



4th Grade – Summer Pre Readiness Screening Packet

*4th grade readiness is measured using end-of-year benchmarks selected from
3rd Grade content standards.*

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Preparation for Readiness Screening

A. Teacher Account Preparation for Online Screening *(Video support is available.)*

1. **Verify** how your students will get to inqwizit.oaisd.org. (*Internet Explorer is not recommended.*)


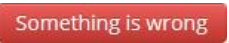
2. **Sign in** using your teacher username and password.

Username: _____ Password: _____

3. **Write** the name of the course to be screened in the empty box on page 8 of the script.

4. Click on the name of the course. *(Right side of screen, under **MY INACTIVE COURSES**)*



5. Please **verify** the student roster for this course (if prompted).

- If the roster is **correct**, select 
- If the roster is **not correct**, select . Then, ask your building administrator to add the student(s) to the course.


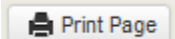
6. **Subscribe** the course to Delta Math.

- Click Subscribe for the available Delta Math screening cycle. *(Right side of screen, Under **AVAILABLE PROGRAMS**)*


7. **Assign & View** a readiness screener to the course and make it **available** to students.

- Click Assign & View for a grade level readiness screener.
- Change the availability from  to .

8. **Print** the course list that includes each student username and password.


- Click the  tab. *(Top of screen)*
- Click on the name of the course. *(Right side of screen)*
- Click .

Option: Create a Course PIN to help all students in the class to sign in using a common PIN.


- Click the  tab. *(Top of screen)*
- Click **Course PIN: Set PIN**
- Set the PIN for the class. *(This PIN will only be active for the date you choose.)*


Note: To add additional screeners, click on the class name from the Dashboard and repeat step 6.

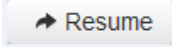

B. Access to the Student Dashboard

- a. Click on the student's name to return to the dashboard.
- b. Choose the correct screener.
- c. Click  .

C. Sign Out and Resume a Student Screener

- a. Click  to end a screener that needs to be completed at a later time.

Note: Do not click  ...screeners cannot be resumed after they have been turned in.

- b. The next time a student signs in, click  and  .

Note: Each screener will resume on the question the student was on when he/she signed out.

D. Script Notes

1. Say what is in bold text and do what is in italicized text.
2. Provide the recommended wait time for each problem.
3. Include an appropriate pause at the end of each statement.
4. Students complete the Timed Facts part of the screener. (See page 6, 14 and 15)
5. Teachers record the number of correct timed facts for each student prior to entering the computer lab. (See page 7)
6. Option: Additional helpers sign in each student prior to the group entering the computer lab. (See steps 1-3 on page 8.)
7. Students will be directed to write and solve longer computational problems on blank work paper. (See question 1 on page 9 and Delta Math work paper on pages 16-19.)
8. Enter the number of correct Timed Facts for each student at the end of the online part of the screener. (See questions 16 and 17 on page 13.)

E. Materials Checklist for Online Screening

Timed Facts Screening Script	Yes <input type="checkbox"/>
Online Screening Script	Yes <input type="checkbox"/>
Timer to track recommended wait time	Yes <input type="checkbox"/>
Timed Facts Handouts	Yes <input type="checkbox"/>
Work Paper (Delta Math, blank or lined)	Yes <input type="checkbox"/>
Pencils	Yes <input type="checkbox"/>
Student Usernames and Passwords	Yes <input type="checkbox"/>

Script for Online Readiness Screening

(Total Time: 25 minutes)

Verify that all students are ready to screen:

- Work paper
- Pencils
- Online at <https://inqwizit.oaisd.org>

Option: Skip steps 1-2 if students are already signed in.

1. Click in each box to enter your username and password.

(Look for hands.)

2. Click SIGN IN. Raise your hand if you need help with your username or password.

(Look for hands.)

Look in the upper right portion of your screen. If you see the word “Change” make sure you see our school district. If it is not our school district click on CHANGE and choose our school district.

On the right side of the screen click on the name of our course...



(Look for hands.)

Click START for the Summer Pre – Grade 4 screener, then stop and listen for directions.

Do not move ahead of the whole group. After I read each question, you will be given time to work on the paper I provided and then click on your answer.

Once you move to the next question, do not go back.

If you don't know an answer, please do not guess because I want to find out who needs extra help.

If you don't see your answer, please do not choose one. Make sure all answer choices are not shaded and click NEXT, when asked.

If you click **SIGN OUT** or **TURN IN** without being asked, click **CANCEL** to continue this readiness screener.

Take a deep breath, relax and try your best!

Click **BEGIN**.

Question 1...scissors

If you don't see scissors, please raise your hand.

(Look for hands.)

On your paper, add 483 plus 312. Then, type your answer in the empty box.

(Wait 1 minute.)

Click **NEXT** to go to question 2.

Question 2...present

If you don't see a present, please raise your hand.

(Look for hands.)

On your paper, add 453 plus 286. Then, type your answer in the empty box.

(Wait 1 minute.)

Click **NEXT** to go to question 3.

Question 3...picnic basket

If you don't see a picnic basket, please raise your hand.

(Look for hands.)

On your paper, add 375 plus 486. Then, type your answer in the empty box.

(Wait 1 minute.)

Click **NEXT**.

Question 4...wallet

(Look for hands.)

On your paper, subtract 700 minus 354. Then, type your answer in the empty box.

(Wait 1 minute.)

Click **NEXT**.

Question 5...price tag

(Look for hands.)

On your paper, subtract 827 minus 263. Then, type your answer in the empty box.

(Wait 1 minute.)

Click **NEXT**.

Question 6...pencil

(Look for hands.)

On your paper, subtract 527 minus 149. Then, type your answer in the empty box.

(Wait 1 minute.)

Click **NEXT**.

Question 7...hand

(Look for hands.)

Which fraction has a denominator of 7 and a numerator of 5?

Please do not guess.

(Wait 30 seconds.)

Click **NEXT**.

Question 8...soccer ball

(Look for hands.)

Each section of the rectangle below is the same size.

What fractional part of the rectangle appears to be shaded?

(Wait 30 seconds.)

Click **NEXT**.

Question 9...stars

(Look for hands.)

Which diagram appears to show fractional parts of one-fourth?

(Wait 30 seconds.)

Click **NEXT**.

Question 10...drum

(Look for hands.)

What is the name of each equal part between 0 and 1?

(Wait 20 seconds.)

Click **NEXT**.

Question 11...house

(Look for hands.)

What fraction is shown by point D?

(Wait 30 seconds.)

Click **NEXT**.

Question 12...butterfly

(Look for hands.)

What fraction is shown by point Q?

(Wait 30 seconds.)

Click **NEXT**.

Question 13...apple

(Look for hands.)

Which sign compares the two fractions?

(Wait 20 seconds.)

Click **NEXT**.

Question 14...key

(Look for hands.)

Which sign compares the two fractions?

(Wait 20 seconds.)

Click **NEXT**.

Question 15...bag

(Look for hands.)

Which sign compares the two fractions?

(Wait 20 seconds.)

Click NEXT.

Question 10...books

Do not click on anything until I ask you to.

On the next screen you will see some multiplication problems.

Type your answer in each box.

You will have 1 minute and 30 seconds to answer as many problems as possible.

Then, wait for directions before clicking next.

Please click on “START QUESTION”.

(Wait 1 minute 30 seconds.)

Click NEXT.

Question 11...fence

Do not click on anything until I ask you to.

On the next screen you will see some division problems.

Type your answer in each box.

You will have 1 minute and 30 seconds to answer as many problems as possible.

Then, wait for directions before clicking next.

Please click on “START QUESTION”.

(Wait 1 minute 30 seconds.)

Click TURN IN, then click TURN IN again to save your answers.

This math screener is now finished, thank you for trying your best!

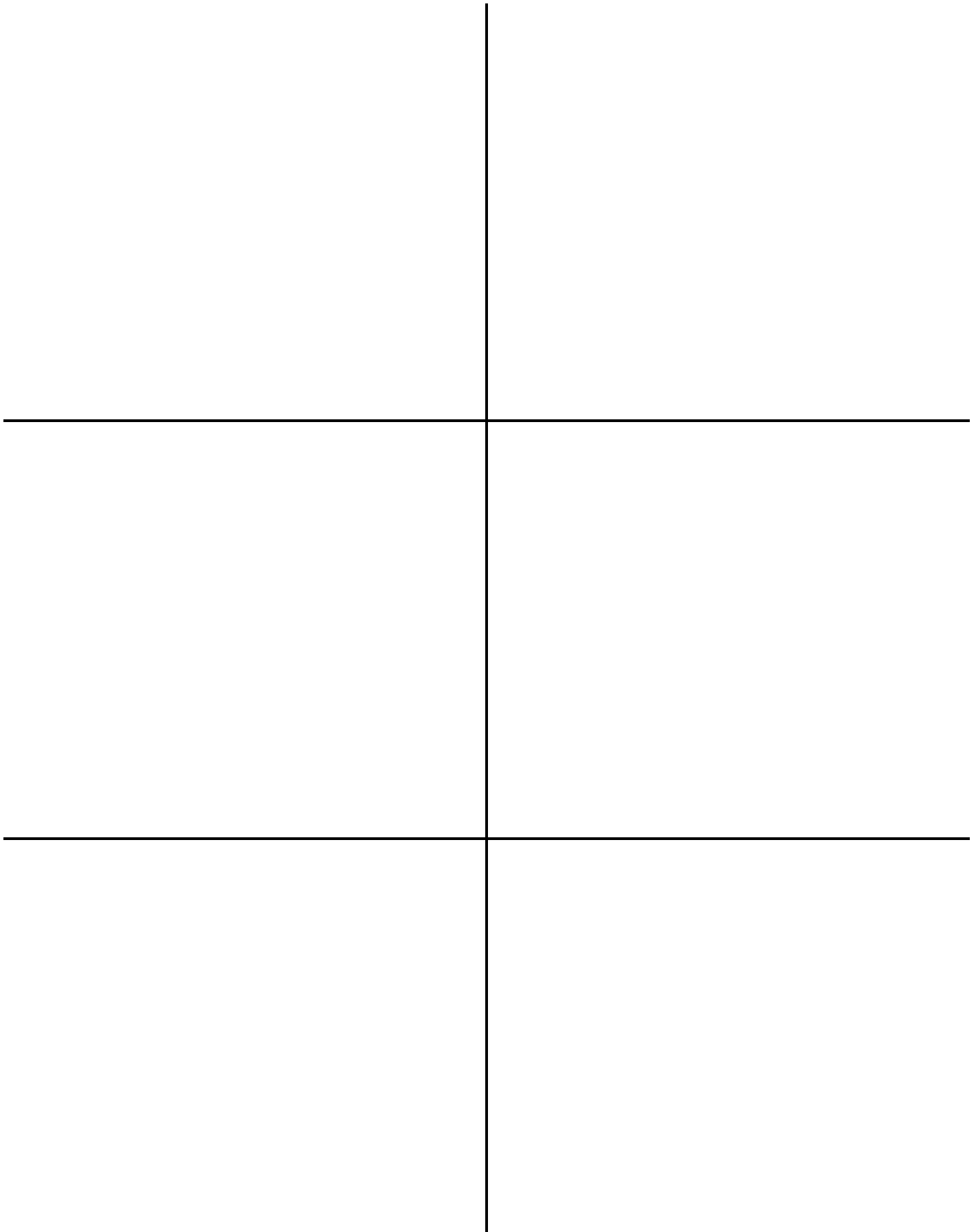
Please click SIGN OUT to end this session.

Delta Math Work Paper

Name: _____

The page features a large grid for mathematical work. It is defined by a single vertical line that runs from the top of the page to the bottom, and two horizontal lines that intersect this vertical line. The horizontal lines are positioned approximately one-third and two-thirds of the way down the page. This layout creates four distinct rectangular sections: a top-right section, a middle-left section, a middle-right section, and a bottom-left section. The top-left section is empty, while the other three sections are also empty, providing space for calculations or diagrams.

Delta Math Work Paper



Delta Math Work Paper

Name: _____

Delta Math Work Paper
