



Session 1: Counting Mat

Learning Target: I will count up to 20 objects.

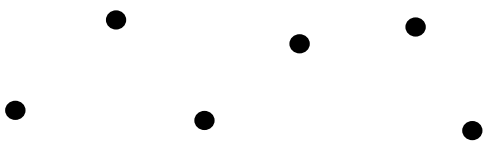
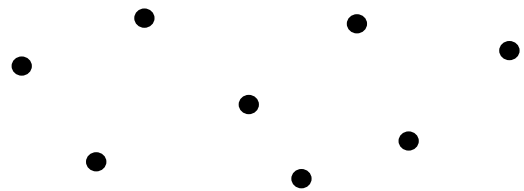
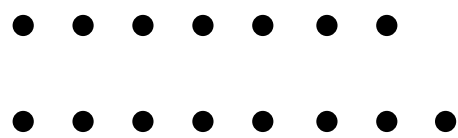
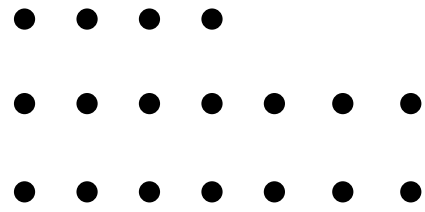
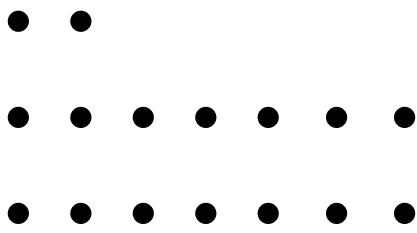
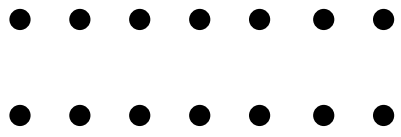


Quick Check - Form A

Name _____ Date _____

Learning Target: I will count up to 20 objects.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

<p>1.</p>  <p>_____</p>	<p>2.</p>  <p>_____</p>
<p>3.</p>  <p>_____</p>	<p>4.</p>  <p>_____</p>
<p>5.</p>  <p>_____</p>	<p>6.</p>  <p>_____</p>

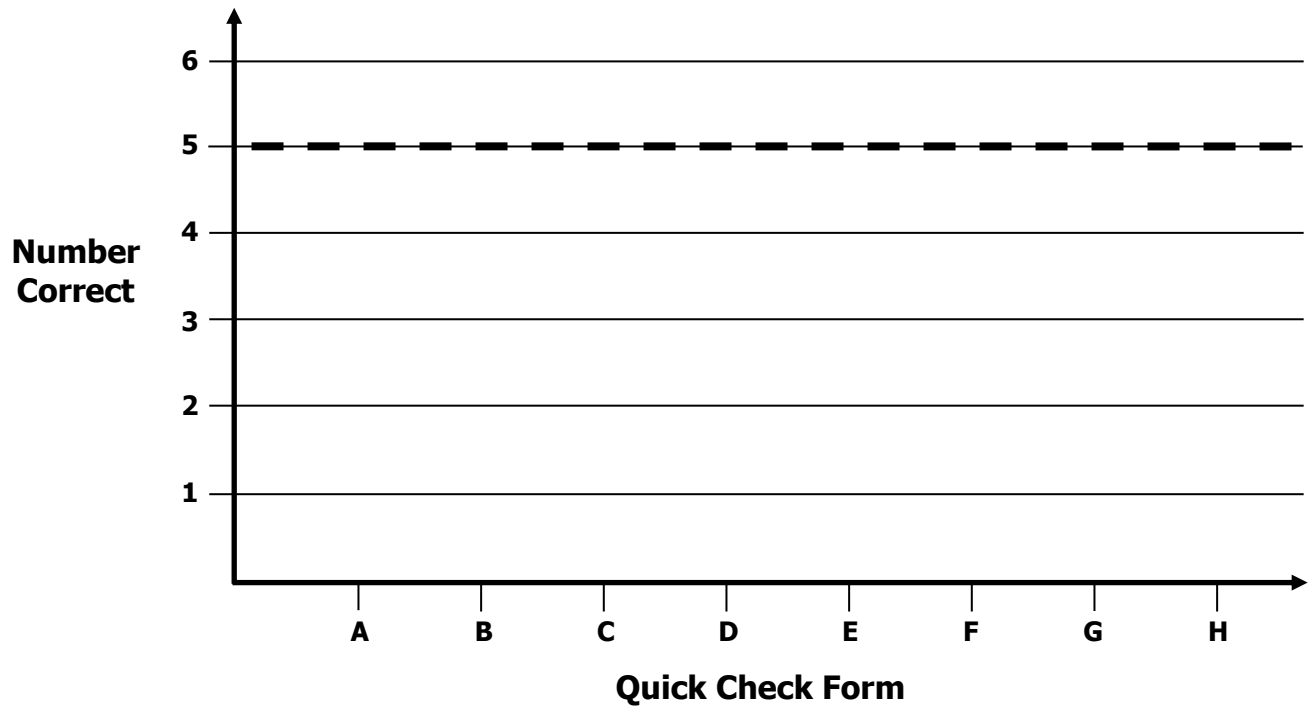


Growth Chart

Name _____ Date _____

Learning Target: I will count up to 20 objects.

Goal: 5 out of 6 correct



Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		



Session 2: Counting Mat

Learning Target: I will count up to 20 objects.

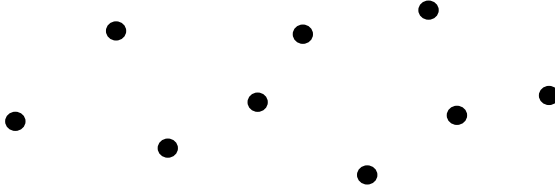
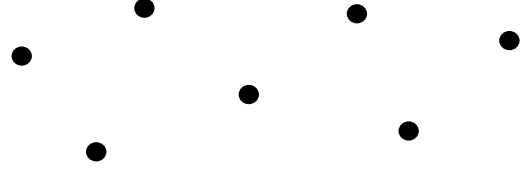
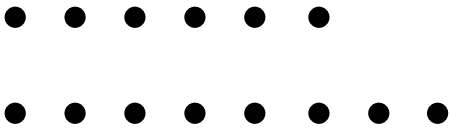
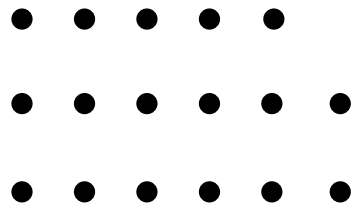
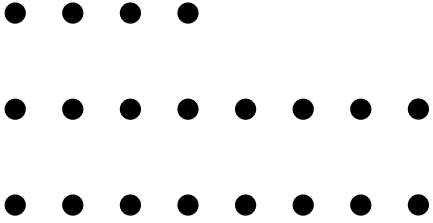
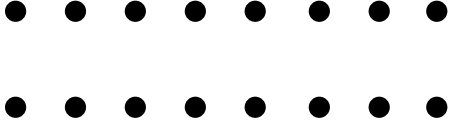


Quick Check - Form B

Name _____ Date _____

Learning Target: I will count up to 20 objects.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

<p>1.</p>  <p>_____</p>	<p>2.</p>  <p>_____</p>
<p>3.</p>  <p>_____</p>	<p>4.</p>  <p>_____</p>
<p>5.</p>  <p>_____</p>	<p>6.</p>  <p>_____</p>

Learning Target: I will count up to 20 objects.

Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Point to each dot from left to right while saying each counting number.
- Repeat the problem for a second time and invite the students to participate by pointing to the dots on their paper and saying each counting number in unison.

<p>1.</p>	<p>2.</p>
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You Do Together: (As a class, or in small groups)

- Students take turns leading to count the total number of dots.

<p>3.</p>	<p>4.</p>
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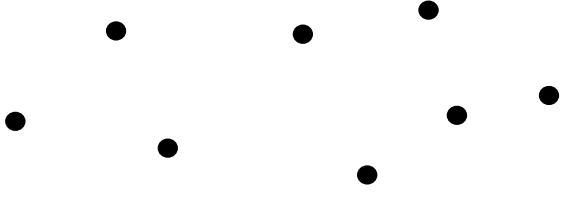
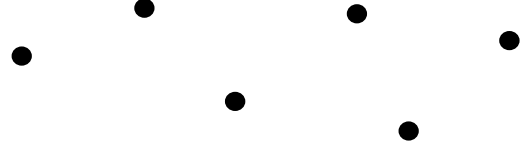
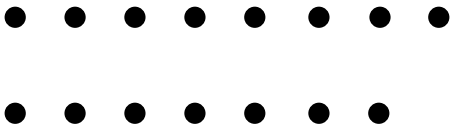
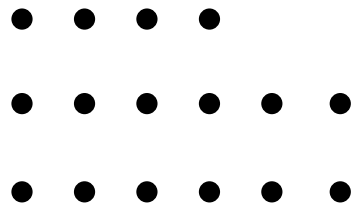
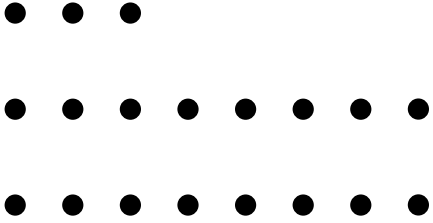
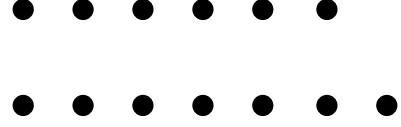


Quick Check - Form C

Name _____ Date _____

Learning Target: I will count up to 20 objects.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

<p>1.</p>  <p>_____</p>	<p>2.</p>  <p>_____</p>
<p>3.</p>  <p>_____</p>	<p>4.</p>  <p>_____</p>
<p>5.</p>  <p>_____</p>	<p>6.</p>  <p>_____</p>

Learning Target: I will count up to 20 objects.

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Point to each dot from left to right while saying each counting number.
- Repeat the problem for a second time and invite the students to participate by pointing to the dots on their paper and saying each counting number in unison.

<p>1.</p>	<p>2.</p>
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You Do Together: (As a class, or in small groups)

- Students take turns leading to count the total number of dots.

<p>3.</p>	<p>4.</p>
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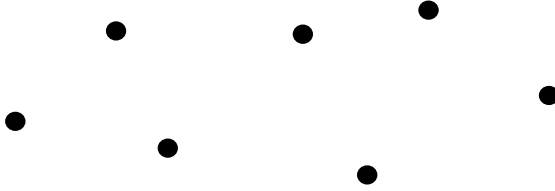
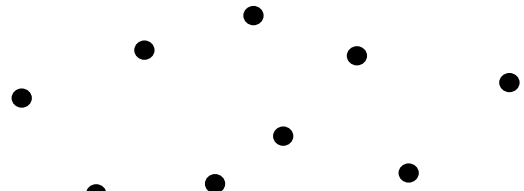
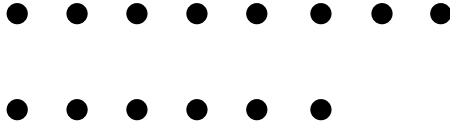
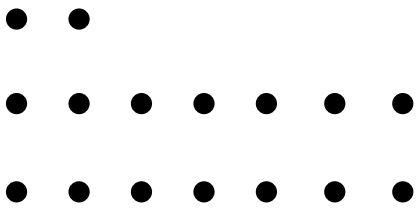
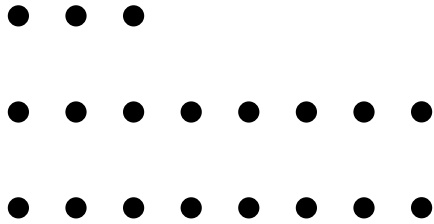
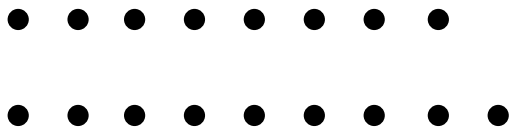


Quick Check - Form D

Name _____ Date _____

Learning Target: I will count up to 20 objects.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

<p>1.</p>  <p>_____</p>	<p>2.</p>  <p>_____</p>
<p>3.</p>  <p>_____</p>	<p>4.</p>  <p>_____</p>
<p>5.</p>  <p>_____</p>	<p>6.</p>  <p>_____</p>

Learning Target: I will count up to 20 objects.

Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Point to each dot from left to right while saying each counting number.
- Repeat the problem for a second time and invite the students to participate by pointing to the dots on their paper and saying each counting number in unison.

<p>1.</p>	<p>2.</p>
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You Do Together: (As a class, or in small groups)

- Students take turns leading to count the total number of dots.

<p>3.</p>	<p>4.</p>
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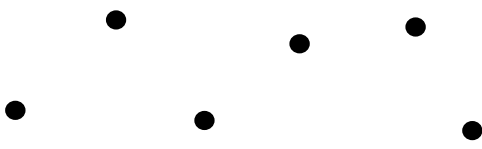
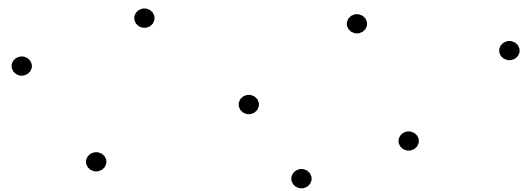
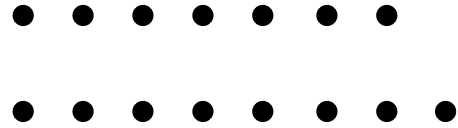
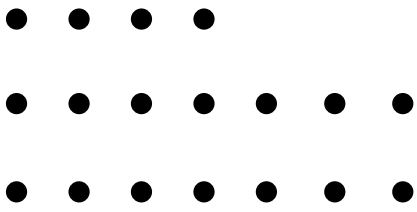
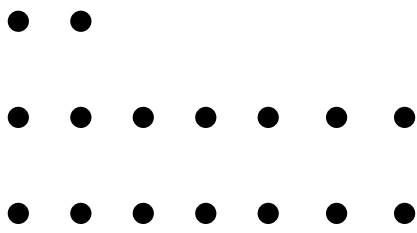
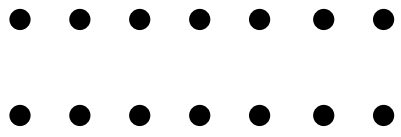


Quick Check - Form E

Name _____ Date _____

Learning Target: I will count up to 20 objects.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

<p>1.</p>  <p>_____</p>	<p>2.</p>  <p>_____</p>
<p>3.</p>  <p>_____</p>	<p>4.</p>  <p>_____</p>
<p>5.</p>  <p>_____</p>	<p>6.</p>  <p>_____</p>

Learning Target: I will count up to 20 objects.

Session 6: Guided Practice (We do)

We Do Together: (Teacher Actions)

- Point to each dot from left to right while saying each counting number. (Note: Say the last counting number in each row a little louder.)
- Repeat the step above for a second time and invite the students to participate by pointing to the dots on their paper and saying each counting number in unison.

<p>1.</p> <div style="text-align: center;"> </div> <div style="text-align: center; margin-top: 20px;"> _____ </div>	<p>2.</p> <div style="text-align: center;"> </div> <div style="text-align: center; margin-top: 20px;"> _____ </div>
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You Do Together: (As a class, or in small groups)

- Students take turns leading to count the total number of dots.

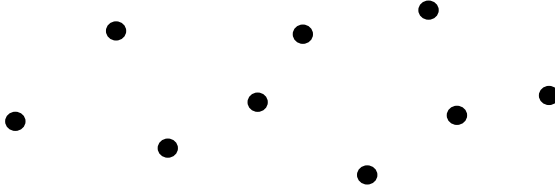
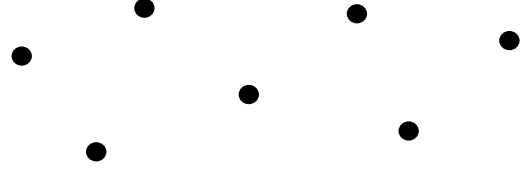
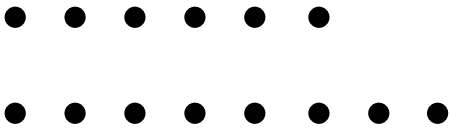
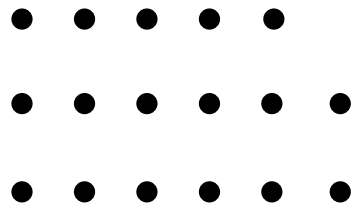
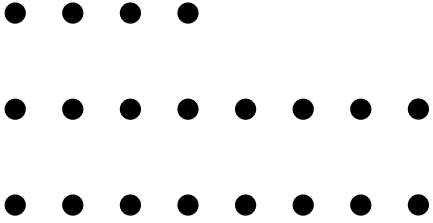
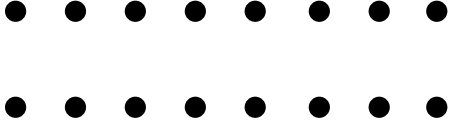
<p>3.</p> <div style="text-align: center;"> </div> <div style="text-align: center; margin-top: 20px;"> _____ </div>	<p>4.</p> <div style="text-align: center;"> </div> <div style="text-align: center; margin-top: 20px;"> _____ </div>
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Quick Check - Form F

Name _____ Date _____

Learning Target: I will count up to 20 objects.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

<p>1.</p>  <p>_____</p>	<p>2.</p>  <p>_____</p>
<p>3.</p>  <p>_____</p>	<p>4.</p>  <p>_____</p>
<p>5.</p>  <p>_____</p>	<p>6.</p>  <p>_____</p>

Learning Target: I will count up to 20 objects.

Session 7: Guided Practice (We do)

We Do Together: (Teacher Actions)

- Point to each dot from left to right while saying each counting number. (Note: Say the last counting number in each row a little louder.)
- Repeat the step above for a second time and invite the students to participate by pointing to the dots on their paper and saying each counting number in unison.

<p>1.</p>	<p>2.</p>
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You Do Together: (As a class, or in small groups)

- Students take turns leading to count the total number of dots.

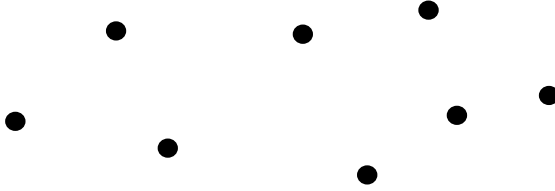
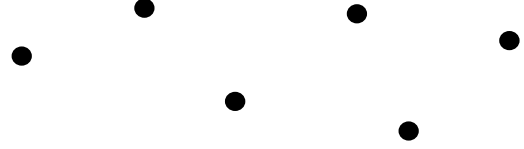
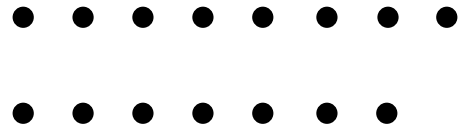
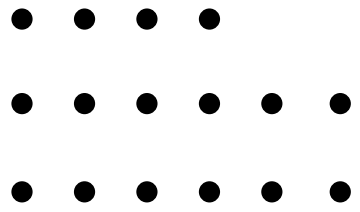
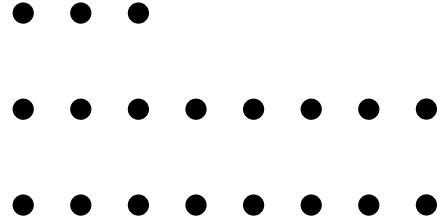
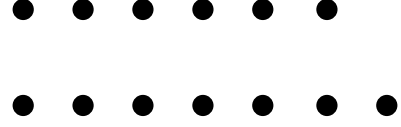
<p>3.</p>	<p>4.</p>
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Quick Check - Form G

Name _____ Date _____

Learning Target: I will count up to 20 objects.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

<p>1.</p>  <p>_____</p>	<p>2.</p>  <p>_____</p>
<p>3.</p>  <p>_____</p>	<p>4.</p>  <p>_____</p>
<p>5.</p>  <p>_____</p>	<p>6.</p>  <p>_____</p>

Learning Target: I will count up to 20 objects.

Session 8: Guided Practice (We do)

We Do Together: (Teacher Actions)

- Point to each dot from left to right while saying each counting number. (Note: Say the last counting number in each row a little louder.)
- Repeat the step above for a second time and invite the students to participate by pointing to the dots on their paper and saying each counting number in unison.

<p>1.</p> <div style="text-align: center;"> </div> <div style="text-align: center; margin-top: 10px;"> _____ </div>	<p>2.</p> <div style="text-align: center;"> </div> <div style="text-align: center; margin-top: 10px;"> _____ </div>
--	--

You Do Together: (As a class, or in small groups)

- Students take turns leading to count the total number of dots.

<p>3.</p> <div style="text-align: center;"> </div> <div style="text-align: center; margin-top: 10px;"> _____ </div>	<p>4.</p> <div style="text-align: center;"> </div> <div style="text-align: center; margin-top: 10px;"> _____ </div>
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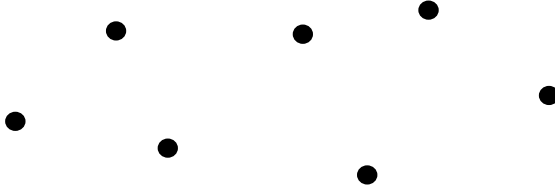
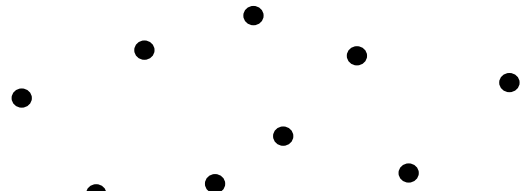
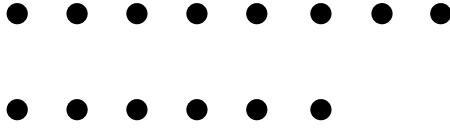
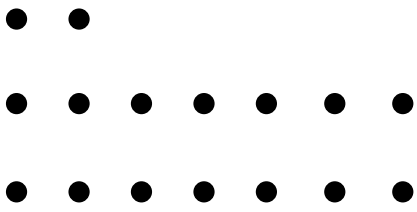
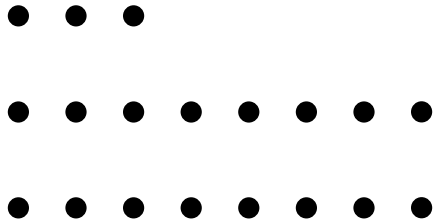
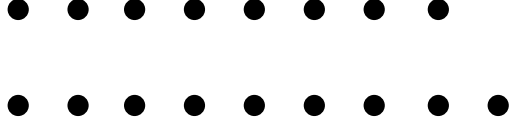


Quick Check - Form H

Name _____ Date _____

Learning Target: I will count up to 20 objects.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

<p>1.</p>  <p>_____</p>	<p>2.</p>  <p>_____</p>
<p>3.</p>  <p>_____</p>	<p>4.</p>  <p>_____</p>
<p>5.</p>  <p>_____</p>	<p>6.</p>  <p>_____</p>