



3rd Grade Fall Guided Review

Readiness Standard 3 - 2.NBT.4

Name _____ Date _____

Learning Target: I will compare numbers to 1,000.

1.

Which sign compares the two numbers?

$$476 \text{ ___ } 483$$

<

>

=

2.

Which sign compares the two numbers?

$$683 \text{ ___ } 679$$

<

>

=

3.

Which sign compares the two numbers?

$$502 \text{ ___ } 298$$

<

>

=



Quick Check - Form A

3rd Grade - Readiness Standard 3 - 2.NBT.4

Name _____ Date _____

Learning Target: I will compare numbers to 1,000.

Directions: Fill in the blank. (>, <, =)

(Work time: 3 minutes)

<p>1.</p> <p>217 ____ 241</p>	<p>2.</p> <p>875 ____ 859</p>
<p>3.</p> <p>635 ____ 653</p>	<p>4.</p> <p>919 ____ 392</p>
<p>5.</p> <p>372 ____ 257</p>	<p>6.</p> <p>803 ____ 830</p>



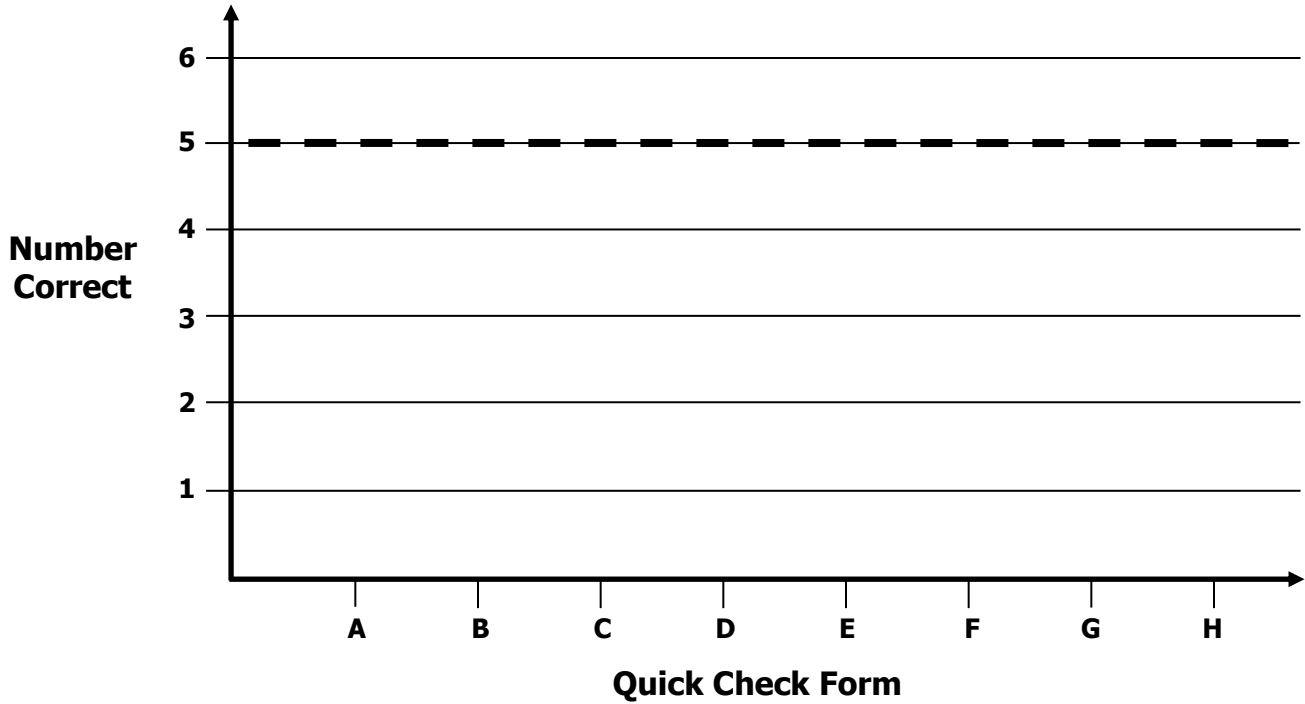
Growth Chart

3rd Grade - Readiness Standard 3 - 2.NBT.4

Name _____ Date _____

Learning Target: I will compare numbers to 1,000.

Goal: 5 out of 6 correct



Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		



Name _____ Date _____

Learning Target: I will compare numbers to 1,000

3rd Grade - Readiness Standard 3 - 2.NBT.4

Session 2: Guided Practice (We Do)

Materials:

- Base-Ten Blocks (10 hundreds, 10 tens and 10 ones per student)
- Place-Value Cards

We Do Together: (Teacher Actions)

- Say the comparison statement and write the answer if you know it.
- Use base-ten blocks and place-value cards to compare the two numbers or check your work.

1. 317 ___ 341	2. 475 ___ 459
3. 235 ___ 253	4. 319 ___ 392

You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to compare numbers to 99.

5. 572 ___ 257	6. 403 ___ 430
7. 428 ___ 289	8. 249 ___ 294
9. 316 ___ 361	10. 516 ___ 497



Quick Check - Form B

3rd Grade - Readiness Standard 3 - 2.NBT.4

Name _____ Date _____

Learning Target: I will compare numbers to 1,000.

Directions: Fill in the blank. (>, <, =)

(Work time: 3 minutes)

1. 328 ____ 295	2. 749 ____ 794
3. 516 ____ 532	4. 916 ____ 897
5. 705 ____ 750	6. 372 ____ 427



Name _____ Date _____

Learning Target: I will compare numbers to 1,000

3rd Grade - Readiness Standard 3 - 2.NBT.4

Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the comparison statement and write the answer if you know it.
- Use base-ten drawings and expanded notation to compare the two numbers or check your work.

1.

$$317 \text{ ___ } 341$$

2.

$$475 \text{ ___ } 459$$

3.

$$235 \text{ ___ } 253$$



Name _____ Date _____

Learning Target: I will compare numbers to 1,000

3rd Grade - Readiness Standard 3 - 2.NBT.4

Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to compare numbers to 1,000.

4.

$$372 _ 257$$

5.

$$403 _ 430$$

6.

$$428 _ 289$$



Quick Check - Form C

3rd Grade - Readiness Standard 3 - 2.NBT.4

Name _____ Date _____

Learning Target: I will compare numbers to 1,000.

Directions: Fill in the blank. (>, <, =)

(Work time: 3 minutes)

<p>1.</p> <p>625 ____ 652</p>	<p>2.</p> <p>971 ____ 928</p>
<p>3.</p> <p>408 ____ 399</p>	<p>4.</p> <p>803 ____ 830</p>
<p>5.</p> <p>287 ____ 378</p>	<p>6.</p> <p>781 ____ 729</p>



Name _____ Date _____

Learning Target: I will compare numbers to 1,000

3rd Grade - Readiness Standard 3 - 2.NBT.4

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the comparison statement and write the answer if you know it.
- Use expanded notation to compare the two numbers or check your work.

1. 743 ___ 762	2. 281 ___ 319
3. 473 ___ 429	4. 527 ___ 702



Name _____ Date _____

Learning Target: I will compare numbers to 1,000

3rd Grade - Readiness Standard 3 - 2.NBT.4

Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to compare numbers to 99.

5. 736 ___ 673	6. 971 ___ 928
7. 608 ___ 599	8. 352 ___ 381
9. 705 ___ 576	10. 801 ___ 799



Quick Check - Form D

3rd Grade - Readiness Standard 3 - 2.NBT.4

Name _____ Date _____

Learning Target: I will compare numbers to 1,000.

Directions: Fill in the blank. (>, <, =)

(Work time: 3 minutes)

1. 461 ____ 397	2. 736 ____ 762
3. 572 ____ 527	4. 216 ____ 198
5. 948 ____ 984	6. 495 ____ 594



Name _____ Date _____

Learning Target: I will compare numbers to 1,000

3rd Grade - Readiness Standard 3 - 2.NBT.4

Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the comparison statement and write the answer if you know it.
- Use base-ten drawings and expanded notation to compare the two numbers or check your work.

1.

$$419 \text{ ___ } 431$$

2.

$$385 \text{ ___ } 368$$

3.

$$247 \text{ ___ } 274$$



Name _____ Date _____

Learning Target: I will compare numbers to 1,000

3rd Grade - Readiness Standard 3 - 2.NBT.4

Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to compare numbers to 1,000.

4.

$$187 \text{ ___ } 213$$

5.

$$305 \text{ ___ } 320$$

6.

$$215 \text{ ___ } 167$$



Quick Check - Form E

3rd Grade - Readiness Standard 3 - 2.NBT.4

Name _____ Date _____

Learning Target: I will compare numbers to 1,000.

Directions: Fill in the blank. (>, <, =)

(Work time: 3 minutes)

1. 217 ____ 241	2. 875 ____ 859
3. 635 ____ 653	4. 919 ____ 392
5. 372 ____ 257	6. 803 ____ 830



Name _____ Date _____

Learning Target: I will compare numbers to 1,000

3rd Grade - Readiness Standard 3 - 2.NBT.4

Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the comparison statement and write the answer if you know it.
- Use base-ten drawings and expanded notation to compare the two numbers or check your work.

1.

$$315 \text{ ___ } 351$$

2.

$$263 \text{ ___ } 248$$

3.

$$136 \text{ ___ } 163$$



Name _____ Date _____

Learning Target: I will compare numbers to 1,000

3rd Grade - Readiness Standard 3 - 2.NBT.4

Session 6: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to compare numbers to 1,000.

4.

$$281 \text{ ___ } 278$$

5.

$$308 \text{ ___ } 380$$

6.

$$219 \text{ ___ } 231$$



Quick Check - Form F

3rd Grade - Readiness Standard 3 - 2.NBT.4

Name _____ Date _____

Learning Target: I will compare numbers to 1,000.

Directions: Fill in the blank. (>, <, =)

(Work time: 3 minutes)

<p>1.</p> <p>328 ____ 295</p>	<p>2.</p> <p>749 ____ 794</p>
<p>3.</p> <p>516 ____ 532</p>	<p>4.</p> <p>916 ____ 897</p>
<p>5.</p> <p>705 ____ 750</p>	<p>6.</p> <p>372 ____ 427</p>



Name _____ Date _____

Learning Target: I will compare numbers to 1,000

3rd Grade - Readiness Standard 3 - 2.NBT.4

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the comparison statement and write the answer if you know it.
- Use expanded notation to compare the two numbers or check your work.

1. 728 ___ 743	2. 392 ___ 401
3. 582 ___ 539	4. 415 ___ 601



Name _____ Date _____

Learning Target: I will compare numbers to 1,000

3rd Grade - Readiness Standard 3 - 2.NBT.4

Session 7: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to compare numbers to 99.

5. 536 ___ 483	6. 861 ___ 829
7. 709 ___ 699	8. 463 ___ 482
9. 604 ___ 597	10. 401 ___ 398



Quick Check - Form G

3rd Grade - Readiness Standard 3 - 2.NBT.4

Name _____ Date _____

Learning Target: I will compare numbers to 1,000.

Directions: Fill in the blank. (>, <, =)

(Work time: 3 minutes)

<p>1.</p> <p>625 ____ 652</p>	<p>2.</p> <p>971 ____ 928</p>
<p>3.</p> <p>408 ____ 399</p>	<p>4.</p> <p>803 ____ 830</p>
<p>5.</p> <p>287 ____ 378</p>	<p>6.</p> <p>781 ____ 729</p>



Name _____ Date _____

Learning Target: I will compare numbers to 1,000

3rd Grade - Readiness Standard 3 - 2.NBT.4

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the comparison statement and write the answer if you know it.
- Use expanded notation to compare the two numbers or check your work.

1. 543 ___ 562	2. 381 ___ 419
3. 673 ___ 629	4. 237 ___ 402



Name _____ Date _____

Learning Target: I will compare numbers to 1,000

3rd Grade - Readiness Standard 3 - 2.NBT.4

Session 8: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to compare numbers to 99.

5. 635 ___ 536	6. 817 ___ 832
7. 408 ___ 399	8. 253 ___ 281
9. 507 ___ 470	10. 701 ___ 699



Quick Check - Form H

3rd Grade - Readiness Standard 3 - 2.NBT.4

Name _____ Date _____

Learning Target: I will compare numbers to 1,000.

Directions: Fill in the blank. (>, <, =)

(Work time: 3 minutes)

1. 461 ____ 397	2. 736 ____ 762
3. 572 ____ 527	4. 216 ____ 198
5. 948 ____ 984	6. 495 ____ 594