



1st Grade Fall Guided Review

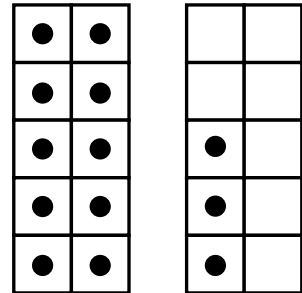
Readiness Standard 3 - K.NBT.1

Name _____ Date _____

Learning Target: I will name numbers to 19 using ten ones and some more ones.

1.

Which number is shown by the dots?



3

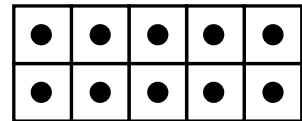
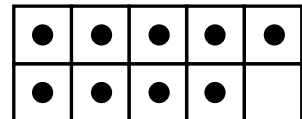
8

10

13

2.

Which number is shown by the dots?



18

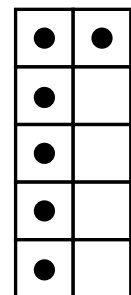
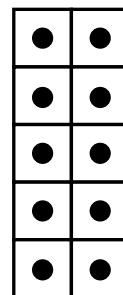
81

19

91

3.

Which number is shown by the dots?



71

61

17

16



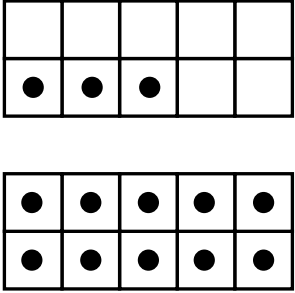
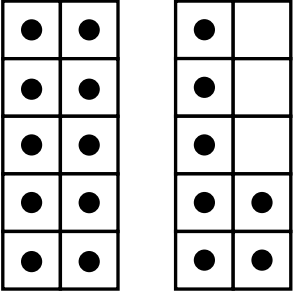
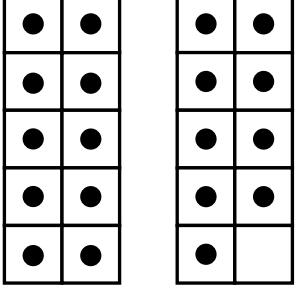
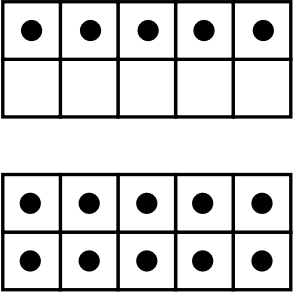
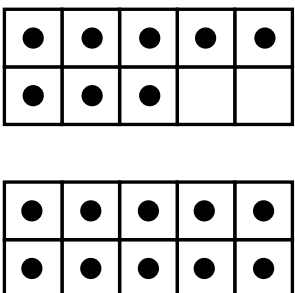
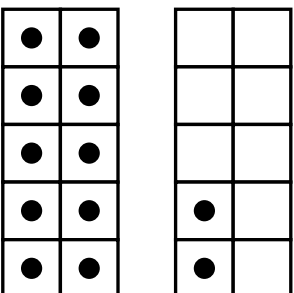
Quick Check - Form A

1st Grade - Readiness Standard 3 - K.NBT.1

Name _____ Date _____

Learning Target: I will name numbers to 19 using ten ones and some more ones.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

<p>1.</p>  <p>_____</p>	<p>2.</p>  <p>_____</p>
<p>3.</p>  <p>_____</p>	<p>4.</p>  <p>_____</p>
<p>5.</p>  <p>_____</p>	<p>6.</p>  <p>_____</p>



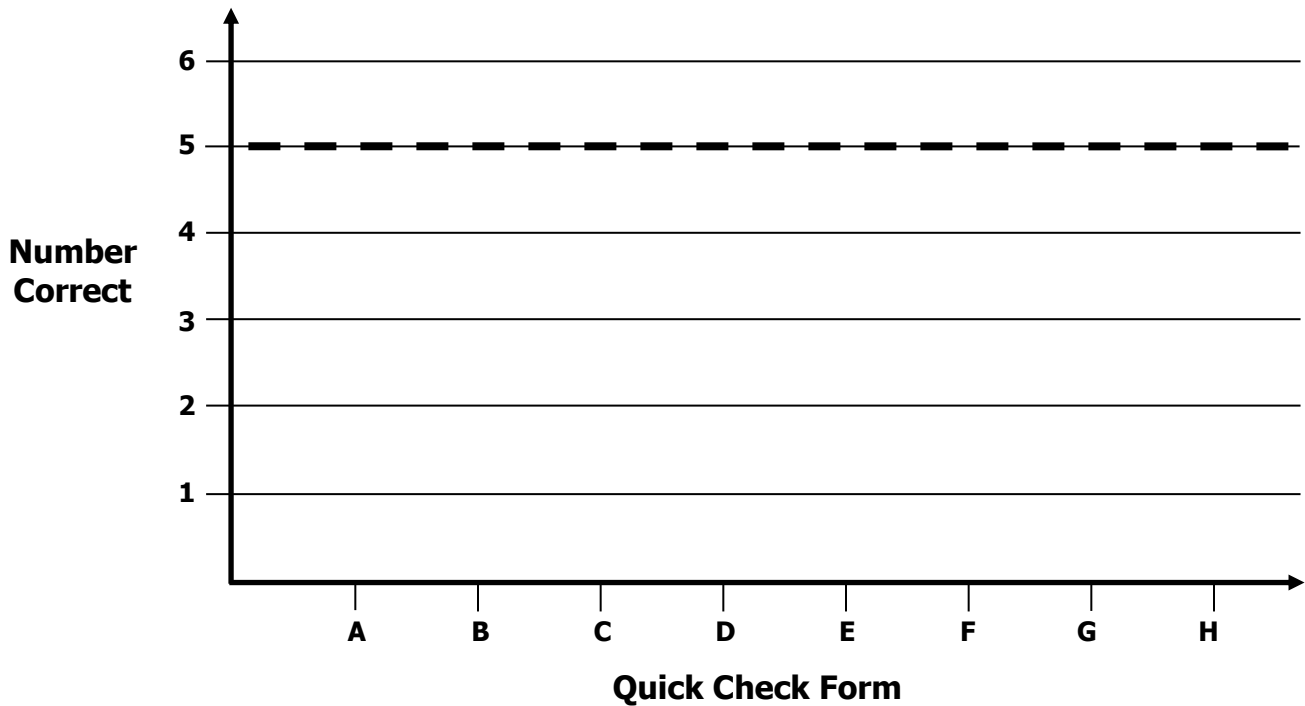
Growth Chart

1st Grade - Readiness Standard 3 - K.NBT.1

Name _____ Date _____

Learning Target: I will name numbers to 19 using ten ones and some more ones.

Goal: 5 out of 6 correct



Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		



Ten-Frame Counting Mat

1st Grade - Readiness Standard 3 - K.NBT.1

Quick Check - Form B

1st Grade - Readiness Standard 3 - K.NBT.1

Name _____ Date _____

Learning Target: I will name numbers to 19 using ten ones and some more ones.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

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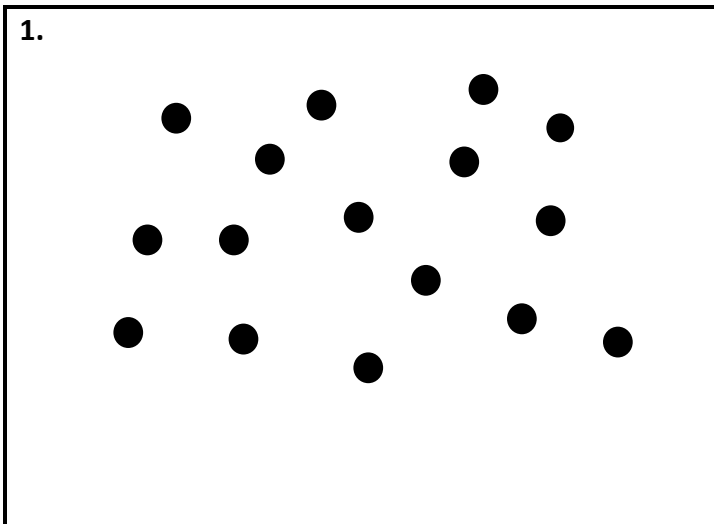
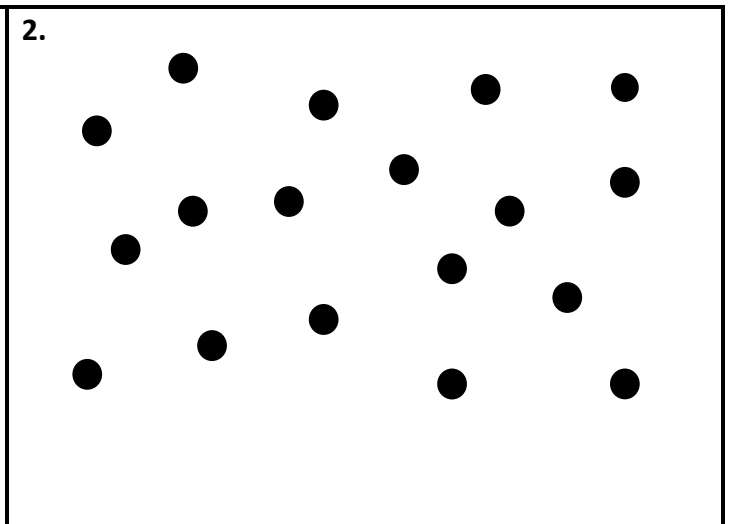
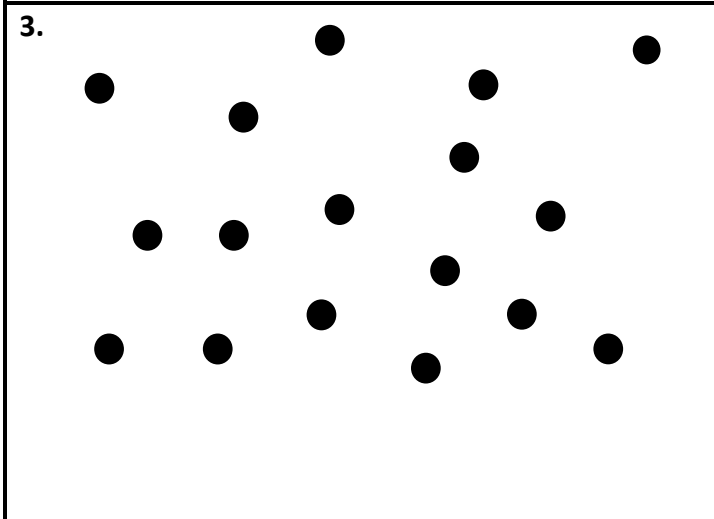
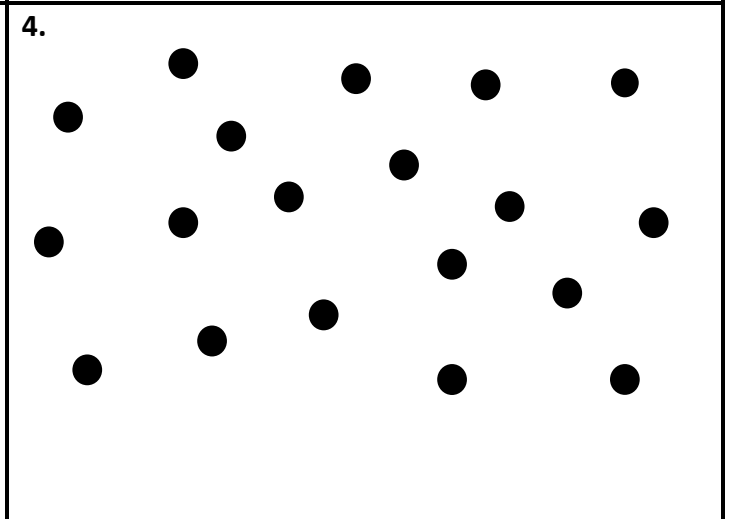
Learning Target: I will name numbers to 19 using ten ones and some more ones

1st Grade - Readiness Standard 3 - K.NBT.1

Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Count the total using a group of ten ones and some more ones.
- Write and say the ten-equation in both directions.
 - Math Talk: “10 and 3 is equal to 13” and “13 is equal to 10 and 3”

<p>1.</p> 	<p>2.</p> 
<p>3.</p> 	<p>4.</p> 

Learning Target: I will name numbers to 19 using ten ones and some more ones

1st Grade - Readiness Standard 3 - K.NBT.1

Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to name numbers to 19 using ten ones and some more ones.

<p>5.</p>	<p>6.</p>
<p>7.</p>	<p>8.</p>

Quick Check - Form C

1st Grade - Readiness Standard 3 - K.NBT.1

Name _____ Date _____

Learning Target: I will name numbers to 19 using ten ones and some more ones.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

<p>1.</p> <p style="text-align: center;">_____</p>	<p>2.</p> <p style="text-align: center;">_____</p>
<p>3.</p> <p style="text-align: center;">_____</p>	<p>4.</p> <p style="text-align: center;">_____</p>
<p>5.</p> <p style="text-align: center;">_____</p>	<p>6.</p> <p style="text-align: center;">_____</p>

Learning Target: I will name numbers to 19 using ten ones and some more ones

1st Grade - Readiness Standard 3 - K.NBT.1

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Count the total using a group of ten ones and some more ones.
- Write and say the ten-equation.

<p>1.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td>●</td><td>●</td></tr> <tr><td>●</td><td>●</td></tr> <tr><td>●</td><td>●</td></tr> <tr><td>●</td><td>●</td></tr> <tr><td>●</td><td>●</td></tr> </table> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td>●</td><td> </td></tr> <tr><td>●</td><td> </td></tr> <tr><td>●</td><td> </td></tr> <tr><td>●</td><td>●</td></tr> <tr><td>●</td><td>●</td></tr> </table> </div>	●	●	●	●	●	●	●	●	●	●	●		●		●		●	●	●	●	<p>2.</p> <div style="display: flex; justify-content: center; align-items: center; margin-bottom: 20px;"> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td> </td><td> </td><td> </td><td> </td><td>●</td></tr> <tr><td> </td><td> </td><td>●</td><td>●</td><td>●</td></tr> </table> </div> <div style="display: flex; justify-content: center; align-items: center;"> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td>●</td><td>●</td><td>●</td><td>●</td><td>●</td></tr> <tr><td>●</td><td>●</td><td>●</td><td>●</td><td>●</td></tr> </table> </div>					●			●	●	●	●	●	●	●	●	●	●	●	●	●
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Learning Target: I will name numbers to 19 using ten ones and some more ones

1st Grade - Readiness Standard 3 - K.NBT.1

Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to name numbers to 19 using ten ones and some more ones.

<p>5.</p>	<p>6.</p>
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Quick Check - Form D

1st Grade - Readiness Standard 3 - K.NBT.1

Name _____ Date _____

Learning Target: I will name numbers to 19 using ten ones and some more ones.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

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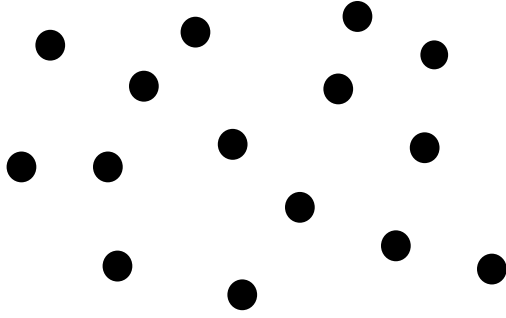
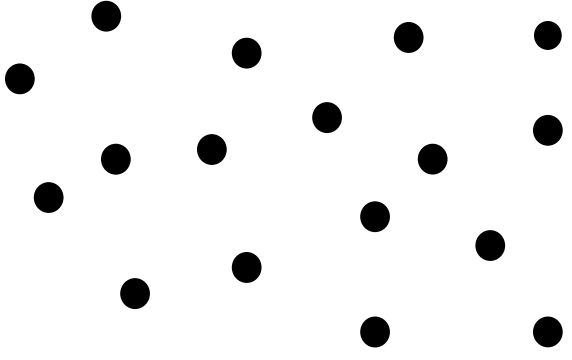
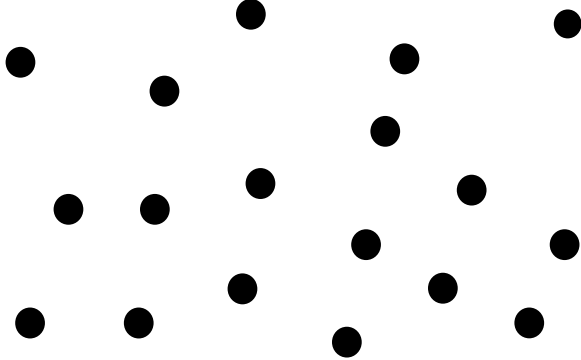
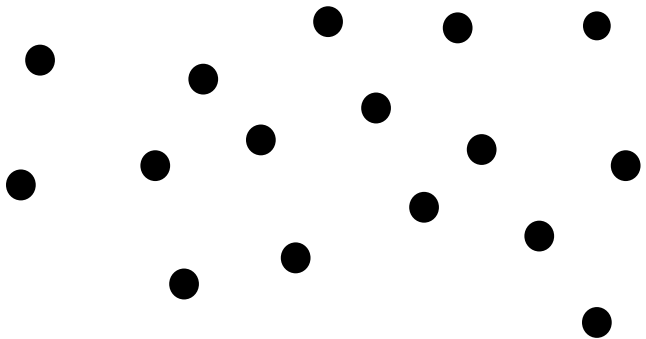
Learning Target: I will name numbers to 19 using ten ones and some more ones

1st Grade - Readiness Standard 3 - K.NBT.1

Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Count the total using a group of ten ones and some more ones.
- Write and say the ten-equation in both directions.
 - Math Talk: “10 and 3 is equal to 13” and “13 is equal to 10 and 3”

<p>1.</p> 	<p>2.</p> 
<p>3.</p> 	<p>4.</p> 

Learning Target: I will name numbers to 19 using ten ones and some more ones

1st Grade - Readiness Standard 3 - K.NBT.1

Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to name numbers to 19 using ten ones and some more ones.

<p>5.</p>	<p>6.</p>
<p>7.</p>	<p>8.</p>



Quick Check - Form E

1st Grade - Readiness Standard 3 - K.NBT.1

Name _____ Date _____

Learning Target: I will name numbers to 19 using ten ones and some more ones.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

<p>1.</p> <p>_____</p>	<p>2.</p> <p>_____</p>
<p>3.</p> <p>_____</p>	<p>4.</p> <p>_____</p>
<p>5.</p> <p>_____</p>	<p>6.</p> <p>_____</p>

Learning Target: I will name numbers to 19 using ten ones and some more ones

1st Grade - Readiness Standard 3 - K.NBT.1

Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Count the total using a group of ten ones and some more ones.
- Write and say the ten-equation in both directions.
 - Math Talk: “10 and 3 is equal to 13” and “13 is equal to 10 and 3”

<p>1.</p>	<p>2.</p>
<p>3.</p>	<p>4.</p>

Learning Target: I will name numbers to 19 using ten ones and some more ones

1st Grade - Readiness Standard 3 - K.NBT.1

Session 6: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to name numbers to 19 using ten ones and some more ones.

<p>5.</p>	<p>6.</p>
<p>7.</p>	<p>8.</p>



Quick Check - Form F

1st Grade - Readiness Standard 3 - K.NBT.1

Name _____ Date _____

Learning Target: I will name numbers to 19 using ten ones and some more ones.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

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Learning Target: I will name numbers to 19 using ten ones and some more ones

1st Grade - Readiness Standard 3 - K.NBT.1

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Count the total using a group of ten ones and some more ones.
- Write and say the ten-equation.

<p>1.</p>	<p>2.</p>
<p>3.</p>	<p>4.</p>

Learning Target: I will name numbers to 19 using ten ones and some more ones

1st Grade - Readiness Standard 3 - K.NBT.1

Session 7: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to name numbers to 19 using ten ones and some more ones.

<p>5.</p>	<p>6.</p>
<p>7.</p>	<p>8.</p>



Quick Check - Form G

1st Grade - Readiness Standard 3 - K.NBT.1

Name _____ Date _____

Learning Target: I will name numbers to 19 using ten ones and some more ones.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

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Learning Target: I will name numbers to 19 using ten ones and some more ones

1st Grade - Readiness Standard 3 - K.NBT.1

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Count the total using a group of ten ones and some more ones.
- Write and say the ten-equation.

<p>1.</p>	<p>2.</p>
<p>3.</p>	<p>4.</p>

Learning Target: I will name numbers to 19 using ten ones and some more ones

1st Grade - Readiness Standard 3 - K.NBT.1

Session 8: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to name numbers to 19 using ten ones and some more ones.

<p>5.</p>	<p>6.</p>
<p>7.</p>	<p>8.</p>

Quick Check - Form H

1st Grade - Readiness Standard 3 - K.NBT.1

Name _____ Date _____

Learning Target: I will name numbers to 19 using ten ones and some more ones.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

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