$\qquad$

## Algebra 2 Readiness: Fall Progress

Questions 1-3: Solve systems of equations.

1. $y=-\frac{1}{2} x$ and $y=-2 x-6$


Find the $x$-coordinate of the solution:
2. $-1 x+y=8$ and $y=3 x$

Find the $y$-coordinate of the solution:
3. $-x+3 y=10$ and $x+4 y=11$

## Algebra 2 Readiness: Fall Progress

(Continued)

Questions 4-6: Factor quadratic expressions and reveal the zeros of a function.
4. The area model below represents the expression $x^{2}+7 x+10$.

What are the two factors of the expression?

| $+x^{2}$ | + | + | + | + | + |
| :---: | :---: | :---: | :---: | :---: | :---: |
| + |  |  |  |  |  |
| $+x$ | +1 | +1 | +1 | +1 | +1 |
| $+x$ | +1 | +1 | +1 | +1 | +1 |

Factors: $\qquad$ and
5. Factor the expression.

$$
x^{2}+4 x-12
$$

Factors: $\qquad$ and
6. Find the zeros of the function.

$$
f(x)=x^{2}+10 x+16
$$

$\qquad$ and
$\qquad$

## Algebra 2 Readiness: Fall Progress <br> (Continued)

Questions 7-9: Evaluate the function.
7. Use the graph to find the value of $f(2)$.

8. For the function $g(x)=x+6$, find the value of $g(-4)$.
9. For the function $h(x)=x^{2}+5$, find the value of $h(3)$.
$\qquad$

## Algebra 2 Readiness: Fall Progress

(Continued)

Questions 10-12: Determine if a function is linear or non-linear.
10. Given the function of $f(x)$ provided in the table, circle the answer choice that makes the statement true.

| $x$ | 0 | 1 | 2 | 3 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $f(x)$ | -4 | -1 | 2 | 5 | 8 |

"The function represented in the table is $\qquad$ ."

- non-linear because the values of $x$ and $f(x)$ always change at a constant rate
- non-linear because the values of $x$ and $f(x)$ do not always change at a constant rate
- linear because the values of $x$ and $f(x)$ always change at a constant rate
- linear because the values of $x$ and $f(x)$ do not always change at a constant rate

11. Given the function of $g(x)$ provided in the table, circle the answer choice that makes the statement true.

| $\boldsymbol{x}$ | 0 | 1 | 2 | 3 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\boldsymbol{g}(\boldsymbol{x})$ | -4 | -1 | 2 | 5 | 11 |

## "The function represented in the table is

$\qquad$ ."

- non-linear because the values of $x$ and $g(x)$ always change at a constant rate
- non-linear because the values of $x$ and $g(x)$ do not always change at a constant rate
- linear because the values of $x$ and $g(x)$ always change at a constant rate
- linear because the values of $x$ and $g(x)$ do not always change at a constant rate

12. Circle all of the linear functions.

$$
f(x)=x^{2}+5 \quad g(x)=2 x+5 \quad h(x)=2^{x}+5 \quad k(x)=x
$$

$\qquad$

## Algebra 2 Readiness: Fall Progress

(Continued)

Questions 13-15: Identify graphs of linear and non-linear functions.
13. The function $f(x)=-2 x+4$ could be represented by which graph?

Circle your answer:

14. The function $g(x)=-x^{2}-4$ could be represented by which graph?

Circle your answer:




15. The function $h(x)=(x+3)^{2}+5$ could be represented by which graph?

Circle your answer:


