



# **5<sup>th</sup> Grade Tier 3 Spring Screening Packet**

*This screener measures end-of-year benchmarks selected from  
2<sup>nd</sup> and 3<sup>rd</sup> grade content standards.*

# **Table of Contents**

---

Preparation for Readiness Screening ..... 3

- A. Teacher Account Preparation for Online Screening
- B. Access to the Student Dashboard
- C. Sign Out to Resume a Student Screener
- D. Script Notes
- E. Materials Checklist for Online Screening

Script for Online Screening ..... 6

Work Paper Blackline Masters .....15-18

# Preparation for Readiness Screening

## A. Teacher Account Preparation for Online Screening *(Video support is available.)*

1. **Verify** how your students will get to [inqwizit.oaisd.org](http://inqwizit.oaisd.org). (*Internet Explorer is not recommended.*)


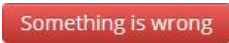
2. **Sign in** using your teacher username and password.

Username: \_\_\_\_\_ Password: \_\_\_\_\_

3. **Write** the name of the course to be screened in the empty box on page 8 of the script.

4. Click on the name of the course. (*Right side of screen, under **MY INACTIVE COURSES***)



5. Please **verify** the student roster for this course (if prompted).

- If the roster is **correct**, select 
- If the roster is **not correct**, select . Then, ask your building administrator to add the student(s) to the course.

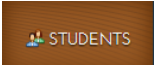
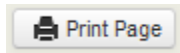
6. **Subscribe** the course to Delta Math.

- Click Subscribe for the available Delta Math screening cycle. (*Right side of screen, Under **AVAILABLE PROGRAMS***)


7. **Assign & View** a readiness screener to the course and make it **available** to students.

- Click Assign & View for a grade level readiness screener.
- Change the availability from  to .

8. **Print** the course list that includes each student username and password.


- Click the  tab. (*Top of screen*)
- Click on the name of the course. (*Right side of screen*)
- Click .

**Option:** Create a Course PIN to help all students in the class to sign in using a common PIN.


- Click the  tab. (*Top of screen*)
- Click Course PIN: Set PIN
- Set the PIN for the class. (*This PIN will only be active for the date you choose.*)


**Note:** To add additional screeners, click on the class name from the Dashboard and repeat step 6.

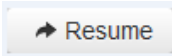

## B. Access to the Student Dashboard

- a. Click on the student's name to return to the dashboard.
- b. Choose the correct screener.
- c. Click  .

## C. Sign Out and Resume a Student Screener

- a. Click  to end a screener that needs to be completed at a later time.

Note: Do not click  ...screeners cannot be resumed after they have been turned in.

- b. The next time a student signs in, click  and  .

Note: Each screener will resume on the question the student was on when he/she signed out.

## D. Script Notes

1. Additional helpers could sign in each student prior to the group entering the computer lab using a Course PIN or each student’s username and password.
2. Say what is in bold text and do what is in italicized text.
3. Include an appropriate pause at the end of each statement.
4. Provide the recommended wait time for each problem. To maintain a calm environment, if the recommended wait time elapses and a student is finishing up a problem, you may provide up to 15 extra seconds before asking the group to click to the next problem.
5. This screener may be completed in more than one session to avoid skewed data due to assessment fatigue.
  - a. To continue the screener at a later time, ask students to click “Sign Out”, and then verify the choice by clicking “Sign Out” again.
  - b. As long as a student does not “Turn In” their screener, the screener can be “Resumed” at a later time.
6. Students will be directed to write and solve longer computational problems on work paper.
7. Proficiency with the math facts is measured online and the benchmark for demonstrating proficiency is 10 or more correct in 1 minute 30 seconds.

## E. Materials Checklist for Online Screening

Student Usernames and Passwords ( <i>Or, an active Course PIN</i> )	Yes <input type="checkbox"/>
Online Screening Script	Yes <input type="checkbox"/>
Timer to track recommended wait time	Yes <input type="checkbox"/>
Work Paper (Delta Math, blank or lined)	Yes <input type="checkbox"/>
Pencils	Yes <input type="checkbox"/>

# Script for Online Readiness Screening

(Total Time: 55 minutes)

Verify that all students are online at <https://inqwizit.oaisd.org>

- Note: Skip steps 1-2 if students were signed in ahead of time using a Course PIN.

**1. Click in each box to enter your username and password.**

*(Look for hands.)*

**2. Click SIGN IN. Raise your hand if you need help with your username or password.**

*(Look for hands.)*

**Look in the upper right part of your screen. If you see the word “Change” make sure you see our school district. If it is not our school district click on CHANGE and choose our school district.**

**On the right side of the screen click on the name of our course...**



*(Look for hands.)*

**Click START for the Spring – Grade 5 Tier 3 screener, then stop and listen for directions.**

**This readiness screener will help me see what you understand so I can plan my teaching.**

**Do not move ahead of the whole group. After I read each question, you will be given time to complete it.**

**Once you move to the next question, please do not go back.**

**For multiple choice questions, if you don't see your answer, please do not choose one.**

**If you click SIGN OUT or TURN IN without being asked, click CANCEL to continue this screener.**

**Take a deep breath, relax and try your best!**

**Click BEGIN.**

**Question 1...scissors**

**If you don't see scissors, please raise your hand.**  
*(Look for hands.)*

**Which number is shown by the base ten blocks?**  
*(Wait 20 seconds.)*

**Click NEXT to go to question 2.**

**Question 2...present**

**If you don't see a present, please raise your hand.**  
*(Look for hands.)*

**Which number is shown by the base ten blocks?**  
*(Wait 20 seconds.)*

**Click NEXT to go to question 3.**

**Question 3...picnic basket**

**If you don't see a picnic basket, please raise your hand.**  
*(Look for hands.)*

**Which number is shown by the base ten blocks?**  
*(Wait 20 seconds.)*

Click **NEXT**.

**Question 4...wallet**

*(Look for hands.)*

**Without your paper and pencil, add 836 plus 100.**

**Please do not guess.**

*(Wait 30 seconds.)*

Click **NEXT**.

**Question 5...price tag**

*(Look for hands.)*

**Without your paper and pencil, subtract 705 minus 10.**

*(Wait 30 seconds.)*

Click **NEXT**.

**Question 6...pencil**

*(Look for hands.)*

**Without your paper and pencil, subtract 628 minus 100.**

*(Wait 30 seconds.)*

Click **NEXT**.

**Question 7...hand**

*(Look for hands.)*

**Which sign compares the two numbers?**

**Remember to use your paper and pencil if necessary.**

*(Wait 30 seconds.)*



Click **NEXT**.

**Question 8...soccer ball**

*(Look for hands.)*

**Which sign compares the two numbers?**

*(Wait 30 seconds.)*

Click **NEXT**.

**Question 9...stars**

*(Look for hands.)*

**Which sign compares the two numbers?**

*(Wait 30 seconds.)*

Click **NEXT**.

**Question 10...drum**

*(Look for hands.)*

**On your paper, add 65 plus 14. Then, type your answer in the empty box.**

*(Wait 45 seconds.)*

Click **NEXT**.

**Question 11...house**

*(Look for hands.)*

**On your paper, add 57 plus 29. Then, type your answer in the empty box.**

*(Wait 45 seconds.)*

Click **NEXT**.

**Question 12...butterfly**

*(Look for hands.)*

**On your paper, add 74 plus 62. Then, type your answer in the empty box.**

*(Wait 45 seconds.)*

Click **NEXT**.

**Question 13...apple**

*(Look for hands.)*

**On your paper, add 361 plus 235. Then, type your answer in the empty box.**

*(Wait 45 seconds.)*

Click **NEXT**.

**Question 14...key**

*(Look for hands.)*

**On your paper, add 528 plus 364. Then, type your answer in the empty box.**

*(Wait 45 seconds.)*

Click **NEXT**.

**Question 15...bag**

*(Look for hands.)*

**On your paper, add 259 plus 487. Then, type your answer in the empty box.**

*(Wait 45 seconds.)*

Click **NEXT**.

**Question 16...books**

*(Look for hands.)*

**On your paper, subtract 78 minus 25. Then, type your answer in the empty box.**

*(Wait 45 seconds.)*

Click **NEXT**.

**Question 17...fence**

*(Look for hands.)*

**On your paper, subtract 52 minus 34. Then, type your answer in the empty box.**

*(Wait 45 seconds.)*

Click **NEXT**.

**Question 18...earth**

*(Look for hands.)*

**On your paper, subtract 70 minus 18. Then, type your answer in the empty box.**

*(Wait 45 seconds.)*

Click **NEXT**.

**Question 19...baseball**

*(Look for hands.)*

**On your paper, subtract 800 minus 183. Then, type your answer in the empty box.**

*(Wait 45 seconds.)*

Click **NEXT**.

**Question 20...crown**

*(Look for hands.)*

**On your paper, subtract 746 minus 385. Then, type your answer in the empty box.**

*(Wait 45 seconds.)*

Click **NEXT**.

**Question 21...calculator**

*(Look for hands.)*

**On your paper, subtract 645 minus 297. Then, type your answer in the empty box.**

*(Wait 45 seconds.)*

Click **NEXT**.

**Question 22...football**

*(Look for hands.)*

**Which fraction has a denominator of 2 and a numerator of 3?**

**Please do not guess.**

*(Wait 30 seconds.)*

Click **NEXT**.

**Question 23...sign**

*(Look for hands.)*

**Each section of the rectangle below is the same size.**

**What fractional part of the rectangle appears to be shaded?**

*(Wait 30 seconds.)*

Click **NEXT**.

**Question 24...flower**

*(Look for hands.)*

**Which diagram appears to show fractional parts of one-third?**

*(Wait 30 seconds.)*

Click **NEXT**.

**Question 25...soccer ball**

*(Look for hands.)*

**What is the name of each equal part between 0 and 1?**

*(Wait 20 seconds.)*

Click **NEXT**.

**Question 26...pen**

*(Look for hands.)*

**What fraction is shown by point E?**

*(Wait 30 seconds.)*

Click **NEXT**.

**Question 27...tree**

*(Look for hands.)*

**What fraction is shown by point R?**

*(Wait 30 seconds.)*

Click **NEXT**.

**Question 28...runner**

*(Look for hands.)*

**Which sign compares the two fractions?**

*(Wait 20 seconds.)*

Click **NEXT**.

**Question 29...truck**

*(Look for hands.)*

**Which sign compares the two fractions?**

*(Wait 20 seconds.)*

Click **NEXT**.

**Question 30...light bulb**

*(Look for hands.)*

**Which sign compares the two fractions?**

*(Wait 20 seconds.)*

**Question 31...scissors**

*(Look for hands.)*

**Do not click on anything until I ask you to.**

**On the next screen you will see some addition problems.**

**Type your answer in each box.**

**You will have 1 minute and 30 seconds to answer as many problems as possible.**

**Then, wait for directions before clicking next.**

**Please click on “START QUESTION”.**

*(Wait 1 minute 30 seconds.)*

Click **NEXT**.

**Question 32...present**

*(Look for hands.)*

**Do not click on anything until I ask you to.**

**On the next screen you will see some subtraction problems.**

**Type your answer in each box.**

**You will have 1 minute and 30 seconds to answer as many problems as possible.**

**Then, wait for directions before clicking next.**

**Please click on “START QUESTION”.**

*(Wait 1 minute 30 seconds.)*

Click **NEXT**.

**Question 33...picnic basket**

*(Look for hands.)*

**Do not click on anything until I ask you to.**

**On the next screen you will see some multiplication problems.**

**Type your answer in each box.**

**You will have 1 minute and 30 seconds to answer as many problems as possible.**

**Then, wait for directions before clicking next.**

**Please click on “START QUESTION”.**

*(Wait 1 minute 30 seconds.)*

Click **NEXT**.

**Question 34...wallet**

*(Look for hands.)*

**Do not click on anything until I ask you to.**

**On the next screen you will see some subtraction problems.**

**Type your answer in each box.**

**You will have 1 minute and 30 seconds to answer as many problems as possible.**

**Then, wait for directions before clicking next.**

**Please click on “START QUESTION”.**

*(Wait 1 minute 30 seconds.)*

**Click **TURN IN**, then click **TURN IN** again to save your answers.**

**This math screener is now finished, thank you for trying your best!**

**Please click **SIGN OUT** to end this session.**





# Work Paper

Name: \_\_\_\_\_

A large blank coordinate grid consisting of a vertical y-axis and two horizontal x-axes, creating three horizontal rows and two vertical columns. The grid is intended for graphing mathematical functions or data.



# Work Paper

Name: \_\_\_\_\_

A large grid for student work, consisting of a vertical line and two horizontal lines that intersect to form a central column and two rows of empty space.



# Work Paper

Name: \_\_\_\_\_




# Work Paper

Name: \_\_\_\_\_
