

2nd Grade Fall Guided Review

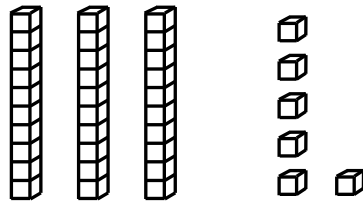
Readiness Standard 1 - 1.NBT.1

Name _____ Date _____

Learning Target: I will name numbers to 120.

1.

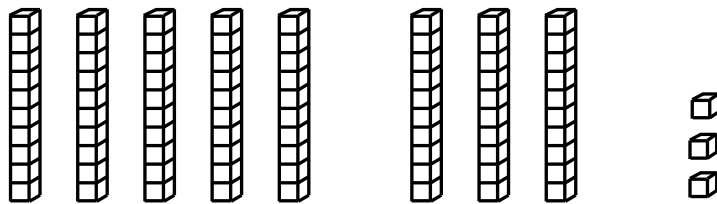
Which number is shown by the base ten blocks?



- 41 63 46 36

2.

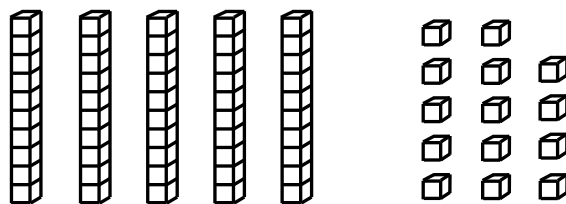
Which number is shown by the base ten blocks?



- 38 83 73 11

3.

Which number is shown by the base ten blocks?



- 64 54 74 69

2nd Grade Winter Guided Review

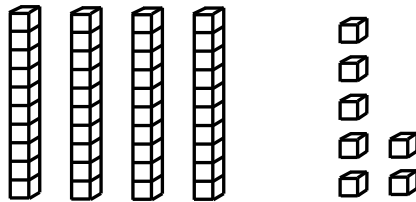
Readiness Standard 1 - 1.NBT.1

Name _____ Date _____

Learning Target: I will name numbers to 120.

1.

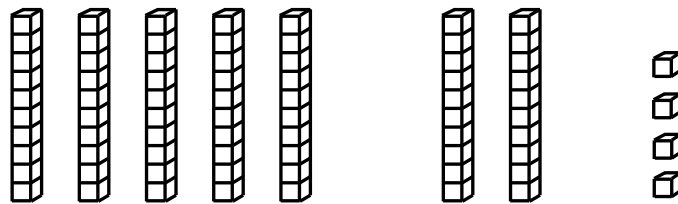
Which number is shown by the base ten blocks?



- 52 47 74 57

2.

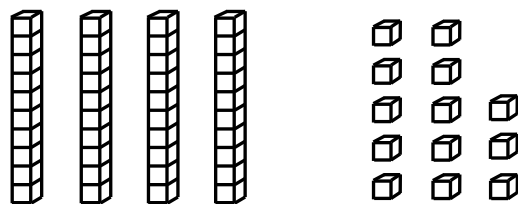
Which number is shown by the base ten blocks?



- 74 24 47 12

3.

Which number is shown by the base ten blocks?



- 43 53 63 58

2nd Grade Spring Guided Review

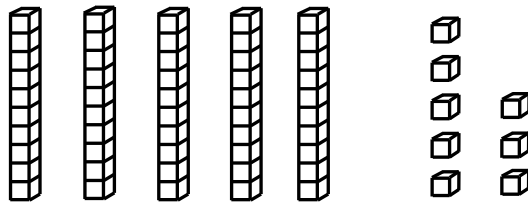
Readiness Standard 1 - 1.NBT.1

Name _____ Date _____

Learning Target: I will name numbers to 120.

1.

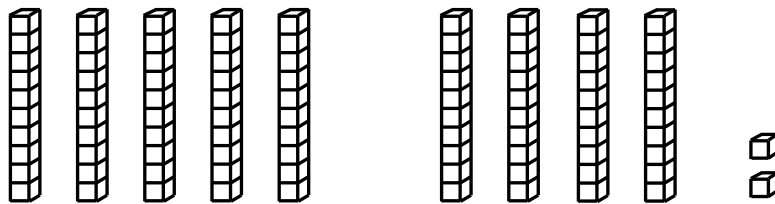
Which number is shown by the base ten blocks?



- 68 85 63 58

2.

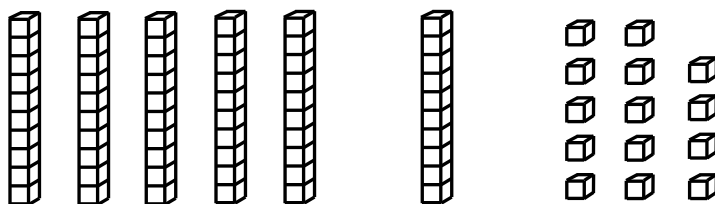
Which number is shown by the base ten blocks?



- 29 92 82 11

3.

Which number is shown by the base ten blocks?



- 74 64 84 79

2nd Grade Quick Check – Form A

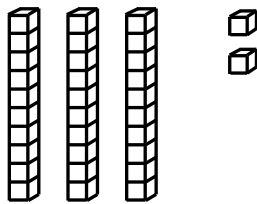
Readiness Standard 1 - 1.NBT.1

Name _____ Date _____

Learning Target: I will name numbers to 120.

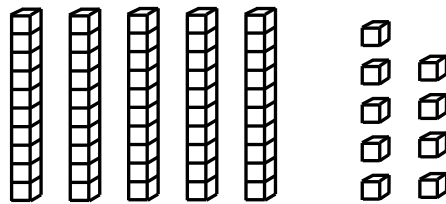
Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

1.



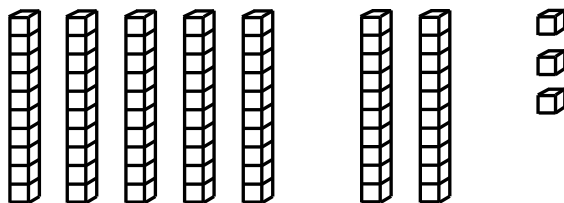
___32___

2.



___59___

3.

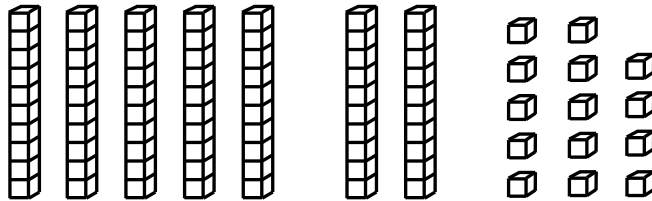


___73___

2nd Grade Quick Check – Form A

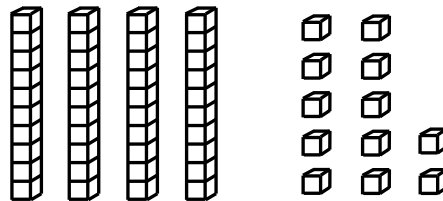
Readiness Standard 1 - 1.NBT.1 (continued)

4.



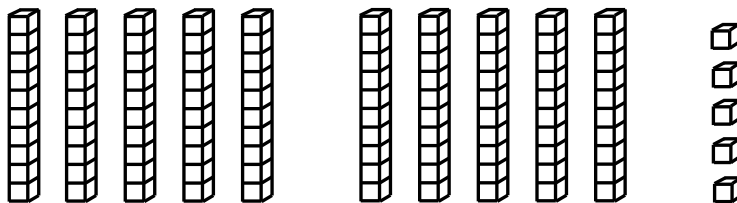
__84__

5.



__52__

6.



__105__

2nd Grade Quick Check – Form B

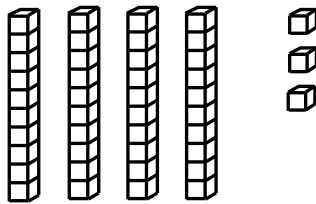
Readiness Standard 1 - 1.NBT.1

Name _____ Date _____

Learning Target: I will name numbers to 120.

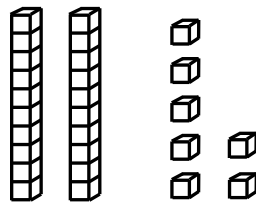
Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

1.



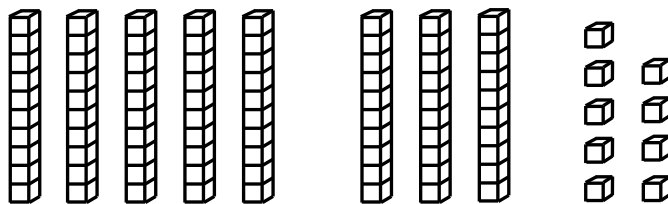
___43___

2.



___27___

3.

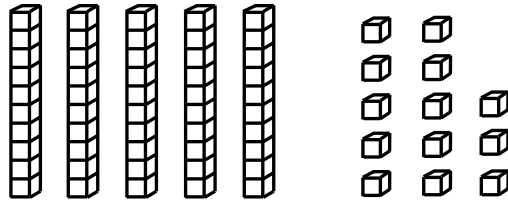


___89___

2nd Grade Quick Check – Form B

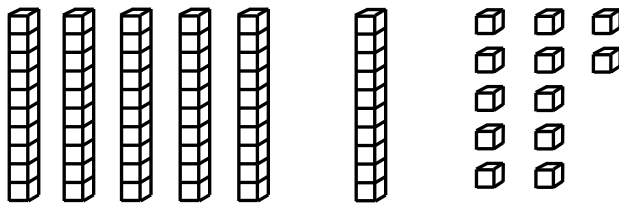
Readiness Standard 1 - 1.NBT.1 (continued)

4.



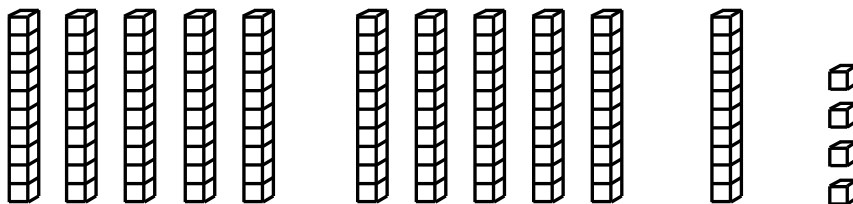
__63__

5.



__72__

6.



__114__

2nd Grade Quick Check – Form C

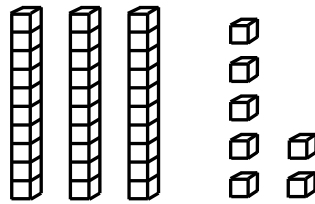
Readiness Standard 1 - 1.NBT.1

Name _____ Date _____

Learning Target: I will name numbers to 120.

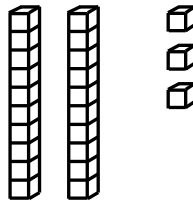
Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

1.



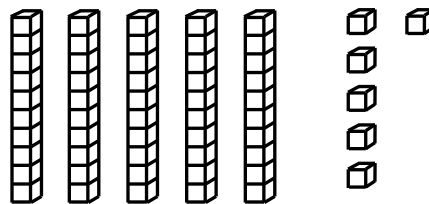
___37___

2.



___23___

3.

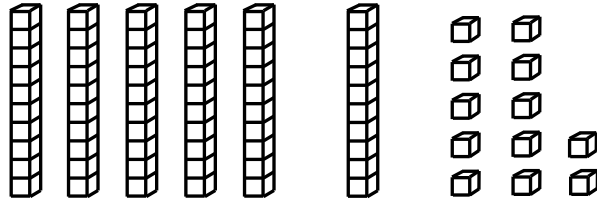


___56___

2nd Grade Quick Check – Form C

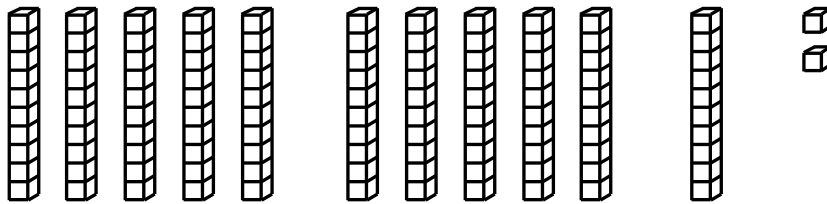
Readiness Standard 1 - 1.NBT.1 (continued)

4.



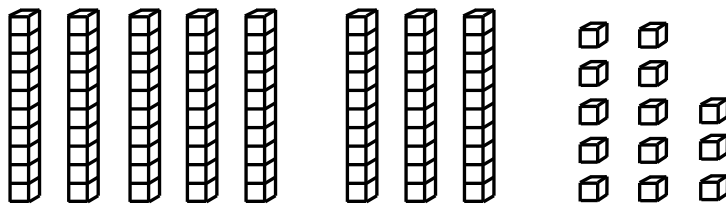
___72___

5.



___112___

6.



___93___

2nd Grade Quick Check – Form D

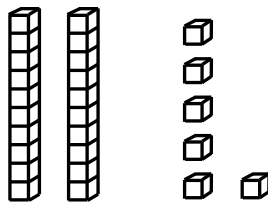
Readiness Standard 1 - 1.NBT.1

Name _____ Date _____

Learning Target: I will name numbers to 120.

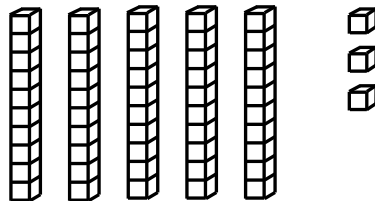
Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

1.



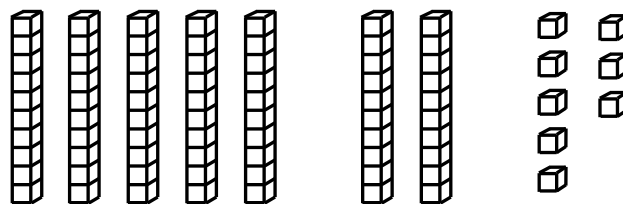
___26___

2.



___53___

3.

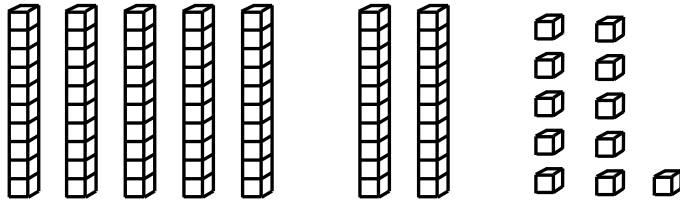


___78___

2nd Grade Quick Check – Form D

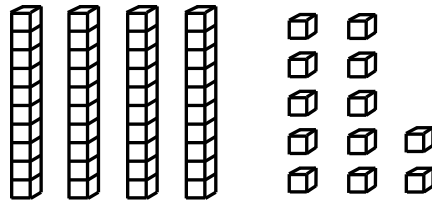
Readiness Standard 1 - 1.NBT.1 (continued)

4.



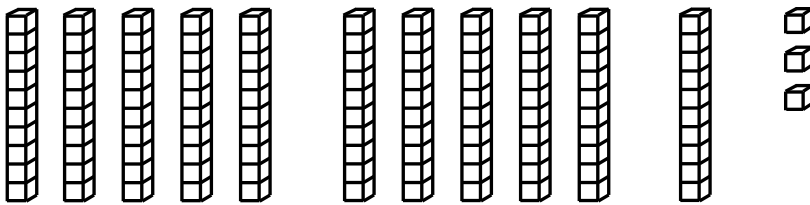
___81___

5.



___52___

6.



___113___

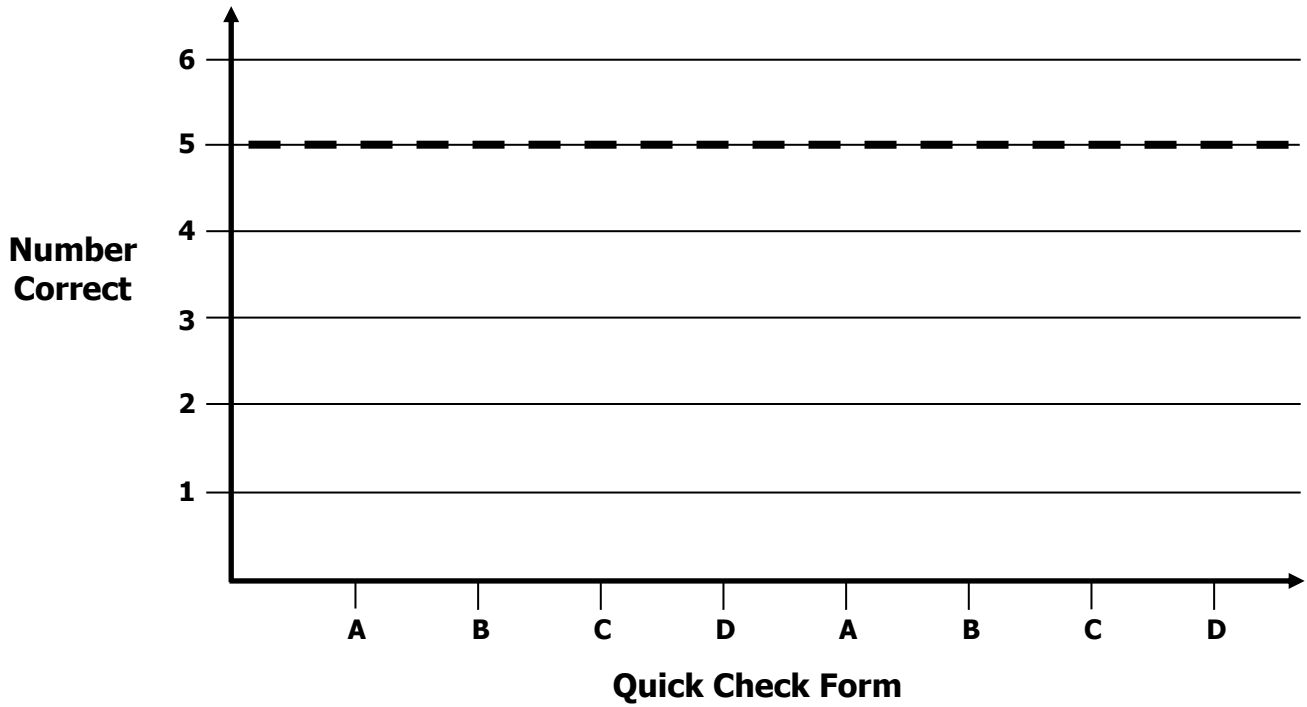
2nd Grade Growth Chart

Readiness Standard 1 - 1.NBT.1

Name _____

Learning Target: I will name numbers to 120.

Goal: 5 out of 6 correct



Intervention	Date	Score
Guided Review		

2nd Grade Fall Guided Review

Readiness Standard 2 - 1.NBT.5

Name _____ Date _____

Learning Target: I will find 10 more or 10 less than any number to 99.

1.

Which number is ten more than thirty-six?

36

- 35 26 46 37

2.

Which number is ten less than fifty-eight?

58

- 59 48 57 68

3.

Which number is ten less than seventy-two?

72

- 71 73 62 82

2nd Grade Winter Guided Review

Readiness Standard 2 - 1.NBT.5

Name _____ Date _____

Learning Target: I will find 10 more or 10 less than any number to 99.

1.

Which number is ten more than twenty-seven?

27

- 17 37 26 28

2.

Which number is ten less than forty-two?

42

- 32 43 52 41

3.

Which number is ten less than eighty-five?

85

- 84 86 75 95

2nd Grade Spring Guided Review

Readiness Standard 2 - 1.NBT.5

Name _____ Date _____

Learning Target: I will find 10 more or 10 less than any number to 99.

1.

Which number is ten more than thirty-four?

34

- 24 44 33 35

2.

Which number is ten less than fifty-seven?

57

- 47 67 56 58

3.

Which number is ten more than eighty-nine?

89

- 79 88 99 90

2nd Grade Quick Check – Form A

Readiness Standard 2 - 1.NBT.5

Name _____ Date _____

Learning Target: I will find 10 more or 10 less than any number to 99.

Directions: Fill in the blank. (Work time: 3 minutes)

1. 10 more than 27 is 37	2. 10 more than 54 is 64
3. 10 more than 83 is 93	4. 10 less than 66 is 56
5. 10 less than 31 is 21	6. 10 less than 96 is 86

2nd Grade Quick Check – Form B

Readiness Standard 2 - 1.NBT.5

Name _____ Date _____

Learning Target: I will find 10 more or 10 less than any number to 99.

Directions: Fill in the blank. (Work time: 3 minutes)

<p>1.</p> <p>10 more than 36 is 46</p>	<p>2.</p> <p>10 less than 62 is 52</p>
<p>3.</p> <p>10 less than 77 is 67</p>	<p>4.</p> <p>10 more than 53 is 63</p>
<p>5.</p> <p>10 more than 93 is 103</p>	<p>6.</p> <p>10 less than 85 is 75</p>

2nd Grade Quick Check – Form C

Readiness Standard 2 - 1.NBT.5

Name _____ Date _____

Learning Target: I will find 10 more or 10 less than any number to 99.

Directions: Fill in the blank. (Work time: 3 minutes)

1. 10 less than 49 is 39	2. 10 less than 26 is 16
3. 10 more than 81 is 91	4. 10 less than 44 is 34
5. 10 more than 97 is 107	6. 10 more than 78 is 88

2nd Grade Quick Check – Form D

Readiness Standard 2 - 1.NBT.5

Name _____ Date _____

Learning Target: I will find 10 more or 10 less than any number to 99.

Directions: Fill in the blank. (Work time: 3 minutes)

<p>1.</p> <p>10 less than 53 is 43</p>	<p>2.</p> <p>10 more than 27 is 37</p>
<p>3.</p> <p>10 more than 66 is 76</p>	<p>4.</p> <p>10 less than 79 is 69</p>
<p>5.</p> <p>10 less than 95 is 85</p>	<p>6.</p> <p>10 more than 94 is 104</p>

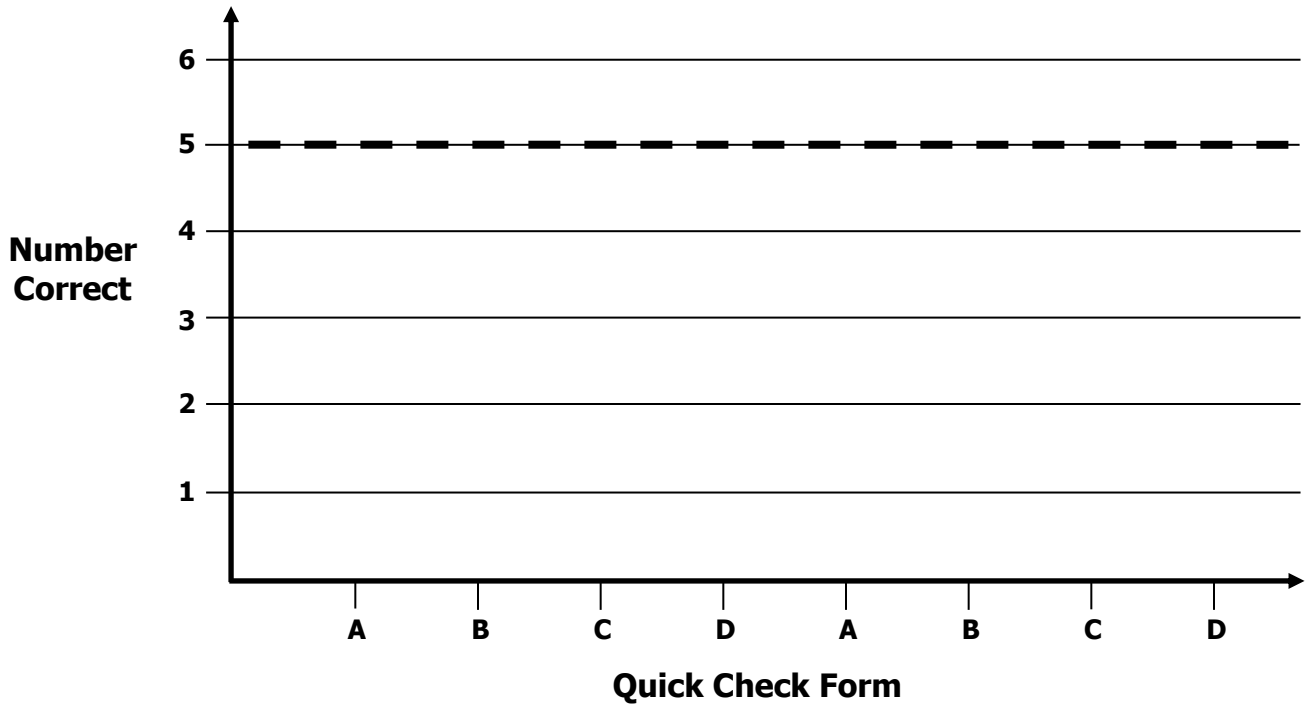
2nd Grade Growth Chart

Readiness Standard 2 - 1.NBT.5

Name _____

Learning Target: I will find 10 more or 10 less than any number to 99.

Goal: 5 out of 6 correct



Intervention	Date	Score
Guided Review		

2nd Grade Fall Guided Review

Readiness Standard 3 - 1.NBT.3

Name _____ Date _____

Learning Target: I will compare numbers to 99.

1.

Which sign compares the two numbers?

$$82 \quad \underline{\quad} \quad 76$$

>

<

=

2.

Which sign compares the two numbers?

$$67 \quad \underline{\quad} \quad 89$$

>

<

=

3.

Which sign compares the two numbers?

$$24 \quad \underline{\quad} \quad 42$$

>

<

=

2nd Grade Winter Guided Review

Readiness Standard 3 - 1.NBT.3

Name _____ Date _____

Learning Target: I will compare numbers to 99.

1.

Which sign compares the two numbers?

$$68 \quad \underline{\quad} \quad 73$$

$>$

$<$

$=$

2.

Which sign compares the two numbers?

$$41 \quad \underline{\quad} \quad 37$$

$>$

$<$

$=$

3.

Which sign compares the two numbers?

$$26 \quad \underline{\quad} \quad 62$$

$>$

$<$

$=$

2nd Grade Spring Guided Review

Readiness Standard 3 - 1.NBT.3

Name _____ Date _____

Learning Target: I will compare numbers to 99.

1.

Which sign compares the two numbers?

$$72 \quad \underline{\quad} \quad 69$$

>

<

=

2.

Which sign compares the two numbers?

$$49 \quad \underline{\quad} \quad 51$$

>

<

=

3.

Which sign compares the two numbers?

$$85 \quad \underline{\quad} \quad 58$$

>

<

=

2nd Grade Quick Check – Form A

Readiness Standard 3 - 1.NBT.3

Name _____ Date _____

Learning Target: I will compare numbers to 99.

Directions: Fill in the blank. (>, <, =)

(Work time: 3 minutes)

1.

$$17 _ < _ 41$$

2.

$$75 _ > _ 59$$

3.

$$35 _ < _ 53$$

4.

$$19 _ < _ 31$$

5.

$$32 _ > _ 27$$

6.

$$80 _ > _ 79$$

2nd Grade Quick Check – Form B

Readiness Standard 3 - 1.NBT.3

Name _____ Date _____

Learning Target: I will compare numbers to 99.

Directions: Fill in the blank. (>, <, =)
(Work time: 3 minutes)

1.

$$26 \text{ ___} < \text{ ___} 51$$

2.

$$48 \text{ ___} > \text{ ___} 39$$

3.

$$81 \text{ ___} > \text{ ___} 67$$

4.

$$37 \text{ ___} < \text{ ___} 73$$

5.

$$53 \text{ ___} > \text{ ___} 38$$

6.

$$70 \text{ ___} > \text{ ___} 49$$

2nd Grade Quick Check – Form C

Readiness Standard 3 - 1.NBT.3

Name _____ Date _____

Learning Target: I will compare numbers to 99.

Directions: Fill in the blank. (>, <, =)
(Work time: 3 minutes)

1.

$$42 __ > __ 16$$

2.

$$27 __ < __ 43$$

3.

$$58 __ < __ 60$$

4.

$$82 __ > __ 55$$

5.

$$80 __ > __ 58$$

6.

$$35 __ < __ 53$$

2nd Grade Quick Check – Form D

Readiness Standard 3 - 1.NBT.3

Name _____ Date _____

Learning Target: I will compare numbers to 99.

Directions: Fill in the blank. (>, <, =)

(Work time: 3 minutes)

1.

$$26 _ < _ 42$$

2.

$$73 _ > _ 18$$

3.

$$37 _ < _ 40$$

4.

$$71 _ > _ 17$$

5.

$$60 _ > _ 49$$

6.

$$92 _ > _ 87$$

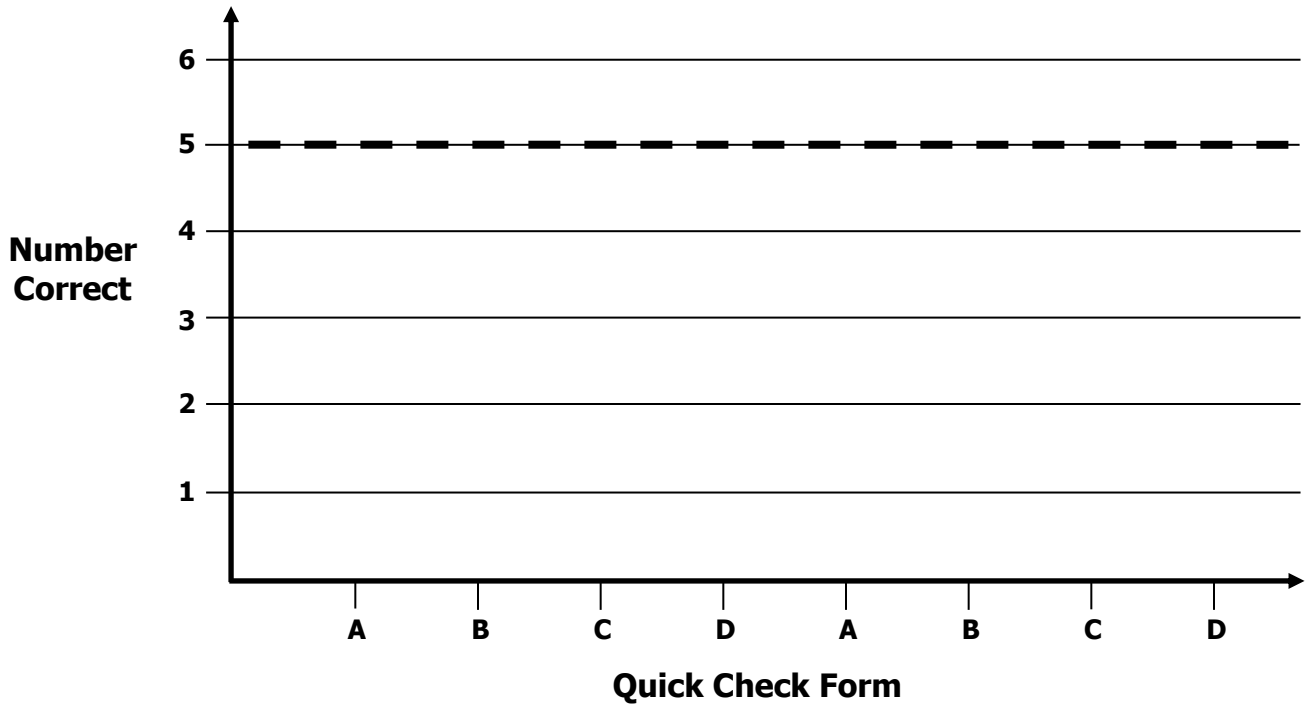
2nd Grade Growth Chart

Readiness Standard 3 - 1.NBT.3

Name _____

Learning Target: I will compare numbers to 99.

Goal: 5 out of 6 correct



Intervention	Date	Score
Guided Review		

2nd Grade Fall Guided Review

Readiness Standard 4 - 1.OA.6a

Name _____ Date _____

Learning Target: I will add numbers to 10.

$6 + 3 = \underline{9}$

$4 + 4 = \underline{8}$

$5 + 2 = \underline{7}$

$8 + 2 = \underline{10}$

$4 + 2 = \underline{6}$

$5 + 3 = \underline{8}$

$1 + 7 = \underline{8}$

$7 + 3 = \underline{10}$

$4 + 6 = \underline{10}$

$3 + 4 = \underline{7}$

$3 + 3 = \underline{6}$

$3 + 6 = \underline{9}$

2nd Grade Winter Guided Review

Readiness Standard 4 - 1.OA.6a

Name _____ Date _____

Learning Target: I will add numbers to 10.

$6 + 3 = \underline{9}$

$4 + 4 = \underline{8}$

$5 + 2 = \underline{7}$

$8 + 2 = \underline{10}$

$4 + 2 = \underline{6}$

$5 + 3 = \underline{8}$

$1 + 7 = \underline{8}$

$7 + 3 = \underline{10}$

$4 + 6 = \underline{10}$

$3 + 4 = \underline{7}$

$3 + 3 = \underline{6}$

$3 + 6 = \underline{9}$

2nd Grade Spring Guided Review

Readiness Standard 4 - 1.OA.6a

Name _____ Date _____

Learning Target: I will add numbers to 10.

$6 + 3 = \underline{9}$

$4 + 4 = \underline{8}$

$5 + 2 = \underline{7}$

$8 + 2 = \underline{10}$

$4 + 2 = \underline{6}$

$5 + 3 = \underline{8}$

$1 + 7 = \underline{8}$

$7 + 3 = \underline{10}$

$4 + 6 = \underline{10}$

$3 + 4 = \underline{7}$

$3 + 3 = \underline{6}$

$3 + 6 = \underline{9}$

2nd Grade Quick Check – Form A

Readiness Standard 4 - 1.OA.6a

Name _____ Date _____

Learning Target: I will add numbers to 10.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

$6 + 3 = \underline{\quad 9 \quad}$

$4 + 4 = \underline{\quad 8 \quad}$

$5 + 2 = \underline{\quad 7 \quad}$

$8 + 2 = \underline{\quad 10 \quad}$

$4 + 2 = \underline{\quad 6 \quad}$

$5 + 3 = \underline{\quad 8 \quad}$

$1 + 7 = \underline{\quad 8 \quad}$

$7 + 3 = \underline{\quad 10 \quad}$

$4 + 6 = \underline{\quad 10 \quad}$

$3 + 4 = \underline{\quad 7 \quad}$

$3 + 3 = \underline{\quad 6 \quad}$

$3 + 6 = \underline{\quad 9 \quad}$

Number Correct = _____

2nd Grade Quick Check – Form B

Readiness Standard 4 - 1.OA.6a

Name _____ Date _____

Learning Target: I will add numbers to 10.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

$7 + 3 = \underline{10}$

$3 + 6 = \underline{9}$

$5 + 2 = \underline{7}$

$1 + 7 = \underline{8}$

$4 + 5 = \underline{9}$

$5 + 3 = \underline{8}$

$8 + 2 = \underline{10}$

$6 + 3 = \underline{9}$

$4 + 4 = \underline{8}$

$2 + 4 = \underline{6}$

$3 + 3 = \underline{6}$

$4 + 6 = \underline{10}$

Number Correct = _____

2nd Grade Quick Check – Form C

Readiness Standard 4 - 1.OA.6a

Name _____ Date _____

Learning Target: I will add numbers to 10.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

$3 + 6 = \underline{9}$

$4 + 4 = \underline{8}$

$5 + 2 = \underline{7}$

$8 + 2 = \underline{10}$

$4 + 2 = \underline{6}$

$5 + 3 = \underline{8}$

$1 + 7 = \underline{8}$

$7 + 3 = \underline{10}$

$4 + 6 = \underline{10}$

$3 + 4 = \underline{7}$

$6 + 3 = \underline{9}$

$3 + 3 = \underline{6}$

Number Correct = _____

2nd Grade Quick Check – Form D

Readiness Standard 4 - 1.OA.6a

Name _____ Date _____

Learning Target: I will add numbers to 10.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

$6 + 4 = \underline{10}$

$4 + 4 = \underline{8}$

$5 + 2 = \underline{7}$

$8 + 2 = \underline{10}$

$4 + 2 = \underline{6}$

$6 + 3 = \underline{9}$

$1 + 6 = \underline{7}$

$3 + 3 = \underline{6}$

$4 + 6 = \underline{10}$

$3 + 4 = \underline{7}$

$7 + 3 = \underline{10}$

$3 + 5 = \underline{8}$

Number Correct = _____

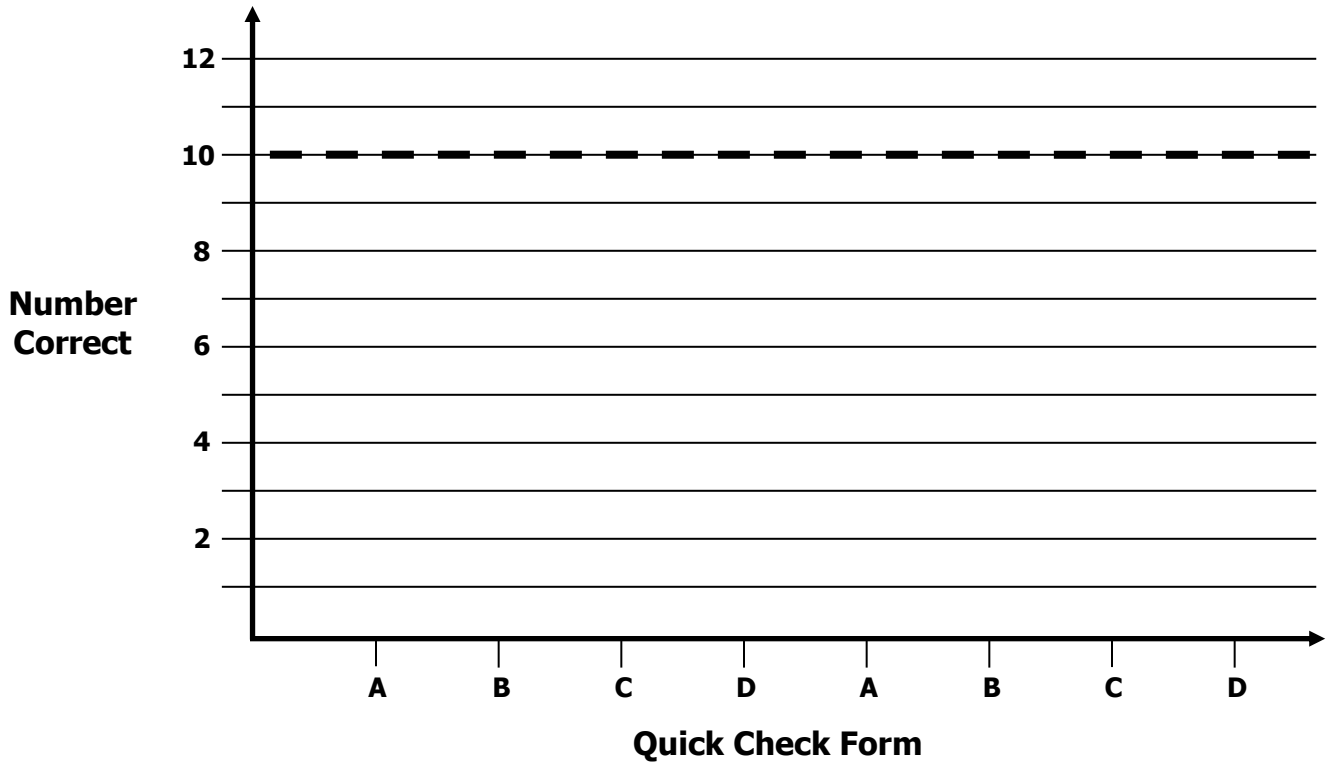
2nd Grade Growth Chart

Readiness Standard 4 - 1.OA.6a

Name _____

Learning Target: I will add numbers to 10.

Goal: 10 out of 12 correct



Intervention	Date	Score
Guided Review		

2nd Grade Fall Guided Review

Readiness Standard 5 - 1.OA.6c

Name _____ Date _____

Learning Target: I will subtract numbers within 10.

$10 - 5 = \underline{5}$

$8 - 2 = \underline{6}$

$7 - 4 = \underline{3}$

$6 - 5 = \underline{1}$

$9 - 3 = \underline{6}$

$10 - 8 = \underline{2}$

$6 - 2 = \underline{4}$

$7 - 5 = \underline{2}$

$8 - 4 = \underline{4}$

$9 - 6 = \underline{3}$

$7 - 3 = \underline{4}$

$10 - 2 = \underline{8}$

2nd Grade Winter Guided Review

Readiness Standard 5 - 1.OA.6c

Name _____ Date _____

Learning Target: I will subtract numbers within 10.

$10 - 5 = \underline{5}$

$8 - 2 = \underline{6}$

$7 - 4 = \underline{3}$

$6 - 5 = \underline{1}$

$9 - 3 = \underline{6}$

$10 - 8 = \underline{2}$

$6 - 2 = \underline{4}$

$7 - 5 = \underline{2}$

$8 - 4 = \underline{4}$

$9 - 6 = \underline{3}$

$7 - 3 = \underline{4}$

$10 - 2 = \underline{8}$

2nd Grade Spring Guided Review

Readiness Standard 5 - 1.OA.6c

Name _____ Date _____

Learning Target: I will subtract numbers within 10.

$10 - 5 = \underline{5}$

$8 - 2 = \underline{6}$

$7 - 4 = \underline{3}$

$6 - 5 = \underline{1}$

$9 - 3 = \underline{6}$

$10 - 8 = \underline{2}$

$6 - 2 = \underline{4}$

$7 - 5 = \underline{2}$

$8 - 4 = \underline{4}$

$9 - 6 = \underline{3}$

$7 - 3 = \underline{4}$

$10 - 2 = \underline{8}$

2nd Grade Quick Check – Form A

Readiness Standard 5 - 1.OA.6c

Name _____ Date _____

Learning Target: I will subtract numbers within 10.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$9 - 2 = \underline{7}$

$8 - 3 = \underline{5}$

$7 - 5 = \underline{2}$

$10 - 8 = \underline{2}$

$10 - 5 = \underline{5}$

$6 - 2 = \underline{4}$

$9 - 3 = \underline{6}$

$7 - 2 = \underline{5}$

$8 - 6 = \underline{2}$

$8 - 4 = \underline{4}$

$7 - 3 = \underline{4}$

$10 - 2 = \underline{8}$

Number Correct = _____

2nd Grade Quick Check – Form B

Readiness Standard 5 - 1.OA.6c

Name _____ Date _____

Learning Target: I will subtract numbers within 10.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$10 - 5 = \underline{5}$

$7 - 2 = \underline{5}$

$8 - 4 = \underline{4}$

$9 - 7 = \underline{2}$

$9 - 3 = \underline{6}$

$10 - 8 = \underline{2}$

$6 - 2 = \underline{4}$

$7 - 5 = \underline{2}$

$9 - 4 = \underline{5}$

$8 - 6 = \underline{2}$

$8 - 3 = \underline{5}$

$10 - 2 = \underline{8}$

Number Correct = _____

2nd Grade Quick Check – Form C

Readiness Standard 5 - 1.OA.6c

Name _____ Date _____

Learning Target: I will subtract numbers within 10.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$10 - 2 = \underline{8}$

$8 - 4 = \underline{4}$

$7 - 4 = \underline{3}$

$9 - 5 = \underline{4}$

$9 - 3 = \underline{6}$

$10 - 8 = \underline{2}$

$6 - 4 = \underline{2}$

$7 - 5 = \underline{2}$

$8 - 2 = \underline{6}$

$9 - 6 = \underline{3}$

$7 - 3 = \underline{4}$

$10 - 5 = \underline{5}$

Number Correct = _____

2nd Grade Quick Check – Form D

Readiness Standard 5 - 1.OA.6c

Name _____ Date _____

Learning Target: I will subtract numbers within 10.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$7 - 5 = \underline{2}$

$8 - 2 = \underline{6}$

$8 - 4 = \underline{4}$

$10 - 7 = \underline{3}$

$9 - 3 = \underline{6}$

$6 - 3 = \underline{3}$

$10 - 2 = \underline{8}$

$7 - 2 = \underline{5}$

$9 - 7 = \underline{2}$

$8 - 6 = \underline{2}$

$10 - 3 = \underline{7}$

$9 - 2 = \underline{7}$

Number Correct = _____

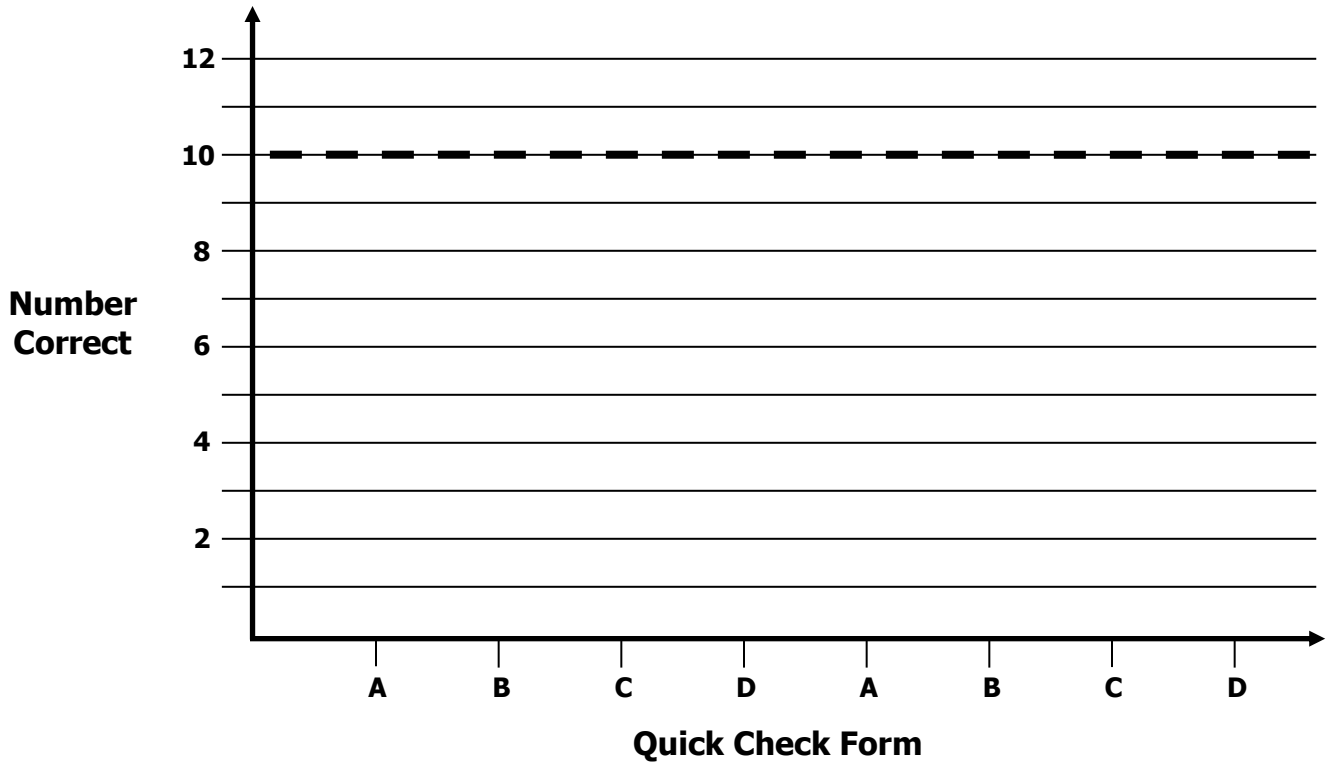
2nd Grade Growth Chart

Readiness Standard 5 - 1.OA.6c

Name _____

Learning Target: I will subtract numbers within 10.

Goal: 10 out of 12 correct



Intervention	Date	Score
Guided Review		