



4th Grade Fall Guided Review

Readiness Standard 4 - 3.OA.7b

Name _____ Date _____

Learning Target: I will divide numbers by 1 to 10.

$30 \div 5 = \underline{\quad}$

$10 \div 2 = \underline{\quad}$

$6 \div 2 = \underline{\quad}$

$72 \div 9 = \underline{\quad}$

$40 \div 8 = \underline{\quad}$

$36 \div 4 = \underline{\quad}$

$12 \div 3 = \underline{\quad}$

$28 \div 7 = \underline{\quad}$

$54 \div 6 = \underline{\quad}$

$18 \div 6 = \underline{\quad}$

$28 \div 4 = \underline{\quad}$

$64 \div 8 = \underline{\quad}$

$24 \div 3 = \underline{\quad}$

$50 \div 10 = \underline{\quad}$

$42 \div 6 = \underline{\quad}$

$14 \div 7 = \underline{\quad}$



Quick Check - Form A

4th Grade - Readiness Standard 4 - 3.OA.7b

Name _____ Date _____

Learning Target: I will divide numbers by 1 to 10.

Directions: When you are told to begin, answer as many division problems as you can.

(Work Time: 60 seconds)

$56 \div 8 = \underline{\quad}$

$36 \div 4 = \underline{\quad}$

$24 \div 3 = \underline{\quad}$

$30 \div 10 = \underline{\quad}$

$36 \div 6 = \underline{\quad}$

$24 \div 6 = \underline{\quad}$

$28 \div 4 = \underline{\quad}$

$64 \div 8 = \underline{\quad}$

$10 \div 2 = \underline{\quad}$

$18 \div 9 = \underline{\quad}$

$42 \div 6 = \underline{\quad}$

$63 \div 7 = \underline{\quad}$

$40 \div 5 = \underline{\quad}$

$54 \div 6 = \underline{\quad}$

$12 \div 3 = \underline{\quad}$

$28 \div 7 = \underline{\quad}$

Number Correct =



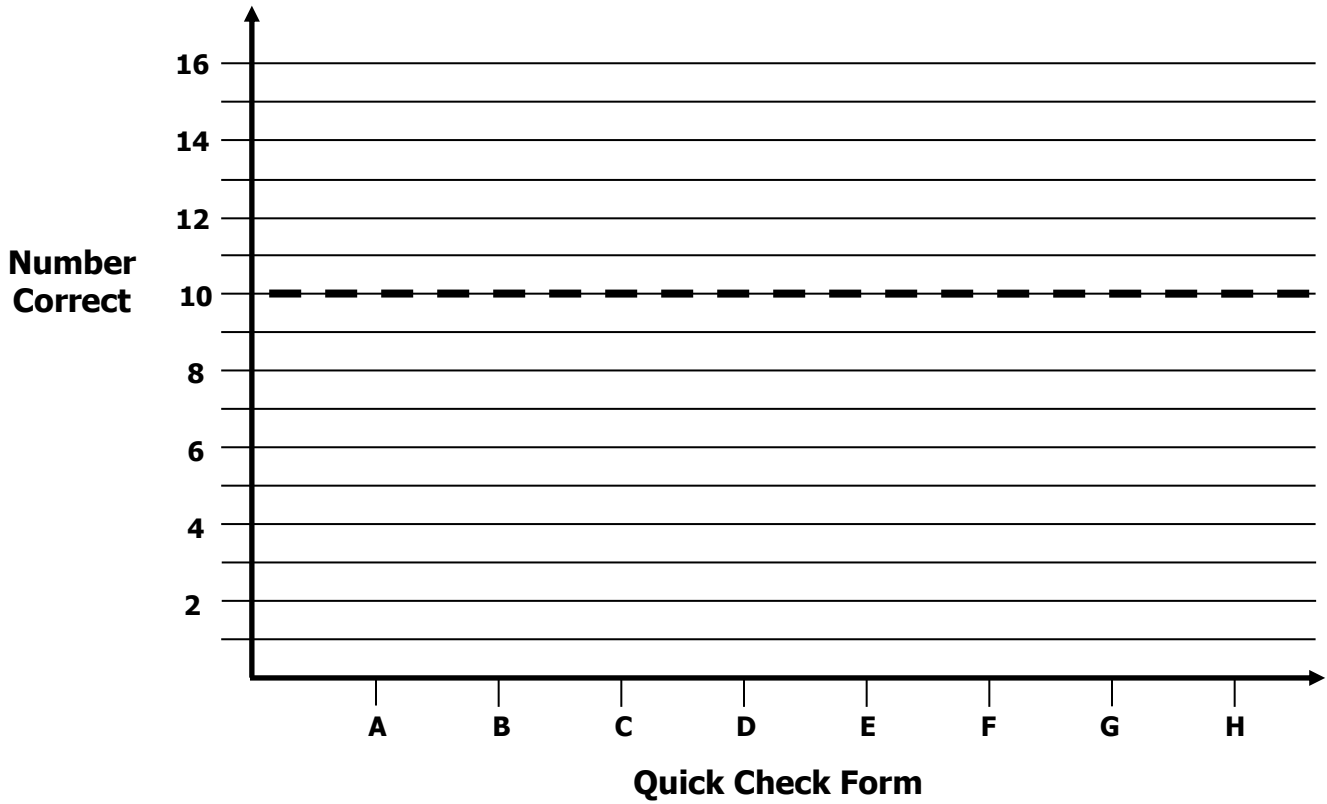
Growth Chart

4th Grade - Readiness Standard 4 - 3.OA.7b

Name _____ Date _____

Learning Target: I will divide numbers by 1 to 10.

Goal: 10 out of 16 correct



Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		



Name _____ Date _____

Learning Target: I will divide numbers by 1 to 10

4th Grade - Readiness Standard 4 - 3.OA.7b

Session 2: Guided Practice (We Do)

Materials:

- 2-colored counters (20 per student)
- Division mat (1 per student)
- Division Equation Cards (1 set per student)
- Think Multiply to Divide Cards (1 set per student)

We Do Together: (Teacher Actions)

- Say the division problem and write the answer if you know it.
- Use counters, a division mat and equation cards (*Division* and *Think Multiply to Divide*) to find or check your answer.

1. $9 \div 3 = \underline{\quad}$	2. $12 \div 4 = \underline{\quad}$
3. $16 \div 4 = \underline{\quad}$	4. $10 \div 2 = \underline{\quad}$



Name _____ Date _____

Learning Target: I will divide numbers by 1 to 10

4th Grade - Readiness Standard 4 - 3.OA.7b

Session 2: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to divide numbers using counters and a “think multiply to divide” strategy.

5. $15 \div 3 = \underline{\quad}$	6. $20 \div 4 = \underline{\quad}$
7. $25 \div 5 = \underline{\quad}$	8. $15 \div 5 = \underline{\quad}$
9. $20 \div 5 = \underline{\quad}$	10. $12 \div 3 = \underline{\quad}$



Quick Check - Form B

4th Grade - Readiness Standard 4 - 3.OA.7b

Name _____ Date _____

Learning Target: I will divide numbers by 1 to 10.

Directions: When you are told to begin, answer as many division problems as you can.

(Work Time: 60 seconds)

$56 \div 8 = \underline{\quad}$

$36 \div 4 = \underline{\quad}$

$15 \div 3 = \underline{\quad}$

$54 \div 9 = \underline{\quad}$

$42 \div 6 = \underline{\quad}$

$63 \div 7 = \underline{\quad}$

$40 \div 8 = \underline{\quad}$

$10 \div 2 = \underline{\quad}$

$24 \div 3 = \underline{\quad}$

$30 \div 10 = \underline{\quad}$

$36 \div 6 = \underline{\quad}$

$24 \div 6 = \underline{\quad}$

$28 \div 4 = \underline{\quad}$

$64 \div 8 = \underline{\quad}$

$14 \div 2 = \underline{\quad}$

$28 \div 7 = \underline{\quad}$

Number Correct =



Name _____

Date _____

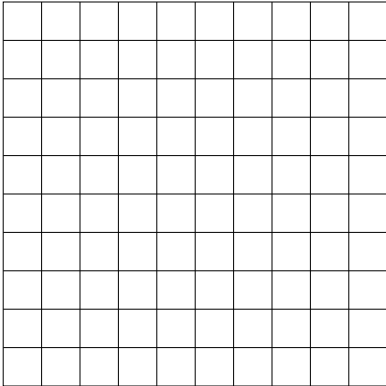
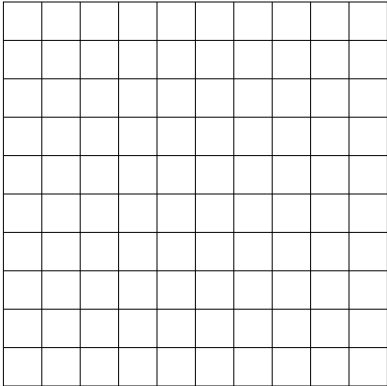
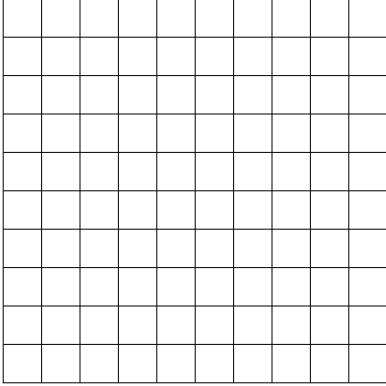
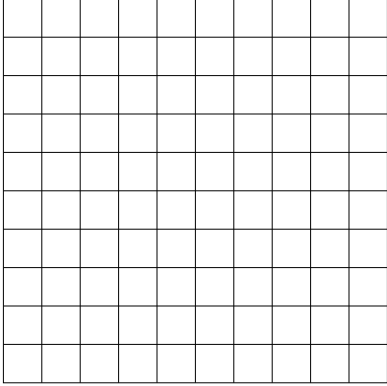
Learning Target: I will divide numbers by 1 to 10

4th Grade - Readiness Standard 4 - 3.OA.7b

Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the division problem and write the answer if you know it.
- Use a “think multiply to divide” strategy and a break-apart drawing to find or check your answer.

<p>1.</p> $27 \div 3 = \underline{\quad}$ 	<p>2.</p> $28 \div 4 = \underline{\quad}$ 
<p>3.</p> $42 \div 6 = \underline{\quad}$ 	<p>4.</p> $48 \div 8 = \underline{\quad}$ 

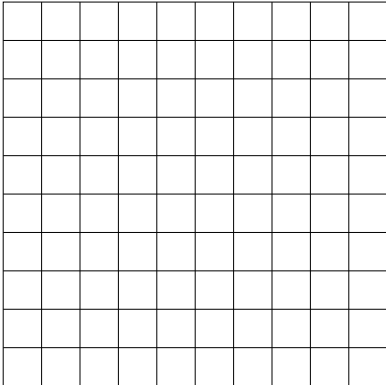
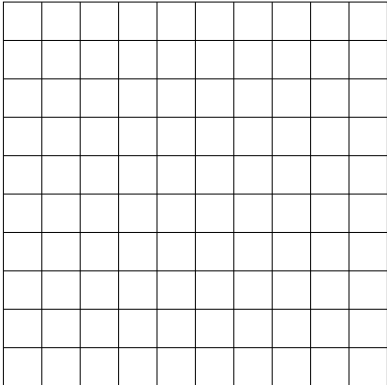
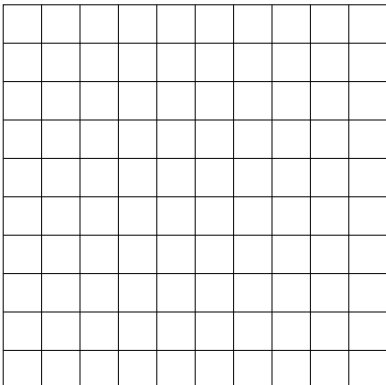
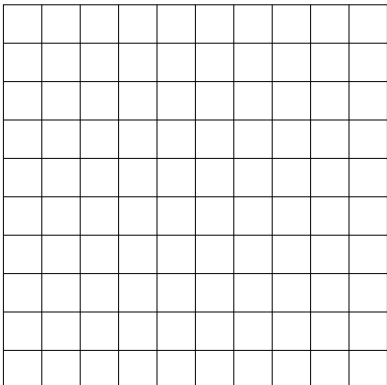
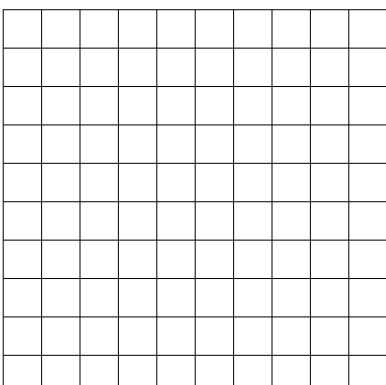
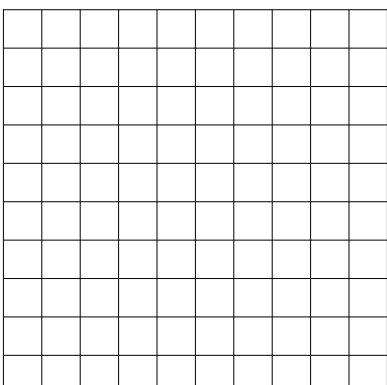
Learning Target: I will divide numbers by 1 to 10

4th Grade - Readiness Standard 4 - 3.OA.7b

Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to divide numbers using a think multiply to divide strategy.

<p>5.</p> $28 \div 7 = \underline{\quad}$ 	<p>6.</p> $54 \div 9 = \underline{\quad}$ 
<p>7.</p> $56 \div 8 = \underline{\quad}$ 	<p>8.</p> $42 \div 7 = \underline{\quad}$ 
<p>9.</p> $54 \div 6 = \underline{\quad}$ 	<p>10.</p> $72 \div 9 = \underline{\quad}$ 



Quick Check - Form C

4th Grade - Readiness Standard 4 - 3.OA.7b

Name _____ Date _____

Learning Target: I will divide numbers by 1 to 10.

Directions: When you are told to begin, answer as many division problems as you can.

(Work Time: 60 seconds)

$36 \div 4 = \underline{\quad}$

$56 \div 7 = \underline{\quad}$

$24 \div 3 = \underline{\quad}$

$30 \div 10 = \underline{\quad}$

$36 \div 6 = \underline{\quad}$

$24 \div 6 = \underline{\quad}$

$28 \div 4 = \underline{\quad}$

$64 \div 8 = \underline{\quad}$

$54 \div 6 = \underline{\quad}$

$18 \div 9 = \underline{\quad}$

$12 \div 4 = \underline{\quad}$

$63 \div 7 = \underline{\quad}$

$40 \div 5 = \underline{\quad}$

$10 \div 2 = \underline{\quad}$

$42 \div 6 = \underline{\quad}$

$28 \div 7 = \underline{\quad}$

Number Correct =



Name _____ Date _____

Learning Target: I will divide numbers by 1 to 10

4th Grade - Readiness Standard 4 - 3.OA.7b

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the division problem and write the answer if you know it.
- Use a “think multiply to divide” strategy and number bonds to find or check your answer.

1. $24 \div 3 = \underline{\hspace{2cm}}$	2. $28 \div 4 = \underline{\hspace{2cm}}$
3. $42 \div 7 = \underline{\hspace{2cm}}$	4. $72 \div 8 = \underline{\hspace{2cm}}$



Name _____ Date _____

Learning Target: I will divide numbers by 1 to 10

4th Grade - Readiness Standard 4 - 3.OA.7b

Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to divide the numbers by 1 to 10.

5. $54 \div 9 = \underline{\hspace{2cm}}$	6. $42 \div 6 = \underline{\hspace{2cm}}$
7. $64 \div 8 = \underline{\hspace{2cm}}$	8. $56 \div 7 = \underline{\hspace{2cm}}$
9. $63 \div 7 = \underline{\hspace{2cm}}$	10. $54 \div 6 = \underline{\hspace{2cm}}$
11. $36 \div 4 = \underline{\hspace{2cm}}$	12. $56 \div 8 = \underline{\hspace{2cm}}$
13. $48 \div 8 = \underline{\hspace{2cm}}$	14. $32 \div 4 = \underline{\hspace{2cm}}$



Quick Check - Form D

4th Grade - Readiness Standard 4 - 3.OA.7b

Name _____ Date _____

Learning Target: I will divide numbers by 1 to 10.

Directions: When you are told to begin, answer as many division problems as you can.

(Work Time: 60 seconds)

$54 \div 9 = \underline{\quad}$

$36 \div 4 = \underline{\quad}$

$12 \div 2 = \underline{\quad}$

$18 \div 2 = \underline{\quad}$

$42 \div 6 = \underline{\quad}$

$63 \div 9 = \underline{\quad}$

$40 \div 5 = \underline{\quad}$

$56 \div 8 = \underline{\quad}$

$64 \div 8 = \underline{\quad}$

$28 \div 7 = \underline{\quad}$

$24 \div 3 = \underline{\quad}$

$30 \div 10 = \underline{\quad}$

$36 \div 9 = \underline{\quad}$

$24 \div 6 = \underline{\quad}$

$28 \div 4 = \underline{\quad}$

$12 \div 3 = \underline{\quad}$

Number Correct =

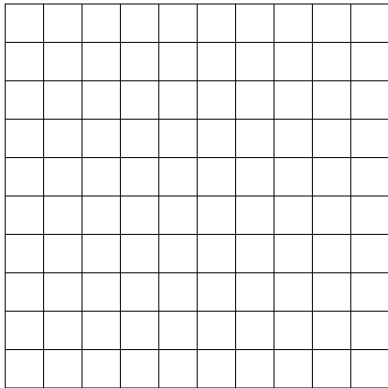
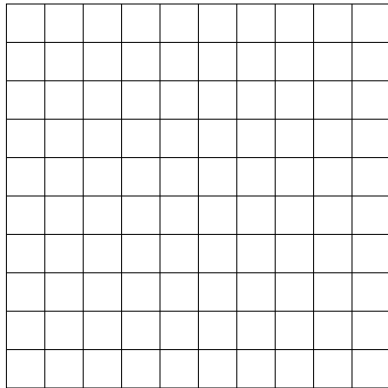
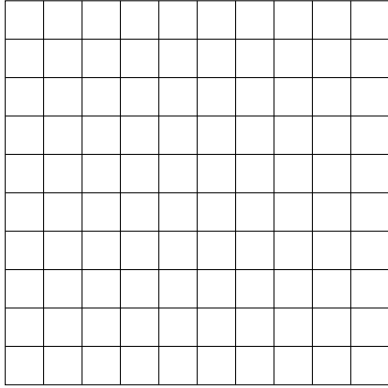
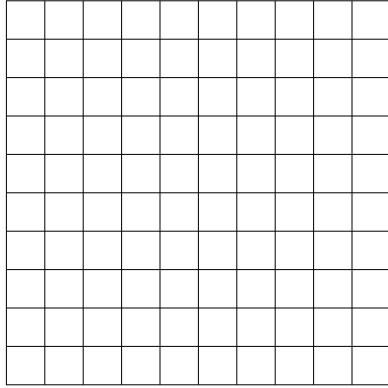
Learning Target: I will divide numbers by 1 to 10

4th Grade - Readiness Standard 4 - 3.OA.7b

Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the division problem and write the answer if you know it.
- Use a “think multiply to divide” strategy and a break-apart drawing to find or check your answer.

<p>1.</p> <p>$24 \div 3 = \underline{\quad}$</p> 	<p>2.</p> <p>$36 \div 4 = \underline{\quad}$</p> 
<p>3.</p> <p>$48 \div 8 = \underline{\quad}$</p> 	<p>4.</p> <p>$42 \div 6 = \underline{\quad}$</p> 

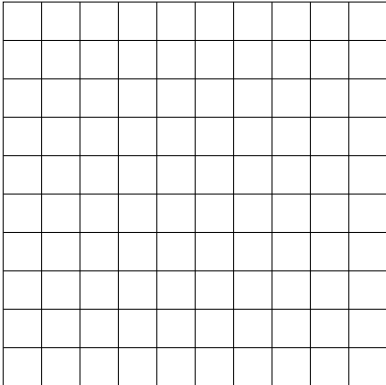
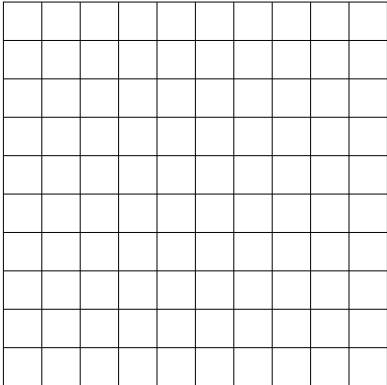
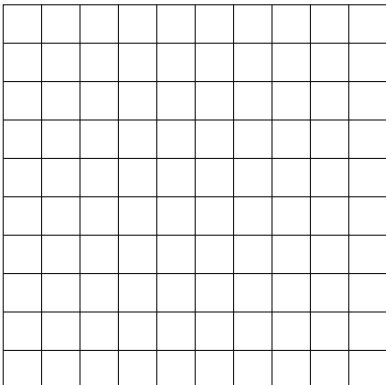
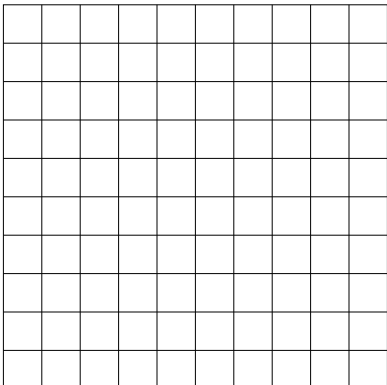
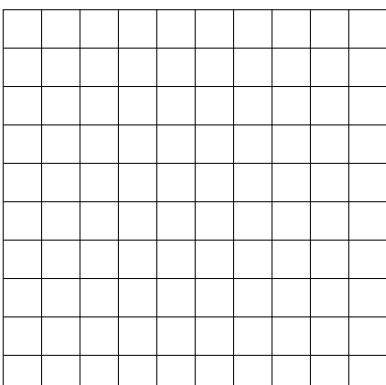
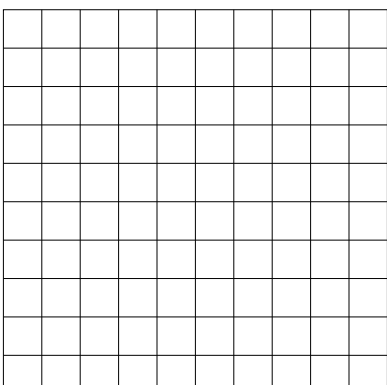
Learning Target: I will divide numbers by 1 to 10

4th Grade - Readiness Standard 4 - 3.OA.7b

Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to divide numbers using a think multiply to divide strategy.

<p>5.</p> $28 \div 4 = \underline{\quad}$ 	<p>6.</p> $54 \div 6 = \underline{\quad}$ 
<p>7.</p> $56 \div 7 = \underline{\quad}$ 	<p>8.</p> $45 \div 9 = \underline{\quad}$ 
<p>9.</p> $54 \div 9 = \underline{\quad}$ 	<p>10.</p> $72 \div 8 = \underline{\quad}$ 



Quick Check - Form E

4th Grade - Readiness Standard 4 - 3.OA.7b

Name _____ Date _____

Learning Target: I will divide numbers by 1 to 10.

Directions: When you are told to begin, answer as many division problems as you can.

(Work Time: 60 seconds)

$56 \div 8 = \underline{\quad}$

$36 \div 4 = \underline{\quad}$

$24 \div 3 = \underline{\quad}$

$30 \div 10 = \underline{\quad}$

$36 \div 6 = \underline{\quad}$

$24 \div 6 = \underline{\quad}$

$28 \div 4 = \underline{\quad}$

$64 \div 8 = \underline{\quad}$

$10 \div 2 = \underline{\quad}$

$18 \div 9 = \underline{\quad}$

$42 \div 6 = \underline{\quad}$

$63 \div 7 = \underline{\quad}$

$40 \div 5 = \underline{\quad}$

$54 \div 6 = \underline{\quad}$

$12 \div 3 = \underline{\quad}$

$28 \div 7 = \underline{\quad}$

Number Correct =



Name _____

Date _____

Learning Target: I will divide numbers by 1 to 10

4th Grade - Readiness Standard 4 - 3.OA.7b

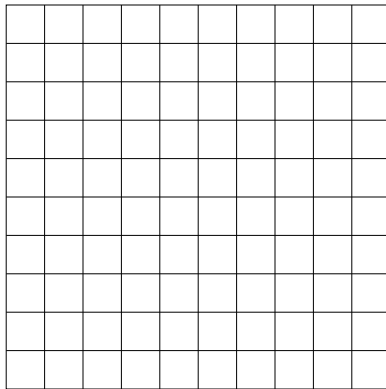
Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the division problem and write the answer if you know it.
- Use a “think multiply to divide” strategy and a break-apart drawing to find or check your answer.

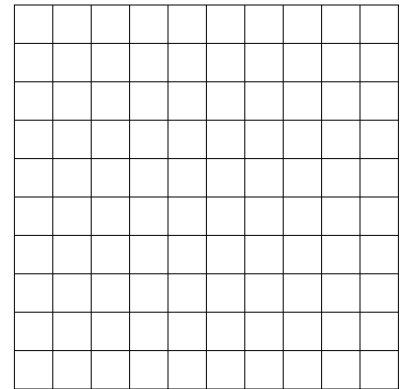
1.

$42 \div 7 = \underline{\quad}$



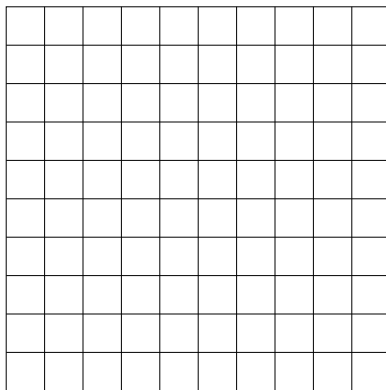
2.

$54 \div 9 = \underline{\quad}$



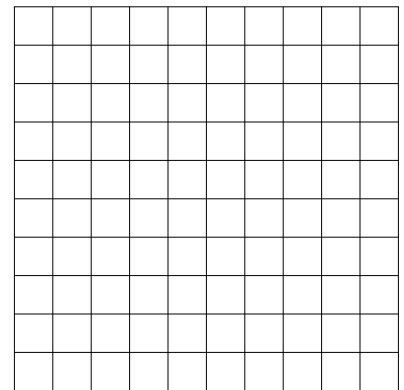
3.

$28 \div 4 = \underline{\quad}$



4.

$56 \div 8 = \underline{\quad}$



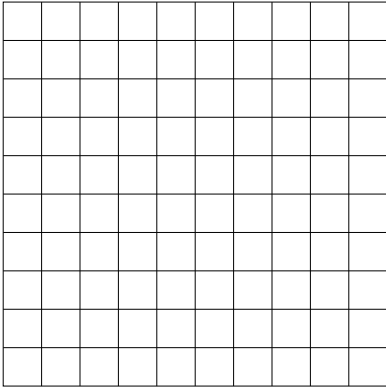
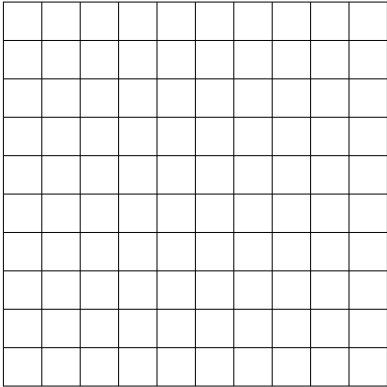
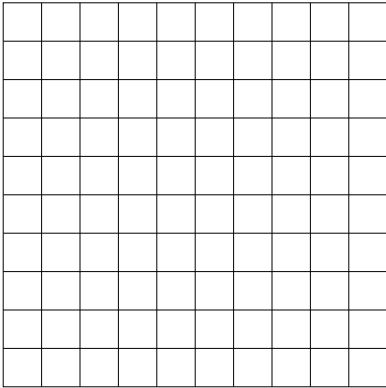
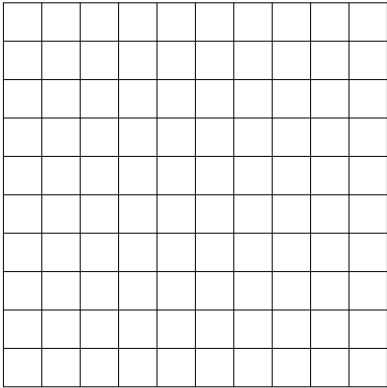
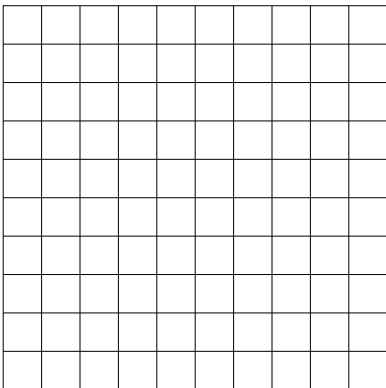
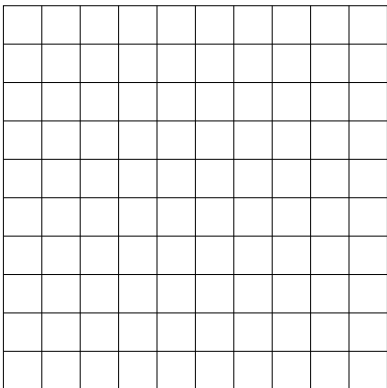
Learning Target: I will divide numbers by 1 to 10

4th Grade - Readiness Standard 4 - 3.OA.7b

Session 6: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to divide numbers using a think multiply to divide strategy.

<p>5.</p> $42 \div 6 = \underline{\quad}$ 	<p>6.</p> $28 \div 7 = \underline{\quad}$ 
<p>7.</p> $48 \div 8 = \underline{\quad}$ 	<p>8.</p> $27 \div 3 = \underline{\quad}$ 
<p>9.</p> $54 \div 6 = \underline{\quad}$ 	<p>10.</p> $63 \div 9 = \underline{\quad}$ 



Quick Check - Form F

4th Grade - Readiness Standard 4 - 3.OA.7b

Name _____ Date _____

Learning Target: I will divide numbers by 1 to 10.

Directions: When you are told to begin, answer as many division problems as you can.

(Work Time: 60 seconds)

$56 \div 8 = \underline{\quad}$

$36 \div 4 = \underline{\quad}$

$15 \div 3 = \underline{\quad}$

$54 \div 9 = \underline{\quad}$

$42 \div 6 = \underline{\quad}$

$63 \div 7 = \underline{\quad}$

$40 \div 8 = \underline{\quad}$

$10 \div 2 = \underline{\quad}$

$24 \div 3 = \underline{\quad}$

$30 \div 10 = \underline{\quad}$

$36 \div 6 = \underline{\quad}$

$24 \div 6 = \underline{\quad}$

$28 \div 4 = \underline{\quad}$

$64 \div 8 = \underline{\quad}$

$14 \div 2 = \underline{\quad}$

$28 \div 7 = \underline{\quad}$

Number Correct =



Name _____ Date _____

Learning Target: I will divide numbers by 1 to 10

4th Grade - Readiness Standard 4 - 3.OA.7b

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the division problem and write the answer if you know it.
- Use a “think multiply to divide” strategy and number bonds to find or check your answer.

1. $27 \div 3 = \underline{\hspace{2cm}}$	2. $32 \div 4 = \underline{\hspace{2cm}}$
3. $35 \div 7 = \underline{\hspace{2cm}}$	4. $56 \div 8 = \underline{\hspace{2cm}}$



Name _____ Date _____

Learning Target: I will divide numbers by 1 to 10

4th Grade - Readiness Standard 4 - 3.OA.7b

Session 7: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to divide the numbers by 1 to 10.

5. $54 \div 6 = \underline{\hspace{2cm}}$	6. $42 \div 6 = \underline{\hspace{2cm}}$
7. $64 \div 8 = \underline{\hspace{2cm}}$	8. $56 \div 7 = \underline{\hspace{2cm}}$
9. $63 \div 9 = \underline{\hspace{2cm}}$	10. $54 \div 9 = \underline{\hspace{2cm}}$
11. $36 \div 4 = \underline{\hspace{2cm}}$	12. $72 \div 8 = \underline{\hspace{2cm}}$
13. $48 \div 8 = \underline{\hspace{2cm}}$	14. $28 \div 4 = \underline{\hspace{2cm}}$



Quick Check - Form G

4th Grade - Readiness Standard 4 - 3.OA.7b

Name _____ Date _____

Learning Target: I will divide numbers by 1 to 10.

Directions: When you are told to begin, answer as many division problems as you can.

(Work Time: 60 seconds)

$36 \div 4 = \underline{\quad}$

$56 \div 7 = \underline{\quad}$

$24 \div 3 = \underline{\quad}$

$30 \div 10 = \underline{\quad}$

$36 \div 6 = \underline{\quad}$

$24 \div 6 = \underline{\quad}$

$28 \div 4 = \underline{\quad}$

$64 \div 8 = \underline{\quad}$

$54 \div 6 = \underline{\quad}$

$18 \div 9 = \underline{\quad}$

$12 \div 4 = \underline{\quad}$

$63 \div 7 = \underline{\quad}$

$40 \div 5 = \underline{\quad}$

$10 \div 2 = \underline{\quad}$

$42 \div 6 = \underline{\quad}$

$28 \div 7 = \underline{\quad}$

Number Correct =



Name _____ Date _____

Learning Target: I will divide numbers by 1 to 10

4th Grade - Readiness Standard 4 - 3.OA.7b

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the division problem and write the answer if you know it.
- Use a “think multiply to divide” strategy and number bonds to find or check your answer.

1. $36 \div 4 = \underline{\hspace{2cm}}$	2. $54 \div 9 = \underline{\hspace{2cm}}$
3. $42 \div 6 = \underline{\hspace{2cm}}$	4. $63 \div 7 = \underline{\hspace{2cm}}$



Name _____ Date _____

Learning Target: I will divide numbers by 1 to 10

4th Grade - Readiness Standard 4 - 3.OA.7b

Session 8: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to divide the numbers by 1 to 10.

5. $28 \div 4 = \underline{\hspace{2cm}}$	6. $42 \div 7 = \underline{\hspace{2cm}}$
7. $49 \div 7 = \underline{\hspace{2cm}}$	8. $56 \div 8 = \underline{\hspace{2cm}}$
9. $72 \div 8 = \underline{\hspace{2cm}}$	10. $54 \div 6 = \underline{\hspace{2cm}}$
11. $24 \div 3 = \underline{\hspace{2cm}}$	12. $56 \div 7 = \underline{\hspace{2cm}}$
13. $48 \div 6 = \underline{\hspace{2cm}}$	14. $32 \div 4 = \underline{\hspace{2cm}}$



Quick Check - Form H

4th Grade - Readiness Standard 4 - 3.OA.7b

Name _____ Date _____

Learning Target: I will divide numbers by 1 to 10.

Directions: When you are told to begin, answer as many division problems as you can.

(Work Time: 60 seconds)

$54 \div 9 = \underline{\quad}$

$36 \div 4 = \underline{\quad}$

$12 \div 2 = \underline{\quad}$

$18 \div 2 = \underline{\quad}$

$42 \div 6 = \underline{\quad}$

$63 \div 9 = \underline{\quad}$

$40 \div 5 = \underline{\quad}$

$56 \div 8 = \underline{\quad}$

$64 \div 8 = \underline{\quad}$

$28 \div 7 = \underline{\quad}$

$24 \div 3 = \underline{\quad}$

$30 \div 10 = \underline{\quad}$

$36 \div 9 = \underline{\quad}$

$24 \div 6 = \underline{\quad}$

$28 \div 4 = \underline{\quad}$

$12 \div 3 = \underline{\quad}$

Number Correct =