# Visual Guided Practice

Name: _____

**Learning Target:** I will subtract 3-digit numbers.

## 1. We Do Together

| | |
|---|---|
| **Draw** 502 using 5 hundreds, 0 tens, and 2 ones. | **Subtract** 135 and **show** your thinking using numbers and symbols.<br><br>$$\begin{array}{r} 5\ 0\ 2 \\ -\ 1\ 3\ 5 \\ \hline \end{array}$$ |
| **Ungroup** to subtract 135 and **tell** the new place-values.<br><br>I see _____ hundreds, _____ tens, and _____ ones. | |

## 2. Reflect: What questions do you have about subtracting 3-digit numbers?

## 3. You Do Together

| | |
|---|---|
| **Draw** 750 using 7 hundreds, 5 tens, and 0 ones. | **Subtract** 297 and **show** your thinking using numbers and symbols.<br><br>$$\begin{array}{r} 7\ 5\ 0 \\ -\ 2\ 9\ 7 \\ \hline \end{array}$$ |
| **Ungroup** to subtract 297 and **tell** the new place-values.<br><br>I see _____ hundreds, _____ tens, and _____ ones. | |
| **Draw** 600 using 6 hundreds, 0 tens, and 0 ones. | **Subtract** 318 and **show** your thinking using numbers and symbols.<br><br>$$\begin{array}{r} 6\ 0\ 0 \\ -\ 3\ 1\ 8 \\ \hline \end{array}$$ |
| **Ungroup** to subtract 318 and **tell** the new place-values.<br><br>I see _____ hundreds, _____ tens, and _____ ones. | |

# Visual Guided Practice  Name: _____

**Learning Target:** I will subtract 3-digit numbers.  **Form B**

### 1. We Do Together

| **Draw** 800 using 8 hundreds. | **Subtract** 258 and **show** your thinking using numbers and symbols. |
|---|---|
| | $$\begin{array}{r} 8\,0\,0 \\ -\,2\,5\,8 \\ \hline \end{array}$$ |
| **Ungroup** to subtract 258 and **tell** the new place-values.<br><br>     I see _____ hundreds, _____ tens, and _____ ones. | |

### 2. Reflect: What questions do you have about subtracting 3-digit numbers?

### 3. You Do Together

| **Draw** 705 using 7 hundreds, 0 tens, and 5 ones. | **Subtract** 374 and **show** your thinking using numbers and symbols. |
|---|---|
| | $$\begin{array}{r} 7\,0\,5 \\ -\,3\,7\,4 \\ \hline \end{array}$$ |
| **Ungroup** to subtract 374 and **tell** the new place-values.<br><br>     I see _____ hundreds, _____ tens, and _____ ones. | |
| **Draw** 630 using 6 hundreds, 3 tens and 0 ones. | **Subtract** 281and **show** your thinking using numbers and symbols. |
| | $$\begin{array}{r} 6\,3\,0 \\ -\,2\,8\,1 \\ \hline \end{array}$$ |
| **Ungroup** to subtract 281 and **tell** the new place-values.<br><br>     I see _____ hundreds, _____ tens, and _____ ones. | |

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## 1. We Do Together

| **Draw** 703 using 7 hundreds, 0 tens, and 3 ones. | **Subtract** 239 and **show** your thinking using numbers and symbols. |
|---|---|
| | $\begin{array}{r} 7\,0\,3 \\ -\ 2\,3\,9 \\ \hline \end{array}$ |
| **Ungroup** to subtract 239 and **tell** the new place-values.<br><br>I see _____ hundreds, _____ tens, and _____ ones. | |

## 2. Reflect: What questions do you have about subtracting 3-digit numbers?

## 3. You Do Together

| **Draw** 560 using 5 hundreds, 6 tens and 0 ones. | **Subtract** 148 and **show** your thinking using numbers and symbols. |
|---|---|
| | $\begin{array}{r} 5\,6\,0 \\ -\ 1\,4\,8 \\ \hline \end{array}$ |
| **Ungroup** to subtract 148 and **tell** the new place-values.<br><br>I see _____ hundreds, _____ tens, and _____ ones. | |
| **Draw** 600 using 6 hundreds, 0 tens, and 0 ones. | **Subtract** 419 and **show** your thinking using numbers and symbols. |
| | $\begin{array}{r} 6\,0\,0 \\ -\ 4\,1\,9 \\ \hline \end{array}$ |
| **Ungroup** to subtract 419 and **tell** the new place-values.<br><br>I see _____ hundreds, _____ tens, and _____ ones. | |