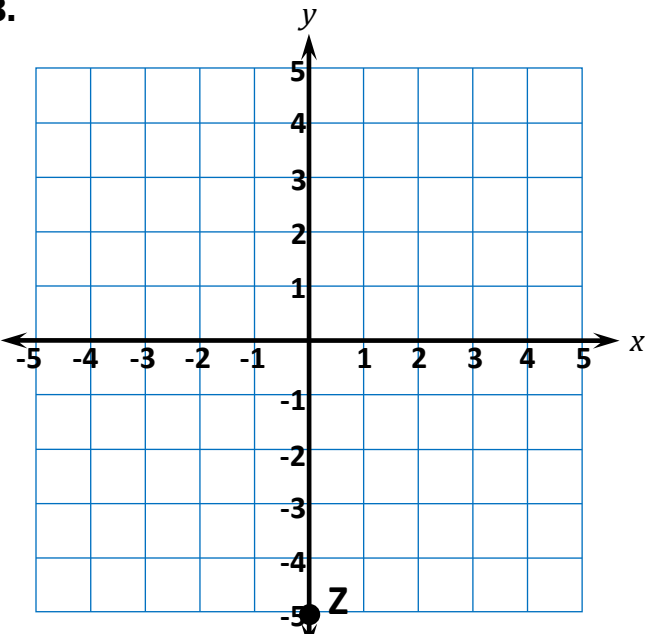
<p>1.</p>  <p style="text-align: center;">$A = (\quad , \quad)$</p>	<p>2.</p>  <p style="text-align: center;">$D = (\quad , \quad)$</p>
<p>3.</p>  <p style="text-align: center;">$T = (\quad , \quad)$</p>	<p>4.</p>  <p style="text-align: center;">$K = (\quad , \quad)$</p>

Learning Target: I will find ordered pairs on a coordinate plane

Session 3: Guided Practice (We Do)

You Do Together: (As a class, or in small groups)

- Students take turns leading to find the ordered pairs that represent the location for each point.

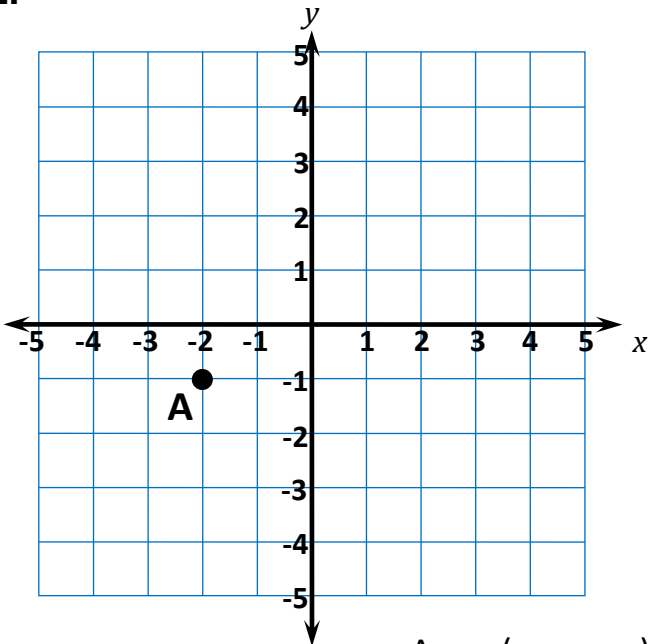
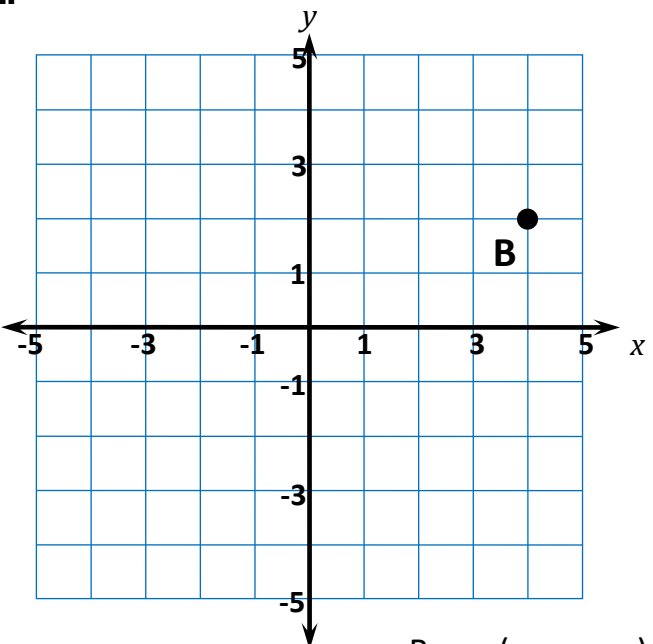
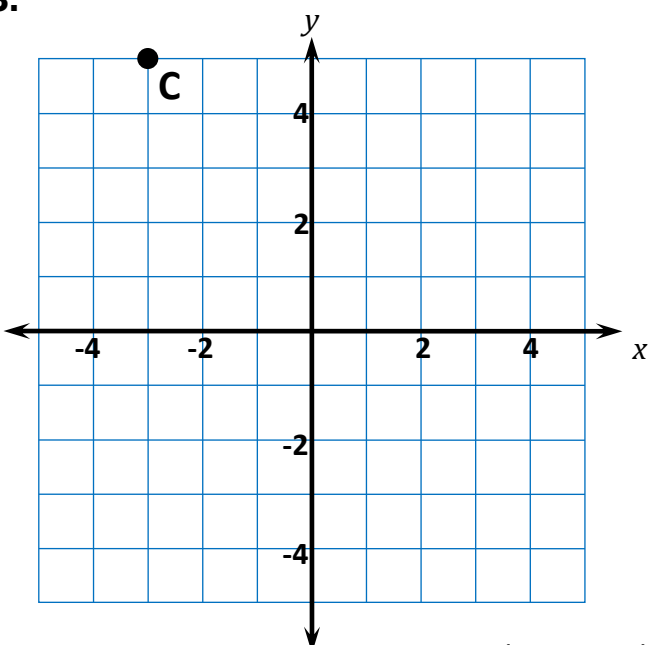
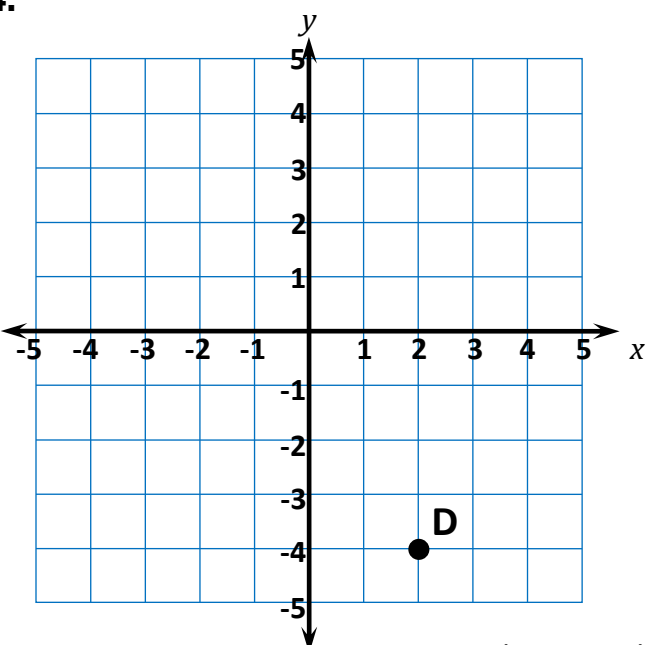
<p>5.</p>  <p style="text-align: center;">$W = (\quad , \quad)$</p>	<p>6.</p>  <p style="text-align: center;">$X = (\quad , \quad)$</p>
<p>7.</p>  <p style="text-align: center;">$Y = (\quad , \quad)$</p>	<p>8.</p>  <p style="text-align: center;">$Z = (\quad , \quad)$</p>

Quick Check - Form C

Name _____ Date _____

Learning Target: I will find ordered pairs on a coordinate plane.

Directions: Write the ordered pair for each point. (Work time: 3 minutes)

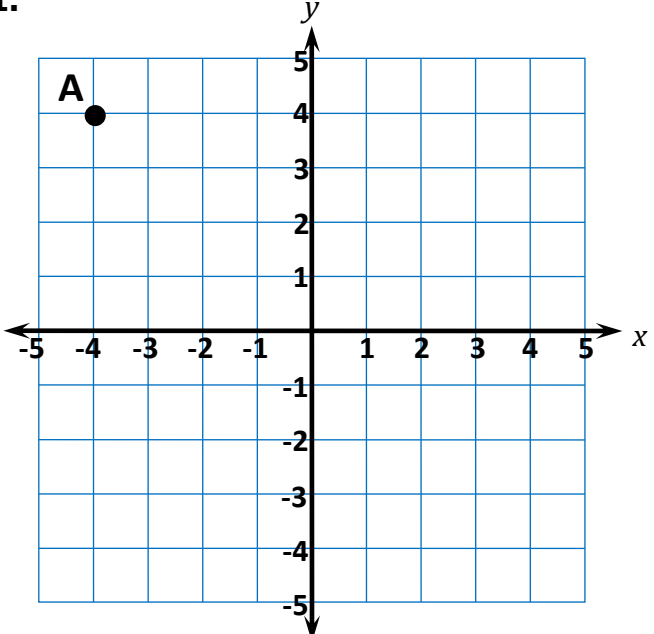
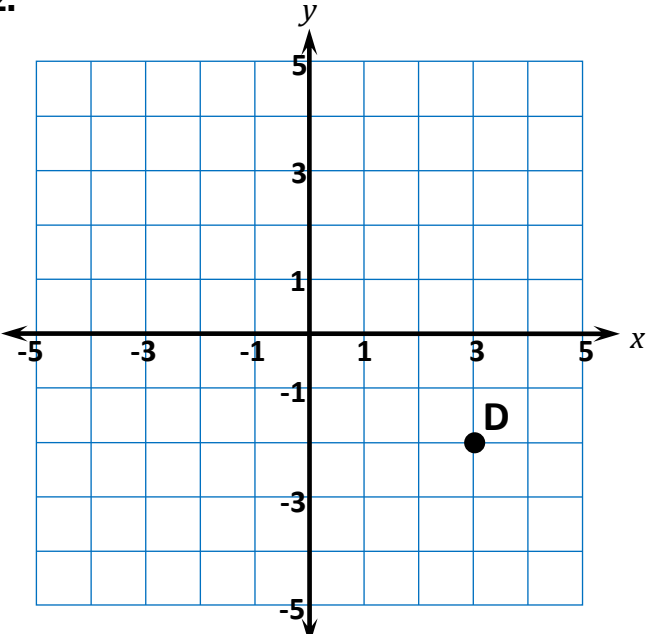
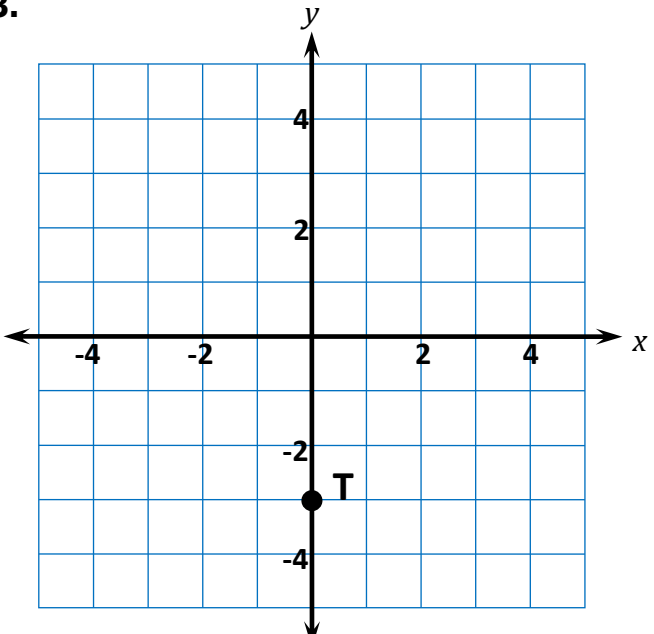
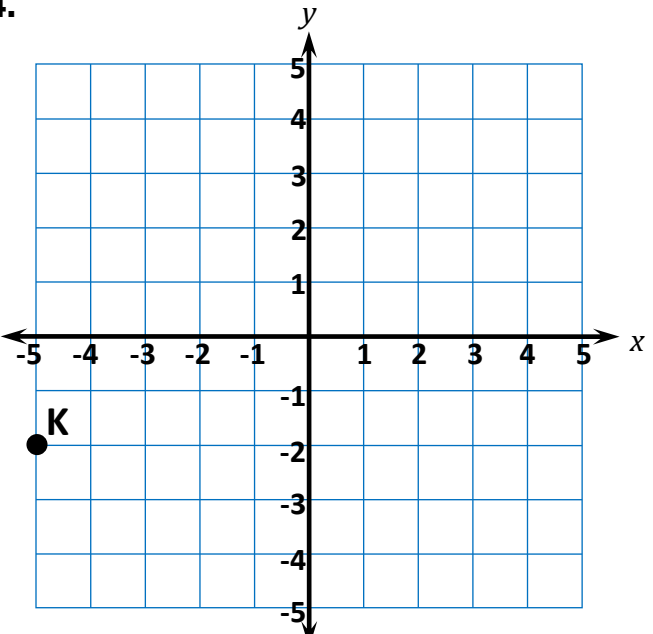
<p>1.</p>  <p style="text-align: right;">A = (,)</p>	<p>2.</p>  <p style="text-align: right;">B = (,)</p>
<p>3.</p>  <p style="text-align: right;">C = (,)</p>	<p>4.</p>  <p style="text-align: right;">D = (,)</p>

Learning Target: I will find ordered pairs on a coordinate plane

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Draw integer arrows to find the ordered pairs that represent the location for each point.

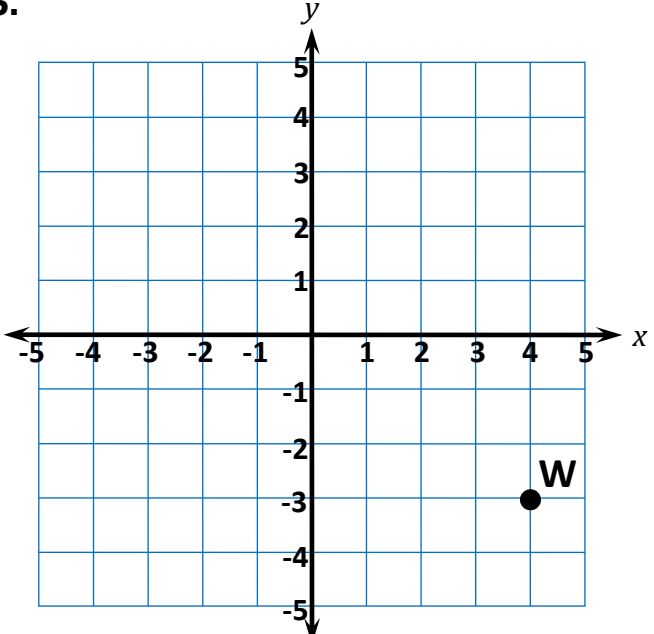
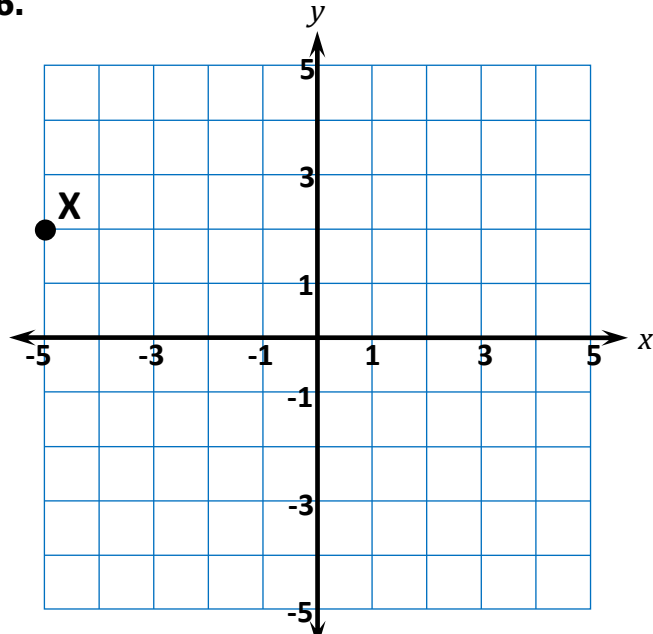
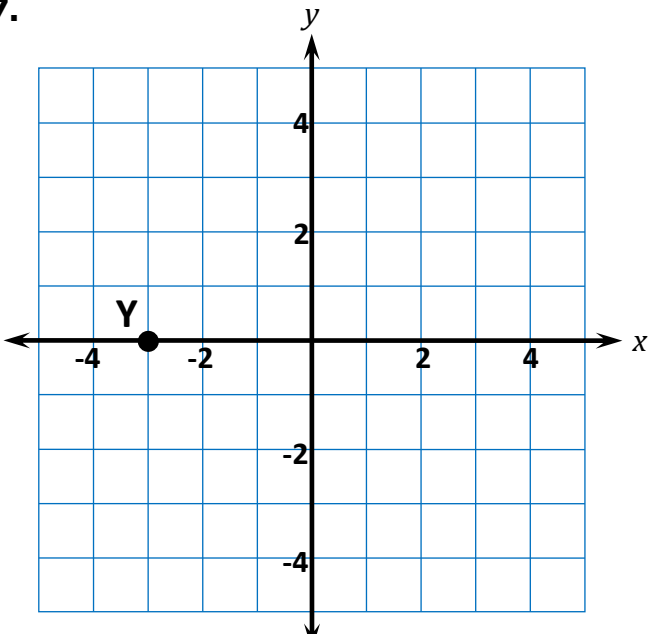
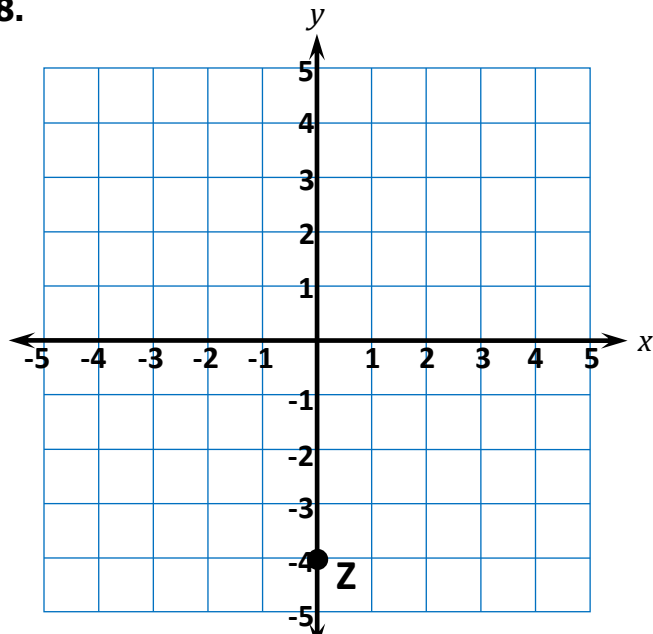
<p>1.</p>  <p style="text-align: center;">$A = (\quad , \quad)$</p>	<p>2.</p>  <p style="text-align: center;">$D = (\quad , \quad)$</p>
<p>3.</p>  <p style="text-align: center;">$T = (\quad , \quad)$</p>	<p>4.</p>  <p style="text-align: center;">$K = (\quad , \quad)$</p>

Learning Target: I will find ordered pairs on a coordinate plane

Session 4: Guided Practice (We Do)

You Do Together: (As a class, or in small groups)

- Students take turns leading to find the ordered pairs that represent the location for each point.

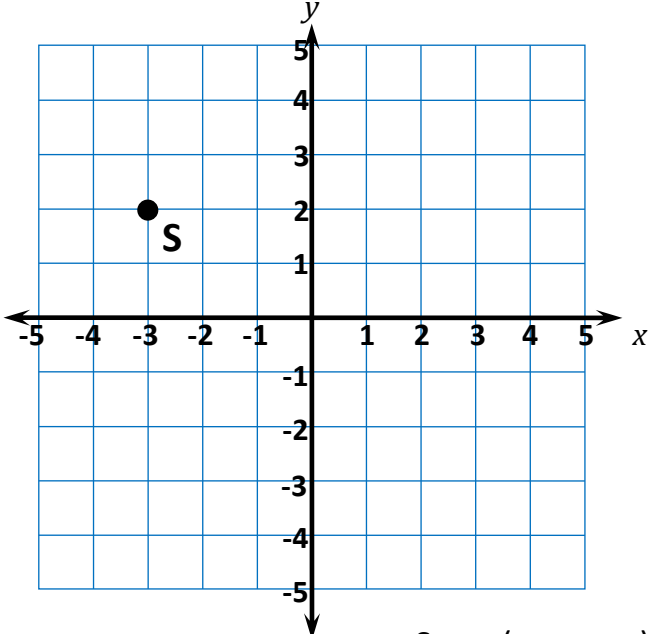
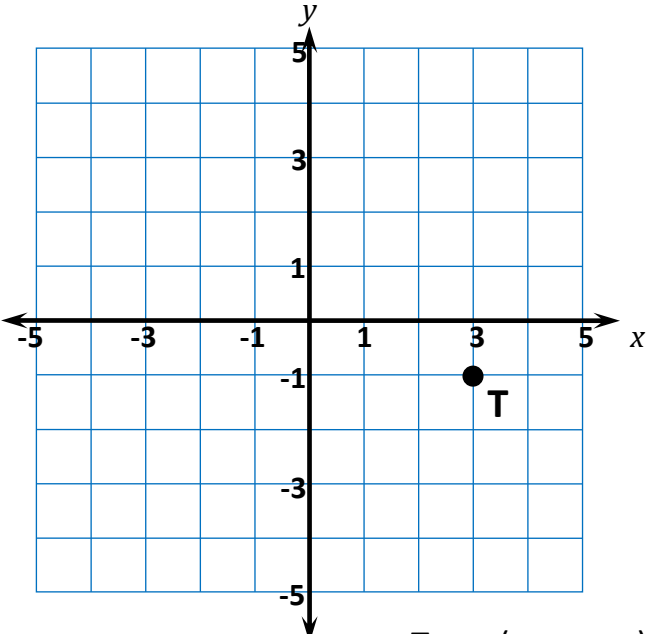
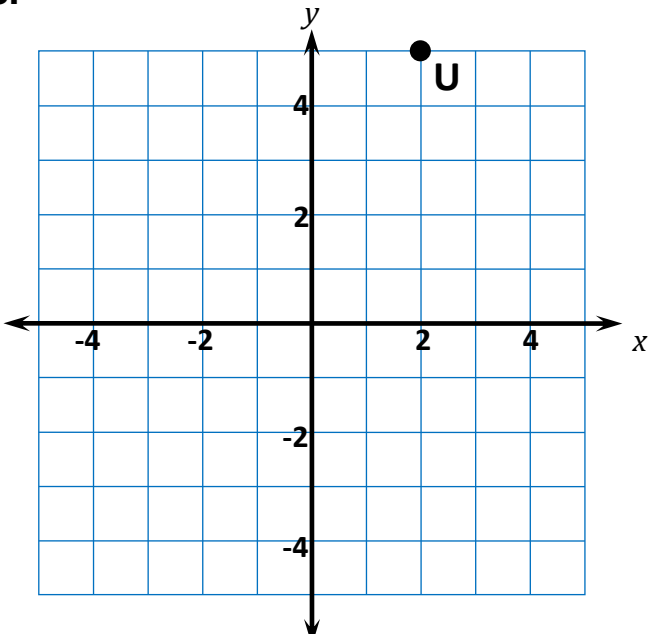
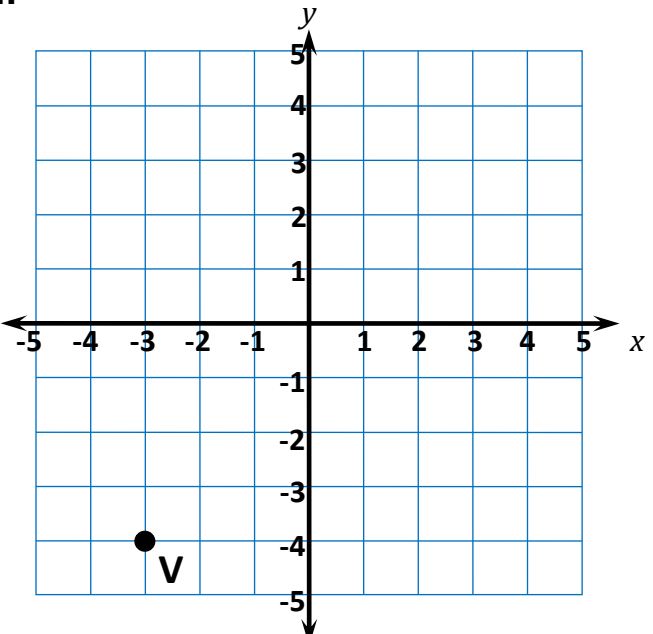
<p>5.</p>  <p style="text-align: center;">$W = (\quad , \quad)$</p>	<p>6.</p>  <p style="text-align: center;">$X = (\quad , \quad)$</p>
<p>7.</p>  <p style="text-align: center;">$Y = (\quad , \quad)$</p>	<p>8.</p>  <p style="text-align: center;">$Z = (\quad , \quad)$</p>

Quick Check - Form D

Name _____ Date _____

Learning Target: I will find ordered pairs on a coordinate plane.

Directions: Write the ordered pair for each point. (Work time: 3 minutes)

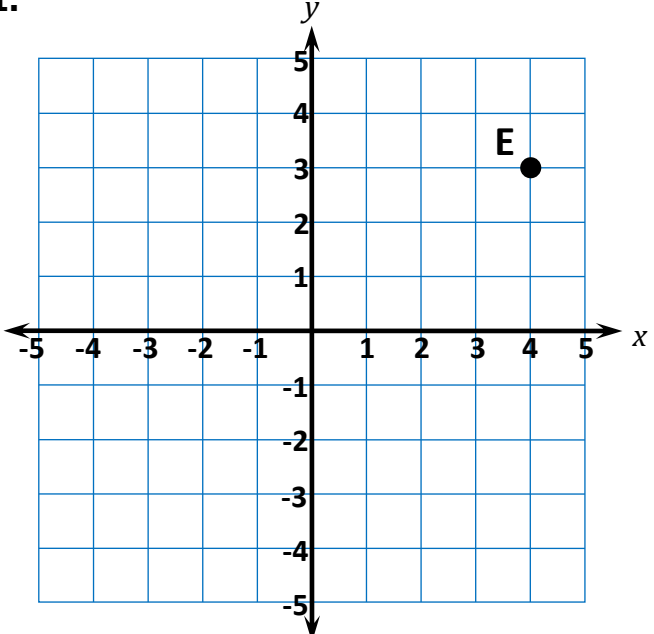
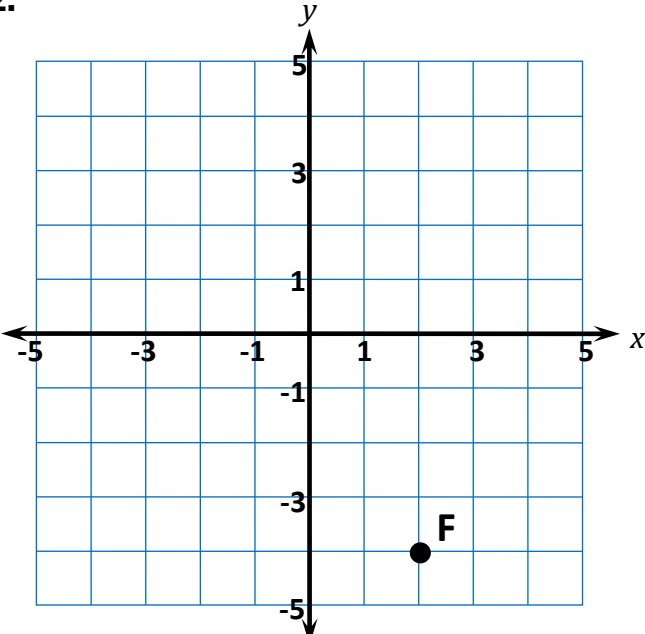
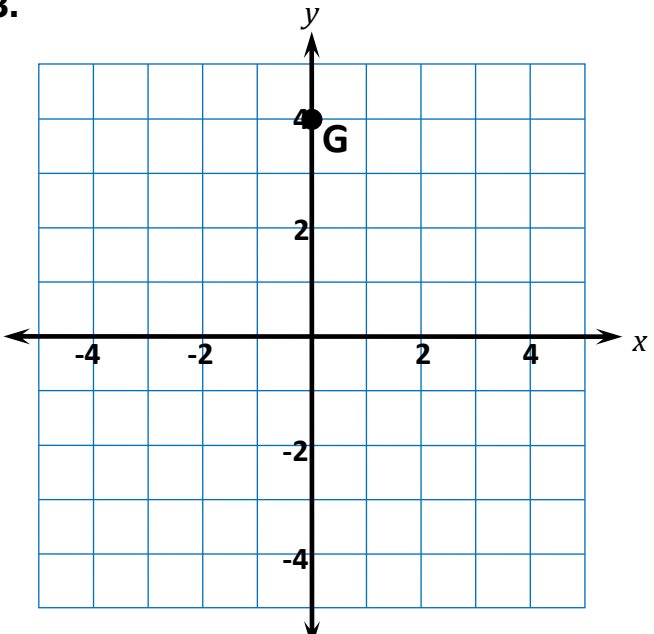
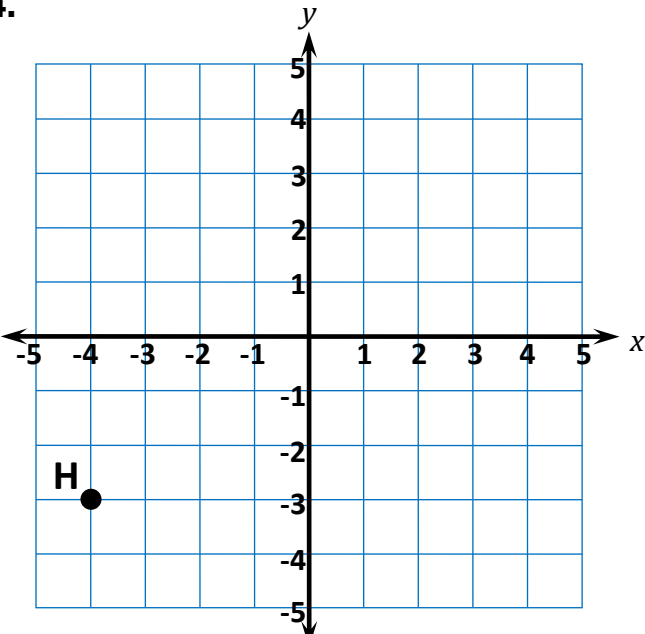
<p>1.</p>  <p style="text-align: right;">$S = (\quad , \quad)$</p>	<p>2.</p>  <p style="text-align: right;">$T = (\quad , \quad)$</p>
<p>3.</p>  <p style="text-align: right;">$U = (\quad , \quad)$</p>	<p>4.</p>  <p style="text-align: right;">$V = (\quad , \quad)$</p>

Learning Target: I will find ordered pairs on a coordinate plane

Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Draw integer arrows to find the ordered pairs that represent the location for each point.

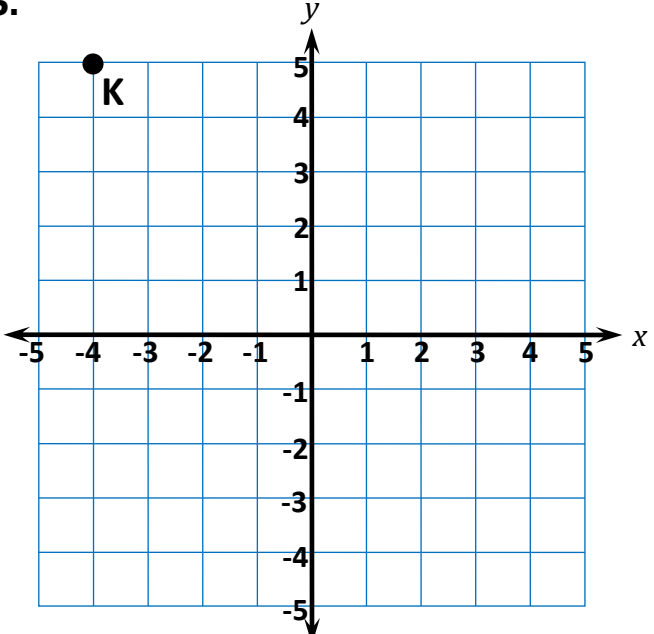
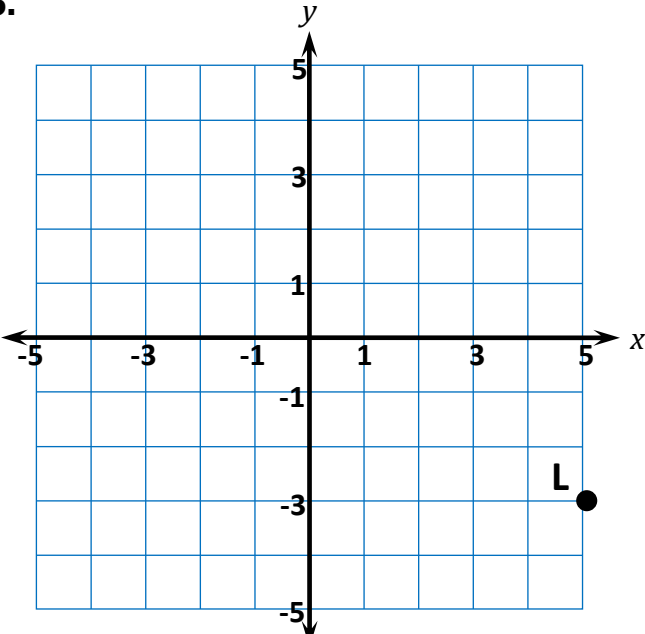
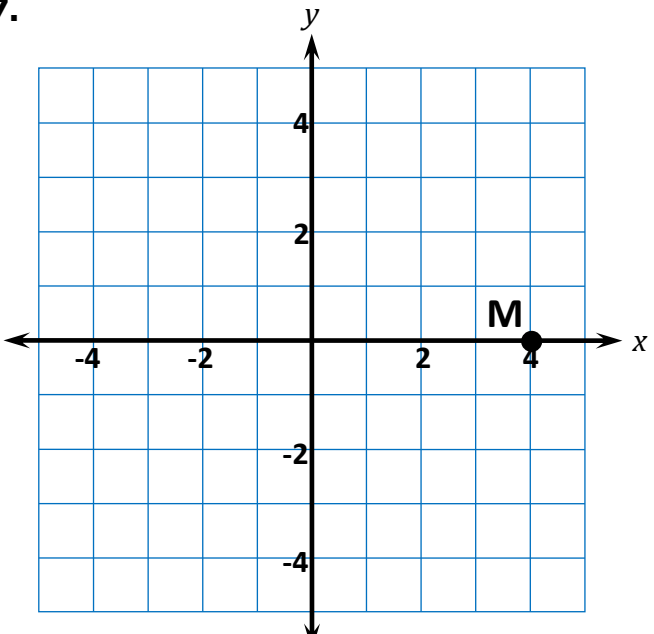
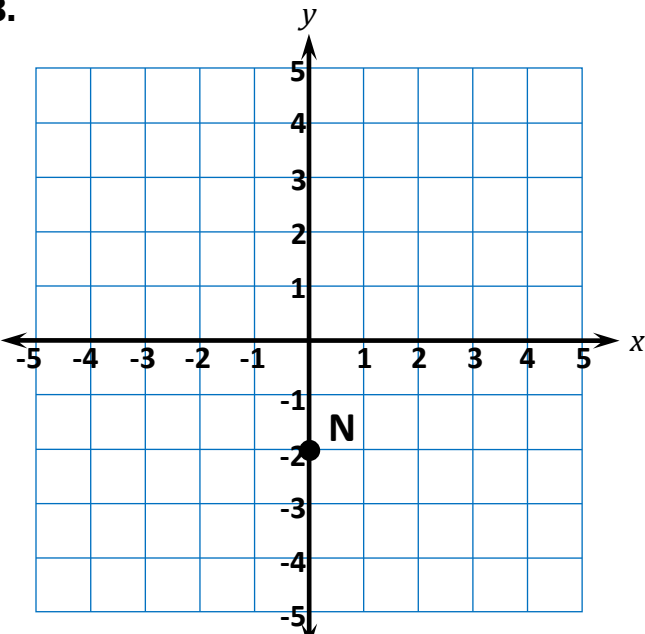
<p>1.</p>  <p style="text-align: center;">$E = (\quad , \quad)$</p>	<p>2.</p>  <p style="text-align: center;">$F = (\quad , \quad)$</p>
<p>3.</p>  <p style="text-align: center;">$G = (\quad , \quad)$</p>	<p>4.</p>  <p style="text-align: center;">$H = (\quad , \quad)$</p>

Learning Target: I will find ordered pairs on a coordinate plane

Session 5: Guided Practice (We Do)

You Do Together: (As a class, or in small groups)

- Students take turns leading to find the ordered pairs that represent the location for each point.

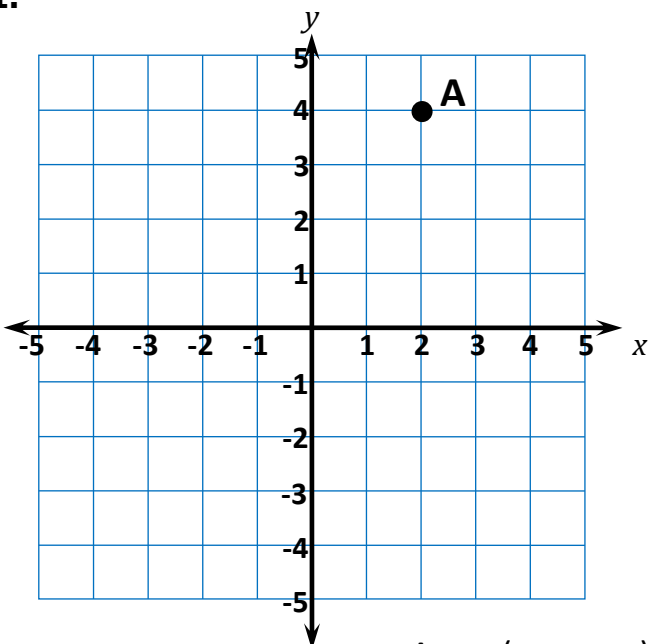
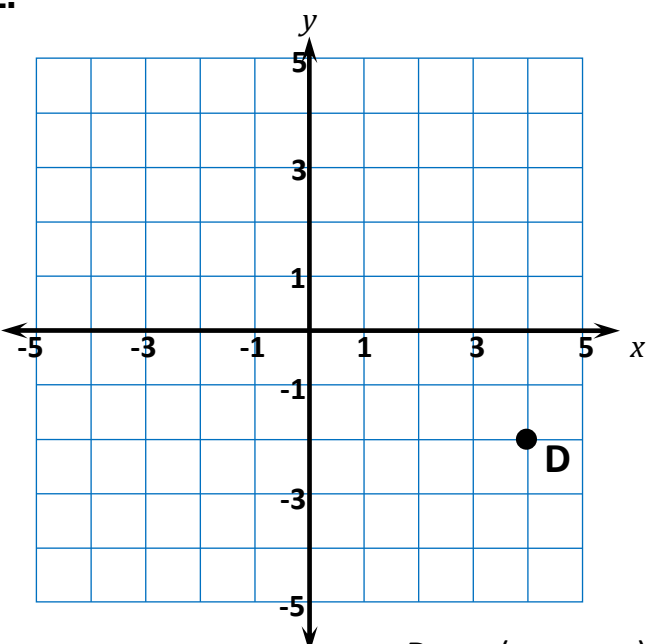
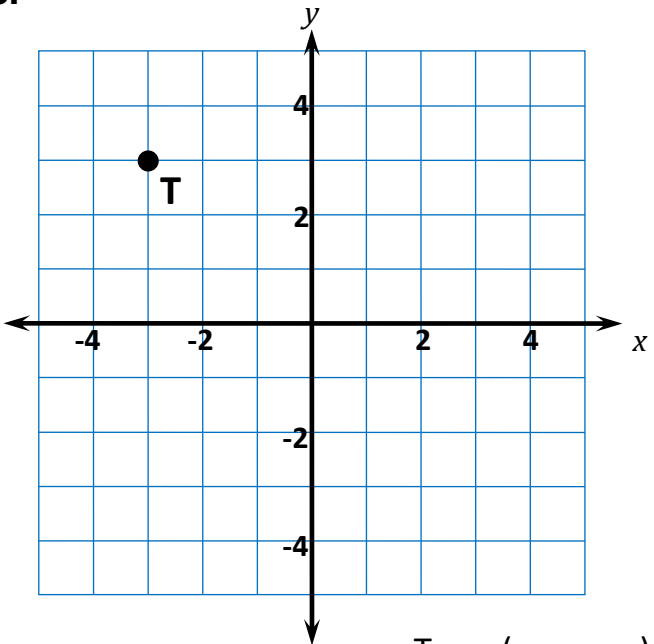
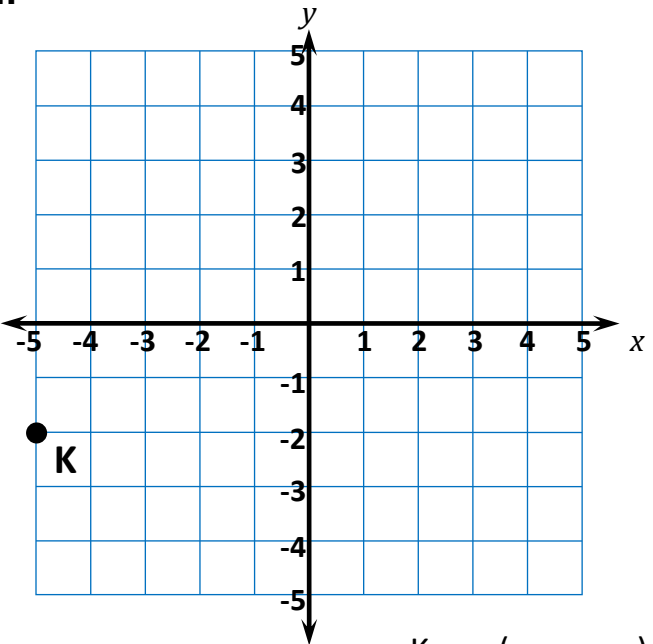
<p>5.</p>  <p style="text-align: center;">$K = (\quad , \quad)$</p>	<p>6.</p>  <p style="text-align: center;">$L = (\quad , \quad)$</p>
<p>7.</p>  <p style="text-align: center;">$M = (\quad , \quad)$</p>	<p>8.</p>  <p style="text-align: center;">$N = (\quad , \quad)$</p>

Quick Check - Form E

Name _____ Date _____

Learning Target: I will find ordered pairs on a coordinate plane.

Directions: Write the ordered pair for each point. (Work time: 3 minutes)

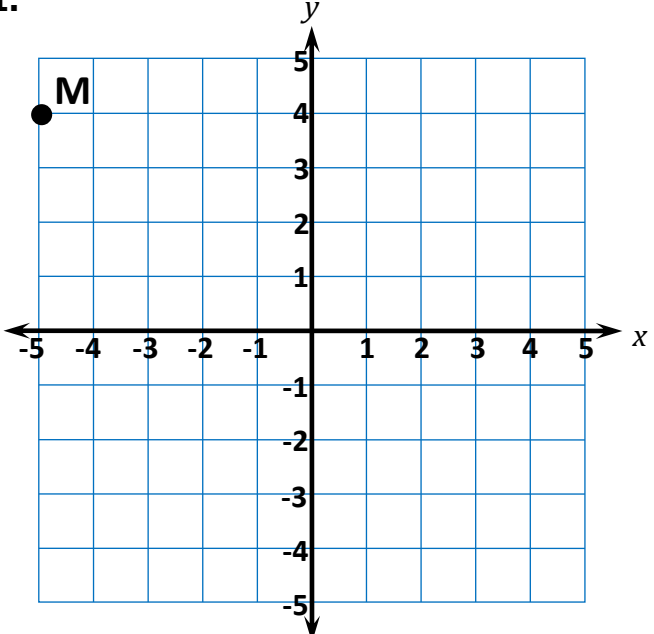
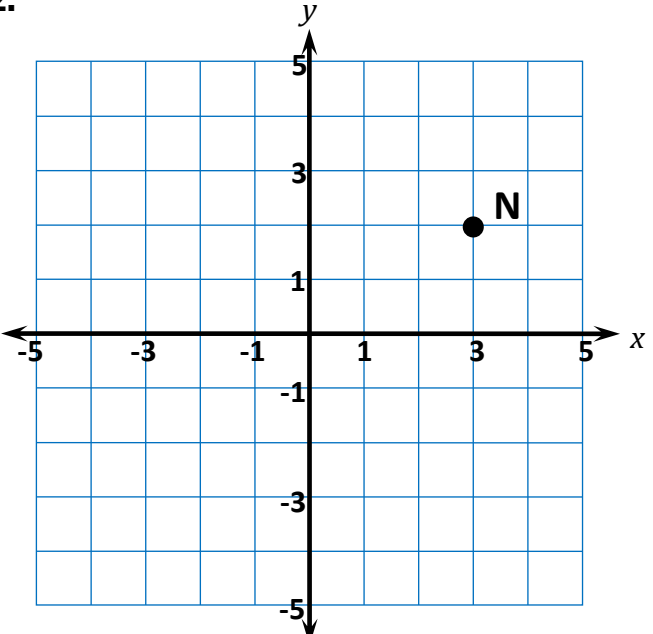
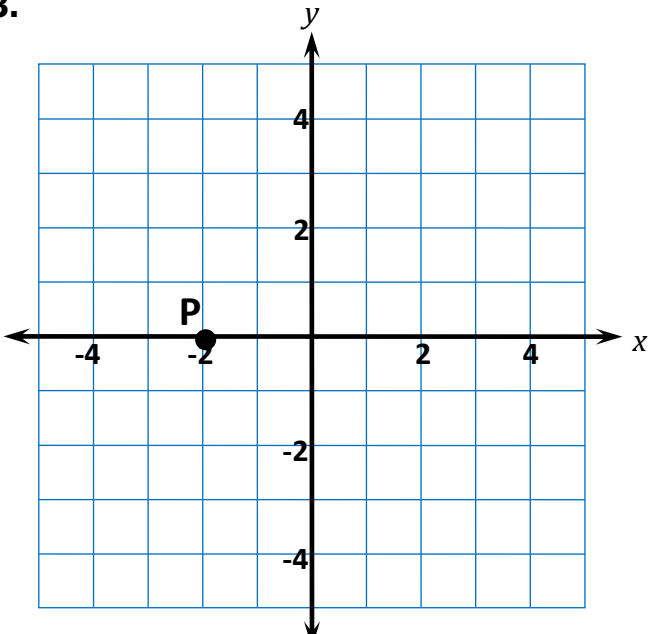
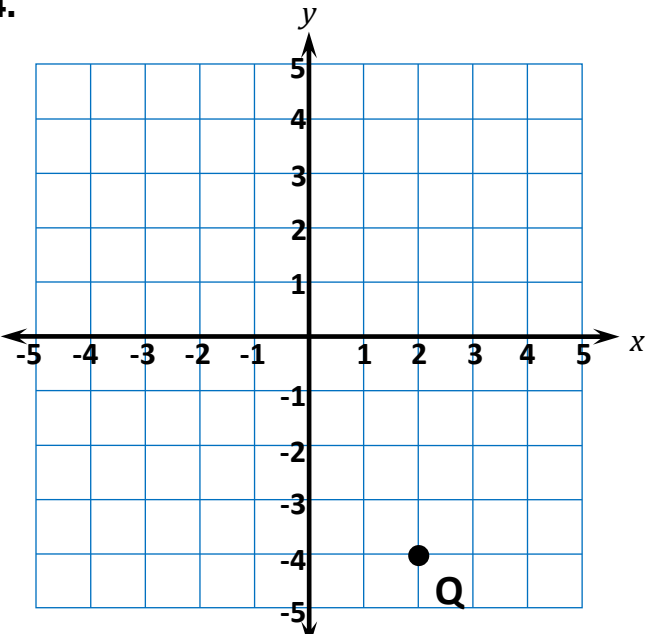
<p>1.</p>  <p style="text-align: right;">A = (,)</p>	<p>2.</p>  <p style="text-align: right;">D = (,)</p>
<p>3.</p>  <p style="text-align: right;">T = (,)</p>	<p>4.</p>  <p style="text-align: right;">K = (,)</p>

Learning Target: I will find ordered pairs on a coordinate plane

Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Find the ordered pairs that represent the location for each point.

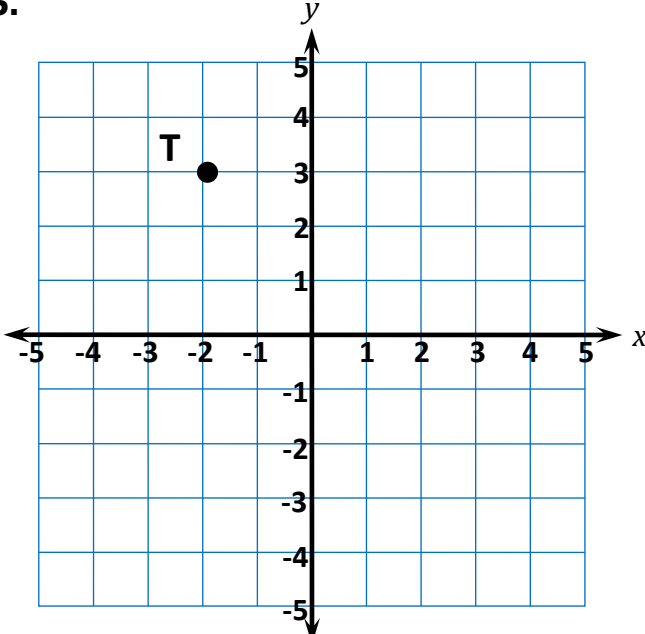
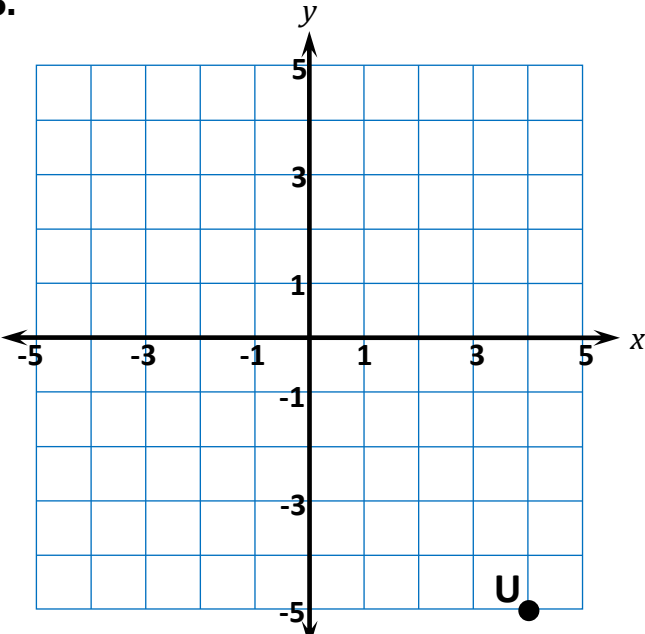
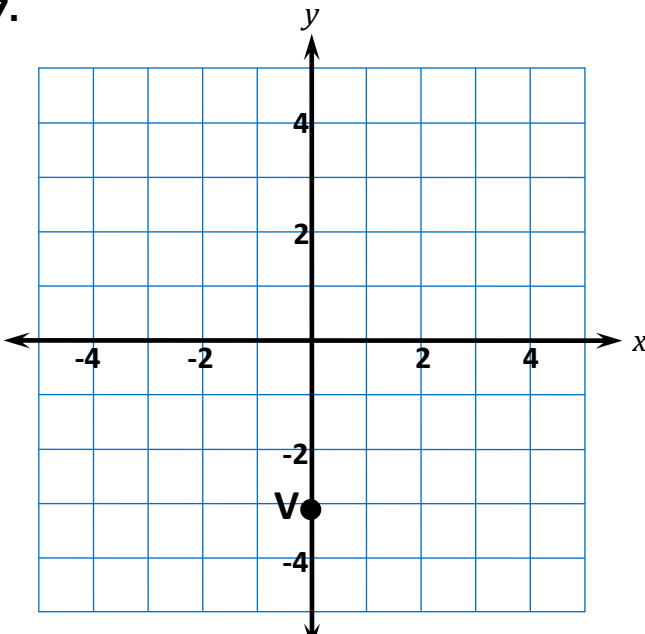
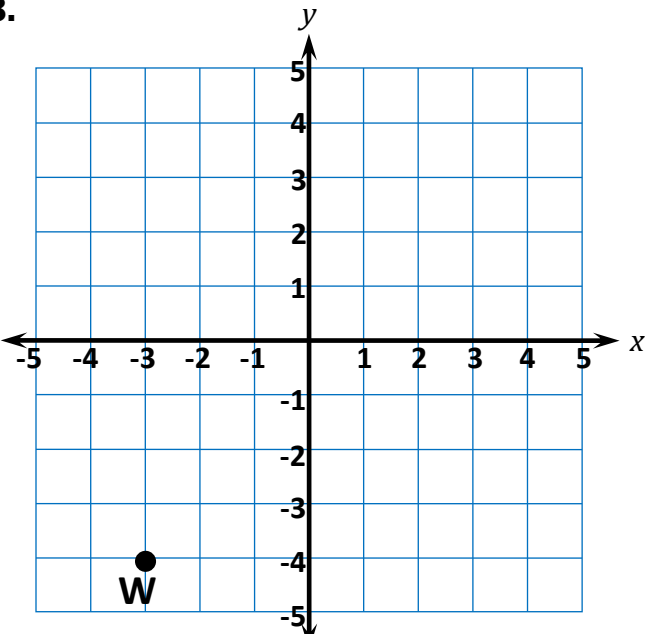
<p>1.</p>  <p style="text-align: center;">$M = (\quad , \quad)$</p>	<p>2.</p>  <p style="text-align: center;">$N = (\quad , \quad)$</p>
<p>3.</p>  <p style="text-align: center;">$P = (\quad , \quad)$</p>	<p>4.</p>  <p style="text-align: center;">$Q = (\quad , \quad)$</p>

Learning Target: I will find ordered pairs on a coordinate plane

Session 6: Guided Practice (We Do)

You Do Together: (As a class, or in small groups)

- Students take turns leading to find the ordered pairs that represent the location for each point.

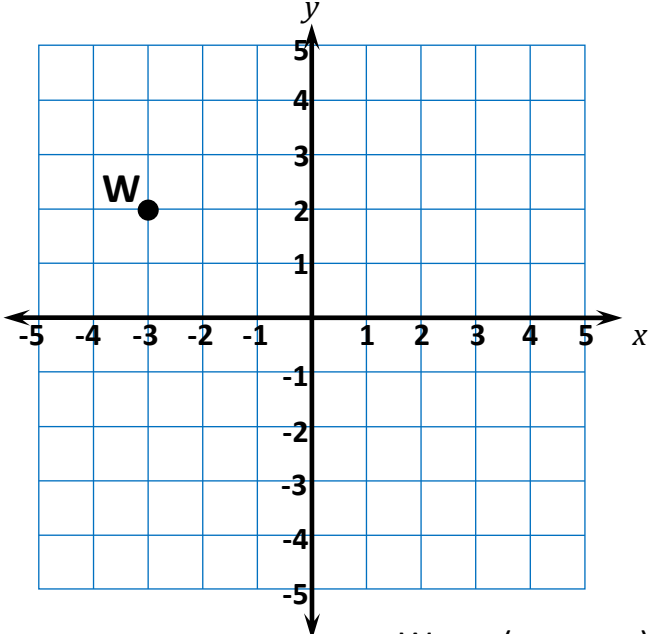
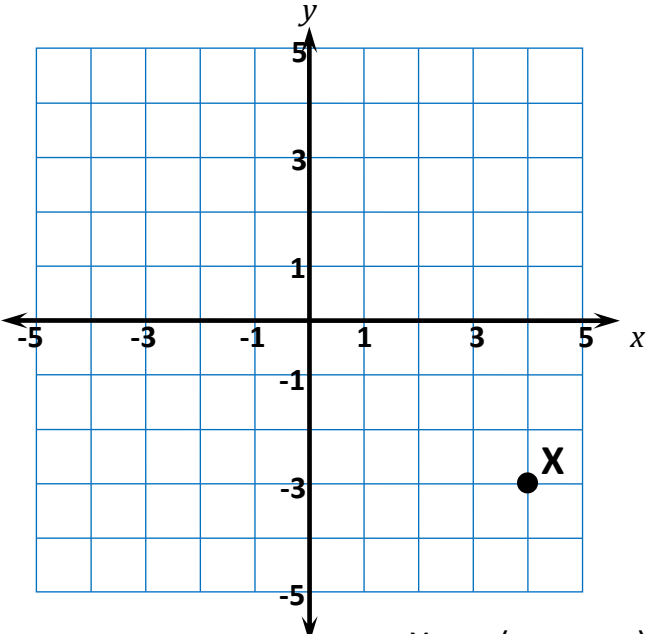
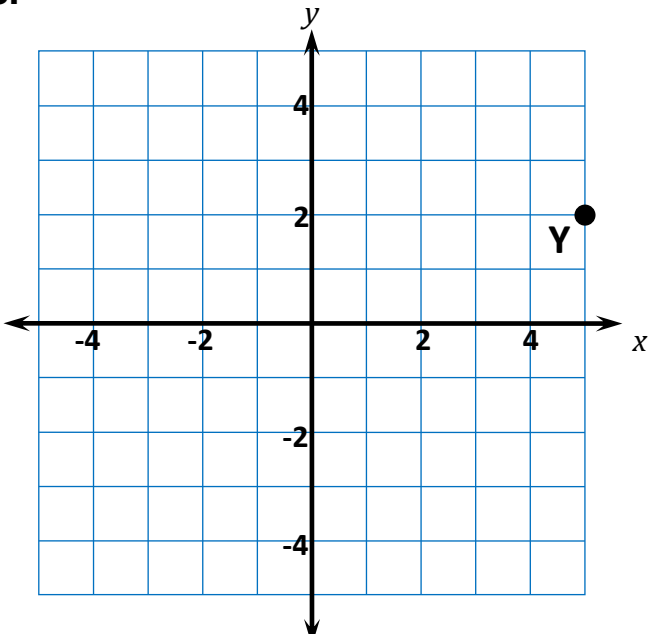
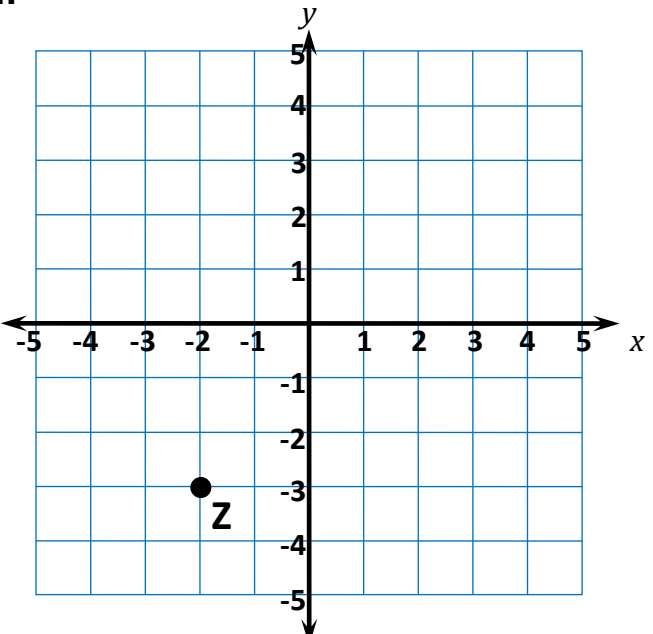
<p>5.</p>  <p style="text-align: center;">$T = (\quad , \quad)$</p>	<p>6.</p>  <p style="text-align: center;">$U = (\quad , \quad)$</p>
<p>7.</p>  <p style="text-align: center;">$V = (\quad , \quad)$</p>	<p>8.</p>  <p style="text-align: center;">$W = (\quad , \quad)$</p>

Quick Check - Form F

Name _____ Date _____

Learning Target: I will find ordered pairs on a coordinate plane.

Directions: Write the ordered pair for each point. (Work time: 3 minutes)

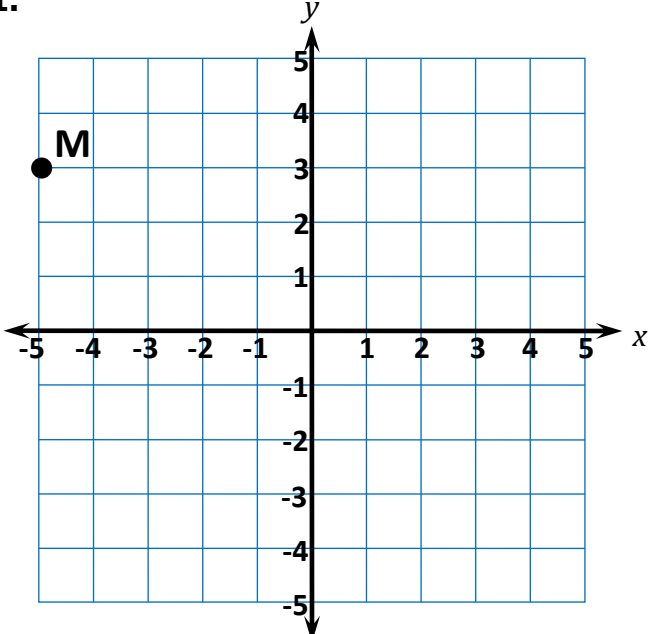
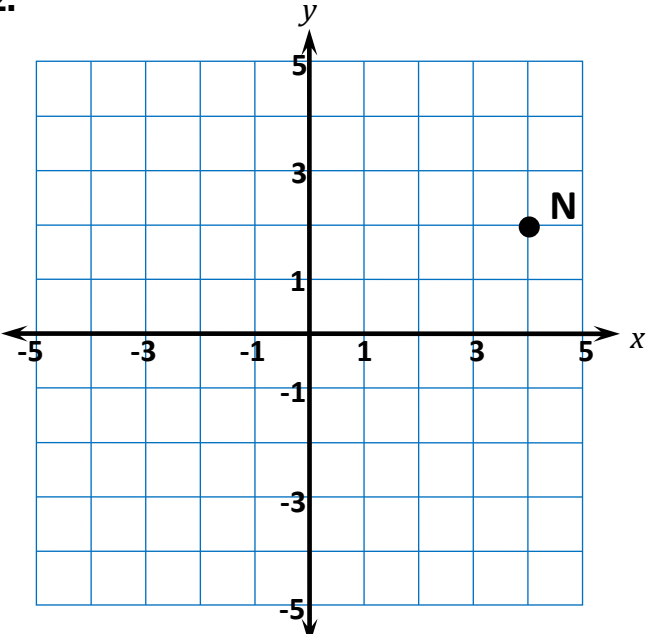
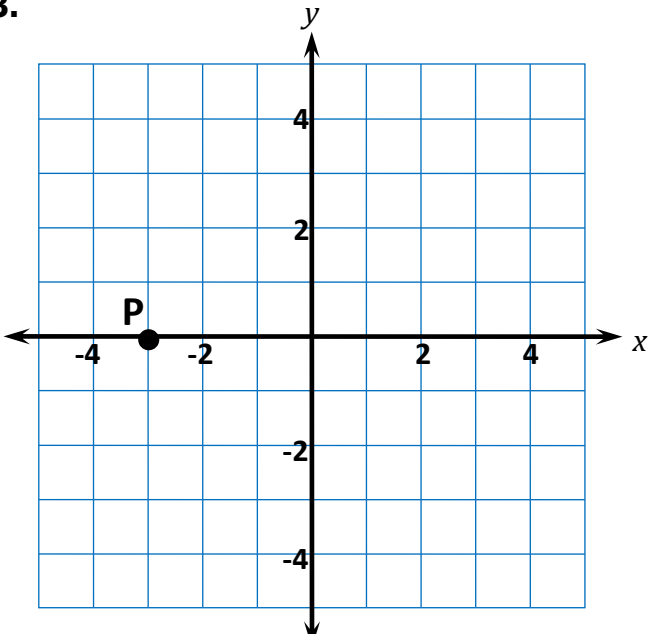
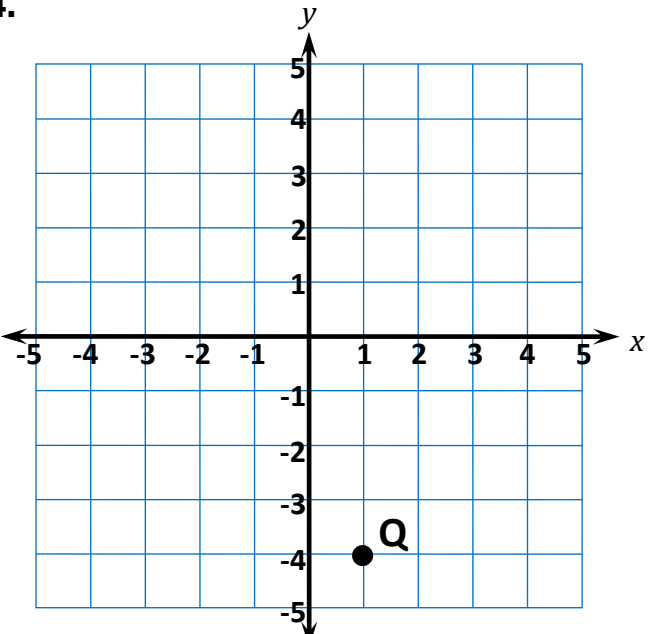
<p>1.</p>  <p style="text-align: center;">$W = (\quad , \quad)$</p>	<p>2.</p>  <p style="text-align: center;">$X = (\quad , \quad)$</p>
<p>3.</p>  <p style="text-align: center;">$Y = (\quad , \quad)$</p>	<p>4.</p>  <p style="text-align: center;">$Z = (\quad , \quad)$</p>

Learning Target: I will find ordered pairs on a coordinate plane

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Find the ordered pairs that represent the location for each point.

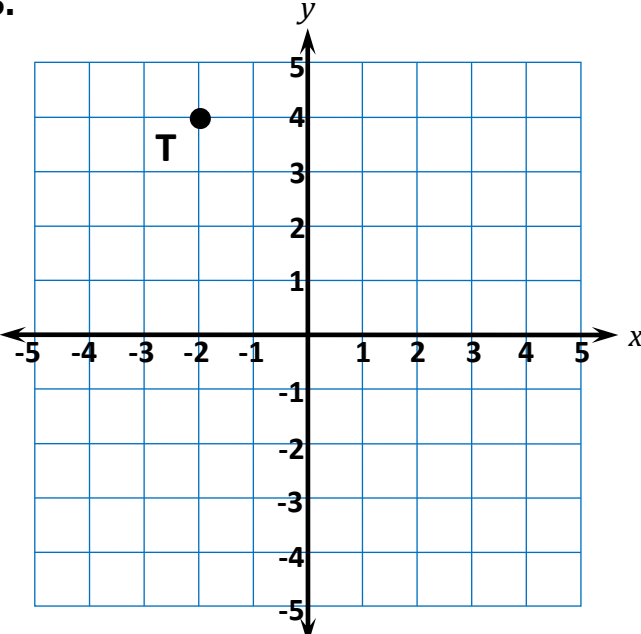
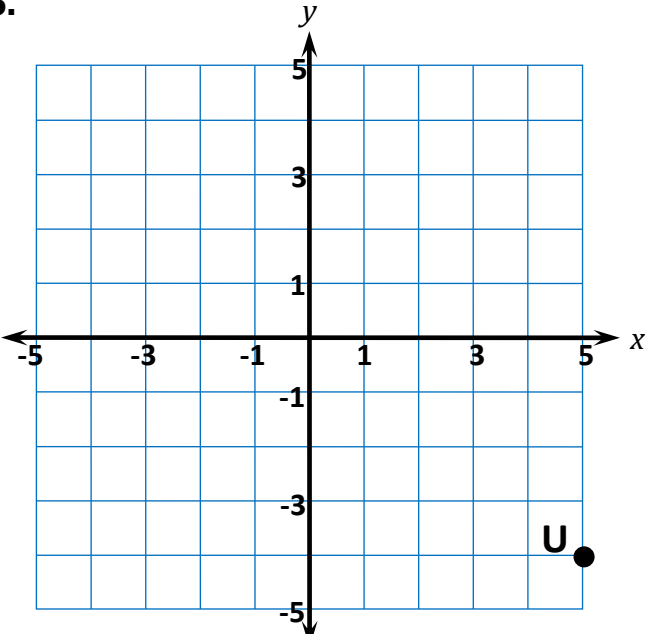
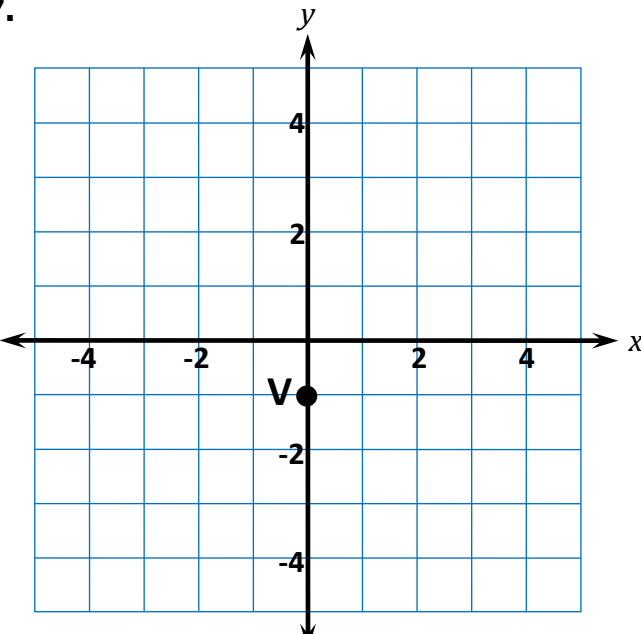
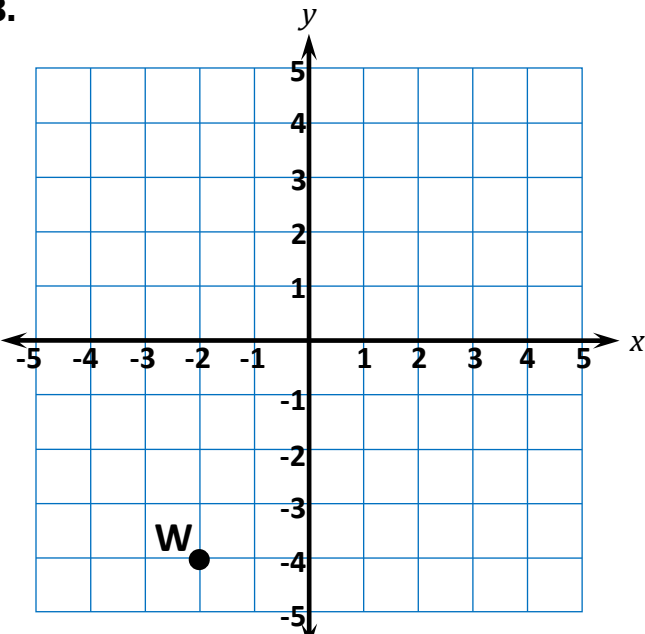
<p>1.</p>  <p style="text-align: right;">$M = (\quad , \quad)$</p>	<p>2.</p>  <p style="text-align: right;">$N = (\quad , \quad)$</p>
<p>3.</p>  <p style="text-align: right;">$P = (\quad , \quad)$</p>	<p>4.</p>  <p style="text-align: right;">$Q = (\quad , \quad)$</p>

Learning Target: I will find ordered pairs on a coordinate plane

Session 7: Guided Practice (We Do)

You Do Together: (As a class, or in small groups)

- Students take turns leading to find the ordered pairs that represent the location for each point.

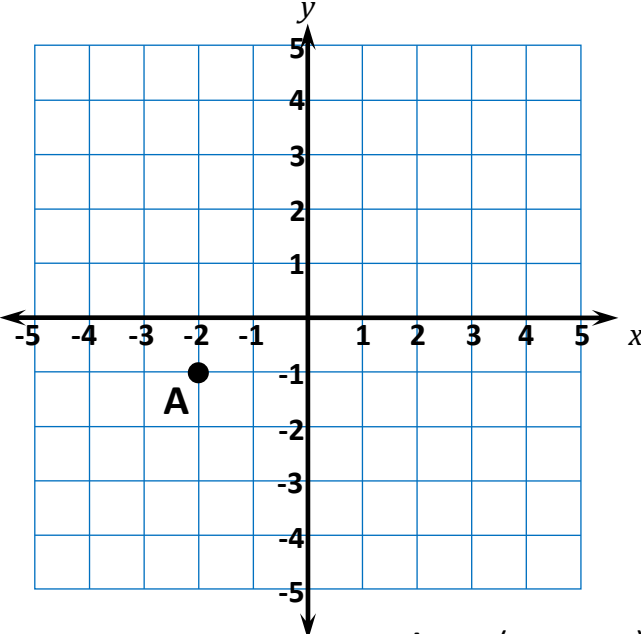
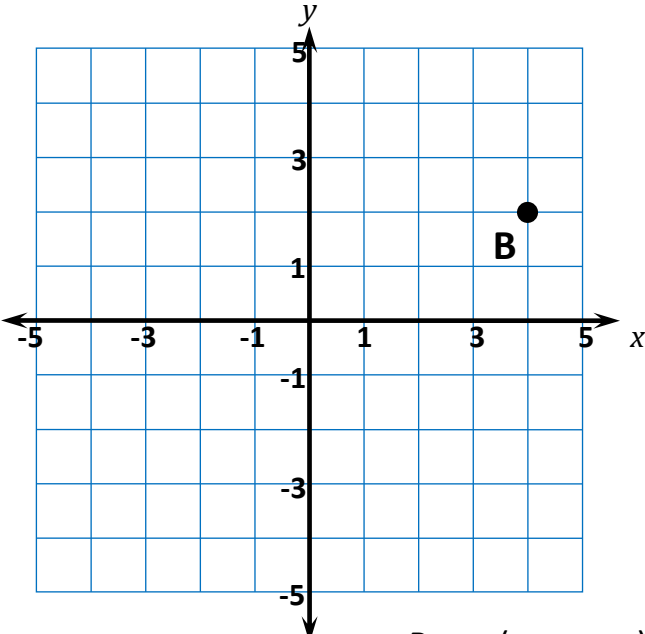
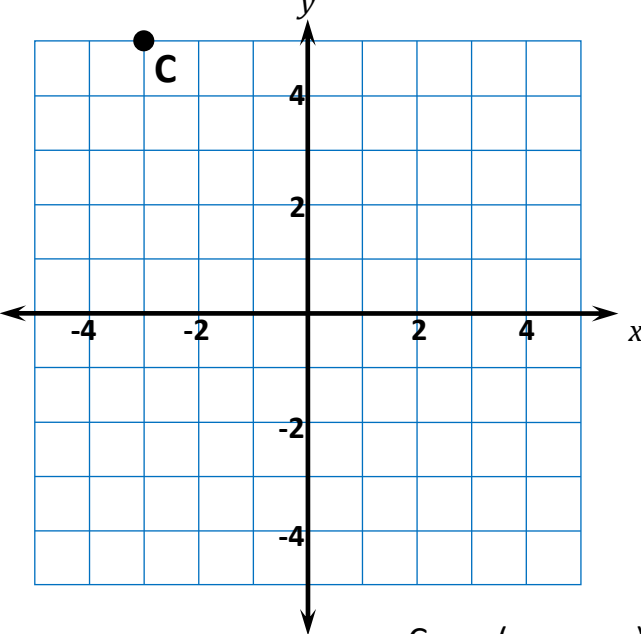
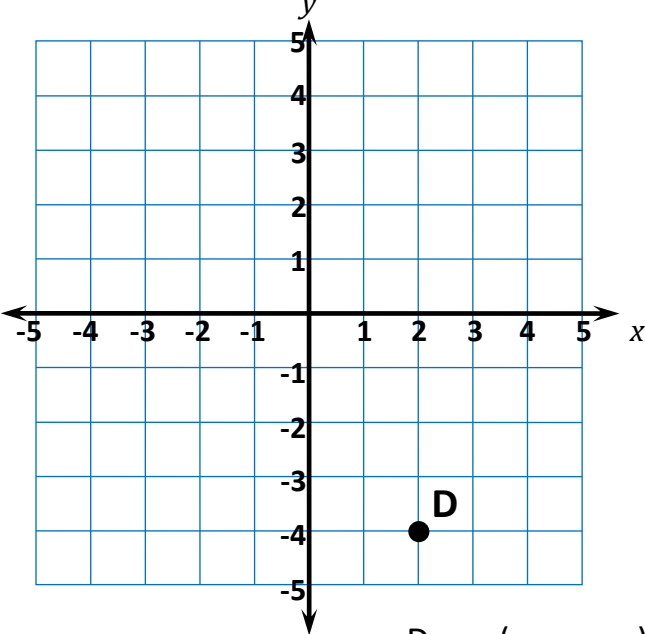
<p>5.</p>  <p style="text-align: center;">$T = (\quad , \quad)$</p>	<p>6.</p>  <p style="text-align: center;">$U = (\quad , \quad)$</p>
<p>7.</p>  <p style="text-align: center;">$V = (\quad , \quad)$</p>	<p>8.</p>  <p style="text-align: center;">$W = (\quad , \quad)$</p>

Quick Check - Form G

Name _____ Date _____

Learning Target: I will find ordered pairs on a coordinate plane.

Directions: Write the ordered pair for each point. (Work time: 3 minutes)

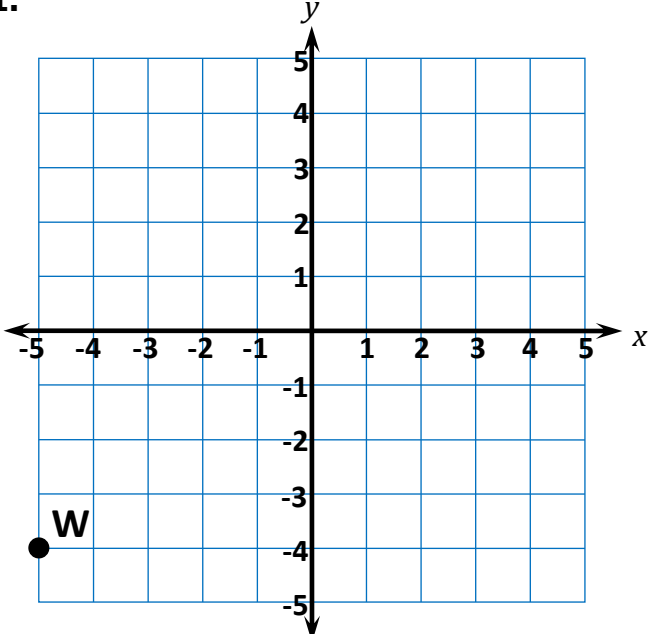
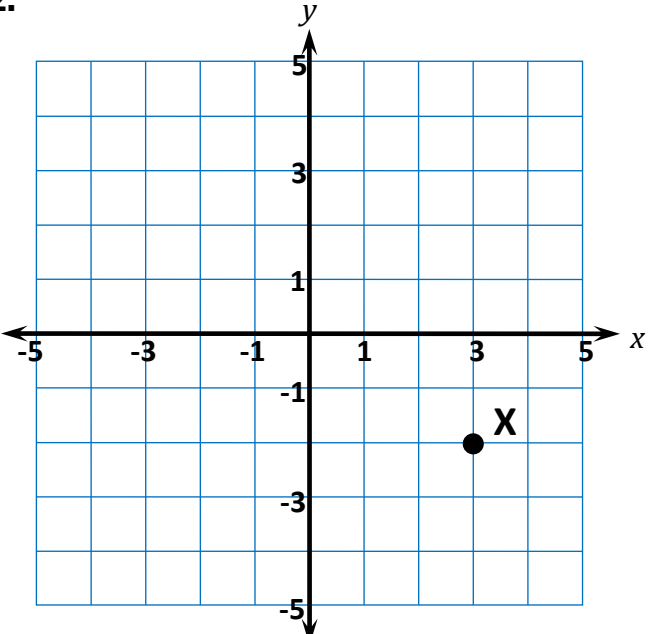
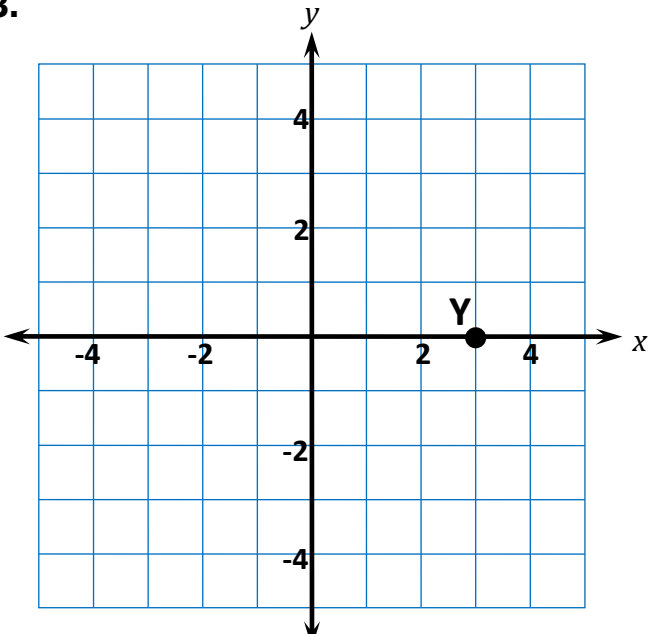
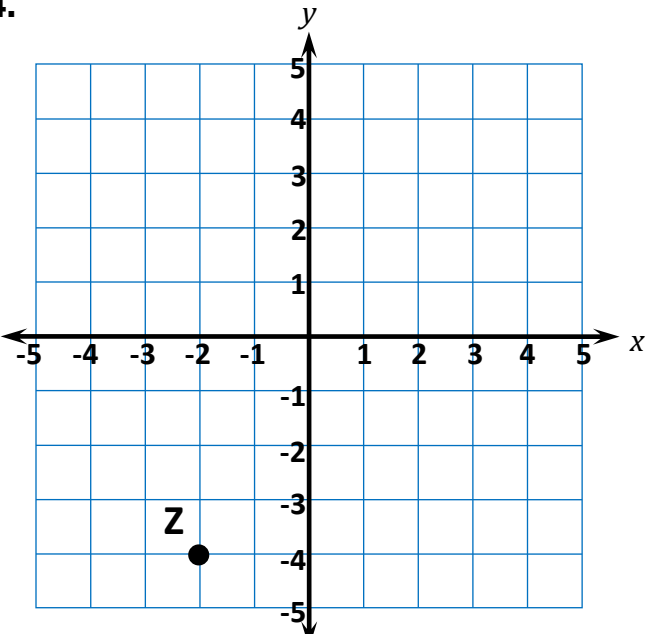
<p>1.</p>  <p style="text-align: right;">A = (,)</p>	<p>2.</p>  <p style="text-align: right;">B = (,)</p>
<p>3.</p>  <p style="text-align: right;">C = (,)</p>	<p>4.</p>  <p style="text-align: right;">D = (,)</p>

Learning Target: I will find ordered pairs on a coordinate plane

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Find the ordered pairs that represent the location for each point.

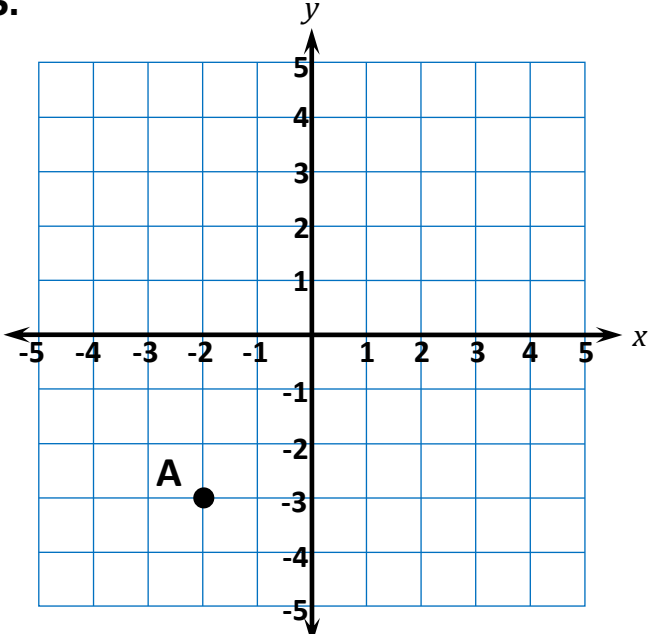
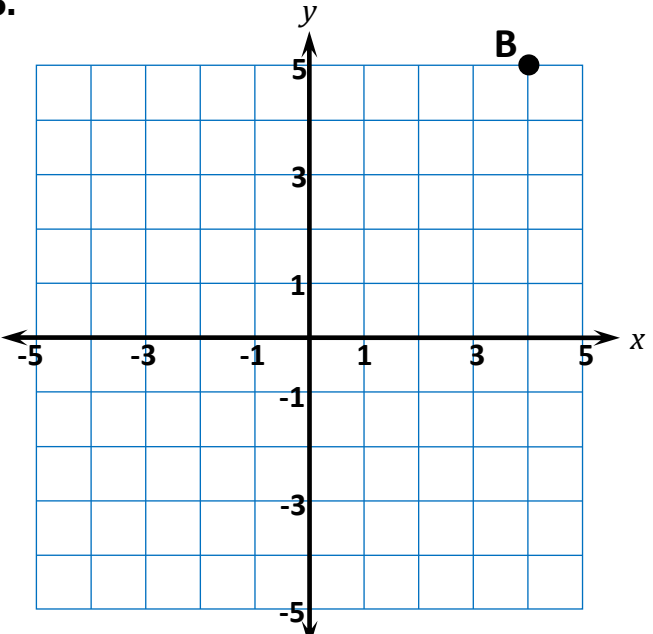
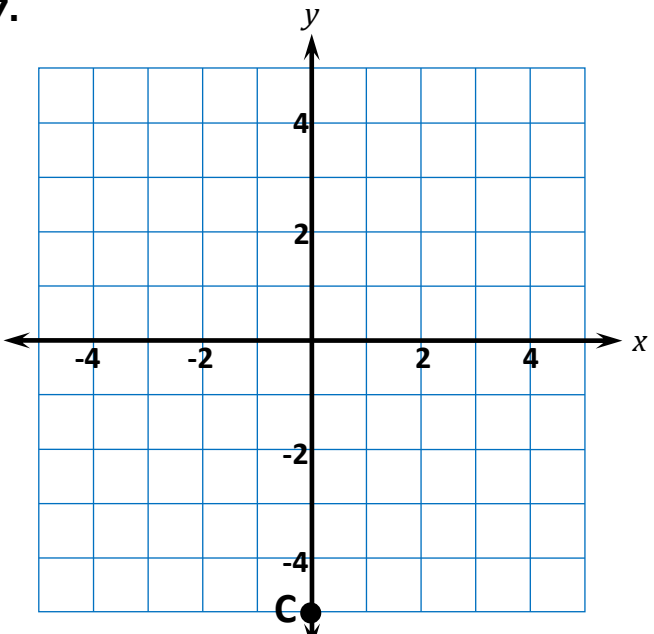
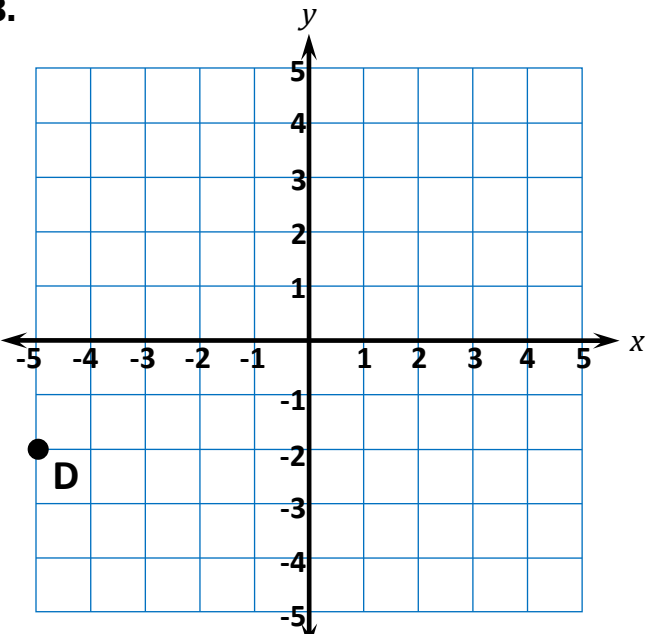
<p>1.</p>  <p style="text-align: center;">$W = (\quad , \quad)$</p>	<p>2.</p>  <p style="text-align: center;">$X = (\quad , \quad)$</p>
<p>3.</p>  <p style="text-align: center;">$Y = (\quad , \quad)$</p>	<p>4.</p>  <p style="text-align: center;">$Z = (\quad , \quad)$</p>

Learning Target: I will find ordered pairs on a coordinate plane

Session 8: Guided Practice (We Do)

You Do Together: (As a class, or in small groups)

- Students take turns leading to find the ordered pairs that represent the location for each point.

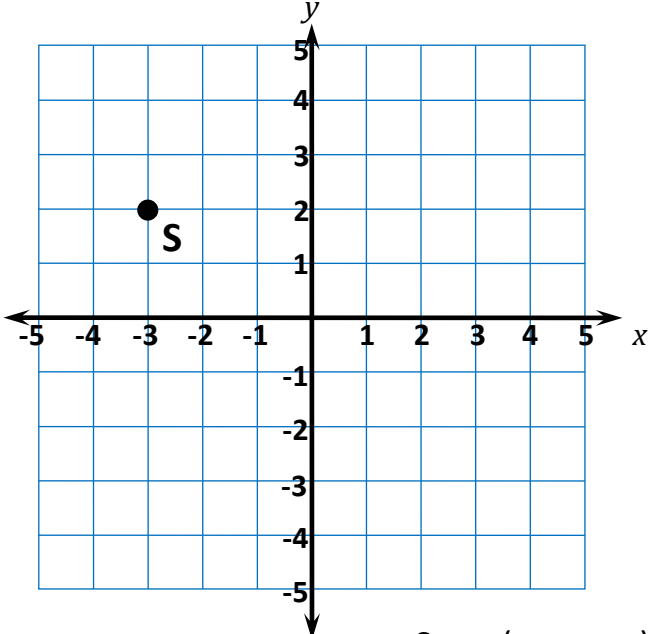
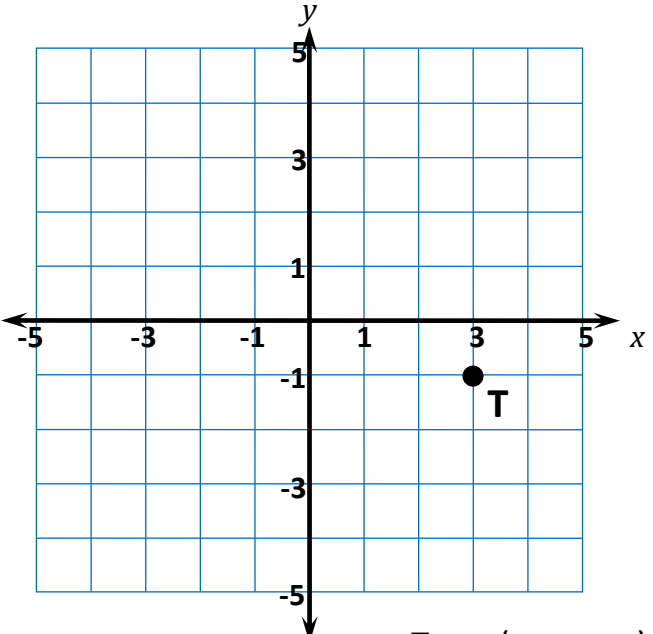
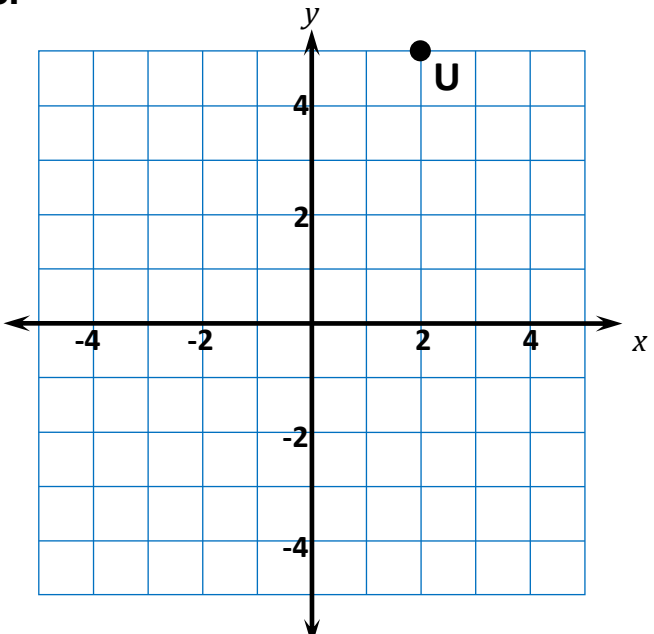
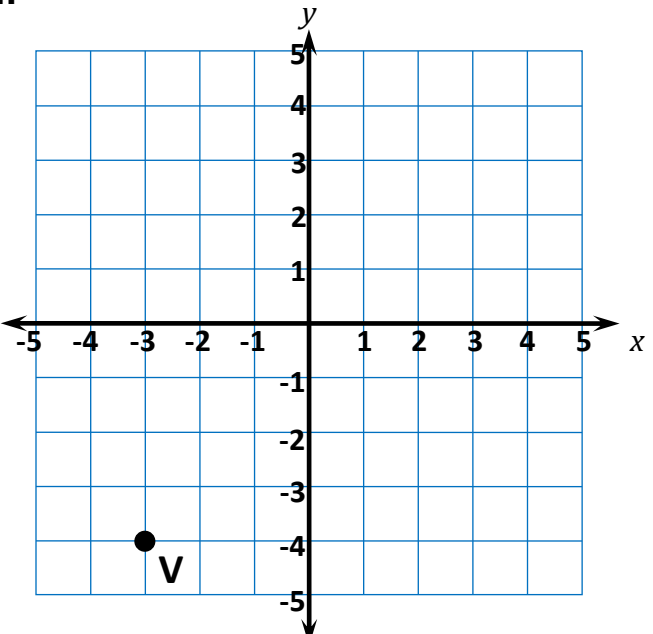
<p>5.</p>  <p style="text-align: center;">$A = (\quad , \quad)$</p>	<p>6.</p>  <p style="text-align: center;">$B = (\quad , \quad)$</p>
<p>7.</p>  <p style="text-align: center;">$C = (\quad , \quad)$</p>	<p>8.</p>  <p style="text-align: center;">$D = (\quad , \quad)$</p>

Quick Check - Form H

Name _____ Date _____

Learning Target: I will find ordered pairs on a coordinate plane.

Directions: Write the ordered pair for each point. (Work time: 3 minutes)

<p>1.</p>  <p style="text-align: center;">$S = (\quad , \quad)$</p>	<p>2.</p>  <p style="text-align: center;">$T = (\quad , \quad)$</p>
<p>3.</p>  <p style="text-align: center;">$U = (\quad , \quad)$</p>	<p>4.</p>  <p style="text-align: center;">$V = (\quad , \quad)$</p>