Independent Practice (You Do)

3rd Grade - Readiness Standard 5 - 2.OA.2b

Learning Target: I will subtract numbers within 20

Title of Game: "Whose Difference is Greater?"

Number of Players: 2

Objective: To be the player with the most cards at the end of the game.

Materials:

- Subtraction Problem Cards
    - Player 1 gets set A
    - Player 2 gets Set B

Directions:

- Each player shuffles their cards and places them face down in a pile.
- Player 1: Flip over the top card, say the problem and the "think add to subtract" equation to find the answer.

    Example for 12 − 8: "Since 8 + 4 = 12, then 12 − 8 = 4"
    or
    "8 plus what is 12…8 + 2 is 10 and 2 more is 12…4"

- Player 2: Flip over the top card, say the problem and the "think add to subtract" equation to find the answer.

    Example for 14 − 9: "Since 9 + 5 = 14, then 14 − 9 = 5"
    or
    "9 plus what is 14…9 + 1 is 10 and 4 more is 14…5"

- The player with the greater difference takes both cards
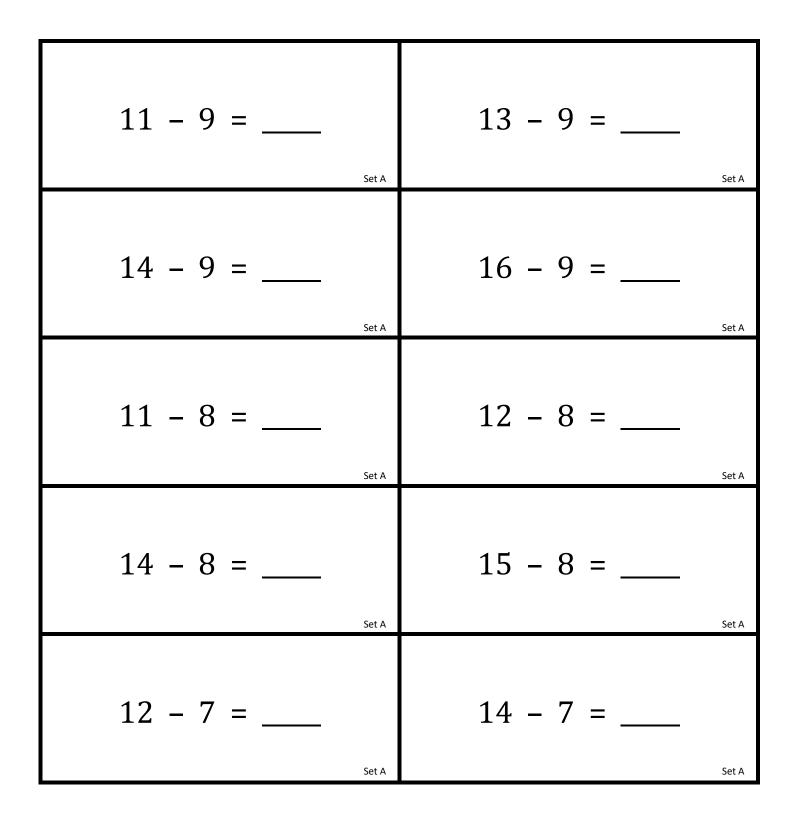- Repeat until all cards have been played

Decide the Winner:

- At the end of the game, the teacher flips a coin
    - If the coin lands **heads up**, the winner is the player with the **greater** number of cards
    - If the coin lands **tails up**, the winner is the player with the **lesser** number of cards

Subtraction Problem Cards (Set A)

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11 – 9 = ___ Set A	13 – 9 = ___ Set A
14 – 9 = ___ Set A	16 – 9 = ___ Set A
11 – 8 = ___ Set A	12 – 8 = ___ Set A
14 – 8 = ___ Set A	15 – 8 = ___ Set A
12 – 7 = ___ Set A	14 – 7 = ___ Set A

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12 – 9 = ___ Set B	15 – 9 = ___ Set B
17 – 9 = ___ Set B	12 – 8 = ___ Set B
14 – 8 = ___ Set B	16 – 8 = ___ Set B
13 – 7 = ___ Set B	14 – 7 = ___ Set B
11 – 6 = ___ Set B	12 – 6 = ___ Set B