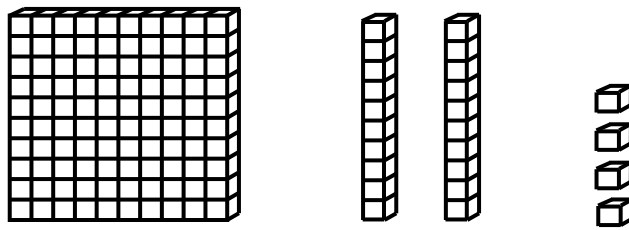


Name _____ Date _____

Learning Target: I will identify numbers to 1,000.

1.

Which number is shown by the base ten blocks?



421

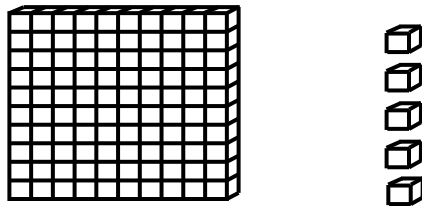
124

142

214

2.

Which number is shown by the base ten blocks?



15

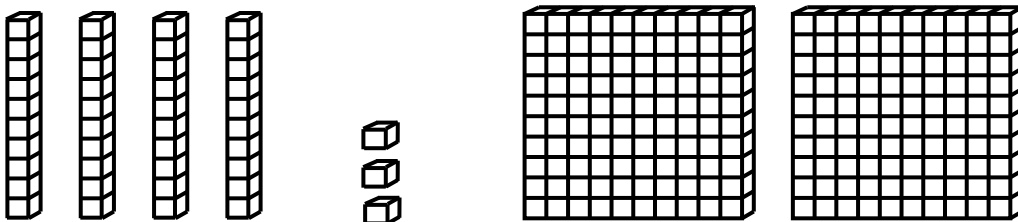
51

105

150

3.

Which number is shown by the base ten blocks?



432

234

243

423

Quick Check - Form A

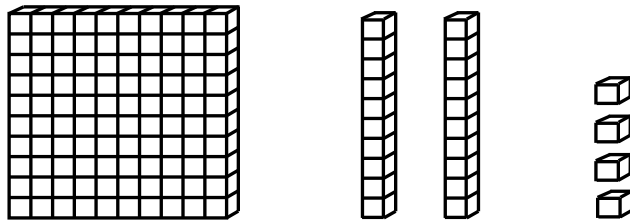
3rd Grade - Readiness Standard 1 - 2.NBT.3

Name _____ Date _____

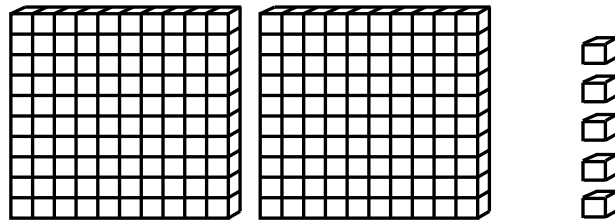
Learning Target: I will identify numbers to 1,000.

Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

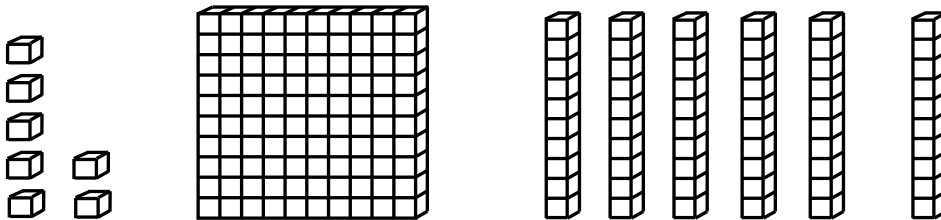
1.



2.



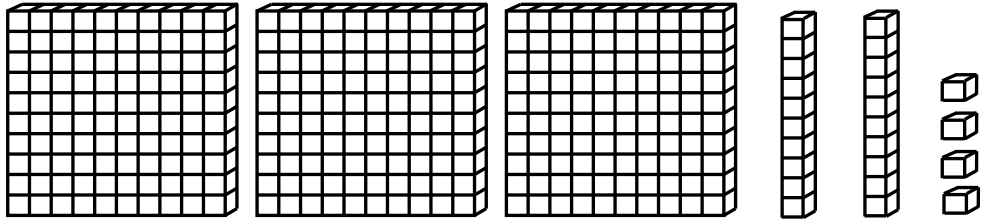
3.



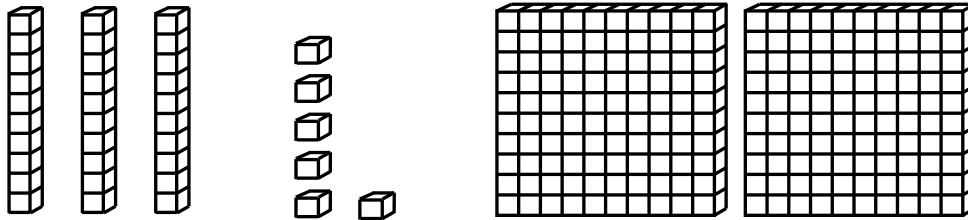
Quick Check - Form A

3rd Grade - Readiness Standard 1 - 2.NBT.3

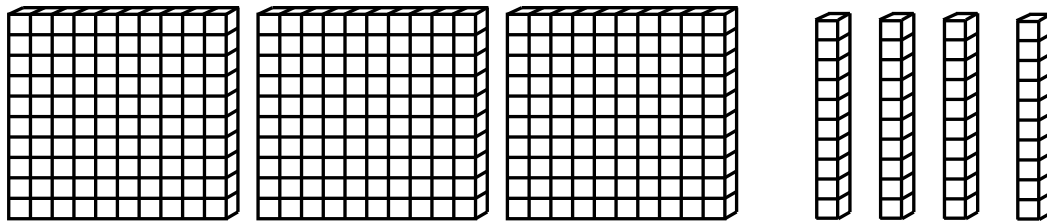
4.



5.



6.





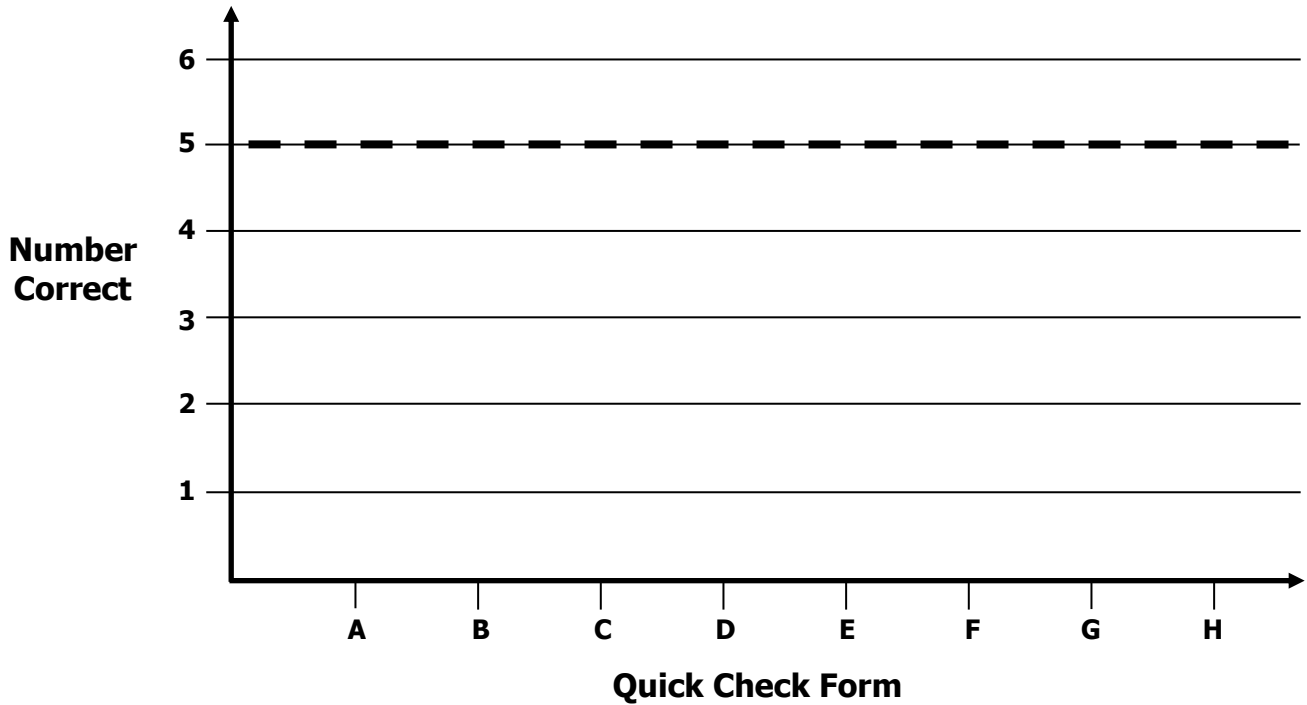
Growth Chart

3rd Grade - Readiness Standard 1 - 2.NBT.3

Name _____ Date _____

Learning Target: I will identify numbers to 1,000.

Goal: 5 out of 6 correct



Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		



Session 2: Guided Practice (We Do)

3rd Grade - Readiness Standard 1 - 2.NBT.3

Learning Target: I will identify numbers to 1,000

Materials:

- 1 Guided Practice handout per student.
- 1 set of Place-Value cards per student.
- 1 set of Place-Value blocks per student. (10 hundreds, 10 tens, and 10 ones)

We Do Together: (Teacher Actions)

- Use base-ten blocks to build the mystery number.
- Then, build and say the expanded and standard form the mystery number.

Supporting Math Talk:

- *The mystery number has ___ hundreds, ___ tens and ___ ones.*
- *The expanded form of the number is _00 + _0 + _.*
- *And, the standard form of the number is ___.*

1.

What number can be shown using 2 ones, 6 hundreds and 5 tens?

2.

What number can be shown using 4 tens, 9 ones, and 7 hundreds?

3.

What number can be shown using 4 hundreds, 3 ones, and 5 tens?

4.

What number can be shown using 7 ones, 2 tens, and 5 hundreds?



Session 2: Guided Practice (We Do – Cont.)

3rd Grade - Readiness Standard 1 - 2.NBT.3

You Do Together: (As a class, or in small groups)

- Students take turns leading to find the mystery number using base-ten blocks and place-value cards.

Supporting Math Talk:

- *The mystery number has ___ hundreds, ___ tens and ___ ones.*
- *The expanded form of the number is _00 + _0 + _*
- *And, the standard form of the number is ___*

5.

What number can be shown using 7 ones, 4 hundreds and 5 tens?

6.

What number can be shown using 4 tens, 3 ones, and 6 hundreds?

7.

What number can be shown using 3 hundreds, 8 ones, and 2 tens?

8.

What number can be shown using 6 ones, 4 tens, and 5 hundreds?

9.

What number can be shown using 4 hundreds, 9 tens, and 3 ones?

10.

What number can be shown using 6 ones, 7 hundreds and 3 tens?

Quick Check - Form B

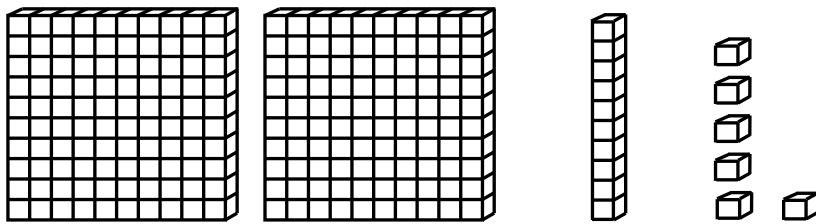
3rd Grade - Readiness Standard 1 - 2.NBT.3

Name _____ Date _____

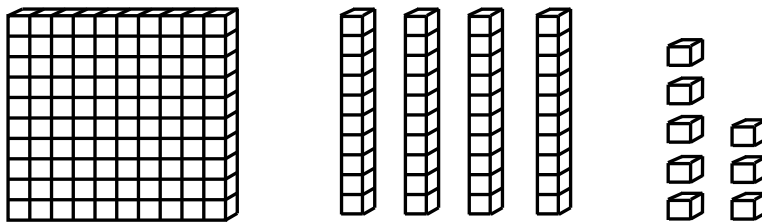
Learning Target: I will identify numbers to 1,000.

Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

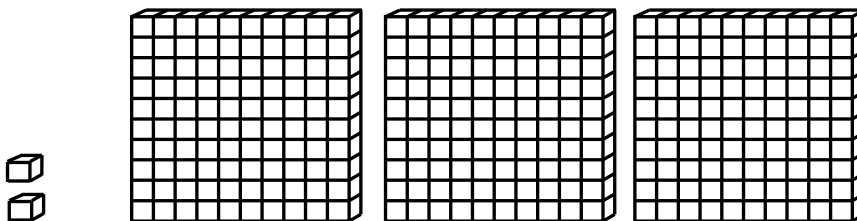
1.



2.



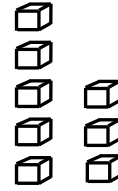
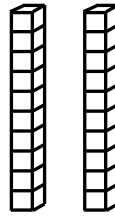
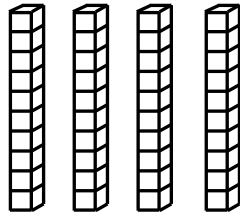
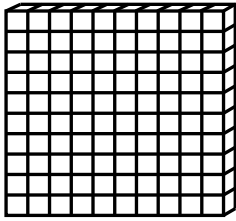
3.



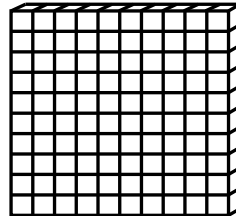
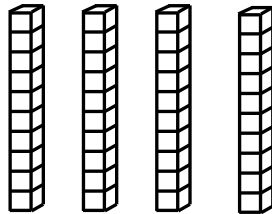
Quick Check - Form B

3rd Grade - Readiness Standard 1 - 2.NBT.3

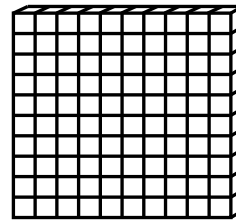
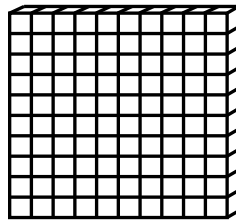
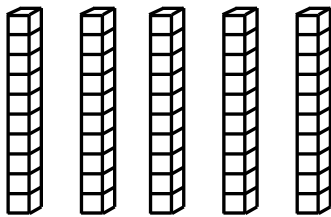
4.



5.



6.





Name _____ Date _____

Learning Target: I will identify numbers to 1,000

3rd Grade - Readiness Standard 1 - 2.NBT.3

Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Use math drawings to build the mystery number.
- Then, write and say the expanded and standard form the mystery number

Supporting Math Talk:

- *The mystery number has ___ hundreds, ___ tens and ___ ones.*
- *The expanded form is ___ and the standard form of the number is ___.*

1. What number can be shown using 3 hundreds, 6 ones and 4 tens?

2. What number can be shown using 8 tens, 2 hundreds and 5 ones?

3. What number can be shown using 7 ones, 4 tens and 5 hundreds?



Name _____ Date _____

Learning Target: I will identify numbers to 1,000

3rd Grade - Readiness Standard 1 - 2.NBT.3

Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to find the mystery number using math drawings and the expanded form.

4. What number can be shown using 6 tens, 3 hundreds and 4 ones?

5. What number can be shown using 5 ones, 4 tens and 2 hundreds?

6. What number can be shown using 5 hundreds, 7 ones and 4 tens?

Quick Check - Form C

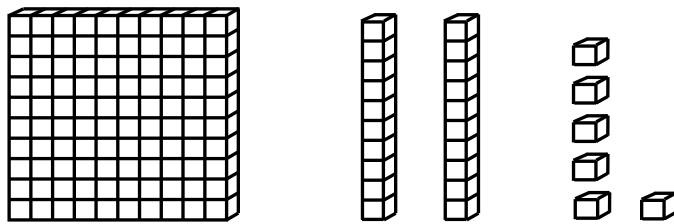
3rd Grade - Readiness Standard 1 - 2.NBT.3

Name _____ Date _____

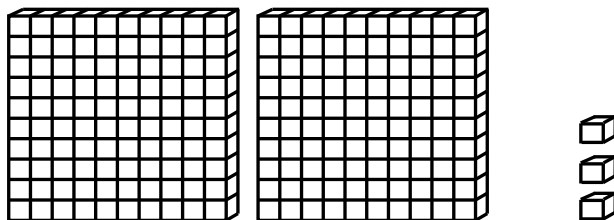
Learning Target: I will identify numbers to 1,000.

Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

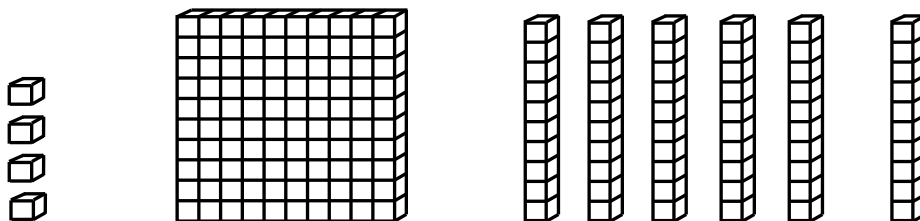
1.



2.



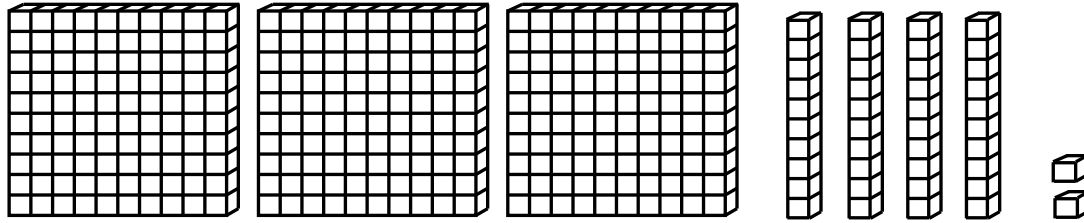
3.



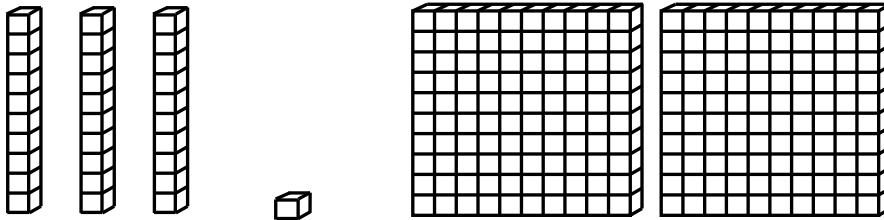
Quick Check - Form C

3rd Grade - Readiness Standard 1 - 2.NBT.3

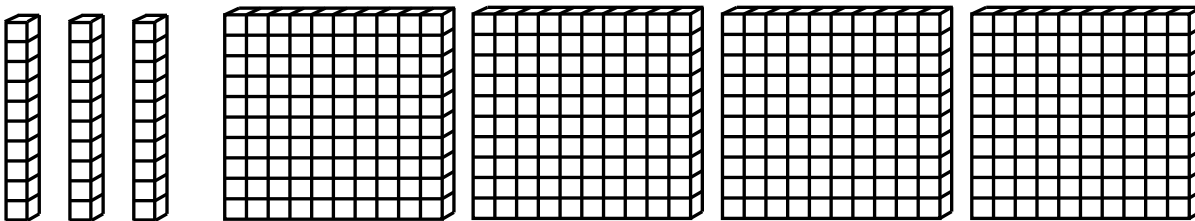
4.



5.



6.



Learning Target: I will identify numbers to 1,000

3rd Grade - Readiness Standard 1 - 2.NBT.3

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- For each number shown below, write and say the standard form or the number if you know it.
- Use the expanded form of the number to check your answer or to find your answer.

Supporting Math Talk:

- The number has ___ hundreds, ___ tens and ___ ones.
- The expanded form of the number is ___ and the standard form is ___.

1.		_____
2.		_____
3.		_____

Learning Target: I will identify numbers to 1,000

3rd Grade - Readiness Standard 1 - 2.NBT.3

Session 4: Guided Practice (We Do - Continued)

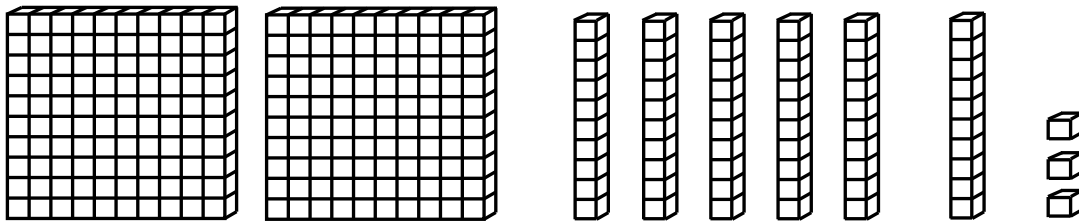
You Do Together: (As a class, or in small groups)

- Students take turns leading to find the standard form of each number shown below.

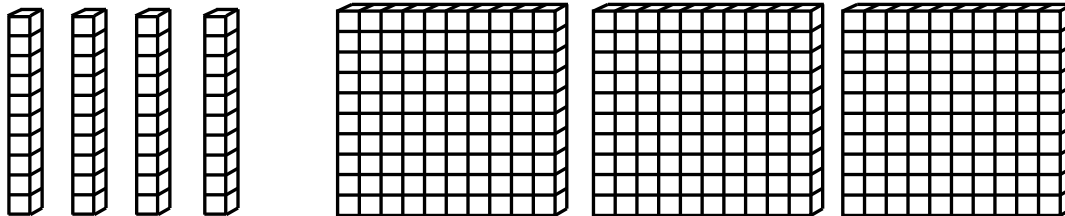
Supporting Math Talk:

- The number has ___ hundreds, ___ tens and ___ ones.
- The expanded form of the number is ___ and the standard form is ___.

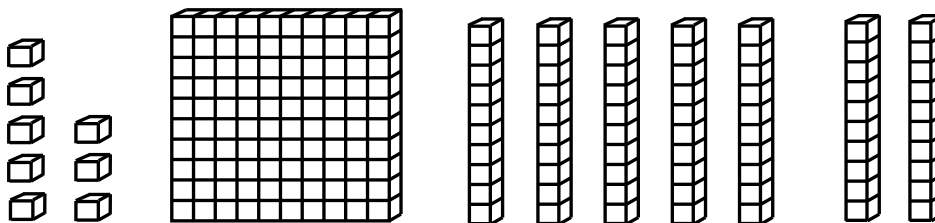
4.



5.



6.



Quick Check - Form D

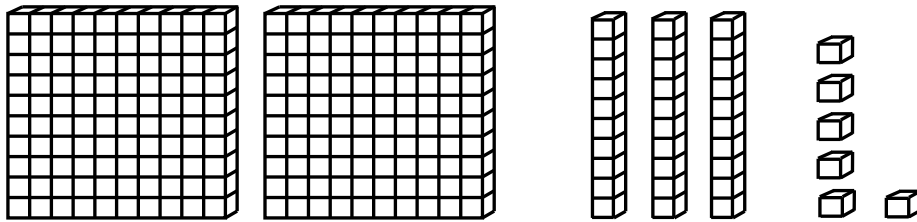
3rd Grade - Readiness Standard 1 - 2.NBT.3

Name _____ Date _____

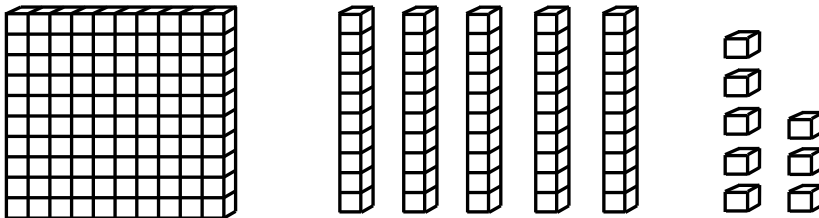
Learning Target: I will identify numbers to 1,000.

Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

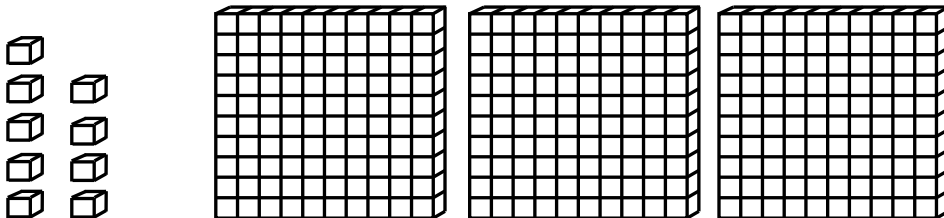
1.



2.



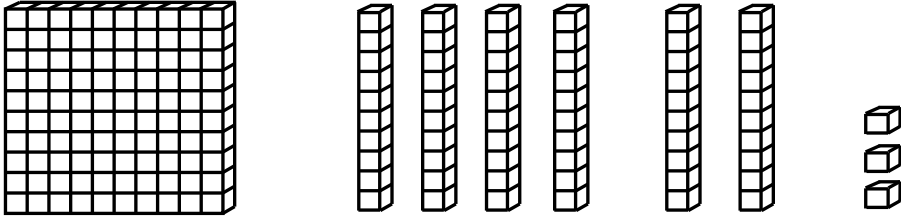
3.



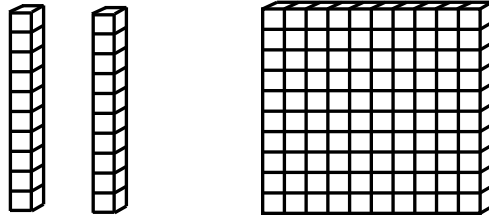
Quick Check - Form D

3rd Grade - Readiness Standard 1 - 2.NBT.3

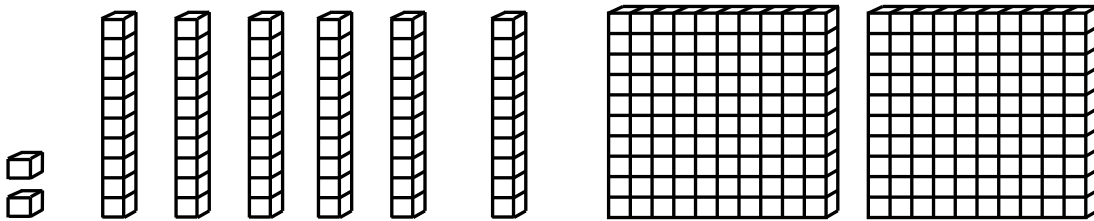
4.



5.



6.





Name _____ Date _____

Learning Target: I will identify numbers to 1,000

3rd Grade - Readiness Standard 1 - 2.NBT.3

Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Use math drawings to build the mystery number.
- Then, write and say the expanded and standard form the mystery number

Supporting Math Talk:

- *The mystery number has ___ hundreds, ___ tens and ___ ones.*
- *The expanded form is ___ and the standard form of the number is ___.*

1. What number can be shown using 2 hundreds, 7 ones and 3 tens?

2. What number can be shown using 7 tens, 4 hundreds and 6 ones?

3. What number can be shown using 8 ones, 3 tens and 6 hundreds?



Name _____ Date _____

Learning Target: I will identify numbers to 1,000

3rd Grade - Readiness Standard 1 - 2.NBT.3

Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to find the mystery number using math drawings and the expanded form.

4. What number can be shown using 8 tens, 2 hundreds and 3 ones?

5. What number can be shown using 7 ones, 5 tens and 2 hundreds?

6. What number can be shown using 4 hundreds, 7 ones and 2 tens?

Quick Check - Form E

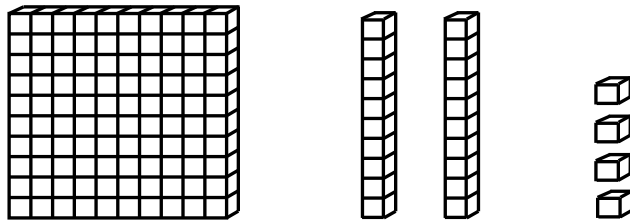
3rd Grade - Readiness Standard 1 - 2.NBT.3

Name _____ Date _____

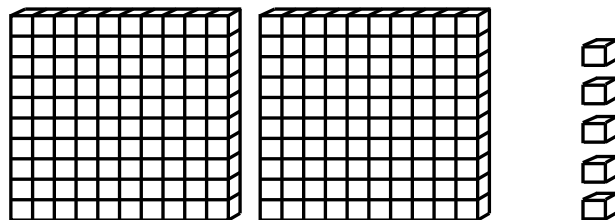
Learning Target: I will identify numbers to 1,000.

Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

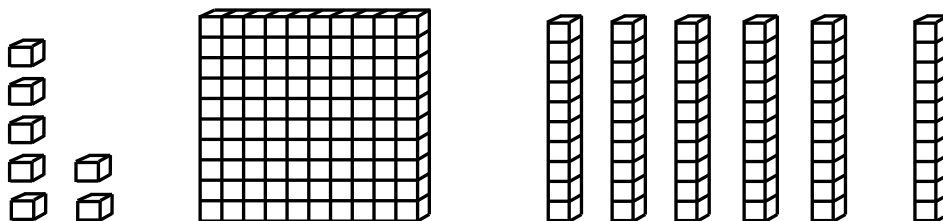
1.



2.



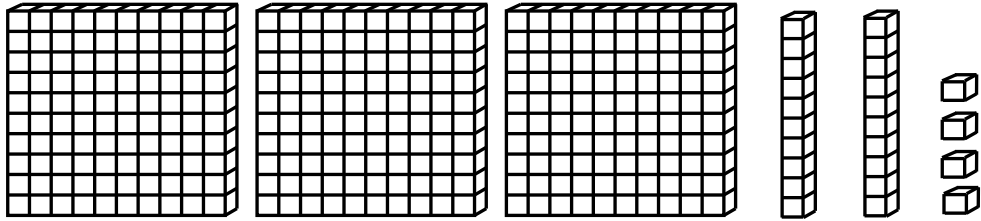
3.



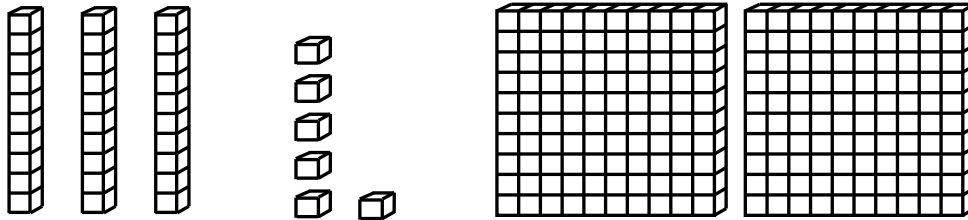
Quick Check - Form E

3rd Grade - Readiness Standard 1 - 2.NBT.3

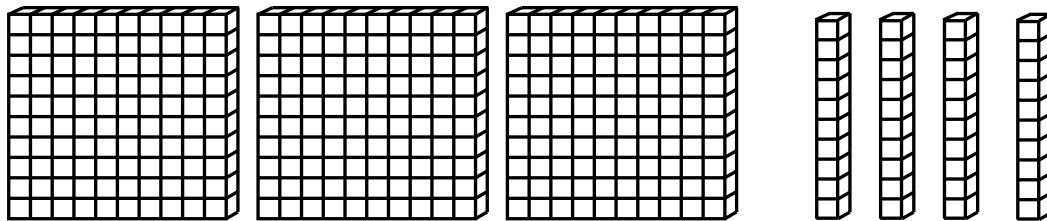
4.



5.



6.





Name _____

Date _____

Learning Target: I will identify numbers to 1,000

3rd Grade - Readiness Standard 1 - 2.NBT.3

Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Use math drawings to build the mystery number.
- Then, write and say the expanded and standard form the mystery number

Supporting Math Talk:

- *The mystery number has ___ hundreds, ___ tens and ___ ones.*
- *The expanded form is ___ and the standard form of the number is ___.*

1. What number can be shown using 4 hundreds, 5 ones and 6 tens?

2. What number can be shown using 9 tens, 3 hundreds and 4 ones?

3. What number can be shown using 9 ones, 5 tens and 4 hundreds?



Name _____ Date _____

Learning Target: I will identify numbers to 1,000

3rd Grade - Readiness Standard 1 - 2.NBT.3

Session 6: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to find the mystery number using math drawings and the expanded form.

4. What number can be shown using 7 tens, 4 hundreds and 6 ones?

5. What number can be shown using 7 ones, 4 tens and 2 hundreds?

6. What number can be shown using 4 hundreds, 8 ones and 7 tens?

Quick Check - Form F

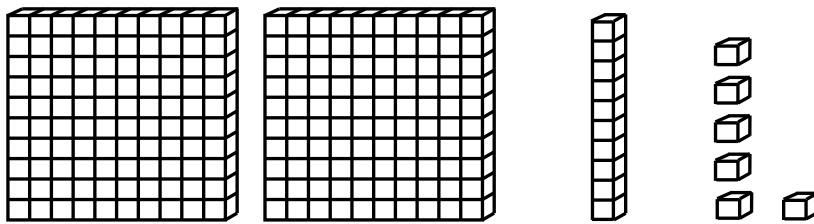
3rd Grade - Readiness Standard 1 - 2.NBT.3

Name _____ Date _____

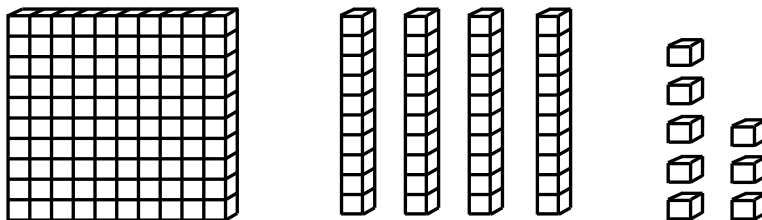
Learning Target: I will identify numbers to 1,000.

Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

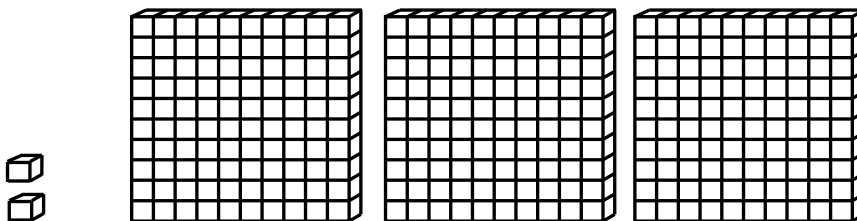
1.



2.



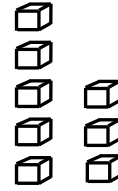
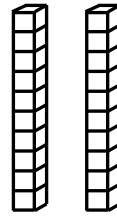
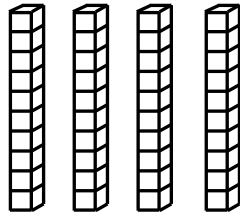
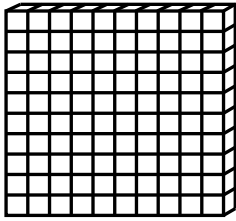
3.



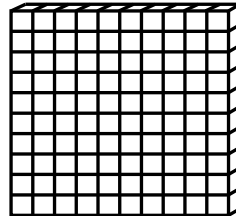
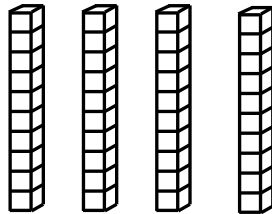
Quick Check - Form F

3rd Grade - Readiness Standard 1 - 2.NBT.3

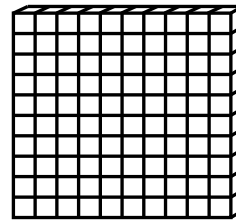
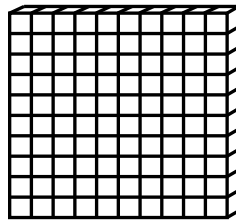
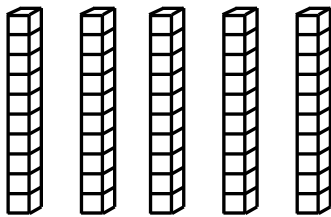
4.



5.



6.



Learning Target: I will identify numbers to 1,000

3rd Grade - Readiness Standard 1 - 2.NBT.3

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- For each number shown below, write and say the standard form or the number if you know it.
- Use the expanded form of the number to check your answer or to find your answer.

Supporting Math Talk:

- The number has ___ hundreds, ___ tens and ___ ones.
- The expanded form of the number is ___ and the standard form is ___.

1.		_____
2.		_____
3.		_____

Learning Target: I will identify numbers to 1,000

3rd Grade - Readiness Standard 1 - 2.NBT.3

Session 7: Guided Practice (We Do - Continued)

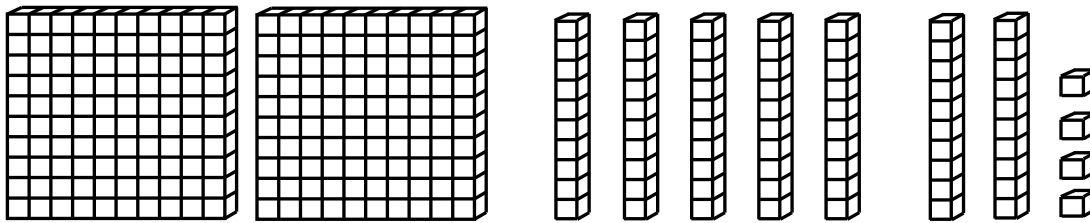
You Do Together: (As a class, or in small groups)

- Students take turns leading to find the standard form of each number shown below.

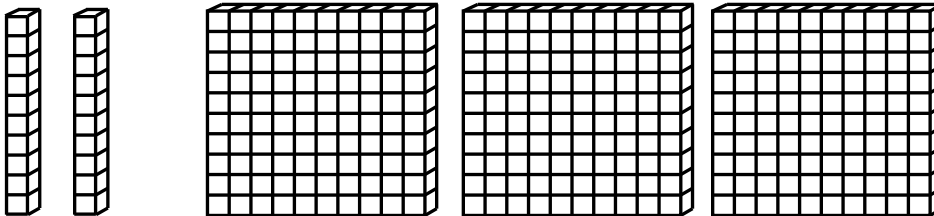
Supporting Math Talk:

- The number has ___ hundreds, ___ tens and ___ ones.
- The expanded form of the number is ___ and the standard form is ___.

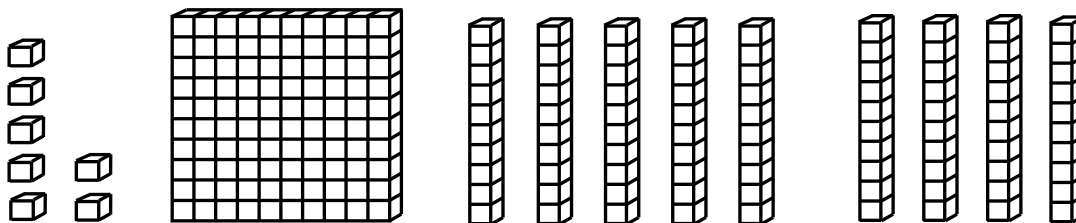
4.



5.



6.



Quick Check - Form G

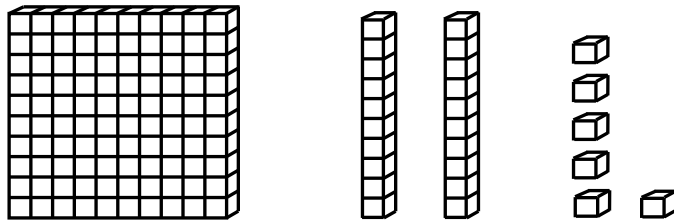
3rd Grade - Readiness Standard 1 - 2.NBT.3

Name _____ Date _____

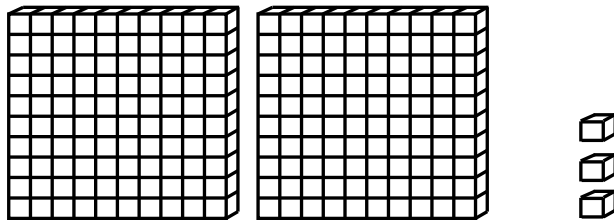
Learning Target: I will identify numbers to 1,000.

Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

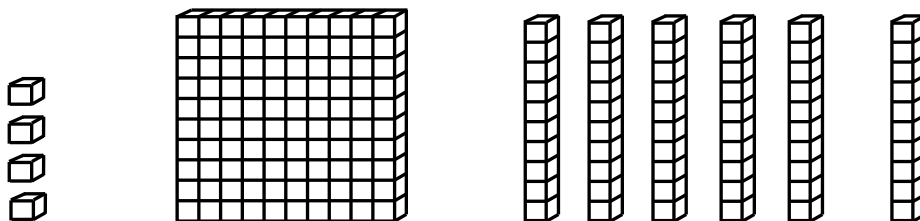
1.



2.



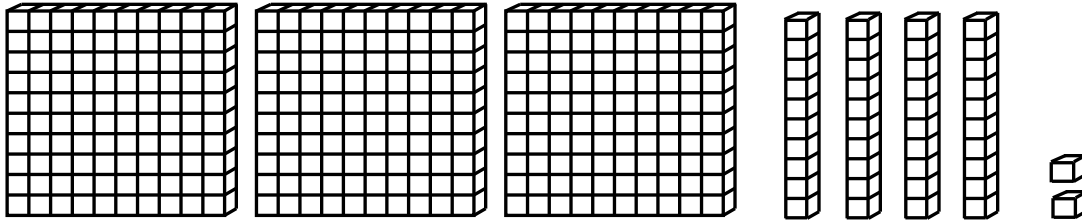
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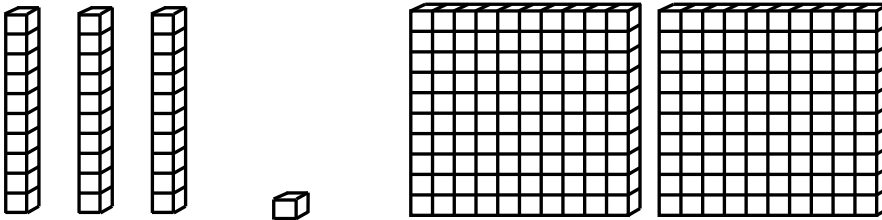
Quick Check - Form G

3rd Grade - Readiness Standard 1 - 2.NBT.3

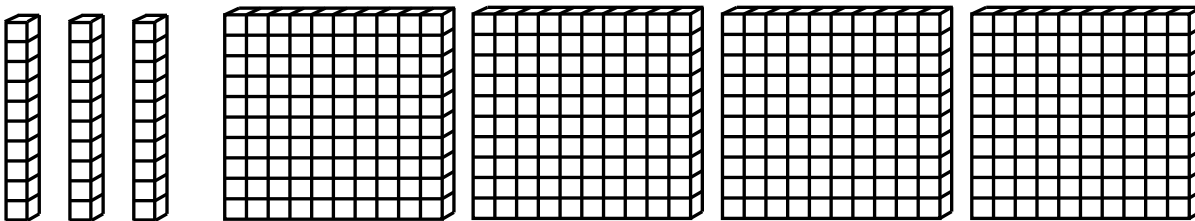
4.



5.



6.



Learning Target: I will identify numbers to 1,000

3rd Grade - Readiness Standard 1 - 2.NBT.3

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- For each number shown below, write and say the standard form or the number if you know it.
- Use the expanded form of the number to check your answer or to find your answer.

Supporting Math Talk:

- The number has ___ hundreds, ___ tens and ___ ones.
- The expanded form of the number is ___ and the standard form is ___.

1.		_____
2.		_____
3.		_____

Learning Target: I will identify numbers to 1,000

3rd Grade - Readiness Standard 1 - 2.NBT.3

Session 8: Guided Practice (We Do - Continued)

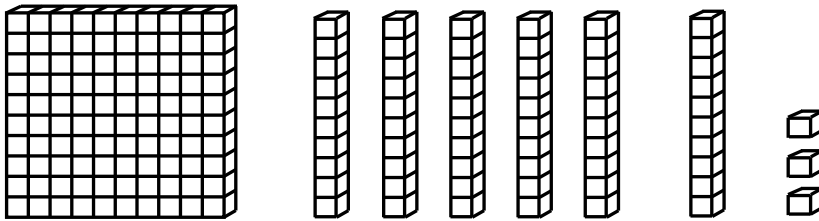
You Do Together: (As a class, or in small groups)

- Students take turns leading to find the standard form of each number shown below.

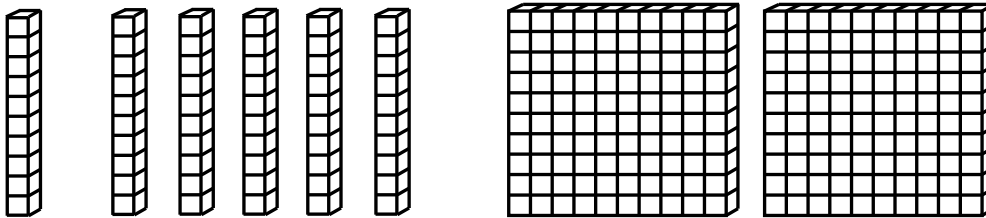
Supporting Math Talk:

- The number has ___ hundreds, ___ tens and ___ ones.
- The expanded form of the number is ___ and the standard form is ___.

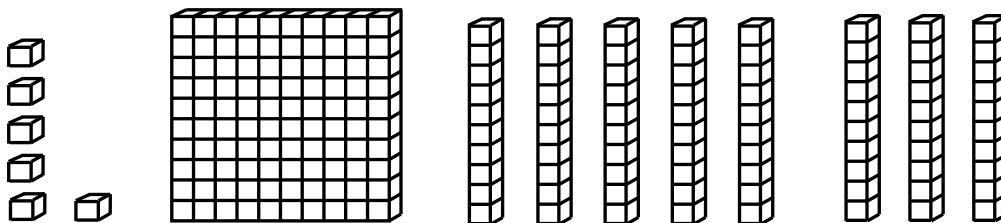
4.



5.



6.



Quick Check - Form H

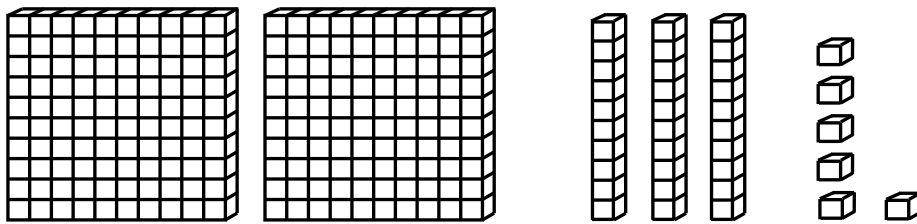
3rd Grade - Readiness Standard 1 - 2.NBT.3

Name _____ Date _____

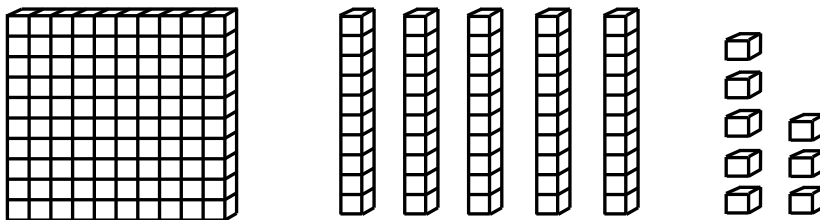
Learning Target: I will identify numbers to 1,000.

Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

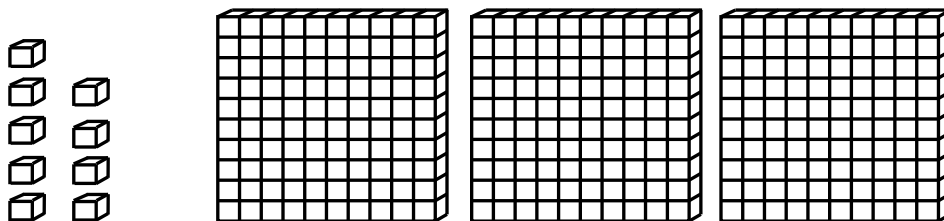
1.



2.



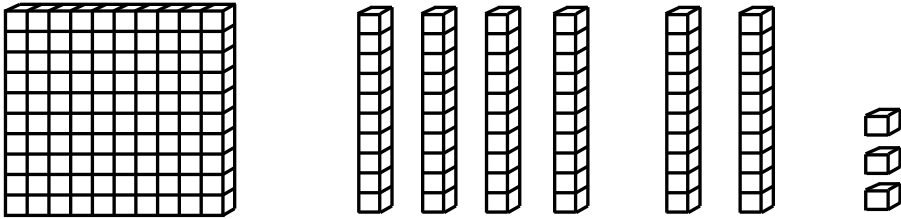
3.



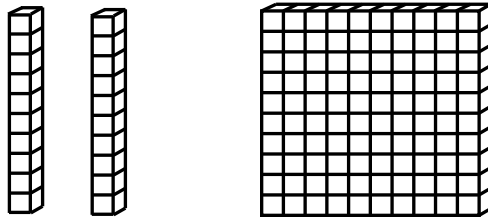
Quick Check - Form H

3rd Grade - Readiness Standard 1 - 2.NBT.3

4.



5.



6.

