

### **Independent Practice** (You Do)

7<sup>th</sup> Grade - Readiness Standard 4 – 6.EE.2c

Learning Target: I will evaluate algebraic expressions
Readiness for solving equations with more than one step
Title of Game: Play "Evaluating Algebraic Expressions Match-up!"
Number of Players: 2
Objective: To match all of your "Problem" cards to the "Answer" cards.
Materials:
1 set of Problem and Answer cards per group
<ul> <li>For easy of sorting, copy each type of card on different colored paper.</li> </ul>
> 1 recording sheet per player
Set-up:
Deal all 10 Problem cards face down in a row.
Deal 5 Answer cards face up to each player.
Directions:
<ul> <li>Player 1 goes first</li> <li>Take a card from the row of face down Problem cards and turn it face up</li> <li>Write the problem on the recording sheet</li> <li>And, find the answer in simplest form</li> </ul>
> If <b>Player 1</b> has the <b>Answer</b> card, place it face up on top of the <b>Problem</b> card, take both cards and say:
"The expression evaluated at is"
> If <b>Player 1</b> does not have the answer to the <b>Problem</b> card, turn the <b>Problem</b> card back over.

> Players 1 and 2 alternate turns. The winner is the first player to match all 5 of their cards.



#### **Problem Cards (Set A)**

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Storage Suggestions: Copy the Problem (Set A) cards and Answer (Set A) cards in two different colors.

Store 1 set of each in a sealable bag for each pair of students.

	2 <i>x</i> + 3	3x + 4	2x - 3	3 <i>x</i> – 4
	when $x = 4$	when $x = 2$	when $x = 4$	when $x = 2$
	Set A	Set A	Set A	Set A
$A_1$	$x^2 + 4$	$x^2 + 3$	$x^2 - 4$	$x^2 - 3$
Set A <sub>1</sub>	when $x = 3$	when $x = 2$	when $x = 5$	when $x = 2$
	Set A	Set A	Set A	Set A
	3( <i>x</i> + 2)	2(x + 3)		
	when $x = 4$	when $x = 4$		
	Set A	Set A		
	2 <i>x</i> + 3	3 <i>x</i> + 4	2 <i>x</i> – 3	3 <i>x</i> – 4
	when $x = 4$	when $x = 2$	when $x = 4$	when $x = 2$
	Set A	Set A	Set A	Set A
Set A <sub>2</sub>	$x^2 + 4$	$x^2 + 3$	$x^2 - 4$	$x^2 - 3$
Set	when $x = 3$	when $x = 2$	when $x = 5$	when $x = 2$
	Set A	Set A	Set A	Set A
	3(x + 2)	2(x + 3)		
	when $x = 4$	when $x = 4$		
	Set A	Set A		



#### **Answer Cards (Set A)**

7<sup>th</sup> Grade - Readiness Standard 4 – 6.EE.2c

**Storage Suggestions:** Copy the **Problem (Set A)** cards and **Answer (Set A)** cards in two different colors. Store 1 set of each in a sealable bag for each pair of students.

	11	10	5	2
	Set A	Set A	Set A	Set A
${\sf A}_1$				
Set A <sub>1</sub>	13	7	21	1
	Set A	Set A	Set A	Set A
	12	1.4		
	12	14		
	Set A	Set A		
	11	10	5	2
	11	10	3	2
	Set A	Set A	Set A	Set A
Set A <sub>2</sub>	13	7	21	1
S				
	Set A	Set A	Set A	Set A
	12	14		
	Set A	Set A		



## **Problem Cards (Set B)**

7<sup>th</sup> Grade - Readiness Standard 4 – 6.EE.2c

Storage Suggestions: Copy the Problem (Set B) cards and Answer (Set B) cards in two different colors.

Store 1 set of each in a sealable bag for each pair of students.

	7 <i>x</i> + 3	8 <i>x</i> + 4	7 <i>x</i> – 3	8 <i>x</i> – 4
	when $x = 9$	when $x = 6$	when $x = 9$	when $x = 6$
	Set B	Set B	Set B	Set B
<b>B</b> 1	$x^2 + 4$	$x^2 + 3$	$x^2 - 4$	$x^2 - 6$
Set B <sub>1</sub>	when $x = 7$	when $x = 8$	when $x = 7$	when $x = 9$
	Set B	Set B	Set B	Set B
	9( <i>x</i> + 2)	8( <i>x</i> + 5)		
	when $x = 7$	when $x = 4$		
	Set B	Set B		
	7 <i>x</i> + 3	8 <i>x</i> + 4	7 <i>x</i> – 3	8 <i>x</i> – 4
	when $x = 9$	when $x = 6$	when $x = 9$	when $x = 6$
	Set B	Set B	Set B	Set B
	3et B	361 B	Jet b	Зеі в
Set B <sub>2</sub>	$x^2 + 4$	$x^2 + 3$	$x^2 - 4$	$x^2 - 6$
S	when $x = 7$	when $x = 8$	when $x = 7$	when <i>x</i> = 9
	Set B	Set B	Set B	Set B
		30.3		551.2
	9(x + 2)	8(x + 5)		
	when $x = 7$	when $x = 4$		
	Set B	Set B		



# **Answer Cards (Set B)**

7<sup>th</sup> Grade - Readiness Standard 4 – 6.EE.2c

Storage Suggestions: Copy the Problem (Set B) cards and Answer (Set B) cards in two different colors.

Store 1 set of each in a sealable bag for each pair of students.

	66	52	60	44
	Set B	32 Set B	Set B	TT  Set B
Set B <sub>1</sub>	53	67	45	75
	Set B	Set B	Set B	Set
	01	72		
	81	72		
	Set B	Set B		
	66	52	60	44
	Set B	Set B	Set B	Set B
.2				
Set B <sub>2</sub>	53	67	45	75
	Set B	Set B	Set B	Set B
	81	72		
	Set B	Set B		