



# 4<sup>th</sup> Grade Fall Guided Review

Readiness Standard 3 - 3.OA.7a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply numbers from 0 to 10.

$4 \times 6 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$7 \times 0 = \underline{\quad}$

$1 \times 8 = \underline{\quad}$

$8 \times 6 = \underline{\quad}$

$9 \times 6 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

$9 \times 7 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$8 \times 4 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$7 \times 7 = \underline{\quad}$



# Quick Check - Form A

4<sup>th</sup> Grade - Readiness Standard 3 - 3.OA.7a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply numbers from 0 to 10.

**Directions:** When you are told to begin, answer as many multiplication problems as you can.

(Work Time: 60 seconds)

$6 \times 2 = \underline{\quad}$

$1 \times 8 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$9 \times 6 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

$9 \times 7 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

$8 \times 6 = \underline{\quad}$

$7 \times 0 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$8 \times 4 = \underline{\quad}$

$4 \times 6 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$7 \times 7 = \underline{\quad}$

Number Correct =



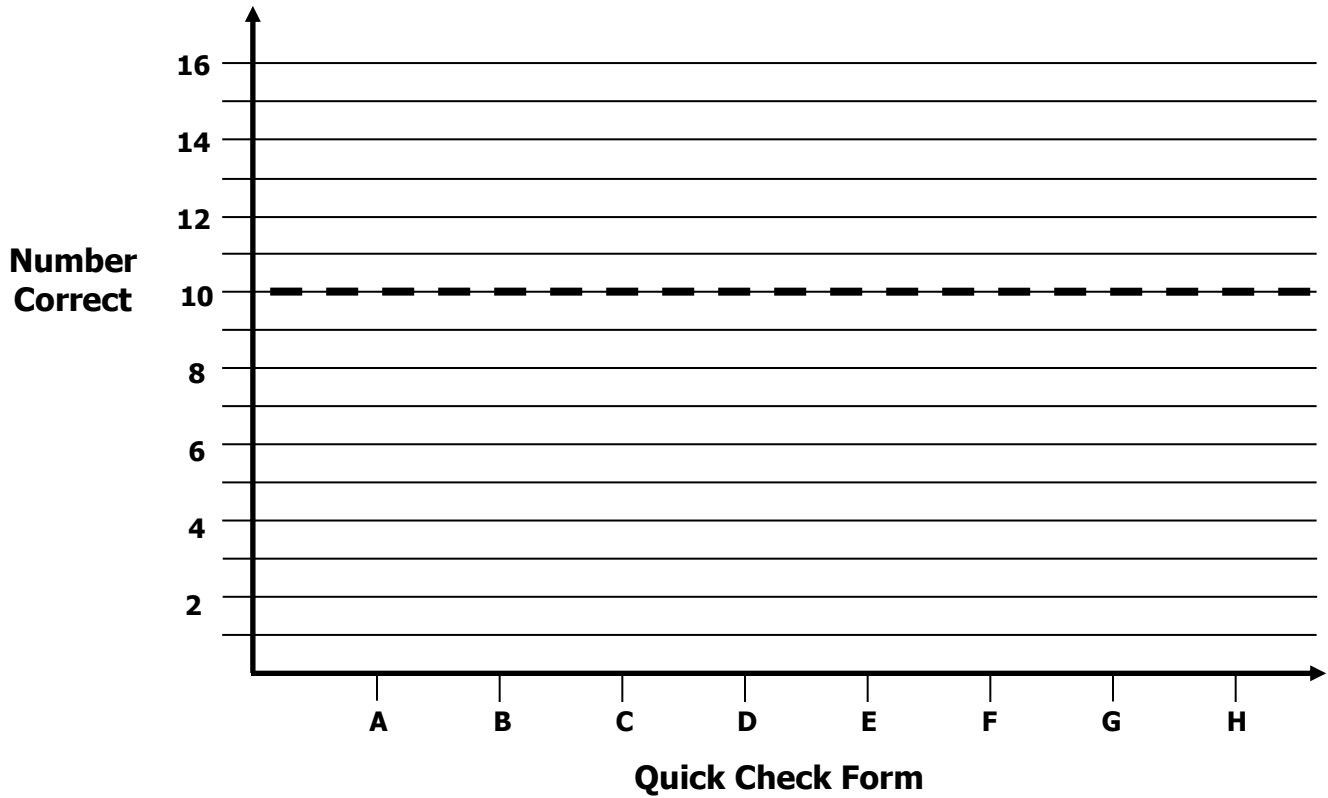
# Growth Chart

4<sup>th</sup> Grade - Readiness Standard 3 - 3.OA.7a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply numbers from 0 to 10.

**Goal:** 10 out of 16 correct



Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply numbers from 1 to 10

4<sup>th</sup> Grade - Readiness Standard 3 - 3.OA.7a

## Session 2: Guided Practice (We Do)

### Materials:

- 2-colored counters (20 per student)
- Multiplication mat (1 per student)
- Guided Practice Cards (1 set per student)

### We Do Together: (Teacher Actions)

- Say the multiplication problem and write the answer if you know it.
- Use counters, a multiplication mat and equation cards to find or check your answer.

1.  $2 \times 5 = \underline{\quad}$	2.  $4 \times 4 = \underline{\quad}$
3.  $3 \times 5 = \underline{\quad}$	4.  $5 \times 5 = \underline{\quad}$



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply numbers from 1 to 10

4<sup>th</sup> Grade - Readiness Standard 3 - 3.OA.7a

## Session 2: Guided Practice (We Do - Continued)

**You Do Together:** (As a class, or in small groups)

- Students take turns leading to multiply numbers using counters and a break-apart strategy.

5. $3 \times 3 = \underline{\quad}$	6. $5 \times 4 = \underline{\quad}$
7. $2 \times 5 = \underline{\quad}$	8. $5 \times 3 = \underline{\quad}$
9. $4 \times 5 = \underline{\quad}$	10. $3 \times 4 = \underline{\quad}$



# Quick Check - Form B

4<sup>th</sup> Grade - Readiness Standard 3 - 3.OA.7a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply numbers from 0 to 10.

**Directions:** When you are told to begin, answer as many multiplication problems as you can.

(Work Time: 60 seconds)

$4 \times 8 = \underline{\quad}$

$1 \times 5 = \underline{\quad}$

$9 \times 5 = \underline{\quad}$

$8 \times 0 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$7 \times 6 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$9 \times 6 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$7 \times 4 = \underline{\quad}$

$9 \times 7 = \underline{\quad}$

$8 \times 6 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$8 \times 8 = \underline{\quad}$

Number Correct = \_\_\_\_\_

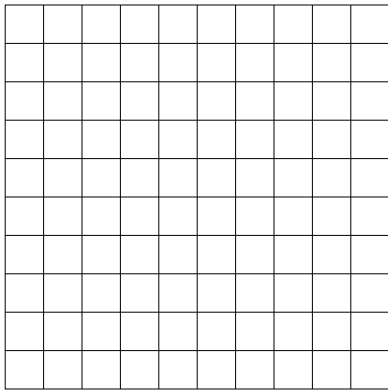
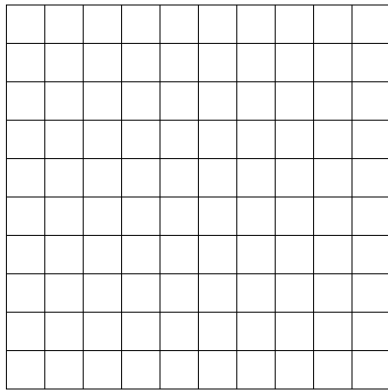
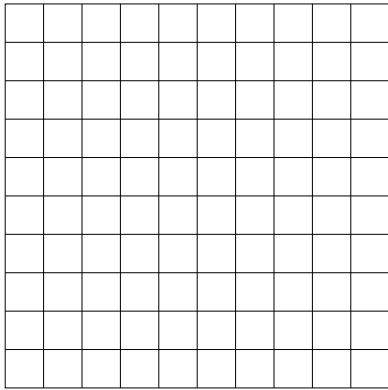
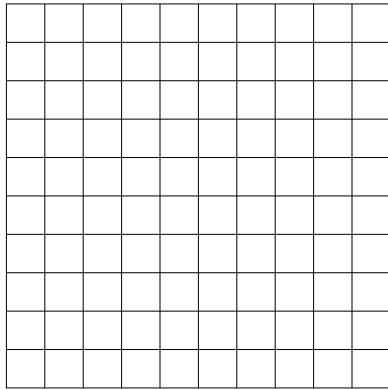
**Learning Target:** I will multiply numbers from 1 to 10

4<sup>th</sup> Grade - Readiness Standard 3 - 3.OA.7a

## Session 3: Guided Practice (We Do)

**We Do Together:** (Teacher Actions)

- Say the multiplication problem and write the answer if you know it.
- Use a break-apart drawing to find or check your answer.

<p><b>1.</b></p> <p><math>3 \times 9 = \underline{\quad}</math></p> 	<p><b>2.</b></p> <p><math>4 \times 7 = \underline{\quad}</math></p> 
<p><b>3.</b></p> <p><math>6 \times 6 = \underline{\quad}</math></p> 	<p><b>4.</b></p> <p><math>5 \times 8 = \underline{\quad}</math></p> 

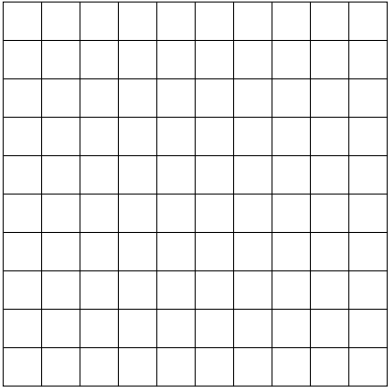
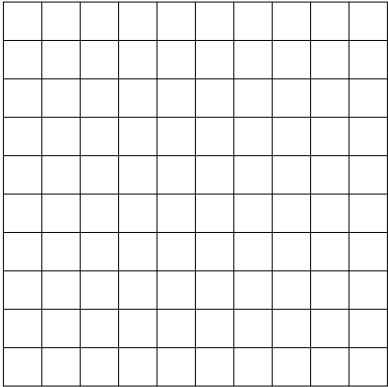
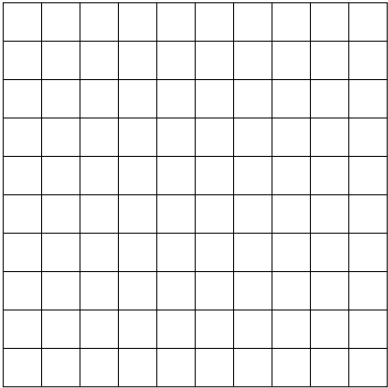
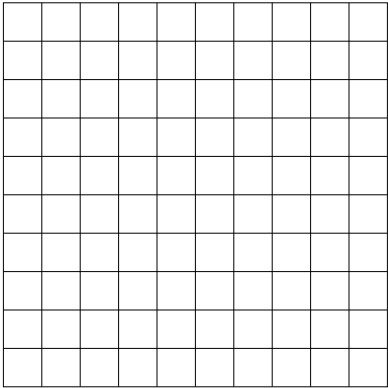
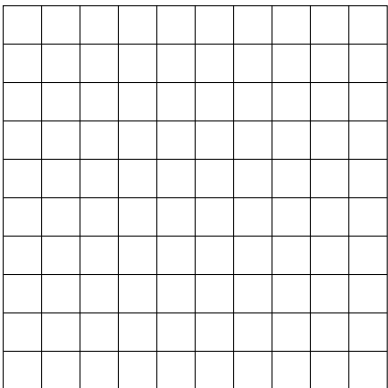
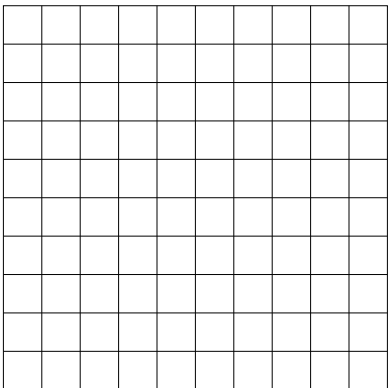
**Learning Target:** I will multiply numbers from 1 to 10

4<sup>th</sup> Grade - Readiness Standard 3 - 3.OA.7a

## Session 3: Guided Practice (We Do - Continued)

**You Do Together:** (As a class, or in small groups)

- Students take turns leading to multiply numbers using a break-apart drawing.

<p>5.</p> <p><math>5 \times 9 = \underline{\quad}</math></p> 	<p>6.</p> <p><math>3 \times 7 = \underline{\quad}</math></p> 
<p>7.</p> <p><math>4 \times 6 = \underline{\quad}</math></p> 	<p>8.</p> <p><math>3 \times 5 = \underline{\quad}</math></p> 
<p>9.</p> <p><math>5 \times 10 = \underline{\quad}</math></p> 	<p>10.</p> <p><math>4 \times 8 = \underline{\quad}</math></p> 





# Quick Check - Form C

4<sup>th</sup> Grade - Readiness Standard 3 - 3.OA.7a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply numbers from 0 to 10.

**Directions:** When you are told to begin, answer as many multiplication problems as you can.

(Work Time: 60 seconds)

$6 \times 2 = \underline{\quad}$

$1 \times 7 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$9 \times 6 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$8 \times 4 = \underline{\quad}$

$4 \times 6 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$9 \times 7 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

$8 \times 6 = \underline{\quad}$

$6 \times 0 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$9 \times 9 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

Number Correct = \_\_\_\_\_



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply numbers from 1 to 10

4<sup>th</sup> Grade - Readiness Standard 3 - 3.OA.7a

## Session 4: Guided Practice (We Do)

**We Do Together:** (Teacher Actions)

- Say the multiplication problem and write the answer if you know it.
- Use a break-apart strategy and number bonds to find or check your answer.

1.  $3 \times 9 = \underline{\hspace{2cm}}$	2.  $4 \times 7 = \underline{\hspace{2cm}}$
3.  $6 \times 6 = \underline{\hspace{2cm}}$	4.  $5 \times 8 = \underline{\hspace{2cm}}$



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply numbers from 1 to 10

4<sup>th</sup> Grade - Readiness Standard 3 - 3.OA.7a

## Session 4: Guided Practice (We Do - Continued)

**You Do Together:** (As a class, or in small groups)

- Students take turns leading to multiply the numbers from 1 to 10.

5. $5 \times 9 = \underline{\hspace{2cm}}$	6. $3 \times 7 = \underline{\hspace{2cm}}$
7. $4 \times 6 = \underline{\hspace{2cm}}$	8. $3 \times 5 = \underline{\hspace{2cm}}$
9. $5 \times 10 = \underline{\hspace{2cm}}$	10. $4 \times 8 = \underline{\hspace{2cm}}$
11. $7 \times 8 = \underline{\hspace{2cm}}$	12. $9 \times 6 = \underline{\hspace{2cm}}$
13. $8 \times 4 = \underline{\hspace{2cm}}$	14. $9 \times 7 = \underline{\hspace{2cm}}$



# Quick Check - Form D

4<sup>th</sup> Grade - Readiness Standard 3 - 3.OA.7a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply numbers from 0 to 10.

**Directions:** When you are told to begin, answer as many multiplication problems as you can.

(Work Time: 60 seconds)

$6 \times 2 = \underline{\quad}$

$1 \times 9 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$9 \times 6 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

$9 \times 7 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

$8 \times 6 = \underline{\quad}$

$9 \times 0 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$8 \times 4 = \underline{\quad}$

$4 \times 6 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$7 \times 7 = \underline{\quad}$

Number Correct =

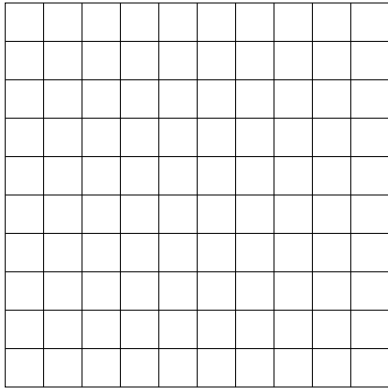
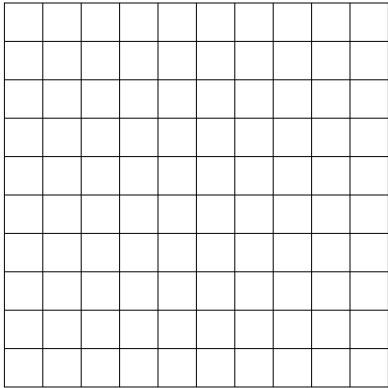
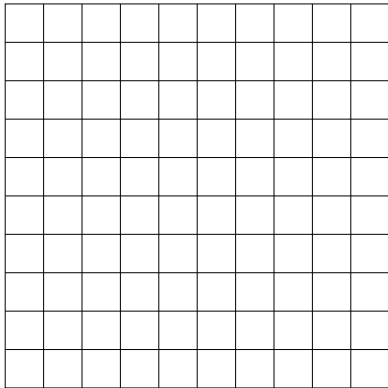
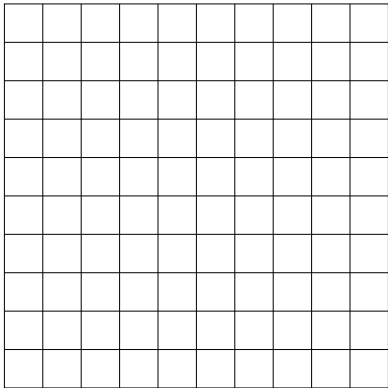
**Learning Target:** I will multiply numbers from 1 to 10

4<sup>th</sup> Grade - Readiness Standard 3 - 3.OA.7a

## Session 5: Guided Practice (We Do)

**We Do Together:** (Teacher Actions)

- Say the multiplication problem and write the answer if you know it.
- Use a break-apart drawing to find or check your answer.

<p><b>1.</b></p> <p><math>4 \times 6 = \underline{\quad}</math></p> 	<p><b>2.</b></p> <p><math>3 \times 8 = \underline{\quad}</math></p> 
<p><b>3.</b></p> <p><math>7 \times 7 = \underline{\quad}</math></p> 	<p><b>4.</b></p> <p><math>5 \times 9 = \underline{\quad}</math></p> 

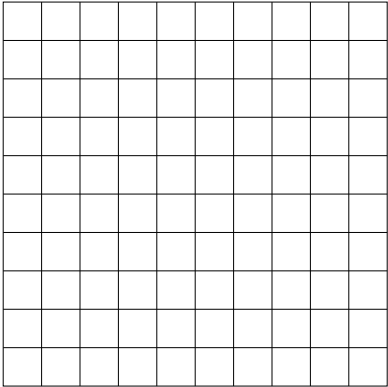
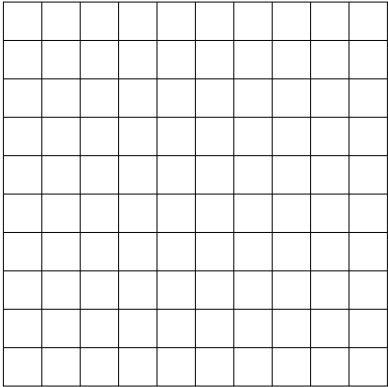
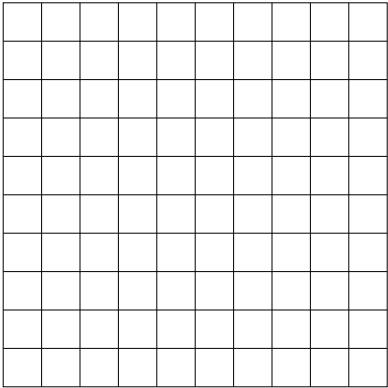
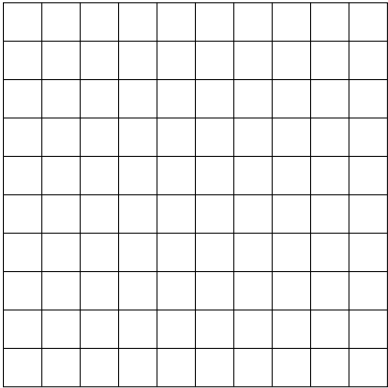
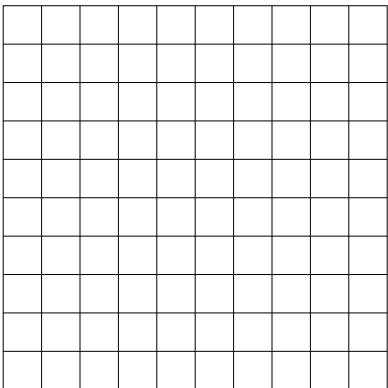
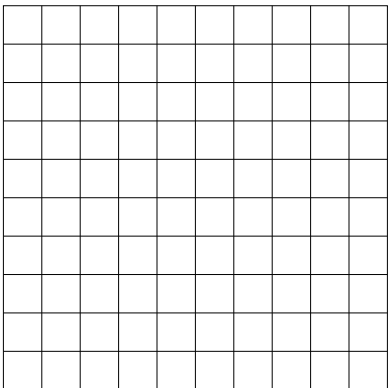
**Learning Target:** I will multiply numbers from 1 to 10

4<sup>th</sup> Grade - Readiness Standard 3 - 3.OA.7a

## Session 5: Guided Practice (We Do - Continued)

**You Do Together:** (As a class, or in small groups)

- Students take turns leading to multiply numbers using a break-apart drawing.

<p>5.</p> $4 \times 9 = \underline{\quad}$ 	<p>6.</p> $5 \times 8 = \underline{\quad}$ 
<p>7.</p> $3 \times 7 = \underline{\quad}$ 	<p>8.</p> $2 \times 9 = \underline{\quad}$ 
<p>9.</p> $6 \times 6 = \underline{\quad}$ 	<p>10.</p> $3 \times 6 = \underline{\quad}$ 



# Quick Check - Form E

4<sup>th</sup> Grade - Readiness Standard 3 - 3.OA.7a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply numbers from 0 to 10.

**Directions:** When you are told to begin, answer as many multiplication problems as you can.

(Work Time: 60 seconds)

$6 \times 2 = \underline{\quad}$

$1 \times 8 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$9 \times 6 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

$9 \times 7 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

$8 \times 6 = \underline{\quad}$

$7 \times 0 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$8 \times 4 = \underline{\quad}$

$4 \times 6 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$7 \times 7 = \underline{\quad}$

Number Correct =

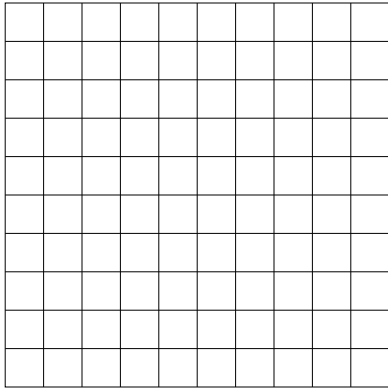
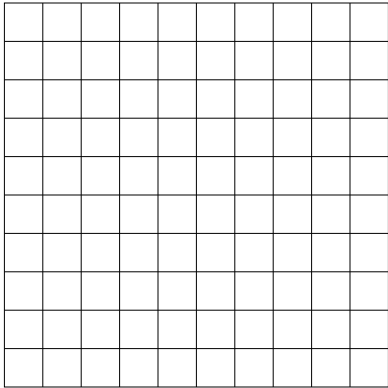
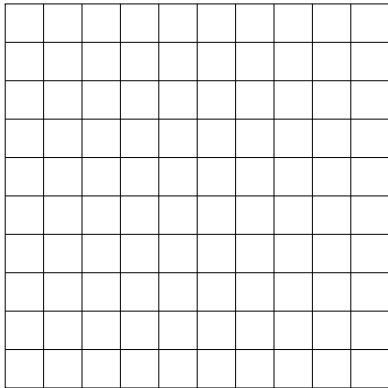
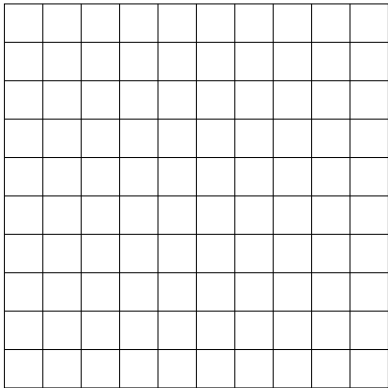
**Learning Target:** I will multiply numbers from 1 to 10

4<sup>th</sup> Grade - Readiness Standard 3 - 3.OA.7a

## Session 6: Guided Practice (We Do)

**We Do Together:** (Teacher Actions)

- Say the multiplication problem and write the answer if you know it.
- Use a break-apart drawing to find or check your answer.

<p><b>1.</b></p> <p><math>3 \times 7 = \underline{\quad}</math></p> 	<p><b>2.</b></p> <p><math>4 \times 6 = \underline{\quad}</math></p> 
<p><b>3.</b></p> <p><math>8 \times 8 = \underline{\quad}</math></p> 	<p><b>4.</b></p> <p><math>5 \times 7 = \underline{\quad}</math></p> 



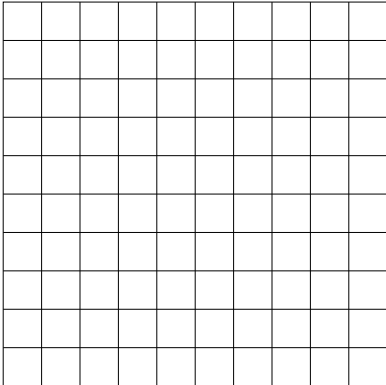
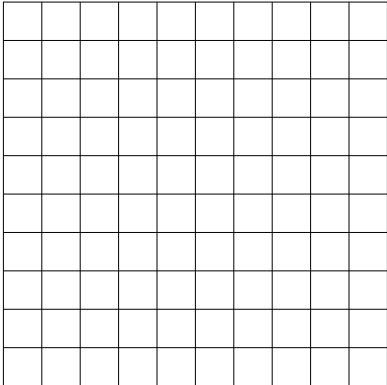
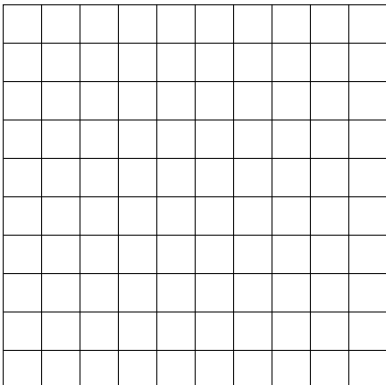
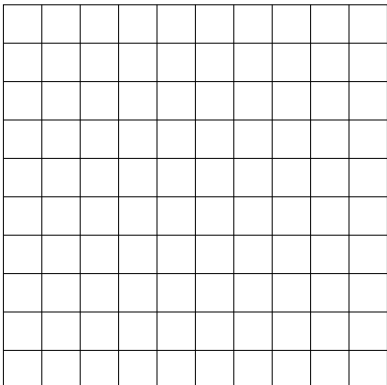
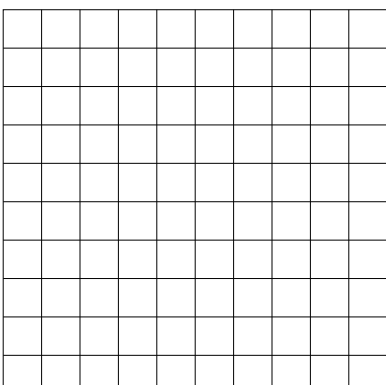
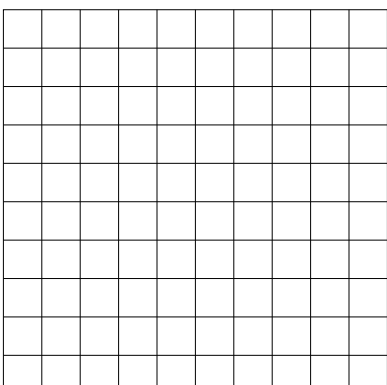
**Learning Target:** I will multiply numbers from 1 to 10

4<sup>th</sup> Grade - Readiness Standard 3 - 3.OA.7a

## Session 6: Guided Practice (We Do - Continued)

**You Do Together:** (As a class, or in small groups)

- Students take turns leading to multiply numbers using a break-apart drawing.

<p>5.</p> <p><math>5 \times 8 = \underline{\quad}</math></p> 	<p>6.</p> <p><math>3 \times 9 = \underline{\quad}</math></p> 
<p>7.</p> <p><math>4 \times 7 = \underline{\quad}</math></p> 	<p>8.</p> <p><math>3 \times 6 = \underline{\quad}</math></p> 
<p>9.</p> <p><math>6 \times 6 = \underline{\quad}</math></p> 	<p>10.</p> <p><math>4 \times 9 = \underline{\quad}</math></p> 



# Quick Check - Form F

4<sup>th</sup> Grade - Readiness Standard 3 - 3.OA.7a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply numbers from 0 to 10.

**Directions:** When you are told to begin, answer as many multiplication problems as you can.

(Work Time: 60 seconds)

$4 \times 8 = \underline{\quad}$

$1 \times 5 = \underline{\quad}$

$9 \times 5 = \underline{\quad}$

$8 \times 0 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$7 \times 6 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$9 \times 6 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$7 \times 4 = \underline{\quad}$

$9 \times 7 = \underline{\quad}$

$8 \times 6 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$8 \times 8 = \underline{\quad}$

Number Correct =



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply numbers from 1 to 10

4<sup>th</sup> Grade - Readiness Standard 3 - 3.OA.7a

## Session 7: Guided Practice (We Do)

**We Do Together:** (Teacher Actions)

- Say the multiplication problem and write the answer if you know it.
- Use a break-apart strategy and number bonds to find or check your answer.

1.  $4 \times 7 = \underline{\hspace{2cm}}$	2.  $3 \times 6 = \underline{\hspace{2cm}}$
3.  $8 \times 8 = \underline{\hspace{2cm}}$	4.  $6 \times 7 = \underline{\hspace{2cm}}$



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply numbers from 1 to 10

4<sup>th</sup> Grade - Readiness Standard 3 - 3.OA.7a

## Session 7: Guided Practice (We Do - Continued)

**You Do Together:** (As a class, or in small groups)

- Students take turns leading to multiply the numbers from 1 to 10.

5. $4 \times 8 = \underline{\hspace{2cm}}$	6. $3 \times 9 = \underline{\hspace{2cm}}$
7. $5 \times 7 = \underline{\hspace{2cm}}$	8. $6 \times 6 = \underline{\hspace{2cm}}$
9. $4 \times 9 = \underline{\hspace{2cm}}$	10. $3 \times 8 = \underline{\hspace{2cm}}$
11. $6 \times 8 = \underline{\hspace{2cm}}$	12. $7 \times 9 = \underline{\hspace{2cm}}$
13. $8 \times 3 = \underline{\hspace{2cm}}$	14. $7 \times 8 = \underline{\hspace{2cm}}$



# Quick Check - Form G

4<sup>th</sup> Grade - Readiness Standard 3 - 3.OA.7a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply numbers from 0 to 10.

**Directions:** When you are told to begin, answer as many multiplication problems as you can.

(Work Time: 60 seconds)

$6 \times 2 = \underline{\quad}$

$1 \times 7 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$9 \times 6 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$8 \times 4 = \underline{\quad}$

$4 \times 6 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$9 \times 7 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

$8 \times 6 = \underline{\quad}$

$6 \times 0 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$9 \times 9 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

Number Correct =



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply numbers from 1 to 10

4<sup>th</sup> Grade - Readiness Standard 3 - 3.OA.7a

## Session 8: Guided Practice (We Do)

**We Do Together:** (Teacher Actions)

- Say the multiplication problem and write the answer if you know it.
- Use a break-apart strategy and number bonds to find or check your answer.

1.  $3 \times 7 = \underline{\hspace{2cm}}$	2.  $4 \times 8 = \underline{\hspace{2cm}}$
3.  $9 \times 9 = \underline{\hspace{2cm}}$	4.  $7 \times 8 = \underline{\hspace{2cm}}$



Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Target: I will multiply numbers from 1 to 10

4<sup>th</sup> Grade - Readiness Standard 3 - 3.OA.7a

## Session 8: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to multiply the numbers from 1 to 10.

5. $5 \times 9 = \underline{\hspace{2cm}}$	6. $3 \times 7 = \underline{\hspace{2cm}}$
7. $4 \times 7 = \underline{\hspace{2cm}}$	8. $3 \times 9 = \underline{\hspace{2cm}}$
9. $4 \times 9 = \underline{\hspace{2cm}}$	10. $7 \times 7 = \underline{\hspace{2cm}}$
11. $7 \times 8 = \underline{\hspace{2cm}}$	12. $9 \times 6 = \underline{\hspace{2cm}}$
13. $6 \times 8 = \underline{\hspace{2cm}}$	14. $9 \times 7 = \underline{\hspace{2cm}}$



# Quick Check - Form H

4<sup>th</sup> Grade - Readiness Standard 3 - 3.OA.7a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply numbers from 0 to 10.

**Directions:** When you are told to begin, answer as many multiplication problems as you can.

(Work Time: 60 seconds)

$6 \times 2 = \underline{\quad}$

$1 \times 9 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$9 \times 6 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

$9 \times 7 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

$8 \times 6 = \underline{\quad}$

$9 \times 0 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$8 \times 4 = \underline{\quad}$

$4 \times 6 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$7 \times 7 = \underline{\quad}$

Number Correct =