2nd Grade Fall Guided Review

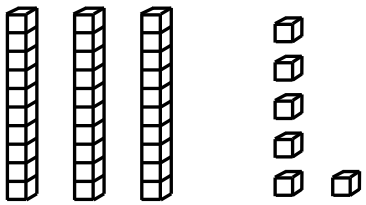
Readiness Standard 1 - 1.NBT.1

Name_____ Date_____

Learning Target: I will name numbers to 120.

1.

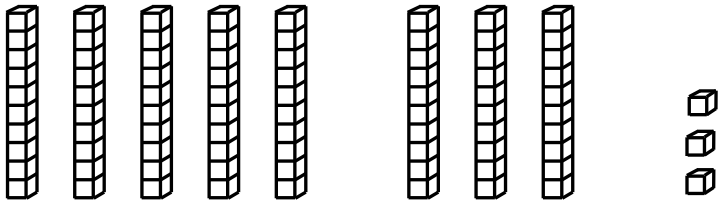
Which number is shown by the base ten blocks?



○ 41 ○ 63 ○ 46 ○ 36

2.

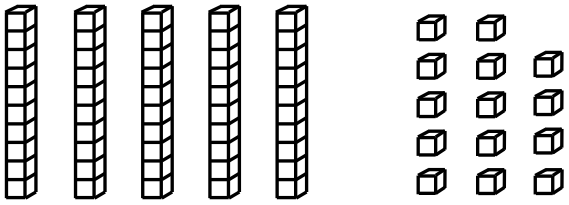
Which number is shown by the base ten blocks?



○ 38 ○ 83 ○ 73 ○ 11

3.

Which number is shown by the base ten blocks?



○ 64 ○ 54 ○ 74 ○ 69

© OAISD, November 2018

Quick Check - Form A

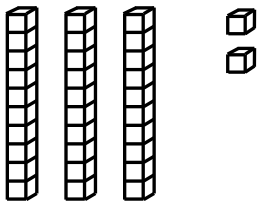
2nd Grade - Readiness Standard 1 - 1.NBT.1

Name_____ Date_____

Learning Target: I will name numbers to 120.

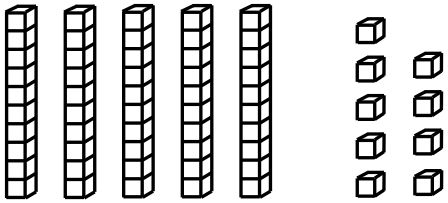
Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

1.



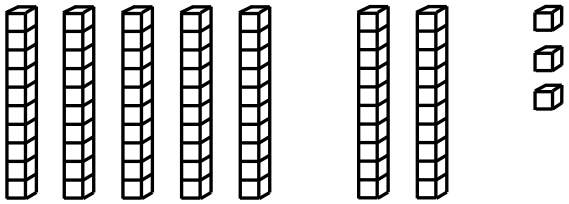
_____

2.



_____

3.



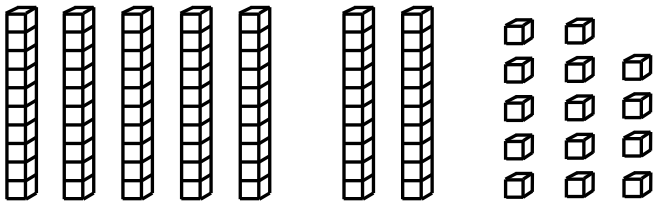
_____

© OAISD, November 2018

Quick Check - Form A

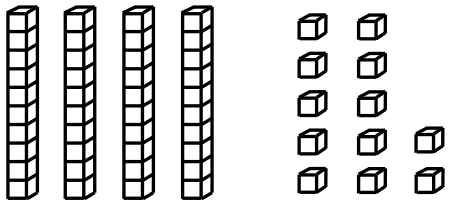
2nd Grade - Readiness Standard 1 - 1.NBT.1

4.



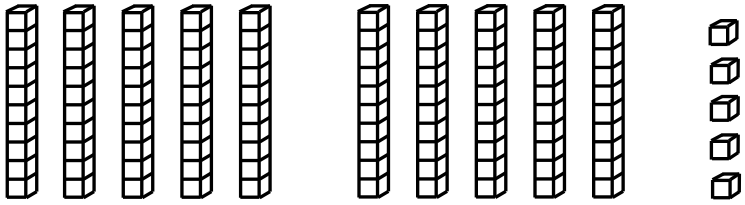
_____

5.



_____

6.



_____

© OAISD, November 2018

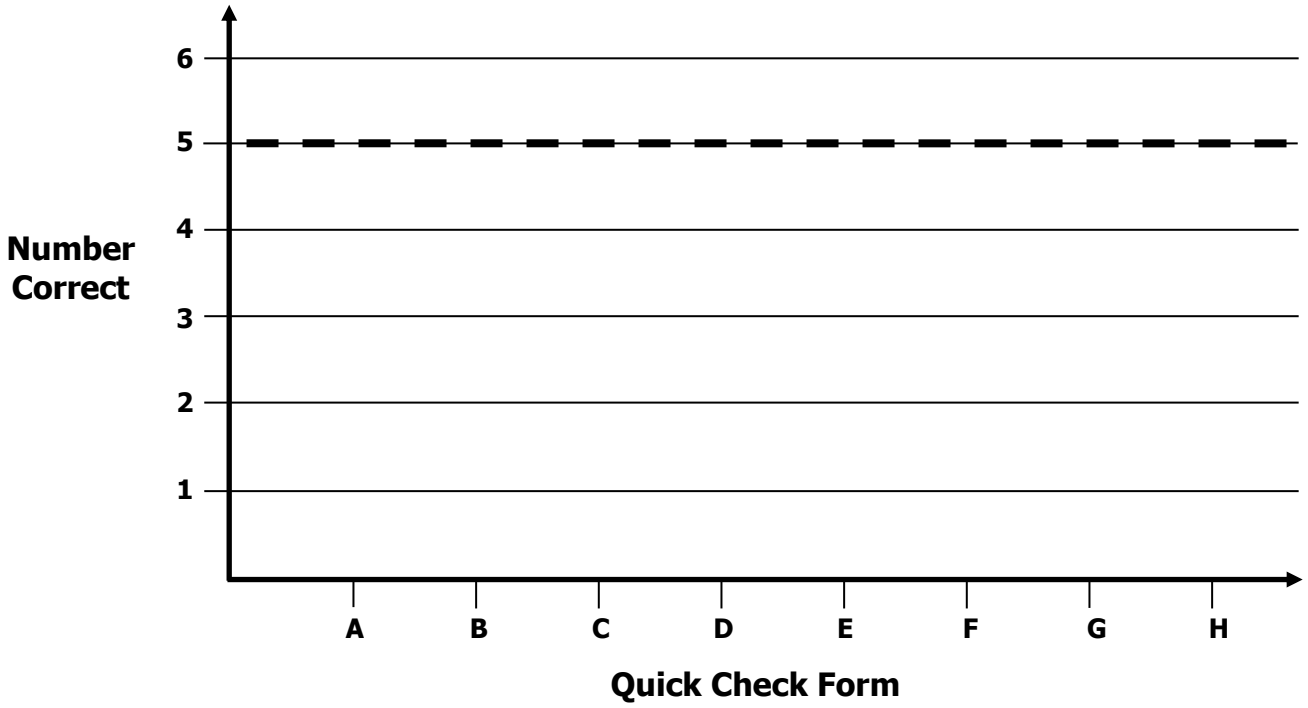
Growth Chart

2nd Grade - Readiness Standard 1 - 1.NBT.1

Name_____ Date_____

Learning Target: I will name numbers to 120.

Goal: 5 out of 6 correct



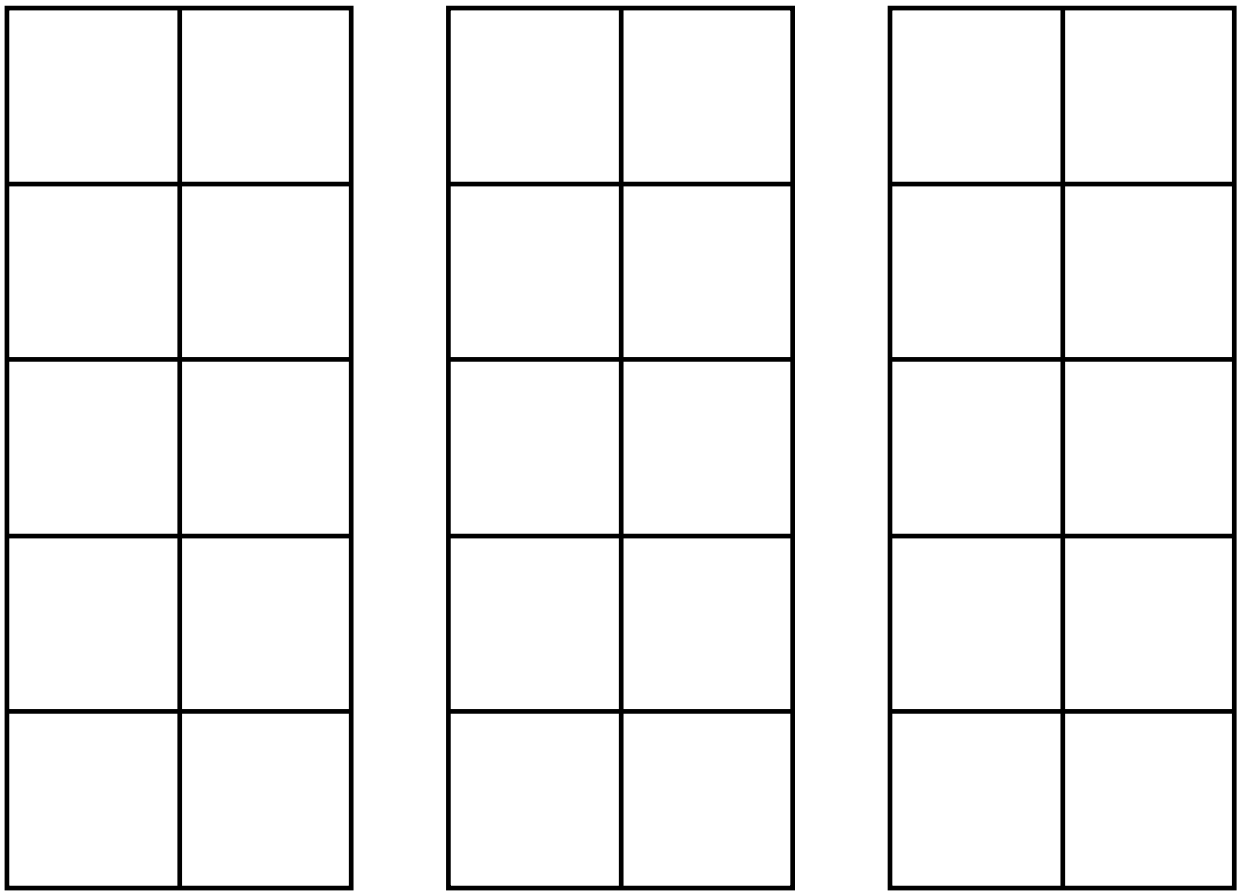
Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		

© OAISD, November 2018

Session 2: Groups of 10 Mat

2nd Grade - Readiness Standard 1 - 1.NBT.1

Learning Target: I will name numbers to 120



© OAISD, November 2018

Quick Check - Form B

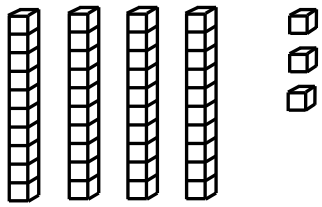
2nd Grade - Readiness Standard 1 - 1.NBT.1

Name_____ Date_____

Learning Target: I will name numbers to 120.

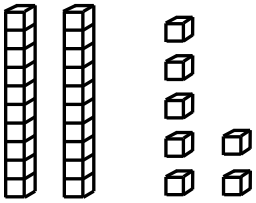
Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

1.



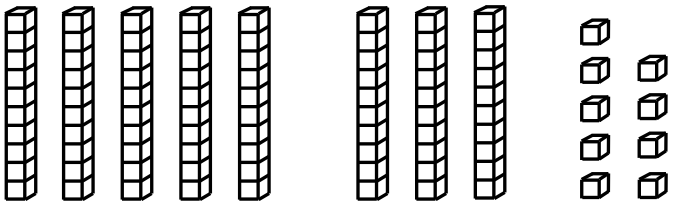
_____

2.



_____

3.



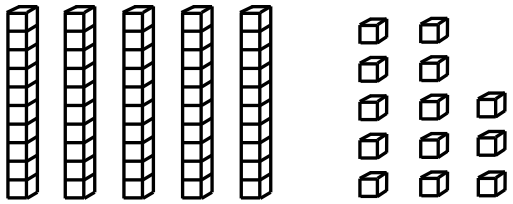
_____

© OAISD, November 2018

Quick Check - Form B

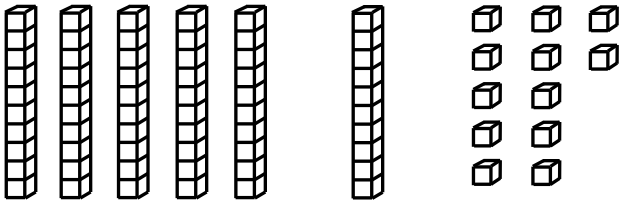
2nd Grade - Readiness Standard 1 - 1.NBT.1

4.



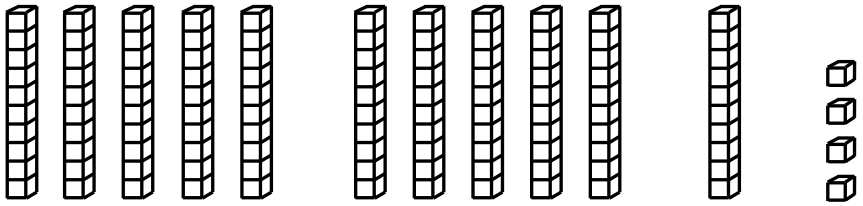
_____

5.



_____

6.



_____

© OAISD, November 2018

Name _____ Date _____

Learning Target: I will name numbers to 120 2nd Grade - Readiness Standard 1 - 1.NBT.1

Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Use math drawings to find the mystery number.
- Write and say the expanded and standard form the mystery number

1.	What number can be shown using 6 tens and 24 ones? _____
2.	What number can be shown using 10 tens and 15 ones? _____
3.	What number can be shown using 4 tens and 52 ones? _____

© OAISD, November 2018

Name _____ Date _____

Learning Target: I will name numbers to 120 2nd Grade - Readiness Standard 1 - 1.NBT.1

Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to find each mystery number.

4.	What number can be shown using 7 tens and 19 ones? _____
5.	What number can be shown using 4 tens and 21 ones? _____
6.	What number can be shown using 9 tens and 16 ones? _____

© OAISD, November 2018

Quick Check - Form C

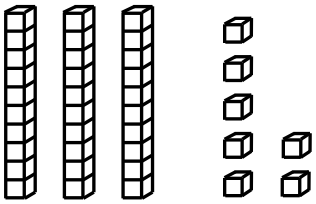
2nd Grade - Readiness Standard 1 - 1.NBT.1

Name_____ Date_____

Learning Target: I will name numbers to 120.

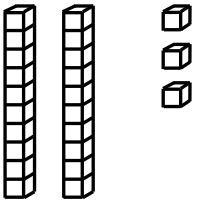
Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

1.



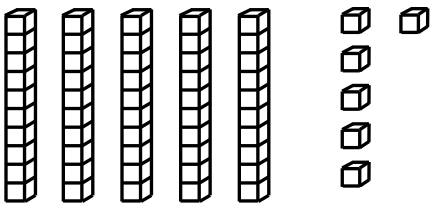
_____

2.



_____

3.



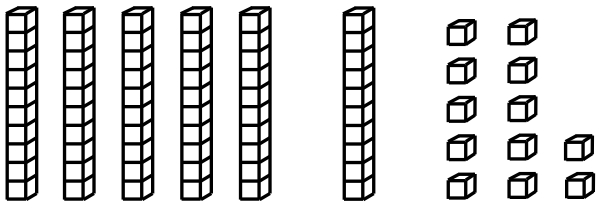
_____

© OAISD, November 2018

Quick Check - Form C

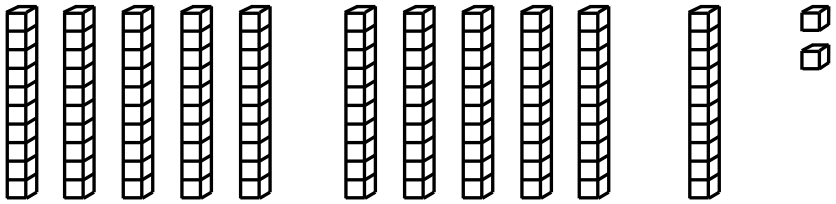
2nd Grade - Readiness Standard 1 - 1.NBT.1

4.



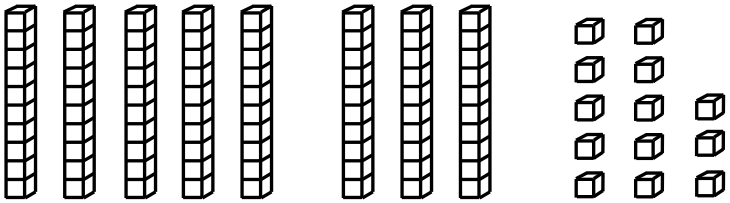
_____

5.



_____

6.



_____

© OAISD, November 2018

Name _____ Date _____

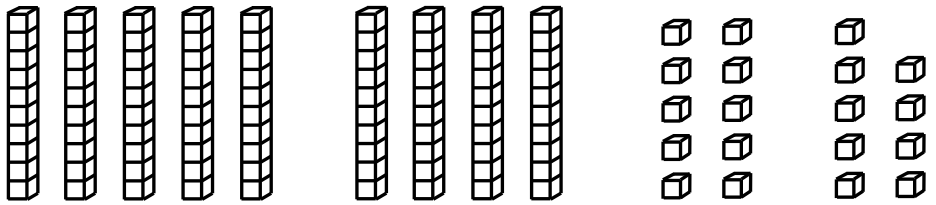
Learning Target: I will name numbers to 120 2nd Grade - Readiness Standard 1 - 1.NBT.1

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

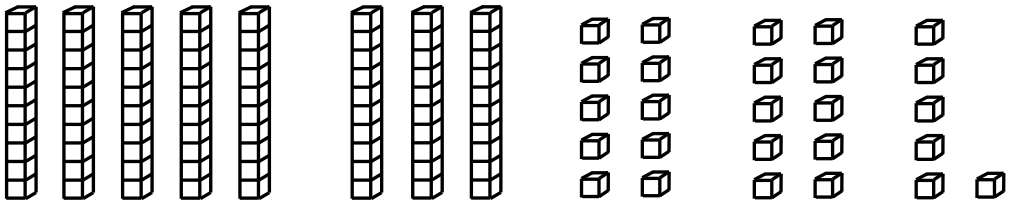
- Identify groups of tens to find the value of the base-ten blocks.
- Write and say the expanded and standard form the value.

1.



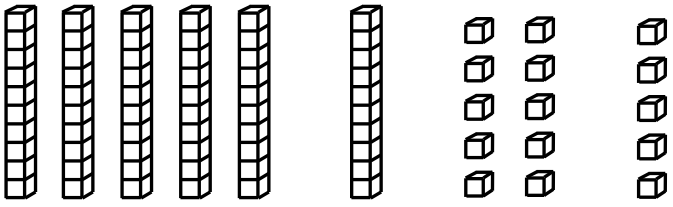
_____

2.



_____

3.



_____

© OAISD, November 2018

Name _____ Date _____

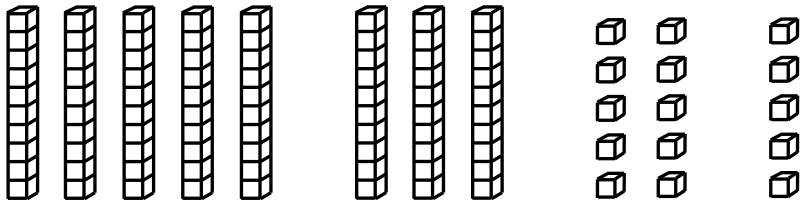
Learning Target: I will name numbers to 120 2nd Grade - Readiness Standard 1 - 1.NBT.1

Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

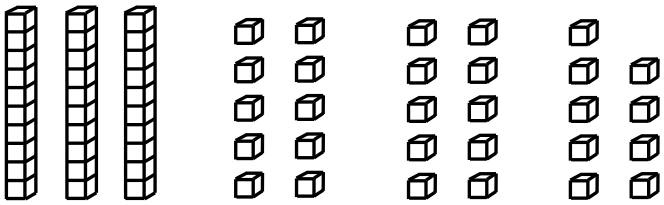
- Students take turns leading to find the value of the base ten blocks.

4.



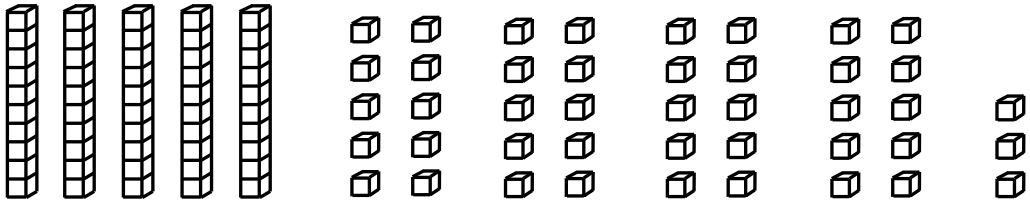
_____

5.



_____

6.



_____

Quick Check - Form D

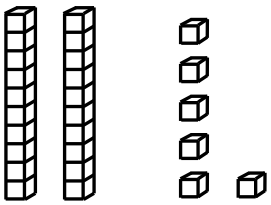
2nd Grade - Readiness Standard 1 - 1.NBT.1

Name_____ Date_____

Learning Target: I will name numbers to 120.

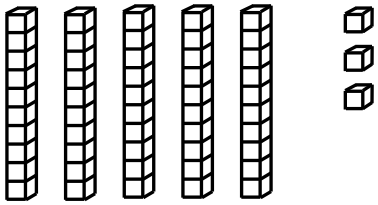
Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

1.



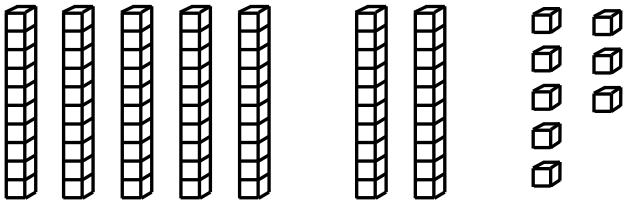
_____

2.



_____

3.



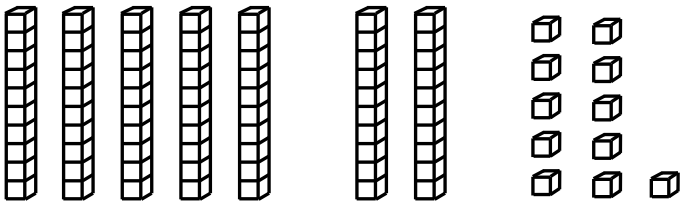
_____

© OAISD, November 2018

Quick Check - Form D

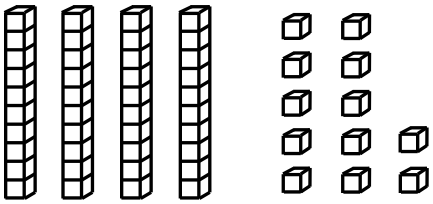
2nd Grade - Readiness Standard 1 - 1.NBT.1

4.



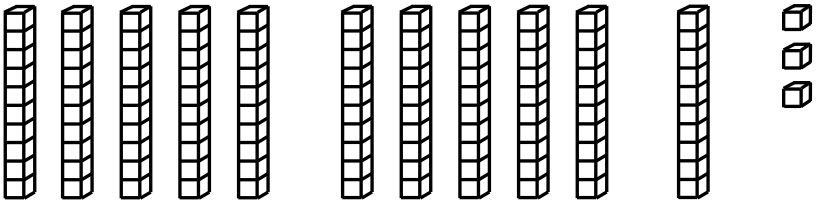
_____

5.



_____

6.



_____

© OAISD, November 2018

Name _____ Date _____

Learning Target: I will name numbers to 120 2nd Grade - Readiness Standard 1 - 1.NBT.1

Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Use math drawings to find the mystery number.
- Write and say the expanded and standard form the mystery number

1.	What number can be shown using 5 tens and 39 ones? _____
2.	What number can be shown using 9 tens and 27 ones? _____
3.	What number can be shown using 6 tens and 34 ones? _____

© OAISD, November 2018

Name _____ Date _____

Learning Target: I will name numbers to 120 2nd Grade - Readiness Standard 1 - 1.NBT.1

Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to find each mystery number.

4.	What number can be shown using 8 tens and 17 ones? _____
5.	What number can be shown using 3 tens and 28 ones? _____
6.	What number can be shown using 10 tens and 13 ones? _____

© OAISD, November 2018

Quick Check - Form E

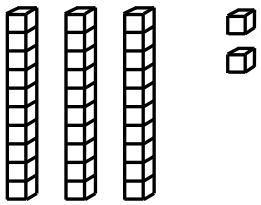
2nd Grade - Readiness Standard 1 - 1.NBT.1

Name_____ Date_____

Learning Target: I will name numbers to 120.

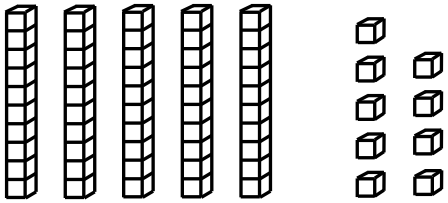
Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

1.



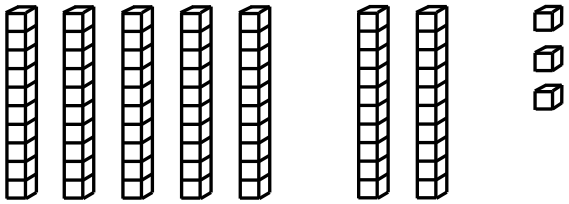
_____

2.



_____

3.



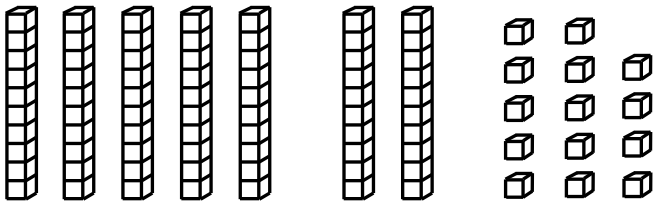
_____

© OAISD, November 2018

Quick Check - Form E

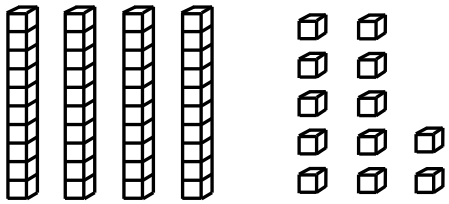
2nd Grade - Readiness Standard 1 - 1.NBT.1

4.



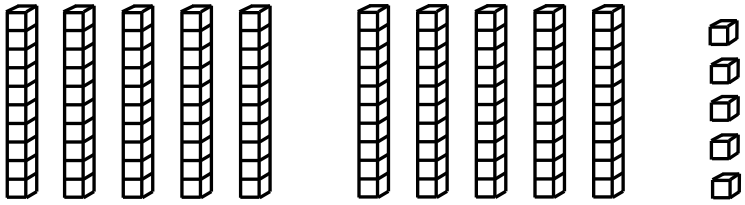
_____

5.



_____

6.



_____

© OAISD, November 2018

Name _____ Date _____

Learning Target: I will name numbers to 120 2nd Grade - Readiness Standard 1 - 1.NBT.1

Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Use math drawings to find the mystery number.
- Write and say the expanded and standard form the mystery number

1.	What number can be shown using 6 tens and 29 ones? _____
2.	What number can be shown using 10 tens and 14 ones? _____
3.	What number can be shown using 4 tens and 35 ones? _____

© OAISD, November 2018

Name _____ Date _____

Learning Target: I will name numbers to 120 2nd Grade - Readiness Standard 1 - 1.NBT.1

Session 6: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to find each mystery number.

4.	What number can be shown using 7 tens and 18 ones? _____
5.	What number can be shown using 4 tens and 23 ones? _____
6.	What number can be shown using 9 tens and 11 ones? _____

© OAISD, November 2018

Quick Check - Form F

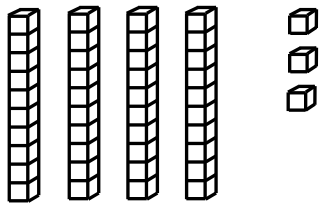
2nd Grade - Readiness Standard 1 - 1.NBT.1

Name_____ Date_____

Learning Target: I will name numbers to 120.

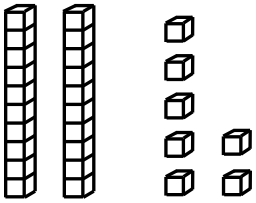
Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

1.



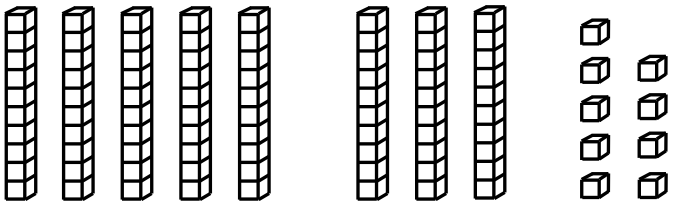
_____

2.



_____

3.



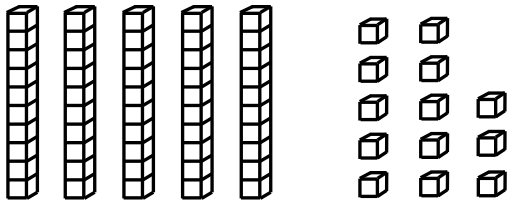
_____

© OAISD, November 2018

Quick Check - Form F

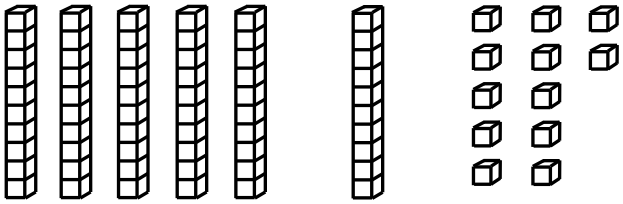
2nd Grade - Readiness Standard 1 - 1.NBT.1

4.



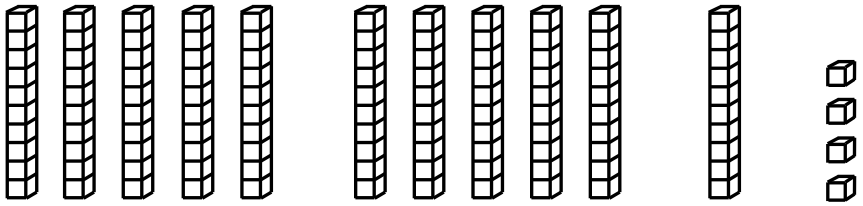
_____

5.



_____

6.



_____

© OAISD, November 2018

Name _____ Date _____

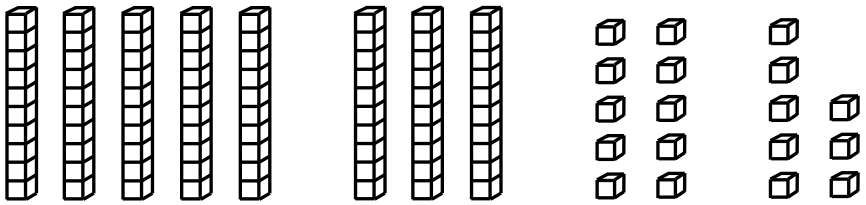
Learning Target: I will name numbers to 120 2nd Grade - Readiness Standard 1 - 1.NBT.1

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

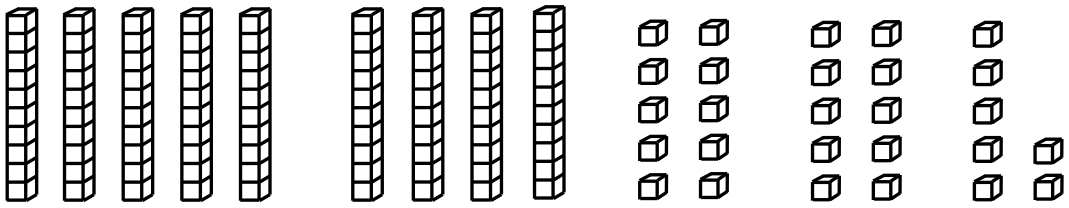
- Identify groups of tens to find the value of the base-ten blocks.
- Write and say the expanded and standard form the value.

1.



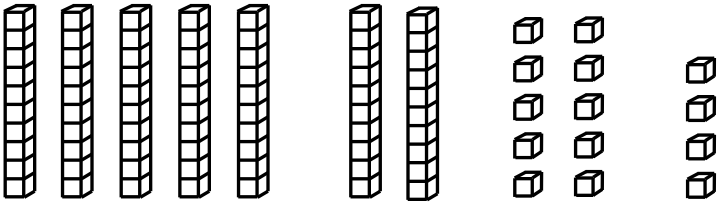
_____

2.



_____

3.



_____

© OAISD, November 2018

Name _____ Date _____

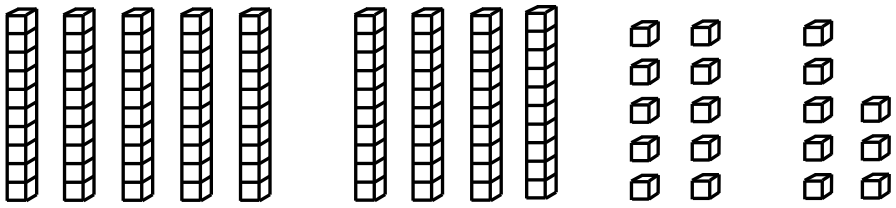
Learning Target: I will name numbers to 120 2nd Grade - Readiness Standard 1 - 1.NBT.1

Session 7: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

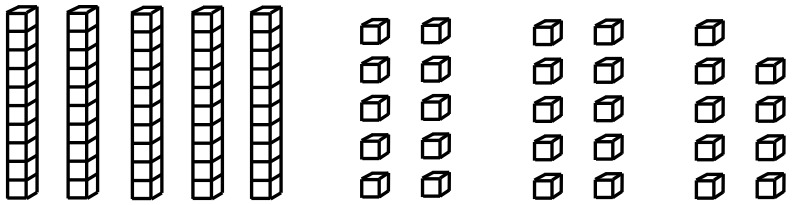
- Students take turns leading to find the value of the base ten blocks.

4.



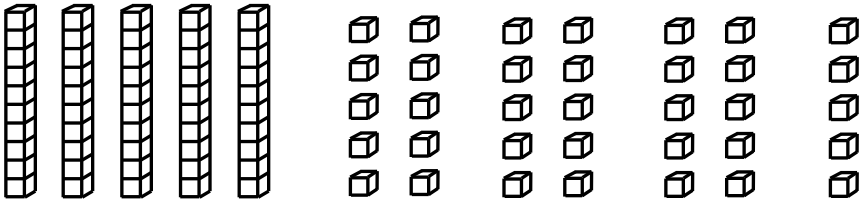
_____

5.



_____

6.



_____

© OAISD, November 2018

Quick Check - Form G

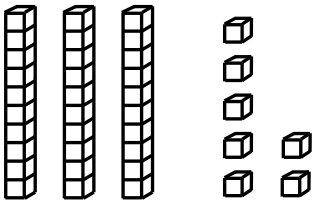
2nd Grade - Readiness Standard 1 - 1.NBT.1

Name_____ Date_____

Learning Target: I will name numbers to 120.

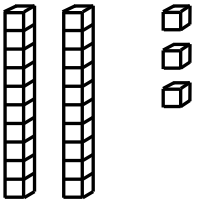
Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

1.



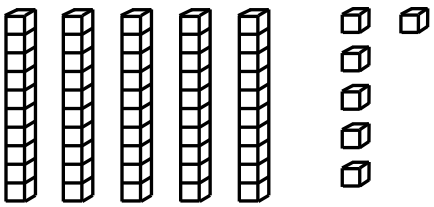
_____

2.



_____

3.



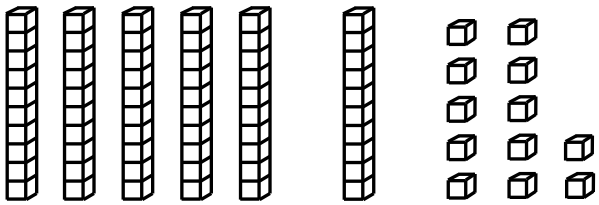
_____

© OAISD, November 2018

Quick Check - Form G

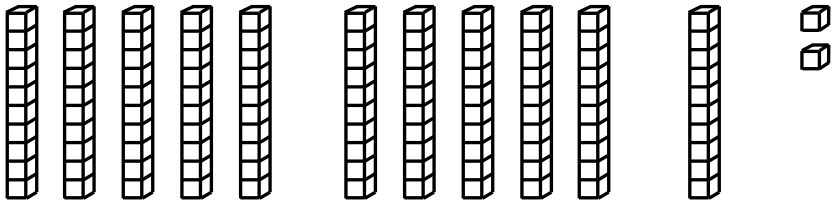
2nd Grade - Readiness Standard 1 - 1.NBT.1

4.



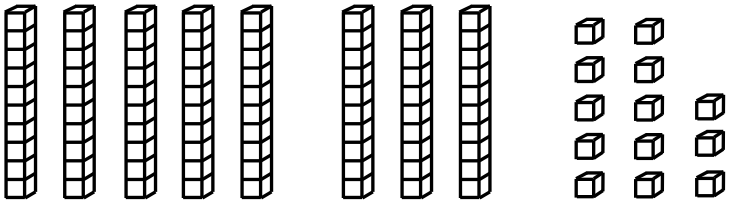
_____

5.



_____

6.



_____

© OAISD, November 2018

Name _____ Date _____

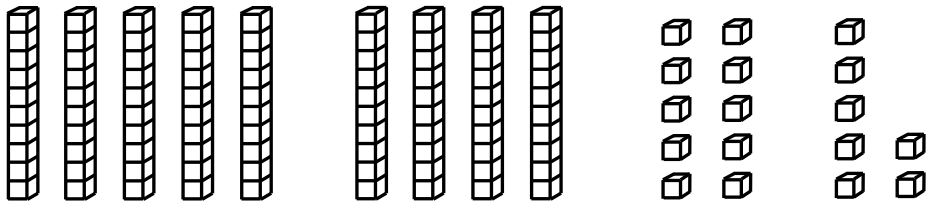
Learning Target: I will name numbers to 120 2nd Grade - Readiness Standard 1 - 1.NBT.1

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

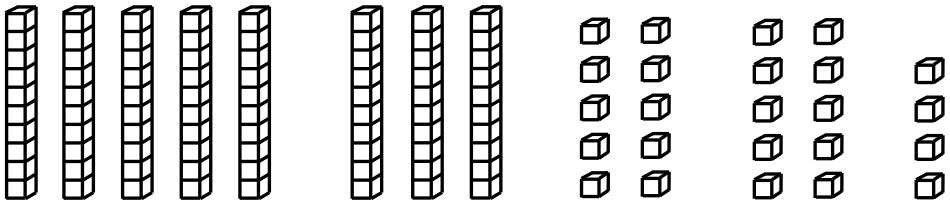
- Identify groups of tens to find the value of the base-ten blocks.
- Write and say the expanded and standard form the value.

1.



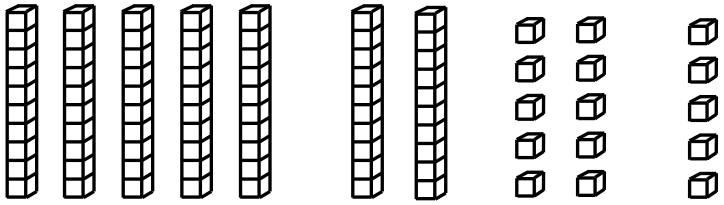
_____

2.



_____

3.



_____

© OAISD, November 2018

Name _____ Date _____

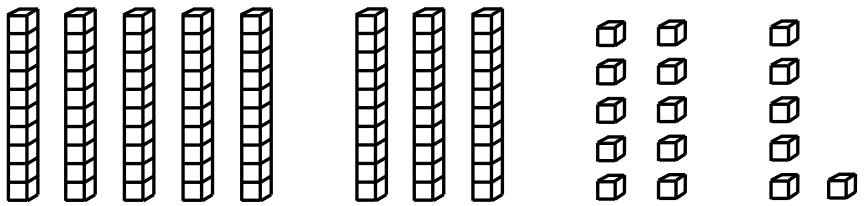
Learning Target: I will name numbers to 120 2nd Grade - Readiness Standard 1 - 1.NBT.1

Session 8: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

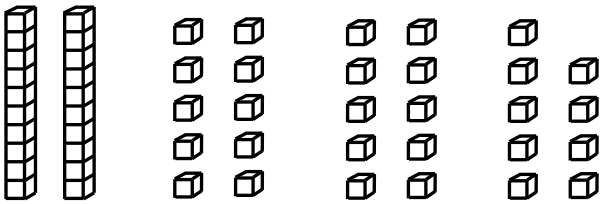
- Students take turns leading to find the value of the base ten blocks.

4.



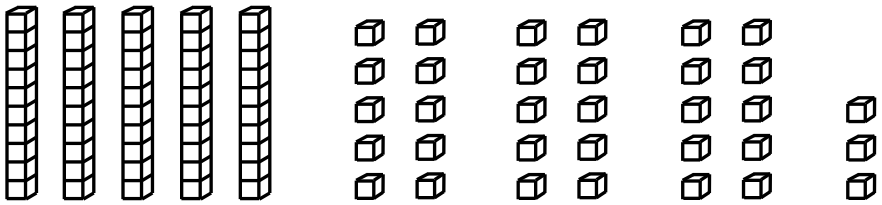
_____

5.



_____

6.



_____

© OAISD, November 2018

Quick Check - Form H

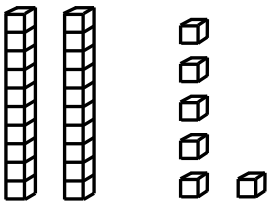
2nd Grade - Readiness Standard 1 - 1.NBT.1

Name_____ Date_____

Learning Target: I will name numbers to 120.

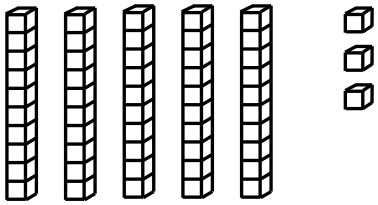
Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

1.



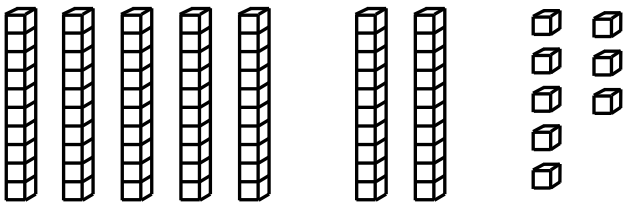
_____

2.



_____

3.



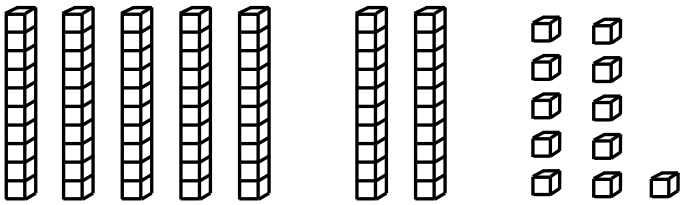
_____

© OAISD, November 2018

Quick Check - Form H

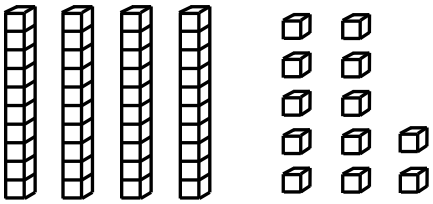
2nd Grade - Readiness Standard 1 - 1.NBT.1

4.



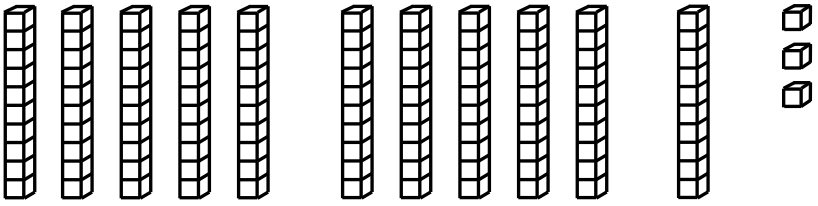
_____

5.



_____

6.



_____

© OAISD, November 2018