## Growth Chart

$1^{\text {st }}$ Grade - Readiness Standard 3 - K.NBT. 1

Name
Date

Learning Target: I will name numbers to 19 using ten ones and some more ones.
Goal: 5 out of 6 correct


| Intervention | Date | Score |
| :--- | :---: | :---: |
| Session 1: |  |  |
| Session 2: |  |  |
| Session 3: |  |  |
| Session 4: |  |  |
| Session 5: |  |  |
| Session 6: |  |  |
| Session 7: |  |  |
| Session 8: |  |  |

Quick Check - Form A
$1^{\text {st }}$ Grade - Readiness Standard 3 - K.NBT. 1

## Name

$\qquad$ Date $\qquad$

Learning Target: I will name numbers to 19 using ten ones and some more ones.

Directions: Write how many dots are in each group. (Work time: 3 minutes)


Quick Check - Form B
$1^{\text {st }}$ Grade - Readiness Standard 3 - K.NBT. 1
$\qquad$ Date $\qquad$

Learning Target: I will name numbers to 19 using ten ones and some more ones.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

(SETIT $\quad$ Quick Check - Form C
$1^{\text {st }}$ Grade - Readiness Standard 3 - K.NBT. 1

## Name

$\qquad$ Date $\qquad$

Learning Target: I will name numbers to 19 using ten ones and some more ones.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

$1^{\text {st }}$ Grade - Readiness Standard 3 - K.NBT. 1

## Name

$\qquad$ Date $\qquad$

Learning Target: I will name numbers to 19 using ten ones and some more ones.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

$1^{\text {st }}$ Grade - Readiness Standard 3 - K.NBT. 1

Name $\qquad$ Date $\qquad$

Learning Target: I will name numbers to 19 using ten ones and some more ones.
Directions: Write how many dots are in each group. (Work time: 3 minutes)

$M \Delta T H$
$1^{\text {st }}$ Grade - Readiness Standard 3 - K.NBT. 1

Name $\qquad$ Date $\qquad$

Learning Target: I will name numbers to 19 using ten ones and some more ones.
Directions: Write how many dots are in each group. (Work time: 3 minutes)

$M \Delta T H$

## Quick Check - Form G

$1^{\text {st }}$ Grade - Readiness Standard 3 - K.NBT. 1

Name $\qquad$ Date $\qquad$

Learning Target: I will name numbers to 19 using ten ones and some more ones.

Directions: Write how many dots are in each group. (Work time: 3 minutes)


## Quick Check - Form H

$1^{\text {st }}$ Grade - Readiness Standard 3 - K.NBT. 1

Name $\qquad$ Date $\qquad$

Learning Target: I will name numbers to 19 using ten ones and some more ones.
Directions: Write how many dots are in each group. (Work time: 3 minutes)

| 1. | -1. |  |  |  |  | 2. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\bullet$ | $\bullet$ |  |  |  |  | $\bullet$ | $\bullet$ |  |  |
|  |  |  |  |  |  |  | $\bullet$ | $\bullet$ | $\bullet$ |  |
|  |  |  |  |  |  |  | $\bullet$ | $\bullet$ | $\bullet$ |  |
|  | $\bullet$ | - | $\bullet$ | $\bullet$ | $\bullet$ |  | $\bullet$ | $\bullet$ | $\bullet$ |  |
|  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |  | $\bullet$ | $\bullet$ | $\bullet$ |  |
| 3. |  |  |  |  |  | 4. | - |  |  |  |
|  |  | $\bullet$ |  | $\bullet$ | $\bullet$ |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
|  | $\bullet$ | $\bullet$ |  | $\bullet$ |  |  | $\bullet$ | $\bullet$ |  | - |
|  | $\bullet$ | $\bullet$ |  | $\bullet$ |  |  |  |  |  |  |
|  | $\bullet$ | $\bullet$ |  | $\bullet$ |  |  | $\bullet$ | $\bullet$ | $\bullet \bullet$ | $\bullet$ |
|  | $\bullet$ | $\bullet$ |  | $\bullet$ |  |  | $\bullet$ | $\bullet$ | $\bullet \bullet$ | $\bullet$ |
| 5. |  |  |  |  |  | 6. | -10 |  | - |  |
|  |  |  |  |  |  |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
|  | $\bullet$ | - | $\bullet$ | $\bullet$ | $\bullet$ |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
|  |  |  |  |  |  |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
|  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | - |  | $\bullet$ | $\bullet$ | $\bullet$ |  |
|  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |  | $\bullet$ | $\bullet$ | $\bullet$ |  |

