1st Grade Fall Guided Review

Readiness Standard 6 - K.OA.5b

Name_____ Date_____

Learning Target: I will subtract numbers within 5.

4 – 2 = ____   5 – 1 = ____

2 – 1 = ____   3 – 1 = ____

5 – 2 = ____   4 – 3 = ____

2 – 0 = ____   5 – 4 = ____

4 – 1 = ____   3 – 2 = ____

5 – 3 = ____   4 – 0 = ____

Quick Check - Form A

1st Grade - Readiness Standard 6 - K.OA.5b

Name_____ Date_____

Learning Target: I will subtract numbers within 5.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

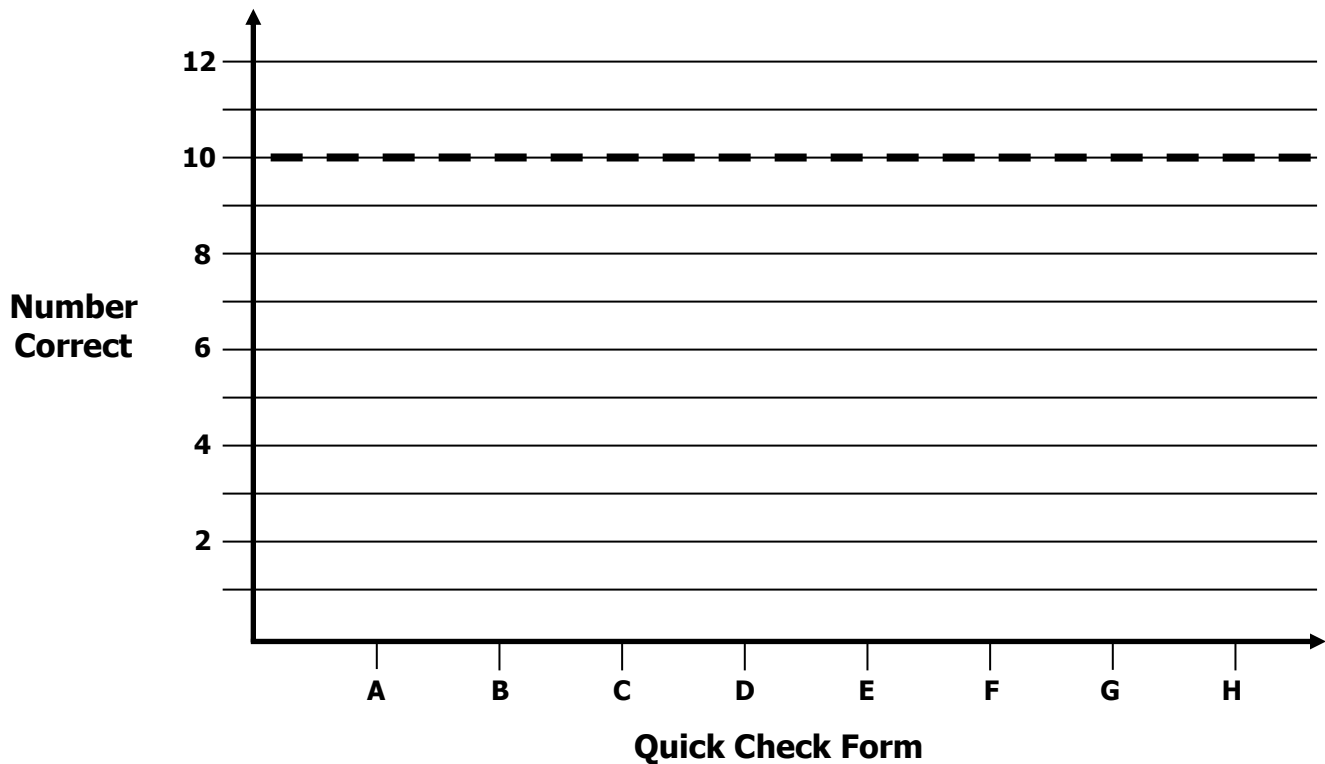|	
5 − 3 = ____	4 − 0 = ____
4 − 1 = ____	3 − 2 = ____
2 − 0 = ____	5 − 4 = ____
5 − 2 = ____	4 − 3 = ____
2 − 1 = ____	3 − 1 = ____
4 − 2 = ____	5 − 1 = ____

Number Correct = _____

Growth Chart

1st Grade - Readiness Standard 6 - K.OA.5b

Name_____ Date_____

Learning Target: I will subtract numbers within 5.

Goal: 10 out of 12 correct

Intervention		Date	Score
Session 1:			
Session 2:			
Session 3:			
Session 4:			
Session 5:			
Session 6:			
Session 7:			
Session 8:			

Learning Target: I will subtract numbers within 5   1st Grade - Readiness Standard 6 - K.OA.5b

Session 2: Guided Practice (We Do)

Materials:

- ➢ 2-colored counters (5 per student)
- ➢ 5-frame mat (1 per student)

We Do Together: (Teacher Actions)

- ➢ Say the subtraction equation and write the answer if you know it.

- ➢ Use counters on a 5-frame and a "Think Add to Subtract" equation to find or check your answer.

1. $3 - 1 = \underline{}$	**2.** $4 - 2 = \underline{}$
3. $5 - 3 = \underline{}$	**4.** $3 - 2 = \underline{}$

Learning Target: I will subtract numbers within 5   1st Grade - Readiness Standard 6 - K.OA.5b

Session 2: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to subtract numbers within 5.

5. $5 - 1 =$ ___	**6.** $3 - 2 =$ ___
7. $4 - 3 =$ ___	**8.** $5 - 4 =$ ___
9. $4 - 2 =$ ___	**10.** $5 - 2 =$ ___

Quick Check - Form B

1st Grade - Readiness Standard 6 - K.OA.5b

Name_____ Date_____

Learning Target: I will subtract numbers within 5.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

5 − 2 = ____   4 − 3 = ____

2 − 0 = ____   5 − 4 = ____

4 − 1 = ____   3 − 2 = ____

5 − 3 = ____   4 − 0 = ____

4 − 2 = ____   5 − 1 = ____

2 − 1 = ____   3 − 1 = ____

Number Correct = _____

Learning Target: I will subtract numbers within 5   1st Grade - Readiness Standard 6 - K.OA.5b

Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Say the subtraction equation and write the answer if you know it.

➢ Use a math drawing and "Think Add to Subtract" equation to find or check your answer.

1.	2.
$3 - 1 = $ ___	$4 - 2 = $ ___
3.	4.
$5 - 3 = $ ___	$3 - 2 = $ ___

Learning Target: I will subtract numbers within 5   1st Grade - Readiness Standard 6 - K.OA.5b

Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading and repeat the steps to subtract numbers within 5.

5. 5 − 3 = ___	**6.** 3 − 2 = ___
7. 4 − 3 = ___	**8.** 5 − 4 = ___
9. 4 − 2 = ___	**10.** 5 − 2 = ___

Quick Check - Form C

1st Grade - Readiness Standard 6 - K.OA.5b

Name_____ Date_____

Learning Target: I will subtract numbers within 5.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$5 - 1 = $ _____ $4 - 2 = $ _____

$3 - 1 = $ _____ $2 - 1 = $ _____

$4 - 3 = $ _____ $5 - 2 = $ _____

$5 - 4 = $ _____ $2 - 0 = $ _____

$3 - 2 = $ _____ $4 - 1 = $ _____

$4 - 0 = $ _____ $5 - 3 = $ _____

Number Correct = _____

Learning Target: I will subtract numbers within 5   1st Grade - Readiness Standard 6 - K.OA.5b

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Say the subtraction equation and write the answer if you know it.

➢ Use number bonds to find or check your answer.

1. 4 − 3 = ___	**2.** 5 − 3 = ___
3. 5 − 2 = ___	**4.** 5 − 4 = ___
5. 4 − 2 = ___	**6.** 3 − 1 = ___

Learning Target: I will subtract numbers within 5   1st Grade - Readiness Standard 6 - K.OA.5b

Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➤ Students take turns being the teacher and repeat the steps to subtract numbers within 5.

5. $5 - 3 = $ _____	6. $4 - 2 = $ _____
7. $5 - 4 = $ _____	8. $2 - 1 = $ _____
9. $3 - 2 = $ _____	10. $4 - 3 = $ _____

Quick Check - Form D

1st Grade - Readiness Standard 6 - K.OA.5b

Name_____ Date_____

Learning Target: I will subtract numbers within 5.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$3 - 2 = $ _____ $4 - 1 = $ _____

$4 - 0 = $ _____ $5 - 3 = $ _____

$5 - 1 = $ _____ $4 - 2 = $ _____

$3 - 1 = $ _____ $2 - 1 = $ _____

$4 - 3 = $ _____ $5 - 2 = $ _____

$5 - 4 = $ _____ $2 - 0 = $ _____

Number Correct = _____

Learning Target: I will subtract numbers within 5   1st Grade - Readiness Standard 6 - K.OA.5b

Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Say the subtraction equation and write the answer if you know it.

➢ Use a math drawing and "Think Add to Subtract" equation to find or check your answer.

1. $4 - 1 = $ ___	**2.** $3 - 2 = $ ___
3. $5 - 2 = $ ___	**4.** $4 - 3 = $ ___

Learning Target: I will subtract numbers within 5   1st Grade - Readiness Standard 6 - K.OA.5b

Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢   Students take turns leading and repeat the steps to subtract numbers within 5.

5. $5 - 1 = $ ___	**6.** $4 - 2 = $ ___
7. $5 - 3 = $ ___	**8.** $3 - 1 = $ ___
9. $4 - 3 = $ ___	**10.** $5 - 4 = $ ___

Quick Check - Form E

DELTA MATH
Rt.1 PROGRAM

Name_____ Date_____

Learning Target: I will subtract numbers within 5.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

5 – 3 = ____   4 – 0 = ____

4 – 1 = ____   3 – 2 = ____

2 – 0 = ____   5 – 4 = ____

5 – 2 = ____   4 – 3 = ____

2 – 1 = ____   3 – 1 = ____

4 – 2 = ____   5 – 1 = ____

Number Correct = _____

Learning Target: I will subtract numbers within 5   1ˢᵗ Grade - Readiness Standard 6 - K.OA.5b

Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Say the subtraction equation and write the answer if you know it.

➢ Use a math drawing and "Think Add to Subtract" equation to find or check your answer.

1. $3 - 1 = \underline{\qquad}$	2. $4 - 2 = \underline{\qquad}$
3. $5 - 3 = \underline{\qquad}$	4. $3 - 2 = \underline{\qquad}$

Learning Target: I will subtract numbers within 5   1st Grade - Readiness Standard 6 - K.OA.5b

Session 6: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

> Students take turns leading and repeat the steps to subtract numbers within 5.

5. $5 - 3 = \underline{}$	6. $3 - 2 = \underline{}$
7. $4 - 3 = \underline{}$	8. $5 - 4 = \underline{}$
9. $4 - 2 = \underline{}$	10. $5 - 2 = \underline{}$

Name_____ Date_____

Learning Target: I will subtract numbers within 5.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

5 – 2 = ___   4 – 3 = ___

2 – 0 = ___   5 – 4 = ___

4 – 1 = ___   3 – 2 = ___

5 – 3 = ___   4 – 0 = ___

4 – 2 = ___   5 – 1 = ___

2 – 1 = ___   3 – 1 = ___

Number Correct = _____

Learning Target: I will subtract numbers within 5   1st Grade - Readiness Standard 6 - K.OA.5b

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Say the subtraction equation and write the answer if you know it.

➢ Use number bonds to find or check your answer.

1. $4 - 2 = $ ___	**2.** $5 - 4 = $ ___
3. $5 - 1 = $ ___	**4.** $4 - 1 = $ ___
5. $3 - 2 = $ ___	**6.** $4 - 3 = $ ___

Learning Target: I will subtract numbers within 5   1st Grade - Readiness Standard 6 - K.OA.5b

Session 7: **Guided Practice** (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns being the teacher and repeat the steps to subtract numbers within 5.

5. 5 – 2 = ___	**6.** 3 – 1 = ___
7. 5 – 3 = ___	**8.** 4 – 1 = ___
9. 4 – 2 = ___	**10.** 5 – 4 = ___

1st Grade - Readiness Standard 6 - K.OA.5b

Name_____ Date_____

Learning Target: I will subtract numbers within 5.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

5 – 1 = ___	4 – 2 = ___
3 – 1 = ___	2 – 1 = ___
4 – 3 = ___	5 – 2 = ___
5 – 4 = ___	2 – 0 = ___
3 – 2 = ___	4 – 1 = ___
4 – 0 = ___	5 – 3 = ___

Number Correct = _____

Learning Target: I will subtract numbers within 5   1st Grade - Readiness Standard 6 - K.OA.5b

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Say the subtraction equation and write the answer if you know it.

➢ Use number bonds to find or check your answer.

1. $4 - 3 = $ ___	2. $5 - 3 = $ ___
3. $5 - 2 = $ ___	4. $5 - 4 = $ ___
5. $4 - 2 = $ ___	6. $3 - 1 = $ ___

Name _____ Date _____

Learning Target: I will subtract numbers within 5   1st Grade - Readiness Standard 6 - K.OA.5b

Session 8: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns being the teacher and repeat the steps to subtract numbers within 5.

5. $5 - 3 =$ ___	**6.** $4 - 2 =$ ___
7. $5 - 4 =$ ___	**8.** $2 - 1 =$ ___
9. $3 - 2 =$ ___	**10.** $4 - 3 =$ ___

Name_____ Date_____

Learning Target: I will subtract numbers within 5.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$3 - 2 =$ _____ $4 - 1 =$ _____

$4 - 0 =$ _____ $5 - 3 =$ _____

$5 - 1 =$ _____ $4 - 2 =$ _____

$3 - 1 =$ _____ $2 - 1 =$ _____

$4 - 3 =$ _____ $5 - 2 =$ _____

$5 - 4 =$ _____ $2 - 0 =$ _____

Number Correct = _____