



5th Grade Fall Guided Review

Readiness Standard 2 - 4.NBT.6

Name _____ Date _____

Learning Target: I will divide up to a four-digit number by a one-digit number.

1.

Divide:

$$4 \overline{)29}$$

2.

Divide:

$$7 \overline{)406}$$



5th Grade Fall Guided Review

Readiness Standard 2 - 4.NBT.6 (continued)

3.

Divide:

$$5 \overline{)8,710}$$



Quick Check - Form A

5th Grade - Readiness Standard 2 - 4.NBT.6

Name _____ Date _____

Learning Target: I will divide up to a four-digit number by a one-digit number.

Directions: Write the answer to each problem. (Work time: 5 minutes)

1.

$$5 \overline{)42}$$

2.

$$6 \overline{)504}$$

3.

$$7 \overline{)2,464}$$

4.

$$4 \overline{)5,932}$$



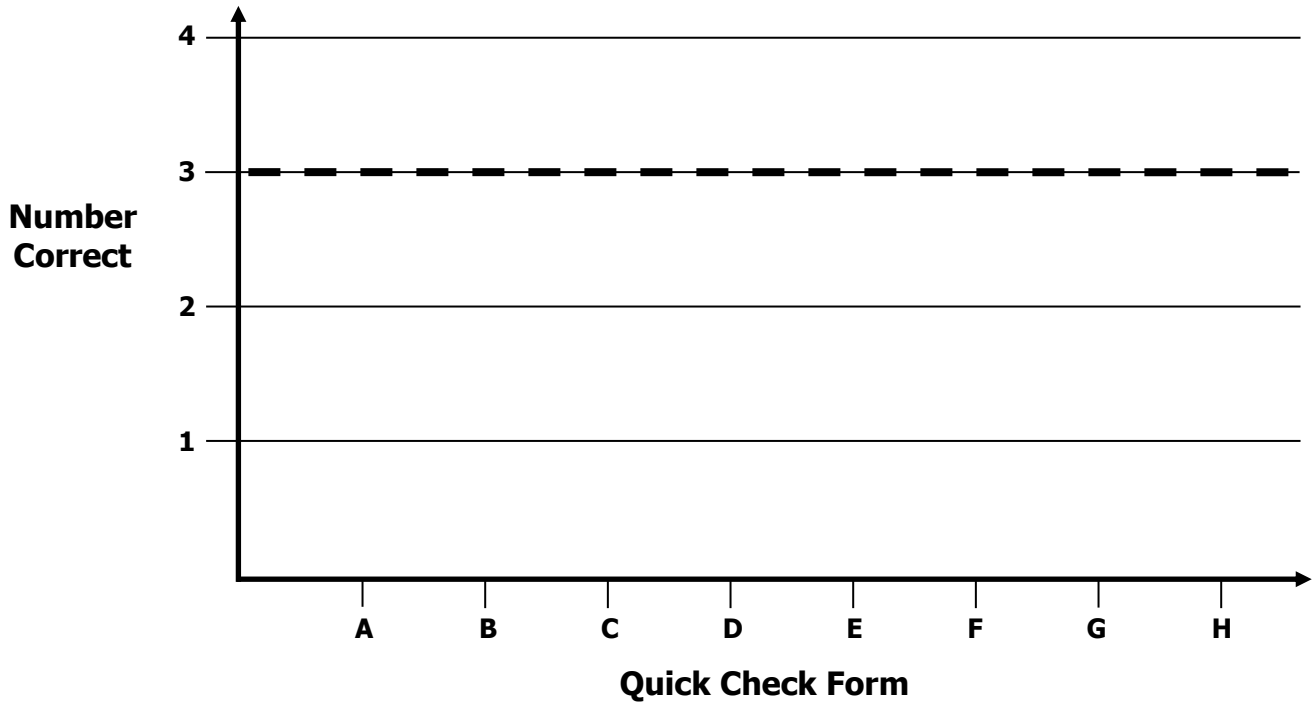
Growth Chart

5th Grade - Readiness Standard 2 - 4.NBT.6

Name _____ Date _____

Learning Target: I will divide up to a four-digit number by a one-digit number.

Goal: 3 out of 4 correct



Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		



Name _____ Date _____

Learning Target: I will divide multi-digit numbers

5th Grade - Readiness Standard 2 - 4.NBT.6

Session 2: Guided Practice (We Do)

Materials:

- Base-Ten Blocks (1 hundred, 20 tens and 20 ones)
- Place-value Cards (2 sets)
- Multiplication Mat
- Essential Questions for Division

We Do Together: (Teacher Actions)

- Say the division problem.
- Use base-ten blocks and place-value cards to help you divide the numbers and write the answer.

1. $4 \overline{)52}$	2. $3 \overline{)41}$
3. $5 \overline{)120}$	4. $4 \overline{)144}$

You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to divide the numbers.

5. $5 \overline{)67}$	6. $3 \overline{)42}$
7. $4 \overline{)108}$	8. $3 \overline{)111}$



Quick Check - Form B

5th Grade - Readiness Standard 2 - 4.NBT.6

Name _____ Date _____

Learning Target: I will divide up to a four-digit number by a one-digit number.

Directions: Write the answer to each problem. (Work time: 5 minutes)

1.

$$4 \overline{)29}$$

2.

$$7 \overline{)406}$$

3.

$$5 \overline{)8,710}$$

4.

$$8 \overline{)2,184}$$



Learning Target: I will divide multi-digit numbers

5th Grade - Readiness Standard 2 - 4.NBT.6

Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the problem and use an area model drawing to help you divide the numbers.

1.

How many are in each group? $56 = 3 \times \underline{\quad}$

$$3 \overline{) 56}$$



2.

How many are in each group? $572 = 4 \times \underline{\quad}$

$$4 \overline{) 572}$$





Name _____ Date _____

Learning Target: I will divide multi-digit numbers

5th Grade - Readiness Standard 2 - 4.NBT.6

Session 3: Guided Practice (We Do Together – Cont.)

3.

How many are in each group? $7305 = 5 \times \underline{\hspace{2cm}}$

$$5 \overline{) 7305}$$

4.

How many are in each group? $3024 = 6 \times \underline{\hspace{2cm}}$

$$6 \overline{) 3024}$$



Name _____ Date _____

Learning Target: I will divide multi-digit numbers

5th Grade - Readiness Standard 2 - 4.NBT.6

Session 3: Guided Practice (You Do Together)

You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to divide the numbers.

5.

How many are in each group? $75 = 4 \times \underline{\quad}$

$$4 \overline{) 75}$$

6.

How many are in each group? $578 = 8 \times \underline{\quad}$

$$8 \overline{) 578}$$



Name _____ Date _____

Learning Target: I will divide multi-digit numbers

5th Grade - Readiness Standard 2 - 4.NBT.6

Session 3: Guided Practice (You Do Together – Cont.)

7.

How many are in each group? $7406 = 9 \times \underline{\hspace{1cm}}$

$$9 \overline{) 7406}$$

8.

How many are in each group? $8020 = 5 \times \underline{\hspace{1cm}}$

$$5 \overline{) 8020}$$



Quick Check - Form C

5th Grade - Readiness Standard 2 - 4.NBT.6

Name _____ Date _____

Learning Target: I will divide up to a four-digit number by a one-digit number.

Directions: Write the answer to each problem. (Work time: 5 minutes)

1.

$$3 \overline{)25}$$

2.

$$8 \overline{)504}$$

3.

$$5 \overline{)2,365}$$

4.

$$6 \overline{)8,790}$$



Name _____ Date _____

Learning Target: I will divide multi-digit numbers

5th Grade - Readiness Standard 2 - 4.NBT.6

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the problem and use place-value understanding to divide the multi-digit numbers.

1.

$$3 \overline{)74}$$

2.

$$5 \overline{)817}$$

3.

$$4 \overline{)5302}$$

4.

$$6 \overline{)4590}$$



Name _____ Date _____

Learning Target: I will divide multi-digit numbers

5th Grade - Readiness Standard 2 - 4.NBT.6

Session 4: Guided Practice (We Do)

You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to divide the numbers.

5.

$$4 \overline{)93}$$

6.

$$7 \overline{)459}$$

7.

$$9 \overline{)7506}$$

8.

$$6 \overline{)8046}$$



Quick Check - Form D

5th Grade - Readiness Standard 2 - 4.NBT.6

Name _____ Date _____

Learning Target: I will divide up to a four-digit number by a one-digit number.

Directions: Write the answer to each problem. (Work time: 5 minutes)

1.

$$4 \overline{)32}$$

2.

$$6 \overline{)402}$$

3.

$$5 \overline{)9,315}$$

4.

$$7 \overline{)2,982}$$



Name _____ Date _____

Learning Target: I will divide multi-digit numbers

5th Grade - Readiness Standard 2 - 4.NBT.6

Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the problem and use an area model drawing to help you divide the numbers.

1.

How many are in each group? $76 = 3 \times \underline{\quad}$

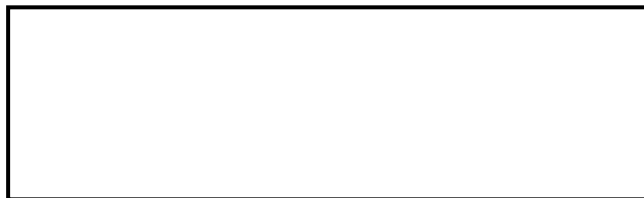
$$3 \overline{) 76}$$



2.

How many are in each group? $704 = 4 \times \underline{\quad}$

$$4 \overline{) 704}$$





Name _____ Date _____

Learning Target: I will divide multi-digit numbers

5th Grade - Readiness Standard 2 - 4.NBT.6

Session 5: Guided Practice (We Do Together – Cont.)

3.

How many are in each group? $6860 = 5 \times \underline{\hspace{1cm}}$

$$5 \overline{) 6860}$$

4.

How many are in each group? $2052 = 6 \times \underline{\hspace{1cm}}$

$$6 \overline{) 2052}$$



Name _____ Date _____

Learning Target: I will divide multi-digit numbers

5th Grade - Readiness Standard 2 - 4.NBT.6

Session 5: Guided Practice (You Do Together)

You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to divide the numbers.

5.

How many are in each group? $95 = 4 \times \underline{\quad}$

$$4 \overline{) 95}$$

6.

How many are in each group? $610 = 8 \times \underline{\quad}$

$$8 \overline{) 610}$$



Name _____ Date _____

Learning Target: I will divide multi-digit numbers

5th Grade - Readiness Standard 2 - 4.NBT.6

Session 5: Guided Practice (You Do Together – Cont.)

7.

How many are in each group? $6508 = 9 \times \underline{\hspace{1cm}}$

$$9 \overline{) 6508}$$

8.

How many are in each group? $7030 = 5 \times \underline{\hspace{1cm}}$

$$5 \overline{) 7030}$$



Quick Check - Form E

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Name _____ Date _____

Learning Target: I will divide up to a four-digit number by a one-digit number.

Directions: Write the answer to each problem. (Work time: 5 minutes)

1.

$$5 \overline{)42}$$

2.

$$6 \overline{)504}$$

3.

$$7 \overline{)2,464}$$

4.

$$4 \overline{)5,932}$$



Name _____ Date _____

Learning Target: I will divide multi-digit numbers

5th Grade - Readiness Standard 2 - 4.NBT.6

Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the problem and use an area model drawing to help you divide the numbers.

1.

How many are in each group? $75 = 6 \times \underline{\quad}$

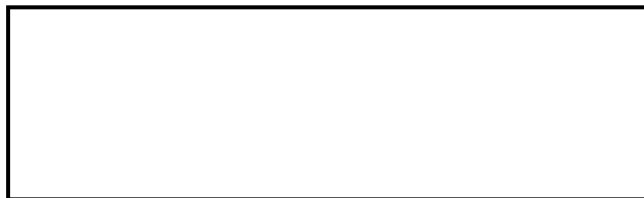
$$6 \overline{) 75}$$



2.

How many are in each group? $968 = 7 \times \underline{\quad}$

$$7 \overline{) 968}$$





Name _____ Date _____

Learning Target: I will divide multi-digit numbers

5th Grade - Readiness Standard 2 - 4.NBT.6

Session 6: Guided Practice (We Do Together – Cont.)

3.

How many are in each group? $9605 = 9 \times \underline{\hspace{1cm}}$

$$9 \overline{) 9605}$$

4.

How many are in each group? $2448 = 8 \times \underline{\hspace{1cm}}$

$$8 \overline{) 2448}$$



Name _____ Date _____

Learning Target: I will divide multi-digit numbers

5th Grade - Readiness Standard 2 - 4.NBT.6

Session 6: Guided Practice (You Do Together)

You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to divide the numbers.

5.

How many are in each group? $79 = 4 \times \underline{\quad}$

$$4 \overline{) 79}$$

6.

How many are in each group? $586 = 8 \times \underline{\quad}$

$$8 \overline{) 586}$$



Name _____ Date _____

Learning Target: I will divide multi-digit numbers

5th Grade - Readiness Standard 2 - 4.NBT.6

Session 6: Guided Practice (You Do Together – Cont.)

7.

How many are in each group? $7506 = 9 \times \underline{\quad}$

$$9 \overline{)7506}$$

8.

How many are in each group? $7045 = 5 \times \underline{\quad}$

$$5 \overline{)7045}$$



Quick Check - Form F

5th Grade - Readiness Standard 2 - 4.NBT.6

Name _____ Date _____

Learning Target: I will divide up to a four-digit number by a one-digit number.

Directions: Write the answer to each problem. (Work time: 5 minutes)

1.

$$4 \overline{)29}$$

2.

$$7 \overline{)406}$$

3.

$$5 \overline{)8,710}$$

4.

$$8 \overline{)2,184}$$



Name _____ Date _____

Learning Target: I will divide multi-digit numbers

5th Grade - Readiness Standard 2 - 4.NBT.6

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the problem and use place-value understanding to divide the multi-digit numbers.

1.

$$3 \overline{)83}$$

2.

$$5 \overline{)727}$$

3.

$$4 \overline{)4705}$$

4.

$$6 \overline{)4698}$$



Name _____ Date _____

Learning Target: I will divide multi-digit numbers

5th Grade - Readiness Standard 2 - 4.NBT.6

Session 7: Guided Practice (We Do)

You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to divide the numbers.

5.

$$4 \overline{)97}$$

6.

$$7 \overline{)409}$$

7.

$$9 \overline{)7106}$$

8.

$$6 \overline{)9042}$$



Quick Check - Form G

5th Grade - Readiness Standard 2 - 4.NBT.6

Name _____ Date _____

Learning Target: I will divide up to a four-digit number by a one-digit number.

Directions: Write the answer to each problem. (Work time: 5 minutes)

1.

$$3 \overline{)25}$$

2.

$$8 \overline{)504}$$

3.

$$5 \overline{)2,365}$$

4.

$$6 \overline{)8,790}$$



Name _____ Date _____

Learning Target: I will divide multi-digit numbers

5th Grade - Readiness Standard 2 - 4.NBT.6

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the problem and use place-value understanding to divide the multi-digit numbers.

1.

$$4 \overline{)94}$$

2.

$$7 \overline{)968}$$

3.

$$3 \overline{)5014}$$

4.

$$8 \overline{)4509}$$



Name _____ Date _____

Learning Target: I will divide multi-digit numbers

5th Grade - Readiness Standard 2 - 4.NBT.6

Session 8: Guided Practice (We Do)

You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to divide the numbers.

5.

$$3 \overline{)95}$$

6.

$$7 \overline{)478}$$

7.

$$9 \overline{)6705}$$

8.

$$6 \overline{)7016}$$



Quick Check - Form H

5th Grade - Readiness Standard 2 - 4.NBT.6

Name _____ Date _____

Learning Target: I will divide up to a four-digit number by a one-digit number.

Directions: Write the answer to each problem. (Work time: 5 minutes)

1.

$$4 \overline{)32}$$

2.

$$6 \overline{)402}$$

3.

$$5 \overline{)9,315}$$

4.

$$7 \overline{)2,982}$$