Visual Guided Practice   Name: _____
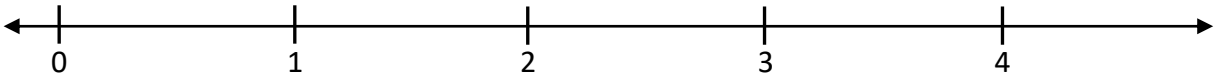
Learning Target: I will convert between improper fractions and mixed numbers.   **Form A**
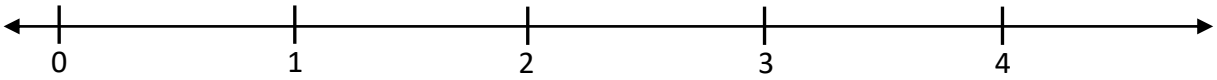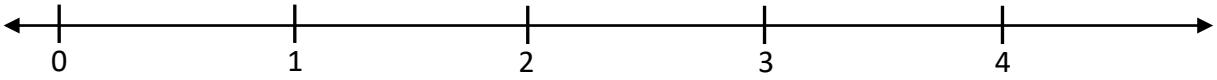
1. We Do Together

Draw and label the improper fraction on the number line

$\dfrac{17}{6}$

Tell how many wholes you see and the equivalent number of 6[ths]	**Tell** the part of the whole	**Write** the equivalent mixed number
___ Wholes = $\dfrac{}{6}$	$\dfrac{}{6}$	$\dfrac{17}{6}$ =

2. Reflect: What questions do you have about converting between improper fractions and mixed numbers?

3. You Do Together

Draw and label the mixed number on the number line

$3\dfrac{5}{8}$

Tell how many 8[ths] equals 3 wholes	**Tell** the part of the whole	**Write** the equivalent improper fraction
3 Wholes = $\dfrac{}{8}$	$\dfrac{}{8}$	$3\dfrac{5}{8}$ =

Draw and label the improper fraction on the number line

$\dfrac{8}{3}$

Tell how many wholes you see and the equivalent number of 3[rds]	**Tell** the part of the whole	**Write** the equivalent mixed number
___ Wholes = $\dfrac{}{3}$	$\dfrac{}{3}$	$\dfrac{8}{3}$ =

Visual Guided Practice   Name: _____

DELTA MATH

Learning Target: I will convert between improper fractions and mixed numbers.   **Form B**

1. We Do Together

Draw and label the improper fraction on the number line

$\dfrac{27}{8}$

Tell how many wholes you see and the equivalent number of 8ths	**Tell** the part of the whole	**Write** the equivalent mixed number
___ Wholes $= \dfrac{}{8}$	$\dfrac{}{6}$	$\dfrac{17}{6} =$

2. Reflect: What questions do you have about converting between improper fractions and mixed numbers?

3. You Do Together

Draw and label the mixed number on the number line

$2\dfrac{5}{6}$

Tell how many 6ths equals 2 wholes	**Tell** the part of the whole	**Write** the equivalent improper fraction
2 Wholes $= \dfrac{}{6}$	$\dfrac{}{6}$	$2\dfrac{5}{6} =$

Draw and label the improper fraction on the number line

$\dfrac{15}{4}$

Tell how many wholes you see and the equivalent number of 4ths	**Tell** the part of the whole	**Write** the equivalent mixed number
___ Wholes $= \dfrac{}{4}$	$\dfrac{}{4}$	$\dfrac{15}{4} =$

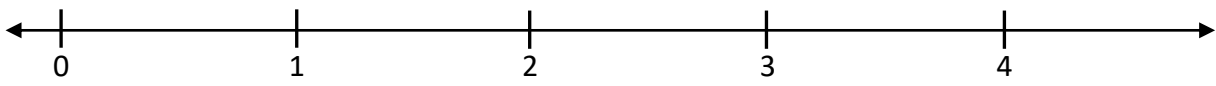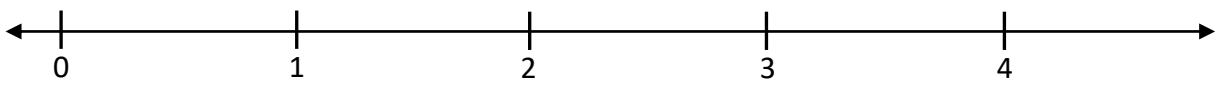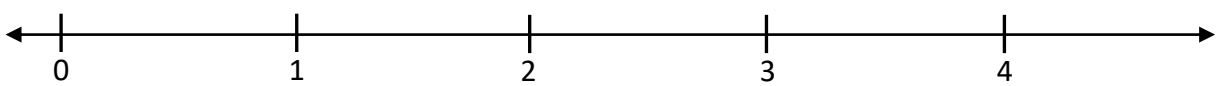# Visual Guided Practice   Name: _____
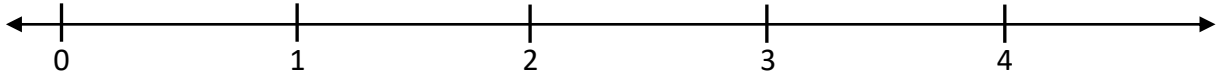
Learning Target: I will convert between improper fractions and mixed numbers.   **Form C**

1. We Do Together

Draw and label the improper fraction on the number line

$\dfrac{21}{6}$

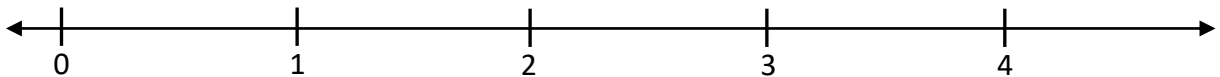| **Tell** how many wholes you see and the equivalent number of 6^{ths}	**Tell** the part of the whole	**Write** the equivalent mixed number
___ Wholes = $\dfrac{}{6}$	$\dfrac{}{6}$	$\dfrac{21}{6}$ =

2. Reflect: What questions do you have about converting between improper fractions and mixed numbers?

3. You Do Together

Draw and label the mixed number on the number line

$3\dfrac{1}{8}$

Tell how many 8^{ths} equals 3 wholes	**Tell** the part of the whole	**Write** the equivalent improper fraction
3 Wholes = $\dfrac{}{8}$	$\dfrac{}{8}$	$3\dfrac{1}{8}$ =

Draw and label the improper fraction on the number line

$\dfrac{11}{3}$

Tell how many wholes you see and the equivalent number of 3^{rds}	**Tell** the part of the whole	**Write** the equivalent mixed number
___ Wholes = $\dfrac{}{3}$	$\dfrac{}{6}$	$\dfrac{17}{6}$ =