DELTA MATH RtI Program
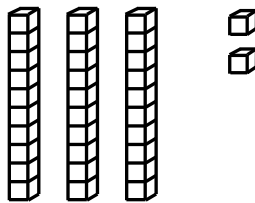
Learning Target: I will name numbers to 120

Quick Check - Form A

Name_____ Date_____

Learning Target: I will name numbers to 120.

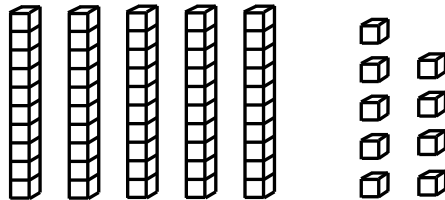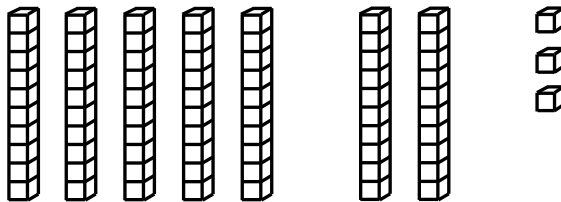**Directions:** Write each number shown by the base ten blocks. (Work time: 3 minutes)
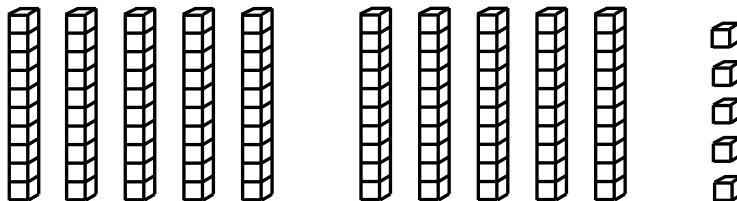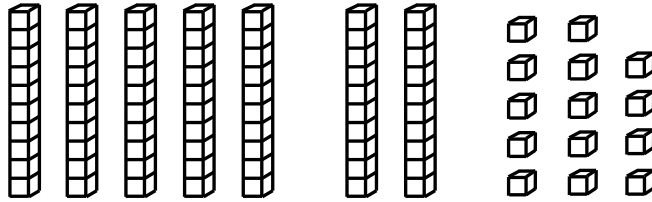
1.

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2.

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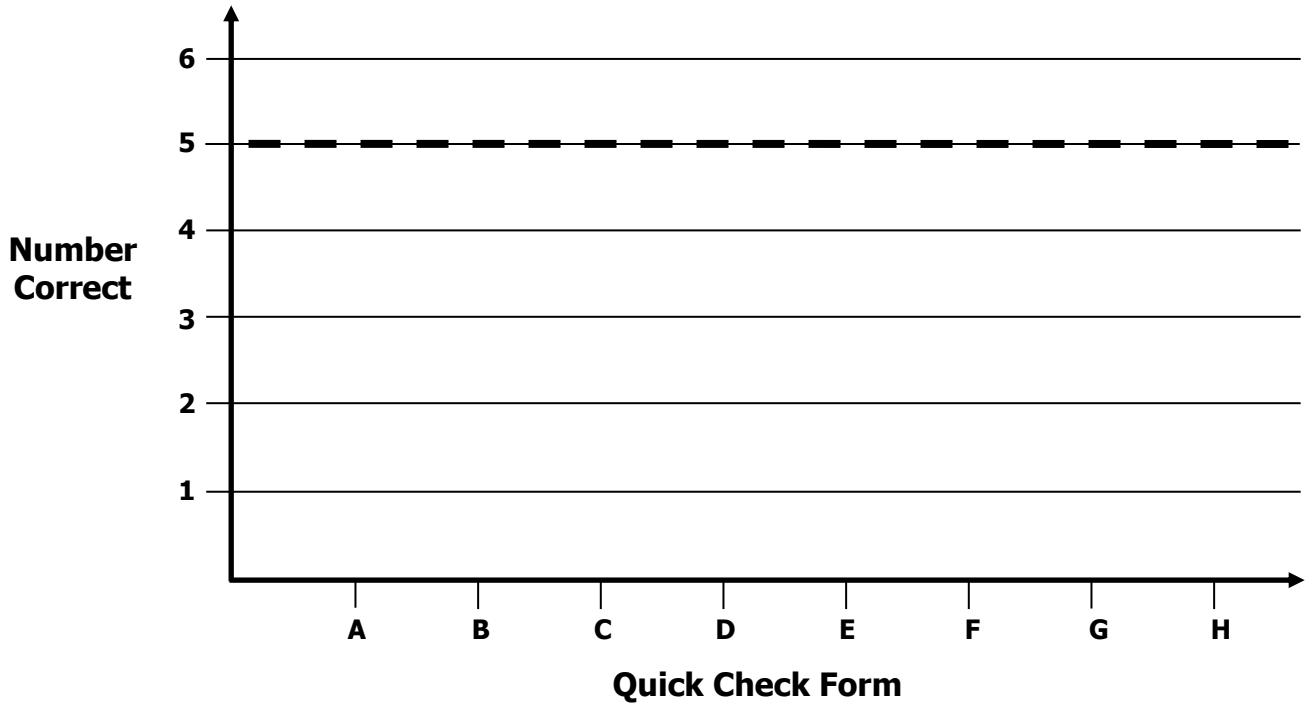**3.**

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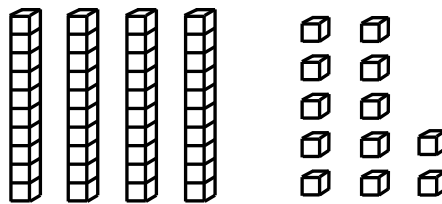
4.

_____

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Growth Chart

Name_____ Date_____

Learning Target: I will name numbers to 120.

Goal: 5 out of 6 correct

Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		

Learning Target: I will name numbers to 120
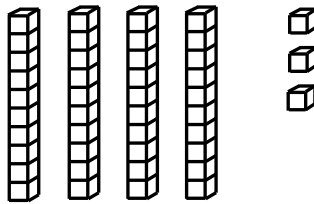
Name_____ Date_____
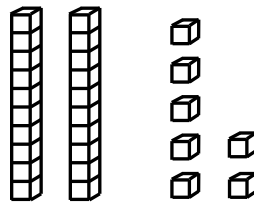
Learning Target: I will name numbers to 120.

Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

1.
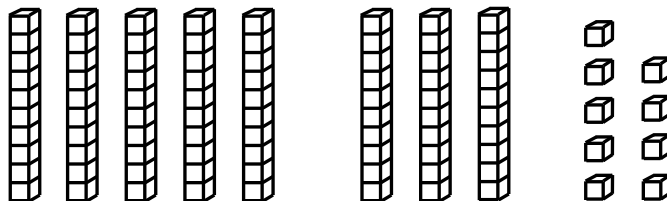
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2.

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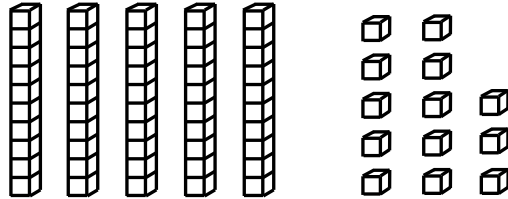
3.

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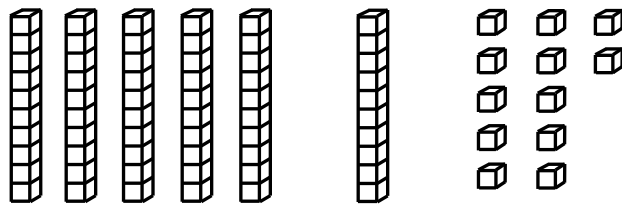
Learning Target: I will name numbers to 120

Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Use math drawings to find the mystery number.

➢ Write and say the expanded and standard form the mystery number

1.	What number can be shown using 6 tens and 24 ones?

_____

2.	What number can be shown using 10 tens and 15 ones?

_____

3.	What number can be shown using 4 tens and 52 ones?

_____

Learning Target: I will name numbers to 120

Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to find each mystery number.

4.	What number can be shown using 7 tens and 19 ones?

_____

5.	What number can be shown using 4 tens and 21 ones?

_____

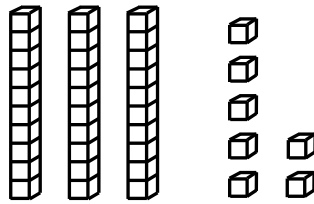|	
6.	What number can be shown using 9 tens and 16 ones?

_____

Quick Check - Form C

Name_____ Date_____

Learning Target: I will name numbers to 120.

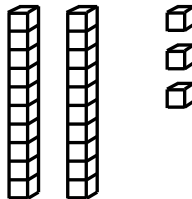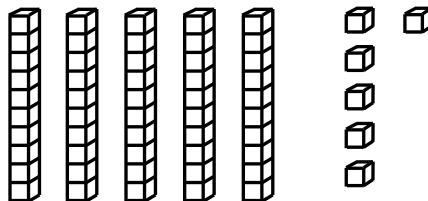**Directions:** Write each number shown by the base ten blocks. (Work time: 3 minutes)
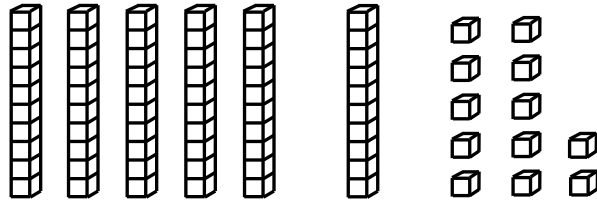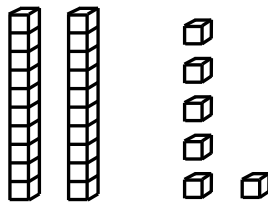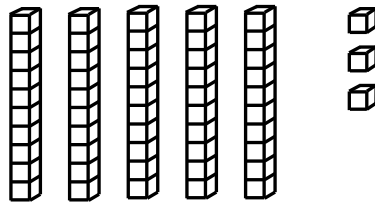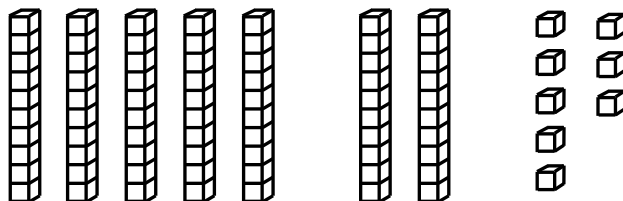
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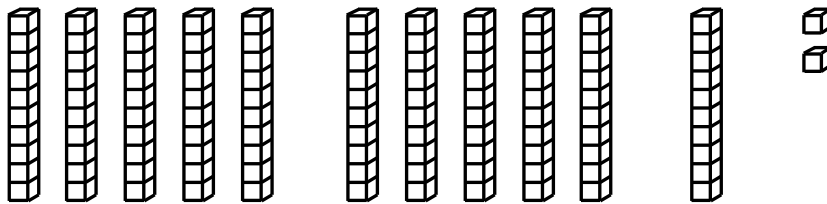
Learning Target: I will name numbers to 120

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Use math drawings to find the mystery number.

➢ Write and say the expanded and standard form the mystery number

1.	What number can be shown using 5 tens and 39 ones?

_____

2.	What number can be shown using 9 tens and 27 ones?

_____

3.	What number can be shown using 6 tens and 34 ones?

_____

Learning Target: I will name numbers to 120

Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to find each mystery number.

4.	What number can be shown using 8 tens and 17 ones?

_____

5.	What number can be shown using 3 tens and 28 ones?

_____

6.	What number can be shown using 10 tens and 13 ones?

_____

Quick Check - Form D

Name_____ Date_____

Learning Target: I will name numbers to 120.

Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)
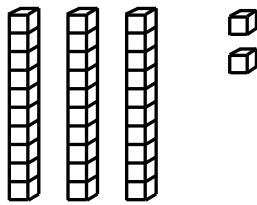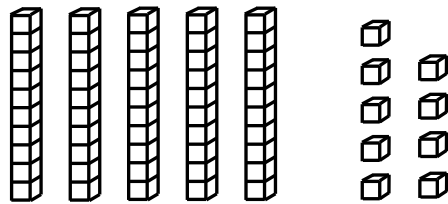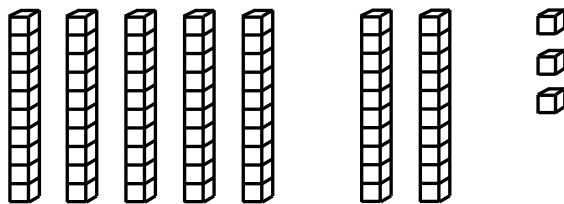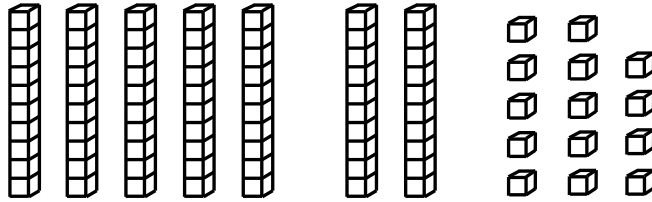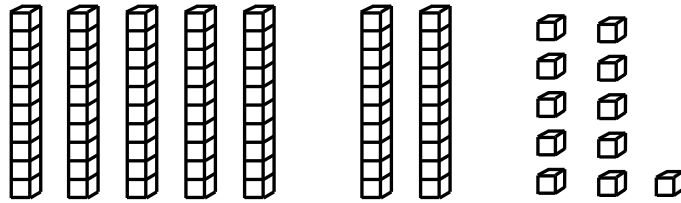
1.

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2.

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3.

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4.
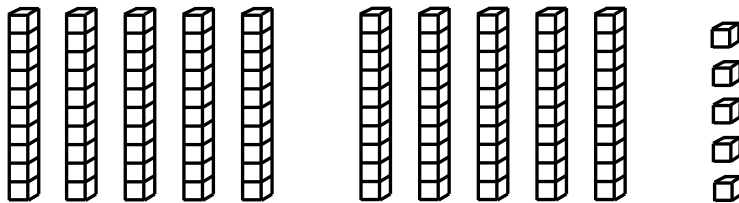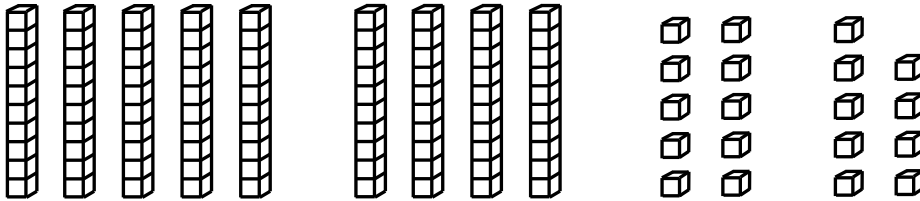
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5.

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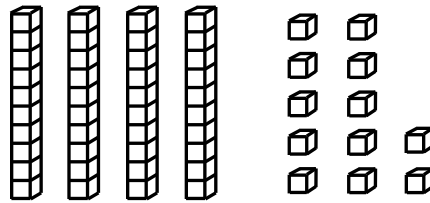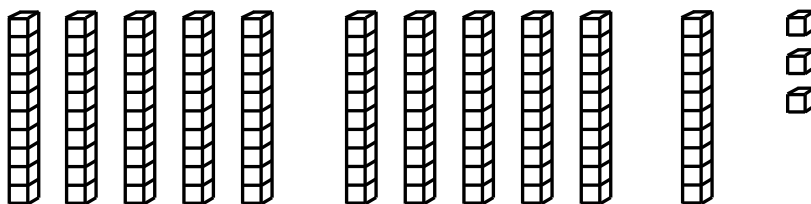
Learning Target: I will name numbers to 120

Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Use math drawings to find the mystery number.

➢ Write and say the expanded and standard form the mystery number

1.	What number can be shown using 6 tens and 29 ones?

_____

2.	What number can be shown using 10 tens and 14 ones?

_____

3.	What number can be shown using 4 tens and 35 ones?

_____

Learning Target: I will name numbers to 120

Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

  ➤ Students take turns leading to find each mystery number.

4.	What number can be shown using 7 tens and 18 ones?

_____

5.	What number can be shown using 4 tens and 23 ones?

_____

6.	What number can be shown using 9 tens and 11 ones?

_____

Quick Check - Form E

Name_____ Date_____

Learning Target: I will name numbers to 120.

Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

1.

_____

2.

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3.

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4.

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6.

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Learning Target: I will name numbers to 120

Session 6: Guided Practice (We Do)
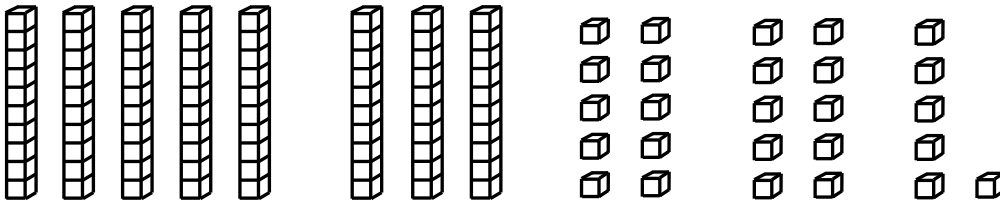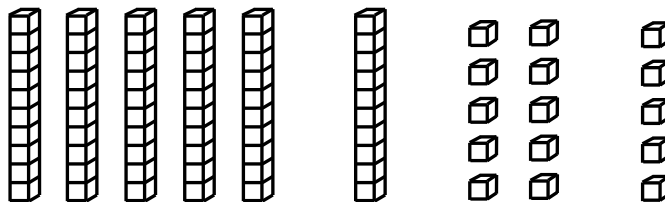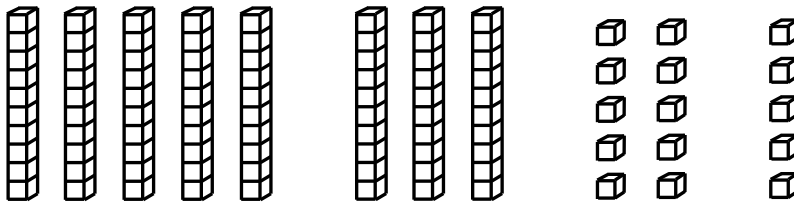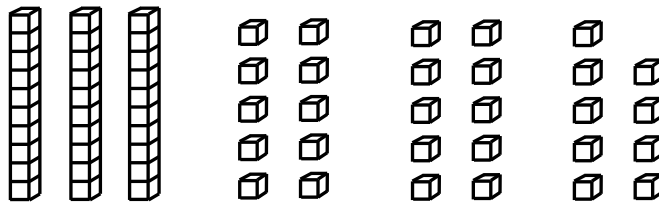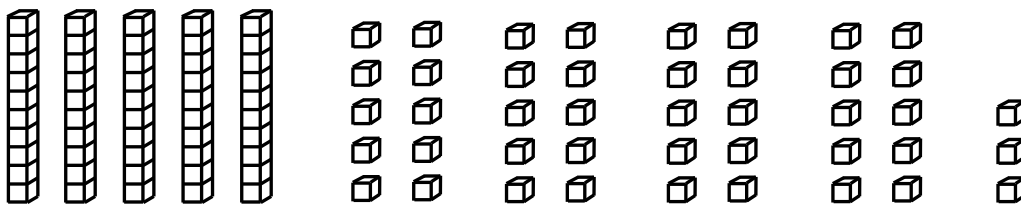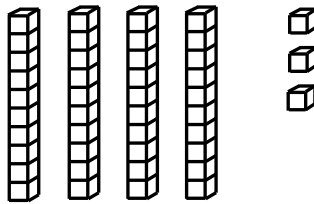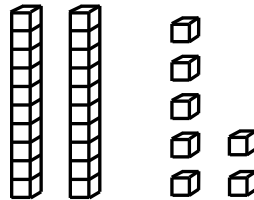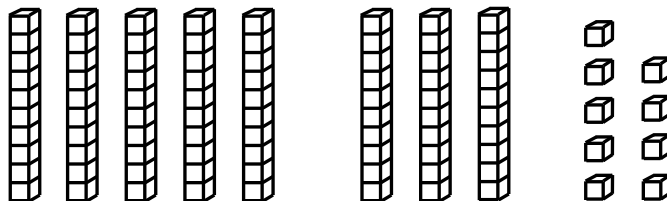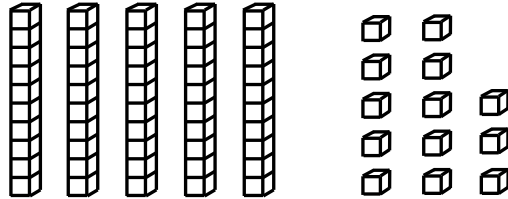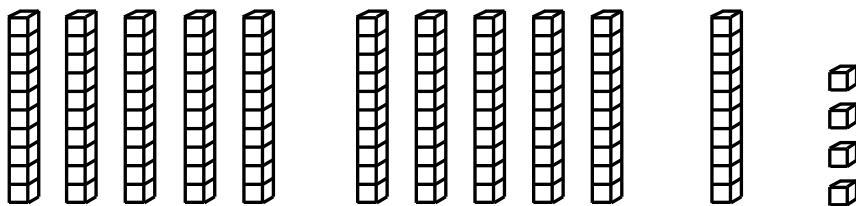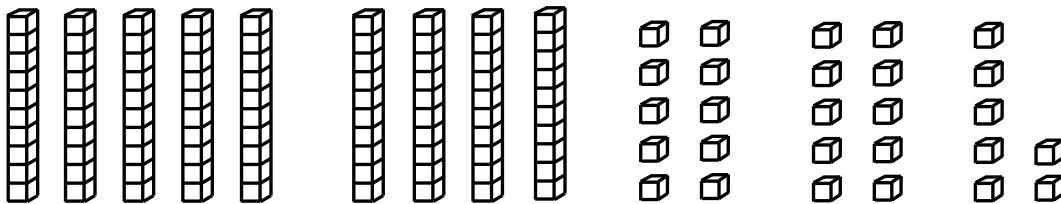
We Do Together: (Teacher Actions)

➢ Identify groups of tens to find the value of the base-ten blocks.

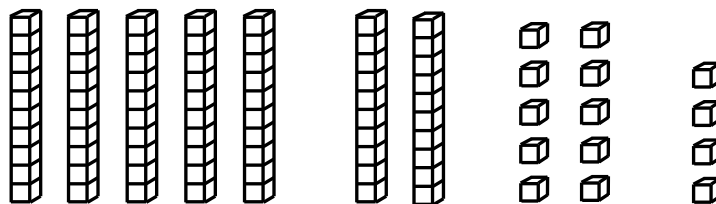➢ Write and say the expanded and standard form the value.

1.

_____

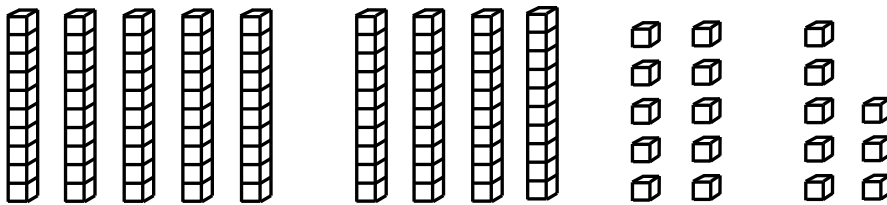**2.**

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3.

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Learning Target: I will name numbers to 120

Session 6: Guided Practice (We Do - Continued)
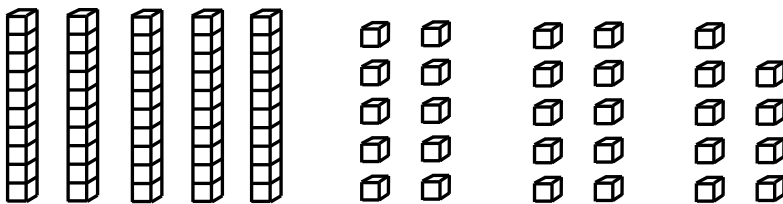
You Do Together: (As a class, or in small groups)

 ➢ Students take turns leading to find the value of the base ten blocks.

4.

_____

5.

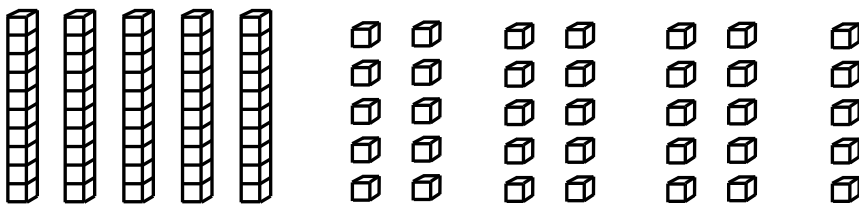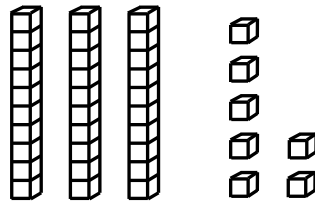_____

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Quick Check - Form F

Name_____ Date_____
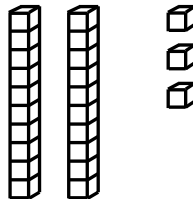
Learning Target: I will name numbers to 120.

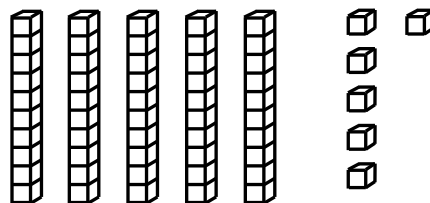**Directions:** Write each number shown by the base ten blocks. (Work time: 3 minutes)

1.

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2.

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3.

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4.

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5.

_____

6.

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Learning Target: I will name numbers to 120

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Identify groups of tens to find the value of the base-ten blocks.

➢ Write and say the expanded and standard form the value.

1.

_____

2.

_____

3.

_____

Learning Target: I will name numbers to 120

Session 7: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to find the value of the base ten blocks.

4.

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5.

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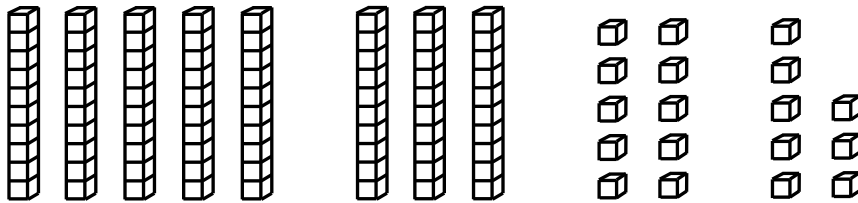
6.

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Quick Check - Form G

Name_____ Date_____

Learning Target: I will name numbers to 120.

Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)
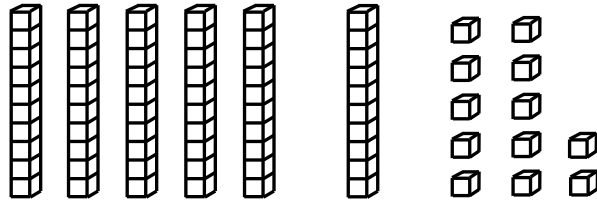
1.

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2.
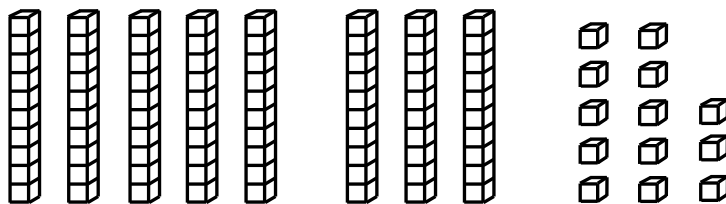
_____

3.

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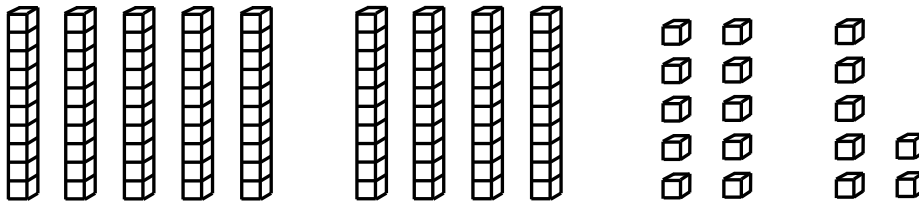**6.**

_____

Name _____ Date _____

Learning Target: I will name numbers to 120

Session 8: Guided Practice (We Do)
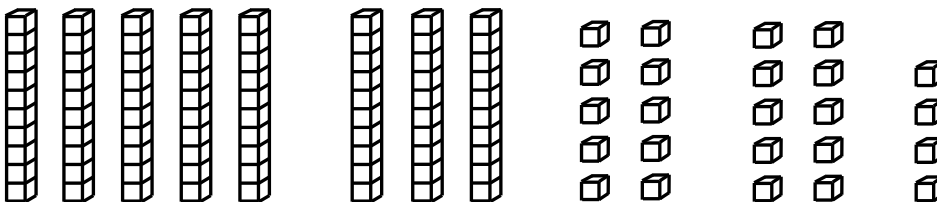
We Do Together: (Teacher Actions)

➢ Identify groups of tens to find the value of the base-ten blocks.

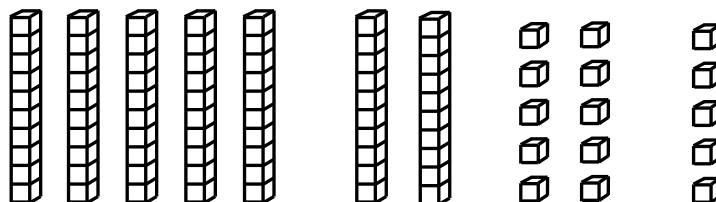➢ Write and say the expanded and standard form the value.

1.

_____
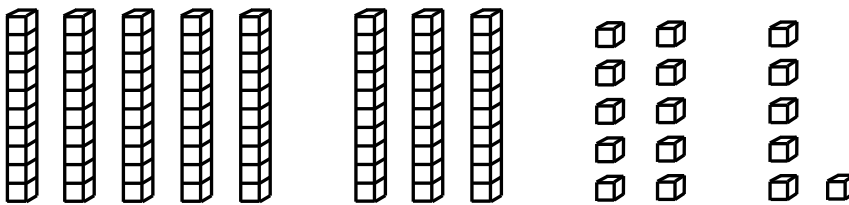
2.

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3.

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Learning Target: I will name numbers to 120

Session 8: **Guided Practice** (We Do - Continued)

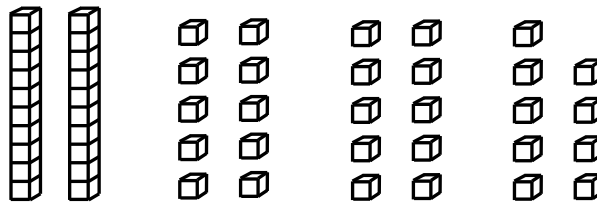**You Do Together:** (As a class, or in small groups)

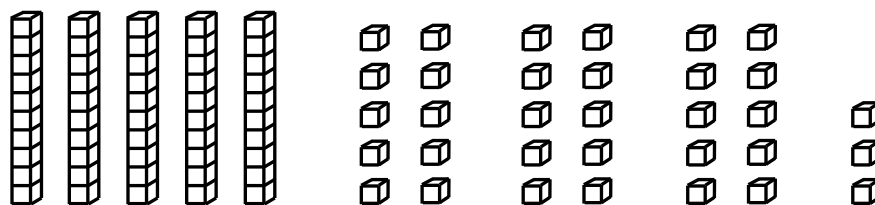➢ Students take turns leading to find the value of the base ten blocks.

4.

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5.

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6.

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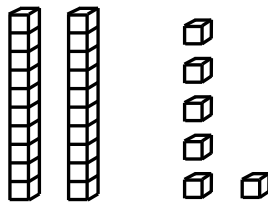
Quick Check - Form H

Name_____ Date_____

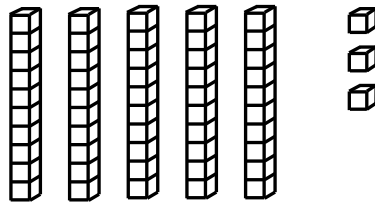**Learning Target:** I will name numbers to 120.

Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

1.
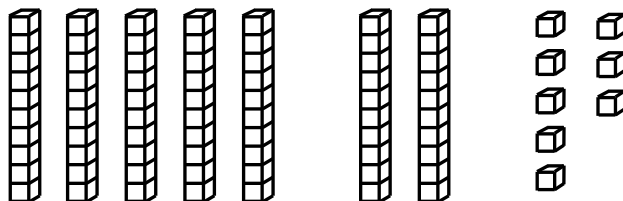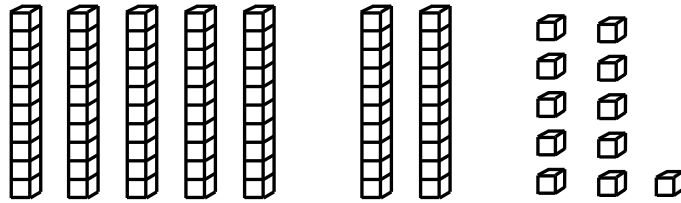

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