Prepare Educators to Screen Students

1. Select which screener to use.
   - Four screeners are recommended for most students.
     - The first screener identifies unfinished learning for the current grade level's readiness standards.
     - The second screener measures growth on the current grade level's readiness standards.
     - The third screener identifies unfinished learning for the next grade level's readiness standards.
     - The fourth screener measures growth on the next grade level's readiness standards.

   - Tier 3 screening recommendations are available for students with unfinished learning from 2 or more previous grade levels.

     Activity 1: Open the Delta Math RtI Program **screener recommendations** to help create a plan.
       - What screeners are recommended screeners for the grade level you support?
       - What month is recommended for students to complete each screener? (See top row)
       - How can you use the data for each recommended screener? (See bottom row)

2. Get to know the screening process.
   - Support for online screening includes scripts, work paper, and powerpoints.
     - Powerpoints display what students will see on their personal screens after each click.
     - Screening packets provide support guides and teacher scripts.
       - For grades 3 through algebra 2, work paper provides support for the longer computational problems.
     - Course PINs can be used to provide easy access to student screeners.
       - Teachers will need to modify the script for students using the course pin option to sign in.
     - Recommended wait times are provided to help identify when students use inefficient strategies.
       - To maintain an emotionally safe environment, you may provide up to 15 extra seconds before asking to click to the next problem.
     - Practice screeners are available for students to become familiar with the online screening functions.
       - When completing the math facts, it is highly recommended that students use the "OK" button on the keypad to move from one problem to the next.
     - Middle and high school teachers can choose to have students work at their own pace. (Option B)

     Activity 2: Watch the **Online Screening Experience** to understand how the teacher script guides the screening process. Then, familiarize yourself with the **online screener functions**.

3. Locate screening management resources.
   - Powerpoints and screening packets that include materials lists, teacher scripts, and work paper for longer computational problems are available for all screeners on the "Online & Paper Screening" tab.

     Activity 3: Find and preview a **screening powerpoint snd packet** for a grade level you support.

4. Prepare an online account to screen students.

- **Sign in** to the Delta Math **screening and reporting website**.
- **Activate** a course that you plan to screen.
- **Subscribe** the course to the **AVAILABLE PROGRAM** you would like to use.
- **Assign** a screener
- Make the screener **available**
- Print student **usernames and passwords**.
- Set a **course PIN**. (Optional for students who may be challenged with usernames and passwords.)

Activity 4: Watch the ***support video*** demonstrating each step listed in the ***support guide***.