Name_____ Date_____

Learning Target: I will add numbers to 10.

6 + 3 = ___   4 + 4 = ___

5 + 2 = ___   8 + 2 = ___

4 + 2 = ___   5 + 3 = ___

1 + 7 = ___   7 + 3 = ___

4 + 6 = ___   3 + 4 = ___

3 + 3 = ___   3 + 6 = ___

DELTA MATH
Rt.1 PROGRAM

Name_____ Date_____

Learning Target: I will add numbers to 10.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

6 + 3 = ____   4 + 4 = ____

5 + 2 = ____   8 + 2 = ____

4 + 2 = ____   5 + 3 = ____

1 + 7 = ____   7 + 3 = ____

4 + 6 = ____   3 + 4 = ____
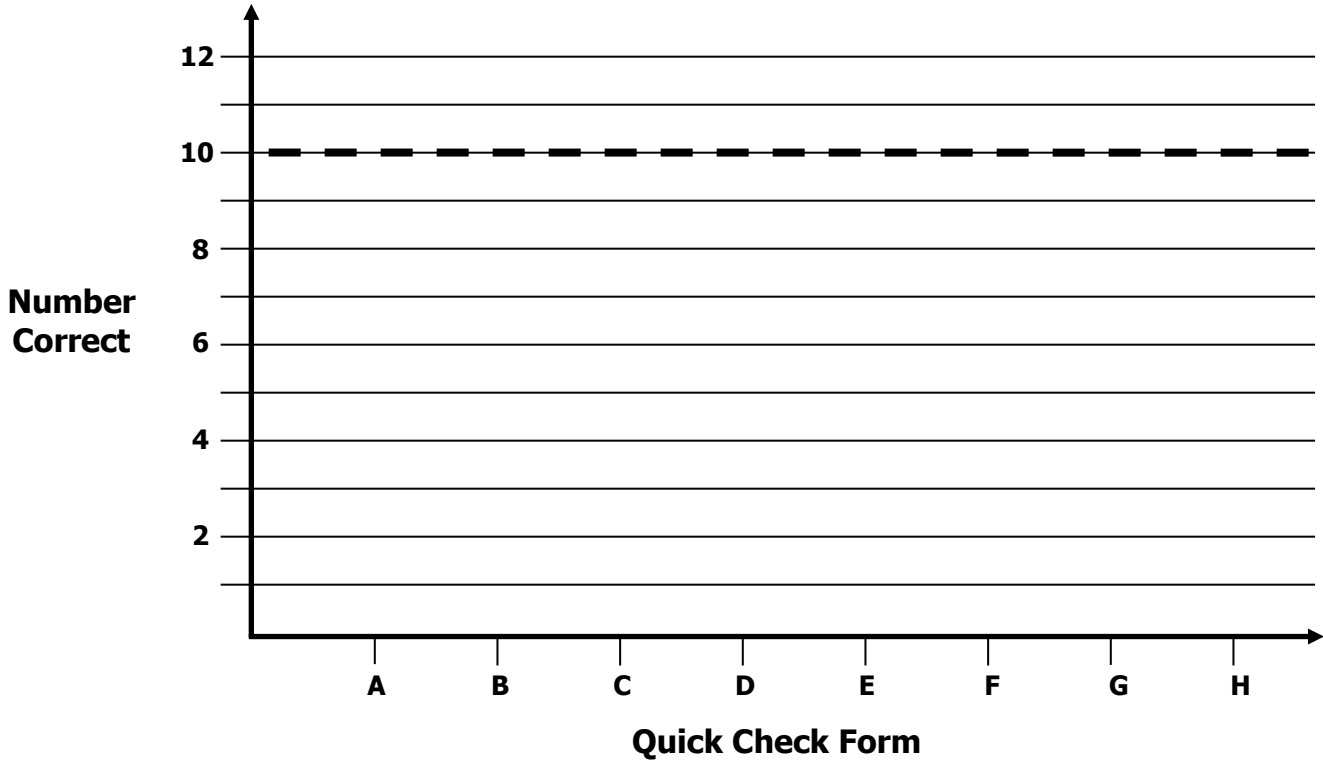
3 + 3 = ____   3 + 6 = ____

Number Correct = _____

Growth Chart

2nd Grade - Readiness Standard 4 - 1.OA.6a

Name_____ Date_____

Learning Target: I will add numbers to 10.

Goal: 10 out of 12 correct

Number Correct — Quick Check Form

(Graph: y-axis "Number Correct" labeled 2, 4, 6, 8, 10, 12 with goal line at 10; x-axis "Quick Check Form" labeled A, B, C, D, E, F, G, H)

Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		

Learning Target: I will add numbers to 10   2nd Grade - Readiness Standard 4 - 1.OA.6a

Session 2: Guided Practice (We Do)

Materials:

- 2-colored counters (10 per student)
- 10-frame mat (1 per student)

We Do Together: (Teacher Actions)

- Say the addition problem and write the answer if you know it.

- Use counters on a 10-frame to find or check your answer.

1.	2.
$3 + 5 = \underline{\quad}$	$7 + 2 = \underline{\quad}$
3.	4.
$4 + 6 = \underline{\quad}$	$1 + 8 = \underline{\quad}$

Learning Target: I will add numbers to 10

2nd Grade - Readiness Standard 4 - 1.OA.6a

Session 2: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to add numbers to 10.

5. $3 + 7 = $ ___	6. $5 + 2 = $ ___
7. $6 + 3 = $ ___	8. $4 + 5 = $ ___
9. $2 + 6 = $ ___	10. $1 + 9 = $ ___

Quick Check - Form B

2nd Grade - Readiness Standard 4 - 1.OA.6a

Name_____ Date_____

Learning Target: I will add numbers to 10.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

$7 + 3 =$ ___ $3 + 6 =$ ___

$5 + 2 =$ ___ $1 + 7 =$ ___

$4 + 5 =$ ___ $5 + 3 =$ ___

$8 + 2 =$ ___ $6 + 3 =$ ___

$4 + 4 =$ ___ $2 + 4 =$ ___

$3 + 3 =$ ___ $4 + 6 =$ ___

Number Correct = _____

Learning Target: I will add numbers to 10   2nd Grade - Readiness Standard 4 - 1.OA.6a

Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢   Say the addition problem and write the answer if you know it.

➢   Use a drawing to find or check your answer.

1. 3 + 4 = ___	**2.** 6 + 3 = ___
3. 2 + 6 = ___	**4.** 7 + 2 = ___

Learning Target: I will add numbers to 10

2nd Grade - Readiness Standard 4 - 1.OA.6a

Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to add numbers to 10.

5. $4 + 6 = $ _____	**6.** $2 + 5 = $ _____
7. $1 + 7 = $ _____	**8.** $6 + 2 = $ _____
9. $2 + 8 = $ _____	**10.** $5 + 2 = $ _____

Quick Check - Form C

2nd Grade - Readiness Standard 4 - 1.OA.6a

Name_____ Date_____

Learning Target: I will add numbers to 10.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

$$3 + 6 = \underline{\hphantom{00}} \qquad\qquad 4 + 4 = \underline{\hphantom{00}}$$

$$5 + 2 = \underline{\hphantom{00}} \qquad\qquad 8 + 2 = \underline{\hphantom{00}}$$

$$4 + 2 = \underline{\hphantom{00}} \qquad\qquad 5 + 3 = \underline{\hphantom{00}}$$

$$1 + 7 = \underline{\hphantom{00}} \qquad\qquad 7 + 3 = \underline{\hphantom{00}}$$

$$4 + 6 = \underline{\hphantom{00}} \qquad\qquad 3 + 4 = \underline{\hphantom{00}}$$

$$6 + 3 = \underline{\hphantom{00}} \qquad\qquad 3 + 3 = \underline{\hphantom{00}}$$

Number Correct = _____

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Say the addition problem and write the answer if you know it.

➢ Count on from the greater number to find or check your answer.

1. $3 + 4 =$ ___	**2.** $6 + 3 =$ ___
3. $2 + 6 =$ ___	**4.** $8 + 1 =$ ___

Learning Target: I will add numbers to 10   2nd Grade - Readiness Standard 4 - 1.OA.6a

Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to add numbers to 10.

5. $4 + 6 = $ ___	**6.** $5 + 3 = $ ___
7. $2 + 7 = $ ___	**8.** $6 + 2 = $ ___
9. $2 + 8 = $ ___	**10.** $7 + 2 = $ ___
11. $1 + 6 = $ ___	**12.** $3 + 5 = $ ___
13. $2 + 7 = $ ___	**14.** $3 + 6 = $ ___

Quick Check - Form D

2nd Grade - Readiness Standard 4 - 1.OA.6a

Name_____ Date_____

Learning Target: I will add numbers to 10.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

$6 + 4 =$ _____ $4 + 4 =$ _____

$5 + 2 =$ _____ $8 + 2 =$ _____

$4 + 2 =$ _____ $6 + 3 =$ _____

$1 + 6 =$ _____ $3 + 3 =$ _____

$4 + 6 =$ _____ $3 + 4 =$ _____

$7 + 3 =$ _____ $3 + 5 =$ _____

Number Correct = _____

Learning Target: I will add numbers to 10   2nd Grade - Readiness Standard 4 - 1.OA.6a

Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the addition problem and write the answer if you know it.

- Use a drawing to find or check your answer.

1. 2 + 4 = ___	**2.** 6 + 4 = ___
3. 3 + 6 = ___	**4.** 7 + 1 = ___

Learning Target: I will add numbers to 10

Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to add numbers to 10.

5. $4 + 5 = $ _____	**6.** $3 + 4 = $ _____
7. $3 + 3 = $ _____	**8.** $6 + 3 = $ _____
9. $2 + 7 = $ _____	**10.** $6 + 2 = $ _____

Name_____ Date_____

Learning Target: I will add numbers to 10.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

$6 + 3 =$ ___ $4 + 4 =$ ___

$5 + 2 =$ ___ $8 + 2 =$ ___

$4 + 2 =$ ___ $5 + 3 =$ ___

$1 + 7 =$ ___ $7 + 3 =$ ___

$4 + 6 =$ ___ $3 + 4 =$ ___

$3 + 3 =$ ___ $3 + 6 =$ ___

Number Correct = _____

Learning Target: I will add numbers to 10

2nd Grade - Readiness Standard 4 - 1.OA.6a

Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Say the addition problem and write the answer if you know it.

➢ Use a drawing to find or check your answer.

1. 3 + 5 = ___	**2.** 4 + 3 = ___
3. 2 + 7 = ___	**4.** 8 + 2 = ___

Learning Target: I will add numbers to 10   2nd Grade - Readiness Standard 4 - 1.OA.6a

Session 6: **Guided Practice** (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to add numbers to 10.

5. $3 + 6 =$ ___	**6.** $2 + 5 =$ ___
7. $1 + 6 =$ ___	**8.** $4 + 4 =$ ___
9. $2 + 6 =$ ___	**10.** $5 + 4 =$ ___

Quick Check - Form F

2nd Grade - Readiness Standard 4 - 1.OA.6a

Name_____ Date_____

Learning Target: I will add numbers to 10.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

7 + 3 = ____   3 + 6 = ____

5 + 2 = ____   1 + 7 = ____

4 + 5 = ____   5 + 3 = ____

8 + 2 = ____   6 + 3 = ____

4 + 4 = ____   2 + 4 = ____

3 + 3 = ____   4 + 6 = ____

Number Correct = _____

Learning Target: I will add numbers to 10   2nd Grade - Readiness Standard 4 - 1.OA.6a

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Say the addition problem and write the answer if you know it.

➢ Count on from the greater number to find or check your answer.

1. $2 + 4 = $ ___	2. $6 + 4 = $ ___
3. $3 + 6 = $ ___	4. $7 + 1 = $ ___

Session 7: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to add numbers to 10.

5. $4 + 5 = $ ___	**6.** $3 + 4 = $ ___
7. $1 + 6 = $ ___	**8.** $7 + 3 = $ ___
9. $2 + 7 = $ ___	**10.** $6 + 2 = $ ___
11. $4 + 4 = $ ___	**12.** $2 + 5 = $ ___
13. $1 + 5 = $ ___	**14.** $3 + 3 = $ ___

Quick Check - Form G

2nd Grade - Readiness Standard 4 - 1.OA.6a

Name_____ Date_____

Learning Target: I will add numbers to 10.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

3 + 6 = ____   4 + 4 = ____

5 + 2 = ____   8 + 2 = ____

4 + 2 = ____   5 + 3 = ____

1 + 7 = ____   7 + 3 = ____

4 + 6 = ____   3 + 4 = ____

6 + 3 = ____   3 + 3 = ____

Number Correct = _____

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Say the addition problem and write the answer if you know it.

➢ Count on from the greater number to find or check your answer.

1. 3 + 5 = ___	**2.** 4 + 3 = ___
3. 2 + 7 = ___	**4.** 1 + 7 = ___

Session 8: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to add numbers to 10.

5. $4 + 6 =$ ___	6. $3 + 3 =$ ___
7. $2 + 7 =$ ___	8. $6 + 2 =$ ___
9. $2 + 8 =$ ___	10. $7 + 2 =$ ___
11. $1 + 6 =$ ___	12. $3 + 5 =$ ___
13. $4 + 4 =$ ___	14. $2 + 5 =$ ___

Quick Check - Form H

2nd Grade - Readiness Standard 4 - 1.OA.6a

Name_____ Date_____

Learning Target: I will add numbers to 10.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

6 + 4 = ____   4 + 4 = ____

5 + 2 = ____   8 + 2 = ____

4 + 2 = ____   6 + 3 = ____

1 + 6 = ____   3 + 3 = ____

4 + 6 = ____   3 + 4 = ____

7 + 3 = ____   3 + 5 = ____

Number Correct = _____