



Name _____

Date _____

Learning Target: I will add numbers to 20

Session 1: Guided Practice (We Do)

Materials:

- 2-colored counters (20 per student)
- Double 10-frame mat (1 per student)
- Add to 20 Equation Cards (1 set per student)
- 10-Equation Cards (1 set per student)

We Do Together: (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Use counters, a double 10-frame and equation cards (*Add to 20* and *10-Equation*) to find or check your answer.

1. $7 + 4 = \underline{\quad}$	2. $9 + 4 = \underline{\quad}$
3. $8 + 6 = \underline{\quad}$	4. $7 + 6 = \underline{\quad}$



Name _____ Date _____

Learning Target: I will add numbers to 20

Session 1: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add numbers to 20.

5. $9 + 5 = \underline{\quad}$	6. $7 + 5 = \underline{\quad}$
7. $8 + 4 = \underline{\quad}$	8. $9 + 6 = \underline{\quad}$
9. $9 + 3 = \underline{\quad}$	10. $8 + 5 = \underline{\quad}$



Quick Check - Form A

Name _____ Date _____

Learning Target: I will add numbers to 20.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

$7 + 4 = \underline{\quad}$

$9 + 6 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$6 + 8 = \underline{\quad}$

$9 + 5 = \underline{\quad}$

$8 + 7 = \underline{\quad}$

$4 + 9 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

$9 + 8 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$9 + 4 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

Number Correct =

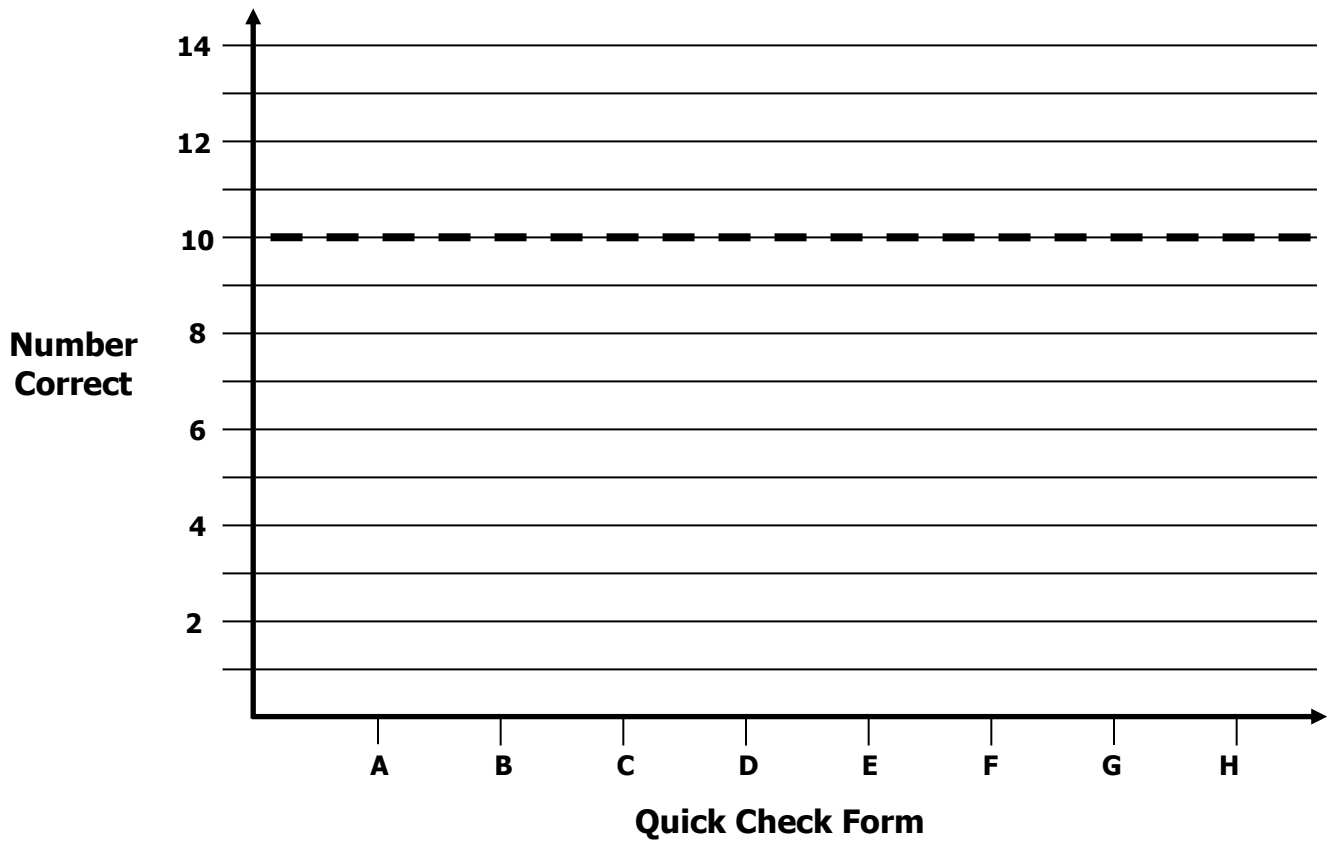


Growth Chart

Name _____ Date _____

Learning Target: I will add numbers to 20.

Goal: 10 out of 14 correct



Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		



Name _____

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Learning Target: I will add numbers to 20

Session 2: Guided Practice (We Do)

Materials:

- 2-colored counters (20 per student)
- Double 10-frame mat (1 per student)
- 10-Equation Cards (1 set per student – See Session 1)

We Do Together: (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Use counters, a double 10-frame and equation cards (*10-Equation*) to find or check your answer.

1. $8 + 4 = \underline{\quad}$	2. $9 + 6 = \underline{\quad}$
3. $7 + 6 = \underline{\quad}$	4. $8 + 5 = \underline{\quad}$



Name _____ Date _____

Learning Target: I will add numbers to 20

Session 2: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add numbers to 20.

5. $9 + 4 = \underline{\quad}$	6. $7 + 7 = \underline{\quad}$
7. $8 + 6 = \underline{\quad}$	8. $9 + 7 = \underline{\quad}$
9. $9 + 5 = \underline{\quad}$	10. $8 + 7 = \underline{\quad}$



Quick Check - Form B

Name _____ Date _____

Learning Target: I will add numbers to 20.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

$9 + 3 = \underline{\quad}$

$9 + 7 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$9 + 6 = \underline{\quad}$

$8 + 7 = \underline{\quad}$

$4 + 8 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$9 + 8 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$9 + 4 = \underline{\quad}$

$6 + 8 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

Number Correct =



Name _____

Date _____

Learning Target: I will add numbers to 20

Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Use a drawing to find or check your answer.

1. $8 + 6 = \underline{\quad}$	2. $7 + 9 = \underline{\quad}$
3. $5 + 8 = \underline{\quad}$	4. $9 + 4 = \underline{\quad}$



Name _____ Date _____

Learning Target: I will add numbers to 20

Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add numbers to 20.

5. $7 + 6 = \underline{\quad}$	6. $9 + 6 = \underline{\quad}$
7. $8 + 4 = \underline{\quad}$	8. $6 + 8 = \underline{\quad}$
9. $9 + 5 = \underline{\quad}$	10. $5 + 7 = \underline{\quad}$



Quick Check - Form C

Name _____ Date _____

Learning Target: I will add numbers to 20.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

$9 + 6 = \underline{\quad}$

$4 + 7 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$8 + 7 = \underline{\quad}$

$4 + 9 = \underline{\quad}$

$8 + 6 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$9 + 8 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

$6 + 7 = \underline{\quad}$

$9 + 3 = \underline{\quad}$

$5 + 6 = \underline{\quad}$

Number Correct =



Name _____

Date _____

Learning Target: I will add numbers to 20

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Use a drawing to find or check your answer.

1. $9 + 6 = \underline{\quad}$	2. $5 + 7 = \underline{\quad}$
3. $6 + 8 = \underline{\quad}$	4. $8 + 8 = \underline{\quad}$



Name _____ Date _____

Learning Target: I will add numbers to 20

Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add numbers to 20.

5. $7 + 9 = \underline{\quad}$	6. $6 + 7 = \underline{\quad}$
7. $6 + 6 = \underline{\quad}$	8. $9 + 4 = \underline{\quad}$
9. $5 + 8 = \underline{\quad}$	10. $4 + 7 = \underline{\quad}$



Quick Check - Form D

Name _____ Date _____

Learning Target: I will add numbers to 20.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

$8 + 4 = \underline{\quad}$

$9 + 7 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$9 + 6 = \underline{\quad}$

$8 + 7 = \underline{\quad}$

$3 + 9 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$9 + 8 = \underline{\quad}$

$4 + 7 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$8 + 6 = \underline{\quad}$

$5 + 9 = \underline{\quad}$

Number Correct =



Name _____ Date _____

Learning Target: I will add numbers to 20

Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Use a drawing to find or check your answer.

<p>1.</p> $8 + 5 = \underline{\quad}$	<p>2.</p> $6 + 9 = \underline{\quad}$
<p>3.</p> $4 + 8 = \underline{\quad}$	<p>4.</p> $7 + 7 = \underline{\quad}$



Name _____ Date _____

Learning Target: I will add numbers to 20

Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add numbers to 20.

5. $8 + 6 = \underline{\quad}$	6. $7 + 8 = \underline{\quad}$
7. $7 + 5 = \underline{\quad}$	8. $9 + 6 = \underline{\quad}$
9. $9 + 7 = \underline{\quad}$	10. $8 + 8 = \underline{\quad}$



Quick Check - Form E

Name _____ Date _____

Learning Target: I will add numbers to 20.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

$7 + 4 = \underline{\quad}$

$9 + 6 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$6 + 8 = \underline{\quad}$

$9 + 5 = \underline{\quad}$

$8 + 7 = \underline{\quad}$

$4 + 9 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

$9 + 8 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$9 + 4 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

Number Correct =



Name _____

Date _____

Learning Target: I will add numbers to 20

Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Make a ten using number bonds to find or check your answer.

1. $8 + 4 = \underline{\quad}$	2. $5 + 9 = \underline{\quad}$
3. $6 + 8 = \underline{\quad}$	4. $9 + 7 = \underline{\quad}$



Name _____ Date _____

Learning Target: I will add numbers to 20

Session 6: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add numbers to 20.

5. $9 + 6 = \underline{\quad}$	6. $4 + 9 = \underline{\quad}$
7. $5 + 8 = \underline{\quad}$	8. $9 + 3 = \underline{\quad}$
9. $8 + 6 = \underline{\quad}$	10. $7 + 9 = \underline{\quad}$
11. $4 + 8 = \underline{\quad}$	12. $9 + 5 = \underline{\quad}$
13. $3 + 8 = \underline{\quad}$	14. $8 + 7 = \underline{\quad}$



Quick Check - Form F

Name _____ Date _____

Learning Target: I will add numbers to 20.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

$9 + 3 = \underline{\quad}$

$9 + 7 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$9 + 6 = \underline{\quad}$

$8 + 7 = \underline{\quad}$

$4 + 8 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$9 + 8 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$9 + 4 = \underline{\quad}$

$6 + 8 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

Number Correct =



Name _____

Date _____

Learning Target: I will add numbers to 20

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Make a ten using number bonds to find or check your answer.

1. $8 + 5 = \underline{\quad}$	2. $6 + 8 = \underline{\quad}$
3. $4 + 9 = \underline{\quad}$	4. $9 + 9 = \underline{\quad}$



Name _____ Date _____

Learning Target: I will add numbers to 20

Session 7: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add numbers to 20.

5. $9 + 4 = \underline{\quad}$	6. $5 + 8 = \underline{\quad}$
7. $7 + 8 = \underline{\quad}$	8. $9 + 5 = \underline{\quad}$
9. $8 + 8 = \underline{\quad}$	10. $7 + 9 = \underline{\quad}$
11. $3 + 8 = \underline{\quad}$	12. $6 + 6 = \underline{\quad}$
13. $5 + 9 = \underline{\quad}$	14. $8 + 6 = \underline{\quad}$



Quick Check - Form G

Name _____ Date _____

Learning Target: I will add numbers to 20.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

$9 + 6 = \underline{\quad}$

$4 + 7 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$8 + 7 = \underline{\quad}$

$4 + 9 = \underline{\quad}$

$8 + 6 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$9 + 8 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

$6 + 7 = \underline{\quad}$

$9 + 3 = \underline{\quad}$

$5 + 6 = \underline{\quad}$

Number Correct =



Name _____

Date _____

Learning Target: I will add numbers to 20

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Make a ten using number bonds to find or check your answer.

1. $8 + 6 = \underline{\quad}$	2. $6 + 9 = \underline{\quad}$
3. $5 + 7 = \underline{\quad}$	4. $8 + 8 = \underline{\quad}$



Name _____ Date _____

Learning Target: I will add numbers to 20

Session 8: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add numbers to 20.

5. $9 + 6 = \underline{\quad}$	6. $4 + 8 = \underline{\quad}$
7. $5 + 9 = \underline{\quad}$	8. $7 + 7 = \underline{\quad}$
9. $8 + 4 = \underline{\quad}$	10. $7 + 9 = \underline{\quad}$
11. $9 + 9 = \underline{\quad}$	12. $9 + 5 = \underline{\quad}$
13. $3 + 8 = \underline{\quad}$	14. $8 + 7 = \underline{\quad}$



Quick Check - Form H

Name _____ Date _____

Learning Target: I will add numbers to 20.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

$8 + 4 = \underline{\quad}$

$9 + 7 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$9 + 6 = \underline{\quad}$

$8 + 7 = \underline{\quad}$

$3 + 9 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$9 + 8 = \underline{\quad}$

$4 + 7 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$8 + 6 = \underline{\quad}$

$5 + 9 = \underline{\quad}$

Number Correct =