Learning Target: I will find 10 more or 10 less than any number to 99

Session 1: **Guided Practice** (We Do)

Materials:

➢ Base-Ten Blocks (10 tens and 10 ones per student)
➢ Place-Value Cards

We Do Together: (Teacher Actions)

➢ Say the 10 more/10 less than number statement and write the answer if you know it.

➢ Use base-ten blocks to check or find the answer

Supporting Math Talk:

➢ *10 more than 4 tens and 7 ones is 5 tens and 7 ones, which equals 57.*

➢ *10 more than 9 tens and 2 ones is 10 tens and 2 ones, which equals 102.*

1. 10 more than 47 is ____	**2.** 10 more than 92 is ____
3. 10 less than 91 is ____	**4.** 10 less than 53 is ____

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to find 10 more/less than any number to 99.

5. 10 more than 68 is ____	**6.** 10 less than 34 is ____
7. 10 less than 97 is ____	**8.** 10 more than 85 is ____
9. 10 more than 95 is ____	**10.** 10 less than 59 is ____

Quick Check - Form A

Name_____ Date_____

Learning Target: I will find 10 more or 10 less than any number to 99.

Directions: Fill in the blank. (Work time: 3 minutes)

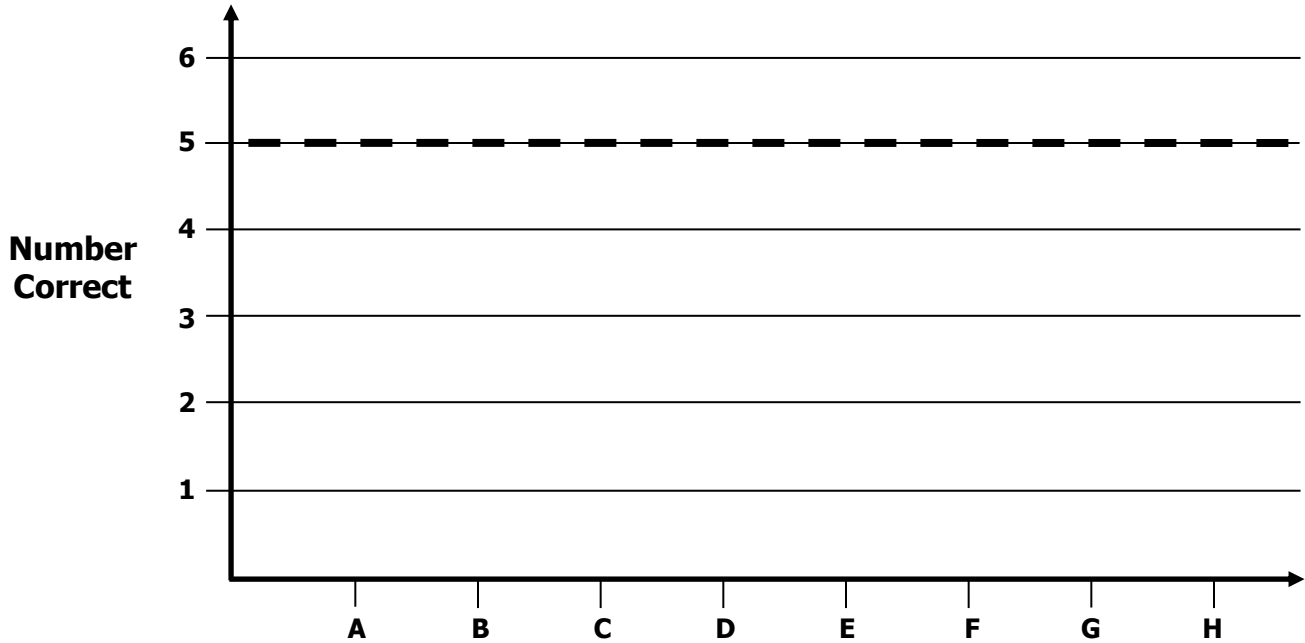|	
1. 10 more than 27 is _____	**2.** 10 more than 54 is _____
3. 10 more than 83 is _____	**4.** 10 less than 66 is _____
5. 10 less than 31 is _____	**6.** 10 less than 96 is _____

Growth Chart

Name_____ Date_____

Learning Target: I will find 10 more or 10 less than any number to 99.

Goal: 5 out of 6 correct

Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		

Learning Target: I will find 10 more or 10 less than any number to 99

Session 2: Guided Practice (We Do)

Materials:

➢ Base-Ten Blocks (10 tens and 10 ones per student)
➢ Place-Value Cards (See Session 1)

We Do Together: (Teacher Actions)

➢ Say the 10 more/10 less than number statement and write the answer if you know it.

➢ Use base-ten blocks to check or find the answer

Supporting Math Talk:

➢ *10 more than 4 tens and 7 ones is 5 tens and 7 ones, which equals 57.*

➢ *10 more than 9 tens and 2 ones is 10 tens and 2 ones, which equals 102.*

1. 10 more than 49 is _____	2. 10 more than 94 is _____
3. 10 less than 93 is _____	4. 10 less than 56 is _____

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to find 10 more/less than any number to 99.

5. 10 more than 67 is _____	6. 10 less than 39 is _____
7. 10 less than 96 is _____	8. 10 more than 87 is _____
9. 10 more than 91 is _____	10. 10 less than 58 is _____

Quick Check - Form B

Name_____ Date_____

Learning Target: I will find 10 more or 10 less than any number to 99.

Directions: Fill in the blank. (Work time: 3 minutes)

1. 10 more than 36 is _____	**2.** 10 less than 62 is _____
3. 10 less than 77 is _____	**4.** 10 more than 53 is _____
5. 10 more than 93 is _____	**6.** 10 less than 85 is _____

Learning Target: I will find 10 more or 10 less than any number to 99

Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

 ➢ Say the 10 more/10 less than number statement and write the answer if you know it.

 ➢ Use a math drawing to check or find the answer.

Supporting Math Talk:

 ➢ *10 less than 5 tens and 2 ones is 4 tens and 2 ones, which equals 42.*

 ➢ *10 more than 9 tens and 4 ones is 10 tens and 4 ones, which equals 104.*

1. 10 less than 52 is ____	**2.** 10 more than 94 is ____
3. 10 less than 47 is ____	**4.** 10 more than 39 is ____

Learning Target: I will find 10 more or 10 less than any number to 99

Session 3: **Guided Practice** (We Do - Continued)

You Do Together: (As a class, or in small groups)

 ➢ Students take turns being the teacher and repeat the steps to find 10 more/less than any number to 99.

Supporting Math Talk:

 ➢ *10 more than 3 tens and 9 ones is 4 tens and 9 ones, which equals 49.*

5. 10 more than 53 is _____	**6.** 10 less than 76 is _____
7. 10 less than 21 is _____	**8.** 10 more than 99 is _____
9. 10 more than 68 is _____	**10.** 10 less than 87 is _____

Quick Check - Form C

Name_____ Date_____

Learning Target: I will find 10 more or 10 less than any number to 99.

Directions: Fill in the blank. (Work time: 3 minutes)

1. 10 less than 49 is _____	**2.** 10 less than 26 is _____
3. 10 more than 81 is _____	**4.** 10 less than 44 is _____
5. 10 more than 97 is _____	**6.** 10 more than 78 is _____

Learning Target: I will find 10 more or 10 less than any number to 99

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Say the 10 more/10 less than number statement and write the answer if you know it.

➢ Use a math drawing to check or find the answer.

Supporting Math Talk:

➢ *10 less than 5 tens and 2 ones is 4 tens and 2 ones, which equals 42.*

➢ *10 more than 9 tens and 4 ones is 10 tens and 4 ones, which equals 104.*

1. 10 less than 63 is ____	**2.** 10 more than 97 is ____
3. 10 less than 36 is ____	**4.** 10 more than 29 is ____

Learning Target: I will find 10 more or 10 less than any number to 99

Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns being the teacher and repeat the steps to find 10 more/less than any number to 99.

Supporting Math Talk:

➢ *10 more than 3 tens and 9 ones is 4 tens and 9 ones, which equals 49.*

5. 10 more than 98 is _____	6. 10 less than 85 is _____
7. 10 less than 27 is _____	8. 10 more than 89 is _____
9. 10 more than 76 is _____	10. 10 less than 92 is _____

Quick Check - Form D

Name_____ Date_____

Learning Target: I will find 10 more or 10 less than any number to 99.

Directions: Fill in the blank. (Work time: 3 minutes)

1. 10 less than 53 is _____	**2.** 10 more than 27 is _____
3. 10 more than 66 is _____	**4.** 10 less than 79 is _____
5. 10 less than 95 is _____	**6.** 10 more than 94 is _____

Learning Target: I will find 10 more or 10 less than any number to 99

Session 5: **Guided Practice** (We Do)

We Do Together: (Teacher Actions)

➢ Say the 10 more/10 less than number statement and write the answer if you know it.

➢ Use a math drawing to check or find the answer.

Supporting Math Talk:

➢ *10 less than 5 tens and 2 ones is 4 tens and 2 ones, which equals 42.*

➢ *10 more than 9 tens and 4 ones is 10 tens and 4 ones, which equals 104.*

1. 10 less than 62 is ____	**2.** 10 more than 14 is ____
3. 10 less than 87 is ____	**4.** 10 more than 95 is ____

Learning Target: I will find 10 more or 10 less than any number to 99

Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns being the teacher and repeat the steps to find 10 more/less than any number to 99.

Supporting Math Talk:

➢ *10 more than 3 tens and 9 ones is 4 tens and 9 ones, which equals 49.*

5. 10 more than 72 is _____	**6.** 10 less than 86 is _____
7. 10 less than 29 is _____	**8.** 10 more than 92 is _____
9. 10 more than 58 is _____	**10.** 10 less than 64 is _____

Quick Check - Form E

Name_____ Date_____

Learning Target: I will find 10 more or 10 less than any number to 99.

Directions: Fill in the blank. (Work time: 3 minutes)

1. 10 more than 27 is _____	**2.** 10 more than 54 is _____
3. 10 more than 83 is _____	**4.** 10 less than 66 is _____
5. 10 less than 31 is _____	**6.** 10 less than 96 is _____

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Learning Target: I will find 10 more or 10 less than any number to 99

Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Say the 10 more/10 less than number statement and write the answer if you know it.

➢ Use expanded notation and addition to check your answer or to find your answer.

Supporting Math Talk:

➢ *10 more than 9 tens and 4 ones is 10 tens and 4 ones, which equals 104.*

1. 10 more than 94 is _____	**2.** 10 less than 52 is _____
3. 10 more than 49 is _____	**4.** 10 less than 25 is _____

Learning Target: I will find 10 more or 10 less than any number to 99

Session 6: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to find 10 more or 10 less than each number.

5. 10 more than 39 is ____	**6.** 10 less than 76 is ____
7. 10 less than 21 is ____	**8.** 10 more than 99 is ____
9. 10 more than 68 is ____	**10.** 10 less than 86 is ____

Quick Check - Form F

Name_____ Date_____

Learning Target: I will find 10 more or 10 less than any number to 99.

Directions: Fill in the blank. (Work time: 3 minutes)

1. 10 more than 36 is _____	**2.** 10 less than 62 is _____
3. 10 less than 77 is _____	**4.** 10 more than 53 is _____
5. 10 more than 93 is _____	**6.** 10 less than 85 is _____

Learning Target: I will find 10 more or 10 less than any number to 99

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Say the 10 more/10 less than number statement and write the answer if you know it.

➢ Use expanded notation and addition to check your answer or to find your answer.

Supporting Math Talk:

➢ *10 more than 9 tens and 4 ones is 10 tens and 4 ones, which equals 104.*

1. 10 more than 64 is _____	**2.** 10 less than 98 is _____
3. 10 more than 37 is _____	**4.** 10 less than 23 is _____

Learning Target: I will find 10 more or 10 less than any number to 99

Session 7: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to find 10 more or 10 less than each number.

5. 10 more than 97 is ____	**6.** 10 less than 81 is ____
7. 10 less than 26 is ____	**8.** 10 more than 83 is ____
9. 10 more than 75 is ____	**10.** 10 less than 94 is ____

Quick Check - Form G

Name_____ Date_____

Learning Target: I will find 10 more or 10 less than any number to 99.

Directions: Fill in the blank. (Work time: 3 minutes)

1. 10 less than 49 is _____	**2.** 10 less than 26 is _____
3. 10 more than 81 is _____	**4.** 10 less than 44 is _____
5. 10 more than 97 is _____	**6.** 10 more than 78 is _____

Learning Target: I will find 10 more or 10 less than any number to 99

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Say the 10 more/10 less than number statement and write the answer if you know it.

➢ Use expanded notation and addition to check your answer or to find your answer.

Supporting Math Talk:

➢ *10 more than 9 tens and 4 ones is 10 tens and 4 ones, which equals 104.*

1. 10 more than 61 is _____	**2.** 10 less than 15 is _____
3. 10 more than 86 is _____	**4.** 10 less than 94 is _____

Learning Target: I will find 10 more or 10 less than any number to 99

Session 8: **Guided Practice** (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to find 10 more or 10 less than each number.

5. 10 more than 73 is _____	**6.** 10 less than 87 is _____
7. 10 less than 28 is _____	**8.** 10 more than 96 is _____
9. 10 more than 59 is _____	**10.** 10 less than 65 is _____

Quick Check - Form H

Name_____ Date_____

Learning Target: I will find 10 more or 10 less than any number to 99.

Directions: Fill in the blank. (Work time: 3 minutes)

1. 10 less than 53 is _____	**2.** 10 more than 27 is _____
3. 10 more than 66 is _____	**4.** 10 less than 79 is _____
5. 10 less than 95 is _____	**6.** 10 more than 94 is _____