



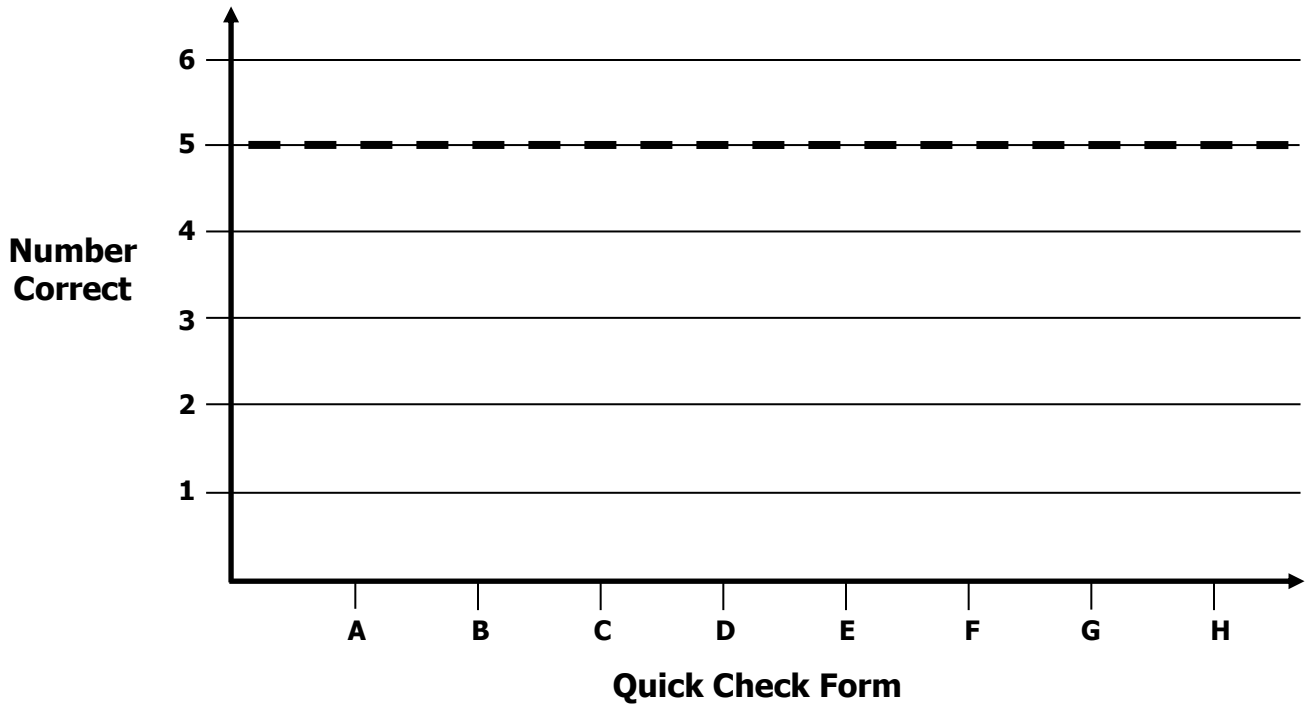
Growth Chart

3rd Grade - Readiness Standard 2 - 2.NBT.8

Name _____ Date _____

Learning Target: I will mentally add and subtract 10 or 100 to a number.

Goal: 5 out of 6 correct



Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		



Quick Check - Form A

3rd Grade - Readiness Standard 2 - 2.NBT.8

Name _____ Date _____

Learning Target: I will mentally add and subtract 10 or 100 to a number.

Directions: Write the answer to each problem. (Work time: 2 minutes)

<p>1.</p> $217 + 10 = \underline{\quad}$	<p>2.</p> $875 + 100 = \underline{\quad}$
<p>3.</p> $635 - 100 = \underline{\quad}$	<p>4.</p> $905 - 10 = \underline{\quad}$
<p>5.</p> $392 + 10 = \underline{\quad}$	<p>6.</p> $803 - 100 = \underline{\quad}$



Quick Check - Form B

3rd Grade - Readiness Standard 2 - 2.NBT.8

Name _____ Date _____

Learning Target: I will mentally add and subtract 10 or 100 to a number.

Directions: Write the answer to each problem. (Work time: 2 minutes)

<p>1.</p> $792 + 10 = \underline{\quad}$	<p>2.</p> $578 - 10 = \underline{\quad}$
<p>3.</p> $536 + 100 = \underline{\quad}$	<p>4.</p> $393 - 100 = \underline{\quad}$
<p>5.</p> $203 - 10 = \underline{\quad}$	<p>6.</p> $308 + 100 = \underline{\quad}$



Quick Check - Form C

3rd Grade - Readiness Standard 2 - 2.NBT.8

Name _____ Date _____

Learning Target: I will mentally add and subtract 10 or 100 to a number.

Directions: Write the answer to each problem. (Work time: 2 minutes)

<p>1.</p> $172 - 10 = \underline{\quad}$	<p>2.</p> $758 + 100 = \underline{\quad}$
<p>3.</p> $653 - 100 = \underline{\quad}$	<p>4.</p> $191 + 10 = \underline{\quad}$
<p>5.</p> $723 + 100 = \underline{\quad}$	<p>6.</p> $803 - 10 = \underline{\quad}$



Quick Check - Form D

3rd Grade - Readiness Standard 2 - 2.NBT.8

Name _____ Date _____

Learning Target: I will mentally add and subtract 10 or 100 to a number.

Directions: Write the answer to each problem. (Work time: 2 minutes)

<p>1.</p> $283 + 100 = \underline{\quad}$	<p>2.</p> $945 - 100 = \underline{\quad}$
<p>3.</p> $564 + 10 = \underline{\quad}$	<p>4.</p> $608 - 10 = \underline{\quad}$
<p>5.</p> $592 - 100 = \underline{\quad}$	<p>6.</p> $497 + 10 = \underline{\quad}$



Quick Check - Form E

3rd Grade - Readiness Standard 2 - 2.NBT.8

Name _____ Date _____

Learning Target: I will mentally add and subtract 10 or 100 to a number.

Directions: Write the answer to each problem. (Work time: 2 minutes)

<p>1.</p> $217 + 10 = \underline{\quad}$	<p>2.</p> $875 + 100 = \underline{\quad}$
<p>3.</p> $635 - 100 = \underline{\quad}$	<p>4.</p> $905 - 10 = \underline{\quad}$
<p>5.</p> $392 + 10 = \underline{\quad}$	<p>6.</p> $803 - 100 = \underline{\quad}$



Quick Check - Form F

3rd Grade - Readiness Standard 2 - 2.NBT.8

Name _____ Date _____

Learning Target: I will mentally add and subtract 10 or 100 to a number.

Directions: Write the answer to each problem. (Work time: 2 minutes)

<p>1.</p> $792 + 10 = \underline{\quad}$	<p>2.</p> $578 - 10 = \underline{\quad}$
<p>3.</p> $536 + 100 = \underline{\quad}$	<p>4.</p> $393 - 100 = \underline{\quad}$
<p>5.</p> $203 - 10 = \underline{\quad}$	<p>6.</p> $308 + 100 = \underline{\quad}$



Quick Check - Form G

3rd Grade - Readiness Standard 2 - 2.NBT.8

Name _____ Date _____

Learning Target: I will mentally add and subtract 10 or 100 to a number.

Directions: Write the answer to each problem. (Work time: 2 minutes)

<p>1.</p> $172 - 10 = \underline{\quad}$	<p>2.</p> $758 + 100 = \underline{\quad}$
<p>3.</p> $653 - 100 = \underline{\quad}$	<p>4.</p> $191 + 10 = \underline{\quad}$
<p>5.</p> $723 + 100 = \underline{\quad}$	<p>6.</p> $803 - 10 = \underline{\quad}$



Quick Check - Form H

3rd Grade - Readiness Standard 2 - 2.NBT.8

Name _____ Date _____

Learning Target: I will mentally add and subtract 10 or 100 to a number.

Directions: Write the answer to each problem. (Work time: 2 minutes)

<p>1.</p> $283 + 100 = \underline{\quad}$	<p>2.</p> $945 - 100 = \underline{\quad}$
<p>3.</p> $564 + 10 = \underline{\quad}$	<p>4.</p> $608 - 10 = \underline{\quad}$
<p>5.</p> $592 - 100 = \underline{\quad}$	<p>6.</p> $497 + 10 = \underline{\quad}$