



2nd Grade Fall Guided Review

Readiness Standard 2 - 1.NBT.5

Name _____ Date _____

Learning Target: I will find 10 more or 10 less than any number to 99.

1.

Which number is ten more than thirty-six?

36

- 35 26 46 37

2.

Which number is ten less than fifty-eight?

58

- 59 48 57 68

3.

Which number is ten less than seventy-two?

72

- 71 73 62 82



Quick Check - Form A

2nd Grade - Readiness Standard 2 - 1.NBT.5

Name _____ Date _____

Learning Target: I will find 10 more or 10 less than any number to 99.

Directions: Fill in the blank. (Work time: 3 minutes)

<p>1.</p> <p>10 more than 27 is _____</p>	<p>2.</p> <p>10 more than 54 is _____</p>
<p>3.</p> <p>10 more than 83 is _____</p>	<p>4.</p> <p>10 less than 66 is _____</p>
<p>5.</p> <p>10 less than 31 is _____</p>	<p>6.</p> <p>10 less than 96 is _____</p>



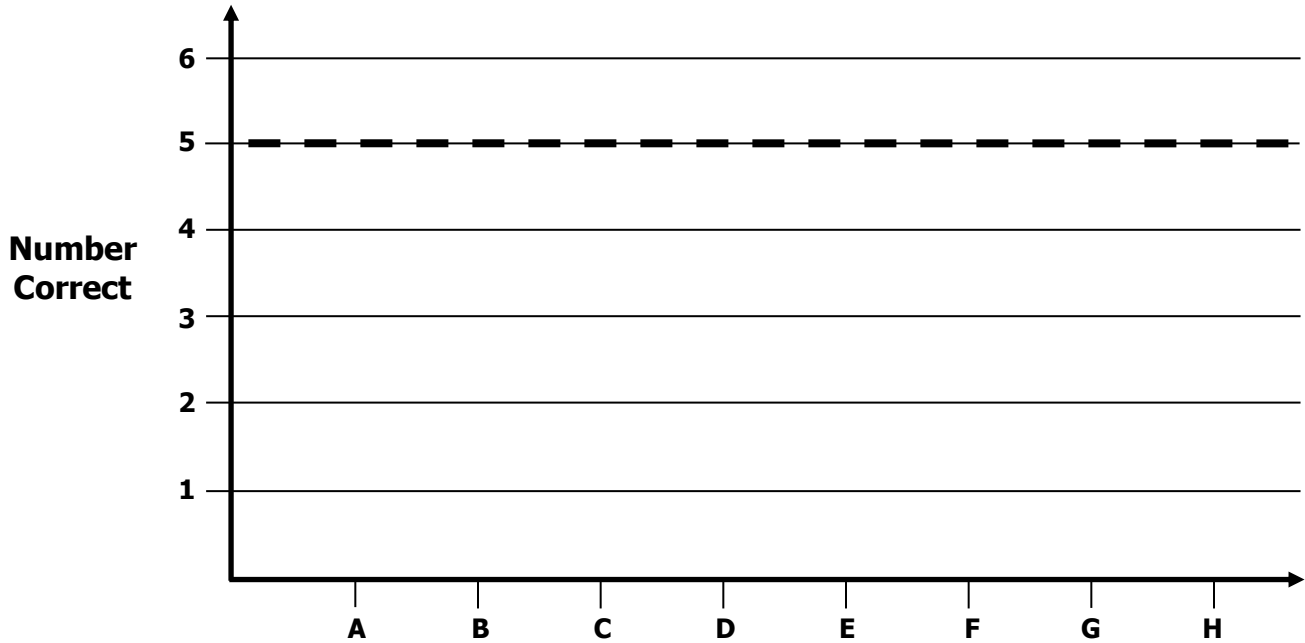
Growth Chart

2nd Grade - Readiness Standard 2 - 1.NBT.5

Name _____ Date _____

Learning Target: I will find 10 more or 10 less than any number to 99.

Goal: 5 out of 6 correct



Quick Check Form

Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		



Name _____ Date _____

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Session 2: Guided Practice (We Do)

Materials:

- Base-Ten Blocks (10 tens and 10 ones per student)
- Place-Value Cards

We Do Together: (Teacher Actions)

- Say the 10 more/10 less than number statement and write the answer if you know it.
- Use base-ten blocks to check or find the answer

Supporting Math Talk:

- *10 more than 4 tens and 7 ones is 5 tens and 7 ones, which equals 57.*
- *10 more than 9 tens and 2 ones is 10 tens and 2 ones, which equals 102.*

1. 10 more than 47 is ____	2. 10 more than 92 is ____
3. 10 less than 91 is ____	4. 10 less than 53 is ____

You Do Together: (As a class, or in small groups)

- Students take turns leading to find 10 more/less than any number to 99.

5. 10 more than 68 is ____	6. 10 less than 34 is ____
7. 10 less than 97 is ____	8. 10 more than 85 is ____
9. 10 more than 95 is ____	10. 10 less than 59 is ____



Quick Check - Form B

2nd Grade - Readiness Standard 2 - 1.NBT.5

Name _____ Date _____

Learning Target: I will find 10 more or 10 less than any number to 99.

Directions: Fill in the blank. (Work time: 3 minutes)

<p>1.</p> <p>10 more than 36 is _____</p>	<p>2.</p> <p>10 less than 62 is _____</p>
<p>3.</p> <p>10 less than 77 is _____</p>	<p>4.</p> <p>10 more than 53 is _____</p>
<p>5.</p> <p>10 more than 93 is _____</p>	<p>6.</p> <p>10 less than 85 is _____</p>



Name _____ Date _____

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Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the 10 more/10 less than number statement and write the answer if you know it.
- Use a math drawing to check or find the answer.

Supporting Math Talk:

- *10 less than 5 tens and 2 ones is 4 tens and 2 ones, which equals 42.*
- *10 more than 9 tens and 4 ones is 10 tens and 4 ones, which equals 104.*

1. 10 less than 52 is _____	2. 10 more than 94 is _____
3. 10 less than 47 is _____	4. 10 more than 39 is _____



Name _____ Date _____

Learning Target: I will find 10 more or 10 less than any number to 99 2nd Grade - Readiness Standard 2 - 1.NBT.5

Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns being the teacher and repeat the steps to find 10 more/less than any number to 99.

Supporting Math Talk:

- *10 more than 3 tens and 9 ones is 4 tens and 9 ones, which equals 49.*

<p>5.</p> <p>10 more than 53 is _____</p>	<p>6.</p> <p>10 less than 76 is _____</p>
<p>7.</p> <p>10 less than 21 is _____</p>	<p>8.</p> <p>10 more than 99 is _____</p>
<p>9.</p> <p>10 more than 68 is _____</p>	<p>10.</p> <p>10 less than 87 is _____</p>



Quick Check - Form C

2nd Grade - Readiness Standard 2 - 1.NBT.5

Name _____ Date _____

Learning Target: I will find 10 more or 10 less than any number to 99.

Directions: Fill in the blank. (Work time: 3 minutes)

<p>1.</p> <p>10 less than 49 is _____</p>	<p>2.</p> <p>10 less than 26 is _____</p>
<p>3.</p> <p>10 more than 81 is _____</p>	<p>4.</p> <p>10 less than 44 is _____</p>
<p>5.</p> <p>10 more than 97 is _____</p>	<p>6.</p> <p>10 more than 78 is _____</p>



Name _____ Date _____

Learning Target: I will find 10 more or 10 less than any number to 99 2nd Grade - Readiness Standard 2 - 1.NBT.5

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the 10 more/10 less than number statement and write the answer if you know it.
- Use expanded notation and addition to check your answer or to find your answer.

Supporting Math Talk:

- *10 more than 9 tens and 4 ones is 10 tens and 4 ones, which equals 104.*

1. 10 more than 94 is _____	2. 10 less than 52 is _____
3. 10 more than 49 is _____	4. 10 less than 25 is _____



Name _____ Date _____

Learning Target: I will find 10 more or 10 less than any number to 99 2nd Grade - Readiness Standard 2 - 1.NBT.5

Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to find 10 more or 10 less than each number.

5. 10 more than 39 is _____	6. 10 less than 76 is _____
7. 10 less than 21 is _____	8. 10 more than 99 is _____
9. 10 more than 68 is _____	10. 10 less than 86 is _____



Quick Check - Form D

2nd Grade - Readiness Standard 2 - 1.NBT.5

Name _____ Date _____

Learning Target: I will find 10 more or 10 less than any number to 99.

Directions: Fill in the blank. (Work time: 3 minutes)

<p>1.</p> <p>10 less than 53 is _____</p>	<p>2.</p> <p>10 more than 27 is _____</p>
<p>3.</p> <p>10 more than 66 is _____</p>	<p>4.</p> <p>10 less than 79 is _____</p>
<p>5.</p> <p>10 less than 95 is _____</p>	<p>6.</p> <p>10 more than 94 is _____</p>



Name _____

Date _____

Learning Target: I will find 10 more or 10 less than any number to 99 2nd Grade - Readiness Standard 2 - 1.NBT.5

Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the 10 more/10 less than number statement and write the answer if you know it.
- Use a math drawing to check or find the answer.

Supporting Math Talk:

- *10 less than 5 tens and 2 ones is 4 tens and 2 ones, which equals 42.*
- *10 more than 9 tens and 4 ones is 10 tens and 4 ones, which equals 104.*

1. 10 less than 63 is _____	2. 10 more than 97 is _____
3. 10 less than 36 is _____	4. 10 more than 29 is _____



Name _____ Date _____

Learning Target: I will find 10 more or 10 less than any number to 99 2nd Grade - Readiness Standard 2 - 1.NBT.5

Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns being the teacher and repeat the steps to find 10 more/less than any number to 99.

Supporting Math Talk:

- *10 more than 3 tens and 9 ones is 4 tens and 9 ones, which equals 49.*

<p>5.</p> <p>10 more than 98 is _____</p>	<p>6.</p> <p>10 less than 85 is _____</p>
<p>7.</p> <p>10 less than 27 is _____</p>	<p>8.</p> <p>10 more than 89 is _____</p>
<p>9.</p> <p>10 more than 76 is _____</p>	<p>10.</p> <p>10 less than 92 is _____</p>



Quick Check - Form E

2nd Grade - Readiness Standard 2 - 1.NBT.5

Name _____ Date _____

Learning Target: I will find 10 more or 10 less than any number to 99.

Directions: Fill in the blank. (Work time: 3 minutes)

<p>1.</p> <p>10 more than 27 is _____</p>	<p>2.</p> <p>10 more than 54 is _____</p>
<p>3.</p> <p>10 more than 83 is _____</p>	<p>4.</p> <p>10 less than 66 is _____</p>
<p>5.</p> <p>10 less than 31 is _____</p>	<p>6.</p> <p>10 less than 96 is _____</p>



Name _____ Date _____

Learning Target: I will find 10 more or 10 less than any number to 99 2nd Grade - Readiness Standard 2 - 1.NBT.5

Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the 10 more/10 less than number statement and write the answer if you know it.
- Use a math drawing to check or find the answer.

Supporting Math Talk:

- *10 less than 5 tens and 2 ones is 4 tens and 2 ones, which equals 42.*
- *10 more than 9 tens and 4 ones is 10 tens and 4 ones, which equals 104.*

<p>1.</p> <p>10 less than 62 is _____</p>	<p>2.</p> <p>10 more than 14 is _____</p>
<p>3.</p> <p>10 less than 87 is _____</p>	<p>4.</p> <p>10 more than 95 is _____</p>



Name _____ Date _____

Learning Target: I will find 10 more or 10 less than any number to 99 2nd Grade - Readiness Standard 2 - 1.NBT.5

Session 6: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns being the teacher and repeat the steps to find 10 more/less than any number to 99.

Supporting Math Talk:

- *10 more than 3 tens and 9 ones is 4 tens and 9 ones, which equals 49.*

<p>5.</p> <p>10 more than 72 is _____</p>	<p>6.</p> <p>10 less than 86 is _____</p>
<p>7.</p> <p>10 less than 29 is _____</p>	<p>8.</p> <p>10 more than 92 is _____</p>
<p>9.</p> <p>10 more than 58 is _____</p>	<p>10.</p> <p>10 less than 64 is _____</p>



Quick Check - Form F

2nd Grade - Readiness Standard 2 - 1.NBT.5

Name _____ Date _____

Learning Target: I will find 10 more or 10 less than any number to 99.

Directions: Fill in the blank. (Work time: 3 minutes)

<p>1.</p> <p>10 more than 36 is _____</p>	<p>2.</p> <p>10 less than 62 is _____</p>
<p>3.</p> <p>10 less than 77 is _____</p>	<p>4.</p> <p>10 more than 53 is _____</p>
<p>5.</p> <p>10 more than 93 is _____</p>	<p>6.</p> <p>10 less than 85 is _____</p>



Name _____ Date _____

Learning Target: I will find 10 more or 10 less than any number to 99 2nd Grade - Readiness Standard 2 - 1.NBT.5

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the 10 more/10 less than number statement and write the answer if you know it.
- Use expanded notation and addition to check your answer or to find your answer.

Supporting Math Talk:

- *10 more than 9 tens and 4 ones is 10 tens and 4 ones, which equals 104.*

1. 10 more than 64 is _____	2. 10 less than 98 is _____
3. 10 more than 37 is _____	4. 10 less than 23 is _____



Name _____ Date _____

Learning Target: I will find 10 more or 10 less than any number to 99 2nd Grade - Readiness Standard 2 - 1.NBT.5

Session 7: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to find 10 more or 10 less than each number.

5. 10 more than 97 is _____	6. 10 less than 81 is _____
7. 10 less than 26 is _____	8. 10 more than 83 is _____
9. 10 more than 75 is _____	10. 10 less than 94 is _____



Quick Check - Form G

2nd Grade - Readiness Standard 2 - 1.NBT.5

Name _____ Date _____

Learning Target: I will find 10 more or 10 less than any number to 99.

Directions: Fill in the blank. (Work time: 3 minutes)

<p>1.</p> <p>10 less than 49 is _____</p>	<p>2.</p> <p>10 less than 26 is _____</p>
<p>3.</p> <p>10 more than 81 is _____</p>	<p>4.</p> <p>10 less than 44 is _____</p>
<p>5.</p> <p>10 more than 97 is _____</p>	<p>6.</p> <p>10 more than 78 is _____</p>



Name _____ Date _____

Learning Target: I will find 10 more or 10 less than any number to 99 2nd Grade - Readiness Standard 2 - 1.NBT.5

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the 10 more/10 less than number statement and write the answer if you know it.
- Use expanded notation and addition to check your answer or to find your answer.

Supporting Math Talk:

- *10 more than 9 tens and 4 ones is 10 tens and 4 ones, which equals 104.*

1. 10 more than 61 is _____	2. 10 less than 15 is _____
3. 10 more than 86 is _____	4. 10 less than 94 is _____



Name _____ Date _____

Learning Target: I will find 10 more or 10 less than any number to 99 2nd Grade - Readiness Standard 2 - 1.NBT.5

Session 8: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to find 10 more or 10 less than each number.

5. 10 more than 73 is _____	6. 10 less than 87 is _____
7. 10 less than 28 is _____	8. 10 more than 96 is _____
9. 10 more than 59 is _____	10. 10 less than 65 is _____



Quick Check - Form H

2nd Grade - Readiness Standard 2 - 1.NBT.5

Name _____ Date _____

Learning Target: I will find 10 more or 10 less than any number to 99.

Directions: Fill in the blank. (Work time: 3 minutes)

<p>1.</p> <p>10 less than 53 is _____</p>	<p>2.</p> <p>10 more than 27 is _____</p>
<p>3.</p> <p>10 more than 66 is _____</p>	<p>4.</p> <p>10 less than 79 is _____</p>
<p>5.</p> <p>10 less than 95 is _____</p>	<p>6.</p> <p>10 more than 94 is _____</p>