



# 6<sup>th</sup> Grade Fall Guided Review

Readiness Standard 2 - 5.NBT.5

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply multi-digit numbers.

**1.**

Multiply: 
$$\begin{array}{r} 3,628 \\ \times \quad 4 \\ \hline \end{array}$$

**2.**

Multiply: 
$$\begin{array}{r} 57 \\ \times 26 \\ \hline \end{array}$$



# 6<sup>th</sup> Grade Fall Guided Review

Readiness Standard 2 - 5.NBT.5

3.

Multiply:

$$\begin{array}{r} 724 \\ \times 15 \\ \hline \end{array}$$



# Quick Check - Form A

6<sup>th</sup> Grade - Readiness Standard 2 - 5.NBT.5

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply multi-digit numbers.

**Directions:** Write the answer to each problem. (Work time: 4 minutes)

**1.**

$$\begin{array}{r} 3122 \\ \times \quad 3 \\ \hline \end{array}$$

**2.**

$$\begin{array}{r} 45 \\ \times 13 \\ \hline \end{array}$$

**3.**

$$\begin{array}{r} 867 \\ \times 15 \\ \hline \end{array}$$

**4.**

$$\begin{array}{r} 297 \\ \times 48 \\ \hline \end{array}$$



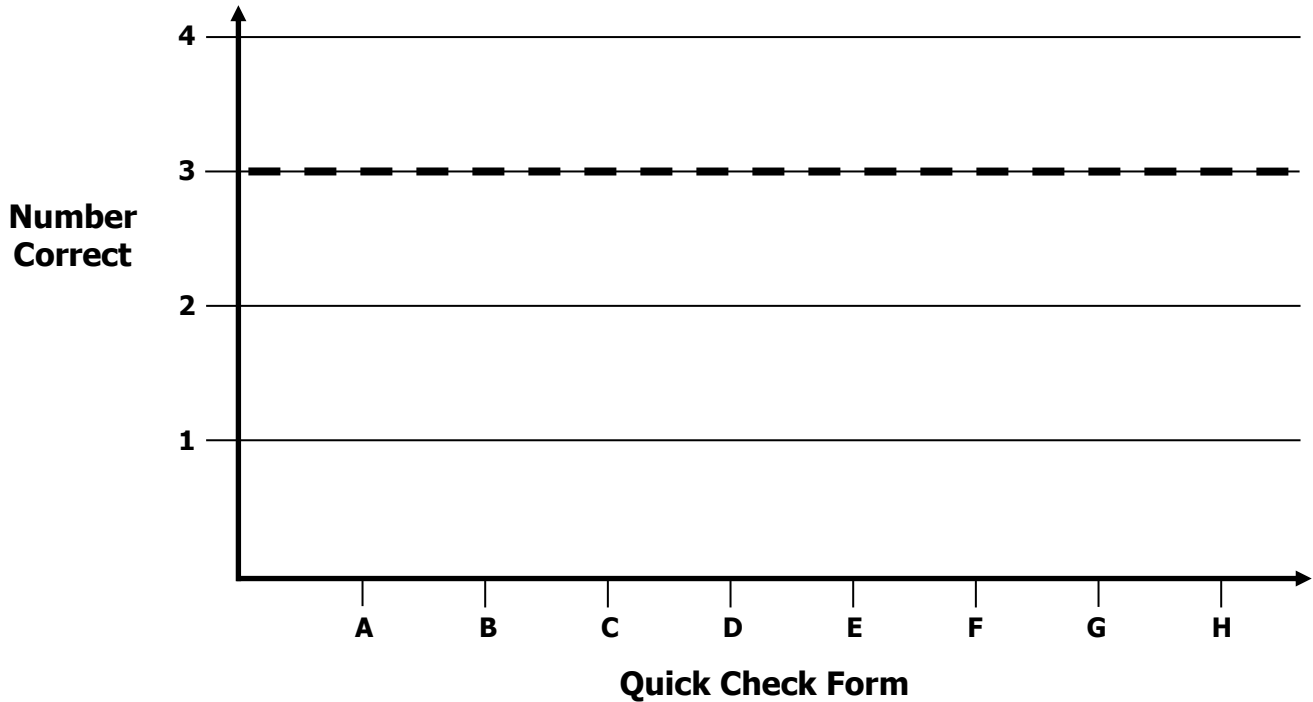
# Growth Chart

6<sup>th</sup> Grade - Readiness Standard 2 - 5.NBT.5

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply multi-digit numbers.

**Goal:** 3 out of 4 correct



Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply multi-digit whole numbers

6th Grade - Readiness Standard 2 - 5.NBT.5

## Session 2: Guided Practice (We Do)

### Materials:

- Multiplication Cards
- Base-Ten Blocks (1 hundred, 20 tens and 20 ones)
- Place-value Cards (2 sets)
- Multiplication Mat

### We Do Together: (Teacher Actions)

- Say the multiplication problem.
- Use base-ten blocks and place-value cards to help you multiply the numbers and write the answer.

1. $3 \times 16$	2. $6 \times 13$
3. $13 \times 16$	4. $12 \times 15$

### You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to multiply the numbers.

5. $3 \times 14$	6. $4 \times 13$
7. $13 \times 14$	8. $11 \times 17$



# Quick Check - Form B

6<sup>th</sup> Grade - Readiness Standard 2 - 5.NBT.5

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply multi-digit numbers.

**Directions:** Write the answer to each problem. (Work time: 4 minutes)

**1.**

$$\begin{array}{r} 5133 \\ \times \quad 4 \\ \hline \end{array}$$

**2.**

$$\begin{array}{r} 52 \\ \times 28 \\ \hline \end{array}$$

**3.**

$$\begin{array}{r} 324 \\ \times 16 \\ \hline \end{array}$$

**4.**

$$\begin{array}{r} 635 \\ \times 47 \\ \hline \end{array}$$



Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Target: I will multiply multi-digit whole numbers

6th Grade - Readiness Standard 2 - 5.NBT.5

## Session 3: Guided Practice (We Do)

**We Do Together:** (Teacher Actions)

- Say the multiplication problem.
- Use an area model drawing to help you multiply the numbers.

1.

$$\begin{array}{r} 284 \\ \times 17 \\ \hline \end{array}$$


2.

$$\begin{array}{r} 527 \\ \times 39 \\ \hline \end{array}$$




Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Target: I will multiply multi-digit whole numbers

6th Grade - Readiness Standard 2 - 5.NBT.5

## Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to multiply multi-digit numbers.

3.

$$\begin{array}{r} 826 \\ \times 14 \\ \hline \end{array}$$


4.

$$\begin{array}{r} 695 \\ \times 32 \\ \hline \end{array}$$






# Quick Check - Form C

6<sup>th</sup> Grade - Readiness Standard 2 - 5.NBT.5

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply multi-digit numbers.

**Directions:** Write the answer to each problem. (Work time: 4 minutes)

**1.**

$$\begin{array}{r} 1723 \\ \times 4 \\ \hline \end{array}$$

**2.**

$$\begin{array}{r} 64 \\ \times 29 \\ \hline \end{array}$$

**3.**

$$\begin{array}{r} 752 \\ \times 18 \\ \hline \end{array}$$

**4.**

$$\begin{array}{r} 354 \\ \times 37 \\ \hline \end{array}$$



Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Target: I will multiply multi-digit whole numbers

6th Grade - Readiness Standard 2 - 5.NBT.5

## Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the problem and use place-value understanding to multiply the multi-digit numbers.

1.

$$\begin{array}{r} 257 \\ \times 19 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 904 \\ \times 38 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 2583 \\ \times \quad 7 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 618 \\ \times 25 \\ \hline \end{array}$$



Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Target: I will multiply multi-digit whole numbers

6th Grade - Readiness Standard 2 - 5.NBT.5

## Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to multiply the multi-digit numbers.

5.

$$\begin{array}{r} 539 \\ \times 14 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 409 \\ \times 26 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 2714 \\ \times \quad 8 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 897 \\ \times 43 \\ \hline \end{array}$$



# Quick Check - Form D

6<sup>th</sup> Grade - Readiness Standard 2 - 5.NBT.5

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply multi-digit numbers.

**Directions:** Write the answer to each problem. (Work time: 4 minutes)

**1.**

$$\begin{array}{r} 4213 \\ \times \quad 6 \\ \hline \end{array}$$

**2.**

$$\begin{array}{r} 93 \\ \times 27 \\ \hline \end{array}$$

**3.**

$$\begin{array}{r} 721 \\ \times 18 \\ \hline \end{array}$$

**4.**

$$\begin{array}{r} 526 \\ \times 27 \\ \hline \end{array}$$



Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Target: I will multiply multi-digit whole numbers

6th Grade - Readiness Standard 2 - 5.NBT.5

## Session 5: Guided Practice (We Do)

**We Do Together:** (Teacher Actions)

- Say the multiplication problem.
- Use an area model drawing to help you multiply the numbers.

1.

$$\begin{array}{r} 397 \\ \times 16 \\ \hline \end{array}$$


2.

$$\begin{array}{r} 476 \\ \times 28 \\ \hline \end{array}$$




Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Target: I will multiply multi-digit whole numbers

6th Grade - Readiness Standard 2 - 5.NBT.5

## Session 5: Guided Practice (We Do - Continued)

**You Do Together:** (As a class, or in small groups)

- Students take turns leading to multiply multi-digit numbers.

3.

$$\begin{array}{r} 695 \\ \times 17 \\ \hline \end{array}$$


4.

$$\begin{array}{r} 487 \\ \times 39 \\ \hline \end{array}$$




# Quick Check - Form E

6<sup>th</sup> Grade - Readiness Standard 2 - 5.NBT.5

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply multi-digit numbers.

**Directions:** Write the answer to each problem. (Work time: 4 minutes)

**1.**

$$\begin{array}{r} 3122 \\ \times \quad 3 \\ \hline \end{array}$$

**2.**

$$\begin{array}{r} 45 \\ \times 13 \\ \hline \end{array}$$

**3.**

$$\begin{array}{r} 867 \\ \times 15 \\ \hline \end{array}$$

**4.**

$$\begin{array}{r} 297 \\ \times 48 \\ \hline \end{array}$$



Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Target: I will multiply multi-digit whole numbers

6th Grade - Readiness Standard 2 - 5.NBT.5

## Session 6: Guided Practice (We Do)

**We Do Together:** (Teacher Actions)

- Say the multiplication problem.
- Use an area model drawing to help you multiply the numbers.

1.

$$\begin{array}{r} 286 \\ \times 27 \\ \hline \end{array}$$


2.

$$\begin{array}{r} 697 \\ \times 38 \\ \hline \end{array}$$






Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Target: I will multiply multi-digit whole numbers

6th Grade - Readiness Standard 2 - 5.NBT.5

## Session 6: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to multiply multi-digit numbers.

3.

$$\begin{array}{r} 968 \\ \times 13 \\ \hline \end{array}$$


4.

$$\begin{array}{r} 739 \\ \times 46 \\ \hline \end{array}$$




# Quick Check - Form F

6<sup>th</sup> Grade - Readiness Standard 2 - 5.NBT.5

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply multi-digit numbers.

**Directions:** Write the answer to each problem. (Work time: 4 minutes)

**1.**

$$\begin{array}{r} 5133 \\ \times \quad 4 \\ \hline \end{array}$$

**2.**

$$\begin{array}{r} 52 \\ \times 28 \\ \hline \end{array}$$

**3.**

$$\begin{array}{r} 324 \\ \times 16 \\ \hline \end{array}$$

**4.**

$$\begin{array}{r} 635 \\ \times 47 \\ \hline \end{array}$$



Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Target: I will multiply multi-digit whole numbers

6th Grade - Readiness Standard 2 - 5.NBT.5

## Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the problem and use place-value understanding to multiply the multi-digit numbers.

1.

$$\begin{array}{r} 267 \\ \times 19 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 906 \\ \times 38 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 4639 \\ \times \quad 7 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 736 \\ \times 25 \\ \hline \end{array}$$



Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Target: I will multiply multi-digit whole numbers

6th Grade - Readiness Standard 2 - 5.NBT.5

## Session 7: Guided Practice (We Do - Continued)

**You Do Together:** (As a class, or in small groups)

- Students take turns leading to multiply the multi-digit numbers.

5.

$$\begin{array}{r} 728 \\ \times 14 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 307 \\ \times 26 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 3927 \\ \times 8 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 965 \\ \times 43 \\ \hline \end{array}$$



# Quick Check - Form G

6<sup>th</sup> Grade - Readiness Standard 2 - 5.NBT.5

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply multi-digit numbers.

**Directions:** Write the answer to each problem. (Work time: 4 minutes)

**1.**

$$\begin{array}{r} 1723 \\ \times \quad 4 \\ \hline \end{array}$$

**2.**

$$\begin{array}{r} 64 \\ \times 29 \\ \hline \end{array}$$

**3.**

$$\begin{array}{r} 752 \\ \times 18 \\ \hline \end{array}$$

**4.**

$$\begin{array}{r} 354 \\ \times 37 \\ \hline \end{array}$$



Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Target: I will multiply multi-digit whole numbers

6th Grade - Readiness Standard 2 - 5.NBT.5

## Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the problem and use place-value understanding to multiply the multi-digit numbers.

1.

$$\begin{array}{r} 297 \\ \times 16 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 906 \\ \times 28 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 2478 \\ \times \quad 9 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 689 \\ \times 37 \\ \hline \end{array}$$



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply multi-digit whole numbers

6th Grade - Readiness Standard 2 - 5.NBT.5

## Session 8: Guided Practice (We Do - Continued)

**You Do Together:** (As a class, or in small groups)

- Students take turns leading to multiply the multi-digit numbers.

5.

$$\begin{array}{r} 539 \\ \times 13 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 409 \\ \times 27 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 2764 \\ \times \quad 8 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 897 \\ \times 46 \\ \hline \end{array}$$



# Quick Check - Form H

6<sup>th</sup> Grade - Readiness Standard 2 - 5.NBT.5

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply multi-digit numbers.

**Directions:** Write the answer to each problem. (Work time: 4 minutes)

**1.**

$$\begin{array}{r} 4213 \\ \times \quad 6 \\ \hline \end{array}$$

**2.**

$$\begin{array}{r} 93 \\ \times 27 \\ \hline \end{array}$$

**3.**

$$\begin{array}{r} 721 \\ \times 18 \\ \hline \end{array}$$

**4.**

$$\begin{array}{r} 526 \\ \times 27 \\ \hline \end{array}$$