



Name _____

Date _____

Learning Target: I will subtract numbers to 20

Session 1: Guided Practice (We Do)

Materials:

- 2-colored counters (20 per student)
- Double 10-frame mat (1 per student)
- Subtract Within 20 Equation Cards with Answers (1 set per student)
- Add to Subtract Cards (1 set per student)

We Do Together: (Teacher Actions)

- Say the subtraction problem and write the answer if you know it.
- Use counters, a double 10-frame and Think Add to Subtract cards to find or check your answer.

1. $14 - 9 = \underline{\quad}$	2. $15 - 7 = \underline{\quad}$
3. $16 - 8 = \underline{\quad}$	4. $13 - 6 = \underline{\quad}$



Name _____ Date _____

Learning Target: I will subtract numbers to 20

Session 1: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add numbers to 20.

5. $12 - 5 = \underline{\quad}$	6. $13 - 8 = \underline{\quad}$
7. $11 - 8 = \underline{\quad}$	8. $15 - 6 = \underline{\quad}$
9. $13 - 5 = \underline{\quad}$	10. $12 - 5 = \underline{\quad}$



Quick Check - Form A

Name _____ Date _____

Learning Target: I will subtract numbers within 20.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$14 - 5 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

$11 - 3 = \underline{\quad}$

$12 - 5 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$16 - 7 = \underline{\quad}$

$13 - 5 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

$15 - 9 = \underline{\quad}$

$12 - 4 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

Number Correct =

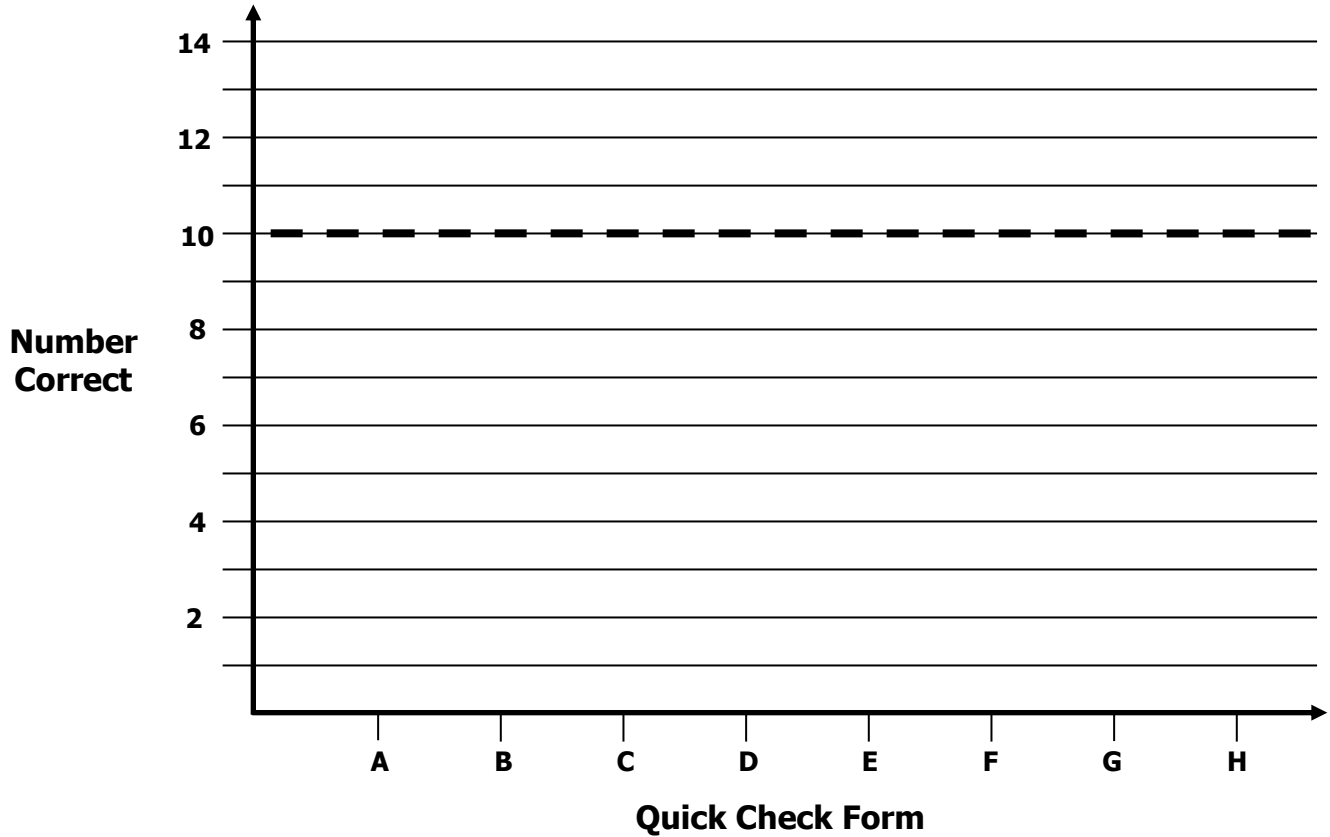


Growth Chart

Name _____ Date _____

Learning Target: I will subtract numbers within 20.

Goal: 10 out of 14 correct



Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		



Name _____

Date _____

Learning Target: I will subtract numbers to 20

Session 2: Guided Practice (We Do)

Materials:

- 2-colored counters (20 per student)
- Double 10-frame mat (1 per student)
- Add to Subtract Cards (1 set per student – See Session 1)

We Do Together: (Teacher Actions)

- Say the subtraction problem and write the answer if you know it.
- Use counters, a double 10-frame and Think Add to Subtract cards to find or check your answer.

1. $13 - 5 = \underline{\quad}$	2. $11 - 8 = \underline{\quad}$
3. $12 - 5 = \underline{\quad}$	4. $16 - 8 = \underline{\quad}$



Name _____ Date _____

Learning Target: I will subtract numbers to 20

Session 2: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add numbers to 20.

5. $14 - 9 = \underline{\quad}$	6. $15 - 7 = \underline{\quad}$
7. $13 - 6 = \underline{\quad}$	8. $15 - 6 = \underline{\quad}$
9. $13 - 8 = \underline{\quad}$	10. $12 - 6 = \underline{\quad}$



Quick Check - Form B

Name _____ Date _____

Learning Target: I will subtract numbers within 20.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$13 - 5 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

$15 - 6 = \underline{\quad}$

$16 - 7 = \underline{\quad}$

$11 - 3 = \underline{\quad}$

$12 - 9 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

$14 - 5 = \underline{\quad}$

$12 - 4 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

Number Correct =



Name _____ Date _____

Learning Target: I will subtract numbers to 20

Readiness for adding and subtracting 2-digit numbers

Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the subtraction problem and write the answer if you know it.
- Use a math drawing and the Think Add to Subtract strategy to find or check your answer.

<p>1.</p> $15 - 9 = \underline{\quad}$	<p>2.</p> $12 - 7 = \underline{\quad}$
<p>3.</p> $14 - 8 = \underline{\quad}$	<p>4.</p> $15 - 6 = \underline{\quad}$



Name _____ Date _____

Learning Target: I will subtract numbers to 20

Readiness for adding and subtracting 2-digit numbers

Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to subtract numbers within 20.

5. $14 - 5 = \underline{\quad}$	6. $12 - 8 = \underline{\quad}$
7. $13 - 7 = \underline{\quad}$	8. $16 - 9 = \underline{\quad}$
9. $15 - 7 = \underline{\quad}$	10. $17 - 8 = \underline{\quad}$



Quick Check - Form C

Name _____ Date _____

Learning Target: I will subtract numbers within 20.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$14 - 5 = \underline{\quad}$

$13 - 4 = \underline{\quad}$

$15 - 6 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

$11 - 3 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$15 - 8 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$16 - 7 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

$12 - 9 = \underline{\quad}$

$12 - 4 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

Number Correct =



Name _____ Date _____

Learning Target: I will subtract numbers to 20

Readiness for adding and subtracting 2-digit numbers

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the subtraction problem and write the answer if you know it.
- Use a math drawing and the Think Add to Subtract strategy to find or check your answer.

<p>1.</p> $14 - 9 = \underline{\quad}$	<p>2.</p> $11 - 8 = \underline{\quad}$
<p>3.</p> $13 - 9 = \underline{\quad}$	<p>4.</p> $14 - 7 = \underline{\quad}$



Name _____ Date _____

Learning Target: I will subtract numbers to 20

Readiness for adding and subtracting 2-digit numbers

Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to subtract numbers within 20.

5. $14 - 6 = \underline{\quad}$	6. $12 - 9 = \underline{\quad}$
7. $13 - 8 = \underline{\quad}$	8. $16 - 8 = \underline{\quad}$
9. $15 - 6 = \underline{\quad}$	10. $17 - 9 = \underline{\quad}$



Quick Check - Form D

Name _____ Date _____

Learning Target: I will subtract numbers within 20.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$13 - 4 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$15 - 6 = \underline{\quad}$

$11 - 5 = \underline{\quad}$

$11 - 3 = \underline{\quad}$

$12 - 9 = \underline{\quad}$

$13 - 8 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$12 - 4 = \underline{\quad}$

$14 - 5 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

Number Correct =



Name _____ Date _____

Learning Target: I will subtract numbers to 20

Readiness for adding and subtracting 2-digit numbers

Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the subtraction problem and write the answer if you know it.
- Use a math drawing and the Think Add to Subtract strategy to find or check your answer.

<p>1.</p> $15 - 8 = \underline{\quad}$	<p>2.</p> $12 - 9 = \underline{\quad}$
<p>3.</p> $14 - 5 = \underline{\quad}$	<p>4.</p> $16 - 8 = \underline{\quad}$



Name _____ Date _____

Learning Target: I will subtract numbers to 20

Readiness for adding and subtracting 2-digit numbers

Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to subtract numbers within 20.

5. $13 - 5 = \underline{\quad}$	6. $11 - 8 = \underline{\quad}$
7. $12 - 6 = \underline{\quad}$	8. $15 - 9 = \underline{\quad}$
9. $18 - 9 = \underline{\quad}$	10. $14 - 8 = \underline{\quad}$



Quick Check - Form E

Name _____ Date _____

Learning Target: I will subtract numbers within 20.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$14 - 5 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

$11 - 3 = \underline{\quad}$

$12 - 5 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$16 - 7 = \underline{\quad}$

$13 - 5 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

$15 - 9 = \underline{\quad}$

$12 - 4 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

Number Correct =



Name _____ Date _____

Learning Target: I will subtract numbers to 20

Readiness for adding and subtracting 2-digit numbers

Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the subtraction problem and write the answer if you know it.
- Use number bonds and the Think Add to Subtract strategy to find or check your answer.

1. $15 - 9 = \underline{\quad}$	2. $12 - 7 = \underline{\quad}$
3. $14 - 8 = \underline{\quad}$	4. $13 - 6 = \underline{\quad}$



Name _____ Date _____

Learning Target: I will subtract numbers to 20

Readiness for adding and subtracting 2-digit numbers

Session 6: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to subtract numbers within 20.

5. $14 - 5 = \underline{\quad}$	6. $17 - 9 = \underline{\quad}$
7. $13 - 7 = \underline{\quad}$	8. $15 - 8 = \underline{\quad}$
9. $12 - 4 = \underline{\quad}$	10. $16 - 9 = \underline{\quad}$
11. $14 - 9 = \underline{\quad}$	12. $13 - 5 = \underline{\quad}$



Quick Check - Form F

Name _____ Date _____

Learning Target: I will subtract numbers within 20.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$13 - 5 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

$15 - 6 = \underline{\quad}$

$16 - 7 = \underline{\quad}$

$11 - 3 = \underline{\quad}$

$12 - 9 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

$14 - 5 = \underline{\quad}$

$12 - 4 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

Number Correct =



Name _____

Date _____

Learning Target: I will subtract numbers to 20**Readiness** for adding and subtracting 2-digit numbers

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the subtraction problem and write the answer if you know it.
- Use number bonds and the Think Add to Subtract strategy to find or check your answer.

1. $14 - 8 = \underline{\quad}$	2. $11 - 6 = \underline{\quad}$
3. $13 - 9 = \underline{\quad}$	4. $14 - 7 = \underline{\quad}$



Name _____ Date _____

Learning Target: I will subtract numbers to 20

Readiness for adding and subtracting 2-digit numbers

Session 7: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to subtract numbers within 20.

5. $13 - 5 = \underline{\quad}$	6. $18 - 9 = \underline{\quad}$
7. $14 - 9 = \underline{\quad}$	8. $16 - 7 = \underline{\quad}$
9. $12 - 6 = \underline{\quad}$	10. $15 - 8 = \underline{\quad}$
11. $13 - 9 = \underline{\quad}$	12. $12 - 7 = \underline{\quad}$



Quick Check - Form G

Name _____ Date _____

Learning Target: I will subtract numbers within 20.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$14 - 5 = \underline{\quad}$

$13 - 4 = \underline{\quad}$

$15 - 6 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

$11 - 3 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$15 - 8 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$16 - 7 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

$12 - 9 = \underline{\quad}$

$12 - 4 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

Number Correct =



Name _____

Date _____

Learning Target: I will subtract numbers to 20**Readiness** for adding and subtracting 2-digit numbers

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the subtraction problem and write the answer if you know it.
- Use number bonds and the Think Add to Subtract strategy to find or check your answer.

1.

$$14 - 8 = \underline{\quad}$$

2.

$$11 - 6 = \underline{\quad}$$

3.

$$13 - 9 = \underline{\quad}$$

4.

$$15 - 7 = \underline{\quad}$$



Name _____ Date _____

Learning Target: I will subtract numbers to 20

Readiness for adding and subtracting 2-digit numbers

Session 8: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to subtract numbers within 20.

5. $14 - 5 = \underline{\quad}$	6. $17 - 9 = \underline{\quad}$
7. $13 - 7 = \underline{\quad}$	8. $15 - 8 = \underline{\quad}$
9. $12 - 4 = \underline{\quad}$	10. $16 - 9 = \underline{\quad}$
11. $14 - 9 = \underline{\quad}$	12. $13 - 5 = \underline{\quad}$



Quick Check - Form H

Name _____ Date _____

Learning Target: I will subtract numbers within 20.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$13 - 4 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$15 - 6 = \underline{\quad}$

$11 - 5 = \underline{\quad}$

$11 - 3 = \underline{\quad}$

$12 - 9 = \underline{\quad}$

$13 - 8 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$12 - 4 = \underline{\quad}$

$14 - 5 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

Number Correct =