Fall Data Review

Who? Teachers and interventionists from the <u>current</u> and <u>previous</u> grade levels.

Why?

Protocol 1: To identify and validate unexpected performance data

- Which students should be rescreened to validate data for 3 or more readiness standards?

- Which students should complete a Quick Check to validate data for 1 or 2 readiness standards?

Protocol 2: To identify readiness standards and plan to begin tier 2 intervention with all students

- Which readiness standard(s) should we consider beginning tier 2 interventions with all students?

Protocol 3: To identify students and plan for small group tier 2 interventions

- Which readiness standards will we provide tier 2 intervention to small groups of students

Protocol 4: To identify readiness standards for the next grade level and plan additional tier 1 support

- Which readiness standards do we need to plan additional/different instruction to increase student readiness for the next grade level?

Protocol 5: To communicate individual student performance and action plans

- Which readiness standards do each student need additional tier 2 support to increase their readiness to learn grade level math standards?

How? Sign in to http://inqwizit.oaisd.org, click the Reports tab and follow each data protocol.

Fall Data Review: Protocol 1

To identify and validate unexpected performance data

(ex. 4th grade teacher and 4th grade readiness standards)

1. Click **Course Overview**

2. Click to choose each **fall** assessment

3. Click **Generate Report** to display all students and their performance for each readiness standard.

4. Identify students who performed unexpectedly.

Students who performed unexpectedly on **1 or 2** readiness standards		Students who performed unexpectedly on **3 or more** readiness standards	
Student Name	**Readiness Standard(s)**		
Administer and score a Quick Check (Form D) to verify each student's need for tier 2 intervention		Contact your building administrator and request that they reset student data from the list above *Be Careful* not to reset *all* student data on accident!	
		Rescreen each student	

Fall Data Review: Protocol 2

To identify readiness standards and plan to begin tier 2 interventions with all students

(ex. 4th grade teacher and 4th grade readiness standards)

1. Click **Standard Summary**

2. Click **Generate Report** to display the percent of all students who performed below benchmark for each readiness standard.

3. List each readiness standard where 30% or more of the students performed below benchmark.

Readiness Standard	# of Students Below Benchmark	When?	Who will lead the group?	# of Students Exited

4. Begin the tier 2 intervention for each of the above readiness standards with all students.

Fall Data Review: Protocol 3

To identify students and plan for small group tier 2 interventions

(ex. 4th grade teacher and 4th grade readiness standards)

1. Click **Intervention Group**

2. Click **Generate Report**

3. List a small group of students to receive tier 2 interventions, or print the Intervention Group report.

Readiness Standard	# of Students Below Benchmark	When?	Who will lead the group?	# of Students Exited

*Note: Do not schedule students for tier 2 intervention groups who appear in the Intervention Group report
<u>and</u> their unexpected performance was validated as "benchmark" using a Quick Check.*

Fall Data Review: Protocol 4

To identify readiness standards for the next grade level and plan additional tier 1 support

(ex. 4th grade teacher and 5th grade readiness standards)

1. Ask the teachers of the next grade level for the readiness standard(s) where 30% or more of their students performed below benchmark.

2. Plan to provide additional tier 1 support for each readiness standard and use Quick Checks and Growth Charts to measure and monitor student readiness for the next year.

Readiness Standard	When?	Who will lead the group?	# of Students that met Benchmark on Quick Checks	# of Students who met Benchmark after Screening Up

3. Consider analyzing last year's Tier 1/Core instruction
   a. Open the KATM website and find your grade level math flipbook.
   b. Find a readiness standard to be taught this year during your Tier 1/Core instruction. *(Ctrl F)*
   c. Read the Kansas Flip for your selected standard to answer each question.

   Q1. How are these strategies similar or different to how you have taught this standard in the past?

   Q2. What is something new you might try this year?

To Communicate Individual Student Performance and Action Plans

1. Click on **Student Performance**

2. Click to choose the **fall** assessment. (*Do not include more than one course.*)

3. Click **Generate Report** to display a summary of all student performance for each readiness standard.

4. Choose a student report to support the discussion of the following:

    ➢ The purpose of the fall grade level readiness screener.

        ▪ *(To identify students who may not be ready to learn current grade level content standards.)*

    ➢ The readiness standards for which the student met, or exceeded the benchmark.

    ➢ The plan to provide Tier 2 intervention for each readiness standard the student did not meet benchmark.