



# 4<sup>th</sup> Grade Fall Guided Review

Readiness Standard 1 - 3.NBT.2a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add three-digit numbers.

**1.**

$$\begin{array}{r} 372 \\ + 214 \\ \hline \end{array}$$

**2.**

$$637 + 156 = \underline{\quad}$$



# 4<sup>th</sup> Grade Fall Guided Review

Readiness Standard 1 - 3.NBT.2a (Continued)

**3.**

$$\begin{array}{r} 168 \\ + 395 \\ \hline \end{array}$$



# Quick Check - Form A

4<sup>th</sup> Grade - Readiness Standard 1 - 3.NBT.2a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add three-digit numbers.

**Directions:** Write the answer to each problem. (Work time: 4 minutes)

**1.**

$$\begin{array}{r} 573 \\ + 125 \\ \hline \end{array}$$

**2.**

$$492 + 385 = \underline{\quad}$$

**3.**

$$723 + 149 = \underline{\quad}$$

**4.**

$$\begin{array}{r} 487 \\ + 964 \\ \hline \end{array}$$



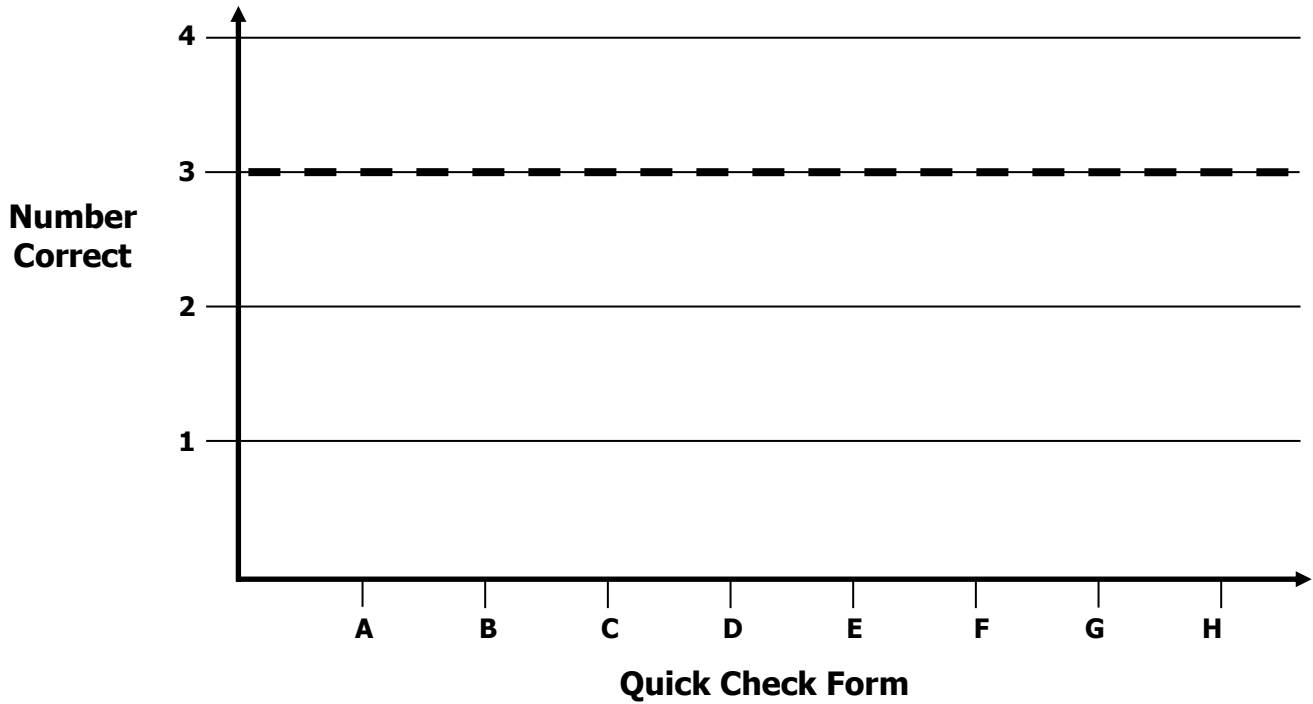
# Growth Chart

4<sup>th</sup> Grade - Readiness Standard 1 - 3.NBT.2a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add three-digit numbers.

**Goal:** 3 out of 4 correct



Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add 3-digit numbers

4<sup>th</sup> Grade - Readiness Standard 1 - 3.NBT.2a

## Session 2: Guided Practice (We Do)

### Materials:

- Base-Ten Blocks (20 tens and 20 ones)
- Place-value Cards (2 sets)

### We Do Together: (Teacher Actions)

- Say the addition problem.
- Use base-ten blocks and place-value cards to add the 3-digit numbers.

1. $437 + 245$	2. $315 + 162$
3. $183 + 239$	4. $345 + 271$

### You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to add 3-digit numbers.

5. $253 + 328$	6. $426 + 249$
7. $167 + 425$	8. $385 + 152$
9. $374 + 168$	10. $236 + 267$



# Quick Check - Form B

4<sup>th</sup> Grade - Readiness Standard 1 - 3.NBT.2a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add three-digit numbers.

**Directions:** Write the answer to each problem. (Work time: 4 minutes)

**1.**

$$\begin{array}{r} 375 \\ + 518 \\ \hline \end{array}$$

**2.**

$$162 + 427 = \underline{\hspace{2cm}}$$

**3.**

$$572 + 389 = \underline{\hspace{2cm}}$$

**4.**

$$\begin{array}{r} 576 \\ + 849 \\ \hline \end{array}$$



Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Target: I will add 3-digit numbers

4<sup>th</sup> Grade - Readiness Standard 1 - 3.NBT.2a

## Session 3: Guided Practice (We Do)

**We Do Together:** (Teacher Actions)

- Say the addition problem.
- Use a base-ten drawing to and find each sub-total to add the 3-digit numbers.

1.

$$\begin{array}{r} 139 \\ + 654 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 953 \\ + 328 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 749 \\ + 675 \\ \hline \end{array}$$



Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Target: I will add 3-digit numbers

4<sup>th</sup> Grade - Readiness Standard 1 - 3.NBT.2a

## Session 3: Guided Practice (We Do - Continued)

**You Do Together:** (As a class, or in small groups)

- Students take turns leading to add 3-digit numbers using place-value drawings.

4.

$$\begin{array}{r} 354 \\ + 427 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 736 \\ + 547 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 974 \\ + 458 \\ \hline \end{array}$$





# Quick Check - Form C

4<sup>th</sup> Grade - Readiness Standard 1 - 3.NBT.2a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add three-digit numbers.

**Directions:** Write the answer to each problem. (Work time: 4 minutes)

1.

$$\begin{array}{r} 647 \\ + 295 \\ \hline \end{array}$$

2.

$$637 + 291 = \underline{\quad}$$

3.

$$938 + 297 = \underline{\quad}$$

4.

$$\begin{array}{r} 358 \\ + 421 \\ \hline \end{array}$$



Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Target: I will add 3-digit numbers

4<sup>th</sup> Grade - Readiness Standard 1 - 3.NBT.2a

## Session 4: Guided Practice (We Do)

**We Do Together:** (Teacher Actions)

- Add the 3-digit numbers using your place-value understanding and finding new groups of 10.
- Draw a picture to check your work or help you find the answer.

1.

$$\begin{array}{r} 438 \\ + 654 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 953 \\ + 527 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 749 \\ + 684 \\ \hline \end{array}$$



Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Target: I will add 3-digit numbers

4<sup>th</sup> Grade - Readiness Standard 1 - 3.NBT.2a

## Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add the 3-digit numbers.

5.  $\begin{array}{r} 517 \\ + 386 \\ \hline \end{array}$	6.  $\begin{array}{r} 589 \\ + 576 \\ \hline \end{array}$
7.  $\begin{array}{r} 695 \\ + 978 \\ \hline \end{array}$	8.  $\begin{array}{r} 527 \\ + 385 \\ \hline \end{array}$
9.  $\begin{array}{r} 725 \\ + 397 \\ \hline \end{array}$	10.  $\begin{array}{r} 846 \\ + 429 \\ \hline \end{array}$



# Quick Check - Form D

4<sup>th</sup> Grade - Readiness Standard 1 - 3.NBT.2a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add three-digit numbers.

**Directions:** Write the answer to each problem. (Work time: 4 minutes)

**1.**

$$\begin{array}{r} 428 \\ + 167 \\ \hline \end{array}$$

**2.**

$$437 + 186 = \underline{\quad}$$

**3.**

$$515 + 463 = \underline{\quad}$$

**4.**

$$\begin{array}{r} 678 \\ + 689 \\ \hline \end{array}$$



Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Target: I will add 3-digit numbers

4<sup>th</sup> Grade - Readiness Standard 1 - 3.NBT.2a

## Session 5: Guided Practice (We Do)

**We Do Together:** (Teacher Actions)

- Say the addition problem.
- Use a base-ten drawing to and find each sub-total to add the 3-digit numbers.

1.

$$\begin{array}{r} 149 \\ + 536 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 863 \\ + 238 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 639 \\ + 785 \\ \hline \end{array}$$



Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Target: I will add 3-digit numbers

4<sup>th</sup> Grade - Readiness Standard 1 - 3.NBT.2a

## Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add 3-digit numbers using place-value drawings.

4.

$$\begin{array}{r} 463 \\ + 529 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 627 \\ + 435 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 895 \\ + 348 \\ \hline \end{array}$$



# Quick Check - Form E

4<sup>th</sup> Grade - Readiness Standard 1 - 3.NBT.2a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add three-digit numbers.

**Directions:** Write the answer to each problem. (Work time: 4 minutes)

**1.**

$$\begin{array}{r} 573 \\ + 125 \\ \hline \end{array}$$

**2.**

$$492 + 385 = \underline{\quad}$$

**3.**

$$723 + 149 = \underline{\quad}$$

**4.**

$$\begin{array}{r} 487 \\ + 964 \\ \hline \end{array}$$



Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Target: I will add 3-digit numbers

4<sup>th</sup> Grade - Readiness Standard 1 - 3.NBT.2a

## Session 6: Guided Practice (We Do)

**We Do Together:** (Teacher Actions)

- Say the addition problem.
- Use a base-ten drawing to and find each sub-total to add the 3-digit numbers.

1.

$$\begin{array}{r} 154 \\ + 639 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 928 \\ + 353 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 775 \\ + 649 \\ \hline \end{array}$$





Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Target: I will add 3-digit numbers

4<sup>th</sup> Grade - Readiness Standard 1 - 3.NBT.2a

## Session 6: Guided Practice (We Do - Continued)

**You Do Together:** (As a class, or in small groups)

- Students take turns leading to add 3-digit numbers using place-value drawings.

4.

$$\begin{array}{r} 327 \\ + 454 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 747 \\ + 536 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 958 \\ + 474 \\ \hline \end{array}$$



# Quick Check - Form F

4<sup>th</sup> Grade - Readiness Standard 1 - 3.NBT.2a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add three-digit numbers.

**Directions:** Write the answer to each problem. (Work time: 4 minutes)

**1.**

$$\begin{array}{r} 375 \\ + 518 \\ \hline \end{array}$$

**2.**

$$162 + 427 = \underline{\hspace{2cm}}$$

**3.**

$$572 + 389 = \underline{\hspace{2cm}}$$

**4.**

$$\begin{array}{r} 576 \\ + 849 \\ \hline \end{array}$$



Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Target: I will add 3-digit numbers

4<sup>th</sup> Grade - Readiness Standard 1 - 3.NBT.2a

## Session 7: Guided Practice (We Do)

**We Do Together:** (Teacher Actions)

- Add the 3-digit numbers using your place-value understanding and finding new groups of 10.
- Draw a picture to check your work or help you find the answer.

1.

$$\begin{array}{r} 429 \\ + 647 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 862 \\ + 495 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 758 \\ + 679 \\ \hline \end{array}$$



Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Target: I will add 3-digit numbers

4<sup>th</sup> Grade - Readiness Standard 1 - 3.NBT.2a

## Session 7: Guided Practice (We Do - Continued)

**You Do Together:** (As a class, or in small groups)

- Students take turns leading to add the 3-digit numbers.

5.

$$\begin{array}{r} 471 \\ + 268 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 698 \\ + 676 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 659 \\ + 787 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 872 \\ + 358 \\ \hline \end{array}$$

9.

$$\begin{array}{r} 852 \\ + 479 \\ \hline \end{array}$$

10.

$$\begin{array}{r} 764 \\ + 592 \\ \hline \end{array}$$



# Quick Check - Form G

4<sup>th</sup> Grade - Readiness Standard 1 - 3.NBT.2a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add three-digit numbers.

**Directions:** Write the answer to each problem. (Work time: 4 minutes)

**1.**

$$\begin{array}{r} 647 \\ + 295 \\ \hline \end{array}$$

**2.**

$$637 + 291 = \underline{\quad}$$

**3.**

$$938 + 297 = \underline{\quad}$$

**4.**

$$\begin{array}{r} 358 \\ + 421 \\ \hline \end{array}$$



Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Target: I will add 3-digit numbers

4<sup>th</sup> Grade - Readiness Standard 1 - 3.NBT.2a

## Session 8: Guided Practice (We Do)

**We Do Together:** (Teacher Actions)

- Add the 3-digit numbers using your place-value understanding and finding new groups of 10.
- Draw a picture to check your work or help you find the answer.

1.

$$\begin{array}{r} 645 \\ + 383 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 534 \\ + 972 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 694 \\ + 748 \\ \hline \end{array}$$



Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Target: I will add 3-digit numbers

4<sup>th</sup> Grade - Readiness Standard 1 - 3.NBT.2a

## Session 8: Guided Practice (We Do - Continued)

**You Do Together:** (As a class, or in small groups)

- Students take turns leading to add the 3-digit numbers.

5.  $\begin{array}{r} 317 \\ + 586 \\ \hline \end{array}$	6.  $\begin{array}{r} 476 \\ + 589 \\ \hline \end{array}$
7.  $\begin{array}{r} 985 \\ + 678 \\ \hline \end{array}$	8.  $\begin{array}{r} 327 \\ + 584 \\ \hline \end{array}$
9.  $\begin{array}{r} 397 \\ + 735 \\ \hline \end{array}$	10.  $\begin{array}{r} 436 \\ + 819 \\ \hline \end{array}$



# Quick Check - Form H

4<sup>th</sup> Grade - Readiness Standard 1 - 3.NBT.2a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add three-digit numbers.

**Directions:** Write the answer to each problem. (Work time: 4 minutes)

**1.**

$$\begin{array}{r} 428 \\ + 167 \\ \hline \end{array}$$

**2.**

$$437 + 186 = \underline{\quad}$$

**3.**

$$515 + 463 = \underline{\quad}$$

**4.**

$$\begin{array}{r} 678 \\ + 689 \\ \hline \end{array}$$