3rd Grade Fall Guided Review

Readiness Standard 2 - 2.NBT.8

Name_____ Date_____

Learning Target: I will mentally add and subtract 10 or 100 to a number.

1.

Add:
$$825 + 100$$

○ 815   ○ 835   ○ 925   ○ 725

2.

Subtract:
$$603 - 10$$

○ 703   ○ 683   ○ 593   ○ 793

3.

Subtract:
$$719 - 100$$

○ 619   ○ 819   ○ 709   ○ 729

Quick Check - Form A

3rd Grade - Readiness Standard 2 - 2.NBT.8

Name_____ Date_____

Learning Target: I will mentally add and subtract 10 or 100 to a number.

Directions: Write the answer to each problem. (Work time: 2 minutes)

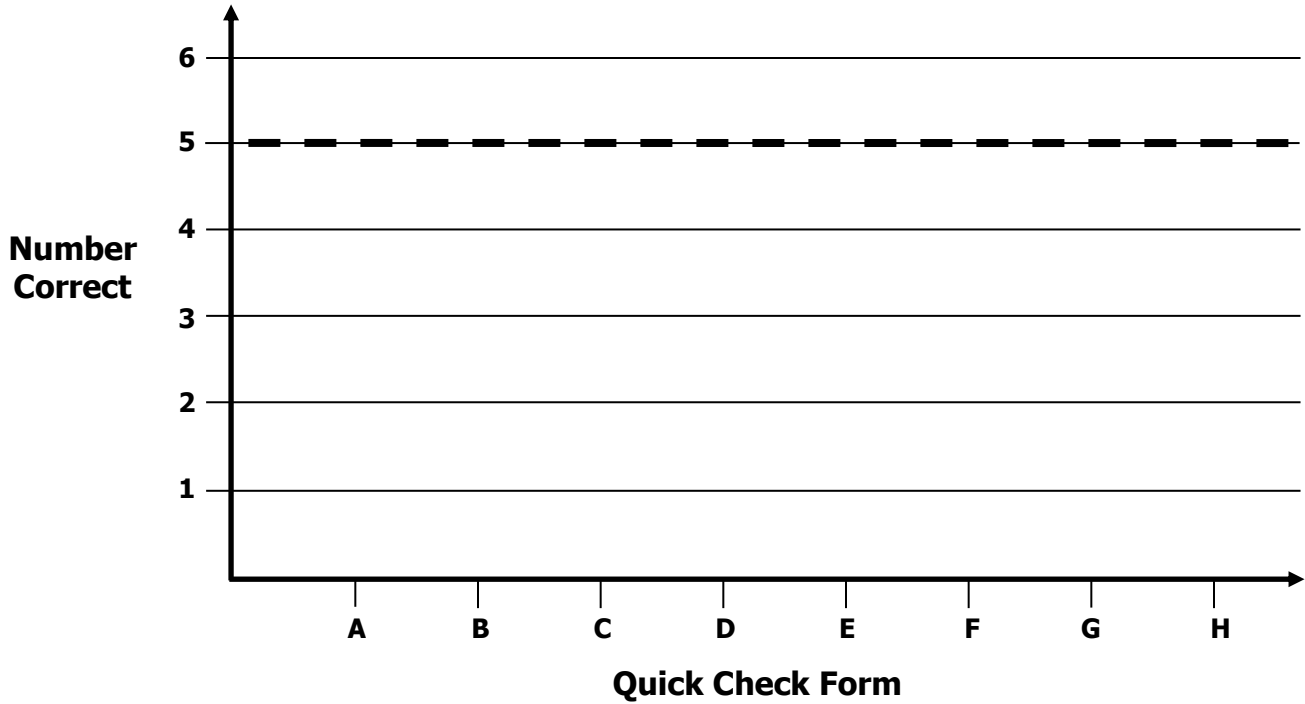|	
1. $217 + 10 =$ ____	**2.** $875 + 100 =$ ____
3. $635 - 100 =$ ____	**4.** $905 - 10 =$ ____
5. $392 + 10 =$ ____	**6.** $803 - 100 =$ ____

Growth Chart

3rd Grade - Readiness Standard 2 - 2.NBT.8

Name_____ Date_____

Learning Target: I will mentally add and subtract 10 or 100 to a number.

Goal: 5 out of 6 correct

Number Correct (y-axis: 1, 2, 3, 4, 5, 6)

Quick Check Form (x-axis: A, B, C, D, E, F, G, H)

Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		

Learning Target: I will mentally add and subtract 10 or 100 to a number   3rd Grade - Readiness Standard 2 - 2.NBT.8

Session 2: Guided Practice (We Do)

Materials: Base-Ten Blocks (10 hundreds, 10 tens and 10 ones per student, or pair of students)
and Place-Value Cards (See Session 1)

We Do Together: (Teacher Actions)

➢ Use base-ten blocks and place-value cards to add and subtract 10 or 100 to a number.

o *1 hundred more than 9 hundreds is 10 hundreds or 1000. So, 100 more than 947 is 1047.*

o *1 hundred less than 4 hundreds is 3 hundreds. So, 100 less than 462 is 362.*

Supporting Math Talk:

➢ *1 hundred more than 9 hundreds is 10 hundreds or 1000. So, 100 more than 947 is 1047.*

➢ *Since I don't have any tens, I need to ungroup 1 hundred as 10 tens…so, 10 less than 508 is 498.*

1.	2.
947 + 100 = _____	508 − 10 = _____
3.	**4.**
492 + 10 = _____	391 − 100 = _____

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to add and subtract 10 or 100 to a number.

5.	6.
594 + 10 = _____	385 − 100 = _____
7.	**8.**
728 + 10 = _____	498 − 100 = _____
9.	**10.**
916 + 100 = _____	203 − 10 = _____

Quick Check - Form B

3rd Grade - Readiness Standard 2 - 2.NBT.8

Name_____ Date_____

Learning Target: I will mentally add and subtract 10 or 100 to a number.

Directions: Write the answer to each problem. (Work time: 2 minutes)

1. 792 + 10 = ____	**2.** 578 – 10 = ____
3. 536 + 100 = ____	**4.** 393 – 100 = ____
5. 203 – 10 = ____	**6.** 308 + 100 = ____

Learning Target: I will mentally add and subtract 10 or 100 to a number   3rd Grade - Readiness Standard 2 - 2.NBT.8

Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

  ➢ Say the addition or subtraction statement and write the answer if you know it.

  ➢ Use a drawing to check your answer or to find the answer.

1. 974 + 100 = _____	**2.** 608 − 10 = _____
3. 492 + 10 = _____	**4.** 391 − 100 = _____

Learning Target: I will mentally add and subtract 10 or 100 to a number   3rd Grade - Readiness Standard 2 - 2.NBT.8

Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➤ Students take turns leading to add and subtract 10 or 100 to a number.

5. 594 + 10 = _____	**6.** 385 − 100 = _____
7. 708 − 10 = _____	**8.** 498 − 100 = _____
9. 916 + 100 = _____	**10.** 203 − 10 = _____

Name_____ Date_____

Learning Target: I will mentally add and subtract 10 or 100 to a number.

Directions: Write the answer to each problem. (Work time: 2 minutes)

1. 172 – 10 = ____	**2.** 758 + 100 = ____
3. 653 – 100 = ____	**4.** 191 + 10 = ____
5. 723 + 100 = ____	**6.** 803 – 10 = ____

Learning Target: I will mentally add and subtract 10 or 100 to a number   3rd Grade - Readiness Standard 2 - 2.NBT.8

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Say the addition or subtraction statement and write the answer if you know it.

➢ Check your answer or find the answer by rewriting the problem vertically and identifying the place value digit(s) that will be added to or subtracted from.

1. 974 + 100 = _____	**2.** 608 − 10 = _____
3. 392 + 10 = _____	**4.** 391 − 100 = _____

Learning Target: I will mentally add and subtract 10 or 100 to a number   3rd Grade - Readiness Standard 2 - 2.NBT.8

Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

  ➢ Students take turns leading to add and subtract 10 or 100 to a number.

5. 394 + 10 = _____	**6.** 685 − 100 = _____
7. 808 − 10 = _____	**8.** 398 − 100 = _____
9. 961 + 100 = _____	**10.** 402 − 10 = _____

Quick Check - Form D

Name_____ Date_____

Learning Target: I will mentally add and subtract 10 or 100 to a number.

Directions: Write the answer to each problem. (Work time: 2 minutes)

1. 283 + 100 = ____	**2.** 945 – 100 = ____
3. 564 + 10 = ____	**4.** 608 – 10 = ____
5. 592 – 100 = ____	**6.** 497 + 10 = ____

Learning Target: I will mentally add and subtract 10 or 100 to a number   3rd Grade - Readiness Standard 2 - 2.NBT.8

Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢   Say the addition or subtraction statement and write the answer if you know it.

➢   Use a drawing to check your answer or to find the answer.

1. 983 + 100 = _____	**2.** 509 − 10 = _____
3. 395 + 10 = _____	**4.** 791 − 100 = _____

Learning Target: I will mentally add and subtract 10 or 100 to a number   3rd Grade - Readiness Standard 2 - 2.NBT.8

Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to add and subtract 10 or 100 to a number.

5. 492 + 10 = _____	**6.** 478 − 100 = _____
7. 607 − 10 = _____	**8.** 589 − 100 = _____
9. 924 + 100 = _____	**10.** 302 − 10 = _____

Quick Check - Form E

Name_____ Date_____

Learning Target: I will mentally add and subtract 10 or 100 to a number.

Directions: Write the answer to each problem. (Work time: 2 minutes)

1. 217 + 10 = ____	**2.** 875 + 100 = ____
3. 635 – 100 = ____	**4.** 905 – 10 = ____
5. 392 + 10 = ____	**6.** 803 – 100 = ____

Learning Target: I will mentally add and subtract 10 or 100 to a number   3rd Grade - Readiness Standard 2 - 2.NBT.8

Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Say the addition or subtraction statement and write the answer if you know it.

➢ Use a drawing to check your answer or to find the answer.

1. 962 + 100 = _____	**2.** 604 − 10 = _____
3. 497 + 10 = _____	**4.** 382 − 100 = _____

Learning Target: I will mentally add and subtract 10 or 100 to a number   3rd Grade - Readiness Standard 2 - 2.NBT.8

Session 6: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢   Students take turns leading to add and subtract 10 or 100 to a number.

5. 395 + 10 = _____	**6.** 394 − 100 = _____
7. 408 − 10 = _____	**8.** 493 − 100 = _____
9. 917 + 100 = _____	**10.** 104 − 10 = _____

Quick Check - Form F

3rd Grade - Readiness Standard 2 - 2.NBT.8

Name_____ Date_____

Learning Target: I will mentally add and subtract 10 or 100 to a number.

Directions: Write the answer to each problem. (Work time: 2 minutes)

1. $792 + 10 = \_\_\_$	**2.** $578 - 10 = \_\_\_$
3. $536 + 100 = \_\_\_$	**4.** $393 - 100 = \_\_\_$
5. $203 - 10 = \_\_\_$	**6.** $308 + 100 = \_\_\_$

Learning Target: I will mentally add and subtract 10 or 100 to a number   3rd Grade - Readiness Standard 2 - 2.NBT.8

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Say the addition or subtraction statement and write the answer if you know it.

➢ Check your answer or find the answer by rewriting the problem vertically and identifying the place value digit(s) that will be added to or subtracted from.

1. 947 + 100 = _____	**2.** 507 − 10 = _____
3. 492 + 10 = _____	**4.** 491 − 100 = _____

Learning Target: I will mentally add and subtract 10 or 100 to a number   3rd Grade - Readiness Standard 2 - 2.NBT.8

Session 7: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to add and subtract 10 or 100 to a number.

5. 294 + 10 = _____	**6.** 658 − 100 = _____
7. 707 − 10 = _____	**8.** 389 − 100 = _____
9. 972 + 100 = _____	**10.** 302 − 10 = _____

Quick Check - Form G

3rd Grade - Readiness Standard 2 - 2.NBT.8

Name_____ Date_____

Learning Target: I will mentally add and subtract 10 or 100 to a number.

Directions: Write the answer to each problem. (Work time: 2 minutes)

1. 172 – 10 = ____	**2.** 758 + 100 = ____
3. 653 – 100 = ____	**4.** 191 + 10 = ____
5. 723 + 100 = ____	**6.** 803 – 10 = ____

Learning Target: I will mentally add and subtract 10 or 100 to a number   3rd Grade - Readiness Standard 2 - 2.NBT.8

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Say the addition or subtraction statement and write the answer if you know it.

➢ Check your answer or find the answer by rewriting the problem vertically and identifying the place value digit(s) that will be added to or subtracted from.

1. 938 + 100 = _____	**2.** 409 – 10 = _____
3. 297 + 10 = _____	**4.** 523 – 100 = _____

Learning Target: I will mentally add and subtract 10 or 100 to a number   3rd Grade - Readiness Standard 2 - 2.NBT.8

Session 8: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to add and subtract 10 or 100 to a number.

5. 198 + 10 = _____	**6.** 586 − 100 = _____
7. 607 − 10 = _____	**8.** 298 − 100 = _____
9. 916 + 100 = _____	**10.** 305 − 10 = _____

Quick Check - Form H

3rd Grade - Readiness Standard 2 - 2.NBT.8

Name_____ Date_____

Learning Target: I will mentally add and subtract 10 or 100 to a number.

Directions: Write the answer to each problem. (Work time: 2 minutes)

1. 283 + 100 = ____	**2.** 945 – 100 = ____
3. 564 + 10 = ____	**4.** 608 – 10 = ____
5. 592 – 100 = ____	**6.** 497 + 10 = ____