



# 4<sup>th</sup> Grade Readiness - Winter Progress

## Script for Paper-based Screener

*(Total Time ≈ 20 minutes)*

Why? To identify students who may need extra help.

How? Screen all students and record scores into the Course Overview report.

### Teacher Notes:

- Verify that students are ready to screen with a pencil, readiness screener and blank sheet of paper.
- In the Screening Script, say what is in bold text and do what is in italicized text.
- Include an appropriate pause at the end of each statement.
- Provide the recommended wait time for each group of questions in this Screening Script.
  - If a student is finishing up a problem, you may provide up to 15 extra seconds before asking the group to stop and turn to the next page. We do not want to provide too much time where a student can meet the benchmark using inefficient strategies.

### Screening Script:

**This readiness screener will help me see what you understand so I can plan my teaching.**

**Do not move ahead of the whole group. After I read the directions for each page,  
you will be given time to complete all three questions.**

*(Recommended time is provided with each question...please don't read these aloud)*

**After you answer each question, use the blank paper to cover your answers.**

**Once we move to the next page, do not go back.**

**For multiple choice questions, if you don't see your answer, please do not choose one.**

**Take a deep breath, relax and try your best!**



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*(Continued)*

### Questions 1, 2, and 3

**Add the multi-digit numbers and write your answer on the line.**

**As you complete each question, please use the blank sheet of paper to cover your answers.**

**You may begin.**

*(Wait 3 minutes.)*

**If you are still working, please stop...I would like everyone to turn to the next page.**

### Questions 4, 5, and 6

**Subtract the multi-digit numbers and write your answer on the line.**

**Please use the blank sheet of paper to cover your answers.**

**You may begin.**

*(Wait 3 minutes.)*

**If you are still working, please stop...I would like everyone to turn to the next page.**

### Questions 7, 8, and 9

**Find the fraction described and shade the bubble next to your answer.**

**You may begin.**

*(Wait 1 minute, 30 seconds.)*

**Please stop and turn to the next page.**



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*(Continued)*

### Questions 10, 11, 12

*(Look for hands.)*

**Find the fractional parts and shade the bubble next to your answer.**

**You may begin.**

*(Wait 2 minutes.)*

**Please stop and turn to the next page.**

### Questions 13, 14, 15

*(Look for hands.)*

**Compare the fractions and write your answer on the line.**

*(Wait 2 minutes.)*

**Please stop and turn to the next page.**

**For questions 16 and 17, you will complete addition and subtraction problems...please set your pencil down and don't look at the problems until I ask you to.**

### Question 16

*(Look for hands.)*

**When you are told to begin, answer as many multiplication problems as you can in 1 minute.**

**Remember, please do not guess because I want to find out who needs extra help.**

**Pick up your pencil and begin.**

*(Wait 1 minute.)*



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*(Continued)*

**Please stop and put your pencil down.**

**Turn to the next page and keep your pencil down.**

### **Question 17**

*(Look for hands.)*

**When you are told to begin, answer as many division problems as you can in 1 minute.**

**Please remember, do not guess because I want to find out who needs extra help.**

**Pick up your pencil and begin.**

*(Wait 1 minute.)*

**Please stop and put your pencil down.**

**This math screener is now finished, thank you for trying your best!**

**Make sure your name is on the first page of your packet and I will collect it.**