8th Grade Fall Guided Review

Readiness Standard 4 - 7.EE.1b

Name___ Date

Learning Target: I will expand linear expressions.

1.

Find the equivalent expanded expression:

$$3(x + 2)$$

- \bigcirc 3x + 2 \bigcirc 3x + 6 \bigcirc 6x \bigcirc x + 6

2.

Find the equivalent expanded expression:

$$7(6x + 3)$$

- \circ 42x + 21 \circ 42x + 3 \circ 63x

- \circ 6x + 21

3.

Find the equivalent expanded expression:

$$4(2x + 8) + x$$

- 0.9x + 8 0.8x + 32 0.41x
- \circ 9x + 32



Quick Check - Form A

Name	Date			
Learning Target: I will expand linear expressions. Directions: Write the equivalent expanded expression. (Work time: 4 minutes)				
1.	2.			
9(x + 3)	6(x - 4)			
3.	4.			
5(9x + 2)	7(3x - 6)			
5.	6.			
8(4x + 7) + x	4(7x + 3) - 6x			



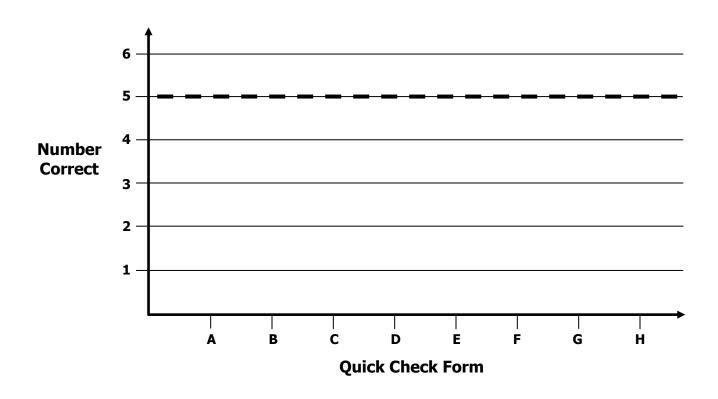
Growth Chart

8th Grade – Readiness Standard 4 – 7.EE.1b

Name	Date
1 Natific	Date

Learning Target: I will expand linear expressions.

Goal: 5 out of 6 correct



Intervention	Date	Score
Guided Review		



8th Grade - RS 4 - 7.EE.1b

Session 2: Guided Practice (We Do)

Materials:

- \triangleright Algebra Tiles (1 set from p. 13 and p. 14: 20 +1-tiles, 20 -1-tiles, 16 +x-tiles and 16 +x-tiles per student)
- > Multiplication mat (1 per student)

We Do Together: (Teacher Actions)

> Say, build and expand each linear expression using multiplication.

1.		2.	
	4(x + 3)		3(x + 5) + 2x
3.	2/2	4.	
3.	2(3x - 1)	4.	2(-3x - 1) + 4
3.	2(3x - 1)	4.	2(-3x - 1) + 4
3.	2(3x - 1)	4.	2(-3x - 1) + 4
3.	2(3x - 1)	4.	2(-3x - 1) + 4
3.	2(3x - 1)	4.	2(-3x - 1) + 4

8th Grade - RS 4 - 7.EE.1b

Session 2: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

> Students take turns leading to expand each linear expression using multiplication.

	6.
3(<i>x</i> + 4)	4(x + 3)
	8.
5(2 <i>x</i> + 3) + 1	5(2x - 3)
	10.
3(-x + 2)	3(-2x - 4) - 1

Quick Check - Form B

Name			Date		
	Learning Target: I will expand linear expressions. Directions: Write the equivalent expanded expression. (Work time: 4 minutes)				
1.	8(x + 5)	2.	4(x - 9)		
3.	6(7 <i>x</i> + 4)	4.	9(4x - 2)		
5.	5(3x + 8) - x	6.	7(9x + 4) + 5x		



Name	Date
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8th Grade - RS 4 - 7.EE.1b

Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

> Say, draw and expand each linear expression using multiplication.

1.	4(x + 3)	2.	3(<i>x</i> + 5)	
3.	2(3x - 1)	4.	2(-3x - 1)	
3.	2(3x - 1)	4.	2(-3 <i>x</i> – 1)	
3.	2(3 <i>x</i> – 1)	4.	2(-3 <i>x</i> - 1)	
3.	2(3 <i>x</i> – 1)	4.	2(-3 <i>x</i> - 1)	
3.	2(3 <i>x</i> – 1)	4.	2(-3 <i>x</i> - 1)	

Date _____

Learning Target: I will expand linear expressions

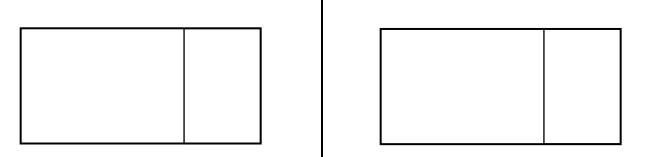
8th Grade - RS 4 - 7.EE.1b

Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

> Students take turns leading to expand each linear expression using drawings and multiplication.

5.	3(x + 2)	6.	2(x + 3)
7.	5(2x + 3) + 1	8.	5(2x - 3) + x
9.	3(-x + 2)	10.	3(-2x - 4)





Quick Check - Form C

Name			Date	
Learning Target: I will expand linear expressions. Directions: Write the equivalent expanded expression. (Work time: 4 minutes)				
1.	7(x + 4)	2.	5(<i>x</i> – 7)	
3.	3(8x + 6)	4.	B(3x - 5)	
5.	6(2x + 9) + x	6. 9(5)	(+ 3) – 2x	



Name	Date
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8th Grade - RS 4 - 7.EE.1b

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

> Say the problem with "grouping" language and expand each linear expression using multiplication.

1.	7(x +	3)
1.	/(/	٦,

2.
$$8(x + 6) + 3x$$

$$4(9x - 1)$$

$$9(-6x - 7) + 5$$

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Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

> Students take turns leading to expand each linear expression using multiplication.

5.
$$6(x + 7)$$

$$8(x + 6)$$

$$7(8x + 4) + 1$$

$$9(6x - 7) + x$$

$$8(-x + 9) + 3x + 5$$

$$7(-8x - 6) + 4x + 2$$



Quick Check - Form D

Name	Date
Learning Target: I will expand linear expressions	
Directions: Write the equivalent expanded expr	2.
6(x + 9)	8(x - 6)
3.	4.
4(5x + 3)	9(2x - 7)
5.	6.
3(6x + 8) - x	5(8x + 3) + 4x



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8th Grade - RS 4 - 7.EE.1b

Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)

> Say, draw and expand each linear expression using multiplication.

1.	7(x + 3)	2.	3(x + 9)	
3.	6(3x - 8)	4.	9(-4x - 7)	
3.	6(3 <i>x</i> – 8)	4.	9(-4x - 7)	
3.	6(3 <i>x</i> – 8)	4.	9(-4x - 7)	
3.	6(3 <i>x</i> – 8)	4.	9(-4x - 7)	

Date _____

Learning Target: I will expand linear expressions

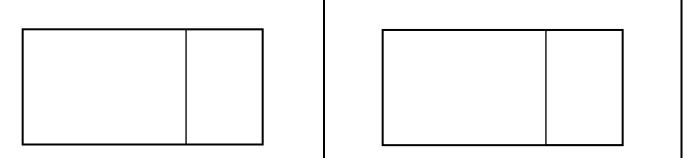
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Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

> Students take turns leading to expand each linear expression using drawings and multiplication.

5.	8(x + 7)	6.	7(x + 8)
7.	6(7x + 9) + 1	8.	7(6x - 9) + x
9.	7(-x + 9)	10.	8(-3x - 6)



Quick Check - Form E

Name			Date	
	: I will expand linear expressi te the equivalent expanded expande		4 minutes)	
1.	te the equivalent expanded e.	2.	4 minutes)	
	9(x + 3)		6(x - 4)	
3.		4.		
	5(9x + 2)		7(3x - 6)	
6.		6.		
	8(4x + 7) + x	0.	4(7x + 3) - 6x	
	,			



Name	Date
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8th Grade - RS 4 - 7.EE.1b

Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

> Say, draw and expand each linear expression using multiplication.

1.	4(x + 9)	2.	3(x + 7)	
3.	8(3 <i>x</i> – 6)	4.	6(-3x - 9)	
3.	8(3x - 6)	4.	6(-3x - 9)	
3.	8(3 <i>x</i> – 6)	4.	6(-3 <i>x</i> – 9)	
3.	8(3 <i>x</i> – 6)	4.	6(-3 <i>x</i> - 9)	
3.	8(3x - 6)	4.	6(-3x - 9)	

Date _____

Learning Target: I will expand linear expressions

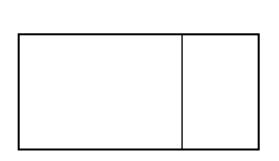
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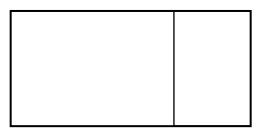
Session 6: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

> Students take turns leading to expand each linear expression using drawings and multiplication.

5.	9(x + 8)	6.	8(<i>x</i> + 9)	
7.	7(4 <i>x</i> + 6) + 1	8.	7(6x - 4) + x	
9.	8(- <i>x</i> + 7)	10.	9(-7x - 4)	







Quick Check - Form F

Name			Date	
Learning Tar	get: I will expand linear expressi	ons.		
Directions: \	Vrite the equivalent expanded e	xpression. (Work time: 4	l minutes)	
1.		2.		
	8(<i>x</i> + 5)		4(x - 9)	
3.		4.		
	6(7x + 4)		9(4x - 2)	
5.		6.		
	5(3x + 8) - x		7(9x + 4) + 5x	



Name	Date
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8th Grade - RS 4 - 7.EE.1b

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

> Say the problem with "grouping" language and expand each linear expression using multiplication.

1.	7(x + 4)
1.	/(A ' T/

$$9(x + 6) + 3x$$

$$4(8x - 1)$$

$$8(-6x - 7) + 5$$

8th Grade - RS 4 - 7.EE.1b

Session 7: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

> Students take turns leading to expand each linear expression using multiplication.

5.
$$9(x + 7)$$

$$7(x + 6)$$

$$6(8x + 4) + 1$$

$$8(6x - 7) + x$$

$$4(-x + 9) + 3x + 5$$

$$9(-8x - 6) + 4x + 2$$



Quick Check - Form G

Name			Date	
	et: I will expand linear expression of the control		minutes)	
1.	7(x + 4)	2.	5(x - 7)	
3.	3(8 <i>x</i> + 6)	4.	8(3 <i>x</i> – 5)	
5.	6(2x + 9) + x	6.	9(5 <i>x</i> + 3) – 2 <i>x</i>	



Name	Date	

8th Grade - RS 4 - 7.EE.1b

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

> Say the problem with "grouping" language and expand each linear expression using multiplication.

1.			

$$9(x + 3)$$

$$7(x + 6) + 3x$$

$$6(7x - 1)$$

$$8(-6x - 7) + 5$$

Date

Learning Target: I will expand linear expressions

8th Grade - RS 4 - 7.EE.1b

Session 8: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

> Students take turns leading to expand each linear expression using multiplication.

5.
$$6(x + 8)$$

$$8(x + 9)$$

$$7(9x + 3) + 1$$

$$9(8x - 6) + x$$

$$8(-x + 7) + 3x + 5$$

$$9(-8x - 6) + 5x + 2$$



Quick Check - Form H

Name	Date					
Learning Target: I will expand linear expressions. Directions: Write the equivalent expanded expression. (Work time: 4 minutes)						
1.	2.					
6(x + 9)	8(x - 6)					
3.	4.					
4(5x + 3)	9(2x - 7)					
5.	6.					
3(6x + 8) - x	5(8x + 3) + 4x					