



Sample Teacher Prompts

Tier 2 Intervention Lessons: Session 1

Get to Know Student Thinking Reflect Assess Chart Progress

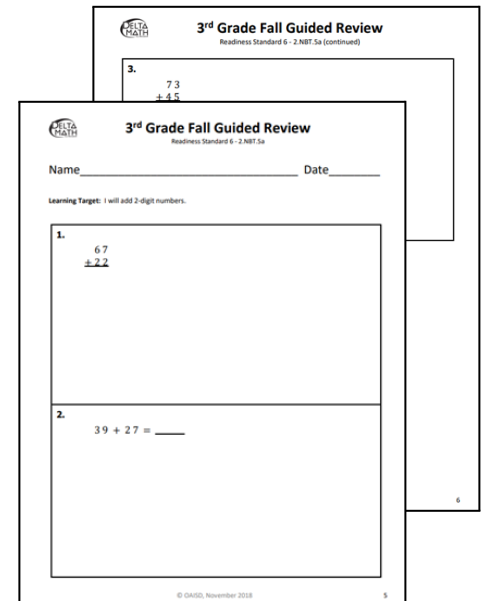
Note: Below are statements that may be used to facilitate each component of the instructional sequence.

Welcome/Introductions

- Welcome to our math group focused on _____.
- The purpose of this group is to help you better understand _____ to help you learn about _____ in your math class.
- My name is _____ and my favorite thing about school is _____.
- Please share your name with the group and your favorite thing about school!

Review Screener Problems

- Please write your name and date on the front page of your packet.
- The problems on this Guided Review are the same problems that may have been challenging for you on the Delta Math readiness screener.
- After I provide _____ minutes of individual work time, we will reflect on each problem and I will ask for volunteers to share their thinking.
- Then, we will reflect on the learning target, try your best to complete similar questions on a Quick Check, score the Quick Check together and chart your score on the Growth Chart.
- Do you have any questions before we quietly try and solve each problem?
- I will let you know when time is up...you may begin.
- Please stop and put your pencils down.



Students Share Thinking

- For those of you who completed question 1, I would like to find out what answers everyone found.
- Who has an answer to share for question 1? Did anyone else get that answer? What other answers did someone find?
- For the first answer response, who would like to share how they found it?
- Does everyone agree that this is the correct answer?
- If not, why do you feel this is not the correct answer?
- Who found the same answer in a different way?
- Would someone like to share how they found the same, or different, answer?
- How about someone else?
- Let's look at the next question...(repeat the process for the remaining questions_



Sample Teacher Prompts

Tier 2 Intervention Lessons: Session 1 (Continued)

Student Reflection

- Now that thinking was shared with other students, I would like you to answer the following 2 questions...What did you remember and what did you learn today about the learning target?
- Who would like to share their thoughts first?
- Before we measure how close you are to meeting the learning goal, please show me with a thumbs up, down or side-ways how confident you feel about meeting the learning target on your own? (You may also use a scale from 1 to 5)

Assess Student Progress

- Next, we are going to measure how close each of you are to meeting the learning goal for this readiness standard.
- Please turn to Quick Check – Form A
- It is OK if you do not complete any or all of the problems. We will be working to build, draw and write each type of problem over the next few sessions.
- Our learning goal is to consistently answer ___ out of ___ questions correctly within about ___ minutes.
- Take a deep breath, relax and try your best. You may begin.
- (Wait about ___ minutes.)
- Please stop and put your pencil down

Students Score Their Own Quick Check

- Next, I will give you each answer and please write +1 next to each of your correct answers
- The answer to question # ___ is ____.

Students Chart Progress

- Please write the number of correct answers at the top of the Quick Check and turn to the Growth Chart in your packet.
- Find "Session 1" in the table below the graph and write "Share thinking on the Guided Review" in the table.
- Then, plot a point in the graph above Form A to represent your number of correct answers.

Collect Student Work

- Please make sure your name is at the top of the first page of your packet and hand the packet to me.
- Thank you for trying your best by watching, listening, asking questions and sharing your thinking!
- I congratulate you on your effort today and look forward to the next time we can work together to better understand this learning target and help you meet our learning goal!

DELTA MATH
3rd Grade - Readiness Standard 6 - 2.NBT.5a

Session 1: Self-Reflection

Learning Target: I will add 2-digit numbers

Briefly discuss student responses

- What did I remember about adding 2-digit numbers?
- What did I learn today about adding 2-digit numbers?
- How confident do I feel about adding 2-digit numbers on my own?
(Thumbs up, down, or sideways)

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3rd Grade - Readiness Standard 6 - 2.NBT.5a

Name _____ Date _____

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1. $\begin{array}{r} 57 \\ +12 \\ \hline \end{array}$	2. $49 + 38 = \underline{\quad}$
3. $75 + 84 = \underline{\quad}$	4. $\begin{array}{r} 48 \\ +96 \\ \hline \end{array}$

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3rd Grade - Readiness Standard 6 - 2.NBT.5a

Name _____ Date _____

Learning Target: I will add 2-digit numbers.

Goal: 3 out of 4 correct

Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		

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