Tier 2 Implementation Calendar

	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May

Annual Preparation *(School Year)*
➢ Provide district enrollment files
➢ Assign building administrators
➢ Manage courses and accounts
➢ Distribute staff usernames and passwords
➢ Build a schedule for grade-level readiness screening
➢ Print and organize materials to screen students
➢ Prepare staff to screen students
  o Why, what, when and how?
➢ Schedule grade-level data meetings
➢ Build a schedule for providing Tier 2 interventions
➢ Print and organize Guided Reviews, Quick Checks and Growth Charts
➢ Prepare staff to provide Tier 2 interventions *(Regional PD Available)*
  o Why, what, when and how?
	x									

Fall Readiness Screening ➢ All students *(Grade 1 through Alg. 1)* o To identify students who need fall tier 2 interventions		x								

Winter Readiness Screening
➢ All students *(Grade 1 through Alg. 1)*
  o To measure how students responded to fall tier 2 interventions
  o To identify students who need winter tier 2 interventions
					x					

Late Winter Kindergarten Screening ➢ All kindergarten students "screen up" o Use the 1st grade readiness screener to identify students who may need additional tier 1 support							x			

Spring Readiness Screening
➢ Only students who received winter tier 2 interventions
  o To measure how students responded to the winter tier 2 interventions
  o To identify students who need spring interventions
								x		

Late Spring Readiness Screening
➢ All students using the next grade-level's readiness screener
  o To measure how students responded to tier 1 instruction
  o To identify students for summer and/or early fall interventions
										x

Grade-level Data Meeting ➢ Identify students for rescreening ➢ Identify readiness standards to begin interventions with all students ➢ Schedule students and plan for tier 2 interventions ➢ Send a communication to inform parents of child participation?		x			x			x		
Tier 2 Intervention Data Meeting ➢ How did students respond to previous tier 2 interventions? ➢ Plan for students who did not meet the learning goal ➢ Schedule students and plan for tier 2 interventions			x	x	x	x	x	x	x	x
Provide Tier 2 Interventions ➢ Use Delta Math tier 2 intervention lessons. (In development)			x	x	x	x	x	x	x	x
End of Year Data Meeting ➢ Measure to celebrate successes and plan to strengthen areas of concern ➢ Identify students for summer intervention and/or additional fall support										x