



2nd Grade Fall Guided Review

Readiness Standard 5 - 1.OA.6c

Name _____ Date _____

Learning Target: I will subtract numbers within 10.

$10 - 5 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

$6 - 5 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$9 - 6 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$10 - 2 = \underline{\quad}$



Quick Check - Form A

2nd Grade - Readiness Standard 5 - 1.OA.6c

Name _____ Date _____

Learning Target: I will subtract numbers within 10.

Directions: When you are told to begin, answer as many subtraction problems as you can.

(Work Time: 1 minute)

$9 - 2 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

Number Correct = _____



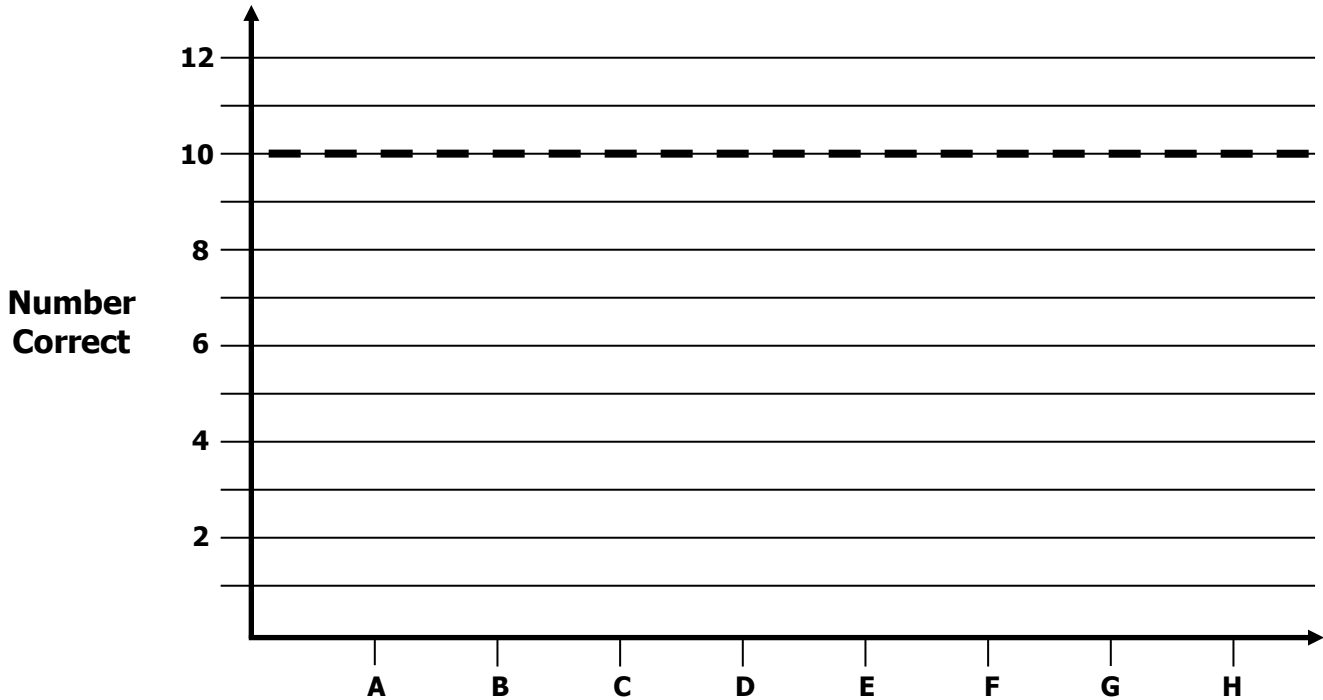
Growth Chart

2nd Grade - Readiness Standard 5 - 1.OA.6c

Name _____ Date _____

Learning Target: I will subtract numbers within 10.

Goal: 10 out of 12 correct



Quick Check Form

Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		



Name _____ Date _____

Learning Target: I will subtract numbers within 10

2nd Grade - Readiness Standard 5 - 1.OA.6c

Session 2: Guided Practice (We Do)

Materials:

- 2-colored counters (10 per student)
- 10-frame mat (1 per student)

We Do Together: (Teacher Actions)

- Say the subtraction equation and write the answer if you know it.
- Use counters on a 10-frame and a “Think Add to Subtract” equation to find or check your answer.

1. $7 - 5 = \underline{\quad}$	2. $9 - 4 = \underline{\quad}$
3. $8 - 6 = \underline{\quad}$	4. $10 - 7 = \underline{\quad}$



Name _____ Date _____

Learning Target: I will subtract numbers within 10

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Session 2: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to subtract numbers within 10.

5. $8 - 5 = \underline{\quad}$	6. $10 - 6 = \underline{\quad}$
7. $6 - 4 = \underline{\quad}$	8. $9 - 5 = \underline{\quad}$
9. $10 - 3 = \underline{\quad}$	10. $7 - 4 = \underline{\quad}$



Quick Check - Form B

2nd Grade - Readiness Standard 5 - 1.OA.6c

Name _____ Date _____

Learning Target: I will subtract numbers within 10.

Directions: When you are told to begin, answer as many subtraction problems as you can.

(Work Time: 1 minute)

$10 - 5 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$9 - 7 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$9 - 4 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

Number Correct = _____



Name _____ Date _____

Learning Target: I will subtract numbers within 10

2nd Grade - Readiness Standard 5 - 1.OA.6c

Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the subtraction equation and write the answer if you know it.
- Use a math drawing and “Think Add to Subtract” equation to find or check your answer.

1. $8 - 6 = \underline{\quad}$	2. $10 - 4 = \underline{\quad}$
3. $7 - 3 = \underline{\quad}$	4. $9 - 5 = \underline{\quad}$



Name _____ Date _____

Learning Target: I will subtract numbers within 10

2nd Grade - Readiness Standard 5 - 1.OA.6c

Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to subtract numbers within 10.

5. $10 - 7 = \underline{\quad}$	6. $7 - 4 = \underline{\quad}$
7. $8 - 6 = \underline{\quad}$	8. $9 - 4 = \underline{\quad}$
9. $6 - 3 = \underline{\quad}$	10. $8 - 5 = \underline{\quad}$



Quick Check - Form C

2nd Grade - Readiness Standard 5 - 1.OA.6c

Name _____ Date _____

Learning Target: I will subtract numbers within 10.

Directions: When you are told to begin, answer as many subtraction problems as you can.

(Work Time: 1 minute)

$10 - 2 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

$9 - 5 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

$9 - 6 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

Number Correct = _____



Name _____ Date _____

Learning Target: I will subtract numbers within 10

2nd Grade - Readiness Standard 5 - 1.OA.6c

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the subtraction equation and write the answer if you know it.
- Use the “Think Add to Subtract” strategy to find or check your answer.

1. $10 - 3 = \underline{\quad}$	2. $9 - 6 = \underline{\quad}$
3. $8 - 7 = \underline{\quad}$	4. $7 - 2 = \underline{\quad}$

Learning Target: I will subtract numbers within 10

 2nd Grade - Readiness Standard 5 - 1.OA.6c

Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to subtract numbers within 10.

5. $10 - 3 = \underline{\quad}$	6. $8 - 6 = \underline{\quad}$
7. $7 - 5 = \underline{\quad}$	8. $9 - 2 = \underline{\quad}$
9. $6 - 4 = \underline{\quad}$	10. $10 - 8 = \underline{\quad}$
11. $8 - 7 = \underline{\quad}$	12. $9 - 3 = \underline{\quad}$
13. $10 - 7 = \underline{\quad}$	14. $7 - 6 = \underline{\quad}$



Quick Check - Form D

2nd Grade - Readiness Standard 5 - 1.OA.6c

Name _____ Date _____

Learning Target: I will subtract numbers within 10.

Directions: When you are told to begin, answer as many subtraction problems as you can.

(Work Time: 1 minute)

$7 - 5 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$9 - 7 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$10 - 3 = \underline{\quad}$

$9 - 2 = \underline{\quad}$

Number Correct = _____



Name _____ Date _____

Learning Target: I will subtract numbers within 10

2nd Grade - Readiness Standard 5 - 1.OA.6c

Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the subtraction equation and write the answer if you know it.
- Use a math drawing and “Think Add to Subtract” equation to find or check your answer.

1. $9 - 6 = \underline{\quad}$	2. $10 - 5 = \underline{\quad}$
3. $7 - 2 = \underline{\quad}$	4. $9 - 3 = \underline{\quad}$



Name _____ Date _____

Learning Target: I will subtract numbers within 10

2nd Grade - Readiness Standard 5 - 1.OA.6c

Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to subtract numbers within 10.

5. $10 - 6 = \underline{\quad}$	6. $7 - 5 = \underline{\quad}$
7. $8 - 5 = \underline{\quad}$	8. $9 - 3 = \underline{\quad}$
9. $6 - 2 = \underline{\quad}$	10. $8 - 6 = \underline{\quad}$



Quick Check - Form E

2nd Grade - Readiness Standard 5 - 1.OA.6c

Name _____ Date _____

Learning Target: I will subtract numbers within 10.

Directions: When you are told to begin, answer as many subtraction problems as you can.

(Work Time: 1 minute)

$9 - 2 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

Number Correct = _____



Name _____ Date _____

Learning Target: I will subtract numbers within 10

2nd Grade - Readiness Standard 5 - 1.OA.6c

Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the subtraction equation and write the answer if you know it.
- Use a math drawing and “Think Add to Subtract” equation to find or check your answer.

1. $10 - 6 = \underline{\quad}$	2. $10 - 3 = \underline{\quad}$
3. $7 - 4 = \underline{\quad}$	4. $9 - 7 = \underline{\quad}$



Name _____ Date _____

Learning Target: I will subtract numbers within 10

2nd Grade - Readiness Standard 5 - 1.OA.6c

Session 6: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to subtract numbers within 10.

5. $10 - 5 = \underline{\quad}$	6. $8 - 4 = \underline{\quad}$
7. $9 - 6 = \underline{\quad}$	8. $8 - 3 = \underline{\quad}$
9. $6 - 4 = \underline{\quad}$	10. $9 - 5 = \underline{\quad}$



Quick Check - Form F

2nd Grade - Readiness Standard 5 - 1.OA.6c

Name _____ Date _____

Learning Target: I will subtract numbers within 10.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$10 - 5 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$9 - 7 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$9 - 4 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

Number Correct = _____



Name _____ Date _____

Learning Target: I will subtract numbers within 10

2nd Grade - Readiness Standard 5 - 1.OA.6c

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the subtraction equation and write the answer if you know it.
- Use the “Think Add to Subtract” strategy to find or check your answer.

1. $10 - 2 = \underline{\quad}$	2. $9 - 5 = \underline{\quad}$
3. $8 - 6 = \underline{\quad}$	4. $7 - 3 = \underline{\quad}$

Learning Target: I will subtract numbers within 10

 2nd Grade - Readiness Standard 5 - 1.OA.6c

Session 7: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to subtract numbers within 10.

5. $10 - 4 = \underline{\quad}$	6. $9 - 6 = \underline{\quad}$
7. $7 - 3 = \underline{\quad}$	8. $8 - 2 = \underline{\quad}$
9. $6 - 3 = \underline{\quad}$	10. $10 - 7 = \underline{\quad}$
11. $9 - 5 = \underline{\quad}$	12. $8 - 3 = \underline{\quad}$
13. $10 - 8 = \underline{\quad}$	14. $8 - 6 = \underline{\quad}$



Quick Check - Form G

2nd Grade - Readiness Standard 5 - 1.OA.6c

Name _____ Date _____

Learning Target: I will subtract numbers within 10.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$10 - 2 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

$9 - 5 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

$9 - 6 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

Number Correct = _____



Name _____ Date _____

Learning Target: I will subtract numbers within 10

2nd Grade - Readiness Standard 5 - 1.OA.6c

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the subtraction equation and write the answer if you know it.
- Use the “Think Add to Subtract” strategy to find or check your answer.

1. $10 - 4 = \underline{\quad}$	2. $8 - 6 = \underline{\quad}$
3. $9 - 7 = \underline{\quad}$	4. $7 - 4 = \underline{\quad}$



Name _____ Date _____

Learning Target: I will subtract numbers within 10

2nd Grade - Readiness Standard 5 - 1.OA.6c

Session 8: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to subtract numbers within 10.

5. $10 - 2 = \underline{\quad}$	6. $8 - 5 = \underline{\quad}$
7. $7 - 4 = \underline{\quad}$	8. $9 - 3 = \underline{\quad}$
9. $6 - 2 = \underline{\quad}$	10. $10 - 7 = \underline{\quad}$
11. $8 - 6 = \underline{\quad}$	12. $9 - 4 = \underline{\quad}$
13. $10 - 8 = \underline{\quad}$	14. $7 - 5 = \underline{\quad}$



Quick Check - Form H

2nd Grade - Readiness Standard 5 - 1.OA.6c

Name _____ Date _____

Learning Target: I will subtract numbers within 10.

Directions: When you are told to begin, answer as many subtraction problems as you can.

(Work Time: 1 minute)

$7 - 5 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$9 - 7 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$10 - 3 = \underline{\quad}$

$9 - 2 = \underline{\quad}$

Number Correct = _____