Build/Draw/Write Components of Number Sense

(**Note:** Different problems may be represented in each progression.)

Count up to 20 Objects (K.CC.5)

Build	Draw	Write
Counting Mat		

Compare numbers to 10 (K.CC.7)

Build	Draw	Write
5 7	8 Red 6 Yellow	Home Team Away Team 9 6

Build/Draw/Write Components of Number Sense

(**Note:** Different problems may be represented in each progression.)

Name numbers 11 to 19 using tens and some more ones (K.NBT.1)

Build	*Draw*	*Write*
Ten-Frame Counting Mat 1 4	10 + 7 = 17	
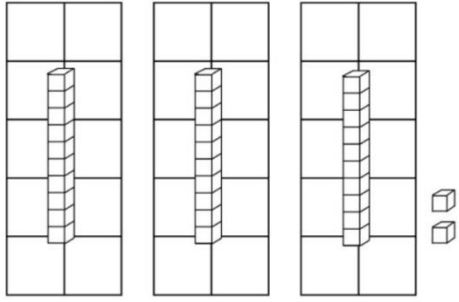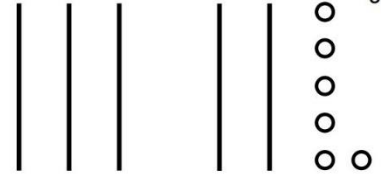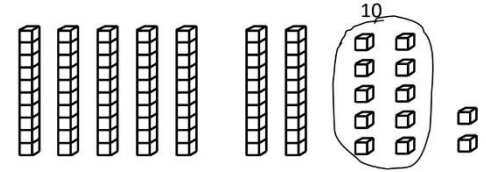
Find numbers that add to make 10 (K.OA.4)

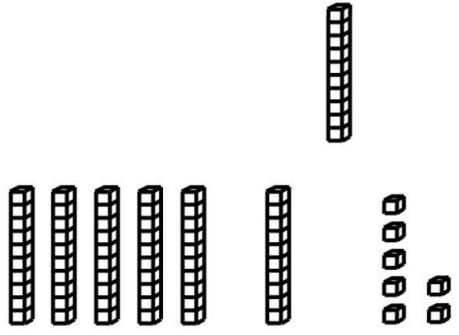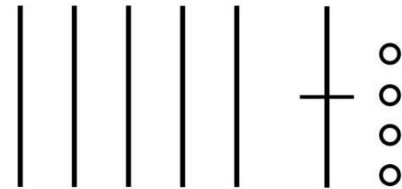| *Build*	*Draw*	*Write*
10 = 6 + 4	Dominik's Jarod's 10 = 7 + _3_	2 + _8_ = 10

Build/Draw/Write Components of Number Sense

(**Note:** Different problems may be represented in each progression.)

Name numbers to 120 (1.NBT.1)

Build	Draw	Write
Groups of 10 3 2	3 Tens 26 Ones = 2 Tens and 6 Ones 5 Tens 6 Ones = 50 + 6 = 56	10 80 + 2 = 82

Find 10 more or 10 less than any number to 99 (1.NBT.5)

Build	Draw	Write
6 7	50 + 4 = 54	**90 + 5** **+10** *100 + 5 = 105*

Build/Draw/Write Components of Number Sense

(**Note:** Different problems may be represented in each progression.)

Compare numbers to 99 (1.NBT.3)

Build	Draw	Write
3 5 < 4 2	Aiden - 29 Liam - 36 20 + 9 30 + 6	Olivia Isabella 71 68 70 + 1 60 + 8
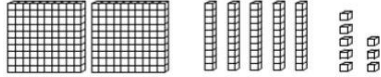
Identify numbers to 1,000 (2.NBT.3)

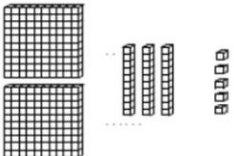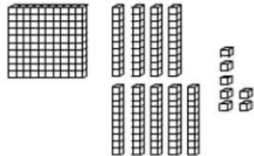| Build	Draw	Write
3 7 6	400 + 30 + 8 = 438	2 ones = 2 3 hundreds = 300 Expanded Form Standard Form 300 + 2 = 302

Build/Draw/Write Components of Number Sense

(**Note:** Different problems may be represented in each progression.)

Mentally add and subtract 10 or 100 to a number between 100 and 900 (2.NBT.8)

Build	Draw	Write
will mentally add and subtract 10 or 100 to a number ng and subtracting 3-digit numbers mily went with her class to pick apples at an orchard. A total of 358 apples were picked by the students. The class gave away 100 apples to a local food bank. How many apples were kept by the class? **2 5 8**	297 tickets were sold for tonight's football game during school. If 10 more tickets were sold after school, how many total tickets were sold? 200 + 90 + 7 +10 200 + 100 + 7 = 307	40 tens 4 0 8 − 1 0 3 9 8

Compare numbers to 1,000 (2.NBT.4)

Build	Draw	Write
2 3 5 > **1 9 7**	317 < 341 300 + 10 + 7 300 + 40 + 1	Caden Madison 104 140 100 + 4 100 + 40