Visual Guided Practice

Name: _____

Learning Target: I will divide 4-digit number.

Form A

1. We Do Together

List the multiples of 3

3 x 1 = _____ 3 x 2 = _____ 3 x 3 = _____

3 x 4 = _____ 3 x 5 = _____ 3 x 6 = _____

3 x 7 = _____ 3 x 8 = _____ 3 x 9 = _____

Label the missing lengths

3	3(_____) 6000	3(_____) 900	3(____) 180	3(____) 12

Show your thinking using numbers and symbols

$3\overline{)7092}$

List the multiples of 7

7 x 1 = _____ 7 x 2 = _____ 7 x 3 = _____

7 x 4 = _____ 7 x 5 = _____ 7 x 6 = _____

7 x 7 = _____ 7 x 8 = _____ 7 x 9 = _____

Label the missing lengths

7	7(_____) 5600	7(____) 210	7(____) 42

Show your thinking using numbers and symbols

$7\overline{)5852}$

2. Reflect: What questions do you have about dividing a 4-digit number?

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Form A
(Continued)

3. You Do Together

List the multiples of 20

20 x 1 = _____ 20 x 2 = _____ 20 x 3 = _____

20 x 4 = _____ 20 x 5 = _____ 20 x 6 = _____

20 x 7 = _____ 20 x 8 = _____ 20 x 9 = _____

Show your thinking using numbers and symbols

20) 6 5 4 0

Label the missing lengths

20	20(_____) 6000	20(____) 400	20(____) 140

List the multiples of 14

14 x 1 = _____ 14 x 2 = _____ 14 x 3 = _____

14 x 4 = _____ 14 x 5 = _____ 14 x 6 = _____

14 x 7 = _____ 14 x 8 = _____ 14 x 9 = _____

Show your thinking using numbers and symbols

14) 8 2 4 6

Label the missing lengths

14	14(_____) 7000	14(____) 1120	14(____) 126

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Form B

1. We Do Together

List the multiples of 4

4 x 1 = _____ 4 x 2 = _____ 4 x 3 = _____

4 x 4 = _____ 4 x 5 = _____ 4 x 6 = _____

4 x 7 = _____ 4 x 8 = _____ 4 x 9 = _____

Label the missing lengths

4	4(_____) 8000	4(_____) 1200	4(____) 40	4(____) 28

Show your thinking using numbers and symbols

4) 9 2 6 8

List the multiples of 9

9 x 1 = _____ 9 x 2 = _____ 9 x 3 = _____

9 x 4 = _____ 9 x 5 = _____ 9 x 6 = _____

9 x 7 = _____ 9 x 8 = _____ 9 x 9 = _____

Label the missing lengths

9	9(_____) 6300	9(____) 360	9(____) 72

Show your thinking using numbers and symbols

9) 6 7 3 2

2. Reflect: What questions do you have about dividing a 4-digit number?

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Form B
(Continued)

3. You Do Together

List the multiples of 30

30 x 1 = _____ 30 x 2 = _____ 30 x 3 = _____

30 x 4 = _____ 30 x 5 = _____ 30 x 6 = _____

30 x 7 = _____ 30 x 8 = _____ 30 x 9 = _____

Label the missing lengths

30	30(_____) 6000	30(____) 2400	30(____) 270

Show your thinking using numbers and symbols

30) 8 6 7 0

List the multiples of 12

12 x 1 = _____ 12 x 2 = _____ 12 x 3 = _____

12 x 4 = _____ 12 x 5 = _____ 12 x 6 = _____

12 x 7 = _____ 12 x 8 = _____ 12 x 9 = _____

Label the missing lengths

12	12(_____) 7200	12(____) 360	12(____) 84

Show your thinking using numbers and symbols

12) 7 6 4 4

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Name: _____

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1. We Do Together

List the multiples of 3

3 x 1 = _____ 3 x 2 = _____ 3 x 3 = _____

3 x 4 = _____ 3 x 5 = _____ 3 x 6 = _____

3 x 7 = _____ 3 x 8 = _____ 3 x 9 = _____

Label the missing lengths

3	3(_____) 6000	3(_____) 2700	3(____) 30	3(____) 18

Show your thinking using numbers and symbols

3) 8 9 1 6

List the multiples of 8

8 x 1 = _____ 8 x 2 = _____ 8 x 3 = _____

8 x 4 = _____ 8 x 5 = _____ 8 x 6 = _____

8 x 7 = _____ 8 x 8 = _____ 8 x 9 = _____

Label the missing lengths

8	8(_____) 7200	8(____) 320	8(____) 56

Show your thinking using numbers and symbols

8) 7 5 7 6

2. Reflect: What questions do you have about dividing a 4-digit number?

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Visual Guided Practice

Name: _____

Learning Target: I will divide 4-digit number.

Form C
(Continued)

3. You Do Together

List the multiples of 40

40 x 1 = _____ 40 x 2 = _____ 40 x 3 = _____

40 x 4 = _____ 40 x 5 = _____ 40 x 6 = _____

40 x 7 = _____ 40 x 8 = _____ 40 x 9 = _____

Label the missing lengths

40	40(_____) 8000	40(____) 1200	40(____) 360

Show your thinking using numbers and symbols

40) 9 5 6 0

List the multiples of 13

13 x 1 = _____ 13 x 2 = _____ 13 x 3 = _____

13 x 4 = _____ 13 x 5 = _____ 13 x 6 = _____

13 x 7 = _____ 13 x 8 = _____ 13 x 9 = _____

Label the missing lengths

13	13(_____) 9100	13(____) 260	13(____) 104

Show your thinking using numbers and symbols

13) 9 4 6 4

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