

3rd Grade Fall Guided Review

Readiness Standard 6 - 2.NBT.5a

Name	Date
Learning Target: I will add 2-digit numbers.	
1. 67 +22	
2. $39 + 27 = \underline{\hspace{1cm}}$	



3rd Grade Fall Guided Review

Readiness Standard 6 - 2.NBT.5a (continued)

3.					
	73 +45				
	<u>+ 4 5</u>				

Quick Check - Form A

3rd Grade - Readiness Standard 6 - 2.NBT.5a

Name_____ Date____

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1.

2.

3.



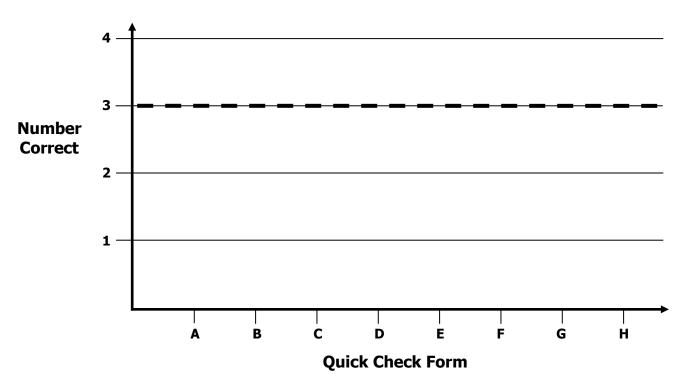
Growth Chart

3rd Grade - Readiness Standard 6 - 2.NBT.5a

Name	Date
1 Natific	Date

Learning Target: I will add 2-digit numbers.

Goal: 3 out of 4 correct



Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		



Name _____ Date ____

Learning Target: I will add 2-digit numbers

3rd Grade - Readiness Standard 6 - 2.NBT.5a

Session 2: Guided Practice (We Do)

Materials:

- ➤ Base-Ten Blocks (20 tens and 20 ones)
- Place-value Cards (2 sets)

We Do Together: (Teacher Actions)

- > Say the addition problem and write the answer if you know it.
- > Use base-ten blocks and place-value cards to add the numbers or check your work.

1.		2.	
	37 + 45		15 + 62
3.		4.	
	83 + 39		45 + 71

You Do Together: (As a class, or in small groups)

> Students take turns leading and repeat the steps to add 2-digit numbers.

5.	6.
53 + 28	26 + 49
7.	8.
67 + 25	85 + 52
9.	10.
74 + 68	36 + 67

Quick Check - Form B

3rd Grade - Readiness Standard 6 - 2.NBT.5a

Name_____ Date____

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1.

2.

3.



Name	Date	

3rd Grade - Readiness Standard 6 - 2.NBT.5a

Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- > Say the addition problem and write the answer if you know it.
- > Use base-ten drawings and show sub-totals to add the numbers or check your work.

1.

2.



Name	Date	

3rd Grade - Readiness Standard 6 - 2.NBT.5a

Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

> Students take turns leading to add 2-digit numbers.

4.

5.

Quick Check - Form C

3rd Grade - Readiness Standard 6 - 2.NBT.5a

Name_____ Date____

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1.

2.

3.

$$49 + 25 =$$



Name	Date	

3rd Grade - Readiness Standard 6 - 2.NBT.5a

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

> Say the addition problem and write the answer if you know it.

> Use sub-totals to add the numbers or check your work.

1.	2.
27	74
27 <u>+ 56</u>	74 <u>+ 29</u>
3.	4.
68 <u>+ 45</u>	36
+ 45	36 <u>+ 74</u>

3rd Grade - Readiness Standard 6 - 2.NBT.5a

Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

> Students take turns leading to add 2-digit numbers.

5.	6.
35	84
+ 58	+ 52
7.	8.
63	46
<u>+ 29</u>	+ 86
9.	10.
18	58
+ 57	+ 59

Quick Check - Form D

3rd Grade - Readiness Standard 6 - 2.NBT.5a

Name_____ Date____

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1. 7 4

<u>+ 5 2</u>

2.

3.

$$65 + 29 =$$



Name	Date	

3rd Grade - Readiness Standard 6 - 2.NBT.5a

Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- > Say the addition problem and write the answer if you know it.
- > Use base-ten drawings and show sub-totals to add the numbers or check your work.

1.

2.



Name	Date	

3rd Grade - Readiness Standard 6 - 2.NBT.5a

Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

> Students take turns leading to add 2-digit numbers.

4.

5.

Quick Check - Form E

3rd Grade - Readiness Standard 6 - 2.NBT.5a

Name_____ Date____

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1.

2.

3.



Name	Date	

3rd Grade - Readiness Standard 6 - 2.NBT.5a

Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- > Say the addition problem and write the answer if you know it.
- > Use base-ten drawings and show sub-totals to add the numbers or check your work.

1.

2.



Name	Date

3rd Grade - Readiness Standard 6 - 2.NBT.5a

Session 6: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

> Students take turns leading to add 2-digit numbers.

4.

5.

Quick Check - Form F

3rd Grade - Readiness Standard 6 - 2.NBT.5a

Name_____ Date____

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1.

2.

3.



Name	Date	

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Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

> Say the addition problem and write the answer if you know it.

> Use sub-totals to add the numbers or check your work.

1. 28 + 65	2. 76 + 38
3. 63 + 49	4. 37 + 86

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Session 7: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

> Students take turns leading to add 2-digit numbers.

5.	6.
25	83
+ 49	+ 42
7.	8.
73	39
+ 28	+ 79
9.	10.
29	64
+ 67	+ 58

Quick Check - Form G

3rd Grade - Readiness Standard 6 - 2.NBT.5a

Name_____ Date____

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1.

2.

3.

$$49 + 25 =$$

4



Name	Date	

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Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- > Say the addition problem and write the answer if you know it.
- > Use sub-totals to add the numbers or check your work.

1.	2.
37	85
+ 58	+ 19
3. 76 + 36	4. 46 + 78

3rd Grade - Readiness Standard 6 - 2.NBT.5a

Session 8: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

> Students take turns leading to add 2-digit numbers.

5.	6.
35	86
+ 59	+ 52
7.	8.
63	47
+ 28	+ 87
9. + 56	10. 58 + 48

Quick Check - Form H

3rd Grade - Readiness Standard 6 - 2.NBT.5a

Name_____ Date____

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1. 7 4 + 5 2

2.

3.

$$65 + 29 =$$