



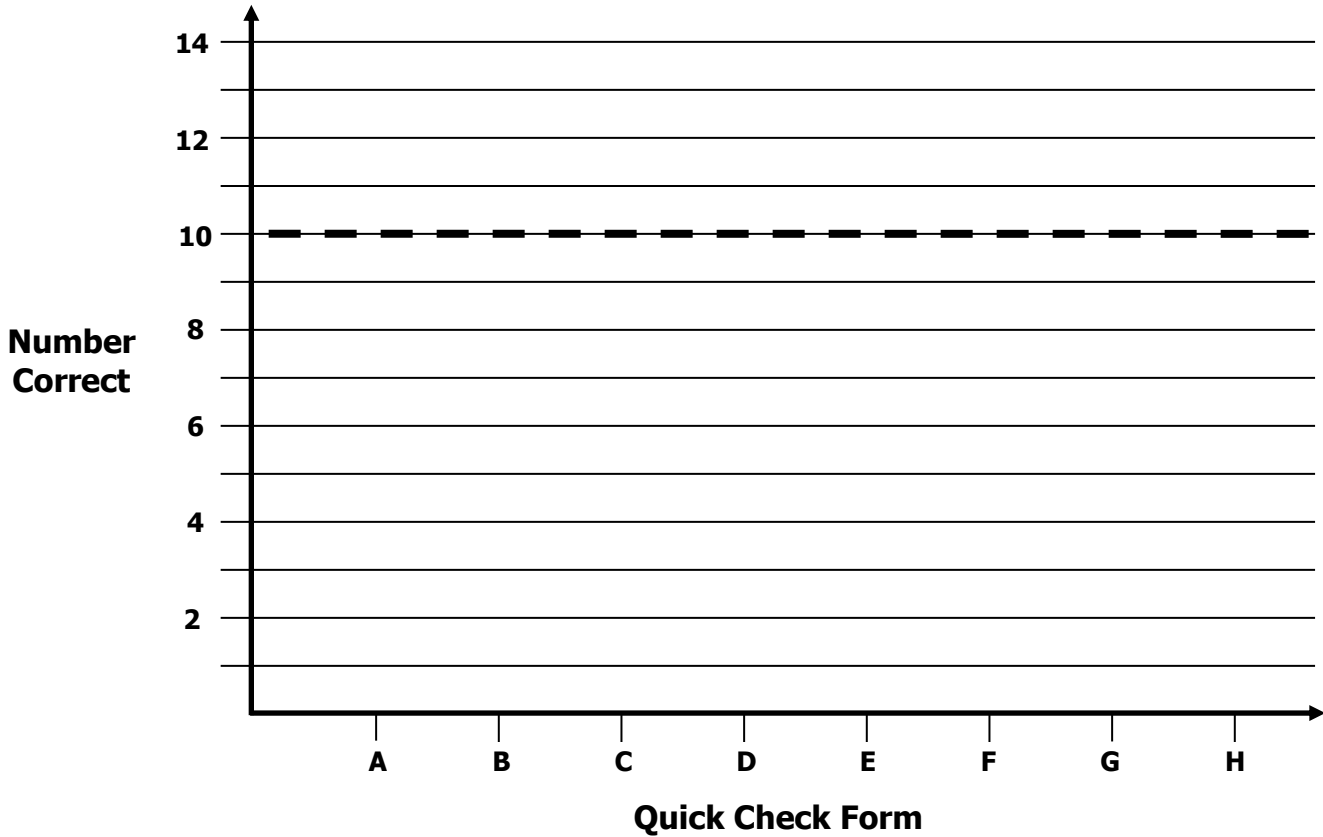
Growth Chart

3rd Grade - Readiness Standard 5 - 2.OA.2b

Name _____ Date _____

Learning Target: I will subtract numbers within 20.

Goal: 10 out of 14 correct



Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		



Quick Check - Form A

3rd Grade - Readiness Standard 5 - 2.OA.2b

Name _____ Date _____

Learning Target: I will subtract numbers within 20.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$14 - 5 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

$11 - 3 = \underline{\quad}$

$12 - 5 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$16 - 7 = \underline{\quad}$

$13 - 5 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

$15 - 9 = \underline{\quad}$

$12 - 4 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

Number Correct =



Quick Check - Form B

3rd Grade - Readiness Standard 5 - 2.OA.2b

Name _____ Date _____

Learning Target: I will subtract numbers within 20.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$13 - 5 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

$15 - 6 = \underline{\quad}$

$16 - 7 = \underline{\quad}$

$11 - 3 = \underline{\quad}$

$12 - 9 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

$14 - 5 = \underline{\quad}$

$12 - 4 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

Number Correct =



Quick Check - Form C

3rd Grade - Readiness Standard 5 - 2.OA.2b

Name _____ Date _____

Learning Target: I will subtract numbers within 20.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$14 - 5 = \underline{\quad}$

$13 - 4 = \underline{\quad}$

$15 - 6 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

$11 - 3 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$15 - 8 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$16 - 7 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

$12 - 9 = \underline{\quad}$

$12 - 4 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

Number Correct =



Quick Check - Form D

3rd Grade - Readiness Standard 5 - 2.OA.2b

Name _____ Date _____

Learning Target: I will subtract numbers within 20.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$13 - 4 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$15 - 6 = \underline{\quad}$

$11 - 5 = \underline{\quad}$

$11 - 3 = \underline{\quad}$

$12 - 9 = \underline{\quad}$

$13 - 8 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$12 - 4 = \underline{\quad}$

$14 - 5 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

Number Correct =



Quick Check - Form E

3rd Grade - Readiness Standard 5 - 2.OA.2b

Name _____ Date _____

Learning Target: I will subtract numbers within 20.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$14 - 5 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

$11 - 3 = \underline{\quad}$

$12 - 5 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$16 - 7 = \underline{\quad}$

$13 - 5 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

$15 - 9 = \underline{\quad}$

$12 - 4 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

Number Correct =



Quick Check - Form F

3rd Grade - Readiness Standard 5 - 2.OA.2b

Name _____ Date _____

Learning Target: I will subtract numbers within 20.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$13 - 5 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

$15 - 6 = \underline{\quad}$

$16 - 7 = \underline{\quad}$

$11 - 3 = \underline{\quad}$

$12 - 9 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

$14 - 5 = \underline{\quad}$

$12 - 4 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

Number Correct =



Quick Check - Form G

3rd Grade - Readiness Standard 5 - 2.OA.2b

Name _____ Date _____

Learning Target: I will subtract numbers within 20.

Directions: When you are told to begin, answer as many subtraction problems as you can.

(Work Time: 1 minute)

$14 - 5 = \underline{\quad}$

$13 - 4 = \underline{\quad}$

$15 - 6 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

$11 - 3 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$15 - 8 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$16 - 7 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

$12 - 9 = \underline{\quad}$

$12 - 4 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

Number Correct =



Quick Check - Form H

3rd Grade - Readiness Standard 5 - 2.OA.2b

Name _____ Date _____

Learning Target: I will subtract numbers within 20.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$13 - 4 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$15 - 6 = \underline{\quad}$

$11 - 5 = \underline{\quad}$

$11 - 3 = \underline{\quad}$

$12 - 9 = \underline{\quad}$

$13 - 8 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$12 - 4 = \underline{\quad}$

$14 - 5 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

Number Correct =