



Visual Guided Practice

Name: _____

Learning Target: I will divide up to a 4-digit by 1-digit number.

Form A

1. We Do Together

<p>List the multiples of 3</p> <p>$3 \times 1 = \underline{\quad}$ $3 \times 2 = \underline{\quad}$ $3 \times 3 = \underline{\quad}$</p> <p>$3 \times 4 = \underline{\quad}$ $3 \times 5 = \underline{\quad}$ $3 \times 6 = \underline{\quad}$</p> <p>$3 \times 7 = \underline{\quad}$ $3 \times 8 = \underline{\quad}$ $3 \times 9 = \underline{\quad}$</p>	<p>Show your thinking using numbers and symbols</p> $3 \overline{)78}$		
<p>Label the missing lengths</p> <div style="display: flex; align-items: center; margin-left: 40px;"> <div style="margin-right: 10px;">3</div> <table border="1" style="border-collapse: collapse;"> <tr> <td style="padding: 10px; text-align: center;"> $3(\underline{\quad})$ 60 </td> <td style="padding: 10px; text-align: center;"> $3(\underline{\quad})$ 18 </td> </tr> </table> </div>	$3(\underline{\quad})$ 60	$3(\underline{\quad})$ 18	
$3(\underline{\quad})$ 60	$3(\underline{\quad})$ 18		
<p>List the multiples of 9</p> <p>$9 \times 1 = \underline{\quad}$ $9 \times 2 = \underline{\quad}$ $9 \times 3 = \underline{\quad}$</p> <p>$9 \times 4 = \underline{\quad}$ $9 \times 5 = \underline{\quad}$ $9 \times 6 = \underline{\quad}$</p> <p>$9 \times 7 = \underline{\quad}$ $9 \times 8 = \underline{\quad}$ $9 \times 9 = \underline{\quad}$</p>	<p>Show your thinking using numbers and symbols</p> $9 \overline{)603}$		
<p>Label the missing lengths</p> <div style="display: flex; align-items: center; margin-left: 40px;"> <div style="margin-right: 10px;">9</div> <table border="1" style="border-collapse: collapse;"> <tr> <td style="padding: 10px; text-align: center;"> $9(\underline{\quad})$ 540 </td> <td style="padding: 10px; text-align: center;"> $9(\underline{\quad})$ 63 </td> </tr> </table> </div>	$9(\underline{\quad})$ 540	$9(\underline{\quad})$ 63	
$9(\underline{\quad})$ 540	$9(\underline{\quad})$ 63		

2. Reflect: What questions do you have about dividing a 3-digit number?



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Form A
(Continued)

3. You Do Together

<p>List the multiples of 7</p> <p>$7 \times 1 = \underline{\quad}$ $7 \times 2 = \underline{\quad}$ $7 \times 3 = \underline{\quad}$</p> <p>$7 \times 4 = \underline{\quad}$ $7 \times 5 = \underline{\quad}$ $7 \times 6 = \underline{\quad}$</p> <p>$7 \times 7 = \underline{\quad}$ $7 \times 8 = \underline{\quad}$ $7 \times 9 = \underline{\quad}$</p>	<p>Show your thinking using numbers and symbols</p> $7 \overline{)9051}$				
<p>Label the missing lengths</p> <table border="1" style="margin-left: 40px;"> <tr> <td style="padding: 10px;">7</td> <td style="padding: 10px; text-align: center;">7(____) 7000</td> <td style="padding: 10px; text-align: center;">7(____) 1400</td> <td style="padding: 10px; text-align: center;">7(____) 630</td> <td style="padding: 10px; text-align: center;">7(____) 21</td> </tr> </table>		7	7(____) 7000	7(____) 1400	7(____) 630
7	7(____) 7000	7(____) 1400	7(____) 630	7(____) 21	
<p>List the multiples of 8</p> <p>$8 \times 1 = \underline{\quad}$ $8 \times 2 = \underline{\quad}$ $8 \times 3 = \underline{\quad}$</p> <p>$8 \times 4 = \underline{\quad}$ $8 \times 5 = \underline{\quad}$ $8 \times 6 = \underline{\quad}$</p> <p>$8 \times 7 = \underline{\quad}$ $8 \times 8 = \underline{\quad}$ $8 \times 9 = \underline{\quad}$</p>	<p>Show your thinking using numbers and symbols</p> $8 \overline{)5704}$				
<p>Label the missing lengths</p> <table border="1" style="margin-left: 40px;"> <tr> <td style="padding: 10px;">8</td> <td style="padding: 10px; text-align: center;">8(____) 5600</td> <td style="padding: 10px; text-align: center;">8(____) 80</td> <td style="padding: 10px; text-align: center;">8(____) 24</td> </tr> </table>		8	8(____) 5600	8(____) 80	8(____) 24
8	8(____) 5600	8(____) 80	8(____) 24		



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Form B

1. We Do Together

<p>List the multiples of 4</p> <p>$4 \times 1 = \underline{\quad}$ $4 \times 2 = \underline{\quad}$ $4 \times 3 = \underline{\quad}$</p> <p>$4 \times 4 = \underline{\quad}$ $4 \times 5 = \underline{\quad}$ $4 \times 6 = \underline{\quad}$</p> <p>$4 \times 7 = \underline{\quad}$ $4 \times 8 = \underline{\quad}$ $4 \times 9 = \underline{\quad}$</p>	<p>Show your thinking using numbers and symbols</p> $4 \overline{)92}$			
<p>Label the missing lengths</p> <table border="1" style="margin-left: 40px;"> <tr> <td style="padding: 10px;">4</td> <td style="padding: 10px; text-align: center;"> $4(\underline{\quad})$ 80 </td> <td style="padding: 10px; text-align: center;"> $4(\underline{\quad})$ 12 </td> </tr> </table>	4	$4(\underline{\quad})$ 80	$4(\underline{\quad})$ 12	
4	$4(\underline{\quad})$ 80	$4(\underline{\quad})$ 12		
<p>List the multiples of 9</p> <p>$6 \times 1 = \underline{\quad}$ $6 \times 2 = \underline{\quad}$ $6 \times 3 = \underline{\quad}$</p> <p>$6 \times 4 = \underline{\quad}$ $6 \times 5 = \underline{\quad}$ $6 \times 6 = \underline{\quad}$</p> <p>$6 \times 7 = \underline{\quad}$ $6 \times 8 = \underline{\quad}$ $6 \times 9 = \underline{\quad}$</p>	<p>Show your thinking using numbers and symbols</p> $6 \overline{)402}$			
<p>Label the missing lengths</p> <table border="1" style="margin-left: 40px;"> <tr> <td style="padding: 10px;">6</td> <td style="padding: 10px; text-align: center;"> $6(\underline{\quad})$ 360 </td> <td style="padding: 10px; text-align: center;"> $6(\underline{\quad})$ 42 </td> </tr> </table>	6	$6(\underline{\quad})$ 360	$6(\underline{\quad})$ 42	
6	$6(\underline{\quad})$ 360	$6(\underline{\quad})$ 42		

2. Reflect: What questions do you have about dividing a 3-digit number?



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Form B
(Continued)

3. You Do Together: List, label, think multiply to divide and show.

<p>List the multiples of 8</p> <p>8 x 1 = _____ 8 x 2 = _____ 8 x 3 = _____</p> <p>8 x 4 = _____ 8 x 5 = _____ 8 x 6 = _____</p> <p>8 x 7 = _____ 8 x 8 = _____ 8 x 9 = _____</p>	<p>Show your thinking using numbers and symbols</p> $8 \overline{)5072}$					
<p>Label the missing lengths</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="padding: 5px; text-align: center;">8</td> <td style="padding: 5px; text-align: center;">8(_____) 4800</td> <td style="padding: 5px; text-align: center;">8(_____) 240</td> <td style="padding: 5px; text-align: center;">8(_____) 32</td> </tr> </table>	8	8(_____) 4800	8(_____) 240	8(_____) 32		
8	8(_____) 4800	8(_____) 240	8(_____) 32			
<p>List the multiples of 7</p> <p>7 x 1 = _____ 7 x 2 = _____ 7 x 3 = _____</p> <p>7 x 4 = _____ 7 x 5 = _____ 7 x 6 = _____</p> <p>7 x 7 = _____ 7 x 8 = _____ 7 x 9 = _____</p>	<p>Show your thinking using numbers and symbols</p> $7 \overline{)8505}$					
<p>Label the missing lengths</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="padding: 5px; text-align: center;">7</td> <td style="padding: 5px; text-align: center;">7(_____) 7000</td> <td style="padding: 5px; text-align: center;">7(_____) 1400</td> <td style="padding: 5px; text-align: center;">7(_____) 70</td> <td style="padding: 5px; text-align: center;">7(_____) 35</td> </tr> </table>	7	7(_____) 7000	7(_____) 1400	7(_____) 70	7(_____) 35	
7	7(_____) 7000	7(_____) 1400	7(_____) 70	7(_____) 35		



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Form C

1. We Do Together

<p>List the multiples of 3</p> <p>$3 \times 1 = \underline{\quad}$ $3 \times 2 = \underline{\quad}$ $3 \times 3 = \underline{\quad}$</p> <p>$3 \times 4 = \underline{\quad}$ $3 \times 5 = \underline{\quad}$ $3 \times 6 = \underline{\quad}$</p> <p>$3 \times 7 = \underline{\quad}$ $3 \times 8 = \underline{\quad}$ $3 \times 9 = \underline{\quad}$</p>	<p>Show your thinking using numbers and symbols</p> $3 \overline{)81}$		
<p>Label the missing lengths</p> <div style="display: flex; align-items: center; margin-left: 40px;"> <div style="margin-right: 10px;">3</div> <table border="1" style="border-collapse: collapse;"> <tr> <td style="padding: 10px; text-align: center;"> $3(\underline{\quad})$ 60 </td> <td style="padding: 10px; text-align: center;"> $3(\underline{\quad})$ 21 </td> </tr> </table> </div>	$3(\underline{\quad})$ 60	$3(\underline{\quad})$ 21	
$3(\underline{\quad})$ 60	$3(\underline{\quad})$ 21		
<p>List the multiples of 8</p> <p>$8 \times 1 = \underline{\quad}$ $8 \times 2 = \underline{\quad}$ $8 \times 3 = \underline{\quad}$</p> <p>$8 \times 4 = \underline{\quad}$ $8 \times 5 = \underline{\quad}$ $8 \times 6 = \underline{\quad}$</p> <p>$8 \times 7 = \underline{\quad}$ $8 \times 8 = \underline{\quad}$ $8 \times 9 = \underline{\quad}$</p>	<p>Show your thinking using numbers and symbols</p> $8 \overline{)608}$		
<p>Label the missing lengths</p> <div style="display: flex; align-items: center; margin-left: 40px;"> <div style="margin-right: 10px;">8</div> <table border="1" style="border-collapse: collapse;"> <tr> <td style="padding: 10px; text-align: center;"> $8(\underline{\quad})$ 560 </td> <td style="padding: 10px; text-align: center;"> $8(\underline{\quad})$ 48 </td> </tr> </table> </div>	$8(\underline{\quad})$ 560	$8(\underline{\quad})$ 48	
$8(\underline{\quad})$ 560	$8(\underline{\quad})$ 48		

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<p>Label the missing lengths</p> <table border="1" style="margin-left: 40px;"> <tr> <td style="padding: 10px;">7</td> <td style="padding: 10px; text-align: center;">7(____) 7000</td> <td style="padding: 10px; text-align: center;">7(____) 1400</td> <td style="padding: 10px; text-align: center;">7(____) 630</td> <td style="padding: 10px; text-align: center;">7(____) 21</td> </tr> </table>		7	7(____) 7000	7(____) 1400	7(____) 630
7	7(____) 7000	7(____) 1400	7(____) 630	7(____) 21	
<p>List the multiples of 9</p> <p>$9 \times 1 = \underline{\quad}$ $9 \times 2 = \underline{\quad}$ $9 \times 3 = \underline{\quad}$</p> <p>$9 \times 4 = \underline{\quad}$ $9 \times 5 = \underline{\quad}$ $9 \times 6 = \underline{\quad}$</p> <p>$9 \times 7 = \underline{\quad}$ $9 \times 8 = \underline{\quad}$ $9 \times 9 = \underline{\quad}$</p>	<p>Show your thinking using numbers and symbols</p> $9 \overline{)7668}$				
<p>Label the missing lengths</p> <table border="1" style="margin-left: 40px;"> <tr> <td style="padding: 10px;">8</td> <td style="padding: 10px; text-align: center;">8(____) 5600</td> <td style="padding: 10px; text-align: center;">8(____) 80</td> <td style="padding: 10px; text-align: center;">8(____) 32</td> </tr> </table>		8	8(____) 5600	8(____) 80	8(____) 32
8	8(____) 5600	8(____) 80	8(____) 32		