

7th Grade Fall Guided Review

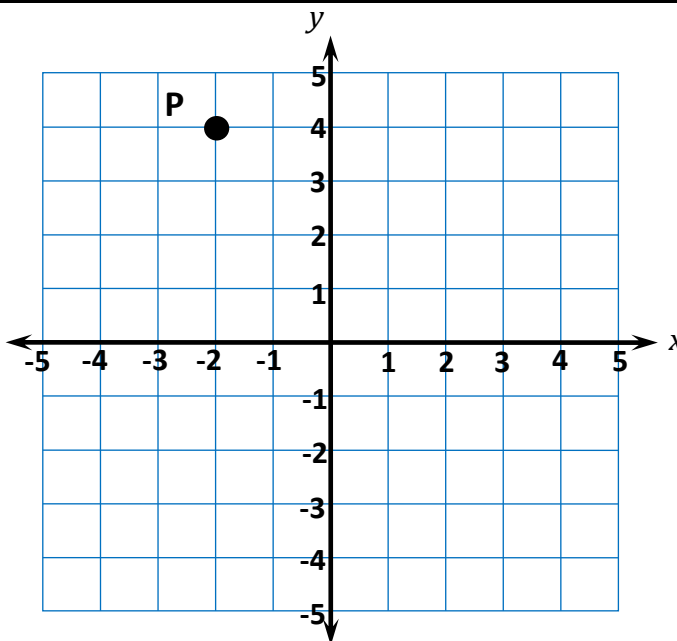
Readiness Standard 2 - 6.NS.6c

Name _____ Date _____

Learning Target: I will find ordered pairs on a coordinate plane.

1.

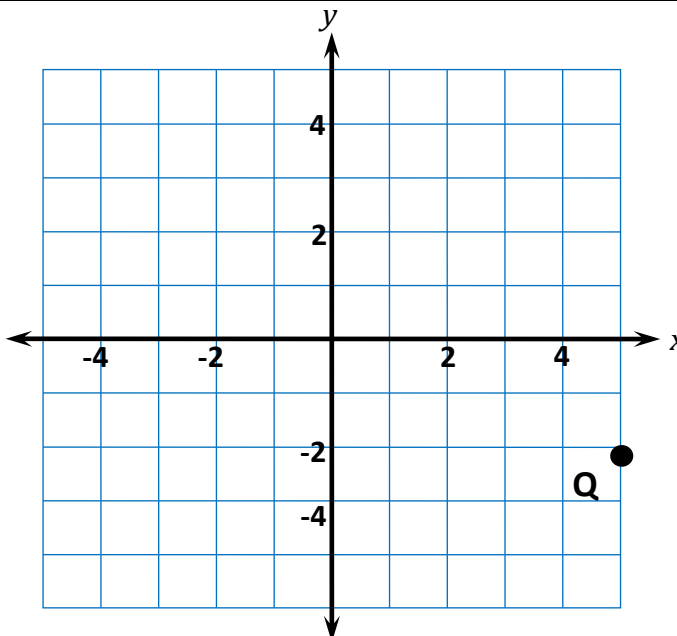
Which is the ordered pair for point P?



- (2, -4)
 (4, -2)
 (-2, 4)
 (-4, 2)

2.

Which is the ordered pair for point Q?



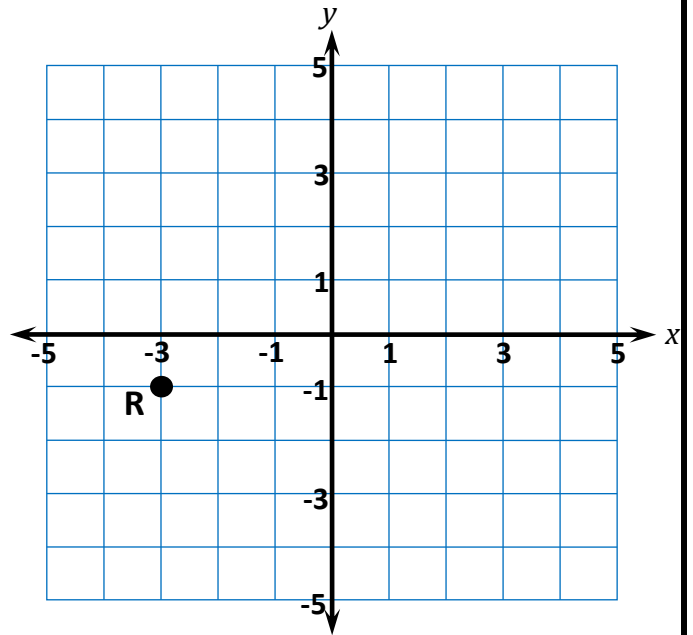
- (3, -5)
 (5, -3)
 (-3, 5)
 (-5, 3)

7th Grade Fall Guided Review

Readiness Standard 2 - 6.NS.6c (continued)

3.

Which is the ordered pair for point R?



- (-3, -1)
 (-1, -3)
 (-3, 1)
 (1, -3)

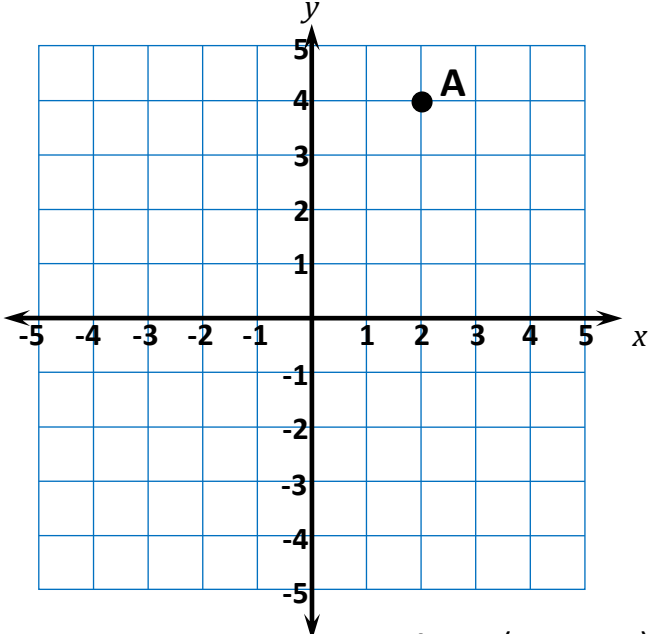
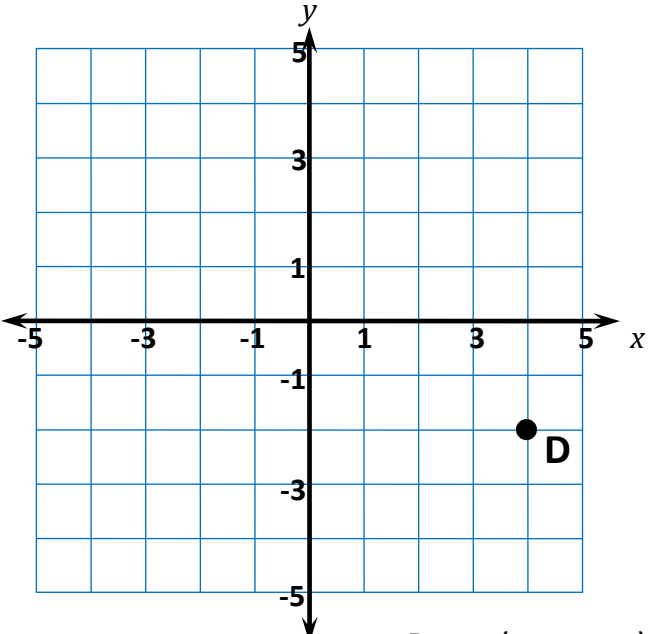
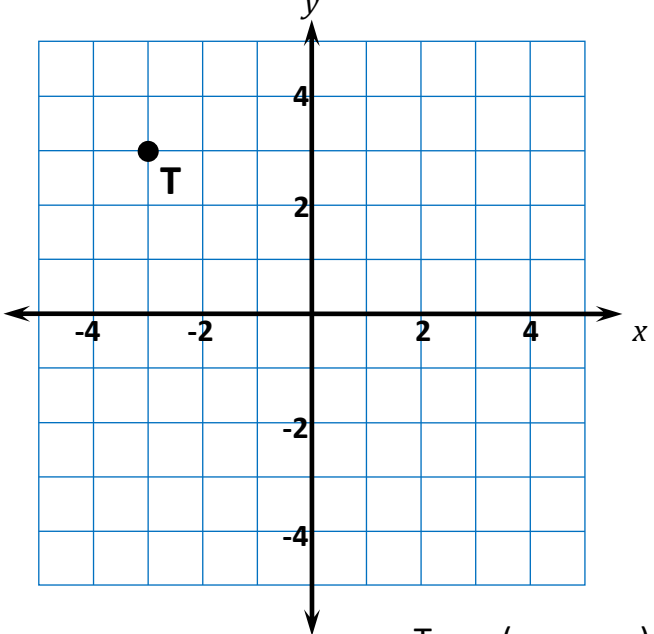
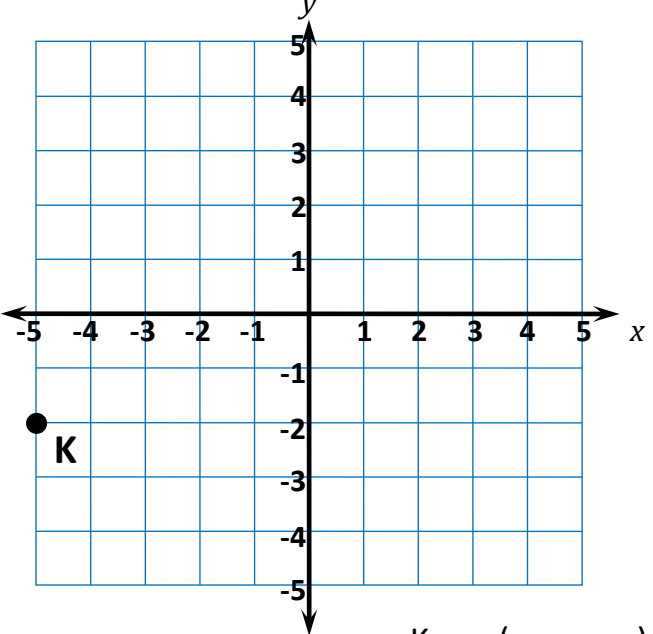
Quick Check - Form A

7th Grade - Readiness Standard 2 – 6.NS.6c

Name _____ Date _____

Learning Target: I will find ordered pairs on a coordinate plane.

Directions: Write the ordered pair for each point. (Work time: 3 minutes)

<p>1.</p>  <p style="text-align: right;">A = (,)</p>	<p>2.</p>  <p style="text-align: right;">D = (,)</p>
<p>3.</p>  <p style="text-align: right;">T = (,)</p>	<p>4.</p>  <p style="text-align: right;">K = (,)</p>



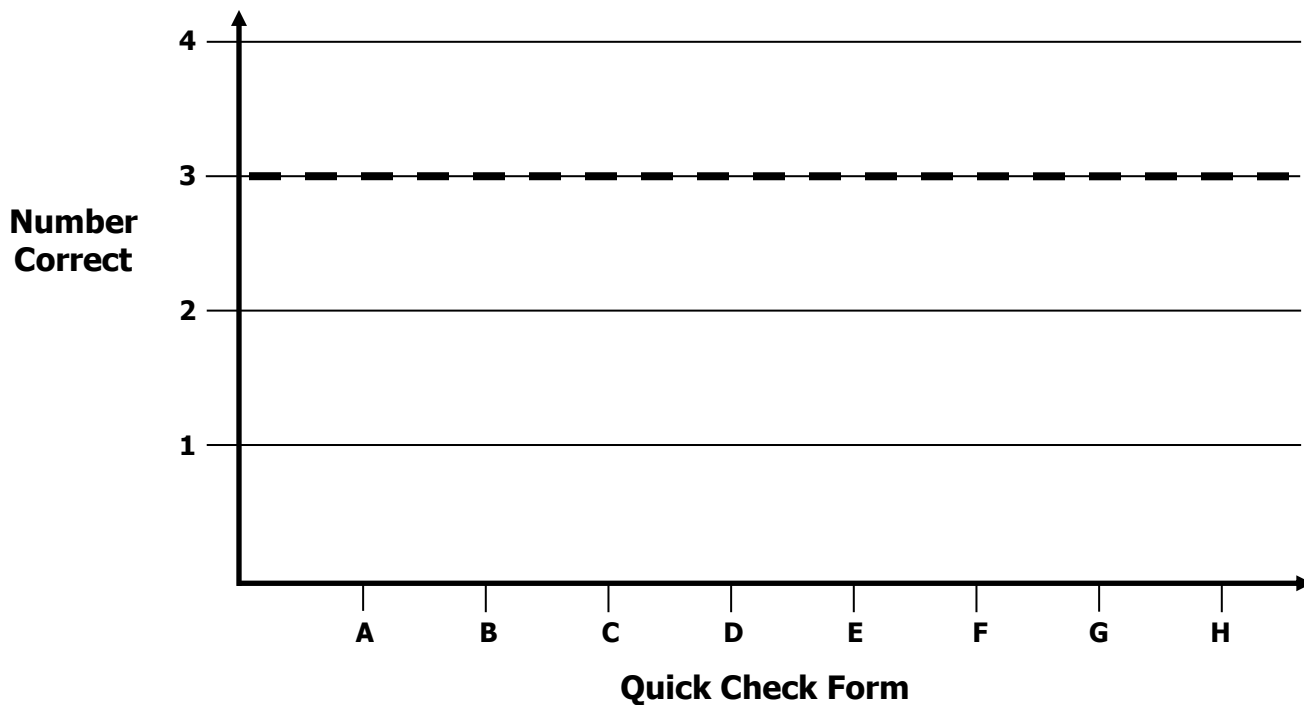
Growth Chart

7th Grade - Readiness Standard 2 – 6.NS.6c

Name _____ Date _____

Learning Target: I will find ordered pairs on a coordinate plane.

Goal: 3 out of 4 correct



Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		



Learning Target: I will find ordered pairs on a coordinate plane

7th Grade - Readiness Standard 2 – 6.NS.6c

Session 2: Guided Practice (We Do)

Materials:

- Coordinate grid (-5 to 5 on both axes) with plotted points *A* through *F*.
- Integer Arrows (1 set per student)

Seeing Structure: In the “Modeling” problem, Marco jogged to the East (right) and North (up). Both of these directions are represented by positive values. If Marco would have jogged West (left) and South (down), then the coordinates would be represented using negative *x* and *y*-integer arrows.

We Do Together: (Teacher Actions)

Note: Print this page one-sided only.

- Use integer arrows to find the ordered pairs that represent the location of each point.

Point A <div style="text-align: center;">(,)</div>	Point B <div style="text-align: center;">(,)</div>
Point C <div style="text-align: center;">(,)</div>	Point D <div style="text-align: center;">(,)</div>
Point E <div style="text-align: center;">(,)</div>	Point F <div style="text-align: center;">(,)</div>

You Do Together: (As a class, or in small groups)

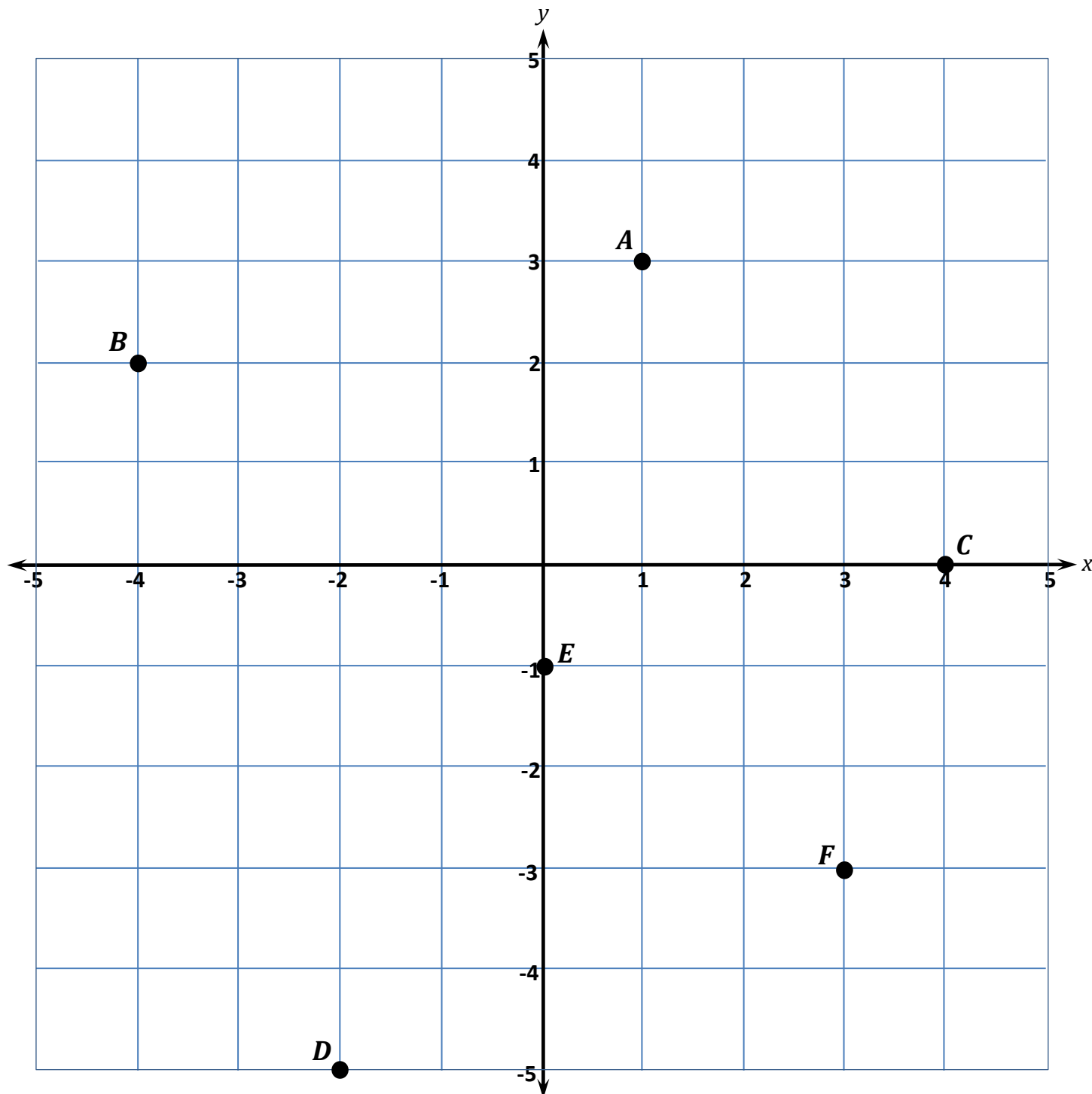
- Students take turns leading to find the ordered pairs that represent the location of each point.

Point G <div style="text-align: center;">(,)</div>	Point H <div style="text-align: center;">(,)</div>
Point I <div style="text-align: center;">(,)</div>	Point J <div style="text-align: center;">(,)</div>
Point K <div style="text-align: center;">(,)</div>	Point L <div style="text-align: center;">(,)</div>

Session 2: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Use integer arrows to find the ordered pairs that represent the location of each point.



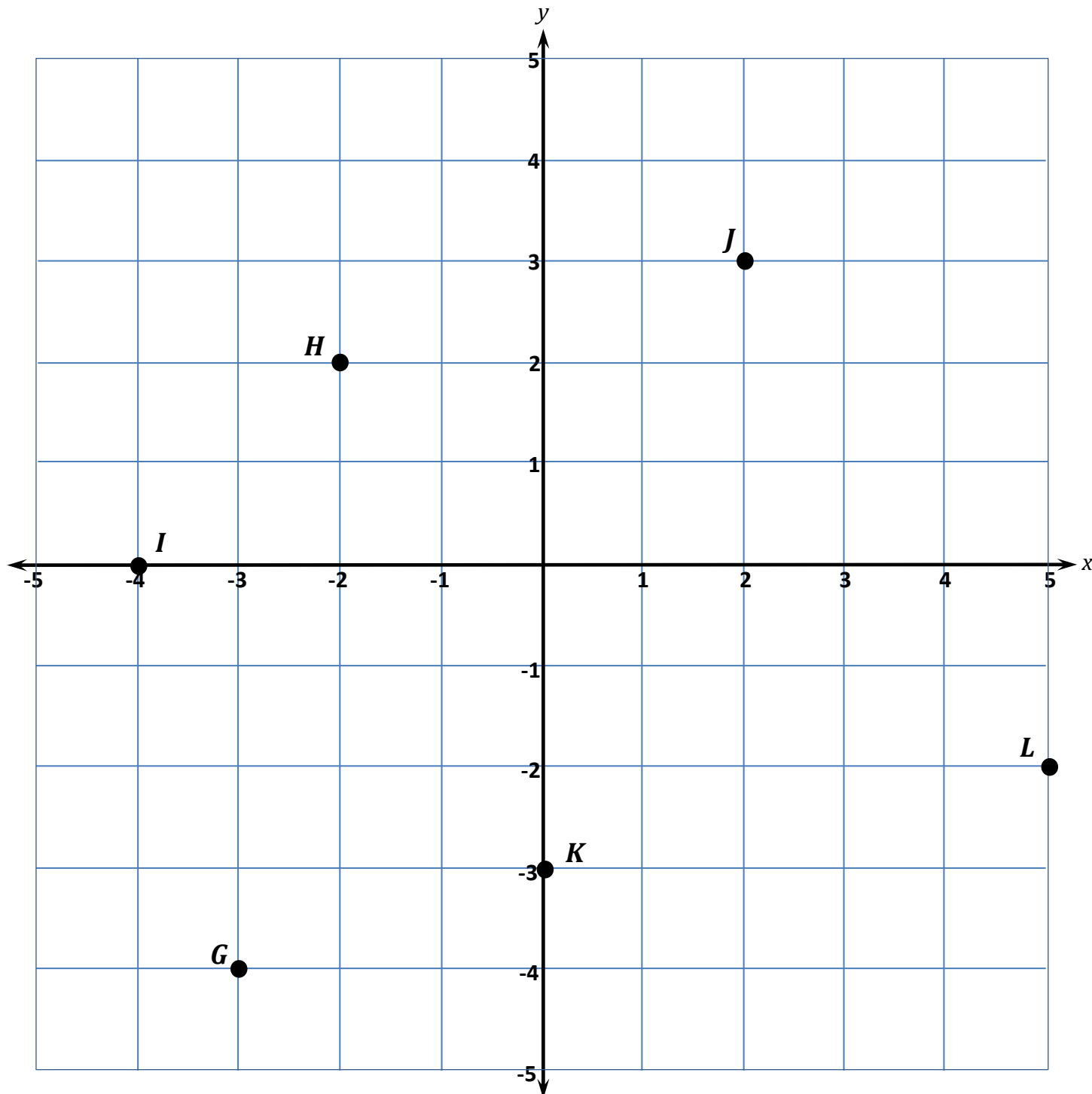
Learning Target: I will find ordered pairs on a coordinate plane

7th Grade - Readiness Standard 2 – 6.NS.6c

Session 2: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to find the ordered pairs that represent the location of each point.



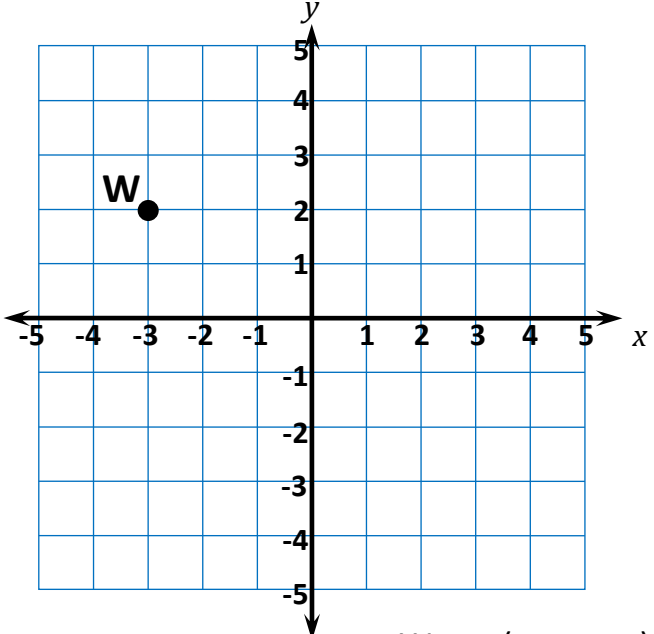
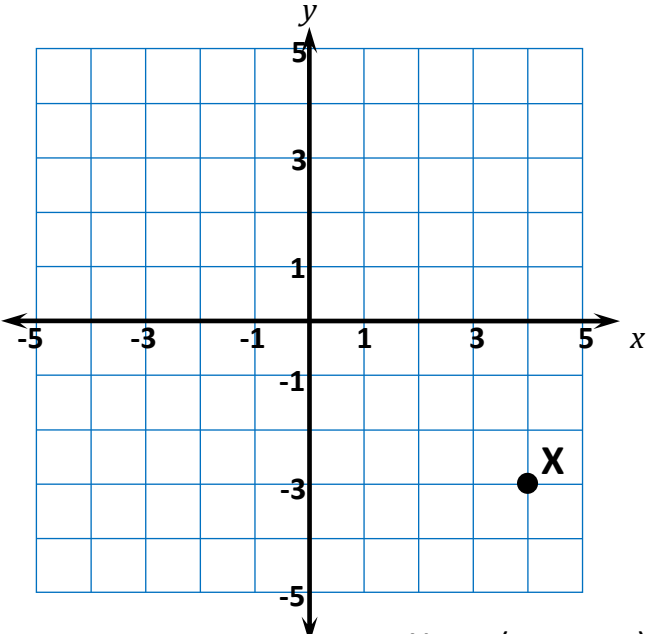
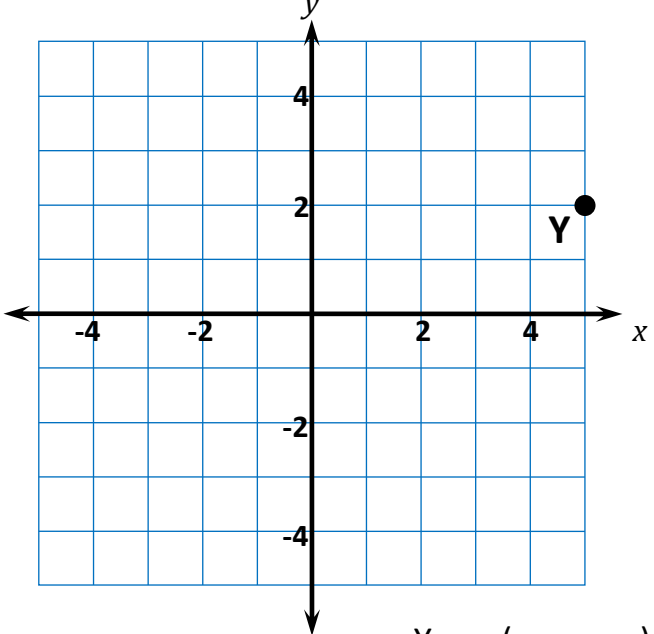
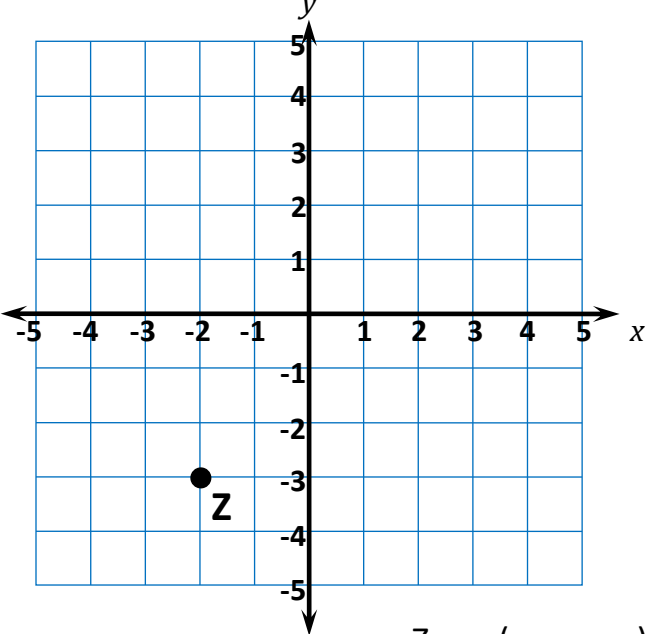
Quick Check - Form B

7th Grade - Readiness Standard 2 – 6.NS.6c

Name _____ Date _____

Learning Target: I will find ordered pairs on a coordinate plane.

Directions: Write the ordered pair for each point. (Work time: 3 minutes)

<p>1.</p>  <p style="text-align: center;">$W = (\quad , \quad)$</p>	<p>2.</p>  <p style="text-align: center;">$X = (\quad , \quad)$</p>
<p>3.</p>  <p style="text-align: center;">$Y = (\quad , \quad)$</p>	<p>4.</p>  <p style="text-align: center;">$Z = (\quad , \quad)$</p>

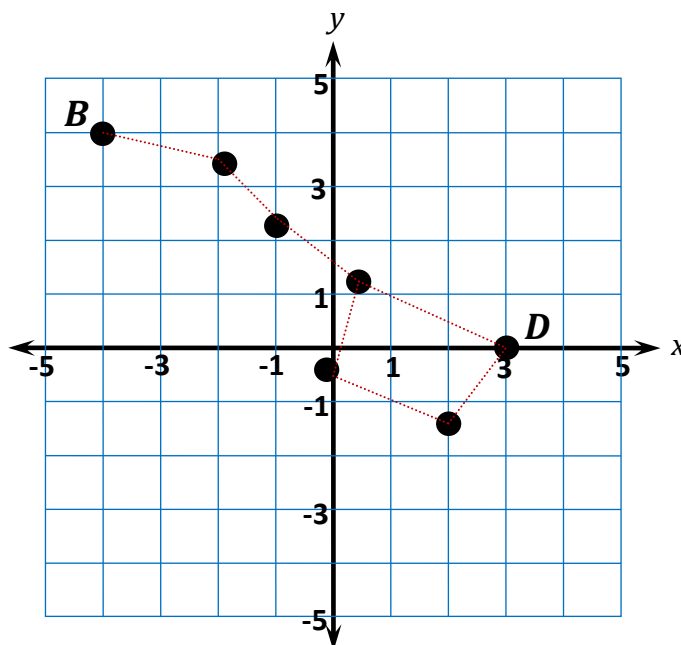
Session 3: Modeling (I Do)

7th Grade - Readiness Standard 2 – 6.NS.6c

Learning Target: I will find ordered pairs on a coordinate plane

Readiness for finding slope and y-intercept of a line

A representation of the set of stars known as the Big Dipper is on the coordinate plane below. Find the ordered pair that represents the location of **Point B**.



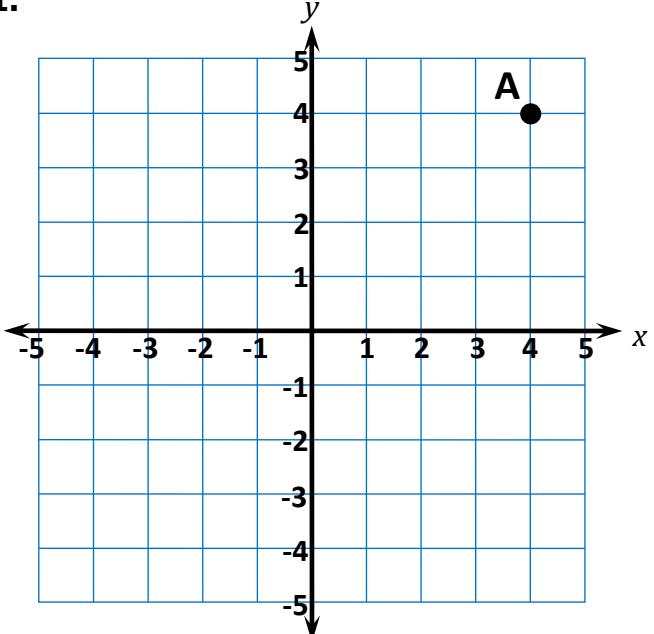
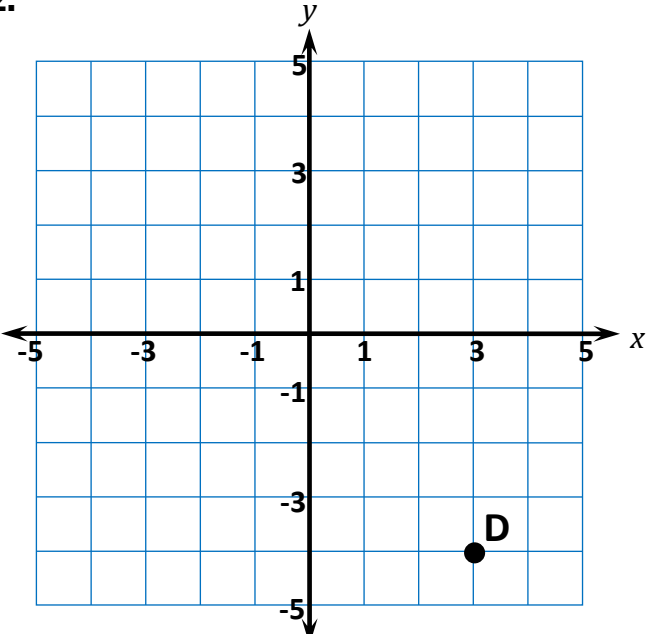
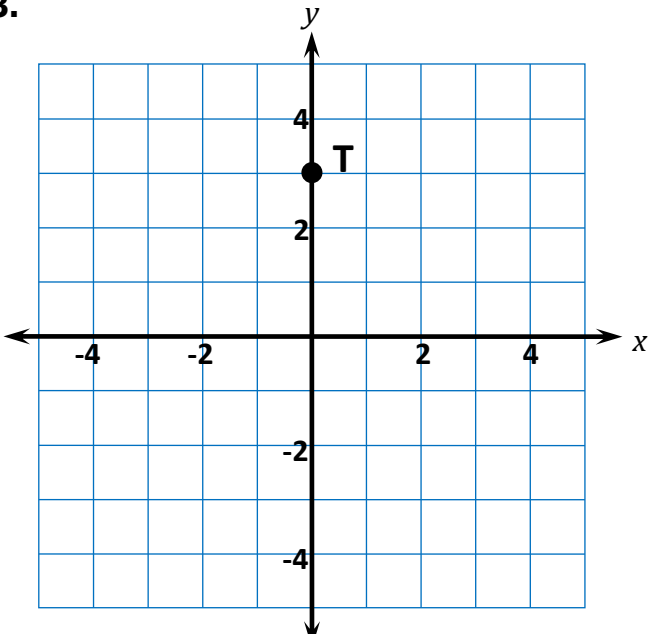
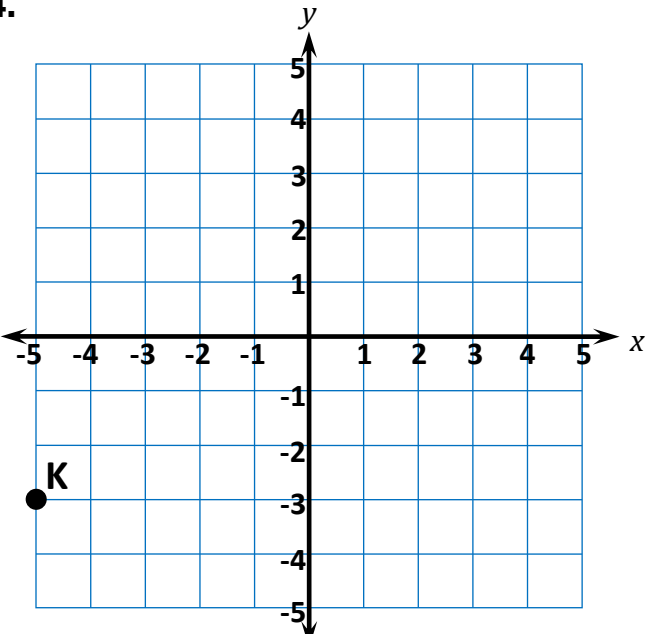
Learning Target: I will find ordered pairs on a coordinate plane

 7th Grade - Readiness Standard 2 – 6.NS.6c

Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Draw integer arrows to find the ordered pairs that represent the location for each point.

<p>1.</p>  <p style="text-align: center;">$A = (\quad , \quad)$</p>	<p>2.</p>  <p style="text-align: center;">$D = (\quad , \quad)$</p>
<p>3.</p>  <p style="text-align: center;">$T = (\quad , \quad)$</p>	<p>4.</p>  <p style="text-align: center;">$K = (\quad , \quad)$</p>

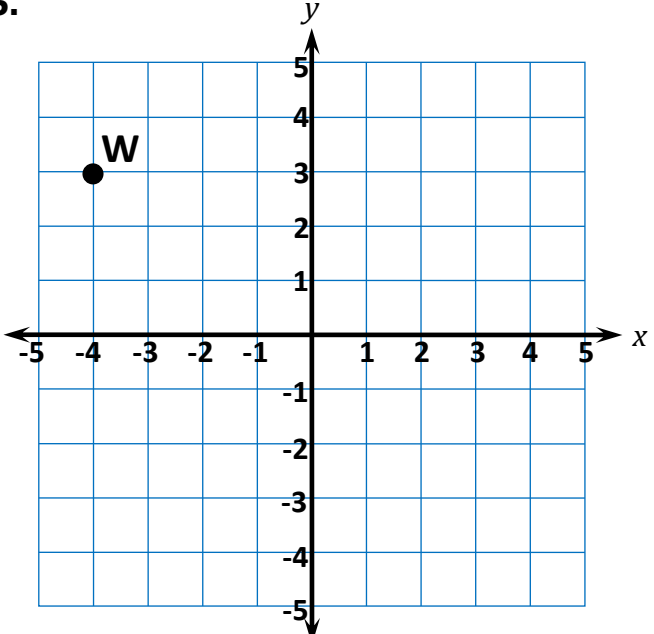
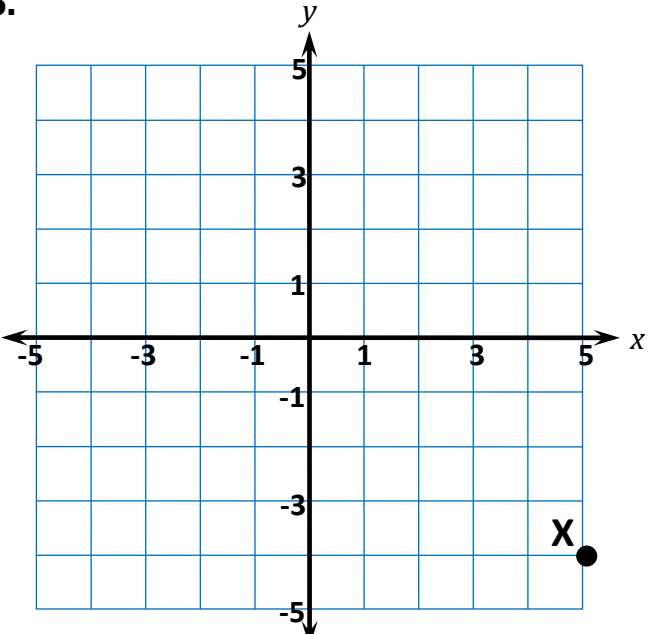
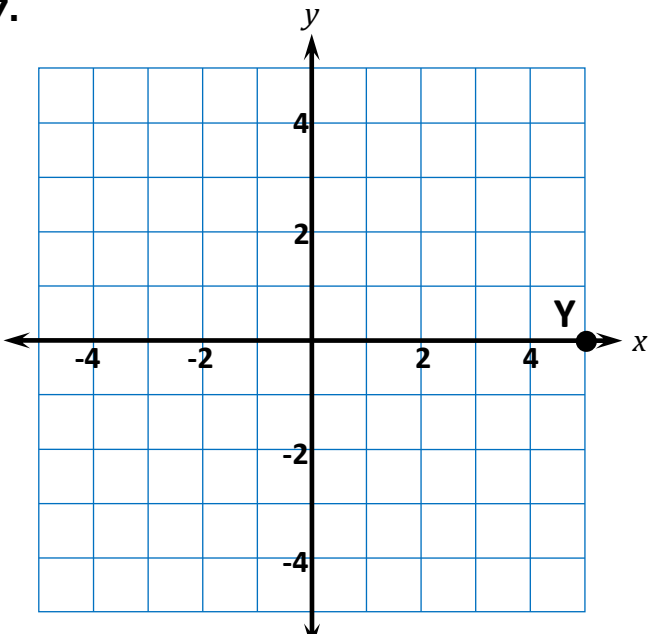
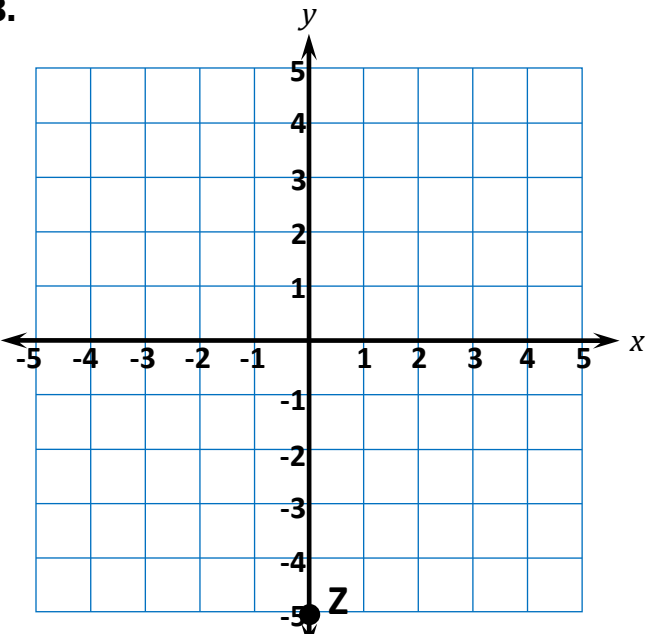
Learning Target: I will find ordered pairs on a coordinate plane

7th Grade - Readiness Standard 2 – 6.NS.6c

Session 3: Guided Practice (We Do)

You Do Together: (As a class, or in small groups)

- Students take turns leading to find the ordered pairs that represent the location for each point.

<p>5.</p>  <p style="text-align: center;">$W = (\quad , \quad)$</p>	<p>6.</p>  <p style="text-align: center;">$X = (\quad , \quad)$</p>
<p>7.</p>  <p style="text-align: center;">$Y = (\quad , \quad)$</p>	<p>8.</p>  <p style="text-align: center;">$Z = (\quad , \quad)$</p>

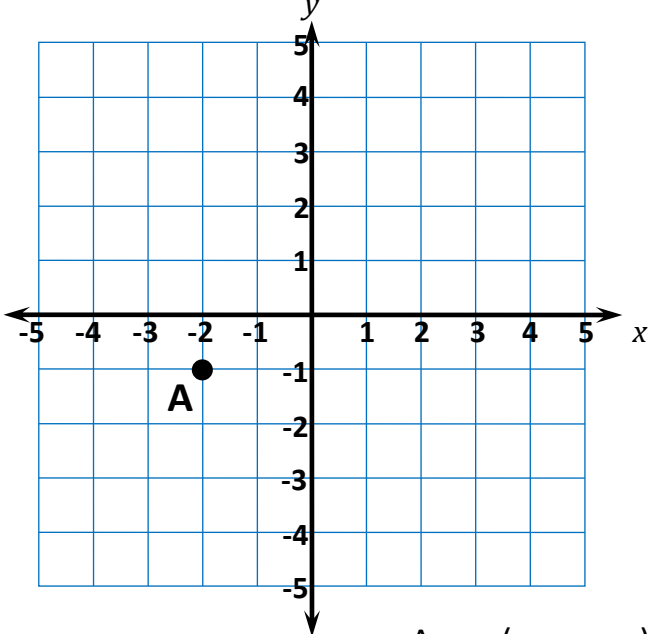
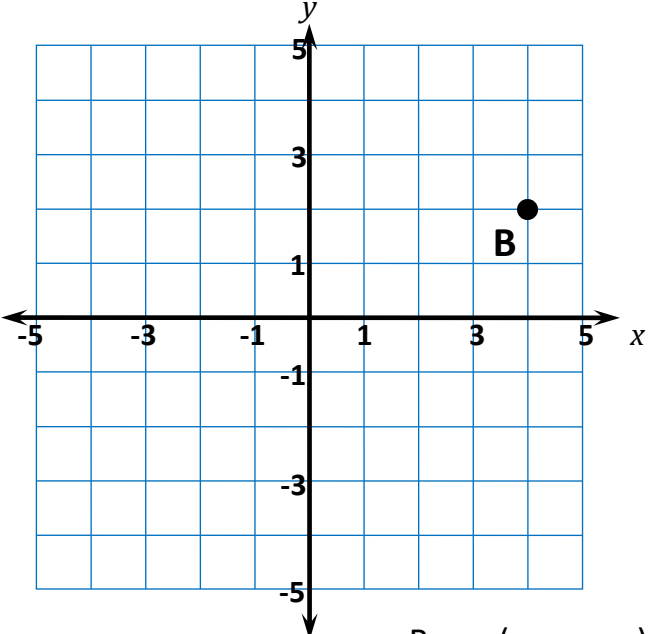
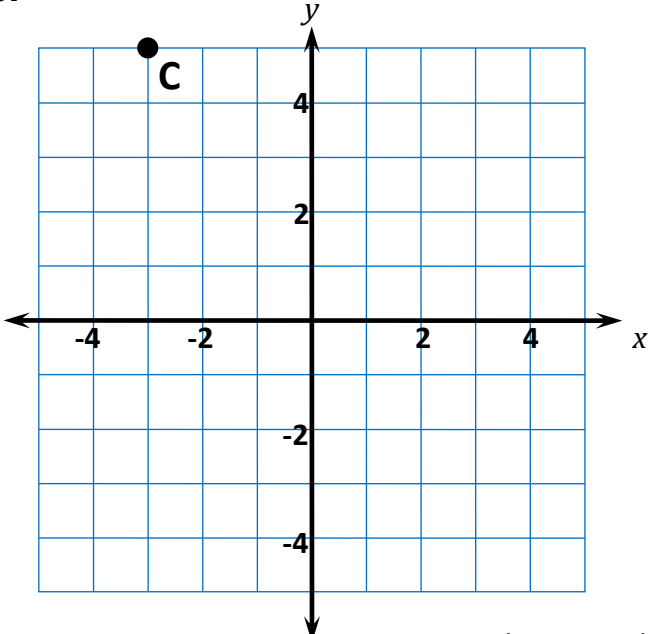
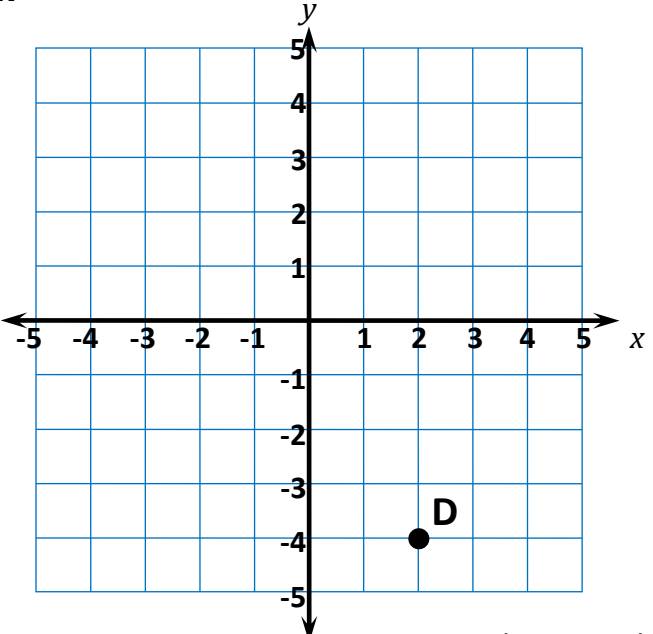
Quick Check - Form C

7th Grade - Readiness Standard 2 – 6.NS.6c

Name _____ Date _____

Learning Target: I will find ordered pairs on a coordinate plane.

Directions: Write the ordered pair for each point. (Work time: 3 minutes)

<p>1.</p>  <p style="text-align: right;">A = (,)</p>	<p>2.</p>  <p style="text-align: right;">B = (,)</p>
<p>3.</p>  <p style="text-align: right;">C = (,)</p>	<p>4.</p>  <p style="text-align: right;">D = (,)</p>

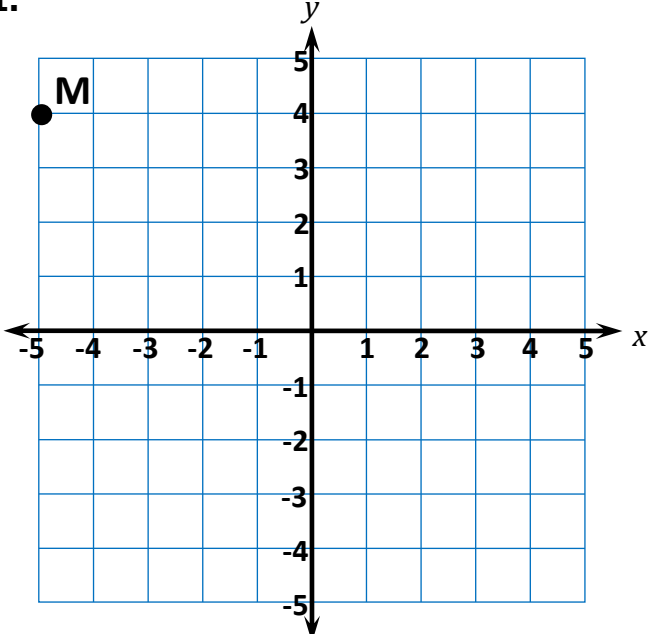
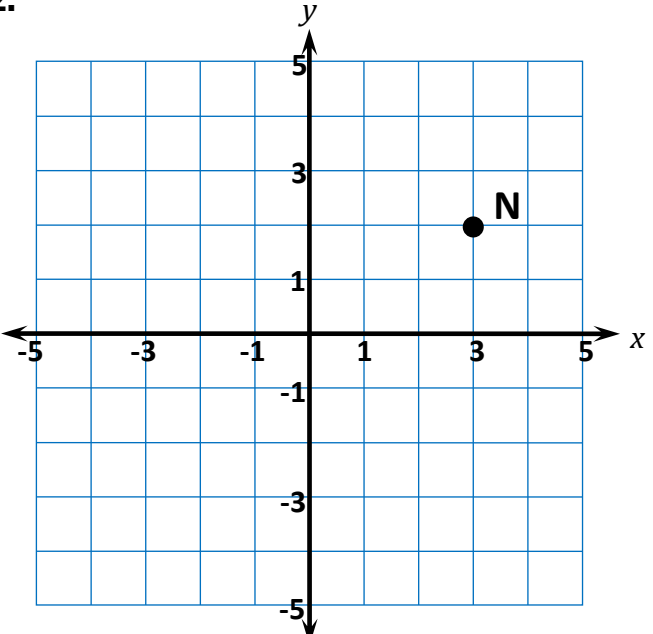
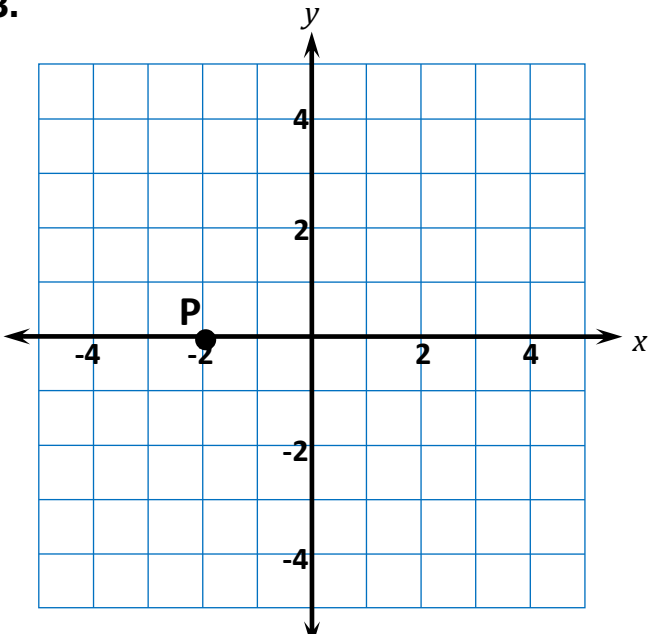
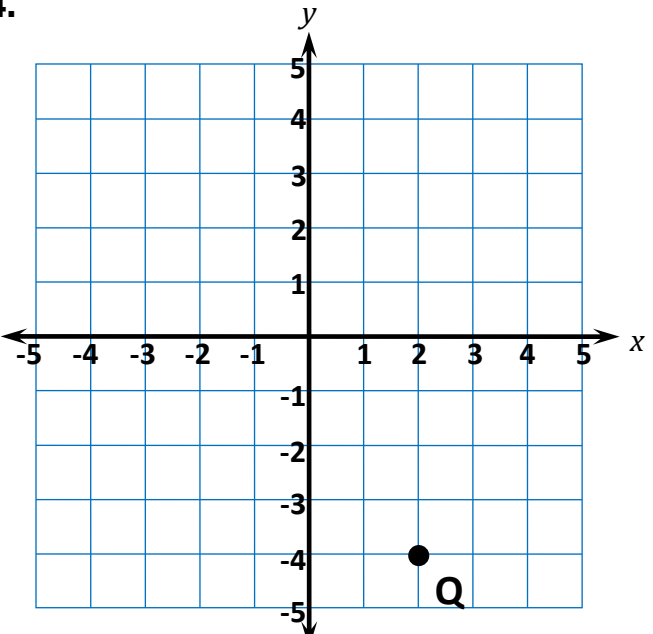
Learning Target: I will find ordered pairs on a coordinate plane

7th Grade - Readiness Standard 2 – 6.NS.6c

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Find the ordered pairs that represent the location for each point.

<p>1.</p>  <p style="text-align: center;">$M = (\quad , \quad)$</p>	<p>2.</p>  <p style="text-align: center;">$N = (\quad , \quad)$</p>
<p>3.</p>  <p style="text-align: center;">$P = (\quad , \quad)$</p>	<p>4.</p>  <p style="text-align: center;">$Q = (\quad , \quad)$</p>

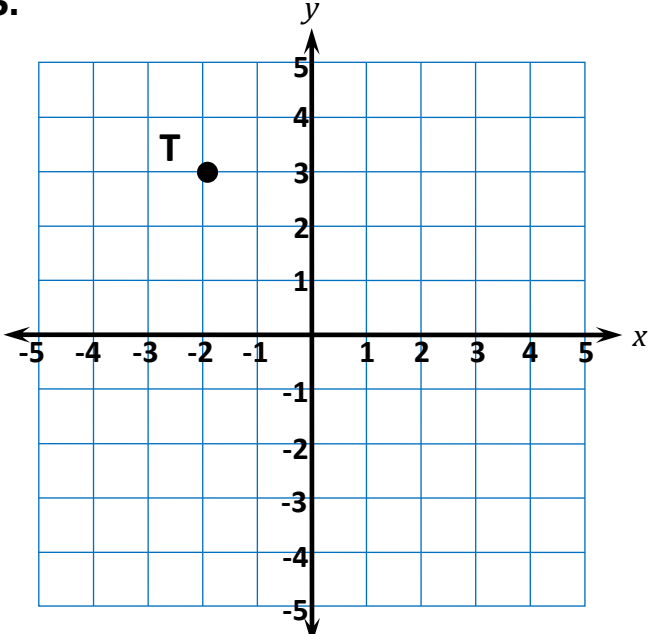
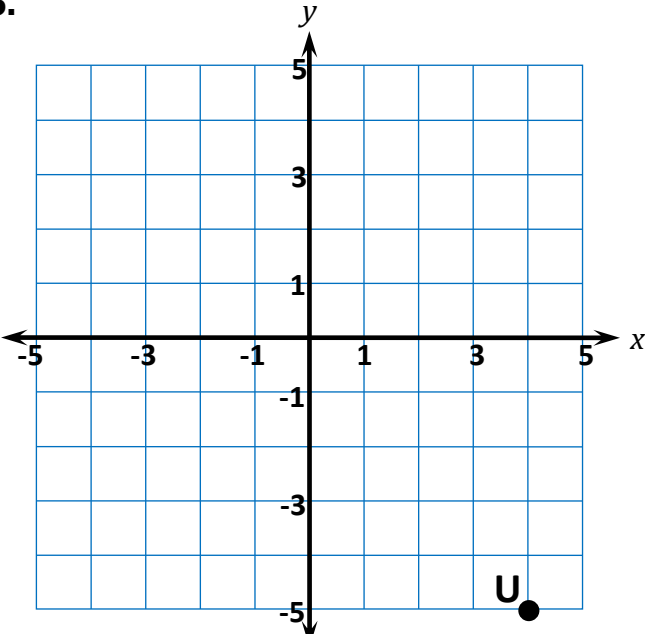
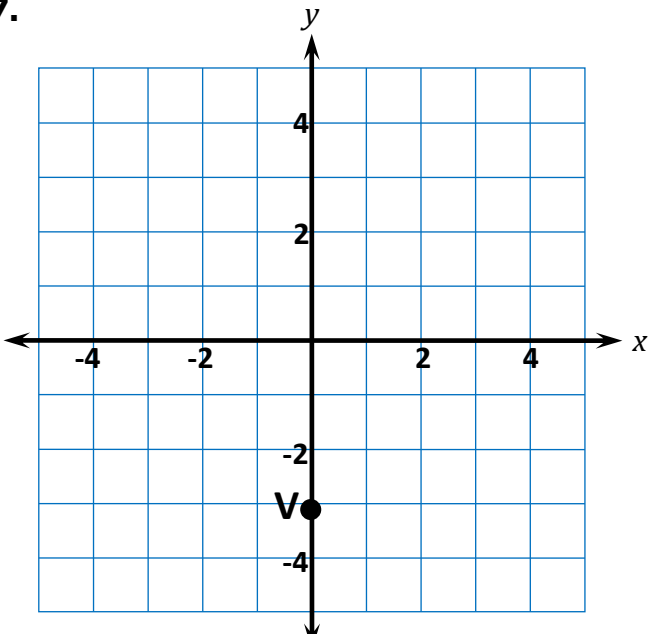
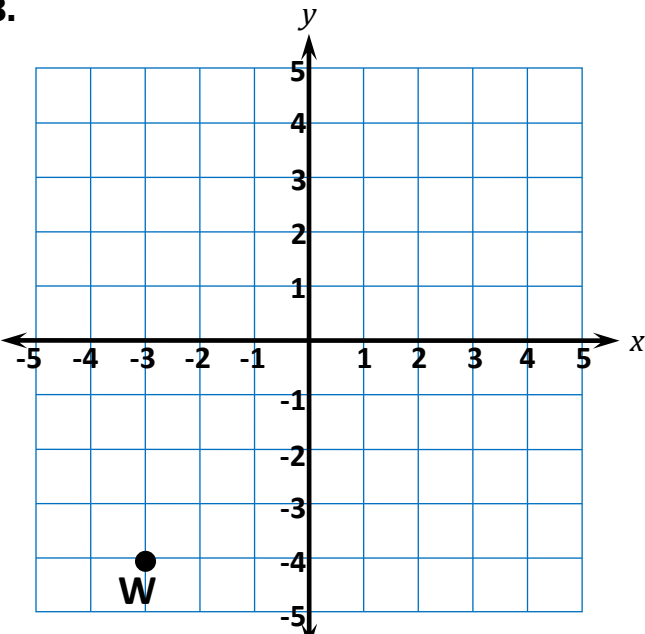
Learning Target: I will find ordered pairs on a coordinate plane

 7th Grade - Readiness Standard 2 – 6.NS.6c

Session 4: Guided Practice (We Do)

You Do Together: (As a class, or in small groups)

- Students take turns leading to find the ordered pairs that represent the location for each point.

<p>5.</p>  <p style="text-align: center;">$T = (\quad , \quad)$</p>	<p>6.</p>  <p style="text-align: center;">$U = (\quad , \quad)$</p>
<p>7.</p>  <p style="text-align: center;">$V = (\quad , \quad)$</p>	<p>8.</p>  <p style="text-align: center;">$W = (\quad , \quad)$</p>

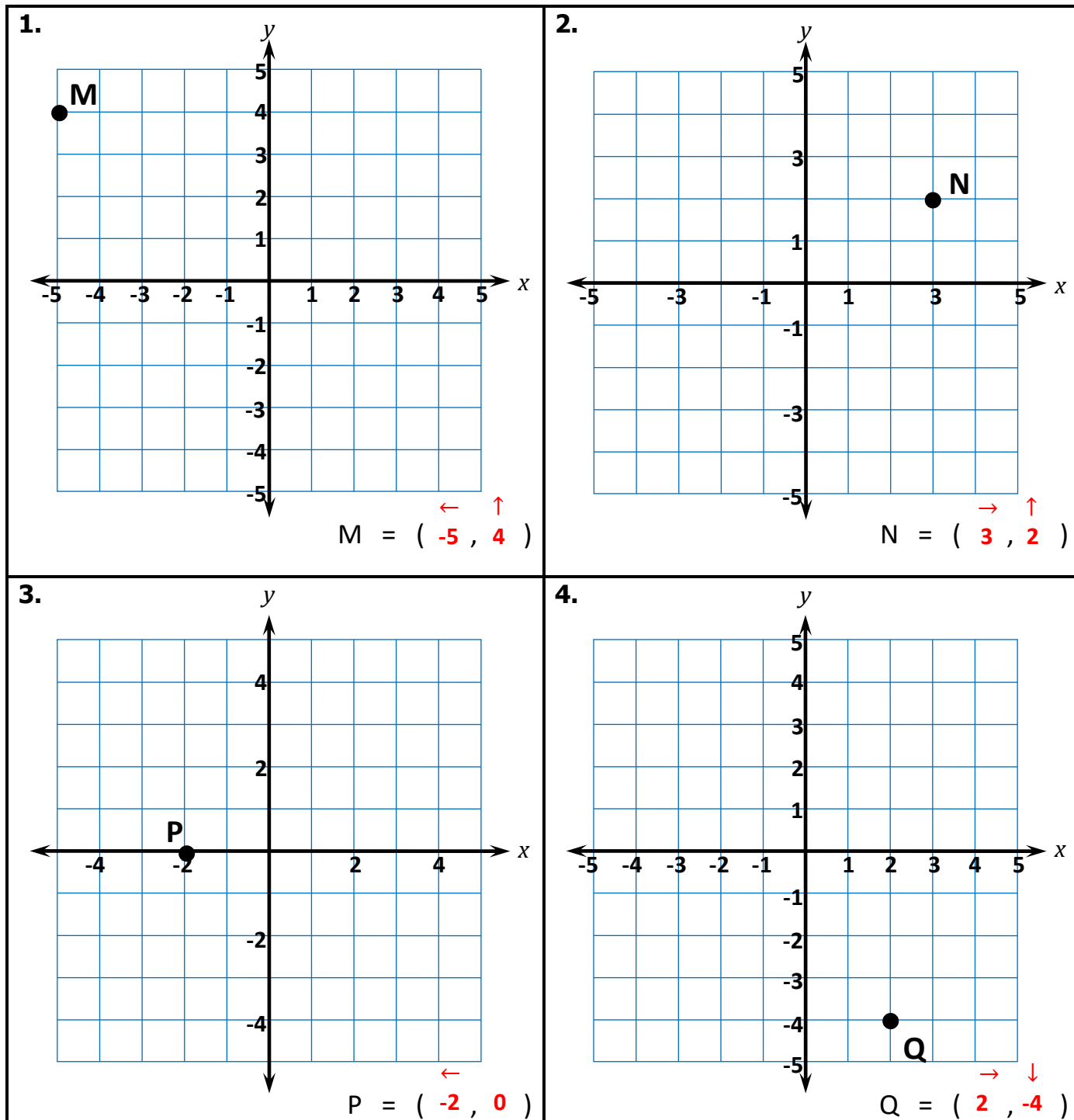
Learning Target: I will find ordered pairs on a coordinate plane

7th Grade - Readiness Standard 2 – 6.NS.6c

Session 4: Guided Practice (We Do – Teacher Notes)

We Do Together: (Teacher Actions)

- Draw integer arrows to find the ordered pairs that represent the location for each point.



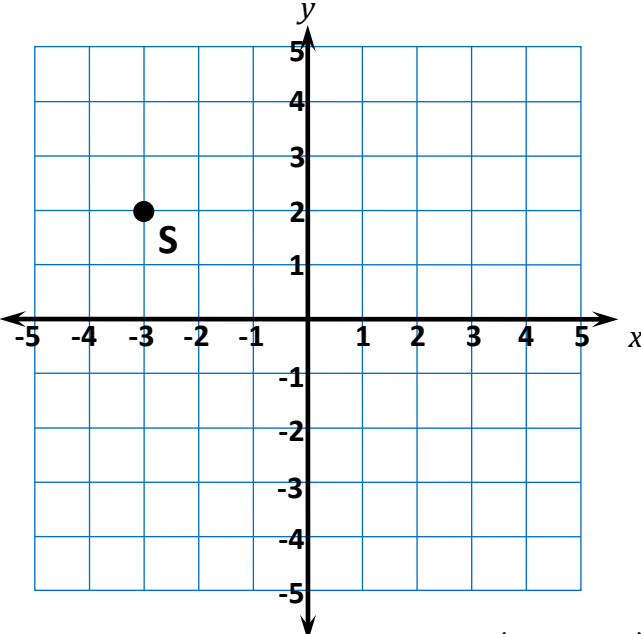
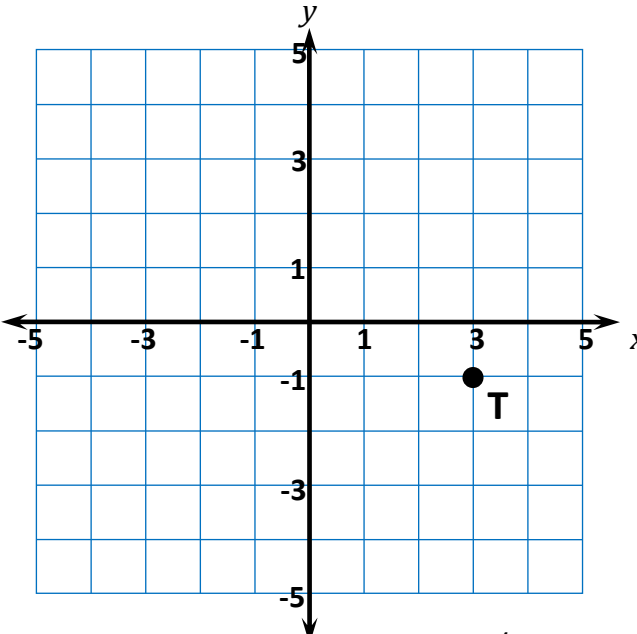
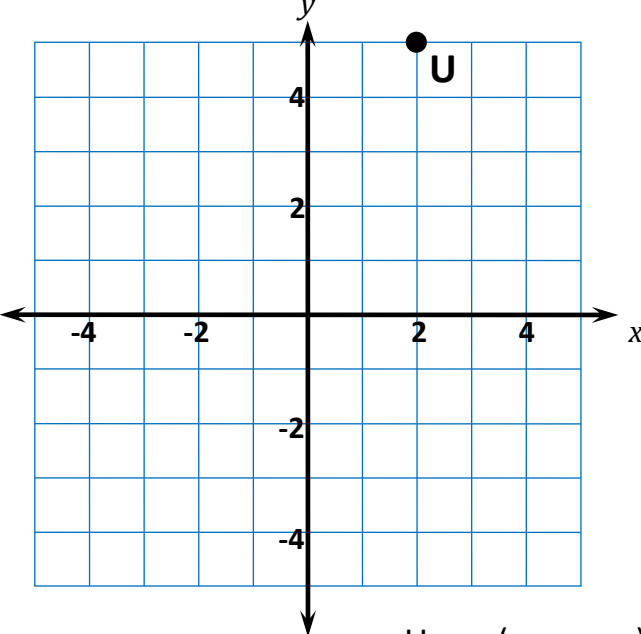
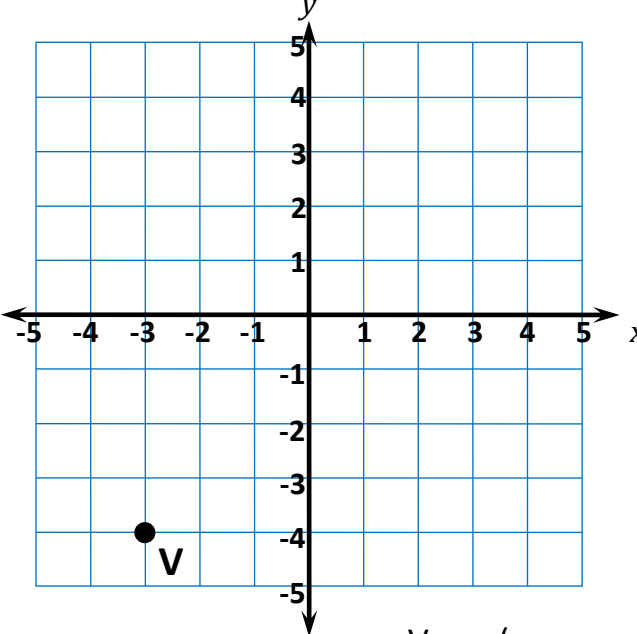
Quick Check - Form D

7th Grade - Readiness Standard 2 – 6.NS.6c

Name _____ Date _____

Learning Target: I will find ordered pairs on a coordinate plane.

Directions: Write the ordered pair for each point. (Work time: 3 minutes)

<p>1.</p>  <p style="text-align: right;">$S = (\quad , \quad)$</p>	<p>2.</p>  <p style="text-align: right;">$T = (\quad , \quad)$</p>
<p>3.</p>  <p style="text-align: right;">$U = (\quad , \quad)$</p>	<p>4.</p>  <p style="text-align: right;">$V = (\quad , \quad)$</p>

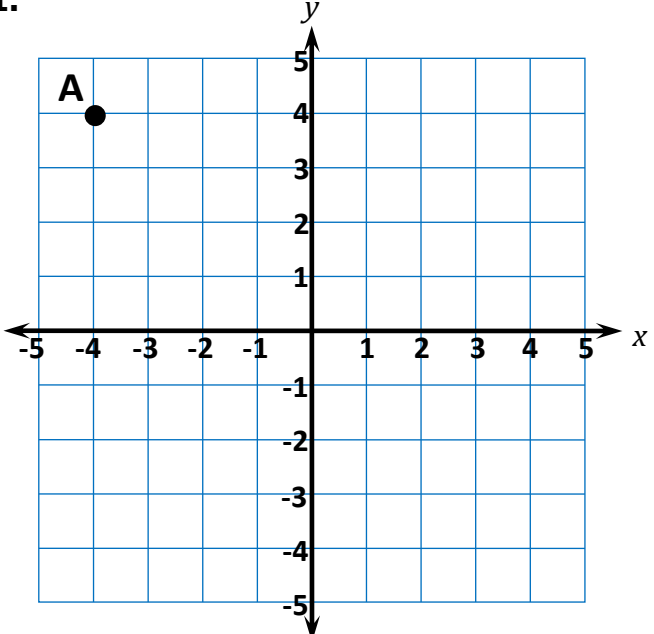
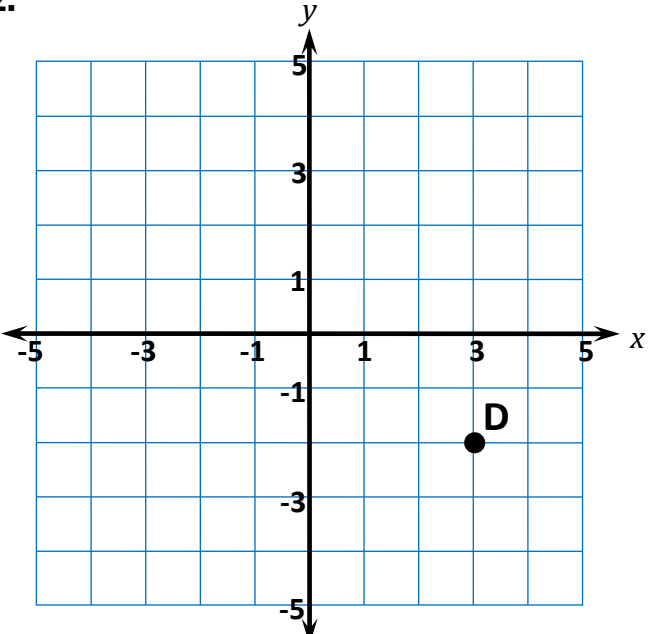
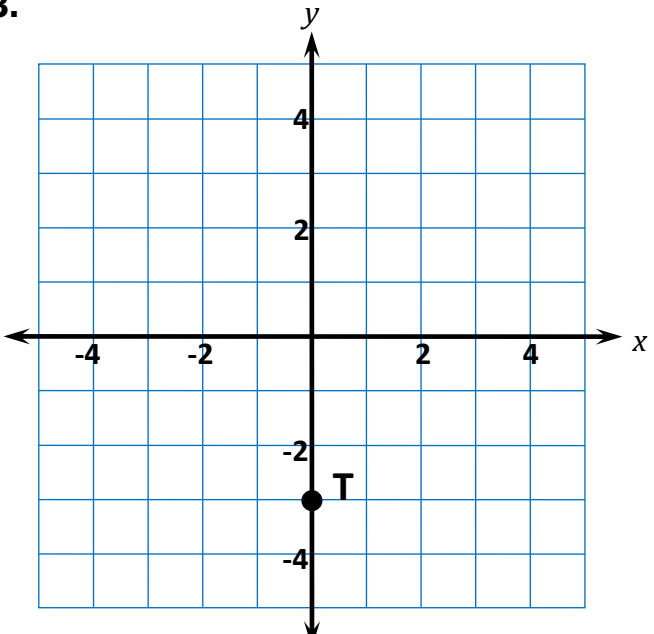
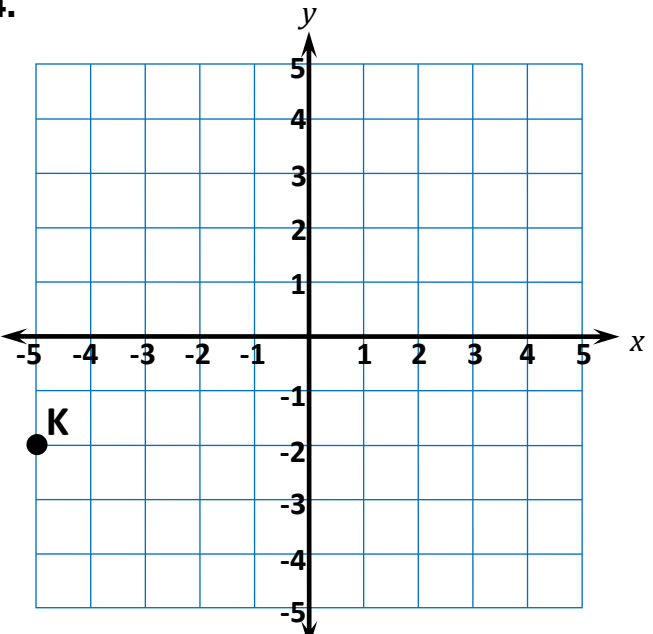
Learning Target: I will find ordered pairs on a coordinate plane

7th Grade - Readiness Standard 2 – 6.NS.6c

Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Draw integer arrows to find the ordered pairs that represent the location for each point.

<p>1.</p>  <p style="text-align: center;">A = (,)</p>	<p>2.</p>  <p style="text-align: center;">D = (,)</p>
<p>3.</p>  <p style="text-align: center;">T = (,)</p>	<p>4.</p>  <p style="text-align: center;">K = (,)</p>

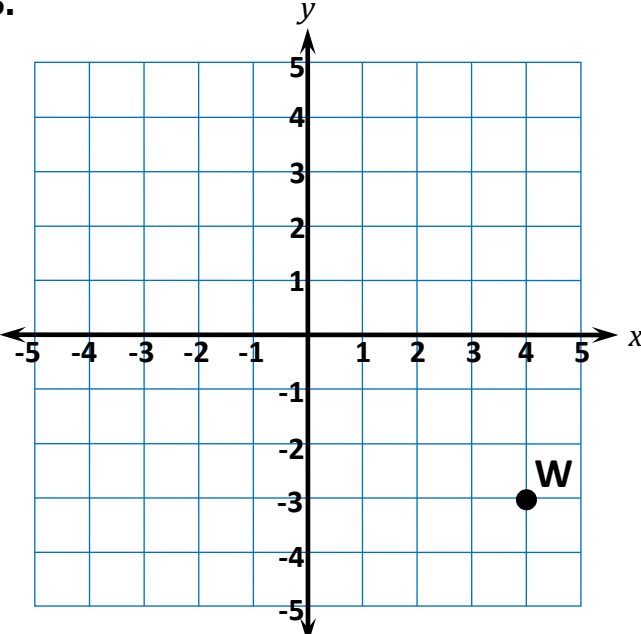
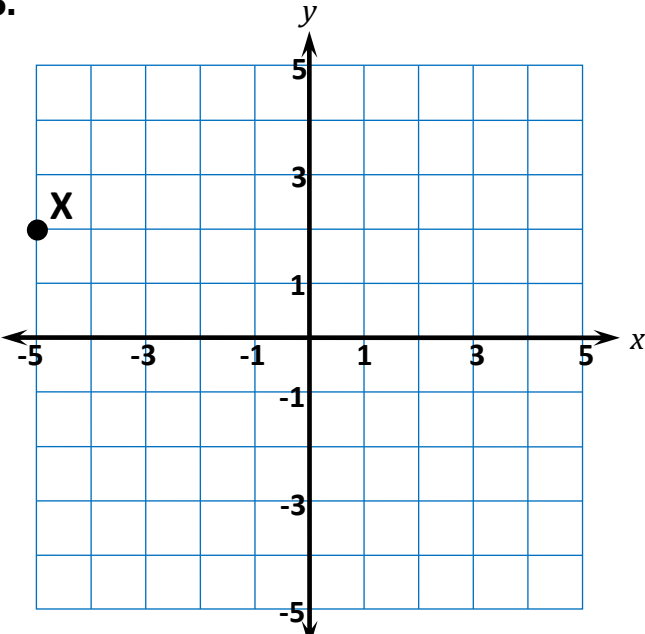
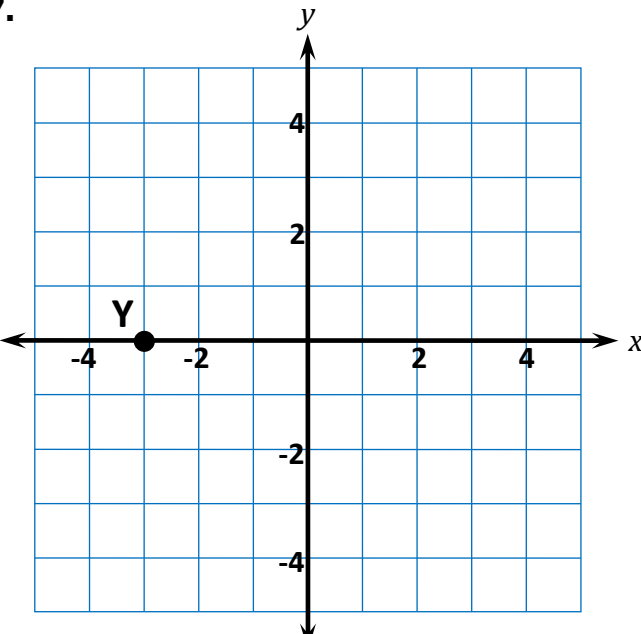
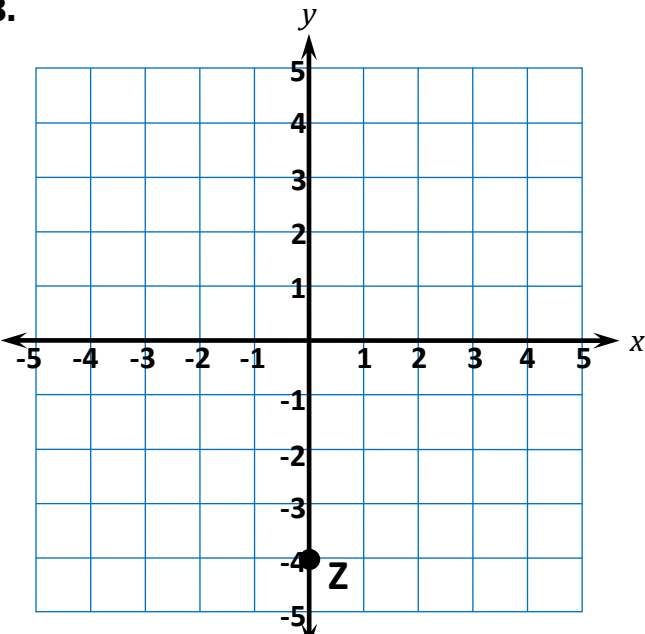
Learning Target: I will find ordered pairs on a coordinate plane

7th Grade - Readiness Standard 2 – 6.NS.6c

Session 5: Guided Practice (We Do)

You Do Together: (As a class, or in small groups)

- Students take turns leading to find the ordered pairs that represent the location for each point.

<p>5.</p>  <p style="text-align: center;">$W = (\quad , \quad)$</p>	<p>6.</p>  <p style="text-align: center;">$X = (\quad , \quad)$</p>
<p>7.</p>  <p style="text-align: center;">$Y = (\quad , \quad)$</p>	<p>8.</p>  <p style="text-align: center;">$Z = (\quad , \quad)$</p>

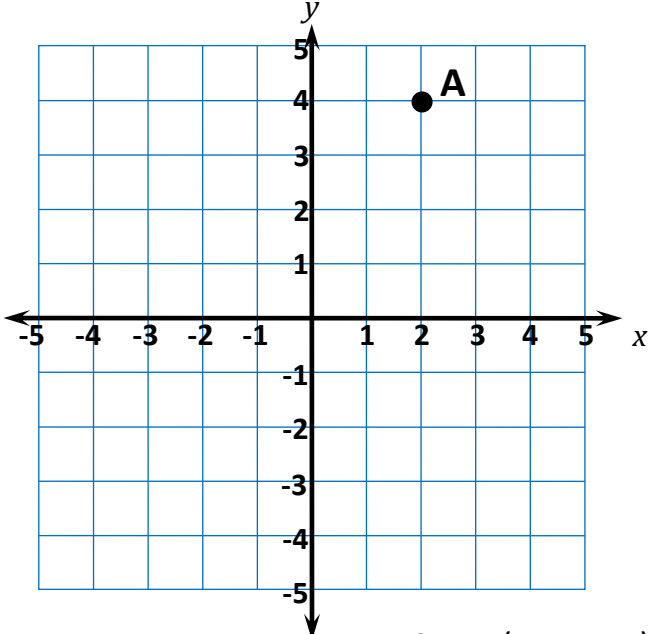
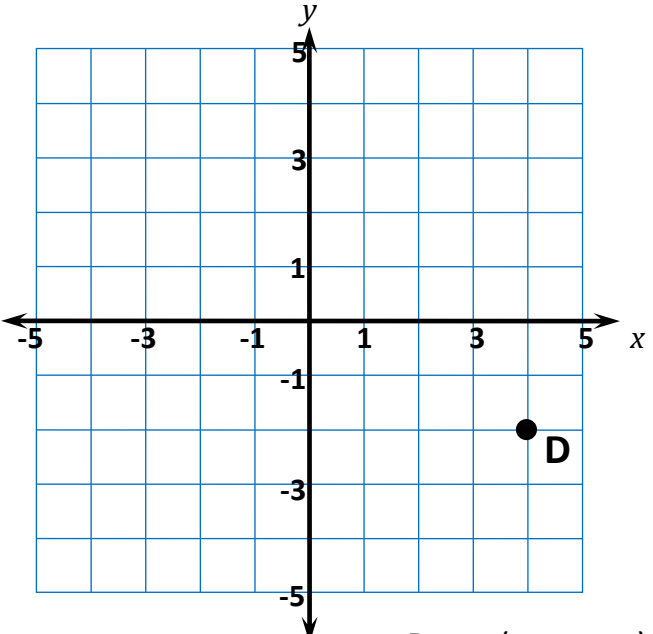
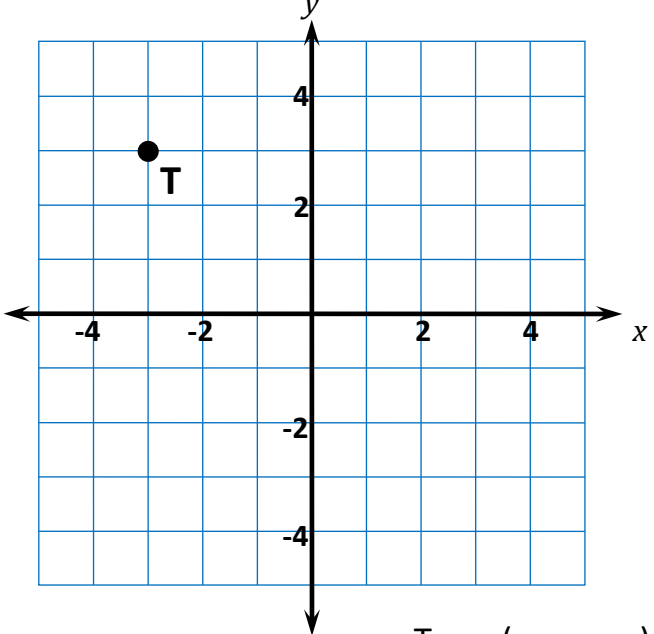
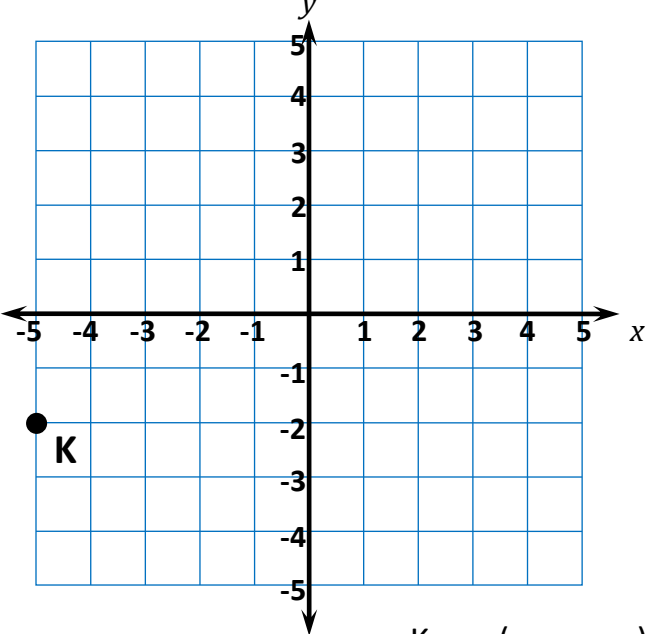
Quick Check - Form E

7th Grade - Readiness Standard 2 – 6.NS.6c

Name _____ Date _____

Learning Target: I will find ordered pairs on a coordinate plane.

Directions: Write the ordered pair for each point. (Work time: 3 minutes)

<p>1.</p>  <p style="text-align: right;">A = (,)</p>	<p>2.</p>  <p style="text-align: right;">D = (,)</p>
<p>3.</p>  <p style="text-align: right;">T = (,)</p>	<p>4.</p>  <p style="text-align: right;">K = (,)</p>

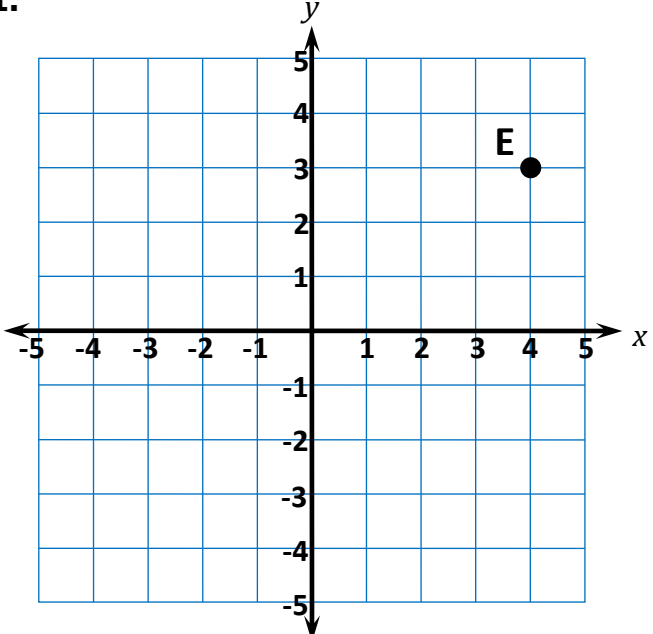
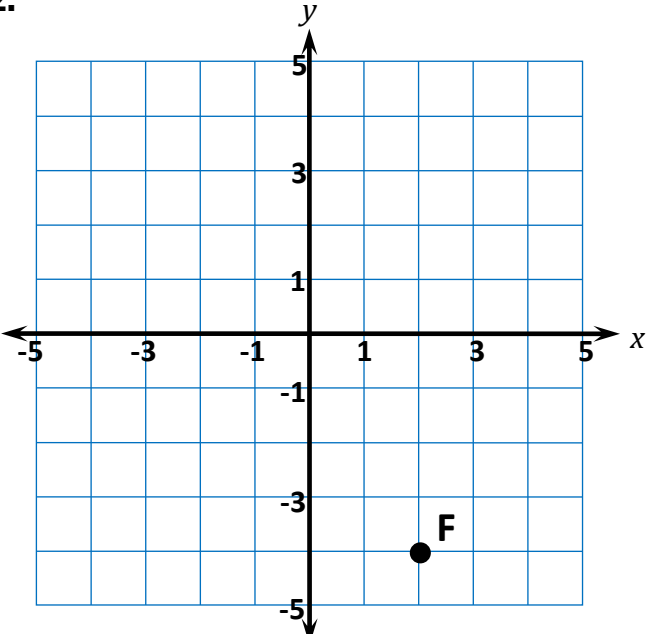
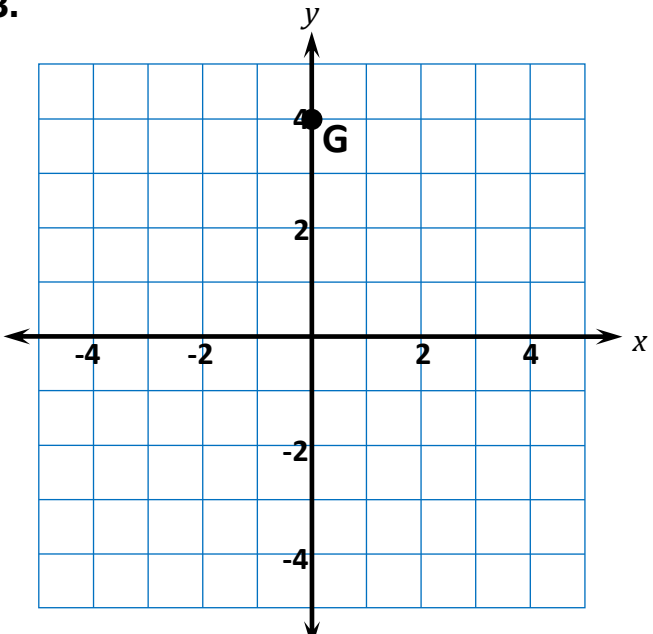
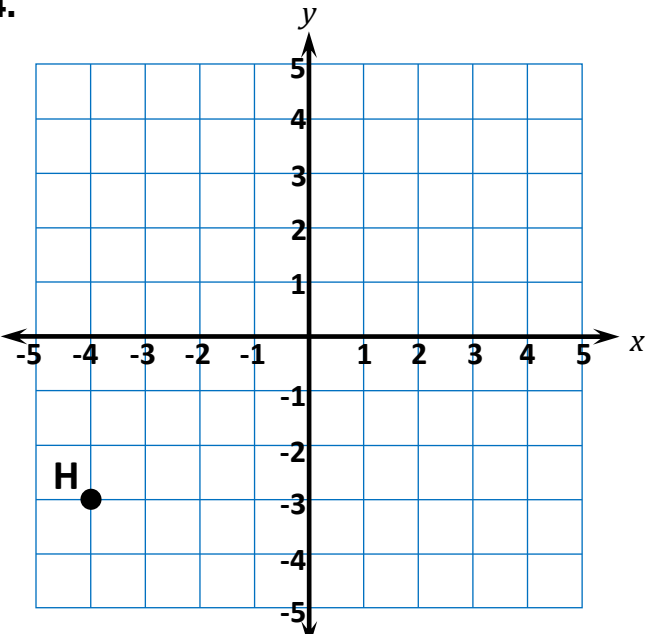
Learning Target: I will find ordered pairs on a coordinate plane

7th Grade - Readiness Standard 2 – 6.NS.6c

Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Draw integer arrows to find the ordered pairs that represent the location for each point.

<p>1.</p>  <p style="text-align: center;">$E = (\quad , \quad)$</p>	<p>2.</p>  <p style="text-align: center;">$F = (\quad , \quad)$</p>
<p>3.</p>  <p style="text-align: center;">$G = (\quad , \quad)$</p>	<p>4.</p>  <p style="text-align: center;">$H = (\quad , \quad)$</p>

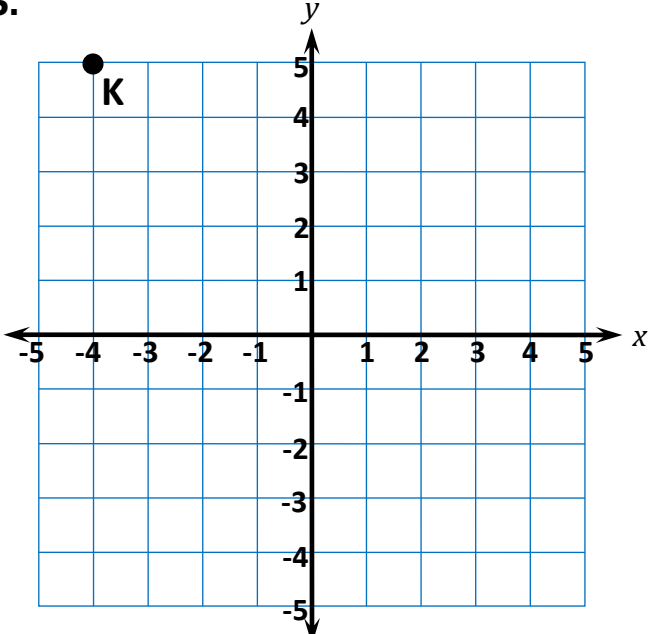
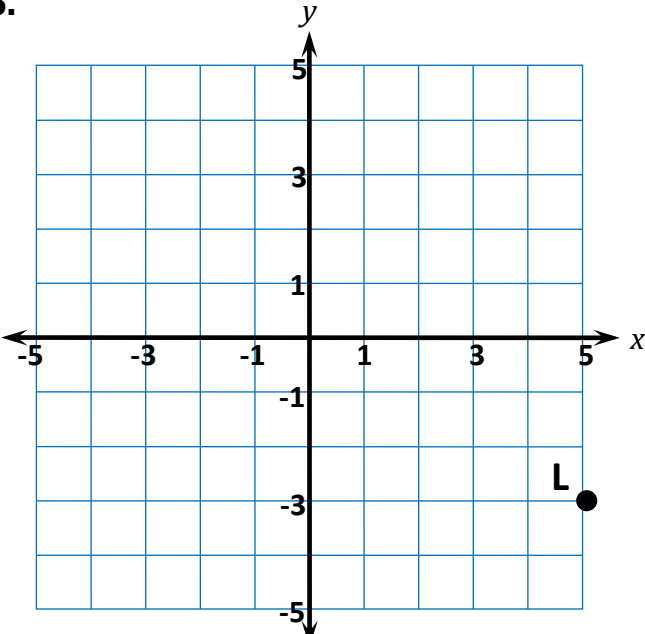
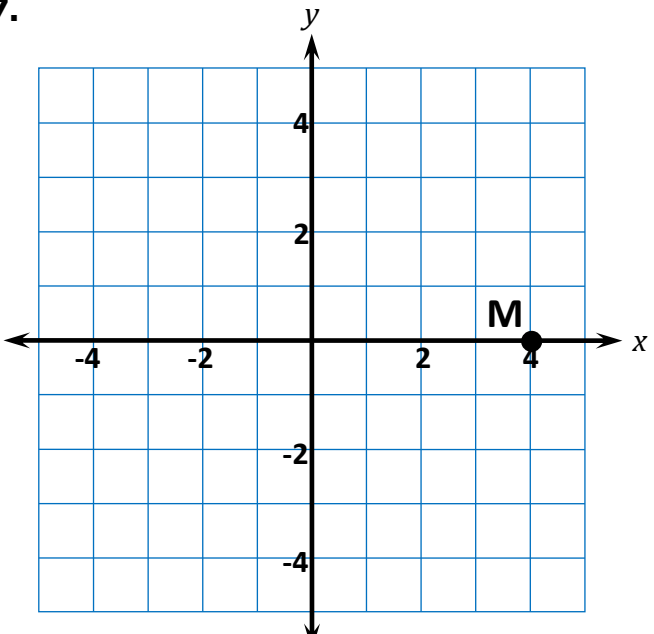
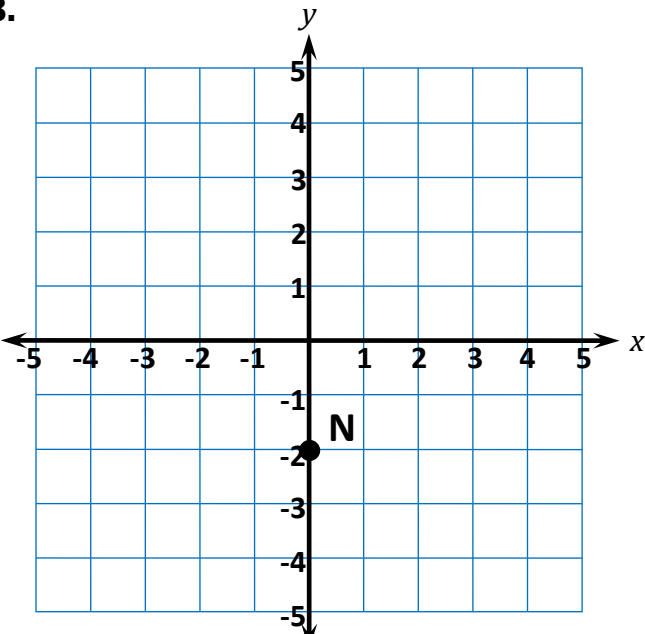
Learning Target: I will find ordered pairs on a coordinate plane

 7th Grade - Readiness Standard 2 – 6.NS.6c

Session 6: Guided Practice (We Do)

You Do Together: (As a class, or in small groups)

- Students take turns leading to find the ordered pairs that represent the location for each point.

<p>5.</p>  <p style="text-align: center;">$K = (\quad , \quad)$</p>	<p>6.</p>  <p style="text-align: center;">$L = (\quad , \quad)$</p>
<p>7.</p>  <p style="text-align: center;">$M = (\quad , \quad)$</p>	<p>8.</p>  <p style="text-align: center;">$N = (\quad , \quad)$</p>

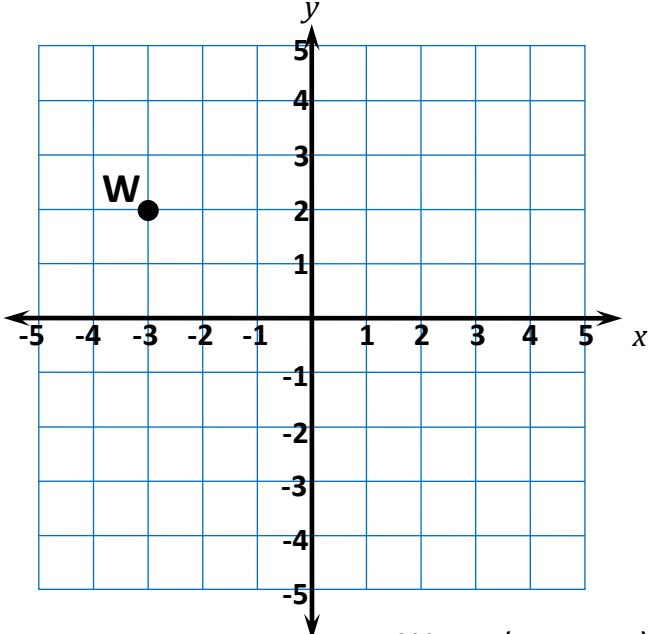
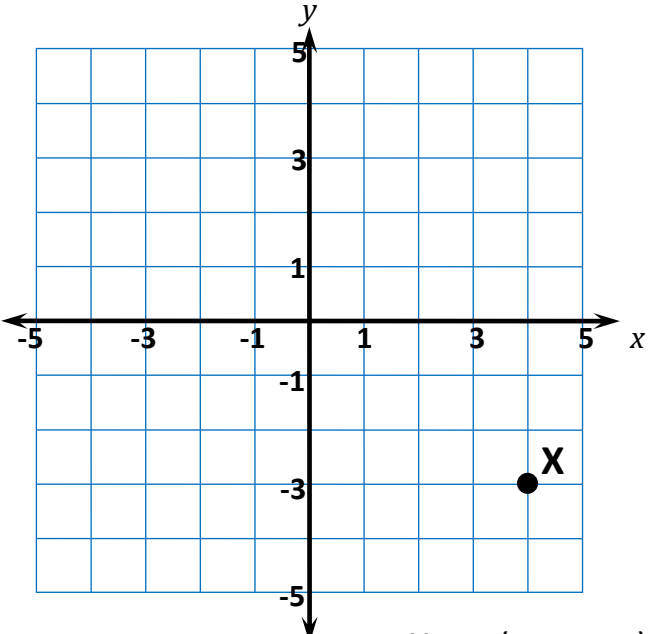
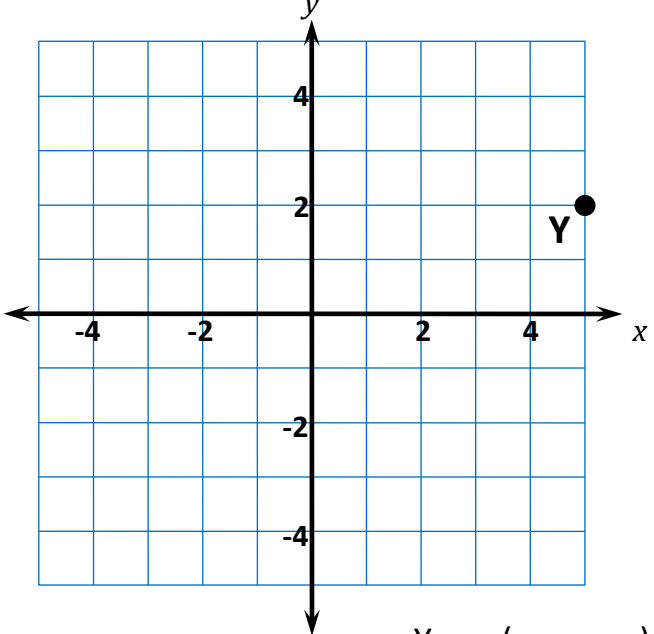
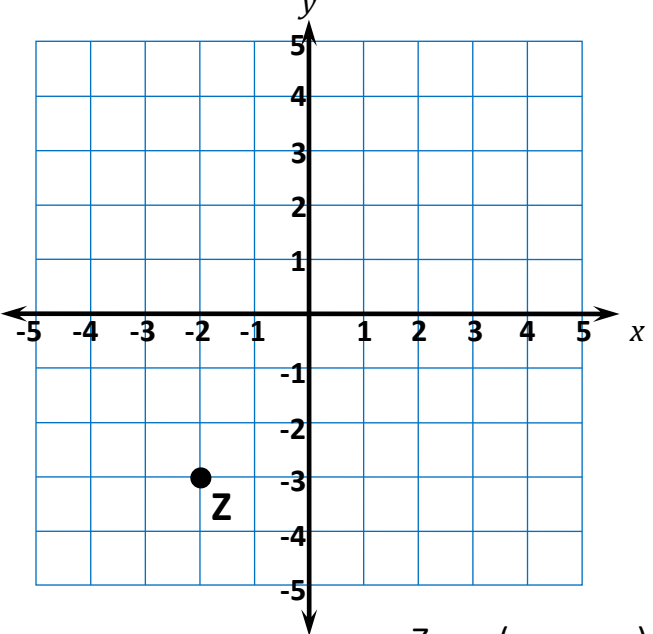
Quick Check - Form F

7th Grade - Readiness Standard 2 – 6.NS.6c

Name _____ Date _____

Learning Target: I will find ordered pairs on a coordinate plane.

Directions: Write the ordered pair for each point. (Work time: 3 minutes)

<p>1.</p>  <p style="text-align: center;">$W = (\quad , \quad)$</p>	<p>2.</p>  <p style="text-align: center;">$X = (\quad , \quad)$</p>
<p>3.</p>  <p style="text-align: center;">$Y = (\quad , \quad)$</p>	<p>4.</p>  <p style="text-align: center;">$Z = (\quad , \quad)$</p>

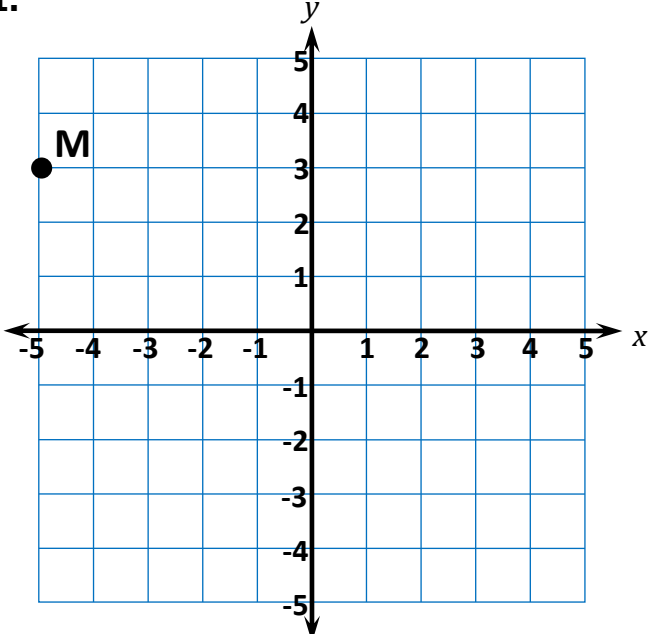
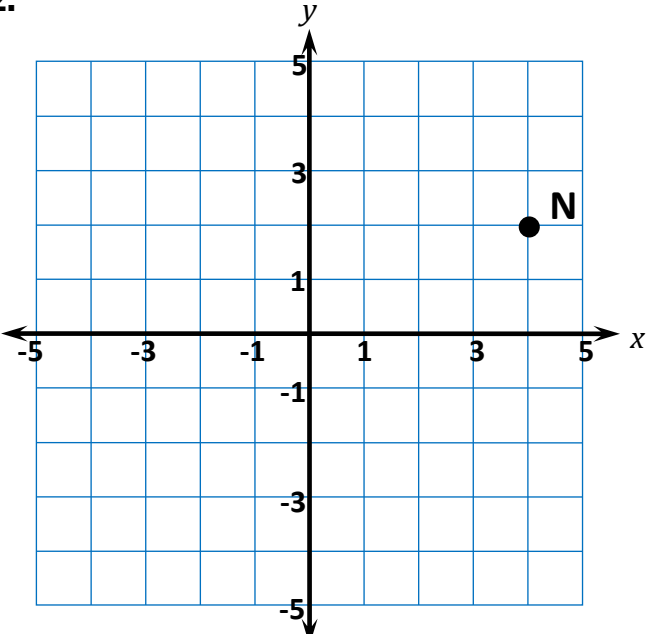
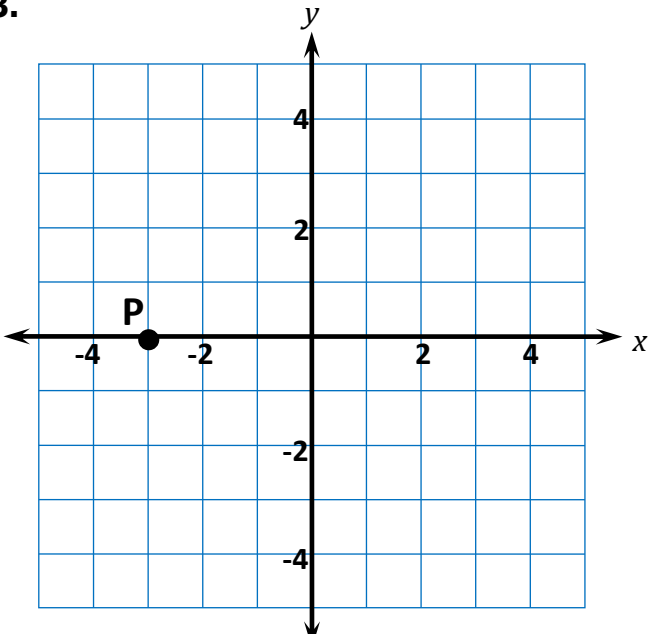
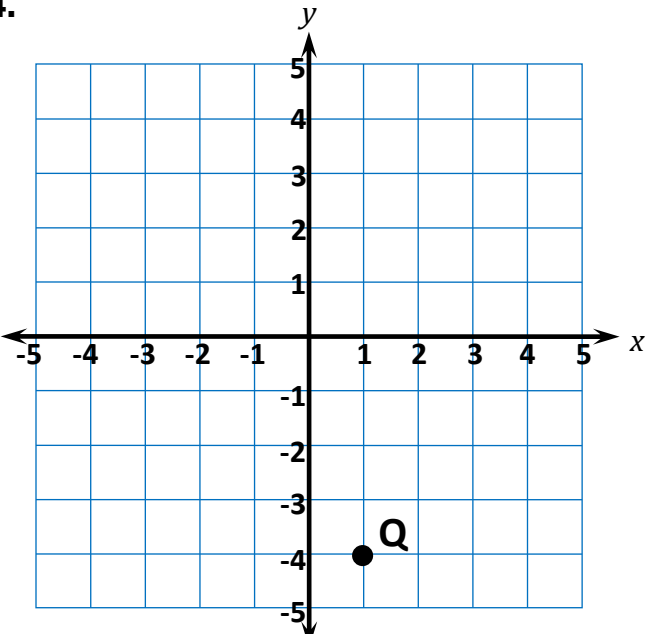
Learning Target: I will find ordered pairs on a coordinate plane

 7th Grade - Readiness Standard 2 – 6.NS.6c

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Find the ordered pairs that represent the location for each point.

<p>1.</p>  <p style="text-align: right;">$M = (\quad , \quad)$</p>	<p>2.</p>  <p style="text-align: right;">$N = (\quad , \quad)$</p>
<p>3.</p>  <p style="text-align: right;">$P = (\quad , \quad)$</p>	<p>4.</p>  <p style="text-align: right;">$Q = (\quad , \quad)$</p>

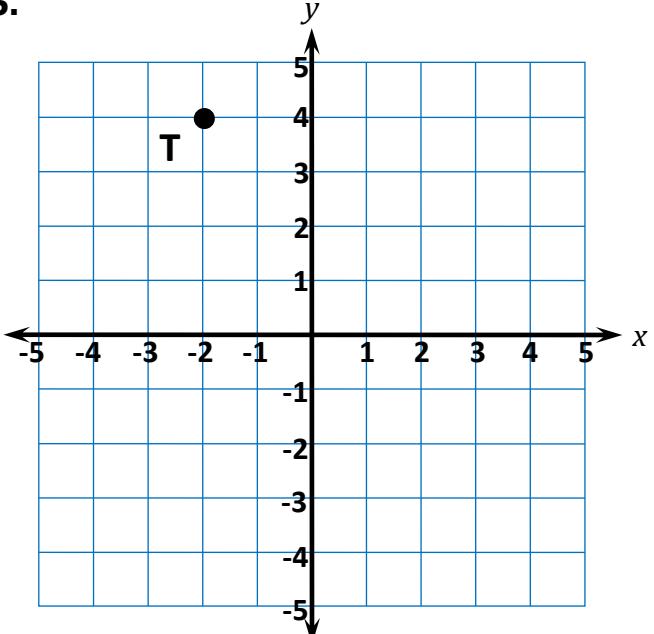
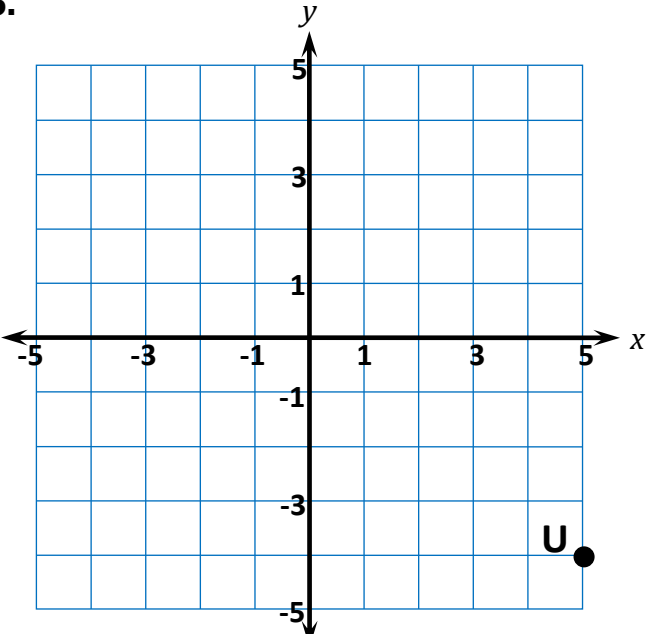
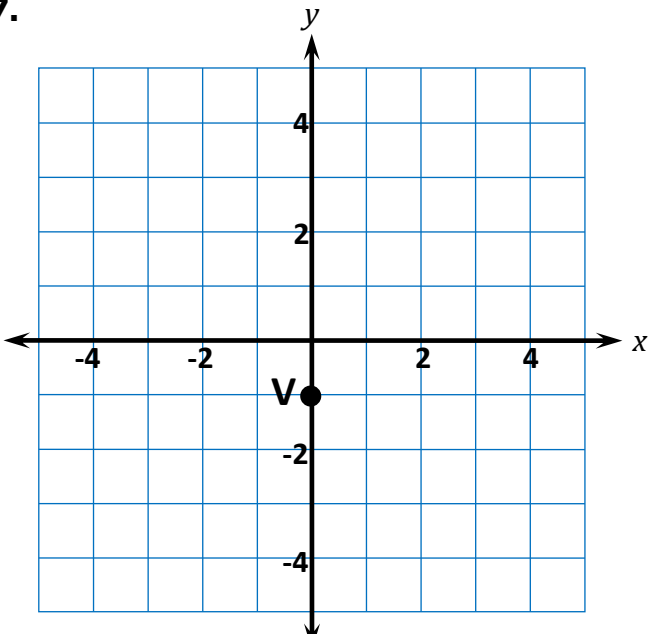
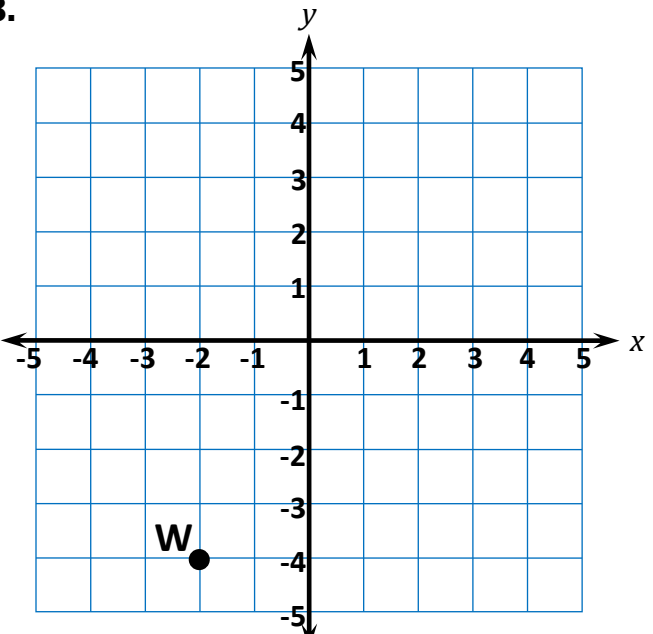
Learning Target: I will find ordered pairs on a coordinate plane

 7th Grade - Readiness Standard 2 – 6.NS.6c

Session 7: Guided Practice (We Do)

You Do Together: (As a class, or in small groups)

- Students take turns leading to find the ordered pairs that represent the location for each point.

<p>5.</p>  <p style="text-align: center;">$T = (\quad , \quad)$</p>	<p>6.</p>  <p style="text-align: center;">$U = (\quad , \quad)$</p>
<p>7.</p>  <p style="text-align: center;">$V = (\quad , \quad)$</p>	<p>8.</p>  <p style="text-align: center;">$W = (\quad , \quad)$</p>

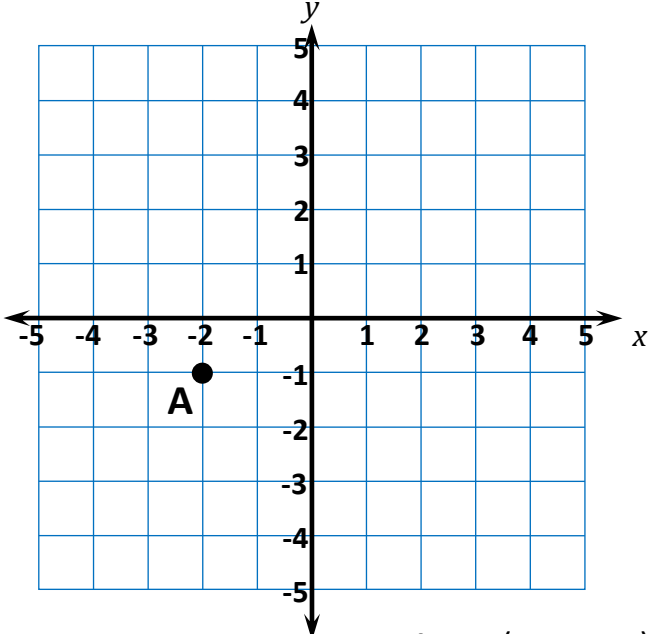
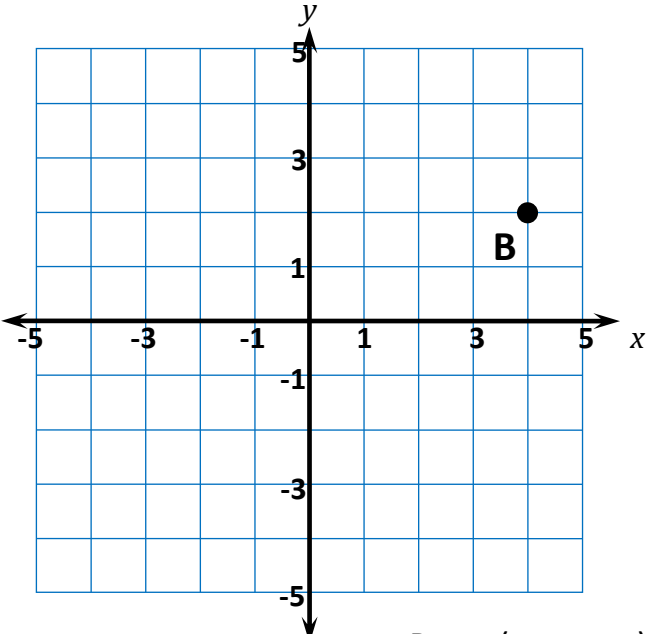
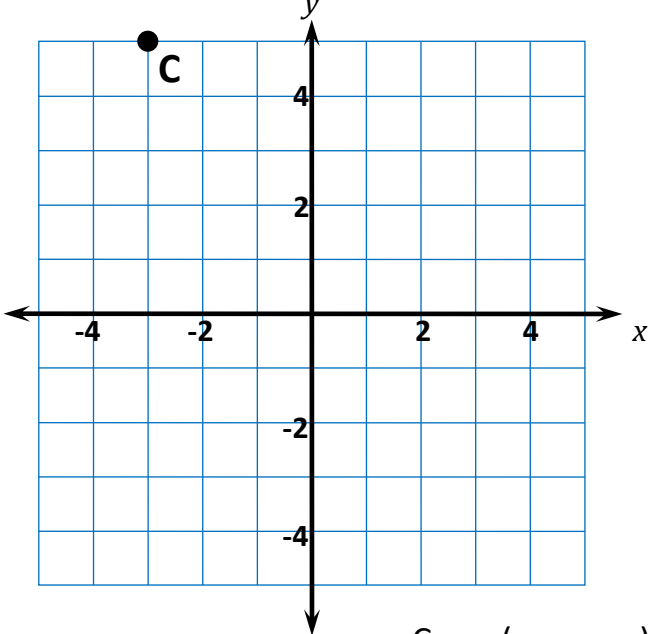
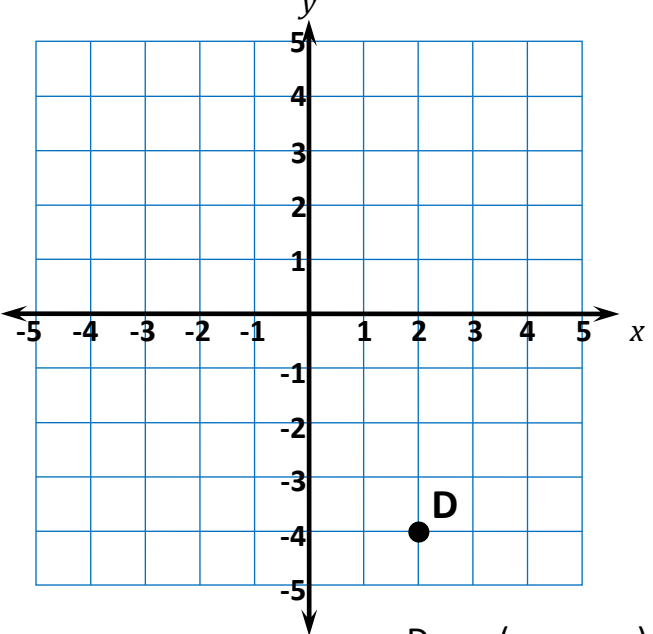
Quick Check - Form G

7th Grade - Readiness Standard 2 – 6.NS.6c

Name _____ Date _____

Learning Target: I will find ordered pairs on a coordinate plane.

Directions: Write the ordered pair for each point. (Work time: 3 minutes)

<p>1.</p>  <p style="text-align: right;">A = (,)</p>	<p>2.</p>  <p style="text-align: right;">B = (,)</p>
<p>3.</p>  <p style="text-align: right;">C = (,)</p>	<p>4.</p>  <p style="text-align: right;">D = (,)</p>

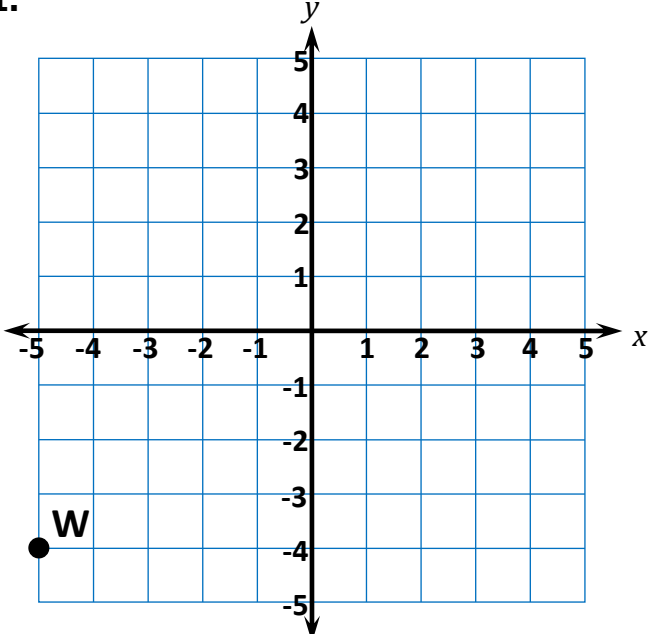
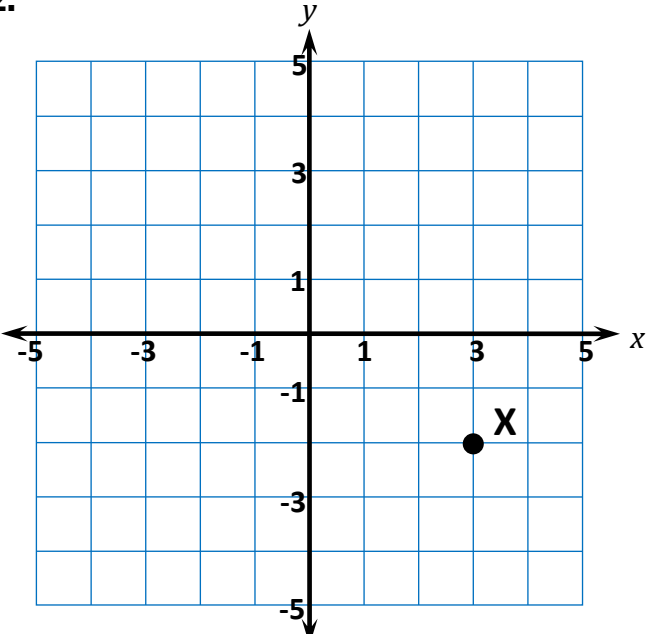
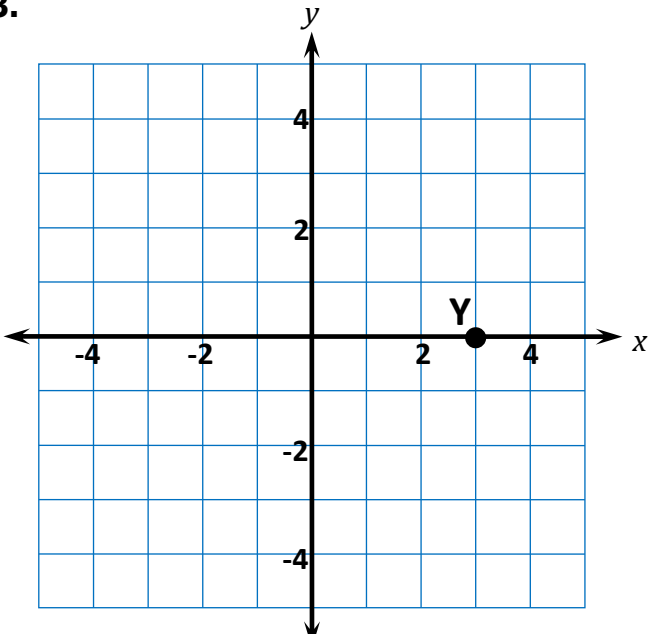
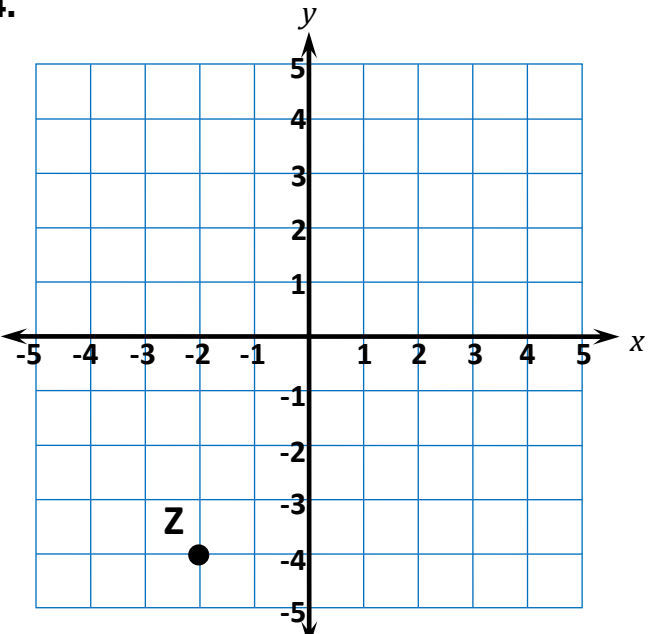
Learning Target: I will find ordered pairs on a coordinate plane

7th Grade - Readiness Standard 2 – 6.NS.6c

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Find the ordered pairs that represent the location for each point.

<p>1.</p>  <p style="text-align: center;">$W = (\quad , \quad)$</p>	<p>2.</p>  <p style="text-align: center;">$X = (\quad , \quad)$</p>
<p>3.</p>  <p style="text-align: center;">$Y = (\quad , \quad)$</p>	<p>4.</p>  <p style="text-align: center;">$Z = (\quad , \quad)$</p>

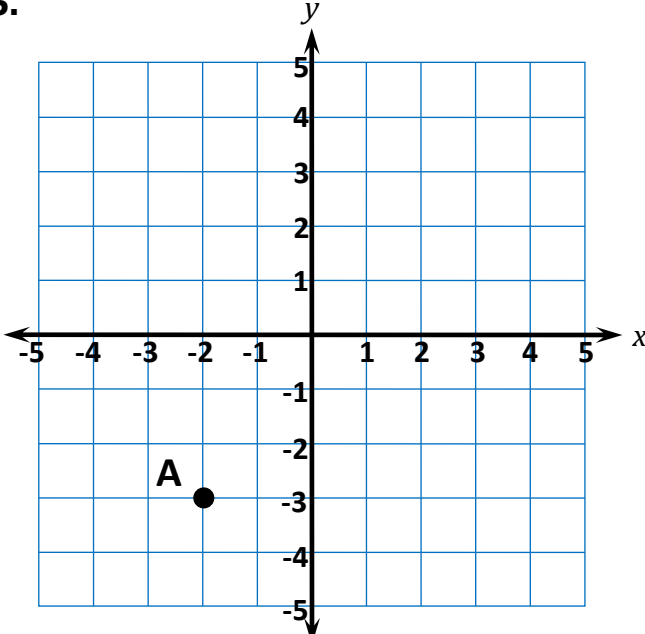
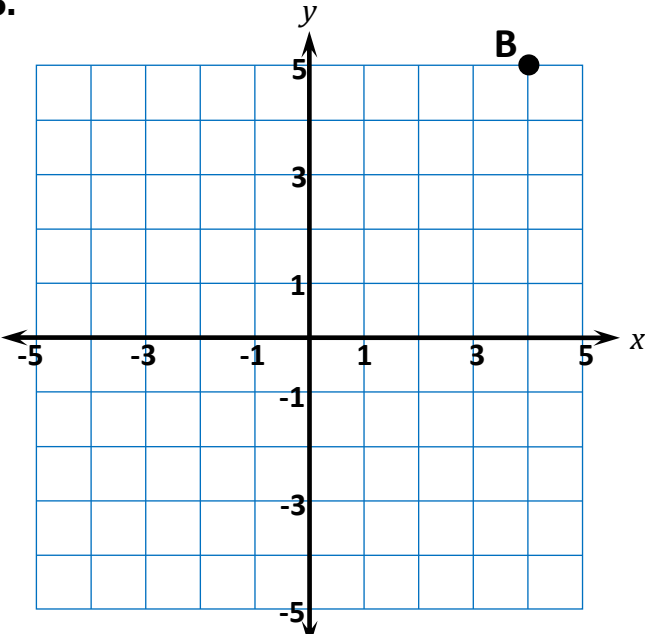
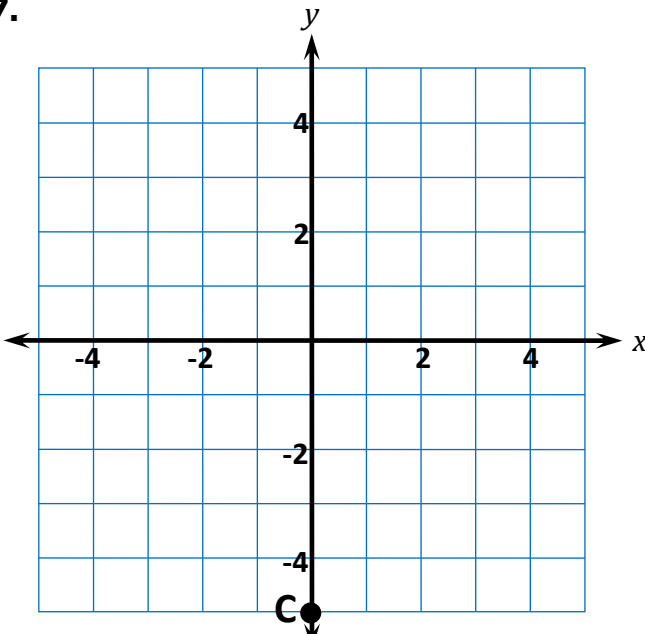
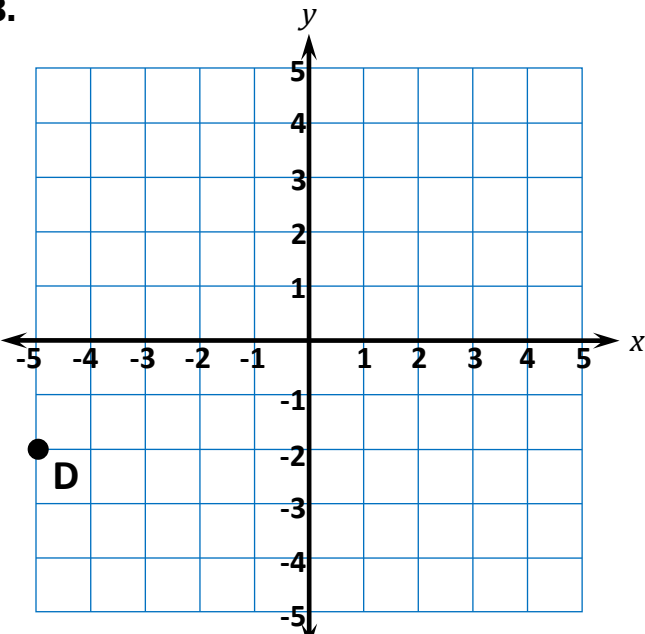
Learning Target: I will find ordered pairs on a coordinate plane

 7th Grade - Readiness Standard 2 – 6.NS.6c

Session 8: Guided Practice (We Do)

You Do Together: (As a class, or in small groups)

- Students take turns leading to find the ordered pairs that represent the location for each point.

<p>5.</p>  <p style="text-align: center;">A = (,)</p>	<p>6.</p>  <p style="text-align: center;">B = (,)</p>
<p>7.</p>  <p style="text-align: center;">C = (,)</p>	<p>8.</p>  <p style="text-align: center;">D = (,)</p>

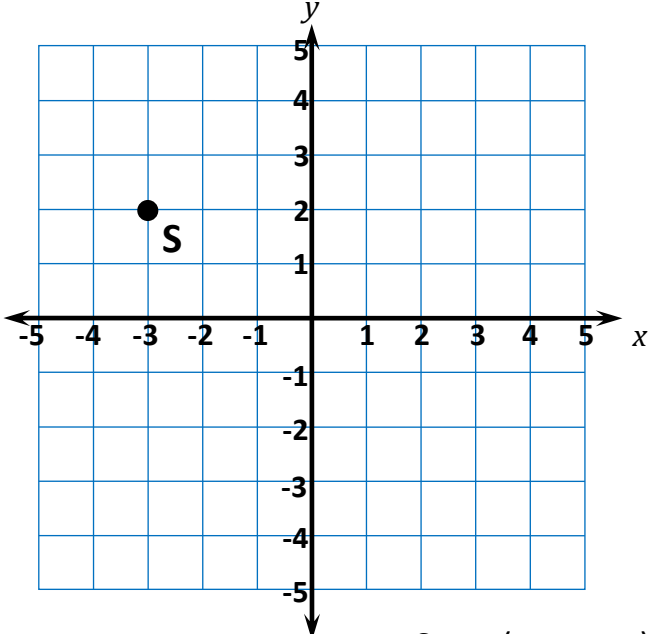
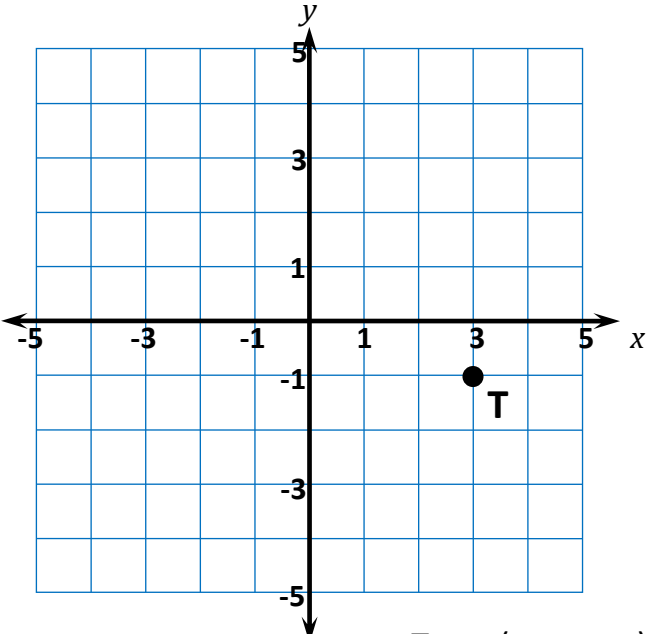
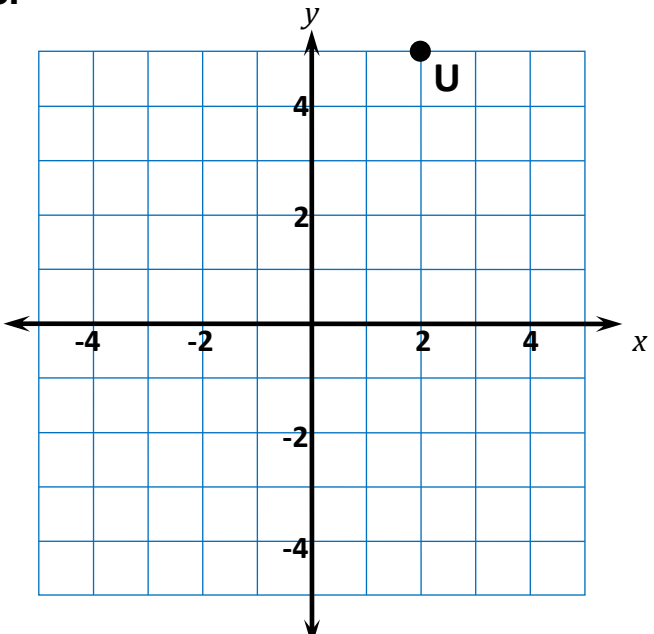
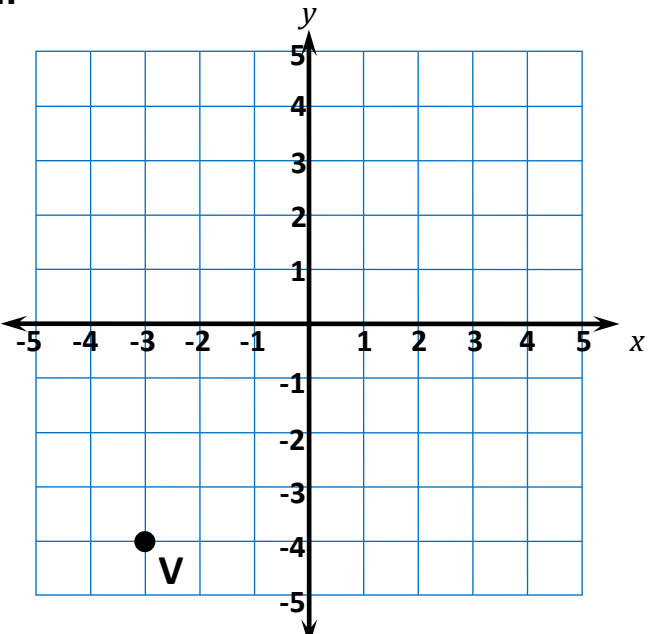
Quick Check - Form H

7th Grade - Readiness Standard 2 – 6.NS.6c

Name _____ Date _____

Learning Target: I will find ordered pairs on a coordinate plane.

Directions: Write the ordered pair for each point. (Work time: 3 minutes)

<p>1.</p>  <p style="text-align: center;">$S = (\quad , \quad)$</p>	<p>2.</p>  <p style="text-align: center;">$T = (\quad , \quad)$</p>
<p>3.</p>  <p style="text-align: center;">$U = (\quad , \quad)$</p>	<p>4.</p>  <p style="text-align: center;">$V = (\quad , \quad)$</p>