Independent Practice (You Do)

Learning Target: I will subtract numbers within 10

Title of Game: "Whose Difference is Greater?"

Number of Players: 2

Objective: To be the player with the most cards at the end of the game.

Materials:

➢ Subtraction Problem Cards (Player 1 - set A and Player 2 - Set B)

Directions:

➢ Each player shuffles their cards and places them face down in a pile.

➢ Player 1: Flip over the top card, say the problem and the "think add to subtract" equation to find the answer.

Example: "Since 5 + 3 = 8, then 8 – 5 = 3"

➢ Player 2: Flip over the top card, say the problem and the "think add to subtract" equation to find the answer.

Example: "Since 7 + 2 = 9, then 9 – 7 = 2"

➢ The player with the greater difference takes both cards

➢ Repeat until all cards have been played

Decide the Winner:

➢ At the end of the game, the teacher flips a coin

　　○ If the coin lands **heads up**, the winner is the player with the **greater** number of cards

　　○ If the coin lands **tails up**, the winner is the player with the **lesser** number of cards

Subtract Problem Cards (Set A)

2nd Grade - Readiness Standard 5 - 1.OA.6c

10 − 9 = ___ Set A	10 − 7 = ___ Set A
9 − 7 = ___ Set A	9 − 5 = ___ Set A
8 − 7 = ___ Set A	8 − 5 = ___ Set A
7 − 5 = ___ Set A	7 − 3 = ___ Set A
6 − 5 = ___ Set A	6 − 3 = ___ Set A

Subtraction Problem Cards (Set B)

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10 − 8 = ____ Set B	10 − 6 = ____ Set B
9 − 8 = ____ Set B	9 − 6 = ____ Set B
8 − 6 = ____ Set B	8 − 4 = ____ Set B
7 − 6 = ____ Set B	7 − 4 = ____ Set B
6 − 4 = ____ Set B	6 − 2 = ____ Set B