

Good Afternoon,

I would like to welcome you to a new school year and share updates on the following Delta Math topics:

1. Enrollment Preparation for Fall Screening
2. Changes to Assessing Math Fact Proficiency
3. New Data Wall Report
4. Implementation Planning Guides

1. Enrollment Preparation for Fall Screening

- The Michigan Data Hub is available for participating districts to use for enrollments. Please have your technology representative send your district's secret and key using the SFTP Folder used to transfer files.
- If your district does not participate with the Michigan Data Hub, ask your technology representative to send enrollment files using the same SFTP site provided by the OAISD.
- Please be aware that district accounts will not be accessible until 2022-23 enrollment files have been uploaded in the Delta Math screening and reporting website.
- If you would like only specific courses uploaded into the Delta Math screening and reporting site please have your technology representative add a document to the SFTP site that lists the courses and sections or that lists keywords that are used to name courses in your SIS and we will only include these in the upload.

2. Changes to Assessing Math Fact Proficiency

- The math facts will no longer be completed on paper prior to entering the online screener. Online measurement of the math facts were piloted this past summer and appears to be working smoothly.
- A holding page will now appear before each problem with an image of the next problem as a visual aid to the directions provided in the script.
- A discreet timer is set for 1 minute 30 seconds and students can answer the math facts in any order.
- The Course Overview report will now display student performance data to differentiate between students who answered fewer than 10 problems correctly. The red "X" will display for students who answered 0 to 5 correctly and the yellow dot will display for students who answered 6 to 9 problems correctly.
- The practice screener and script has been updated to provide the opportunity for younger students to experience the functionality of each type of problem prior to their first time taking a screener online.
- Delta Math intervention support for students with unfinished learning with math facts is designed to increase conceptual understanding, procedural fluency and self-efficacy. Targeted resources include: Tier 2 and Tier 3 intervention lessons, [Visual Guided Practice](#), [Visual Fluency Cards](#), [Virtual Card Sorts](#), [Online Practice](#) and [Independent Practice for Pairs or Small Groups](#).

3. New Data Wall Report

- A new data wall report may be generated using your district's username and password for the [Additional Reports \(Current and Previous School Years\)](#).
- This report is similar to the Course Overview report and it will include data from the fall, winter and spring screening cycles. ([Sample Data Wall](#))
- This report can also be downloaded as an Excel file so that red cells can be turned green after students exit an intervention cycle for each readiness standard. The date can also be recorded for each student who exits an intervention by meeting the learning goal three times.
- To request your district username and password, complete the "Help Desk For Current Participants" form on the "[Contact Us](#)" page of the Delta Math implementation support website.

4. Implementation Planning Guides

- The [Tier 2 Implementation Calendar](#) provides a framework to measure and support student readiness for the current grade level during the first half of the school year. Then, school resources can be redirected to support student readiness for the next grade level during the second half of the school year.
- The [Tier 3 Implementation Calendar](#) provides a framework to measure and support student readiness for two prior grade levels during the first half of the school year. Then, school resources can be redirected to support student readiness for the current grade level during the second half of the school year.
 - When students have unfinished learning for two or more grade levels, this framework is designed to increase access to current grade level instruction within a two year implementation plan.
- The [Color Coded Implementation Calendar for 2022-23](#) displays recommended time frames for uploading district data, screening for readiness, providing tiered support and screening up for the next grade level.

If you have questions or would like to request implementation support, please contact me at mklavon@oaisd.org.

Have a great start to your school year!

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