



Prepare for Tier 2 Intervention

Session 1	Sessions 2, 3, and 4	Sessions 5, 6, 7, and 8
<ul style="list-style-type: none">● Review (DM Guided Review)<ul style="list-style-type: none">○ Share the learning target○ Solve a few problems○ Students share their thinking● Reflect<ul style="list-style-type: none">○ What did I remember?○ What did I learn today?○ How confident am I to meet my learning goal?● Assess<ul style="list-style-type: none">○ Quick Check A● Chart Progress<ul style="list-style-type: none">○ Growth Chart	<ul style="list-style-type: none">● Review<ul style="list-style-type: none">○ Review the learning target○ Set a personal learning goal and record it on the growth chart● Teach (Build, Draw, & Write)<ul style="list-style-type: none">○ I do (<i>Video Available</i>)○ We do● Reflect<ul style="list-style-type: none">○ What did I learn today?○ How confident am I to meet my learning goal?● Assess<ul style="list-style-type: none">○ Quick Check B, C, and D● Chart Progress<ul style="list-style-type: none">○ Growth Chart● Celebrate and Provide Feedback	<ul style="list-style-type: none">● Review<ul style="list-style-type: none">○ Review the learning target○ Set a personal learning goal and record it on the growth chart● Teach (Revisit Draw & Write)<ul style="list-style-type: none">○ I do○ We do● Reflect<ul style="list-style-type: none">○ What did I learn today?○ How confident am I to meet my learning goal?● Assess<ul style="list-style-type: none">○ Quick Check E, F, G, and H● Chart Progress<ul style="list-style-type: none">○ Growth Chart● Celebrate and Provide Feedback

1. Get to know the tier 2 intervention cycle.
 - Watch the Tier 2 Intervention Cycle [support video](#) to preview the 8-day intervention cycle.
 - Read the sample teacher prompts that can be heard throughout [Session 1](#) and [Sessions 2 through 8](#).
 - Read the [observation checklist](#) that can be seen throughout each session.
 - Scan the [Tier 2 support guide](#) that provides the instructional plan for each session.
2. Print the Teacher Packet for the standard from the [Tier 2 Intervention tab](#).
 - Identify the learning target and success criteria.
3. Become confident with the Concrete-Representational-Abstract instructional sequence (C-R-A).
 - Explore Session 2 (Build), 3 (Draw) and 4 (Write).
 - Watch the modeling video.
 - Read the suggested script, teacher notes, and visual support that supports productive math talk.
 - Practice a think-aloud for at least two Guided Practice problems.
 - Anticipate questions students might ask. (Draw and Write)
4. Review the Concrete-Representational-Abstract instructional sequence (C-R-A).
 - Open the appropriate document on the [Delta Math Progressions](#) web page and find the summary for the readiness standard.
 - [Components of Number Sense](#), [Addition and Subtraction](#), [Multiplication and Division](#), [Fraction Concepts](#), or [Algebra Concepts](#)
 - Preview the C-R-A instructional sequence for the standard that appears before and after the standard you are planning to teach to ensure a consistent use of manipulatives, drawings, and language.
5. Print the **Student Packet** and gather manipulatives that may include mats, modeling and guided practice cards, or other types of tools included in the **Teacher Packet**. ([Materials List](#))