

1st Grade Fall Guided Review

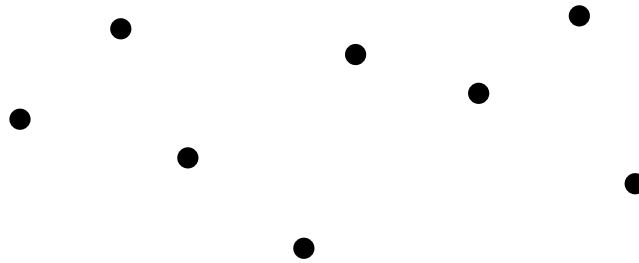
Readiness Standard 1 - K.CC.5

Name _____ Date _____

Learning Target: I will count up to 20 objects.

1.

Count the dots.



6

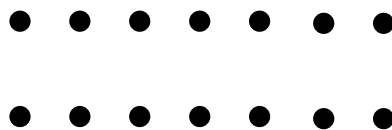
7

8

9

2.

Count the dots.



12

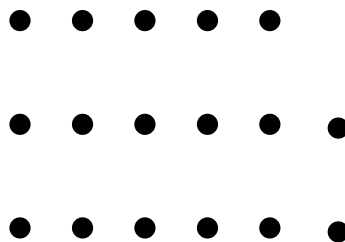
13

14

15

3.

Count the dots.



16

17

18

19

1st Grade Winter Guided Review

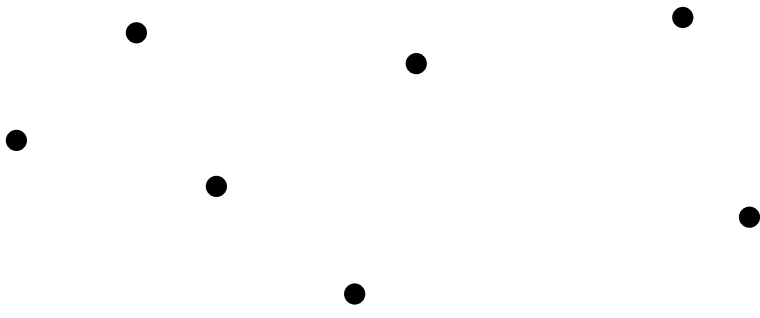
Readiness Standard 1 - K.CC.5

Name _____ Date _____

Learning Target: I will count up to 20 objects.

1.

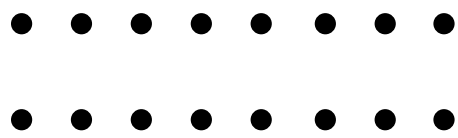
Count the dots.



- 6 7 8 9

2.

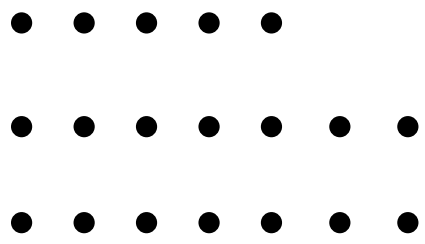
Count the dots.



- 14 15 16 17

3.

Count the dots.



- 16 17 18 19

1st Grade Spring Guided Review

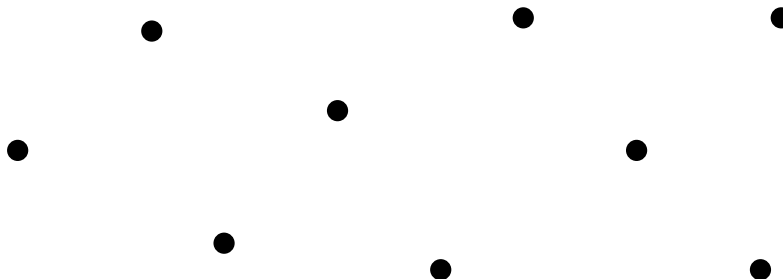
Readiness Standard 1 - K.CC.5

Name _____ Date _____

Learning Target: I will count up to 20 objects.

1.

Count the dots.



10

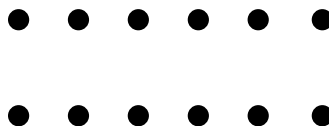
7

8

9

2.

Count the dots.



11

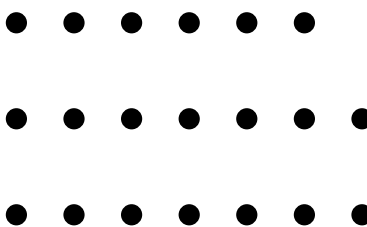
12

13

14

3.

Count the dots.



17

18

19

20

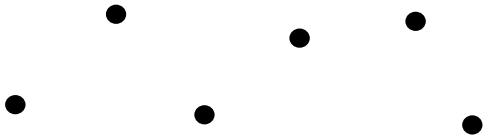
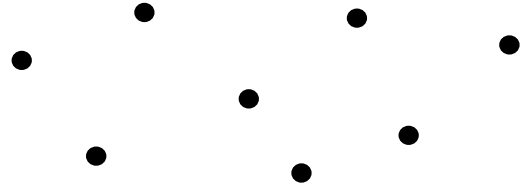
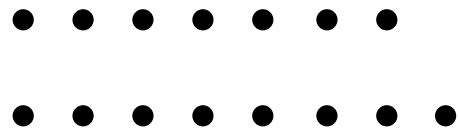
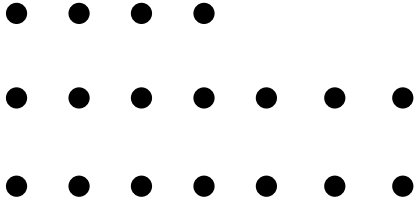
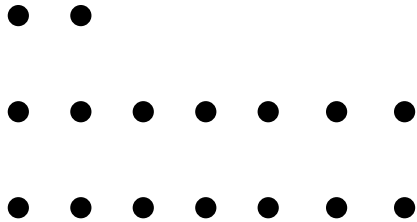
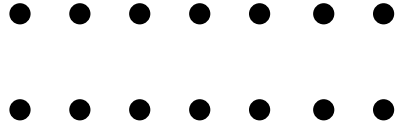
1st Grade Quick Check – Form A

Readiness Standard 1 - K.CC.5

Name _____ Date _____

Learning Target: I will count up to 20 objects.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

<p>1.</p>  <p>_____6_____</p>	<p>2.</p>  <p>_____8_____</p>
<p>3.</p>  <p>_____15_____</p>	<p>4.</p>  <p>_____18_____</p>
<p>5.</p>  <p>_____16_____</p>	<p>6.</p>  <p>_____14_____</p>

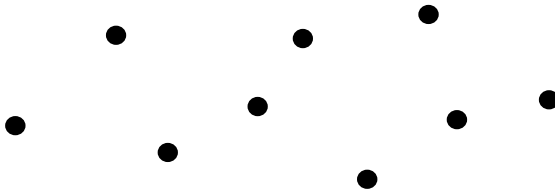
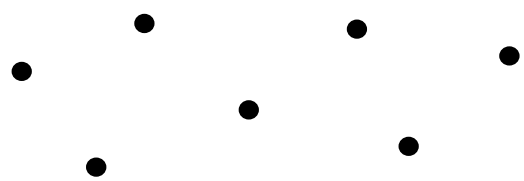
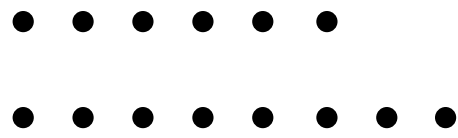
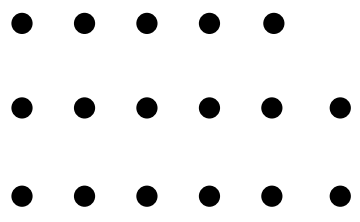
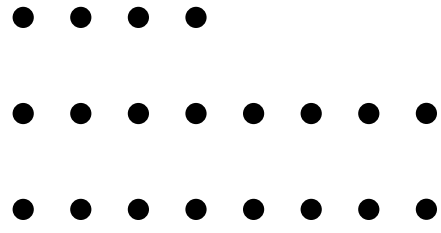
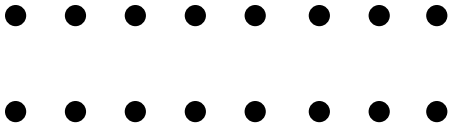
1st Grade Quick Check – Form B

Readiness Standard 1 - K.CC.5

Name _____ Date _____

Learning Target: I will count up to 20 objects.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

<p>1.</p>  <p>___9___</p>	<p>2.</p>  <p>___7___</p>
<p>3.</p>  <p>___14___</p>	<p>4.</p>  <p>___17___</p>
<p>5.</p>  <p>___20___</p>	<p>6.</p>  <p>___16___</p>

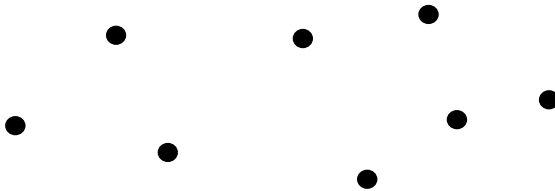
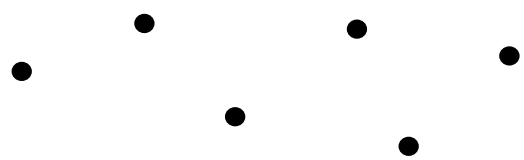
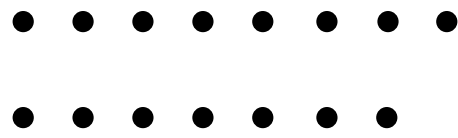
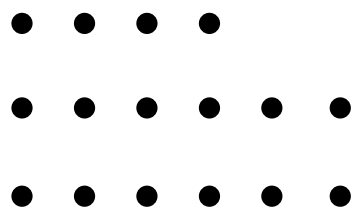
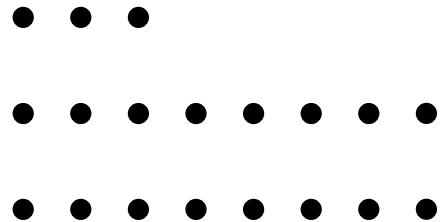
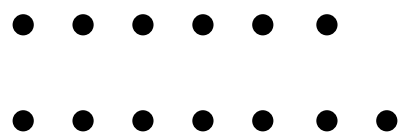
1st Grade Quick Check – Form C

Readiness Standard 1 - K.CC.5

Name _____ Date _____

Learning Target: I will count up to 20 objects.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

<p>1.</p>  <p>_____8_____</p>	<p>2.</p>  <p>_____6_____</p>
<p>3.</p>  <p>_____15_____</p>	<p>4.</p>  <p>_____16_____</p>
<p>5.</p>  <p>_____19_____</p>	<p>6.</p>  <p>_____13_____</p>

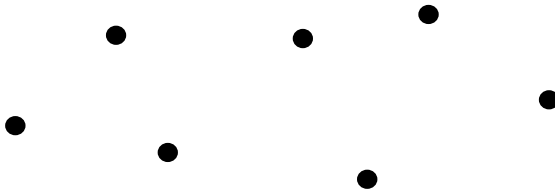
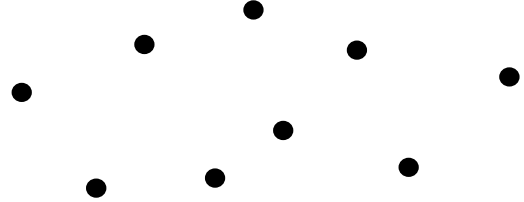
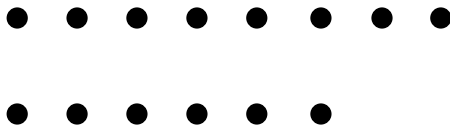
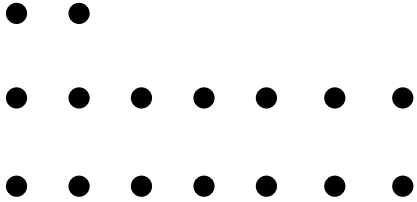
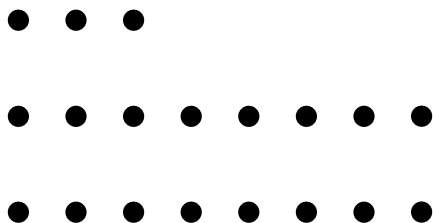
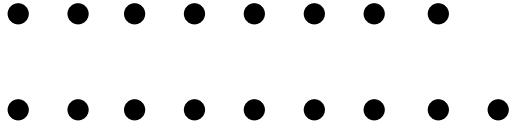
1st Grade Quick Check – Form D

Readiness Standard 1 - K.CC.5

Name _____ Date _____

Learning Target: I will count up to 20 objects.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

<p>1.</p>  <p>_____7_____</p>	<p>2.</p>  <p>_____9_____</p>
<p>3.</p>  <p>_____14_____</p>	<p>4.</p>  <p>_____16_____</p>
<p>5.</p>  <p>_____19_____</p>	<p>6.</p>  <p>_____17_____</p>

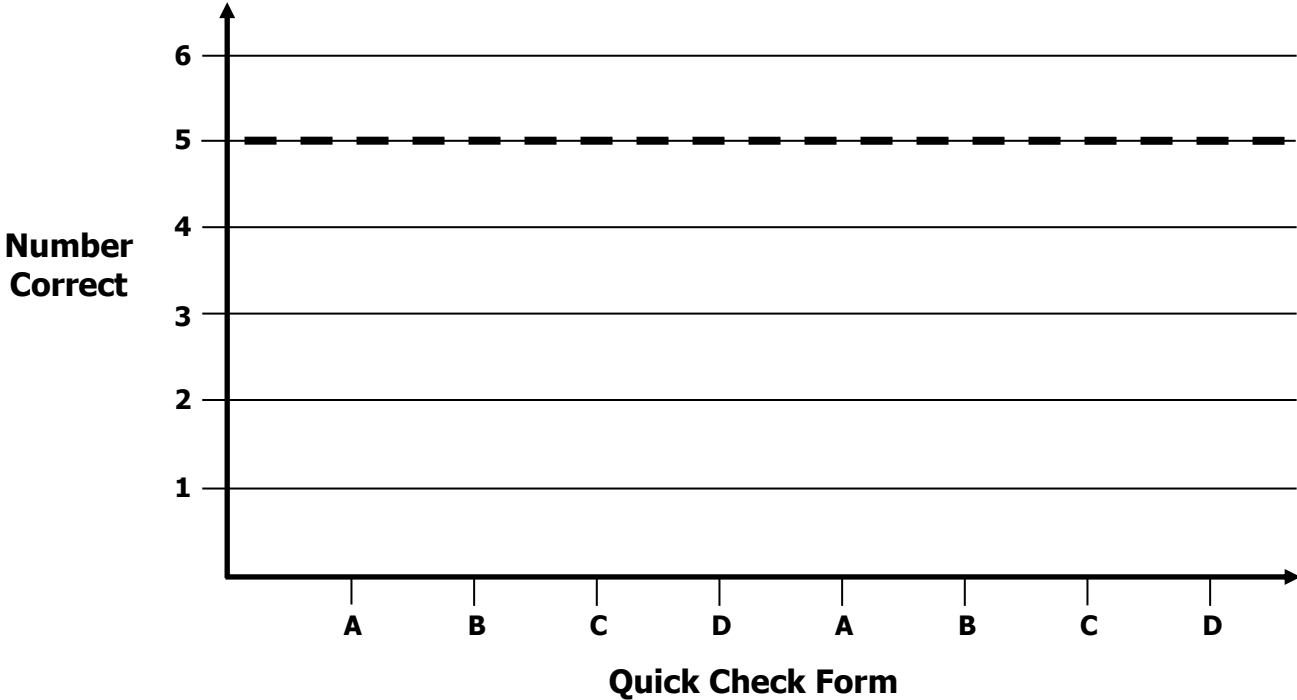
1st Grade Growth Chart

Readiness Standard 1 - K.CC.5

Name _____

Learning Target: I will count up to 20 objects.

Goal: 5 out of 6 correct



Intervention	Date	Score
Guided Review		

1st Grade Fall Guided Review

Readiness Standard 2 - K.CC.7

Name _____ Date _____

Learning Target: I will compare numbers to 10.

1.

Which number is **greater**?

2

7

2.

Which number is **greater**?

9

4

3.

Which number is **less**?

5

7

1st Grade Winter Guided Review

Readiness Standard 2 - K.CC.7

Name _____ Date _____

Learning Target: I will compare numbers to 10.

1.

Which number is **greater**?

- 5 2

2.

Which number is **greater**?

- 6 9

3.

Which number is **less**?

- 4 9

1st Grade Spring Guided Review

Readiness Standard 2 - K.CC.7

Name _____ Date _____

Learning Target: I will compare numbers to 10.

1.

Which number is **greater**?

- 7 5

2.

Which number is **greater**?

- 3 8

3.

Which number is **less**?

- 9 6

1st Grade Quick Check – Form A

Readiness Standard 2 - K.CC.7

Name _____ Date _____

Learning Target: I will compare numbers to 10.

Directions: Choose the number that is **greater**? (Work time: 1 minute)

1.	<input type="radio"/> 2	<input checked="" type="radio"/> 5
2.	<input type="radio"/> 7	<input type="radio"/> 4
3.	<input type="radio"/> 8	<input type="radio"/> 3

Directions: Choose the number that is **less**? (Work time: 1 minute)

4.	<input type="radio"/> 4	<input type="radio"/> 9
5.	<input type="radio"/> 8	<input checked="" type="radio"/> 7
6.	<input type="radio"/> 3	<input checked="" type="radio"/> 2

1st Grade Quick Check – Form B

Readiness Standard 2 - K.CC.7

Name _____ Date _____

Learning Target: I will compare numbers to 10.

Directions: Choose the number that is **greater**? (Work time: 1 minute)

1.	<input type="radio"/> 6	<input type="radio"/> 4
2.	<input type="radio"/> 2	<input type="radio"/> 7
3.	<input type="radio"/> 5	<input type="radio"/> 3

Directions: Choose the number that is **less**? (Work time: 1 minute)

4.	<input type="radio"/> 9	<input type="radio"/> 6
5.	<input type="radio"/> 5	<input type="radio"/> 2
6.	<input type="radio"/> 3	<input type="radio"/> 8

1st Grade Quick Check – Form C

Readiness Standard 2 - K.CC.7

Name _____ Date _____

Learning Target: I will compare numbers to 10.

Directions: Choose the number that is **greater**? (Work time: 1 minute)

1.	<input type="radio"/> 9	<input type="radio"/> 6
2.	<input type="radio"/> 5	<input type="radio"/> 2
3.	<input type="radio"/> 3	<input type="radio"/> 8

Directions: Choose the number that is **less**? (Work time: 1 minute)

4.	<input type="radio"/> 1	<input type="radio"/> 4
5.	<input type="radio"/> 2	<input type="radio"/> 7
6.	<input type="radio"/> 5	<input type="radio"/> 3

1st Grade Quick Check – Form D

Readiness Standard 2 - K.CC.7

Name _____ Date _____

Learning Target: I will compare numbers to 10.

Directions: Choose the number that is **greater**? (Work time: 1 minute)

1.	<input type="radio"/> 4	<input checked="" type="radio"/> 9
2.	<input checked="" type="radio"/> 8	<input type="radio"/> 7
3.	<input type="radio"/> 2	<input checked="" type="radio"/> 5

Directions: Choose the number that is **less**? (Work time: 1 minute)

4.	<input checked="" type="radio"/> 3	<input type="radio"/> 5
5.	<input type="radio"/> 7	<input checked="" type="radio"/> 4
6.	<input type="radio"/> 9	<input checked="" type="radio"/> 6

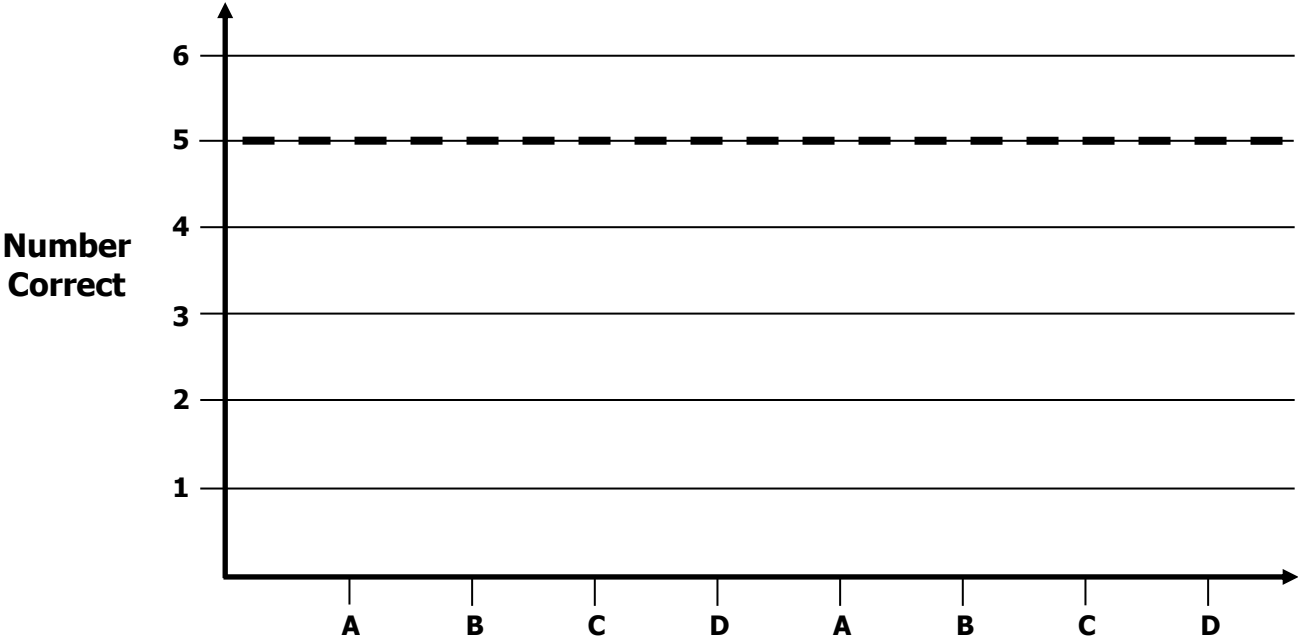
1st Grade Growth Chart

Readiness Standard 2 - K.CC.7

Name _____

Learning Target: I will compare numbers to 10.

Goal: 5 out of 6 correct



Quick Check Form

Intervention	Date	Score
Guided Review		

1st Grade Fall Guided Review

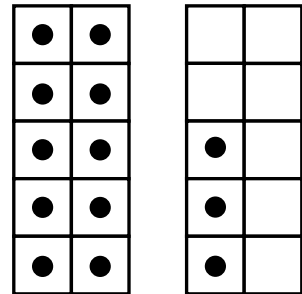
Readiness Standard 3 - K.NBT.1

Name _____ Date _____

Learning Target: I will name numbers to 19 using ten ones and some more ones.

1.

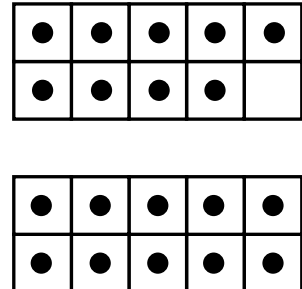
Which number is shown by the dots?



- 3 8 10 13

2.

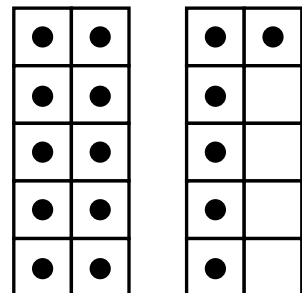
Which number is shown by the dots?



- 18 81 19 91

3.

Which number is shown by the dots?



- 71 61 17 16

1st Grade Winter Guided Review

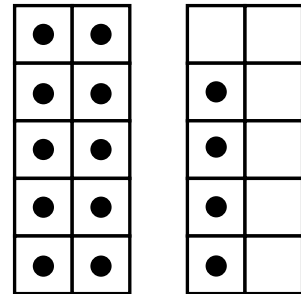
Readiness Standard 3 - K.NBT.1

Name _____ Date _____

Learning Target: I will name numbers to 19 using ten ones and some more ones.

1.

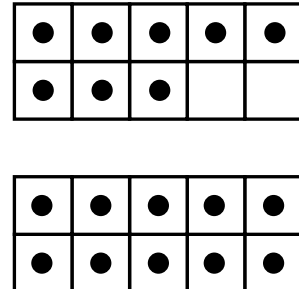
Which number is shown by the dots?



- 4 14 9 10

2.

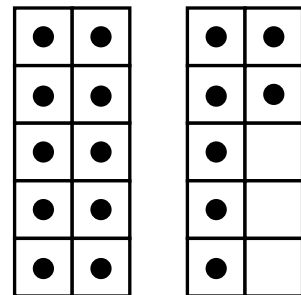
Which number is shown by the dots?



- 18 81 19 91

3.

Which number is shown by the dots?



- 71 61 17 16

1st Grade Spring Guided Review

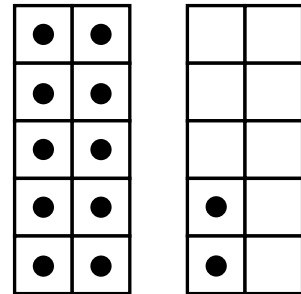
Readiness Standard 3 - K.NBT.1

Name _____ Date _____

Learning Target: I will name numbers to 19 using ten ones and some more ones.

1.

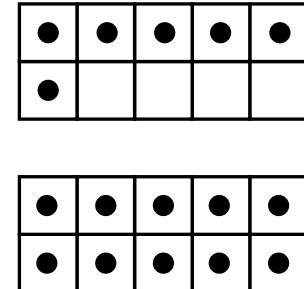
Which number is shown by the dots?



- 2 12 7 10

2.

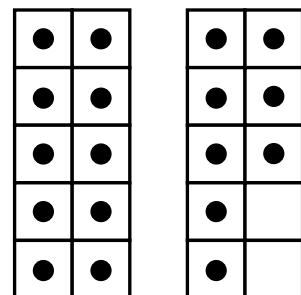
Which number is shown by the dots?



- 16 61 19 91

3.

Which number is shown by the dots?



- 81 91 18 19

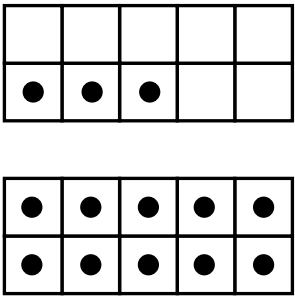
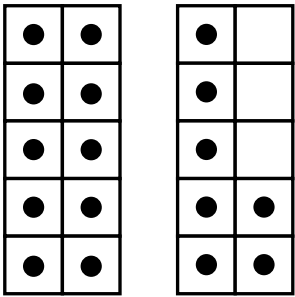
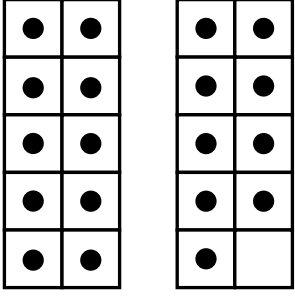
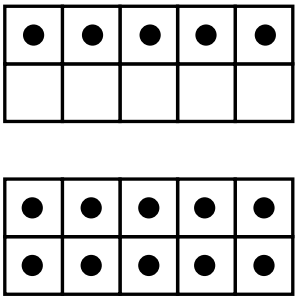
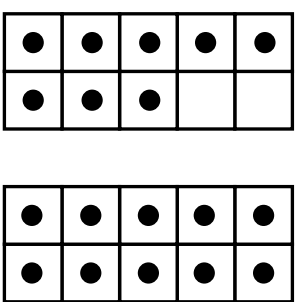
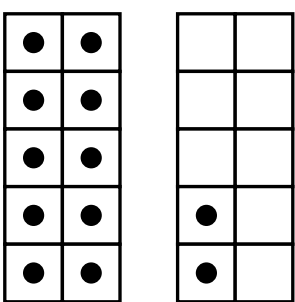
1st Grade Quick Check – Form A

Readiness Standard 3 - K.NBT.1

Name _____ Date _____

Learning Target: I will name numbers to 19 using ten ones and some more ones.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

<p>1.</p>  <p>___13___</p>	<p>2.</p>  <p>___17___</p>
<p>3.</p>  <p>___19___</p>	<p>4.</p>  <p>___15___</p>
<p>5.</p>  <p>___18___</p>	<p>6.</p>  <p>___12___</p>

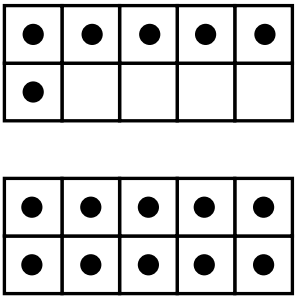
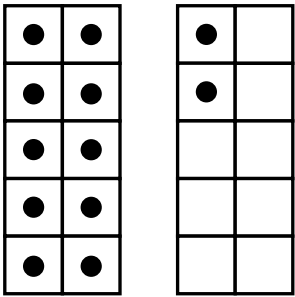
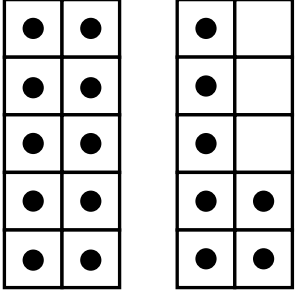
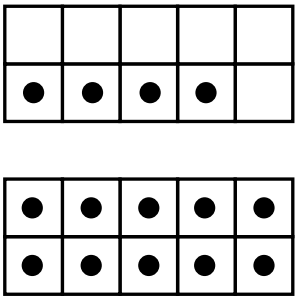
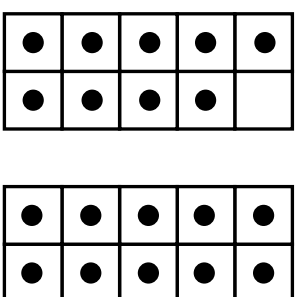
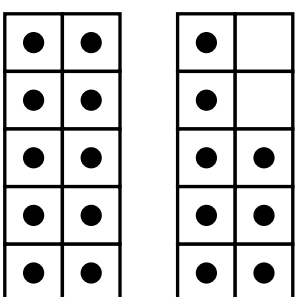
1st Grade Quick Check – Form B

Readiness Standard 3 - K.NBT.1

Name _____ Date _____

Learning Target: I will name numbers to 19 using ten ones and some more ones.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

<p>1.</p>  <p>___16___</p>	<p>2.</p>  <p>___12___</p>
<p>3.</p>  <p>___17___</p>	<p>4.</p>  <p>___14___</p>
<p>5.</p>  <p>___19___</p>	<p>6.</p>  <p>___18___</p>

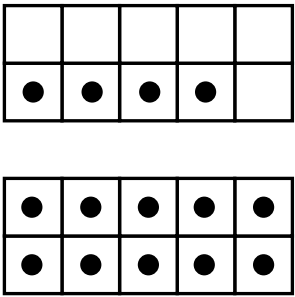
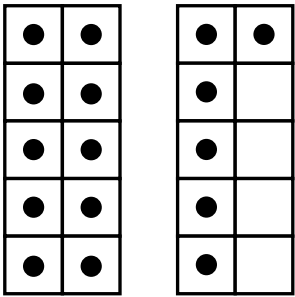
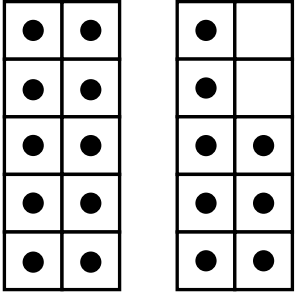
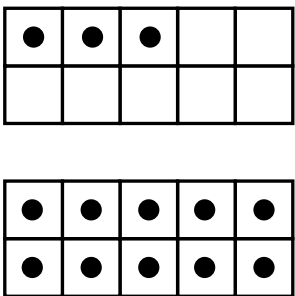
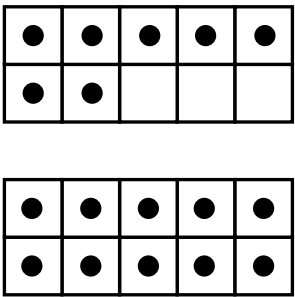
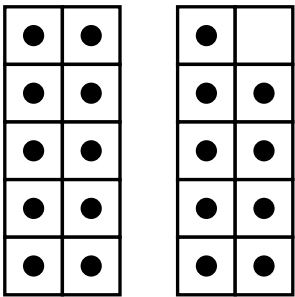
1st Grade Quick Check – Form C

Readiness Standard 3 - K.NBT.1

Name _____ Date _____

Learning Target: I will name numbers to 19 using ten ones and some more ones.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

<p>1.</p>  <p>___14___</p>	<p>2.</p>  <p>___16___</p>
<p>3.</p>  <p>___18___</p>	<p>4.</p>  <p>___13___</p>
<p>5.</p>  <p>___17___</p>	<p>6.</p>  <p>___19___</p>

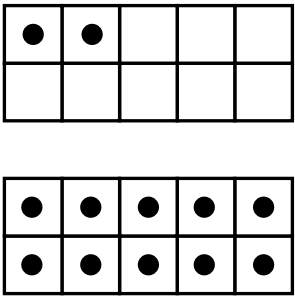
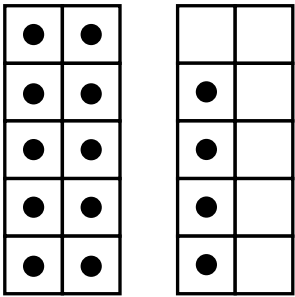
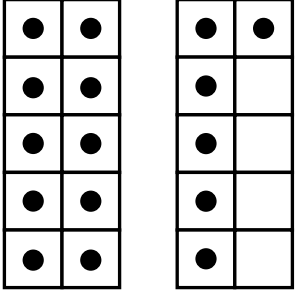
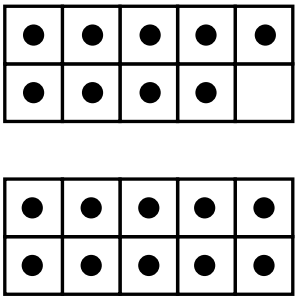
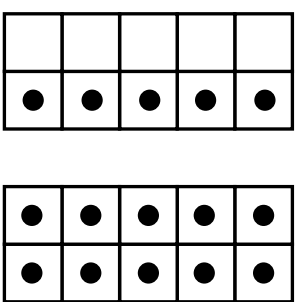
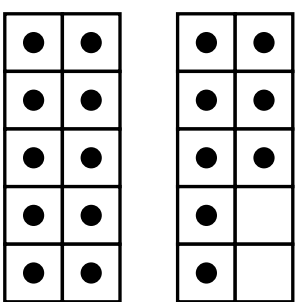
1st Grade Quick Check – Form D

Readiness Standard 3 - K.NBT.1

Name _____ Date _____

Learning Target: I will name numbers to 19 using ten ones and some more ones.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

<p>1.</p>  <p>___12___</p>	<p>2.</p>  <p>___14___</p>
<p>3.</p>  <p>___16___</p>	<p>4.</p>  <p>___19___</p>
<p>5.</p>  <p>___15___</p>	<p>6.</p>  <p>___18___</p>

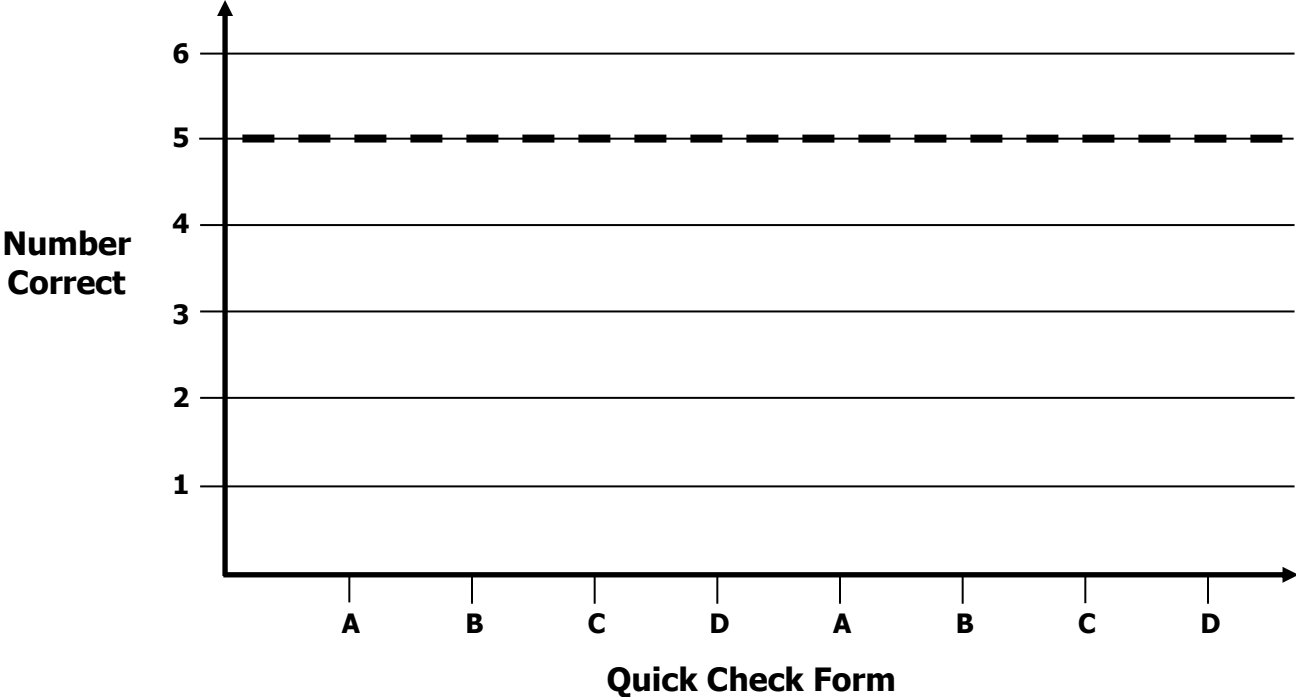
1st Grade Growth Chart

Readiness Standard 3 - K.NBT.1

Name _____

Learning Target: I will name numbers to 19 using ten ones and some more ones.

Goal: 5 out of 6 correct



Intervention	Date	Score
Guided Review		

1st Grade Fall Guided Review

Readiness Standard 4 - K.OA.4

Name _____ Date _____

Learning Target: I will find numbers that add to make 10.

1.

$$4 + \underline{\quad} = 10$$

4

5

6

7

2.

$$3 + \underline{\quad} = 10$$

5

6

7

8

3.

$$8 + \underline{\quad} = 10$$

1

2

3

4

1st Grade Winter Guided Review

Readiness Standard 4 - K.OA.4

Name _____ Date _____

Learning Target: I will find numbers that add to make 10.

1.

$$6 + \underline{\quad} = 10$$

4

5

6

7

2.

$$7 + \underline{\quad} = 10$$

5

4

3

2

3.

$$2 + \underline{\quad} = 10$$

6

8

7

9

1st Grade Spring Guided Review

Readiness Standard 4 - K.OA.4

Name _____ Date _____

Learning Target: I will find numbers that add to make 10.

1.

$$8 + \underline{\quad} = 10$$

1

3

2

4

2.

$$4 + \underline{\quad} = 10$$

4

6

5

7

3.

$$7 + \underline{\quad} = 10$$

5

2

4

3

1st Grade Quick Check – Form A

Readiness Standard 4 - K.OA.4

Name _____ Date _____

Learning Target: I will find numbers that add to make 10.

Directions: Fill in the blank. (Work time: 3 minutes)

<p>1.</p> $8 + \underline{2} = 10$	<p>2.</p> $6 + \underline{4} = 10$
<p>3.</p> $5 + \underline{5} = 10$	<p>4.</p> $1 + \underline{9} = 10$
<p>5.</p> $3 + \underline{7} = 10$	<p>6.</p> $7 + \underline{3} = 10$

1st Grade Quick Check – Form B

Readiness Standard 4 - K.OA.4

Name _____ Date _____

Learning Target: I will find numbers that add to make 10.

Directions: Fill in the blank. (Work time: 3 minutes)

<p>1.</p> $7 + \underline{3} = 10$	<p>2.</p> $4 + \underline{6} = 10$
<p>3.</p> $9 + \underline{1} = 10$	<p>4.</p> $2 + \underline{8} = 10$
<p>5.</p> $5 + \underline{5} = 10$	<p>6.</p> $6 + \underline{4} = 10$

1st Grade Quick Check – Form C

Readiness Standard 4 - K.OA.4

Name _____ Date _____

Learning Target: I will find numbers that add to make 10.

Directions: Fill in the blank. (Work time: 3 minutes)

<p>1.</p> $9 + \underline{\quad 1 \quad} = 10$	<p>2.</p> $3 + \underline{\quad 7 \quad} = 10$
<p>3.</p> $6 + \underline{\quad 4 \quad} = 10$	<p>4.</p> $8 + \underline{\quad 2 \quad} = 10$
<p>5.</p> $4 + \underline{\quad 6 \quad} = 10$	<p>6.</p> $7 + \underline{\quad 3 \quad} = 10$

1st Grade Quick Check – Form D

Readiness Standard 4 - K.OA.4

Name _____ Date _____

Learning Target: I will find numbers that add to make 10.

Directions: Fill in the blank. (Work time: 3 minutes)

<p>1.</p> $6 + \underline{4} = 10$	<p>2.</p> $7 + \underline{3} = 10$
<p>3.</p> $8 + \underline{2} = 10$	<p>4.</p> $3 + \underline{7} = 10$
<p>5.</p> $1 + \underline{9} = 10$	<p>6.</p> $5 + \underline{5} = 10$

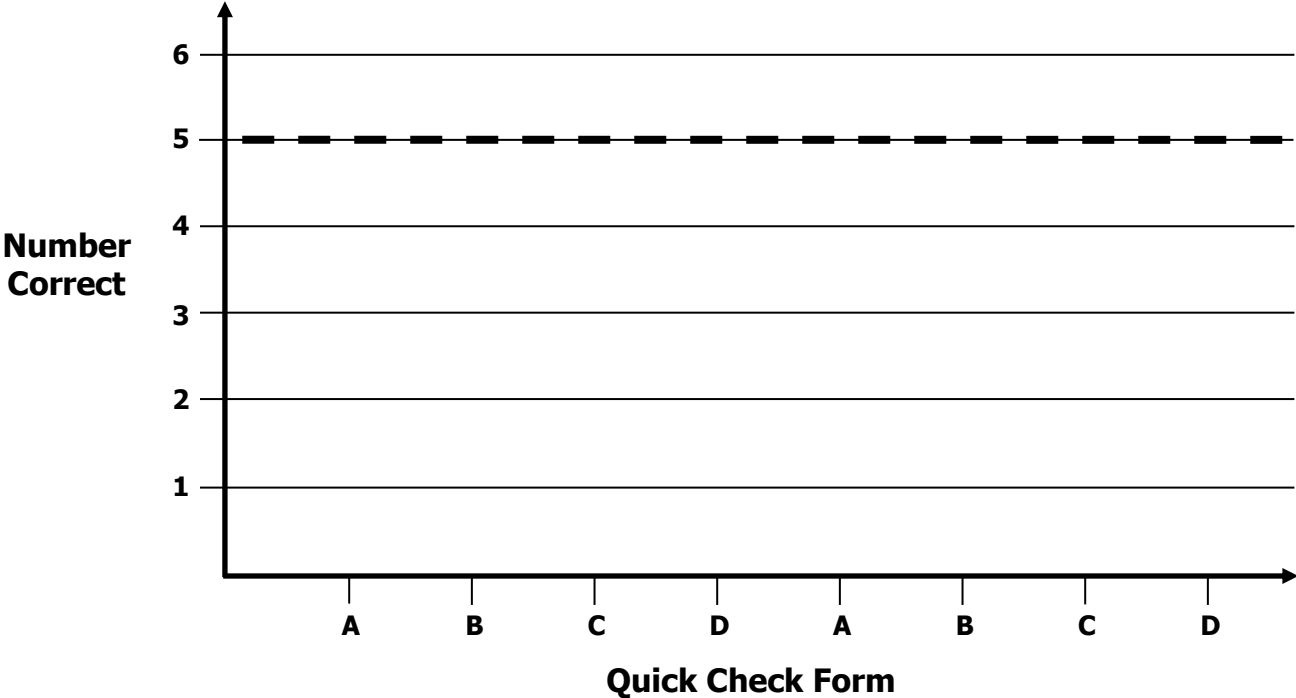
1st Grade Growth Chart

Readiness Standard 4 - K.OA.4

Name _____

Learning Target: I will find numbers that add to make 10.

Goal: 5 out of 6 correct



Intervention	Date	Score
Guided Review		

1st Grade Fall Guided Review

Readiness Standard 5 - K.OA.5a

Name _____ Date _____

Learning Target: I will add numbers to 5.

$$4 + 1 = \underline{5}$$

$$3 + 1 = \underline{4}$$

$$1 + 3 = \underline{4}$$

$$2 + 0 = \underline{2}$$

$$2 + 2 = \underline{4}$$

$$1 + 2 = \underline{3}$$

$$3 + 2 = \underline{5}$$

$$0 + 3 = \underline{3}$$

$$0 + 4 = \underline{4}$$

$$1 + 4 = \underline{5}$$

$$1 + 1 = \underline{2}$$

$$2 + 3 = \underline{5}$$

1st Grade Winter Guided Review

Readiness Standard 5 - K.OA.5a

Name _____ Date _____

Learning Target: I will add numbers to 5.

$4 + 1 = \underline{5}$

$3 + 1 = \underline{4}$

$1 + 3 = \underline{4}$

$2 + 0 = \underline{2}$

$2 + 2 = \underline{4}$

$1 + 2 = \underline{3}$

$3 + 2 = \underline{5}$

$0 + 3 = \underline{3}$

$0 + 4 = \underline{4}$

$1 + 4 = \underline{5}$

$1 + 1 = \underline{2}$

$2 + 3 = \underline{5}$

1st Grade Spring Guided Review

Readiness Standard 5 - K.OA.5a

Name _____ Date _____

Learning Target: I will add numbers to 5.

$$4 + 1 = \underline{5}$$

$$3 + 1 = \underline{4}$$

$$1 + 3 = \underline{4}$$

$$2 + 0 = \underline{2}$$

$$2 + 2 = \underline{4}$$

$$1 + 2 = \underline{3}$$

$$3 + 2 = \underline{5}$$

$$0 + 3 = \underline{3}$$

$$0 + 4 = \underline{4}$$

$$1 + 4 = \underline{5}$$

$$1 + 1 = \underline{2}$$

$$2 + 3 = \underline{5}$$

1st Grade Quick Check – Form A

Readiness Standard 5 - K.OA.5a

Name _____ Date _____

Learning Target: I will add numbers to 5.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

$4 + 1 = \underline{5}$

$3 + 1 = \underline{4}$

$1 + 3 = \underline{4}$

$2 + 0 = \underline{2}$

$2 + 2 = \underline{4}$

$1 + 2 = \underline{3}$

$3 + 2 = \underline{5}$

$0 + 3 = \underline{3}$

$0 + 4 = \underline{4}$

$1 + 4 = \underline{5}$

$1 + 1 = \underline{2}$

$2 + 3 = \underline{5}$

Number Correct = _____

1st Grade Quick Check – Form B

Readiness Standard 5 - K.OA.5a

Name _____ Date _____

Learning Target: I will add numbers to 5.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

$2 + 0 = \underline{2}$

$3 + 2 = \underline{5}$

$1 + 3 = \underline{4}$

$4 + 1 = \underline{5}$

$1 + 1 = \underline{2}$

$1 + 4 = \underline{5}$

$3 + 1 = \underline{4}$

$0 + 3 = \underline{3}$

$0 + 4 = \underline{4}$

$1 + 2 = \underline{3}$

$2 + 2 = \underline{4}$

$2 + 3 = \underline{5}$

Number Correct = _____

1st Grade Quick Check – Form C

Readiness Standard 5 - K.OA.5a

Name _____ Date _____

Learning Target: I will add numbers to 5.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

$3 + 0 = \underline{3}$

$4 + 1 = \underline{5}$

$1 + 3 = \underline{4}$

$2 + 2 = \underline{4}$

$1 + 1 = \underline{2}$

$1 + 4 = \underline{5}$

$3 + 2 = \underline{5}$

$0 + 2 = \underline{2}$

$0 + 4 = \underline{4}$

$2 + 1 = \underline{3}$

$3 + 2 = \underline{5}$

$1 + 3 = \underline{4}$

Number Correct = _____

1st Grade Quick Check – Form D

Readiness Standard 5 - K.OA.5a

Name _____ Date _____

Learning Target: I will add numbers to 5.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

$1 + 1 = \underline{2}$

$3 + 1 = \underline{4}$

$2 + 3 = \underline{5}$

$2 + 0 = \underline{2}$

$2 + 2 = \underline{4}$

$1 + 4 = \underline{5}$

$3 + 2 = \underline{5}$

$0 + 3 = \underline{3}$

$0 + 4 = \underline{4}$

$1 + 2 = \underline{3}$

$4 + 1 = \underline{5}$

$1 + 3 = \underline{4}$

Number Correct = _____

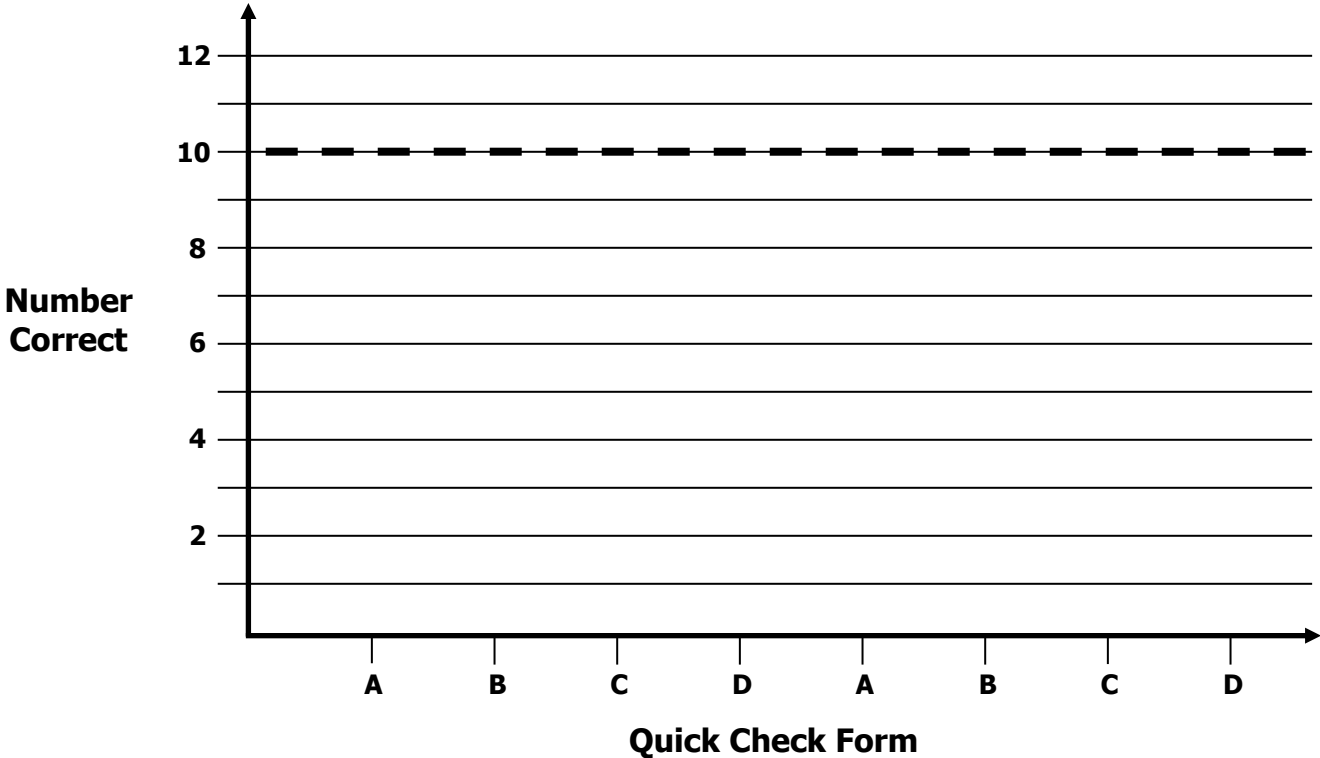
1st Grade Growth Chart

Readiness Standard 5 - K.OA.5a

Name _____

Learning Target: I will add numbers to 5.

Goal: 10 out of 12 correct



Intervention	Date	Score
Guided Review		

1st Grade Fall Guided Review

Readiness Standard 6 - K.OA.5b

Name _____ Date _____

Learning Target: I will subtract numbers within 5.

$4 - 2 = \underline{2}$

$5 - 1 = \underline{4}$

$2 - 1 = \underline{1}$

$3 - 1 = \underline{2}$

$5 - 2 = \underline{3}$

$4 - 3 = \underline{1}$

$2 - 0 = \underline{2}$

$5 - 4 = \underline{1}$

$4 - 1 = \underline{3}$

$3 - 2 = \underline{1}$

$5 - 3 = \underline{2}$

$4 - 0 = \underline{4}$

1st Grade Winter Guided Review

Readiness Standard 6 - K.OA.5b

Name _____ Date _____

Learning Target: I will subtract numbers within 5.

$4 - 2 = \underline{2}$

$5 - 1 = \underline{4}$

$2 - 1 = \underline{1}$

$3 - 1 = \underline{2}$

$5 - 2 = \underline{3}$

$4 - 3 = \underline{1}$

$2 - 0 = \underline{2}$

$5 - 4 = \underline{1}$

$4 - 1 = \underline{3}$

$3 - 2 = \underline{1}$

$5 - 3 = \underline{2}$

$4 - 0 = \underline{4}$

1st Grade Spring Guided Review

Readiness Standard 6 - K.OA.5b

Name _____ Date _____

Learning Target: I will subtract numbers within 5.

$4 - 2 = \underline{2}$

$5 - 1 = \underline{4}$

$2 - 1 = \underline{1}$

$3 - 1 = \underline{2}$

$5 - 2 = \underline{3}$

$4 - 3 = \underline{1}$

$2 - 0 = \underline{2}$

$5 - 4 = \underline{1}$

$4 - 1 = \underline{3}$

$3 - 2 = \underline{1}$

$5 - 3 = \underline{2}$

$4 - 0 = \underline{4}$

1st Grade Quick Check – Form A

Readiness Standard 6 - K.OA.5b

Name _____ Date _____

Learning Target: I will subtract numbers within 5.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$5 - 3 = \underline{2}$

$4 - 0 = \underline{4}$

$4 - 1 = \underline{3}$

$3 - 2 = \underline{1}$

$2 - 0 = \underline{2}$

$5 - 4 = \underline{1}$

$5 - 2 = \underline{3}$

$4 - 3 = \underline{1}$

$2 - 1 = \underline{1}$

$3 - 1 = \underline{2}$

$4 - 2 = \underline{2}$

$5 - 1 = \underline{4}$

Number Correct = _____

1st Grade Quick Check – Form B

Readiness Standard 6 - K.OA.5b

Name _____ Date _____

Learning Target: I will subtract numbers within 5.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$5 - 2 = \underline{3}$

$4 - 3 = \underline{1}$

$2 - 0 = \underline{2}$

$5 - 4 = \underline{1}$

$4 - 1 = \underline{3}$

$3 - 2 = \underline{1}$

$5 - 3 = \underline{2}$

$4 - 0 = \underline{4}$

$4 - 2 = \underline{2}$

$5 - 1 = \underline{4}$

$2 - 1 = \underline{1}$

$3 - 1 = \underline{2}$

Number Correct = _____

1st Grade Quick Check – Form C

Readiness Standard 6 - K.OA.5b

Name _____ Date _____

Learning Target: I will subtract numbers within 5.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$5 - 1 = \underline{4}$

$4 - 2 = \underline{2}$

$3 - 1 = \underline{2}$

$2 - 1 = \underline{1}$

$4 - 3 = \underline{1}$

$5 - 2 = \underline{3}$

$5 - 4 = \underline{1}$

$2 - 0 = \underline{2}$

$3 - 2 = \underline{1}$

$4 - 1 = \underline{3}$

$4 - 0 = \underline{4}$

$5 - 3 = \underline{2}$

Number Correct = _____

1st Grade Quick Check – Form D

Readiness Standard 6 - K.OA.5b

Name _____ Date _____

Learning Target: I will subtract numbers within 5.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$3 - 2 = \underline{1}$

$4 - 1 = \underline{3}$

$4 - 0 = \underline{4}$

$5 - 3 = \underline{2}$

$5 - 1 = \underline{4}$

$4 - 2 = \underline{2}$

$3 - 1 = \underline{2}$

$2 - 1 = \underline{1}$

$4 - 3 = \underline{1}$

$5 - 2 = \underline{3}$

$5 - 4 = \underline{1}$

$2 - 0 = \underline{2}$

Number Correct = _____

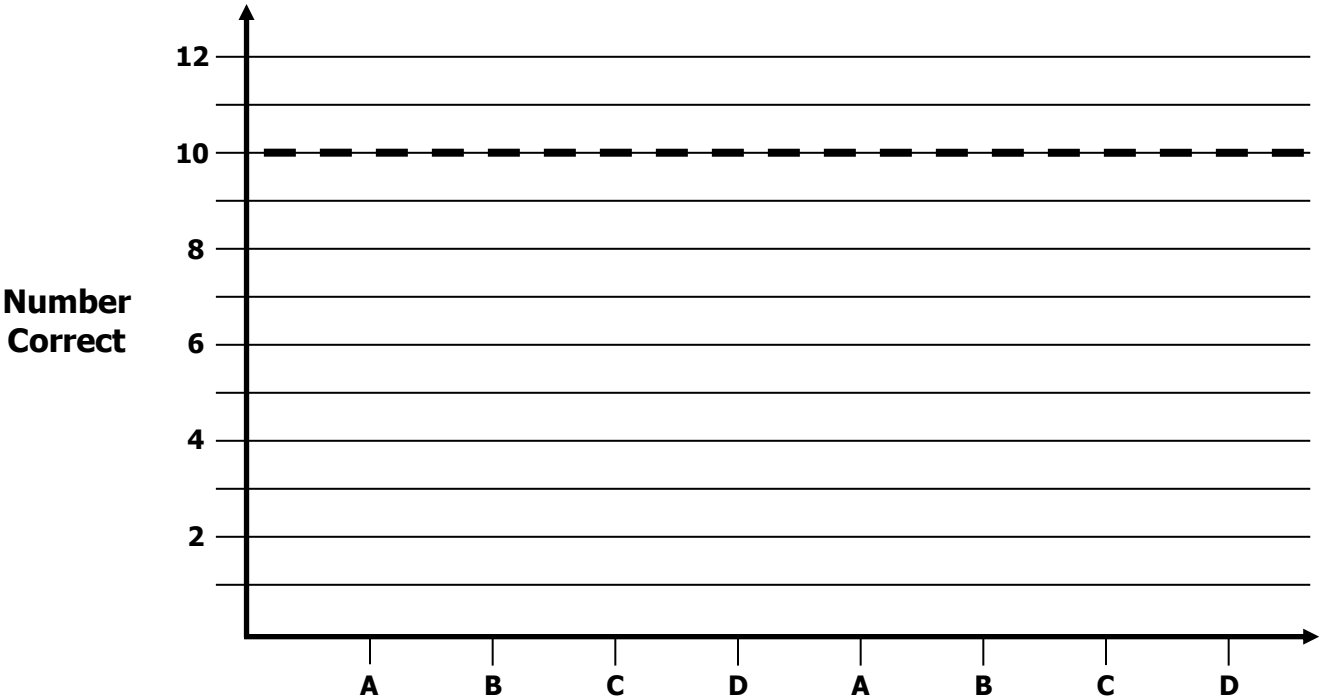
1st Grade Growth Chart

Readiness Standard 6 - K.OA.5b

Name _____

Learning Target: I will subtract numbers within 5.

Goal: 10 out of 12 correct



Quick Check Form

Intervention	Date	Score
Guided Review		